

The Carlisle Arrow

A WEEKLY NEWSPAPER PRINTED DURING THE SCHOOL YEAR BY THE STUDENTS OF THE CARLISLE INDIAN SCHOOL

VOLUME XII

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NUMBER 30

HOW SHOULD YOUNG MEN TRAIN FOR THE FUTURE?

By Judge Elbert H. Gary
Chairman of the United States Steel Corporation.

It is, in truth, with the next generation of American business men that some of the greatest problems and opportunities of American history lie, and it would serve a more useful purpose here to point out what, in my opinion, these problems and opportunities are, and how the young men of today may best prepare to meet them, than to attempt to forecast the future. I address myself, therefore, primarily to the ambitious young men who are shortly to enter business and are now seeking to obtain the training that will best fit them for successful careers.

Before there can be any intelligent discussion of what nowadays constitutes the right sort of educational training for a successful business career we must have an accurate conception of the service requirements of modern commerce and industry. They are very different from what they were when I was a young man. The past thirty or forty years have seen amazing changes in practically every line of industry. This is an age of vast cooperative organization, of large-scale production going hand in hand with minute scientific economies in every process of manufacture. It is an age of great machinery and enormous mills and factories where armies of men labor under the efficient direction of technical experts. Above all it is an age of specialization. No man can expect to go very far in modern commerce or industry unless he is a specialist in some line or other.

Now what training does the young man of today get to prepare him for these bewilderingly complicated activities of modern business? The average American has always very properly looked for the foundation of his educational training in the public schools. How, then, do our public schools, in the education they give, measure up to the service requirements of modern commerce and industry?

Not, I fear, to the extent which might reasonably be expected. There may have been a time when the preparation given by public schools of the country was really adequate for business life. But of the average public school that cannot be truly said today. It is because this question seems vitally important to me that I have been so deeply interested in the splendid work done by Mr. William Wirt in the public schools of Gary, Ind. (The Gary plan is very similar in methods and aims to our system of Indian schools as now organized and conducted.)

The Gary plan has been too fully discussed in newspapers and magazines to need any description here. But I want to say that in my opinion Mr. Wirt's work is the first successful attempt to bring the teaching in public schools into any real adjustment with the condition of life in modern industrial communities. The children get everything of any practical value that is taught in the ordinary public school, and in addition acquire most of the advantages of a thorough vocational training. The boys in the cabinet and furniture shops, in the printing establishment, foundries, and so on, are obtaining practical experience that will be invaluable to them in later life, and, what is even more important, they have an opportunity to learn along what lines their real talents lie.

The young men who enter the business life of the next generation with such a training as this will be fortunate,

indeed, and it has been a great pleasure to me to learn how extensively Mr. Wirt's work is being imitated in many other cities of the country.

Collegiate, Technical, and Military Education.

Frequently I have been asked whether I think a college education is worth the time and money necessary to obtain it. This depends upon what is meant by a college education, and also on the standard of value by which it is to be judged. It is a pleasant thing to have, and if one is young enough and has time and money enough, a very desirable thing. But considered solely as a money investment with a view to adding to the earning power, I rather doubt if the average college course in liberal arts is entitled to all the credit it sometimes receives, though it is important and should have consideration.

The case is different with the technical education obtained in the scientific departments of many of our larger universities and in such institutions as Lafayette, Pittsburgh University, Stevens, Lehigh, and the Massachusetts Institute of Technology. Their graduates have a highly specialized knowledge that is immediately saleable, and if a young man can by any means obtain such a technical education I should say that he would be well-advised to do so. In fact I believe that this kind of specialized training will in increasing measure become the quickest road to success in practical business in the future.

It seems clear that the future safety of our country will require that a far greater number of our young men should have some degree of military training. In this connection I may say from the standpoint of an employer I am a thorough believer in the value of such training. It teaches discipline, resourcefulness, order, and system, and one learns to be a gentleman. It tends to make one an honorable citizen. I would, therefore, add to the ideal education for the young business man of the next generation some degree of military training.

Let us now sum up the qualifications with which our young man will enter upon his business career. He will, or should, have had the ground work of a good up-to-date public school education. The elements which are practical to everyday business life, including spelling, writing, grammar and arithmetic, should be emphasized. He will have had enough vocational training to enable him to decide upon the line of business that will give the best scope to his natural talents. He will have had the specialized technical education that will best fit him to succeed in that particular line. He will have the soldierly virtues of order and system, and a habit of prompt obedience to discipline.

Is there any prominent employer who would not be glad to have such a young man enter his service?

This, of course, represents my conception of the ideal educational training for business which, unfortunately, comparatively few young men of today have an opportunity even to approximate. But it marks the educational goal of what we of the older generation should strive to give and they of the coming generation to obtain.—*The Independent.*

A Mistake.

It is a mistake for a boy to lose any opportunity of securing a good education. Young men were never in greater demand than they are to-day.—*Exchange.*

COMING EVENTS

Saturday, April 8.—Games, etc., Gymnasium, 7 p. m.
 Saturday, April 15.—Band Concert, 7 p. m.
 Saturday, April 22.—Illustrated lecture—Our Native Birds, 7:30 p. m.
 Saturday, April 29.—School Sociable.
 Wednesday, May 3.—Baseball, Conway vs. Indians, Indian Field.
 Saturday, May 6.—General meeting, Auditorium.
 Saturday, May 13.—Band Concert.
 Monday, May 22.—Gymnastic Exhibition, Gymnasium, 7:30 p. m.
 Tuesday, May 23.—Baseball, 2:30 p. m.
 Tuesday, May 23.—Joint Entertainment, all Literary Societies, 7:30 p. m.
 Wednesday, May 24.—Competitive Military Drill, 2:30 p. m.
 Wednesday, May 24.—Baseball, Conway vs. Indians, Indian Field.
 Wednesday, May 24.—Final Band Concert.
 Thursday, May 25.—Field Day, 1:30 to 5:00 p. m.
 Thursday, May 25.—School Sociable.

THE WEEKLY ALMANAC.

April.—Fourth month; has 30 days; began on a Saturday and ends on a Sunday.

Moon's Phases.

First quarter April 10, at 9.35 a. m.
 Full moon April 18, at 12.07 a. m.
 Last quarter April 24, at 5.38 p. m.

Today.

Sun rises 5.37 a. m.
 Sun sets 6.23 p. m.
 Day's length 12 hours 46 minutes.

Morning Stars.

Mercury, until April 14.
 Jupiter, until October 4.

Evening Stars.

Venus, until July 3.
 Saturn, until July 12.
 Mars, all the rest of the year.

CHANGE IN COMING EVENTS SCHEDULE.

The band concert scheduled for tomorrow (Saturday) evening has been postponed to a week from tomorrow evening, while the "Games, etc., in Gymnasium," scheduled for a week from tomorrow evening, will be given tomorrow evening. This change has been made in deference to the wishes of Mr. Tyrrell, whose illness has prevented him from preparing for the concert, and who is now well on the road to recovery.

The program at the Gymnasium for tomorrow evening will consist of the inter-society athletic contests, for which plans have been made some time ago.

VIOLIN RECITAL.

By Wilford Eshelman.

On Saturday evening, April 1, in the Auditorium, Mr. Roy Young gave an interesting violin recital to visitors, employees, and students.

The program consisted of pieces composed by some of the greatest musical composers known. Mr. Young also played a piece composed by himself about Custer's massacre. He played the songs of several birds, and told

how the great violinist, Paganini, received his inspiration from the birds.

Mr. Young is studying animals and birds. He told us how he made \$1,000 by playing a single note imitating a calf in distress for a moving picture company, which enabled them to get a picture of three hundred cattle in action.

CARD OF THANKS.

To the thoughtful friends who evidenced their sympathy by word and floral offering during the misfortune which resulted in the death of my sister, I return heartfelt thanks, with the double assurance of my deep appreciation.

ELLA ALBERT.

THE Y. M. C. A. MEETING.

By Andrew Beechtree.

Last Sunday's meeting was lead by Clarence Welch. The meeting opened with a hymn, followed by several other hymns and a prayer in which several boys took part. As a speaker for the afternoon, Homer Lipps did credit to himself and the association. He spoke on "The Benefits of Being a Christian." His talk was very encouraging to those who are trying to lead the proper sort of life. Other remarks were made by Peter Jackson and Leon Miller. Lloyd Welch will be the speaker at the next meeting and Andrew Beechtree will lead.

THE CATHOLIC MEETING.

By Francis Ojibway.

The meeting was opened with a prayer, after which a hymn was sung. Father Feeser then gave a talk on "Sin." The meeting was ended with the benediction.

GENERAL NEWS NOTES.

John and Wilford are always together,
 No matter how good or how bad the weather.
 When e'er you see one you'll sure see the other,
 But you'll always see John where you see Daisy's brother.

The cadets of the Large Boys' Quarters have begun drill-
 ing before breakfast.

Our band leader, Mr. Tyrrell, who has been ill with
 pneumonia, is improving.

After spending the winter under the outing at Cynwyd,
 Pa., Olivan Arch has returned to the school.

On account of her health, Ruth Jacobs left for her
 home in New York last Friday night.

Last Friday evening the first baseball game of the season
 was played between Company A and the band.

Last Sunday forty-seven boys went to communion at
 St. Patrick's Church and made their "Easter Duty."

Two more dresses have been finished in the sewing
 room which are to be sent to Washington, D. C., for the
 contest.

The songs of the birds were so cleverly imitated by
 Mr. Young on his violin that one could hear the rustle of
 their wings.

Pablo Herrera left Monday for Greenville School, to
 become disciplinarian. Even though he has ceased to
 be a student as such he intends to continue studying.

Miss Cornelius, the head nurse, entertained Dr. and Mrs.
 Rendtorff, Clara Archambault, Charlotte Smith, Louise
 Striker, Agnes Owl, Leona Cecil, and Eva Jones last Wednes-
 day evening. Refreshments were served, the main feature
 of which was the birthday cake, which was served by Miss
 Cecil, in whose honor the party was given.

CALENDAR "DETAILS."

To Visit Literary Societies Tonight, April 7th.

Susans:—Miss Keck and Mr. Rocque.

Mercers:—Mr. DeHuff and Miss Montion.

Standards:—Miss McDowell and Mr. Boltz.

Invincibles:—Mr. Bradley and Miss Searight.

To Visit Literary Societies One Week from Tonight.

Susans:—Mr. Bradley and Miss Searight.

Mercers:—Miss Keck and Mr. Rocque.

Standards:—Mr. DeHuff and Miss Montion.

Invincibles:—Miss McDowell and Mrs. Foster.

To Inspect Dormitories, Sunday, April 9.
(8.30 a. m.)

Large Boys' Quarters:—Mr. Peel and Miss Yoos.

Small Boys' Quarters:—Mr. Weber and Miss McDowell.

Girls' Quarters:—Miss Dunagan and Miss Wilson.

To Chaperon Girls to Sunday School, etc., April 9.
(9.00 a. m.)Mrs. Foster,
Miss Albert,
Mrs. Gehringer,Miss Austin,
Mr. Abrams.To Accompany Girls Walking Sunday Afternoon.
(4.00 p. m.)

Mr. Denny,

Miss Wilson.

TEACHERS' STUDY HOUR DETAIL FOR WEEK
BEGINNING APRIL 10TH.

Date.	Large Boys' Quarters.	Small Boys' Quarters.	Girls' Quarters.
Monday, April 10.	Miss McDowell. Mr. Heagy.	Miss Snoddy.	Miss Dunagan. Miss Robertson.
Tuesday, April 11.	Miss McDowell. Mr. Heagy.	Miss Snoddy.	Mrs. Foster. Miss Reichel.
Wed'sday, April 12.	Miss McDowell. Mr. Heagy. Mrs. Foster.	Miss Snoddy.	Miss Dunagan. Miss Reichel. Miss Robertson.
Thursday, April 13.	Miss McDowell. Mr. Heagy. Mrs. Foster.	Miss Snoddy.	Miss Dunagan. Miss Reichel. Miss Robertson.

SCHOOL STATISTICS.

	Boys.	Girls.	Total.
Pupils on campus	254	159	413
Outing	156	88	244
On leave	4	2	6
Deserters	1	0	1
Total on rolls April 3.	415	249	664

CARLISLE BOYS ENTER GENERAL ELECTRIC
COMPANY'S SCHOOL.

In continuation of the plan to place students of the school as apprentices in manufacturing plants, Guy Dickerson and Ralph Sexton have entered the General Electric Company's plant at West Lynn, Mass. Mr. Bradley accompanying them and gives the following account of the trip:

"We left the school Thursday at midnight, arriving in New York City at seven in the morning. We spent the day visiting Columbia University. That evening we left

over the Fall River Line on the big boat "Providence" for Fall River. We all slept well, as the water was quiet, and arrived at Fall River early Saturday morning. We went by train to Boston and ferried across the bay to Lynn, where the boys went before the school department of the company and established literacy requirements.

"We then went to the General Electric offices at the Fall River works, where we were shown the boys who are taking the apprenticeship course at work. We found that the requirements for a boy entering are about what a boy would get in a city grammar school.

"The boys will work part of the time on the actual work that is turned out by the General Electric and a part of the time on their regular school work. In fact, the system at the General Electric is the same as at Carlisle, with this exception, that the boy has to pay his own way, that is, they receive for their work enough to pay for their room and board.

"Both Ralph and Guy were favorably impressed with the outlook, and I heard them tell Mr. Trippe, who is in charge of the educational department, that they wouldn't "wobbie."

THE "MERRY MARYS" ENTERTAIN.

A First-of-April-Dinner was given in the Girls' Quarters last Saturday afternoon by the following girls: Marys Welch, Horsechief, Cutler, and Wilmet. The guests were: Misses Reichel and Dunagan, Mrs. Ewing, Messrs. Holliday, Eshelman, D. McDowell and J. M. McDowell. The menu consisted of six courses:

Peppered Candy	Coffee	Lemon Meringue Pie
Beef Loaf	Waldorf Salad	Gravy
	Sage Dressing	Baked Tomatoes
Mashed Potatoes	Buttered Peas	Blackberry Jelly
Peach Butter	Hot Biscuits with Butter	Fruit Cocktail
	Salted Tea	Cake

Following the dinner the evening was spent in singing and playing games.

GENERAL NEWS NOTES.

Hobson Tupper distinguished himself Saturday afternoon by pitching a fine game for the "Hoodooos."

Leona Bonser and Daisy Eshelman, the girls who waited on the table for the "Merry Marys" Saturday evening, April 1, wonder why the boys didn't eat their candy.

Thursday, the 30th of March, sixty-seven boys left for the country, thirty-seven from the Large Boys' and thirty from the Small Boys' Quarters. The following day twenty girls left for the country.

Mr. DeHuff left for New York City this morning as official delegate from this school to attend the ceremonies of the inauguration of Mr. Frank D. Blodgett, recently appointed president of Adelphi College.

Mr. Lipps expects to leave in a few days to visit the Sac and Fox school, Iowa, and the Hayward, Wittenberg, Keshena, and Oneida schools in Wisconsin. He will be absent for about three weeks. During his absence Mr. DeHuff, the assistant superintendent, will be in charge of the school.

Joseph Helms has left for the Lanston Monotype School, where he will complete a twelve-weeks' course as caster operator. Joseph was our head caster operator in the school print shop and had a very good knowledge of his work. We all feel positive that he will realize the worth of the opportunity given him and will make good use of it. But we miss him very much.

The Carlisle Arrow

Issued Fridays from the Carlisle Indian Press
About ten months in the year.

SUBSCRIPTION, 25 CENTS YEARLY
IN ADVANCE.

Address all communications to the paper and
they will receive prompt attention.

Second-class matter—so entered at the Post-
office at Carlisle, September 2, 1904.

THE COSMIC URGE.

*Being a Little Preachment to the Carlisle
Students by the Superintendent.*

There is an inborn longing in every normal boy and girl to be able to do something worth while in life—to achieve. This desire, longing, hope, ambition, has been called the "cosmic urge"—the all-pervading instinct. One of the greatest thinkers and writers of modern times has left us this definition:

The Cosmic Urge is the creative instinct. It includes all planning, purpose, desire, hope, unrest, and ambition. In its general sense, it is Unfulfilled Desire. It is the voice constantly crying in our ears, "Arise and get thee hence, for this is not thy rest." It is the dissatisfaction with all things. It is our Noble Discontent.

Now the dissatisfaction and discontent here referred to is not that feverish unrest and complaining discontent so characteristic of the aimless, indolent and indifferent. The words are here used in a broader sense. To be perfectly satisfied and content is to stand still—to cease to grow and make progress. We work and study and strive because we are not content with our present lot, and because we greatly desire to better our condition. We aspire to move up and on and forward.

And Nature supplies the "cosmic urge" which is ever beckoning to us and leading us on. It is always urging us on to greater efforts and creating for us new visions of success and honor. It is continually widening our horizon and revealing to us more expansive and inviting fields of useful endeavor. And rightly guided, it will direct us into paths of progress and pleasurable pursuit.

Our education and training should make us masters of our instincts and enable us to guide aright the forces that urge us on. For the impelling "cosmic urge" may lead us down into the shadowy vale of disappointment and disaster quite as easily as it may lead us up the path of ambition to a nobler destiny and to grander and more enduring achievements. Back of all desires, all hope, all ambition there must be a keen and well trained sense of justice tempered with mercy. There must be right doing and clear thinking. There must be untiring indus-

try guided by intelligence and an awakened conscience.

And remember this: "He prayeth best who worketh best." And also this: "The less you require looking after, the more valuable is your life." So cultivate the "cosmic urge" and work, then will your dreams come true—dreams of success, dreams of happiness, dreams of a larger and fuller life.

LATENT TALENT.

For thousands of years we did not even suspect the existence of electricity, and, being ignorant, received no profit from its use.

If we had never heard music, we would say that it was merely the dream of an idiot to expect the most beautiful harmony of sound from a combination of wood, intestines of a dead cat and hair from the tail of an old cab horse. But the violin, plus the man who knows how, accomplishes the wonderful work.

Active talent is the source of both quantity and quality of production, and that does not lie in capital, but in men, and it usually is latent.

Every man has power and courage, but not all of them know it.

David had it, and knew it, and licked Goliath. And David sprang from only a bunch of sheep drivers.

Napoleon wasn't plucked from "the four hundred" either.

And Lincoln came from a log cabin.

Once in a while, Mother Nature takes a particularly "raw" bit of material and shows us what is in us. It is a suggestion for us to do likewise with ourselves.

The greatest waste in the world is the unused brains.—
Danville (Ill.) Press.



Year-old daughter of Ernest Wool, a full-blood,
White Mountain Apache, Arizona.

WHEN TROUBLE COMES, STRONG MEN TAKE TO WORK,
WEAK MEN TAKE TO THE WOODS.—Anonymous.

ALUMNI DEPARTMENT NOTES.

To suggest an advertising idea to these Poor Richard Club fellows is like offering a cup of water to a shad in the Delaware. That was proved finally when they secured E. T. Stotesbury to be grand marshal of the advertisers' forthcoming parade.

But here's an Indian—a Philadelphia Indian, or a Winnebago Indian, if you prefer—who ought to cut some figure in that huge demonstration of publicity:

A. H. Nash came from a Nebraska wigwam to Carlisle, and after making a reputation there as a runner and athlete he settled in Philadelphia. So far as I can discover, Mr. Nash is the only full-blooded American Indian who is engaged in the advertising business.

As a race, the Indian was averse to publicity. His longest suit was his ability to conceal his whereabouts. At surprising an enemy he was without peer.

Hence when a son of the great Sioux family, as the Winnebago is, engages in the art of publicity he has taken a leap across the dividing chasm at its widest place. Mr. Nash is the advertising novelty of our whole land.—*Girard's Town Topics in Philadelphia Public Ledger.*

A. H. Nash is a Carlisle graduate, Class 1897. He is traveling in the interests of The American Art Works, Conshocton, Ohio.

CLASS OF 1900.

David Abraham, Shawnee, Okla.
John Allen (unknown).
Kittie Silverheels Armstrong, Irving, N. Y.
Pasquala Anderson Arniño, Oraiba, Ariz.
Fannie Harris Banister (unknown).
Frank Beale (unknown).
Constance Lane Bumstead, Tulalip, Wash.
Charles Corson (unknown).
Alice McCarty Cram, Minneapolis, Minn.
Jacob Horne, Hoopa, Cal.
Guy Jones, Standing Rock, N. Dak.
Amelia Clarke Kaney, Lawton, Okla.
Rose Poodry Parker, Irving, N. Y. (R.F.D.)
John Lufkins, Ponsford, Minn.
Mary Barada Martin, Bancroft, Nebr.
Artie Miller, Gresham, Wis.
Wesson Murdock, Frazer, Mont.
Sarah Kennedy Oliver, 257 N. Division St., Buffalo, N. Y.
Nettie Pierce Parker, Irving, N. Y.
Charles Roberts, 114 N. May St., Chicago, Ill.
Joseph Scholder, Indian School, Riverside, Cal.
Isaac Seneca, Indian School, Chilocco, Okla.
Mamie Ryan Shade, Ft. Belknap, Mont.
Daisy Doctor Snyder, Basom, N. Y.
John Teeple, Assinins, Mich.
Frank Teeple, Skanee, Mich.
Eliza Smith Thompson, Hadlock, Wash.
John B. Warren, White Earth, Minn.
George Welch, Green Bay, Wis.
Jennie Turkey White, Fredonia, N. Y.
Lillian Ferris Wilder, Weitchpec, Cal.
Susie Yupe Green, Fort Hall, Idaho.
Bertha Pierce Smith (deceased).
George Muscoe (deceased).
Abram Isaac (deceased).
Nancy O. Cornelius (deceased).
Mary Wolfe Farwell (deceased).

Ideals are like stars; you will not succeed in touching them with your hands, but like the seafaring man on the desert of waters, you choose them as your Guides, and following them, you reach your destiny.

Carl Schurz

OUTING NOTES.

The outing family to date numbers 157 boys and 87 girls, a total of 244.

The boys are distributed as follows:

Working on farms, in shops, etc.	121
At the Ford Factory	26
At the Bethlehem Steel Works	4
West Lynn, Mass., Electrical Works	2
Attending school	4
	157

The girls are distributed as follows:

Housework and attending public school	77
Training schools for nurses	4
Normal School	5
Home of the Good Shepherd	1
	87

Outing Personals.

Mamie Loren has a delightful country home at Cinnamon, N. J. She is happy there and has learned to do many helpful things. We hope she will continue to improve this summer so she will develop into one of Carlisle's good trusty girls.

Agnes Connors is putting forth every effort to make herself a capable little woman. The little country brother and Agnes are the best of friends.

The Mount Holly girls, Mae Kelsey, Mina Hicks, Myra Lonechief, Lillian Henry and Anna Loren, are endeavoring to keep up the Carlisle standard in their homes and in their school work. Prof. W. C. Sullivan is their principal and they enjoy being in his school.

Mae Hinman has had the excellent opportunity this winter of living in a delightful farm home. We hope Mae will appreciate in a measure her wonderful advantages.

Mary McKosito has already established her record. Her country mother reports that Mary is the cleanest girl she ever had in her home.

Dora Dell Crowe is another Cherokee girl who has a delightful farm home and is doing well.

Clara Shunion has been elected secretary of the literary society of her class. Clara's training in the society work at Carlisle will prove very helpful to her now.

Agnes Little John appreciates the value of her good country home and has decided to remain for the summer.

Anita Davis received a beautiful Bible from her country parents. Anita should well be proud of a gift of this kind.

Another faithful little friend is Mamie Mt. Pleasant, who will remain for the summer in her present outing home. Her little country sister is very partial to the word "Indian." Mamie is a good example for her.

DOST THOU LOVE LIFE? THEN DO NOT SQUANDER TIME, FOR
THAT'S THE STUFF LIFE IS MADE OF.—Benjamin Franklin.

DOMESTIC SCIENCE DEPARTMENT.

Outline of Course for Week Ending April 8, 1916.

By Jane Gayton.

Monday.

Prevocational Classes.

Review of starch cookery.

Principals involved in cooking fruits—

(a) How cellulose is softened.

(b) Action of acid on cellulose.

Practice: Make tomato soup, roast beef, and bake apples.

Tuesday and Thursday.

Third-Year Vocational Classes.

Meat—

Composition, structure, etc.

Methods of cooking.

Contrast cooking of tender and tough steaks.

Practice: Bake beans, cookies, try out suet and mutton tallow, roast beef.

Prepare an eight-cent meal.

Individual work.

Friday.

Prevocational Classes.

Use of fat in the diet.

Making of pastry.

Practice: Broiling bacon, fish cakes, apple pie.

Saturday.

First and Second Year Vocational Classes.

Methods of cooking.

Principles involved in making white sauce.

(a) Uses for white sauce.

(b) Variations of thickness.

Practice: Cream of potato soup, toast fingers, stewed fruit.

GENERAL NEWS NOTES.

Lyman Madison is training daily for the annual field day contests.

Two of our waiters, Charles Cadotte and Edward Wood, have been replaced by Earl Wilber and Andrew Peters.

Troop C's baseball team is working hard in the cage now-a-days in order to "shine up" the other troops this spring.

Josephus Seneca, who has been sick for some time past, is expecting to go to the Iola Sanitarium in New York, to regain his health.

The various troops in Large Boys' Quarters have organized a baseball league for which they hope to arrange a schedule in the near future.

The companies at the Large Boys' Quarters have organized their ball teams, and may be seen practicing on the two ball diamonds every evening.

The carpenter boys are all working hard on the new tables for the school dining hall. They hope to have them finished by the end of the school year.

John Allen, a former student, was a visitor the early part of the week and left Monday for Binghamton, N. Y., where he will work as a mechanical engineer.

Owing to the absence of Mr. Tyrrell, due to his illness, the orchestra had its weekly practice under the direction of Miss Dunagan, our teacher of vocal music.

Last Saturday the band boys called a special meeting for the welfare of the band baseball team and elected George F. Merrill as manager, Fred Fluery as captain, and Clarence Bennett as trainer and mascot. The musicians have promising candidates and no doubt they will show

the other troop teams that they can play the horse-hide game as well as the little black dots on the music books. They scalped Company A on Friday evening in four innings, 3 to 1, and easily romped over Company B, the score being 13 to 2.

Sunday, the 2nd, forty-seven Roman Catholic boys received Holy Communion at the parish church down town.

The boys of the "odd" division of the third-year vocational class are doing a little brushing up on parliamentary law in Room 11.

Owen Woothahewaitty returned from the outing last Friday evening and has joined the first-year vocational class. He will also continue playing with the band as cornetist.

Post cards received from Ralph Sexton and Guy Dickerson, who recently went to West Salem, Mass., to take a course in electrical engineering, state that they are pleasantly situated and like the New England climate.

The "even" third-year vocational girls went on an excursion to Cave Hill last Friday. Miss McDowell's explanation of the various trees proved very interesting. Each girl has been given a certain tree to study this spring from those on the campus.

The cadet officers keenly regret the loss of three of their faithful members who left the past week. They, however, join in wishing them success in their new undertakings. Captain Joseph Helms left Sunday for the Monotype School in Philadelphia, where he will complete his vocation. Captain Pablo M. Herrera left Monday to take up his duties as disciplinarian, band leader, and physical culture instructor at the Indian school at Greenville, Cal. Lieutenant Theodore Bellefeuille left Monday for his home in Calloway, Minn., via Philadelphia. He expects to return next fall.

LIST OF BOOKS ADDED TO LIBRARY
DURING MARCH, 1916.

	Author.	Title.
C27M	Castlemon, Harry	Mail Carrier. (Sequel to Boy Trappers.)
C55J	Clark, H. H.	Joe Bentley. (Follows Boy Life in the U. S. Navy.)
C59H	Clemens, S. L.	Huckleberry Finn.
C59T	Clemens, S. L.	Tom Sawyer.
D89	Dumas, A.	Count of Monte Cristo.
M75An ..	Montgomery, L. M. ...	Anne of the Island. (Sequel to Anne of Avonlea.)
P82Po ...	Porter, Eleanor H.	Pollyanna Grows Up. (Sequel to Pollyanna.)
R21Sy ...	Ray, Anna C.	Sidney: Her Senior Year. (Sequel to Sidney at College)
S28F	Sayler, H. L.	Airship Boys in Finance. (Airship Boys Series.)
S58	Sienkiewicz, Henryk ..	Quo Vadis
T59Bs ...	Tomlinson, E. T.	Boys with Old Hickory. (Sequel to Guarding the Border)
V27Ru ...	Vandercook, Margaret	Ranch Girls In Europe. (Ranch Girls Series.)
W22Wb ..	} Warde, Margaret ...	Betty Wales.
W22Wc ..		Betty Wales on the Campus
W22Wb ..		Betty Wales Decides. (Betty Wales Series.)
W38E	Webster, Jean	Dear Enemy. (Sequel to Daddy-Long- Legs.)

WHERE INDIANS WORK.

On every side in southwestern Colorado there are signs of great activity among the southern Ute Indians. They are building houses, clearing and fencing land, digging irrigation ditches and reservoirs and otherwise preparing, as any other American citizen might prepare, for a life of independence, comfort, and usefulness.

Of the Southern Utes there are but 370, and they had for years been regarded as among the least progressive of the American Indians. Nineteen years ago each individual was given an allotment of 160 acres of land, most of it lying within the fertile valley of the Pine River. The lands thus allotted are as desirable as any to be found in the west, being extremely fertile and level, with just enough fall to permit of successful irrigation. Nearly every crop which can be raised in the temperate zone can be produced.

There is an abundance of water in the Pine River and the Government has constructed an elaborate irrigation system by means of which nearly every tract of Indian land can be watered. There is plenty of fuel, both wood and coal, and forage for animals. The Denver & Rio Grande Railroad passes through the Indian land, and Durango, a beautiful city of about 6,000 inhabitants, is but twenty miles away.

White settlers have taken as homesteads that part of the land not allotted to the Indians and they have prospered. They have built schools and churches and have constructed roads which are a marvel to the visitor and a delight to the auto tourist. They occupy good, substantial, well-built homes and own big red barns. These white settlers have taken the inferior land, that which was left after the Indians were given the choicest tracts.

Meanwhile the Indian has manifested no desire to take a hand. He has been indifferent to the fact that his own land, though by nature far superior, has lain idle, covered with sage brush, producing nothing. Eighteen months ago the total value of their home property did not exceed \$6,000; they had few good horses, but ponies innumerable; few plows, but many saddles; they spent their substance freely for whisky, but not for milk for their babies. They were consumers, but not producers. Virtually every one of them, male and female, young and old, strong and weak, was given rations regularly by the Government, upon which they depended for support.

Now it is different. Cato Sells, Federal Indian Commissioner, had not been long in office when he became conversant with the Southern Ute situation. It was clear to him that these Indians needed a change of treatment. The greatest need of the moment was a local manager for the Southern Utes. Walter G. West was selected for the place, and his appointment has proved to be a happy one for the Utes.

Mr. Sells' policy is to give every Indian a chance, and this is exactly what has been done at the Southern Ute Agency. In order that he might have a means of support while raising a crop and to purchase seed, agricultural implements, teams, and other things, there was set aside \$70,000 of the funds of the tribe. This was placed in local banks, drawing interest, to the credit of the Indians, \$200 for each individual. This money is available for expenditure for any good purpose, when approved by the local superintendent.

Another \$10,000 of their tribal money was set aside as a "revolving fund," with which to purchase in the larger markets agricultural implements, household furniture, and seed in large quantities, to be sold to the individual Indians as they require, the money paid by them to go back into the revolving fund to be used again for the same purpose. In this way

the Indians are able to secure staple articles at a much lower price than they would have to pay in the local markets.

A campaign of education was inaugurated among the Indians. Superintendent West is a trained agriculturist and to assist in this work there was engaged a graduate of the Kansas State Agricultural School, a man who for years taught agriculture and allied subjects in the Agricultural College of Oklahoma, Frank A. Hutto, also a trained teacher of domestic science.

Nor has the health of the Indians been overlooked. A resident physician is employed who devotes his entire time to the Indians. When not engaged in treating those who are sick he visits their homes, instructing them in proper sanitation, ventilation, diet, personal hygiene and right living in general. By this means the health of the tribe has been gradually improved.

The Southern Utes take kindly to the treatment they are receiving at the hands of the Government. They are responding with new hope and a determination to become independent, self-supporting, useful citizens. During the last year and a half thirty-two new homes have been constructed, most of them of adobe with wood floors, having at least three rooms and being well lighted and ventilated. The area of cultivated land has been nearly doubled and thirty miles of new fence has been constructed on individual allotments. Nearly every male adult has provided himself with a good young farm team and the implements necessary for successful farming.

The crops this year were very good and the beginning of winter found the Southern Utes in better shape than they have been before since the advent of the white man.—*J. T. Bradner Smith in Chicago News.*

ONLY ONE KIND OF FAILURE.

There is but one kind of failure—moral failure.

The achievement of success has no standard gauge of measurement. What may be a simple calling may be crowned with success, although it may not be fraught with great remuneration.

If there were a set rule, by following which we might be sure to achieve our ambitions, there would be no such thing as failure.

But, as it is, everyone is required to be his own architect and he must devise means by which to accomplish his life work.

All that exists as common property are certain acknowledged principles of morality, industry, and character-building, which successful architects of fate must use. It is difficult to understand the limitations of our fellow man. How often we are agreeably surprised by the success of one we considered dull and stupid!

The brilliant man in college, on the other hand, is not always the successful one afterwards.

A great many men on graduation from college and receiving their diplomas seem to be under the impression that the world owes them a living and expect to step immediately into comfortable berths.

The only real failure lies in failing to make the best of one's opportunities, whatever they may be.—*Danville (Ill.) Press.*

Siletz Reservation Keeps "Dry."

On March 16th it was reported from Siletz Reservation, Oregon, that there had been no violations of the liquor regulations of the Indian Service since January 1, 1916, when state-wide prohibition became effective in Oregon.

BEIN' CONSPICUOUS DON'T ALLUS MEAN DAT YOU IS IMPORTANT. DE CHRISMUS
TREE AM BIGGER DAN DE BUNCH OB MISTLETOE, BUT IT DON'T
EXERT NEAR DE INFLUENCE.—Uncle Eben.

STANDARD LITERARY SOCIETY.

By J. J. Sumner.

The Standards assembled in their hall Friday evening. After the society song was sung with the orchestra, and the minutes of the previous meeting were read, Alex Washington and John Means were presented for membership. The following program was then rendered:

Declamation—Joseph Shooter.
 Impromptu—Max LaChappelle.
 Essay—Joseph Sumner.
 Oration—Edward Ambrose.
 Biographical sketch of Chief Pontiac—Henry Sutton.

Debate.

Resolved, That our army and navy should be greatly increased.

Affirmative—Edwin Miller and George Tibbetts.
Negative—Homer Lipps and Lawrence Silverheels.
 The house was opened for general debate. Leon Miller, Dennis Thomas, and Henry Sutton responded.
 The visitors for the evening were Mr. Peel, our advisory member, Mr. and Mrs. Myer, and Mr. Duran.
 The judges gave their decision in favor of the affirmative.

THE INVINCIBLES.

By Simon Dwight.

The meeting was opened in the usual form. After all business was transacted, the following program was rendered:

Declamation—Clement Vigil.
 Essay—Charles Whitehorn.
 Extemporaneous speech—Meredith Crooks.
 Select reading—David Wassase.
 Oration—Mike Gurno.

Debate.

Resolved, That all public schools should be compelled to offer a course in military training.
Affirmative—James Leader and Lyman Madison.
Negative—Simon Dwight and Elmer Poodry.
 The judges for the evening were Obed Axtell, Thomas Miles, and Marion Paris, who decided in favor of the affirmative.

The house was then opened for general debate and the following members gave short talks: Earl Wilber, Lyman Madison, and the McDowell brothers.

The visitors for the evening were Miss Keck, Mr. Rocque, and Miss Reichel, the advisory member, and each gave us a good talk.

THE SUSANS.

By Rhoda Fobb.

The meeting was called to order at the usual time by the president. Roll was called and each member present responded with a quotation. After the usual transaction of business the reporter gave her report, after which the following program was rendered:

Song—Susans.
 "Reputation"—Rhoda Fobb.
 Story—Pauline Chisolm.
 Recitation—Sallie Greybeard.
 Story—Agnes Owl.
 Piano solo—Anna Skahkah.

Debate.

Resolved, That the United States should, within the next four years, grant the Philippines their independence.

Affirmative—Addie Hovermale and Hattie McAfee.
Negative—Maude Cook and Eva Jones.
 The judges for the evening were Miss Bender, Miss Montion, and Miss West. They decided in favor of the affirmative.

The visitors for the evening were: Mr. DeHuff, Miss

Bender, Miss Montion, Mrs. Foster, the advisory member, Etta Waggoner and Lucy West, two sister Mercers. Mr. DeHuff told us a very interesting story and the other visitors gave some very helpful remarks. Following this the acting critic gave her report and the house adjourned.

MERCER SOCIETY.

By Mary Horsechief.

The Mercers met in their hall at the usual hour. Roll was called and each member present responded with a quotation. After the transaction of business the reporter gave her notes and the following program was rendered:

Song—Mercers.
 Recitation—Georgina Collins.
 Anecdotes—Leon Cecil.
 Indian legend—Mary Chief.
 Recitation—Unita Lipps.
 Biographical sketch—Belle Peniska.
 Piano solo—Louisa Kanard.
 Recitation—Lizzie Bird.
 Vocal solo—Idaho Lipps.
 Recitation—Martha Shambaugh.

For the good of the society, Miss McDowell and Mr. Shambaugh gave excellent talks to the society, as did Miss Donaldson, the advisory member, who was present.

Irene Davenport favored us with a vocal solo and Beulah Logan with a piano solo.

SPEECH OF LANDON C. HAYNES.

(A Tribute to East Tennessee.)

PRESIDING OFFICER. Gentlemen of the convention, I now have the distinguished honor of introducing to you the Honorable Landon C. Haynes, from that God-forsaken country, East Tennessee.

MR. HAYNES. Mr. Chairman and Gentlemen:—I plead guilty to the soft impeachment. I was born in East Tennessee, on the banks of the Watauga, which in the Indian vernacular, is "beautiful river," and beautiful river it is. I have stood upon its banks in childhood, and looked down through its glassy waters, and have seen a heaven below, and then looked up and beheld a heaven above, reflecting like two mirrors, each in the other, its moons and planets and trembling stars. Away from its banks of rock and cliff, hemlock and laurel, pine and cedar, stretches back to the distant mountains a vale as beautiful and exquisite as any in Italy or Switzerland. There stand the Great Unicorn, the Great Black and the Great Smoky mountains, among the loftiest in the United States of North America—on whose summits the clouds gather of their own accord even in the brightest day. There I have seen the Great Spirit of the Storm, after noontide, go take his nap in the pavilion of darkness and of clouds. I have then seen him arise at midnight as a giant refreshed by slumber, and cover the heavens with gloom and darkness; have seen him awake the tempest, let loose the red lightnings that ran among the mountain tops for a thousand miles, swifter than the eagle's flight into heaven. Then I have seen them stand up and dance, like angels of light in the clouds, to the music of that grand organ of Nature whose keys seemed touched by the fingers of Divinity in the halls of Eternity, that responded in notes of thunder that resounded throughout the Universe. Then I have seen the darkness drift away beyond the horizon, and the moon get up from her saffron bed like a queen, put on her robes of light, come forth from her palace in the sun and stand tip-toe on the mountain tops, while night fled from before her glorious face to his bed-chamber at the pole, she lighted the green vale and beautiful river where I was born and played in my childhood with a smile of sunshine.

O! beautiful land of the mountains with thy sun-painted cliffs, how can I ever forget thee?