

**Carlisle Indian School Digital Resource Center: Teaching Resources**  
[www.carlisleindian.dickinson.edu](http://www.carlisleindian.dickinson.edu)

**Standards these lesson plans meet**

**Common Core Standards**

**9<sup>th</sup>-12 Social Studies/History**

Social Studies	
CCSS.ELA-Literacy.RH.9-10	STRAND
Reading Standards for Literacy in History/Social Studies	
CATEGORY	
Key Ideas and Details	
CCSS.ELA-Literacy.RH.9-10	STANDARD
Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.	
CCSS.ELA-Literacy.RH.9-10	STANDARD
Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.	
CCSS.ELA-Literacy.RH.9-10	STANDARD
Analyze in detail a series of events described in a text; determine whether earlier events caused later ones or simply preceded them.	
CATEGORY	
Integration of Knowledge and Ideas	

CCSS.ELA-  
Literacy.RH.9-10

STANDARD

Compare and contrast treatments of the same topic in several primary and secondary sources.

CCSS.ELA-Literacy.WHST.9-

STRAND

Writing Standards for Literacy in History/Social Studies

CATEGORY

Research to Build and Present Knowledge

CCSS.ELA-  
Literacy.WHST.9-

STANDARD

Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.

CCSS.ELA-  
Literacy.WHST.9-

STANDARD

Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.

CCSS.ELA-  
Literacy.WHST.9-

STANDARD

Draw evidence from informational texts to support analysis, reflection, and research.

CCSS.ELA-Literacy.W.8

STRAND

Writing Standards

CATEGORY

Research to Build and Present Knowledge

CCSS.ELA-Literacy.W.8.7

STANDARD

Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.

CCSS.ELA-Literacy.W.8.8

STANDARD

Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

CATEGORY

Range of Writing

CCSS.ELA-Literacy.W.8.10

STANDARD

Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

CCSS.ELA-Literacy.SL.8

STRAND

Speaking and Listening Standards

CATEGORY

Comprehension and Collaboration

CCSS.ELA-Literacy.SL.8.2

STANDARD

Analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally) and evaluate the motives (e.g., social, commercial, political) behind its presentation

## 6-8<sup>th</sup> grade History/Social Studies

### Social Studies

CCSS.ELA-Literacy.RH.6-8

STRAND

Reading Standards for Literacy in History/Social Studies

CATEGORY

Key Ideas and Details

CCSS.ELA-Literacy.RH.6-8.

STANDARD

Cite specific textual evidence to support analysis of primary and secondary sources.

CCSS.ELA-Literacy.RH.6-8.

STANDARD

Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.

CCSS.ELA-Literacy.RH.6-8.

STANDARD

Identify key steps in a text's description of a process related to history/social studies

CATEGORY

Integration of Knowledge and Ideas

CCSS.ELA-  
Literacy.RH.6-8.

STANDARD

Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.

CCSS.ELA-  
Literacy.RH.6-8.

STANDARD

Analyze the relationship between a primary and secondary source on the same topic.

CCSS.ELA-Literacy.WHST.6-

STRAND

Writing Standards for Literacy in History/Social Studies

CATEGORY

Research to Build and Present Knowledge

CCSS.ELA-  
Literacy.WHST.6-

STANDARD

Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.

CCSS.ELA-  
Literacy.WHST.6-

STANDARD

Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

CCSS.ELA-  
Literacy.WHST.6-

STANDARD

Draw evidence from informational texts to support analysis, reflection, and research.

## National History and Social Studies Standards

[UCLA National Center for History in the Schools](#) National History Standards

### Era 4

#### Expansion and Reform (1801-1861)

Standard 1: United States territorial expansion between 1801 and 1861, and how it affected relations with external powers and Native Americans

Standard 1B: The student understands federal and state Indian policy and the strategies for survival forged by Native Americans.

### Era 6

#### The Development of the Industrial United States (1870-1900)

Standard 4: Federal Indian policy and United States foreign policy after the Civil War

Standard 4A: The student understands various perspectives on federal Indian policy, westward expansion, and the resulting struggles.

### Era 10

#### Contemporary United States (1968 to the present)

**Standard 2D** The student understands contemporary American culture.

**Standard 2E** The student understands how a democratic polity debates social issues and mediates between individual or group rights and the common good

Thematic Strands from the [National Council for the Social Studies'](#) National Standards:

- Theme I: Culture
- Theme II: Time, Continuity, and Change
- Theme III: People, Places, and Environments
- Theme IV: Individual Development and Identity
- Theme V: Individuals, Groups, and Institutions
- Theme VI: Power, Authority, and Governance
- Theme X: Civic Ideals and Practices