

THE INDIAN HELPER

A WEEKLY LETTER

—FROM THE—
Indian Industrial School, Carlisle, Pa.

VOL. XIV.

FRIDAY, MARCH 3, 1899.

NUMBER 19.

Recessional.

Rudyard Kipling wrote this great "Recessional" at the time of Queen Victoria's Jubilee, and upon its publication in the London Times, it was pronounced by that paper "the greatest poem of the century." This opinion has since been fully confirmed by critics and readers in every English speaking country.
The music as sung by our pupils was written by the famous composer, Mr. Reginald de Koven.

GOD of our fathers known of old—
Lord of our far flung battle line—
Beneath whose awful Hand we hold
Dominion over palm and pine—
Lord God of hosts, be with us yet,
Lest we forget, Lest we forget!

The tumult and the shouting dies,
The Captains and the kings depart,
Still stands thy ancient sacrifice
An humble and a contrite heart,
Lord God of hosts, be with us yet,
Lest we forget, Lest we forget, forget!

Far call'd our navies melt away—
On dune and headland sinks the fire—
Lo, all our pomp of yesterday
Is one with Nineveh and Tyre!
Judge of the Nations, spare us yet,
Lest we forget, Lest we forget!

If drunk with sight of power we loose
Wild tongues that have not Thee in awe,
Such boasting as the Gentiles use,
Or lesser breeds without the law,
Lord God of hosts, be with us yet,
Lest we forget, Lest we forget, forget!

For heathen heart that puts her trust
In reeking tube and iron shard—
All valiant dust that builds on dust,
And guarding calls not Thee to guard,
For frantic boast and foolish word,
Thy mercy on Thy people, Lord! Amen.

Answers to Questions Often Asked.

How many Indian students have you? 891.

Are there more boys than girls?

There are 494 boys; 397 girls.

Here at the school?

No. 266 are in country homes attending public and private schools with white children.

Do more go out in summer than in winter?

Last summer over 650 were out during vacation, most of whom returned in the fall, sunburned and healthy; with money earned, and with that which is more valuable—experience

gained through association with hard-working and thrifty people.

What wages do your pupils receive on farms?

They are paid according to worth. The boys receive from \$4 to \$20 a month, and the girls from 25 cents to \$3 a week.

What do they do with the money earned?

They are advised to save and are encouraged to keep a growing bank account. Last year the aggregate amount of earnings was \$21,725.-50, out of which they saved \$8,307.11.

Are your boys and girls naturally saving?

Quite the opposite. The training of the Indian in the past century has been in the line of dependence. He has learned to look to the Government for his rations, his cash annuity, or his lease money. These dribs are doled out to him at regular intervals and have robbed him of his former habits of saving and providing for the future.

Are they forced at Carlisle to go out on farms?

By no means. More students ask every year to go out than the school can allow. Had we thousands of Indian youth, all could be placed for as long a time as they chose in good families—farmers' and others, who would teach them as INDIVIDUALS, deeper secrets of civilization than it is possible for them to learn in an institution or in any school.

Where do your pupils come from?

From 71 tribes and every State and Territory west of the Mississippi, and from several States east of that great river.

Are they allowed to speak Indian at Carlisle?

Every means available is used to induce our students to speak only English. No two of the same tribe who are non-English speaking room together.

How old is the Carlisle Indian School?

This school was established in 1879.

Is it supported by the State or the Government?

(Continued on fourth page.)

COMMENCEMENT EXERCISES

Thursday Afternoon, March 2, 1899.

♦ ♦ ♦ ♦

Program

PART I	
4	
OVERTURE	BAND
POET AND PEASANT—Suppe	
CHORUS	BAND & SCHOOL
KIPLING'S RECEPTIONAL—DEKOVEN [See poem on 1st page]	
ORATION	JOSEPH GOUGE
OUR NATION'S DEMAND	
ORATION	BERTHA DYE
TALES OF MY GRANDFATHER	
SELECTION	CHOIR
THE WOODMAN—Veazie	
ORATION	KENDALL PAUL
WHAT SHALL BE THE FATE OF THE ALASKAN INDIAN?	
ORATION	MINNIE FINLEY
OUT OF THE BAY INTO THE OCEAN	

Program

PART II	
*	
SELECTION	GLEE CLUB
SWEET AND LOW	
ORATION	LOUIE McDONALD
WHAT'S IN A NAME?	
ORATION	DAHNEY GEORGE
THE ORIGIN OF SOME INDIAN MOUNDS	
PIANO, FOUR HANDS	
COUNTRY DANCE, OP. 6, NO. 2—NEVIN	
IDA SWALLOW & JENNIE BROWN	
ORATION	VINCENT NATALISH
A PLEA FOR JUSTICE AND LIBERTY	
PRESENTATION OF DIPLOMAS	
BY DR. WILLIAM T. HARRIS, UNITED STATES COMMISSIONER OF EDUCATION	
ADDRESSES	
PATRIOTIC SELECTION	BAND
STAR SPANGLED BANNER—Sousa	

(Continued from first page.)

We are provided for by Congress through the Interior Department of the Government, under the immediate control of the Commissioner of Indian Affairs, now the Honorable William A. Jones, who is present at these exercises.

How much does the Government appropriate for the Carlisle School?

Last year 110,000 dollars were appropriated on the basis of \$167 per student.

Then you carry more students than the appropriation allows for?

Yes, many more.

How is that?

We do it through the outing system. While the pupils are out they are at little expense to the Government. They pay their own car fare back and forth, and buy a large part of their clothing. We start them out well-clothed, and when they need more they purchase for themselves.

If any money is left from your appropriation at the end of the year, what is done with it?

It is turned back into the United States Treasury.

Then you do not make money for the school through the outing system, as some think?

No, indeed. We simply carry more pupils, that is all.

Are the Indians as a class hard to manage?

They are among the most easily governed students in the world, for they are generally anxious to learn, readily adapt themselves to surroundings and at heart are polite, respectful, dignified and quiet.

Do you ever have cases for discipline?

Sometimes. Serious cases are managed by a court of students with sometimes one or two faculty members.

Does the Indian like to work?

He is like his white brother in this. The Indian will work well when there is remuneration. He may be taught to shoulder responsibility and can be depended upon when he learns that it is for his personal benefit to make himself trustworthy.

Do they choose their own trades? Yes.

What do your students do when they leave Carlisle?

Most of our graduates and many who do not stay to graduate get appointments in the school and agency service under the Departments. A considerable number of graduates and exp-pupils are holding creditable positions as teachers, nurses, clerks, and in other professions and occupations among white people.

Do most of your students go back to their homes?

That is a discouraging feature. They do. Nearly all the encouragement outside of Carlisle, their landed interests, their cash annu-

ties, their lease money, their rations without work, and many of their friends and advisers, all entice them back.

Do they do well after they return?

We hear good reports from most of them. They keep up better than could be expected under the adverse conditions of the reservation. Some do not do as well as they might. Those who have seemed to sink to the level of the blanket Indian, often rally and become most useful. No education is lost, and the cleansing, elevating effect of the Carlisle school is seen in every camp where any of her pupils dwell; but the Government loses money, the country loses good citizens and the Indians lose able helpers when the educated youth go back to the reservation.

What would you have your students do after finishing the Carlisle course?

Carlisle would have them go out into those avenues of trade, competition and labor that will make them true citizens. We would have them lose themselves as Indians as speedily as possible.

One of the most able and honored members of the Indian Committee of the House of Representatives, Hon. Charles Curtis, of Kansas, does not pose as an Indian. Very few people know that he is an Indian. Those who do know it honor him for coming out and working himself up into a larger field of usefulness than can be found on any Indian Reservation. He is now in a position to give his people the help they need. Dr. Montezuma, the educated Apache physician of Chicago is a physician among educated PHYSICIANS. He is a full Indian and yet is NOT an Indian. He is a MAN. That is the great object for which the Carlisle school is striving. She hopes to turn out MEN and WOMEN, not Indians. Carlisle believes that when it becomes the settled purpose of the Indian school service to build up expensive home schools, which turn out only Indians among the Indians to remain Indians, it is high time to close up the whole non-fruitful business of Indian education.

The WORLD should be the only reservation for the Indian and the WORLD should be his EDUCATOR

The Indian Helper

PRINTED EVERY FRIDAY

—AT THE—

Indian Industrial School
Carlisle, Pa.

BY INDIAN BOYS.

THE INDIAN HELPER is PRINTED by Indian boys, but EDITED by the Man-on-the-band-stand who is NOT an Indian.

Price—10 cents per year

Entered in the P. O. at Carlisle as second class mail matter.

Address INDIAN HELPER, Carlisle, Pa.

Miss M. Burgess, Supt. of Printing.

Do not hesitate to take the HELPER from the Post Office for if you have not paid for it some one else has. It is paid for in advance.