

# THE INDIAN HELPER

A WEEKLY LETTER  
—FROM THE—  
*Indian Industrial School, Carlisle, Pa.*

VOL. XIII.

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## *Foundation Stones Upon Which Carlisle Rests.*

EDITORIAL SENTIMENTS WHICH HAVE APPEARED IN "THE RED MAN" FROM TIME TO TIME SINCE THE BEGINNING OF THE SCHOOL.

OUT OF SAVAGERY INTO CIVILIZATION AND CITIZENSHIP.

OUR AIM IS TO QUIETLY, PEACEFULLY, SURELY, AND AS RAPIDLY AS POSSIBLE, BREAK DOWN TRIBAL BARRIERS AND INDUCE THE INDIAN TO LIVE WITH US AS A PART OF ONE GREAT FAMILY.

THE SYSTEM WHICH PERSISTS IN LIMITING THE EDUCATION AND EXPERIENCES OF THE INDIAN TO THE THEORIES AND PRACTICES OF INDIAN RESERVATIONS, MAY JUSTLY CLAIM THE HONOR OF BUILDING UP AND STRENGTHENING SEPARATE AND PETTY NATIONS WITHIN OUR AMERICAN NATION.

LET THEM FORGET THEY ARE INDIANS, TREAT THEM LIKE AMERICAN CITIZENS.

THE DAY OF REAL PROGRESS FOR THE INDIAN WILL BEGIN WHEN EACH INDIAN BECOMES AN INDIVIDUAL.

THAT INDIAN'S PROBLEM IS SOLVED, WHO, HAVING GAINED QUALITIES BY LONG ASSOCIATION WITH CIVILIZATION HAS WISELY CONCLUDED TO CONTINUE PERMANENTLY IN THAT ENVIRONMENT.

THERE IS LIFE, HEALTH AND HAPPINESS FOR THE INDIAN AS A FREE MAN AND AN INDIVIDUAL.

THE PROBLEM IS NOT "HOW CAN WE CREATE CIVILIZED NATIONS OUT OF INDIAN TRIBES?" BUT "HOW CAN WE CIVILIZE AND UNIFY THEM WITH OUR OWN NATION?"

WHERE IS THERE AN INDIAN CAPABLE OF MEETING AND COMPETING WITH THE WHITES IN CIVILIZED BUSINESS AND INDUSTRIES WHO DID NOT ACQUIRE SUCH ABILITY IN ACTUAL ASSOCIATION AND COMPETITION WITH THE WHITES?



## A large group photograph of the Class of 1906. The students, both men and women, are posed in several rows. They are dressed in formal attire typical of the early 20th century, including suits, ties, and dresses. The background is a simple studio backdrop with a draped curtain on the right side. The photograph is oriented horizontally on the page.

[illegible]



# THE INDIAN HELPER.

## Commencement Exercises

Thursday Afternoon, March 3, 1898.

### PROGRAMME

INVOCATION—

CHORUS—

"New Hail Columbia,"  
BAND AND SCHOOL.

Chadwick.

ORATION—

"Indians as Allies of the United States,"  
JACOB JIMESON.

ORATION—

"Benefits of the Outing System to Indian Girls,"  
MARTHA SICKLES.

GREETING TO SPRING,

CHOIR.

Strauss.

ORATION—

"The Ration System,"  
JOSEPH BLACKBEAR.

ORATION—

"How Many Steps in the Rear?"  
LILLIAN COMPLAINVILLE

HONGROISE—

"Second Hungarian Rhapsody,"  
INDIAN BAND.

Liszt.

ORATION—

"Has Citizenship Proved a Failure Among the Omahas?"  
MITCHELL BARADA.

ORATION—

"The Story of an Old Road,"  
ANNA MORTON.

PIANO DUET—

"Sakontala Valse Brillante,"  
MABEL BUCK AND IDA SWALLOW.

Bendel.

ORATION—

"A People Who Would Not be Driven,"  
WILSON WELSH.

ORATION—

"A Dash for Freedom,"  
DAVID MCFARLAND.

PRESENTATION OF DIPLOMAS,

REV. J. A. LIPPINCOTT, D.D., LL.D.

ADDRESSES—

AMERICA—

BAND, SCHOOL AND AUDIENCE.

For a full account of the Commencement proceedings see March RED MAN, which will be out in a few days, and copies of which should be engaged early. Leave name and address at the Printing Office, at the Photograph Stand, or with agents wearing agent's badge. Single copies, 5 cents in advance.



# The Indian Helper

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—AT THE—

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**BY INDIAN BOYS.**

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*Miss Marianna Burgess, Manager.*

Do not hesitate to take the HELPER from the Post Office for if you have not paid for it some one else has. It is paid for in advance.

## INFORMATION ABOUT THE SCHOOL.

### Answers to Questions Frequently Asked.

The Carlisle Indian Industrial School was opened in October '79.

Number of pupils at date of first Annual Report, 239.

Number of pupils to-day on the roll 867; of these 404 are girls, 463 are boys.

Tribes represented—68.

223 boys and girls are in country homes, going to public and higher schools.

The number out in '97, for shorter or longer periods, 720. About 200 remain at the school during July and August each year. All others go out to work. We have had in all during 1897, 920 different pupils.

Pupils are not forced to come to Carlisle.

Pupils are not forced to go to country homes.

We have a corps of 79 teachers, officers and instructors.

The school grounds proper embrace 28 acres.

The annual appropriation is about \$111,000, on a basis of \$167 per capita; but through the outing system the per capita cost is less each year than the estimate.

Money earned by pupils in country homes is their own. In '97, our boys and girls earned for themselves \$20,438.39. They pay their own traveling expenses to and from these homes.

We have 20 Indian employees.

Our boys and girls work half days and go to school half days.

Have the Indian pupils religious instructions?

We have regular Sunday afternoon service, conducted by a pastor from town. We have a large Sunday School, also several King's Daughters' Circles, King's Sons' organizations, and a Young Men's Christian Association. The various Churches in town are well patronized by our pupils.

The HELPER next week will print as much of the proceedings of this week as its columns will hold; for a full account secure a copy of March "Red Man." For two subscriptions of the HELPER we will send the commencement number of The Red Man FREE. Two-cent postage-stamps are acceptable. Address HELPER.

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