


# The Indian Helper.

A WEEKLY LETTER FROM THE CARLISLE INDIAN INDUSTRIAL  
SCHOOL TO BOYS AND GIRLS.

VOLUME IV.

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NUMBER 38


 OD gave us hands—one left one right;  
 The first to help ourselves, the other  
 To stretch abroad in kindly light,  
 To help along our faithful brother.  
 Then if you see a brother fall,  
 And bow his head before the weather,  
 If you be not a dastard all,  
 You'll help him up and stick together.  
 Do what you can,  
 Not what you cannot;  
 Not what you think ought to be done,  
 Not what you would like to do;  
 Not what you would do if you had more  
 time;  
 Not what somebody else thinks you ought  
 to do;  
 But do what you can.

## WHEN IT TELLS.

When a boy enters the employ of anyone on a small salary, gives close attention and takes an interest in his work with a view of gaining a thorough knowledge of it, he is making his services invaluable to his employer and is working in the right direction.

The great secret of success with a boy or young man lies in the thoroughness of his work.

The boy who is always on time, careful and industrious, regardless of the wages he is receiving, ere long will find himself sought for and be honored for his fidelity and integrity.

In entering on any line or calling, no matter what it may be, a boy should determine to be master of the situation, and endeavor to learn all that will prove of advantage to his employer.

He should enter into his work with heart and soul.

If he does so he will never be out of employment, no matter how hard times may be, or how dull trade may become.

Moral deportment, decision of character, and good habits are always absolutely essential to the permanent success of any one and are the only true safe-guards of life.

The young man who sows the seeds of industry, perseverance, promptness and integrity and cultivates them assiduously, will in time reap a harvest fruitful with honors, wealth and fame.—[Jamesburg Advance.

## Sharp-sighted Indians.

One of the most curious traits of the Ayan Indians, is their power of seeing the motion of a fish in water.

The Yukon is very muddy.

The water is ten or twelve feet deep and the river wide. Yet when a solitary salmon comes up this river its coming is noticed, its position identified, and it is often caught in a hand net.

Some person, generally an old squaw, is on the look-out in front of the huts, on the banks.

At her call a man runs to the beach, picks up his canoe, paddle and net, and guided at first chiefly by the other Indians who gather on the shore, but as he approaches, relying more on himself, shoots the canoe in the proper position; and, while he regulates its movements with his left hand, plunges the net to the bottom with his right.

The Japanese children are very polite.

One day a little boy in Kohe was trying to pull a loaded cart across the railway, but the load proved too much for him.

Presently a nicely dressed little girl evidently belonging to the higher classes came along, and saw the trouble of the little fellow.

She did not stop to think of hands or dress, but went at once to the little boy's assistance, and soon the cart was over. Then, with a courtesy she went on her way.

When the children enter school in the morning, they deposit their books on the desk, and bow, first to the teacher, then to the pupils.

Even among the lower classes this same ceremony is observed.

A carpenter or any kind of workman, never leaves a house without bidding the household good-bye.

The children never seem to forget that politeness is to be used every day.

"Education must commence in order to proceed. Begin, then, to educate the Indians, and the result will exceed your utmost expectations."—[An Ojibwa Indian chief of 1849.

The natives of Alaska who penetrate the forests still tell of seeing animals "as big as a white man's house."



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# The Indian Helper.

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## SHALL WE ALL STOP?

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"Are you honestly using tobacco all the time?" asked Sam Gratitude of Jack Indifferent.

"Yes, I am, whenever I can get it," answered Jack with an indifferent sneer.

"Why do you do it?"

"Because I like it."

"I like it too," said Sam "but when I know it is against the rules of the school I can give it up. God knows this school has done enough for us to make us wish to do all we can for the school."

"Well, I hadn't thought of looking at it in that way," answered Jack.

"That is the way I look at it. All of the education some of us will ever get *we are receiving now*, and when I think how awfully ignorant I was when I came and how much more I know now (which is little enough to be sure) but how much better able I am now to get on in the world than I was when I came, I tell you Jack, I OWE this school something, and I feel worse than a beast when I chew or smoke in the face of the good talks we get in the Chapel about the bad habit and in the face of all the other benefits we are receiving every day and every hour."

"Well, I guess I'll quit. You make me feel mean about it too," said Jack, glad of the helpful words from his friend, and with an inward resolve to try to do right.

Here the boys shook hands and went their way.

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Mr. and Mrs. DeGroff, of New York City, friends of Miss Irvine's made a short visit to the school.

Six thousand articles of tin-ware have been packed and will be sent this month to the Utes, Wichitas, Sioux, Blackfeet, Gros Ventres, Cheyenne and Arapahoes and Assinaboines. The balance of the tin-ware will be shipped this fall. The wagon shop has eight wagons ready to ship with the harness and tin-ware.

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One of the pleasantest hours of the day at the Carlisle Indian School is the period from after supper to the study-hour, when every one feels at leisure. Then may be seen groups of twos, threes, or more scattered over our lovely parade ground enjoying croquet, tennis, ball, pleasant conversations and the little ones having their own special games (what children have not?). Every thing is peaceful and harmonious and forms a lovely picture fitting for the close of the day.

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Educate the girls, and the boys will soon be there. So long as the girls are willing to associate with tobacco and whiskey, with low aspirations and evil practices, so long the boys will gravitate to that level. But when the girls demand fewer cigarettes and more brains, when they ask honor for honor, purity for purity, when they will have the steady nerve and strong muscle of total abstinence, the boys will soon see light in their light and begin to climb to a higher plane.

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The sociable of last Saturday evening passed off very pleasantly. There was the usual amount of promenading, games, athletic exercises and music, and every body had a good time. Robert Penn and Henry Russel ran a three-legged race with Timber Yellow Robe and Frank West. The former were victorious making one hundred and forty yards in forty-five seconds. James Black Hawk, Laban Locojim, Joe Pawnee and Peter Snow participated in a bag race. James Black Hawk came in first, Laban Locojim second, Joe Pawnee a close third and Peter Snow distanced. The distance run was one hundred and forty yards, time fifty-three seconds.

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One of the most enjoyable of our monthly exhibitions of this year was the one held on last Thursday evening. The exercises were varied and entertaining throughout and fully deserved the credit given. After the school exercises were concluded Dr. Dorchester addressed the students and spoke of the work he was about to enter upon, of the interest he felt in it and them and of his intention to visit all of the Indian schools. He made each student feel as if an individual friend had been gained and the applause given him was hearty and sincere. He was followed by Dr. Reed of Dickinson College who praised the students for their commendable efforts and encouraged them to greater success in the future.



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Keep off the corners.

Time for straw hats.

Are you ready for your examination?

Miss Lizzie Bender spent a few days at her home at Jarboesville, Md.

The instruments of the band have been sent away to be put in good tune and tone.

The ash walks are to be a thing of the past. They are being dug out and fine stone is to be laid.

Mr. Jordan's force is busily engaged in sodding the edges of the grass-plots and digging out the walks.

Several of our boys attended Dr. Reed's talk on Temperance at the Court House on Sunday afternoon.

There is nothing the little girls like better than to take a walk after supper with their teachers to the woods to gather wild flowers.

The starry dandelions are a never ending source of pleasure to the little ones, their nimble fingers weaving them into many pretty designs.

A large number of our boys, girls and teachers attended Professor Whiting's lecture on Greece given in Bosler Hall on last Friday evening.

Little Richard was not punished, Oh no, he had only to be tethered like a little lamb so that he would not stray too far away and get into danger.

The rains of last week and the warm weather of this have made the grass grow so rapidly that the lawn-mowers are kept constantly on the go.

The carpenters have lately finished eighteen clothes-presses for the Little Boys' Quarters and are now busily engaged on show cases for the school-room.

William Morgan and Kish Hawkins have purchased for themselves a set of croquet, but they do not keep it just for themselves, they invite their friends to join them in a game.

Levi Levering and Dennison Wheelock were sent as delegates to the International Convention of the Young Men's Christian Associations of North America held in Philadelphia this week.

Robert Left Hand, William Short Nose and William Powers left on Monday for their home in the Indian Territory.

The after supper drill in marching is just what our boys need and we are glad to see them practise keeping time to the music.

"Suspend," "Had," "A pair suit uniform," and "Wood hat," are the ways that some of the large boys' requests for clothing read.

Wm. F. Campbell has made a wooden chain of thirty-two links from one unbroken piece of pine wood, a piece of work that requires a great deal of time and patience.

The harness makers this week completed the order for one hundred and fifty-four sets of harness which will be sent to the Crows, Blackfeet, Gros Ventres, Assinaboines and Sioux.

The Large Boys' Quarters has been supplied with a large gong-bell which for calls within the quarters has taken the place of the bugle. This seems like tearing down an old land-mark.

Mr. Jordan and his workers have a great deal of hard work to do to get the edges and corners of the walks in good order, but this work will have been useless unless each one tries to keep off the corners and edges. Be careful where you step.

Charley Williams writes from Lapwai Agency that he is perfectly well and happy, that when he has nothing else to do he rides on horseback. He says he expects to go to Mount Lapwai to play with the nine there. Of course he means the base ball nine.

Charlie Carr and Bruce Fisher returned to the school on Saturday under the kind care of W. W. Paxson of New Hope, Bucks county, with whom the boys had been living. Charlie has been sick for some time but was unable to travel before, but is doing very well now.

A number of the shop-boys have been put to out-door work. The pick, shovel and wheelbarrow are quite a change from the needle, scissors, and thread and though the hands may be blistered and sore at first yet it is the preparation needed for summer farm work, for as one of the boys wrote last summer after he had been on a farm a few weeks, "my hands are getting just like a tortoise back."



#### NO TIME FOR SILLY WORDS.

Sometimes the boys and girls hear a word that sounds funny or queer to them, it makes them laugh and so they begin to use it though there may not be any sense or meaning to it. After while that word becomes a part of their speech. They use it without knowing that they do, and thus they use poor English and are making no headway in the correct use of a language which is the language of the world.

Let us be careful in the words that we use, be sure we are using the right word in the right place. Be as careful in writing words as in saying them and the English language will soon be an easy language for us.

If some of the words the boys and girls use in fun were printed they would look so senseless and silly that the boys and girls would be ashamed that they had used them. Let our boys and girls be careful in the words they use.

The most expressive word in our language is *grit*, unless we except the *pluck*.

Courage is a magnificent term.

But grit and pluck are words every boy understands.

They make him jump into cold water when bathing, and climb a high tree after a crow's nest.

These words are not always expressive of good, for they may apply to the prize-fighter as well as the preacher; but courage always means something good.

It takes grit and pluck to have a tooth pulled but *courage* to say "No!" when tempted to sin.

This is just that firmness we need to-day. It gives the growing lad the ability to have backbone among his companions.

Jemima Wheelock sends the following and says every Indian boy and girl ought to learn it and remember it

"To think that one can do, gives almost the ability to accomplish, but to think that one cannot do, virtually takes away the ability to do, even where it is ample."

Perhaps the pictures best calculated to show the effect of civilization upon the Indians are the prints of the Apaches showing them as they arrived and their appearance four months later, and of the Pueblos for the same length of time. Each picture is worth five cents or two subscriptions and a one-cent stamp will secure the contrast picture of the Apaches and the subscription and a two-cent stamp will secure that of the Pueblos.

#### Conundrums.

Why need no traveler perish in the desert?  
Because of the sand which is (sandwiches) there.

How came the sandwiches there?

The sons of Ham were bred and mustered (bread and mustard) there.

One of the examination papers of a young miss in a city school contained the question: "Which zone produces the highest type of man?" In unmistakable characters the answer read: "The temperance zone."—*Hartford Times*.

Many of the Omaha Indians are making good use of their money received this spring, by building good substantial frame houses. It is reported that the second payment of \$35,000 will be made sometime early in the summer.—[*Eagle*].

ANSWER TO LAST WEEK'S PIED WORDS: Marbles, crokinole, tennis, base-ball, shinny, quoits, checkers, dominoes, dancing, leap-frog.

#### Enigma.

I am made of 13 letters.

My 4, 6, 3, is the name of one of our little girls.

My 8, 5, 2, 11, is not sweet.

My 9, 10, 1, 7, is not rich.

My 12, 1, 13, 8, is to throw.

My whole is what our boys and girls very much enjoy.

STANDING OFFER.—For five new subscribers to the INDIAN HELPER, we will give the person sending them a photographic group of the 15 Carlisle Indian Printer boys, on a card  $4\frac{1}{2} \times 5\frac{1}{2}$  inches, worth 20 cents when sold by itself. Name and tribe of each boy given.

(Persons wishing the above premium will please enclose a 1-cent stamp to pay postage.)

For TEN, Two PHOTOGRAPHS, one showing a group of Pueblos as they arrived in wild dress, and another of the same pupils three years after; or, for the same number of names we give two photographs showing still more marked contrast between a Navajoe as he arrived in native dress, and as he now looks, worth 20 cents apiece.

Persons wishing the above premiums will please enclose a 2-cent stamp to pay postage.)

For FIFTEEN, we offer a GROUP OF THE WHOLE school on 9x14 inch card. Faces show distinctly, worth sixty cents.

Persons wishing the above premium will please send 5 cents to pay postage.

For THREE new subscribers we will give the picture of Apache baby, Eunice. Send a 1-cent stamp to pay postage.

Persons sending clubs must send all the names at once. If the stamp to pay postage on premium does not accompany the subscription list we take it for granted that the premium is not wanted.

At the Carlisle Indian School, is published monthly an eight-page quarto of standard size, called **The Red Man**, the mechanical part of which is done entirely by Indian boys. This paper is valuable as a summary of information on Indian matters and contains writings by Indian pupils, and local incidents of the school. Terms: Fifty cents a year, in advance.

For 1, 2, and 3 subscribers for **The Red Man** we give the same premiums offered in Standing Offer for the HELPER.

Address, THE RED MAN, CARLISLE, PA.