

Carlisle Indian School Digital Resource Center: Teaching Resources
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Standards these lesson plans meet

Common Core Standards

9th-12 Social Studies/History

Social Studies	
CCSS.ELA-Literacy.RH.9-10	STRAND
	Reading Standards for Literacy in History/Social Studies
CATEGORY	
Key Ideas and Details	
CCSS.ELA-Literacy.RH.9-10	STANDARD
	Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.
CCSS.ELA-Literacy.RH.9-10	STANDARD
	Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.

CCSS.ELA-
Literacy.RH.9-10

STANDARD

Analyze in detail a series of events described in a text; determine whether earlier events caused later ones or simply preceded them.

CATEGORY

Integration of Knowledge and Ideas

CCSS.ELA-
Literacy.RH.9-10

STANDARD

Compare and contrast treatments of the same topic in several primary and secondary sources.

CCSS.ELA-Literacy.WHST.9-

STRAND

Writing Standards for Literacy in History/Social Studies

CATEGORY

Research to Build and Present Knowledge

CCSS.ELA-
Literacy.WHST.9-

STANDARD

Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.

CCSS.ELA-
Literacy.WHST.9-

STANDARD

Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.

CCSS.ELA-
Literacy.WHST.9-

STANDARD

Draw evidence from informational texts to support analysis, reflection, and research.

Language Arts

CCSS.ELA-Literacy.W.8

STRAND

Writing Standards

CATEGORY

Research to Build and Present Knowledge

CCSS.ELA-
Literacy.W.8.7

STANDARD

Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.

CCSS.ELA-
Literacy.W.8.8 STANDARD

Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

CATEGORY

Range of Writing

CCSS.ELA-
Literacy.W.8.10 STANDARD

Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

CCSS.ELA-Literacy.SL.8

STRAND

Speaking and Listening Standards

CATEGORY

Comprehension and Collaboration

CCSS.ELA-
Literacy.SL.8.2 STANDARD

Analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally) and evaluate the motives (e.g., social, commercial, political) behind its presentation

6-8th grade History/Social Studies

Social Studies

CCSS.ELA-Literacy.RH.6-8

STRAND

Reading Standards for Literacy in History/Social Studies

CATEGORY

Key Ideas and Details

CCSS.ELA-
Literacy.RH.6-8.

STANDARD

Cite specific textual evidence to support analysis of primary and secondary sources.

CCSS.ELA-
Literacy.RH.6-8.

STANDARD

Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.

CCSS.ELA-
Literacy.RH.6-8.

STANDARD

Identify key steps in a text's description of a process related to history/social studies

CATEGORY

Integration of Knowledge and Ideas

CCSS.ELA-Literacy.RH.6-8.

STANDARD

Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.

CCSS.ELA-Literacy.RH.6-8.

STANDARD

Analyze the relationship between a primary and secondary source on the same topic.

CCSS.ELA-Literacy.WHST.6-

STRAND

Writing Standards for Literacy in History/Social Studies

CATEGORY

Research to Build and Present Knowledge

CCSS.ELA-
Literacy.WHST.6-

STANDARD

Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.

CCSS.ELA-
Literacy.WHST.6-

STANDARD

Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

CCSS.ELA-
Literacy.WHST.6-

STANDARD

Draw evidence from informational texts to support analysis, reflection, and research.

National History and Social Studies Standards

[UCLA National Center for History in the Schools](#) National History Standards

[Era 4](#)

[Expansion and Reform \(1801-1861\)](#)

[Standard 1](#): United States territorial expansion between 1801 and 1861, and how it affected relations with external powers and Native Americans

[Standard 1B](#): The student understands federal and state Indian policy and the strategies for survival forged by Native Americans.

Era 6

The Development of the Industrial United States (1870-1900)

Standard 4: Federal Indian policy and United States foreign policy after the Civil War

Standard 4A: The student understands various perspectives on federal Indian policy, westward expansion, and the resulting struggles.

Era 10

Contemporary United States (1968 to the present)

Standard 2D The student understands contemporary American culture.

Standard 2E The student understands how a democratic polity debates social issues and mediates between individual or group rights and the common good

Thematic Strands from the [National Council for the Social Studies'](#) National Standards:

- Theme I: Culture
- Theme II: Time, Continuity, and Change
- Theme III: People, Places, and Environments
- Theme IV: Individual Development and Identity
- Theme V: Individuals, Groups, and Institutions
- Theme VI: Power, Authority, and Governance
- Theme X: Civic Ideals and Practices