

A WEEKLY NEWSPAPER PRINTED DURING THE SCHOOL YEAR BY THE STUDENTS OF THE CARLISLE INDIAN SCHOOL NUMBER 34

VOLUME XII

CARLISLE, PA., MAY 5, 1916. \*\*\*\*\*\*

#### COURAGE.

Courage isn't a brilliant dash, A daring deed in a moment's flash; It isn't an instantaneous thing Born of despair with a sudden spring. It isn't a creature of flickering hope Or the final tug at the slipping rope, But it's something deep in the soul of man That is working always to serve some plan.

Courage isn't the last resort In the work of life or the game of sport; It isn't a thing that a man can call At some future time when he's apt to fall, If he hasn't it now, he will have it not When the strain is great and the pace is hot, For who would strive for a distant goal Must always have courage within his soul.

Courage isn't a dazzling light That flashes and passes away from sight: It's a slow, unwavering, ingrained trait That has the patience to work and wait. It's part of a man when his skies are blue; It's part of him when he has work to do. The brave man never is freed of it-He has it when there's no need of it.

Courage was never designed for show-It isn't a thing that can come and go. It's written in victory and defeat And every trial a man may meet. It's part of his hours, his days and years-Back of his smiles and behind his tears. Courage is more than a daring deed, It's the breath of life and a strong man's creed. -Edward A. Guest, in the Detroit Free Press.

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# SCHOOL.

Every year at this season when winter is turning into spring, many of us become disgusted with school. It seems as though we had been going to school all our lives, and we begin to wonder if we shall never get away from this humdrum, day - after - day, monotonous school life. Many of us are thankful when father lets us stay out to seed oats or to plow. It seems as though seeding oats or plowing is real work and worth while, but going to school appeals to us as sort of Then, if we are not careful, we fall into a foolish business. a rebellious frame of mind, and make ourselves, our teachers, and parents unhappy

School is tremendously worth while. I have argued, just as you probably have, that a fellow doesn't learn much at school, that much more can be learned from real life during vacation than from school. But the fact remains that without schooling, most men don't succeed. Oh, I know you can point out old Peter Jackson, who owns a half section, and can neither read nor write, and you can also refer to James Andrew Smith, with his bachelor of science in agriculture degree, who makes mistakes which set the whole neighborhood to laugh-But a few instances like these don't prove that schooling ing. doesn't pay. Consider the average man.

When the United States Department of Agriculture investigated several hundred Iowa, Illinois, and Indiana farmers, it found that each day spent at common school had a value of \$1.16, at high school of \$17.09, and at college of \$12.45. The total capitalized value of common school education was \$1,820; of common school and high school,\$15,500, and of common school, high school and college, \$25,000. Going to school increases the power of the average man to earn money, by farming or in any other business.

Down in Missouri, the State College of Agriculture investigated 656 farmers; 554 of these had only a common school education, while 102 had been to high school, college, or business college. Those with only a common school education made a labor income of \$382, as compared with \$655 for those with some higher education. If both sets of men farm for thirty years, the educated men will make a total of \$19,650 labor income, as compared with \$11,460 labor income for the common school men.

It pays to be educated. Anyone who studies several hundred farmers inevitably comes to that conclusion. Of course, there are educated fools as well as bright men who lack education, but on the average it pays big to finish up common school and go on to high school, and possibly to college.

Now is the time of year to study harder than ever. Finish up this year's schooling with "snap," pass the examinations with colors flying. Conscientious work day by day will with colors flying. "turn the trick." Keep everlastingly at it. - Wallace's Farmer. 

# COTTAGES IN HOME ECONOMICS TEACHING.

Housekeeping cottages, in which the students obtain actual practice in housekeeping work, are a prominent feature of current progress in home economies according to a report issued by the Department of the Interior through the Bureau of Education

"The practice house is as distinctly a legitimate part of the equipment of teaching home economics as the sewing machine, ironing board, or individual desk with its cooking utensils, declares the report.

'Home economics departments in schools and colleges are not all so fortunate as to have residences in which to instruct in home management and in house-wifery. There has been some hesitancy among school officers because of the initial expense of a practice house. But as it is recognized that these houses are quite as necessary as are good laboratories and that the maintenance costs are not excessive, more departments are being thus supplied. These houses offer opportunities for experimental studies in household administration, make practice in home furnishing possible, and afford places for studies in nutrition.

The report shows that home economics is now a recognized course of study in all agricultural colleges to which women are admitted. Thirty-one State universities offer regular courses in home economics, and most of the private and denominational colleges and universities now offer similar instructions. So important has the subject become in State public school systems during the past two or three years that now practically every State normal school has a course in home economics for prospective school-teachers.

Summer schools are coming to play an especially important rt in home economic teaching. The Bureau of Education part in home economic teaching. receives announcements from 192 schools that were offering courses during the summer of 1914; in 1915 the number reporting had increased to 230, and a still further increase is already assured for 1916.—Springfield (Ill.) State Register.

#### CALENDAR "DETAILS."

#### To Visit Literary Societies Tonight, May 5.

Susans:—Miss Bender and Miss Hagan. Mercers:—Mr. Heagy and Mr. Wise. Standards:—Miss Johnson and Miss Roberts. Invincibles:—Miss Sweeney and Miss Williams.

#### To Visit Literary Societies One Week from Tonignt.

Susans:—Miss Sweeney and Miss Williams. Mercers:—Miss Bender and Miss Hagan. Standards:—Mr. Heagy and Miss Wise. Invincibles:—Miss Roberts and Miss Johnson.

#### To Chaperon Girls to Sunday School, etc., May 7th. (9.00 a. m.)

Miss	Snoddy,	Mr.	Duran,
Miss	Donaldson,	Mr.	Shambaugh.

To Accompany Girls Walking Sunday Afternoon.

(4.00 p. m.) Mr. Shambaugh, Miss Sweeney.

#### TEACHERS' STUDY HOUR DETAIL FOR WEEK BEGINNING MAY 8th

Date.	Large Boys' Quarters.	Small Boys' Quarters.	Girls' Quarters
Monday, May 8.	Mr. Heagy. Miss Snoddy.	Miss Dunagan.	Miss McDowell. Miss Robertson.
Tuesday, May 9.	Miss Reichel. Mr. Heagy.	Miss Snoddy.	Miss Dunagan. Miss Robertson.
Wed'sday, May 10.	Mrs. Foster. Miss McDowell. Mr. Heagy.	Miss Reichel.	Miss Snoddy. Miss Dunagan. Miss Robertson.
Thursday, May 11.	Mrs. Foster. Miss McDowell. Mr. Heagy.	Miss Reichel.	Miss Snoddy. Miss Dunagan. Miss Robertson.

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#### SCHOOL STATISTICS.

Pupils on campus Outing On leave Deserters	238 162 4	Girls. 154 88 1 0	Total. 392 250 5 0
Total on rolls May 1	404	243	647
1-11-11001-11-1			

# VISIT FROM COMMISSIONER AND MRS. SELLS.

Friday afternoon, came a telegram from Commissioner Sells saying that he and Mrs. Sells would arrive on the 11.30 p. m. train to spend the week-end. In the absence of the regular superintendent, Mr. Lipps, the distinguished visitors were met at the station by the acting superintendent, Mr. DeHuff, and escorted out to quarters in the Kola-Tipi.

Saturday forenoon was given over entirely to the usual last-Saturday-in-the-month general inspection, the inspecting party consisting of Commissioner and Mrs. Sells, Mrs. Lipps, Mr. DeHuff, and a number of student officers. All of the dormitories were visited, as well as most of the shops and other buildings.

Saturday afternoon, Mr. DeHuff escorted Mr. and Mrs. Sells over the school farms for an hour, after which Mrs. Lipps took them for a drive out to Craighead crossroads and home via the "Bottom Road." Saturday night, all attended the April school sociable at the Gymnasium. Sunday forenoon, Mr. Bradley took the visitors and

Sunday forenoon, Mr. Bradley took the visitors and Mrs. Lipps to Harrisburg in his auto to meet Mr. Lipps, who arrived from the West on the 12.40 train. They arrived back at the school about half-past three. At four o'clock the school band gave a concert from the band stand. Mr. and Mrs. DeHuff had Mr. and Mrs. Sells and Mr. and Mrs. Lipps in to tea at half-past five, after which all went to the general Sunday evening meeting of students at the Auditorium. After a few songs by the audience and a solo by the talented tenor, Mr. Leon Rice, Commissioner Sells gave an inspiring talk of about twenty minutes to the student body.

Monday morning, Mr. and Mrs. Sells, Mr. and Mrs. Lipps, Miss Knight, and Miss Austin took breakfast with Mrs. Ewing. The forenoon was spent making the rounds of the shops and the academic division. Monday noon, the visitors were entertained at dinner by Mr. and Mrs. Lipps. They left on the 2.11 p. m. train for Washington.

This was the Commissioner's first visit since commencement week last year and it was certainly a very gratifying thing to all of us to hear him say that the school had made marked improvement in many ways since his last previous visit. This was Mrs. Sells' first visit to Carlisle, and every one here was delighted with her gracious personality.

#### minutes in the

#### Coach Warner Drops In.

Mr. Glenn S. Warner, former football coach here, stopped off Saturday evening on his way from Philadelphia to his home in Springville, N. Y., for a brief visit with oldtime friends around Carlisle. Mr. Warner and Mr. Fiske Goodyear were the guests of Mr. and Mrs. DeHuff at dinner Monday evening.

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# New Teacher of Agriculture.

Mr. Leo A. Marks, a graduate of the Connecticut Agricultural College, who took a post-graduate course in agriculture at Cornell, arrived here last Wednesday to take up his duties as teacher of agriculture.

Mr. Marks is welcomed by all at Carlisle, and it is sincerely hoped that he may find his new surroundings and work pleasant.

#### GENERAL NEWS NOTES.

The boys enjoy the long walks as the weather is warm. Joseph Shooter left for his home in South Dakota last Friday.

The campus looks beautiful as the spring weather advances.

Ned Wilnota is a dark horse in pole vaulting. He may be seen in action after taps.

Last Sunday the band boys opened the "Palm Beach," "Atlantic City," and "Straw-hat" season for this year.

. Tomorrow the companies at the Large Boys' Quarters will have their first competitive drill. Ten dollars is the reward to the winning company.

Mr. Frank Janis, who was a charter member of the Invincible Society, and who is now a capitol guard at Washington, D. C., paid a short visit to his daughter Ruth here, recently.

When Mr. Duran was invited to the Model Home Cottage he found that salt was a good peace maker. Later during the meal he made good use of it. He still holds fast to the doctrine.

The "Bear Cats," managed by Francis McMahon, and the "Bingoes," managed by Ralph G. Tourtillotte, had a game of baseball last Friday evening, in which the "Bear Cats" came out victorious by the score of 4 to 5. May 5, 1916

#### COMING EVENTS

Saturday, May 6 .- School vaudeville, Auditorium, 7.30 p.m.

Saturday, May 13.-Band Concert, 7.00 p.m.

Monday, May 22-Gymnastic Exhibition, Gymnasium, 7.30 p.m.

Tuesday, May 23.-Baseball, 4.00 p.m.

Tuesday, May 23.—Joint Entertainment, all Literary Societies, 7.30 p. m. Wednesday, May 24.—Competitive Military Drill,

2.30 p.m.

Wednesday, May 24 .- Baseball, Conway vs. Indians, Indian Field.

Wednesday, May 24.—Final Band Concert. Thursday, May 25.—Field Day, 1.30 to 5.00 p. m. Thursday, May 25.—School Sociable.

#### THE WEEKLY ALMANAC.

'May .-- Fifth month; has 31 days; began on a Monday and ends on a Wednesday.

#### Moon's Phases.

New moon	May	2,	at	12.28	a.	m.
First Quarter	May	10,	at	3.47	a.	m.
Full moon	May	18,	at	12.07	a.	m.

#### Today.

Sun	rises					 							.5.03	a.	m.
Sun	sets.												.6.57	p.	m.
Dav	's len	oth	1				1	3	h	211	TS	-	54 min	1111	es.

#### Morning Stars.

Jupiter, until October 4.

Evening Stars.

Mercury, until June 5. Venus, until July 3. Saturn, until July 12. Mars, all the rest of the year.

#### BASE BALL SCHEDULE.

May 8.-Band and Troop F. May 9.—Troops A and C. May 10.—Band and Troop B. May 11.—Troops A and F. May 15.—Troop C and Band. May 16.—Troops B and F. May 17.—Troops A and B. May 18.—Troops C and F.

If games must be postponed on account of rain or otherwise, they are to be played in the same relative order as above listed.

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#### LIBRARY MEETING.

The annual meeting of the librarians of the Harrisburg district was held in the school library Thursday, April 27. There were two sessions: 10.45 to 12.00 a. m., and 1.30 to 4.00 p. m. Mr. R. P. Bliss, of the Pennsylvania Library Commission, Harrisburg, presided. There were twentythree librarians present, representing nine libraries of the district. The morning session was opened with an ad-dress, "The Industrial Work of the Indian School," by Mr. Roy H. Bradley, illustrated by an exhibit of the work of the students. At the close, Mr. Bradley conducted the visitors through the various industrial departments, where many interesting lines of work were explained. Through the courtesy of Mr. Lipps, an elaborate lunch was served in the domestic science department by Miss Keck and her assistants.

Topics for the afternoon session were: "Is our standard

of book selection too high for the rank and file of our readers," by Miss Ryder, of the Hanover Public Library; "Historical sketch of the Indian School and outing system," by Mr. DeHuff; "A school conference collection," by Miss Forney, Harrisburg Public Library; "Relation of the library to the school," by Miss Gwen Williams. The visiting librarians expressed a genuine appreciation

of the courtesies extended to them by all the departments of the courtesies extended to them by all the departments of the school. Among the guests were Mr. Ames, Bosler Library, Carlisle; Misses Clendennin, Gauze, and Forney, Harrisburg Public Library; Misses Titcomb, Tappert, and Chrisinger, Hagerstown Public Library; Miss Fallon, Mercersburg Academy; Mrs. Byram, Mercersburg Public Library; Mr. R. P. Bliss and Misses MacDonald and Rockwel!, Library Commission, Harrisburg.

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#### NOTES FROM COMMISSIONER SELLS' TALK.

#### By Students.

Mr. Sells gave a very impressive talk Sunday.evening to the student body. He spoke of the vast improvement Carlisle has made since his visit a year ago. He also said that we are born equal and whether one has much of this world's goods or not, everyone has a chance if he will only put forth an effort. He said, also, one can do much with little and with plenty one can do wonders.

Mr. Sells' talk was mostly on equality. If there were some who had more than others, he saw no distinction whatever. It is character that teaches us to be so.

Mr. Sells is especially pleased that Carlisle has improved within the last few years.

Commissioner Sells encouraged the students about the wearing of their uniforms, as in that way there can be no distinction made between the students except through character and behavior.

Mr. Sells was greatly impressed by the beautiful simpli-city of our uniforms. He was also much pleased with the advancement made by the student body as well as that made by the school. Mr. Sells complimented the student body upon their

fine appearance; the boys manly in their becoming uniforms and the girls lovely in their simple uniforms of white.

Mr. Sells gave the student body quite a compliment on

their neat appearance on all gatherings. "I am pleased to see the great change that has improved this school since my last visit here.

In regard to the appearance of the student body Hon. Cato Sells said in part: "There is a deep contrast between the visits on previous occasions and this visit." Referring to the advance made in excellence he called the student body and their qualities an "emphasized democracy."

"Character is the one element that makes up the larger part of the fabric of our democracy.

During Mr. Sells' talk in the auditorium Sunday evening he said: "I have the Indian at heart; I want to see him do well and make good." Mr. Sells said: "I never chastise one openly, but I

Mr. Sens said: 'I never chastise one openly, but I praise one to all.'' "How manly the boys appear in their uniforms, and how well dressed and ladylike the girls appear in theirs," was one of Commissioner Sells' compliments to the students of Carlisle. "Carlisle has shown much improvement since the last

visit here.

One of the subjects Commissioner Sells talked on was simplicity. He said we should live a happy, simple life and also be independent. After his talk, we sang two of

our Carlisle songs for him which he appreciated very much. "I was greatly impressed at the simplicity of your dress

at your formations and especially at your social gathering." Commissioner Sells said he believed in chastising in private, and shouting praise from the house tops; so we should brace up and be deserving of the praise which he has given us.

#### Page Four

#### THE CARLISLE ARROW-A NEWSPAPER PRINTED BY INDIANS

May 5, 1916



#### THE VANTAGE GROUND OF THRIFT.

#### Being a little Preachment to the Carlisle Students by the Superintendent.

We are a nation of spenders. We spend going and coming and with little thought of tomorrow. Ninety per cent of the people of this "land of the free and home of the brave" have nothing standing between them and pauperism except the daily wage. Let sickness put the wage earner to bed and his family must depend on the charity of neighbors for food. In Switzerland 500 out of every 1,000 people have money in the bank. In America only 90 out of 1,000 have money in the bank and most of those are foreigners. Statement has been made that 97 per cent of the people at the age of 65 years are dependent on friends, relatives, or charity for their support. And largely because they neglected to practice thrift in their youth.

What becomes of our money? How do we spend it? Dr. Charles W. Eliot, president emeritus of Harvard University, has prepared this table of certain expenditures of the nation:

Intoxicating liqours	\$2,200,000,000
Tobacco	1,200,000,000
Jewelry and plate	800,000,000
Automobiles	500,000,000
Church work at home	250,000,000
Confectionery	200,000,000 ~
Soft drinks	120,000,000
Tea and coffee	100,000,000
Millinery	90,000,000
Patent medicines	80,000,000
Chewing gum	13,000,000.
Foreign missions	12,000,000

# Total ..... \$5,565,000,000

These are only a few of the items for which we spend our money, but they include the big items. Most of them are luxuries and the biggest item of all is a positive menace. The figures stagger the imagination. Just think, more than two and one-quarter billion dollars a year for intoxicating liquors and patent medicines. No wonder we have poverty and disease stalking abroad in the land, and that, too, in the richest country in the world. Then the moving-picture theatres are taking a million dollars more every day from the public, and the end is not yet. What are we going to do about it ?

What are we going to do about it? Here is a little chapter from the autobiography of a successful newspaper editor who learned the printer's trade many years ago in the capital city of Pennsylvania: "I served a three-year apprenticeship. My wage, with

"I served a three-year apprenticeship. My wage, with board, was \$20 for the first, \$25 for the second, and \$30 for the third year. In addition to my work in the print shop I was required to take care of the furnace and to deliver the Philadelphia papers on a route in the heart of the city. As a "jour" printer later on, in a county-seat town of about 700 inhabitants, my weekly wage was \$5.50. Yet in course of not quite three years I was enabled to buy the little print shop in which I worked and to replace an ancient ramage press, largely constructed of wood, with a Washington hand press, all iron and of comparatively modern construction. I married, lived in an adjacent farm house, in a big garden raised all the vegetables we needed, kept a nice flock of chickens and some ducks, and early in the winter butchered our own fair-sized hog weighing about 250 pounds. Supplemented by a pig of about 150 pounds and a quarter of beef our little household was amply supplied with smoked meat, lard, sausage, etc., for the greater part of the year. We had all the eggs and chickens we cared to consume."

This is a splendid example of the vantage ground of thrift. True, it costs more to live now than it did twentyfive years ago, but the wages are much higher now than they were then. Unless we spend a little less than we earn we will in all probability be dependent, in our old days, on the charity of friends or relatives, or perhaps die in the poor-house and be buried in the potter's field.

Study the facts and figures here presented and then make up your minds to practice thrift and economy and thus prepare for that day when, by reason of ill health or old age, you must cease to be a producer.

Thoughtfully contemplate the vantage ground of thrift and act. Do it now.

#### THE STUDENT'S CREED.

I believe in God, in the State under whose Protection I live, in the School of which I am a Member, in my Fellow man, and in Myself.

I believe that Honesty is the expression of my Inward Mind toward Men and Things and to that End I must meet my Financial, Intellectual and Spiritual Obligations.

I believe in a Clean Body and the Domination of the Mind over the Physical.

I believe in Education, in the Training of the Will, and in the application of Reason to Individual and Public Problems.

I believe that Religion is essential to Spiritual Welfare; the Spirit of the Fathers, expressed in Good Deeds and Noble Aspirations, made a Part of my Life, will keep me from that which besmirches the Soul.

I believe in the Home, for whose Establishment I shall give my Help and Aid.

I shall Work and Play in the spirit of Right Living. I pledge myself to the Higher Welfare of those I love, to the Institution in which I work and to the State and Nation, knowing by such action I can do my Part in making the America of the Twentieth Century.—*President* Frank L. McVey, University of North Dakota.

#### THE CLASS OF 1902.

Genus Baird, Chin Lee, Arizona. Charles Albert Bender, 3515 Judson St., Tioga, Philadelpia, Pa. Élnora Jamison Buckles, Umatilla, Oreg. Elinora Jamison Buckles, Umatilla, Oreg. Charles Coleman, Gallup, N. Mex. Melinda Metoxen Cornelius, Flandreau, S. Dak. Clara Miller Chew, Lewiston, N. Y. (R. F. D.) Katie Powlas Cornelius, West Depere, Wis. (R.F.D.) Charles Cusick, 8815 Thompson Ave., Cleveland, Ohio. Katie Creager Day, Seama, N. Mex. Jennie DeRosier, Nathan, Mich. Theresa Ebert, White Earth, Minn. Nelson Hare, Irving, N. Y. Charlotte Harris Lenkins, Cherokee, N. C. Charlotte Harris Jenkins, Cherokee, N. C. Lillian St. Cyr Johnston, Edendale, Cal. Letha Seneca Kennedy, Irving, N. Y. Thomas Walker Mani, Sisseton, S. Dak. Ida Wheelock Robinson, Depere, Wis. Samuel Miller, Gresham, Wis. John H. Miller, Elk Rapids, Mich. Minerva Mitten Williams, Sanborn, N. Y. Violette Nash, White Rocks, Utah. Eliza Nauwagesic, Macinac Island, Mich. William L. Paul, 601 Pittock Block, Portland, Oreg. George Peake, 12 Grove St., Minneapolis, Minn. William Mt. Pleasant, Lewiston, N. Y. (R. F. D.) Pelagia Loukes Nash, Crow Agency, Mont. Cornelius Petoskey, Petoskey Mich. Florence Sickles Rickman, West Depere, Wis. (R. F. D.) Josephine Janese Sears, Chilocco, Okla. Arthur Sickles, Oneida, Wis. Fred E. Smith, address unknown. Fred Tibbette Bene Mine Fred E. Smith, address unknown. Fred Tibbetts, Bena, Minn. Grace Warren Hull, White Earth, Minn. Louise Rogers Warren, White Earth, Minn. Lillian Waterman Pierce, Syracuse, N. Y. (R. F. D.) Martin Wheelock, Seymour, Wis. Inez King Wheeler, Gresham, Wis. Mary Bruce White, Hogansburg, N. Y. Healy Wolfe, 3134 Lucas Ave., St. Louis, Mo. Isaac Fielder (deceased). Anna Lewis (deceased). Thomas Mooney (deceased)

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# ALUMNI NOTES.

The following are some notes regarding ex-students, taken from Mr. Lipps' letter written from Keshena, Wis: " I have met a number of old Carlisle students here, many of them doing well. You can tell Carter Adams that I have met his father and that his parents are well and glad to know that he is doing well at Carlisle. Mr. Adams is a fine carpenter and has planned and built some of the best buildings at the school and agency here. (Johnson Adams graduated from the Carlisle School in 1896.)

"George Gardener and his wife, both old Carlisle students, are here and have a nice home. George is agency black-smith. They have three fine, bright children. (Mr. Gardener is a graduate, Class 1909, and his wife, Mary Cooke, sister to our Maude, is a former pupil.)

"Daniel R. Morrison is industrial teacher at the boarding school and is doing good work."

A letter from John Greensky, an ex-student, who left the school eight years ago, informs us that he is at home with his aged parents just now, Since 1909 he has been regularly employed by a large Chicago firm. Miss Baird, Class 1908, who has been employed in the

school restaurant since October last, left this week for Albuquerque, N. Mex., where she will work in the home of Mrs. Louis Ilfield. The many friends of Miss Baird

will miss her, but wish her abundant success in her new work.

Loretta Saracino, who has been a pupil here nearly five years, went with Miss Baird to assist in the same house. Loretta was one of our little Pueblo girls, and we shall all miss her, too.

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#### OUTING NOTES.

We are sorry to report four failures among our outing boys this week. Christopher Thunderhawk, Juan Routzan, William Conner, and Joseph Oldshield left their outing homes without permission. Three of these boys were homes without permission. Three of these boys were stranded in Philadelphia and were taken up by the police.

The following are taken from the home letters of outing pupils: "I am getting along all right out here and I am trying to do the best I can. If I slide back, I'm going to stick my toes down in the ground and pull up again."— Posey Wahyahnetah. "I have been working every day this month and I think if I stay here any longer I'll be a great farmer when I return

home. I like my country home finest in the world, and I have been trying my best to please these people."-Impson Anderson.

We are having beautiful spring days and Mrs. Haines' garden and yard certainly are beautiful. The fruit trees and flowers are in bloom and I am happy as ever. Mrs. Haines is raising chickens and you know how I love little chicks. We play flinch almost every evening when I don't have any studying to do, and, believe me,I seem to get all the games."—*Nettie John.* 

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There are three faithful friends, an old wife, an old dog, and ready money .- Franklin.

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#### THE SUNDAY NIGHT MEETING.

#### By Marie Garlow.

The meeting was conducted by Fred Blythe.

Mr. Leon Rice, tenor soloist of Trinity Church, New York City, sang a solo "Mother Mine," which was greatly appreciated by his audience. He was accompanied by Mrs. Rice.

Mr. Lipps then introduced Mr. Sells, Commissioner of Indian Affairs, who gave an encouraging talk.

The choir sang a selection and the meeting closed by the singing of the Lord's\_Prayer.

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#### Ford Students Are Banking Some Money.

It may be interesting to our boys and girls that, outside of the other benefits derived, the twenty-five Carlisle boys now working at the Ford factory are making some money. The outing rules require trade students to send to the school, for deposit to their credit here, one-fourth of all their earnings. Since the first of January we have received checks amounting to one thousand nine hundred eightyeight dollars and sixty cents (\$1,988.60). This means that since the first of the year they have earned seven thousand nine hundred fifty-four dollars and forty cents (\$7,954.40). Most of the boys have not had to draw upon this amount to meet necessary expenses. Others have been extravagant and have asked for more than the threefourths of their wages.

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# Given Surprise on Birthday.

Last Wednesday evening, the 26th, a surprise party was given at the Lipps home in honor of Lucile's birthday.

The guests who assembled to join in the surprise and pleasure of the evening were members of the family and the Misses Reichel, Dunagan, Cooke, Pego, Crowe, Blanche Archambault, Rose and Mamie Heany, and Agnes Hatch. After the surprise, Miss Dunagan entertained the guests

by playing the piano and singing.

Then a few games were played. After the games and jokes, refreshments, consisting of ice cream and cake, were served.

The party lasted until after "Taps," when the guests departed, wishing Lucile many happy returns of the day.

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#### What Was It?

Monday morning immediately after breakfast, two girls were seen hurrying down the walk in front of the Small Boys' Quarters. They ended their little journey in front of Mr. Tyrrell's cottage. Stepping lightly upon the porch, one peeped into the room through the small curtain at the door. Finding everything quict within, they proceeded to carry out their mysterious plans. Taking a small "something" from "somewhere" they hung it on the door knob and then retreated hastily to their apartments.

A third individual, overcome with curiosity, after seeing the first two retreating, decided to investigate. But upon second thought he found it unnecessary, for, remembering the date, May 1st, he decided that the mysterious "something" must be a May basket.

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# GENERAL NEWS NOTES.

The first dress parade this year was held Sunday evening at 6.30 o'clock.

The small boys are working hard, as they expect to win the competitive drill.

The band gave their first outdoor concert of the year last Sunday at four o'clock.

The girls were delighted to have Mrs. Sells dine with them Saturday noon. During the meal Mrs. Sells told some interesting stories, and her company was greatly enjoyed.

Many of the boys spent Sunday afternoon at Cave Hill, boating and canoeing.

The third-year vocational classes had their examinations on Shakespeare's "Merchant of Venice" this week.

Alex Washington, who is working near the school at his trade of blacksmithing, visited the school over Sunday.

Saturday evening Misses Sadie Metoxen and Cora Battice enjoyed a delightful supper, prepared for them by Mrs. Ewing.

Now that Perry Keotah is an agent for a Chicago clothing company, he has already sent three orders for summer suits.

Mrs. Foster took the Susans to the grove Sunday afternoon and everyone enjoyed herself picking violets and other early spring flowers.

We are glad to have Mr. Lipps home again. Sunday evening in a few minutes talk he gave us a short description of his trip to different schools.

Mr. Flood and Mr. Fontenelle of Conway Hall were present at Mr. Sells' talk. They were pleased because of the esteem Mr. Sells has for Haskell.

In a letter recently received from Abel Greeley, an exstudent of Carlisle, he states that he is a victim of "leap year" and is happily located with his bride in Peever, S. Dak.

On May Day morning the Mercers donned fairy moccasins, and tripping lightly over the campus, left a beautiful little May basket at every teachers' door. May the good fairies who inspired the deed bring as much happiness to every Mercer as the delicate spring flowers brought to each grateful recipient.

Messrs. Henry and Charles Sutton and Dennis Thomas went fishing last Saturday afternoon. Henry took his clarionet along. It was supposed that he was going to play the role of "The Pied Piper," and have the fish follow him back to school to save the inconvenience of carrying them. However, we have not as yet seen any fish walking around the campus.

# SAYINGS OF A SELF-MADE MERCHANT.

A man can't have his head pumped out like a vacuum pan, or stuffed full of odds and ends like a bologna sausage, and do his work right. It doesn't make any difference how mean and trifling the thing he's doing may seem, that's the big thing and the only thing for him just then. Business is like oil—it won't mix with anything but business.

Boys are constantly writing me for advice about how to succeed, and when I send them my receipt they say that I am dealing out commonplace generalities. Of course I am, but that's what the receipt calls for, and if a boy will take these commonplace generalities and knead them into his job, the mixture 'Il be cake.

Once a fellow's got the primary business virtues cemented into his character, he's safe to build on. But when a clerk crawls into the office in the morning like a sick setter pup, and leaps from his tool at night with the spring of a tiger, I'm a little afraid if I sent him off to take charge of a branch house he wouldn't always be around when the customers were. He's the sort of a chap who would hold back the sun an hour every morning and have it gain two every afternoon if the Lord would give him the same discretionary powers that he gave Joshua. And I have noticed that he's the fellow who invariably takes a time-keeper as an insult.

I have always made it a rule to buy brains, and I've learned now that the better trained they are the faster they find reasons for getting their salaries raised. The fellow who hasn't had the training may be just as

The fellow who hasn't had the training may be just as smart, but he's apt to paw the air when he's reaching for ideas.—George Horace Lorimer. 

#### FINANCIAL PREPAREDNESS.

"First you save a nickel, Then you save a dime; When you get the habit You'll have dollars all the time."

It has been said that the habit of saving inspires to better things, promotes self-reliance and self-respect. It teaches the economy of one's powers, inviting a wholesome confidence in our better selves, and enabling us to live in a greater tomorrow. It is the nest egg of character. The amount one is privileged to save is not the all-im-

The amount one is privileged to save is not the all-important principle. The cultivation of the habit of saving, however, is most essential to one's welfare, and once acquired financial success is assured. Thrift or "Financial Preparedness" is today the impor-

Thrift or "Financial Preparedness" is today the important plank in the platform of our commercial, professional, educational, and religious life. Opportunities and even inducements are offered by all reputable banks to encourage thrift and stimulate the habit of saving.

Savings banks are now in operation in the public schools of all our leading cities, the direct result of the campaign of education in savings and thrift inaugurated by the Savings Bank Section of the American Bankers' Association, by authority of the board of education and under the supervision of the principal of the school, with the cooperation of some local bank. The remarkable success of this movement in the city of

The remarkable success of this movement in the city of Chicago, whereby total deposits of approximately forty thousand dollars were received from some eighteen thousand pupils in sixty-four of the schools of the city, since its inauguration, practically insures its permanent adoption as one of the important departments of our public school system.

What the rifle and the ax were to the American pioneer, the savings account is to the wage earner of today.—E. C. Hart, Vice-President Mid-City Trust and Savings Bank, Chicago, in Science and Craft.

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#### Commends Wilson's Indian Commissioner.

The following is an excerpt from "President Wilson's Administration" by Moorfield Storey, Dean of the Boston Bar and distinguished publicist, in a notable contribution to the *Yale Review* for April: "It is pleasant to say in this connection that Mr. Wilson's

"It is pleasant to say in this connection that Mr. Wilson's Indian Commissioner, Cato Sells, has been the best Commissioner for years. He has been quick to see abuses and prompt to remedy them. He has protected the Indians from spoliation and secured them justice, and every friend not only of the Indian but of his country's honor should be grateful to him."

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#### GENERAL NEWS NOTES.

We all enjoyed the band concert Sunday afternoon.

Rose Beaugard sends good wishes to all her friends in Carlisle.

Bessie Hall captured a snake and a turtle while at Cave Hill Sunday.

The Mercers are going to give a special voluntary program to-night.

The Mercers enjoyed picking wild flowers at Cave Hill. Sunday afternoon.

The Mercers were delighted to have Commissioner and Mrs. Sells in their picture Saturday. The picture is to hang in the society room.

. The girls who went to Cave Hill Sunday reported having a good time picking flowers and taking pictures, especially Marie Poupart, Hattie Snow, and Georgia Collins.

Mr. and Mrs. Aloysius Cheauma are the proud parents of a baby boy, who was born on the first of April. All classmates of Aloysius and Ursula send their congratulations.

Members of the Mercer Society had their pictures taken Saturday afternoon.

Last Friday the domestic art class enjoyed the talk on embroidery by Uneeda Burson.

Now as we are having a new month let us try to keep up the good work of the past.

We all enjoyed the talk given by Mr. Lipps and Mr. Sells on the closing day of April.

The girls who had Mrs. Sells at the table with them Saturday noon felt highly honored.

The Comanche boys regret the loss of one of their members, Ray Komah, who left for his home Saturday night on account of poor health. Ray has many friends who join in wishing him a speedy recovery.

A number of the students had the pleasure of hearing Mr. Leon Rice, the noted tenor soloist, in the Methodist Church last Monday evening. Mr. Rice also sang to the students in the auditorium on Sunday evening.

The negative debaters, in the 17th of March program in the Mercers Society, are saying, "We told you so." Though they lost the decision of the judges, they prophesied exactly the revolts which are now taking place in Ireland.

Commissioner Sells gave us an inspiring talk last Sunday evening and we all derived some good thought from his talk. There were many of the students who had not seen or met Mr. and Mrs. Sells and we are all glad we have had the opportunity to meet them.

Through a letter recently received from Mrs. Vernon Hill, née Anna Gilstrop, an ex-student, we learn that she is happily married and living at Ft. Benton, Mont. She is the mother of a three-months old baby girl. She wishes to be remembered to her friends.

Last Monday afternoon one of the boys noticed two young ladies walking towards Girls' Quarters, each with a suitcase, and they looked down-hearted, as if they had just come from home. He thought they were new students, but it was Mary Welch and Sallie Greybeard leaving the Model Home Cottage.

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#### Time in School Valuable.

Probably few young men realize that every day spent in school is worth to them \$10.40. Many a boy, as he reaches high school age, feels that it is all nonsense to go on to school when he can get a job paying perhaps \$10 or \$12 a week. Rev. Robert D. Bussey, pastor of a rural church in Shawnee County, recently handed us some figures that he had compiled from some Kansas statistics showing the value of a high school education in dollars and cents. Mr. Bussey found that the average daily wage of the uneducated man is \$1.50 and the average number of working days in a year 300. This makes the yearly wage \$450. The average yearly

This makes the yearly wage \$450. The average yearly earnings of the man having grade school education only is \$600, while the average yearly wage of the high school educated man is \$1,200. In thirty years the uneducated man would earn \$13,500, while the high school man would earn \$36,000 in the same period—a difference of \$22,500

earn \$36,000 in the same period—a difference of \$22,500. The average number of days in the school year is 180. It takes twelve years to become a high school graduate. By spending these 2,160 days in school the man is able to earn \$22,500 more than the uneducated man in a period of thirty years. Dividing the number of days spent in school with the excess earnings we get the result \$10.40. Better consider the matter most carefully, boys, before you decide to cut your school days short. The advantage of education does not stop with the high school. The man of college or technical training is more efficient than the one dropping out upon graduating from the high school.—*Kansas Farmer*. 

#### INVINCIBLE SOCIETY.

#### By Willie F. Goode.

The house was called to order by President Madison. Earl Wilber led the society song. It is requested by the president that all Invincibles meet hereafter at 7 o'clock. The following program was rendered: Declamation—Lloyd Welch.

Essay-Wilson Wiley.

Extemporary speeches—Guy Burns and John McDowell. Biographical sketch—John Martineaux.

Anecdotes-James Holstein.

#### Debate.

Resolved, That the nations should disarm.

Affirmative-Maroney French and James Holstein.

Negative-Ben Guyon and Mike Gurno.

The judges were: George Francis, Clement Vigil, and Boyd Crowe. They decided in favor of the negative.

Next in order was general business. Miss Reichel gave suggestions regarding the "Indian Day Program." A committee was appointed to collect money, as it may be needed at any time. The visitors for the evening were Miss Montion and our advisory member, Miss Reichel.

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#### MERCER SOCIETY.

#### By Rena Button.

The house was called to order at the usual hour by the president. Roll was called and each member responded with a quotation. The reporter gave her notes and the following program was rendered: Song—Mercers.

Recitation—Etta Waggoner. Select reading—Julia Grey. Essay—Edna Rockwell.

Indian story—Stella Red Star. Piano solo—Beatrice Abrams.

Recitation—Martha Shambaugh. Pen picture—Clara Archambault.

Vocal solo—Idaho Lipps. Declamation—Blanche Archambault.

#### Debate.

Resolved, That women nurses are of more benefit to the world than women doctors.

Affirmative—Mary Welch and Rena Button. Negative—Lena Cecil and Mary Horsechief. The judges gave their decision in favor of the affirmative. The official visitors for the evening were Miss Robertson, Miss Johnston, Miss Cornelius, and our advisory member, Miss Donaldson.

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#### SUSANS.

# By Eva Jones.

The house was called to order by the president. Roll was called, the members responding with miscellaneous quotations. The usual business was transacted and the reporter's notes given. The following program was then rendered:

Song-Susans.

Reading-Alice Schuyler.

Vocal duet—Relia Oshkosh and Margaret Raiche. Impromptu—Lizzie Allen. Piano solo—Sara Fowler.

Story-Pauline Chisholm.

Piano solo-Lucile Lipps.

Anecdotes-Evelyn Metoxen.

#### Debate.

Resolved, That women are braver than men. Affirmative—Mary Peters and Rose Heany. Negative—Mamie Heany and Ida Clarke.

Many members responded when the house was opened for general debate. The judges, who were Maud Cooke,

Sarah Montieth, and Daisy Eshelman, decided in favor of the affirmative. After the critic's report, the following visitors made helpful remarks: Mr. and Mrs. Heaggy, Miss Snoddy, Miss Montion, honorary members, and Mr. Donald McDoweli, a brother Invincible. The house then adjourned.

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#### STANDARD LITERARY SOCIETY.

#### By J. J. Sumner.

The Standards met in their hall last Friday evening. As the president and the vice-president have both gone away, Theodore Frank was elected president and pre-sided for the evening. The minutes of the previous meet-ting were read and approved. The following program was rendered:

Declamation—Perry Keotah. Impromptu—Luther Jacobs. Essay—Fred Walker.

Biographical Sketch of Leonardo da Vinci—Henry Sutton.

#### Debate.

Resolved, That the President of the United States should be elected for a term of six years only.

Affirmative-Charles Sutton and George Oshkesequam.

Negative—Luther Jacobs and Andrew Connor. The house was opened for general debate in which "Republican" Sutton and "Democrat" Thomas responded.

After the transacting of business, our advisory member,

Mr. Peel, gave us some excellent advice. The judges, George Warrington, Donald Brown, and Fred Fleury, decided in favor of the negative.

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#### THE WILD AND WOOLLY WEST.

One moment, please, Professor, you "denizen of the effete East," what do you think of the "wild and woolly?" Naturally you think of blizzards, cyclones, sod houses, unspeak-able cowboys and miners, jack rabbits, sage brush, bronchos, a coarse and seamy civilization, a crude and semi-barbarous people. That is because you are provincial. Suppose you try to answer this question: Where is the largest building in the world that is lighted and heated by electricity, and what kind of a building is it? Don't know, eh? Well, where would you expect it to be? A person who has traveled over this country would expect to find it in the West; and there is where it is, in the little city of Burley, Idaho. You never heard of Burley? Well, that is no discredit to your intelligence, for five years ago Uncle Sam had not heard of it, and did not list it in the census reports, for at that time it could be truthfully said "the haint no sich place."

But now Burley, Idaho, is noteworthy among all the cities of the world. It has a modern three-story high school building, 127 feet by 165 feet, built at the cost of \$75,000, an auditorium furnished with opera seats for 500 people. The high school enrolls 325 students. Fresh air is taken in at the roof level and is subjected to the action of an air washer. This building is the largest in the world that is heated by electricity. The heat is on day and night, Sundays and week days, and the current for heating costs only about four dollars a day-cheaper than coal. How is this made possible? The United States Govern-

ment generates the current at a big irrigation dam near by, and sells it to the consumers at its cost, one dollar per kilowatt month.

Morals: 1. See America first. 2. Get rid of the notion that the West is all wild and woolly. 3. When water-powers are developed and managed by the Government the people get the benefit at cost of production. - American Journal of Education.

-----The lucky man is he who despises luck. The unlucky one is the fellow who worships it .- Selected.