

# The Carlisle Arrow

A WEEKLY NEWSPAPER EDITED AND PRINTED BY THE STUDENTS OF THE UNITED STATES INDIAN SCHOOL

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## Carlisle's Commencement Events Described for Arrow Readers

### INDIAN MINISTER DELIVERS FORCEFUL BACCALAUREATE SERMON.

From The Carlisle Volunteer.

The baccalaureate sermon, delivered by the Rev. Henry Roe-Cloud, formally opened the exercises of the 35th annual graduation services of the Carlisle Indian School. Rev. Roe-Cloud is a full-blooded Indian clergyman of Hartford, Conn. His charge to the students and graduates was particularly interesting.

The exercises were opened with a selection by the school orchestra, under the direction of Prof. Leo McDonald. Rev. E. L. Coblentz conducted the opening services. The scripture lesson was read by Rev. A. N. Hagerty, followed by an anthem beautifully rendered by the school choir. The audience then sang "He Leadeth Me," after which came the address by Rev. Roe-Cloud, the speaker of the afternoon.

Rev. Roe Cloud's address was practically a review of the Indian race. In very brief statements he traced the history of the race from medieval to modern times. He cited various examples of the beliefs of the people years ago, and how those beliefs were changed during these modern days. In speaking of the condition of the races to-day, Rev. Roe Cloud said, in part:

"We must pay our own obligations to our own people. You young men hold the fortune of your race in your hands. You must resolve this day that you will be true to the things that shall be the salvation of yourself and people."

Rev. Roe-Cloud pleaded that the young men become agriculturalists. "You are natural tillers of the soil. Be a producer,"

In speaking to the young ladies, he said: "To you it is your duty to uphold the ideals of your race. You

should resolve to have the best home on the reservation to-day."

In his closing words to the graduating class he said: "To-day I ask you to look to God for help in everything you do. Do not fight the battle by yourself."

At the close of the address, Archie Ruggles sang a very beautiful solo, after which the audience sang the Doxology. Rev. Coblentz pronounced the benediction.



### UNION MEETING.

At 7:30 p. m. the annual Union Meeting of Christian Associations was addressed by Prof. J. C. Wagner, superintendent of the public schools of Carlisle. Prof. Wagner, in his able and forceful manner, presented the life of Paul to the students. He traced Paul through his early education and schooling at Tarsus, which at that time rivaled the schools of Athens. From Tarsus he traced him through the Hebrew schools of Jerusalem. Mr. Wagner told of Paul's conversion, and his retirement to Arabia in order to prepare for his life's work. Then his preaching at Damascus, Jerusalem, and Tarsus, and his three great missionary journeys. In conclusion he told of his final imprisonment and death at Rome.

At each stage, Prof. Wagner drew lessons from Paul's life which were applicable to the young people to-day.



### Against The Liquor Traffic.

The March issue of THE RED MAN the "Liquor Suppression Number," contains addresses on the subject by many noted Indians and workers among the Indians. It is a remarkable argument against the traffic among the red men.—*Carlisle Herald.*

### THE COMPETITIVE DRILL.

Before an enthusiastic crowd of spectators, the competitive military drill for the public was held on the campus on Tuesday, March 31, at 4:00 p. m. Rain fell during the time the drill was in progress, thereby preventing the cadets from showing up to the best advantage.

The drill was closely contested. After some debate, the judges, Maj. E. Mode Vale and Battalion Adjutant Robert W. Irving, awarded the first prize to Troop B, First Battalion. The captain, Norman Thompson, was presented with a sword. The second prize was awarded to Troop A, Second Battalion. The captain, Lewis Paulin, was presented with an album.



### BAND CONCERT IS POPULAR FEATURE OF COMMENCEMENT WEEK.

From the Carlisle Herald.

Before an immense audience that crowded the Auditorium to the doors, the United States Carlisle Indian Band gave their annual Commencement concert on Tuesday evening, and proved to be one of the most popular events of the graduation season.

Under the direction of Prof. Leo McDonald, a well-balanced program, calculated to please every taste, containing selections from the best of the early and latter day composers, was rendered with remarkable skill and technique.

Although he has been in charge of the organization but a short time Prof. McDonald has accomplished excellent results, as the success scored by the band in their concert last evening fully demonstrates. Well merited applause greeted every number and encores were frequent.

In the program in which every selection had some special feature



and all were above the average in the manner of their presentation, it was hard to decide upon the numbers that deserve special mention.

In the solo work of "My Little Grey Home in the West," Joseph Jocks scored a distinct success. Each phrase and note was rendered with feeling, and one could imagine that the singer as well as many others in the audience had in mind some "Little Grey Home" soon, perhaps, to be visited after an absence of years in the Carlisle School.

The following was the program:

March—"Sorceress".....	Losey
Overture—"Norma".....	Bellini
Cornet Solo—"The Secret".....	Hazel
James Garvie	
Valse—"Under the Rose".....	Blake
Selection—"Woodland".....	Luders
Characteristic—"Dragoons Call".....	Eilenberg
Vocal Solo—"My Little Grey Home in the West".....	Joseph Jocks
Moreau Characteristique—"Vision".....	
Fr. von Blon	
Selection—"Alma".....	Briquet
Sextette from "Lucia".....	Donizetti
Star Spangled Banner.	



**NOTES FROM THE COMMENCEMENT ADDRESSES.**

Carlisle is a trade mark.

Do not be ashamed of your race.

Gain knowledge. Push and do something.

Our race is going to be in the future what we make it.

One thing is very necessary to success and that is "stick."

You cannot obtain a good education without sticking to your studies.

You can help solve the Indian problem by solving your own daily problems.

Forget that you are an Indian, and then go forward to accomplish your purpose.

The only way we can go ahead and make a success in life is to forget that we are Indians.

To be successful in life there are three things a person must have in him—ambition, ability, and action.

To be true men and women is to be an honor and a credit to our Alma Mater, to our race, and to our Nation.

We must forget that we are Indians and go out into the world as men and women with a high purpose in view.

**EXPERIENCE MEETING IS A FEATURE OF COMMENCEMENT WEEK**

**Former Students of the Indian School Who Have Graduated And "Made Good" Return to Tell Under-Graduates of Their Battles in Life.**

From the Carlisle Sentinel.

At the Experience Meeting held in the Gymnasium Wednesday evening, fully 2,000 people were held in rapt attention as former students and graduates told of their experiences since they left the school. The meeting was one of the best that was held in years. From the beginning the audience and student body seemed to catch the spirit of the occasion, and all were quiet lest they might miss some of the words of the speakers.

Oscar H. Lipps, supervisor in charge, presided. After a selection from the band, Dr. Morgan, dean of Dickinson College, was called upon to give the invocation.

Before introducing the first speaker Mr. Lipps in his opening remarks said: "Students, friends, former students, and graduates: I assure you a very delightful evening. An experience meeting is just what we make it. I am glad of the devotion of the old students to their Alma Mater. Loyalty to one's institution is a great thing. The former students demonstrate their loyalty by being here, to refer, as it were, to some of their trials and battles in life. I shall call upon Mr. Dagenett, President of the Carlisle Alumni Association."

**Supervisor Dagenett First to Speak.**

Mr. Chas. E. Dagenett, who is the United States Supervisor of Indian Employment, prefaced his remarks by relating a few humorous experiences of his first year at Carlisle, among which was his cooking experience at the boys' camp at Pine Grove.

In a very clever manner he related how Thursday became known as "Pot Pie Day." Speaking seriously, Mr. Dagenett told of the value of a Carlisle diploma. "You cannot realize what a Carlisle diploma will do for you," and in his concluding words he said: "Some of you will return to school. Never fail to tell of your experience, and lend a helping hand to others."

**Mrs. LaFlesche Relates Her Experiences.**

The band played and then Mrs. Rosa B. LaFlesche was introduced.

She is a graduate and a member of the administrative staff of the school. The gist of her speech was: "If you learn to help yourself, you will have no trouble in finding others who help you also." Mrs. LaFlesche told of her struggle when she was a small girl. "I had a father," she said, "who knew the value of an education. It was his ambition to have his children become educated. In the summer time I had to work hard in order that I might go to school in the winter. I am glad to-day that I learned to work hard when I was young. If we learn to work hard when we are young, there is no reason why we should not make a success in life, because success comes by hard work."

**Mr. Wheelock Gives Recipe for Success.**

After another selection by the band, Mr. Lipps introduced James R. Wheelock, conductor of the Pennsylvania Railroad Y. M. C. A. Band at Enola. Mr. Wheelock requested that the band play instead of his speaking, but the audience would not hear to it. Probably the strongest statement of the evening was made by Mr. Wheelock when he said, "In order to get along with the white people, forget that you are an Indian. Carlisle is the greatest recommendation that you can get, and it is up to you to make good on that recommendation. When you go anywhere, go as men and women. When I say, 'Forget that you are an Indian,' I do not mean to be disrespectful, nor do I wish to imply that the Indian is not as good as any one else. What I mean is, do not be a curiosity; don't let the people retain the impression that all you are known for is a feather and blanket. Forget that you are an Indian!"

**Famous Runner Speaks.**

Albert Nash, a noted runner of the class of '97, was next called upon to give a few remarks. "I am in the advertising business," he said; "I have been trying to make a study of salesmanship since I was 7 years old. I entered Carlisle in 1895 and graduated in 1897. I never thought that I would have the honor of coming back



and speaking to the students of the Carlisle Indian School. To have a purpose, and to follow that purpose in life has been my ambition. My purpose is to learn the advertisement game."

**Remembers Last Word from Carlisle.**

"It is a great pleasure to be here this evening after an absence of 14 years," was the statement made by Adam Spring, the next speaker on the program. "One word I was told to remember when I left here was 'Push.' When I left school I went back home, but there was nothing there that I could do. So I had to leave the reservation. I went to Rochester, N. Y., and have been there since. It is no trouble to get work in Rochester at all, if you have the trade-mark of Carlisle."

**Shows Fine School Spirit.**

Salem Moses, of Roanoke, Va., next told of his first experience when he went to that city. He created quite a laugh by the statement that some of the ladies in that fair city were afraid of him and crossed to the other side of the street when they saw him coming. To-day Mr. Moses is very much respected by the people of Roanoke.

In speaking to the students he said: "It is up to you to show that you are the equal of any white man in the world. I hope to prove to the world that Carlisle is the best school on earth." Mr. Moses showed the proper spirit toward the school, and at the end of his talk he was liberally applauded.

**A Printer Speaks.**

The next speaker was Mr. Vaughn Washburn, of Silver Creek, N. Y. Mr. Washburn graduated in 1902, and is a successful printer, owning his own establishment. He drew a comparison between the equipment at the school to-day and that which was here when he attended school. "If we boys of those days made a success with what machinery we had, how much more of a success should you boys make with the equipment you have to-day" was one of the pertinent statements made by the speaker.

**Former Football Star Talks.**

Antonio Lubo, captain of the 1907 football team, next made a few remarks relative to his securing a position when he left school. He

said his success so far has been the result of having a fixed purpose.

**Law Graduate Gives Advice.**

"Faith in yourself, no matter what the world thinks, will win. Be a useful citizen is my motto." These were the two most important statements made by Mr. Thomas L. St. Germaine, a graduate of Yale Law School. He also impressed the fact that to be a Carlisle student means something.

**Hon. Gabe Parker Emphasizes Three Things.**

Hon. Gabe Parker, Register of the United States Treasury, made an eloquent address. He expressed great pleasure in being present. He said:

"Don't get away from the honesty of the natural American-born Indian. Do something. Be proud of the thing you can do until you can do better. Get these three things in you. You must have them to succeed. May the good things you heard to-night impress themselves on you boys and girls. They are diamonds in the rough. You can get something good from every man with whom you come in contact. What a splendid reputation this institution has, made by the boys and girls gone out and the teachers and instructors. The men who have spoken here have helped make Carlisle. But Carlisle will not make you a success. You must deliver the goods to hold your job. You can't make a good job with brains or hand if you use alcohol. Ask for a chance, no matter, after all, as to the school. Solve for yourselves the Indian problem. Don't while away your time in athletics or music or anything else, but get all you can out of the whole thing. If you do your duty, there will be no Indian problem—it will vanish.

**More Speakers Than Time.**

It was intended that Mrs. Denny, Harry Kohpy, Wallace Denny, Alex Arcasa, Joseph Bergie, Miss Andrus, Mr. Bradley, John Farr, and Estaine DePeltquestangue should deliver addresses but time would not permit.

It would have done General Pratt's heart good to have heard these graduates and former students tell of their success and uphold his policies and principals—those taught while he was here.



THE leader is the man who does the thing the other fellow was just going to do.—*Calumet.*

**COMMENCEMENT VISITORS.**

Among the visitors who attended the Commencement were: Gabe E. Parker, Register of U. S. Treasury, and Mrs. Parker, Washington D. C.; Rey. Henry Roe Cloud, New Haven, Conn.; Charles E. Dagenett, Supervisor of Indian Employment, Washington, D. C.; Elsie E. Newton, Supervisor, Indian Service, Washington, D. C.; Matthew K. Sniffen, Secretary Indian Rights Association, Washington, D. C.; Mr. Gabe Parker, Jr., Washington, D. C.; Misses Lucilla and Georgia Parker, Washington, D. C.; Mrs. Marie L. B. Baldwin, Washington, D. C.; Miss Caroline W. Andrews, Hampton Institute, Hampton, Va.; Miss Dora B. McCauley, Washington, D. C.; Miss Julia Carter, Washington, D. C.; Mrs. George Mander, Oak Lane, Pa.; Mrs. William E. Austin, Baltimore, Md.; Mrs. A. J. Pennock, Lansdowne, Pa.; Miss Elsie Thompson, Lancastershire, England; Mr. and Mrs. F. T. Walton, Connaut, Ohio; Mr. H. H. McDowell; Mr. Thomas L. St. Germaine, Villanova, Pa.; Mr. Joseph Bradley, Rosebush, Mich.; Mr. Allen Oakly, Mashpee, Mass.; Mrs. Patience Fitzsimmons, Altoona, Pa.; Mr. and Mrs. Kohpay, and daughter, Pawhuska, Okla.; Mr. George Pallman, Clark Summit, Pa.; Miss Carrie Mann, Bound Brook, N. J.; Mr. John Wolleny, Washington, D. C.; Miss Lillian Vogelman, Womelsdorf, Pa.; Mr. Willam D. Larch, Conshohocken, Pa.; Mr. Russell J. Crum, Mt. Union, Pa.; Miss Myra Skye, Rochester, N. Y.; Mr. and Mrs. J. P. Canby, Hulmville, Pa.; and Mr. and Mrs. Webster Weaver, Middletown, Pa.

Among the ex-students and graduates were: Miss Sadie Ingalls, Cushing, Okla.; Miss Estaiene DePeltquestanque, Massillon, Ohio; Alfred DeGrasse, Mashpee, Mass.; Miss Elizabeth H. Baird, Philadelphia, Pa.; Miss Estelle Ellis, Syracuse, N. Y.; Miss Elizabeth George, Syracuse, N. Y.; Mr. Albert Nash, Philadelphia, Pa.; Mr. Fred Schandore, Syracuse, N. Y.; Mr. Vaughn Washburn, Silver Creek, N. Y.; Mr. Antonio Lubo, Minoa, N. Y.; Mr. Adam Spring, Rochester, N. Y.; Mr. Salem Moses, Roanoke, Va.; Mr. Alex Arcasa, Altoona, Pa.; Mr. Joseph Bergie, Altoona, Pa.; Mr. Harold Bruce, Washington, D. C.; Mr. Hugh Wheelock, Mt. Union, Pa.; Mr. James R. Wheelock, Carlisle, Pa.; and Miss Melissa Cornelius, Philadelphia, Pa.



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Address all communications to the paper and they will receive prompt attention.

### GRADUATION EXERCISES CLOSE COMMENCEMENT WEEK.

From the Carlisle Sentinel.

#### PROGRAM—GRADUATION EXERCISES.

March.....	Band
Invocation.....	Dr. W. A. Hutchison, Ped. D.
Salutatory.....	Simon Needham
Selection.....	Band
Oration— <i>Housekeeping</i> .....	Rose Whipper
"Sympathy"—( <i>From the Fire Fly</i> ).....	Chorus
Declamation— <i>Citizenship</i> .....	Frederick C. Broker
"A Dream".....	Mandolin Club
Talk.....	Returned Student
Vocal Solo.....	Joseph A. Jocks
Demonstration of Normal Department work.....	Rose Lyons and Jennie Ross
Cornet Solo.....	James Garyie
Address and Presentation of Diplomas.....	Hon. Gabe E. Parker (Register U. S. Treasury)
Selection.....	Band
Hymn— <i>America</i> .....	Audience
Benediction.....	Rev. G. P. Bernhard

The graduation exercises of the Carlisle Indian School, held Thursday afternoon, was most interesting and enjoyed by a large audience. The band music and other musical numbers which interspersed the program were excellent.

Conspicuous in the decorations in the big gymnasium building were motto banners of classes of years gone by.

Owing to the length of the program, the talks by returned students and a vocal solo by Joseph A. Jocks were omitted.

The exercises opened with a march by the band and invocation by Rev. G. R. Bernhard, of Biddle Presbyterian Church.

#### The Salutatory Address.

After the band played, Simon Needham delivered an effective salutatory. He extended to all a cordial welcome. He hoped the hour would prove one of lasting benefit and not merely a social function.

In part he said: "Shall we lose all the advantages these diplomas give us? As alumni we must make

good. If we can follow classes who have marked out the way we shall be satisfied. What we have accomplished here has been done because of stimulating influences. We now stand alone, few to encourage us, many to discourage."

#### Housekeeping.

Miss Rose Whipper gave a splendid talk on housekeeping. She said it ranked among the professions because it is more than a trade. The women who select the food and clothing need the training given. At Carlisle it is practical, and under the outing system wonderful opportunities are given. Oh the reservations there is room for sanitary improvements. Good, pure water is necessary in every home. System is a point upon which all good housekeeping turns. A scientific knowledge of cooking touches intimately the home.

#### Citizenship.

The school chorus choir sang excellently "Sympathy" from "The Fire Fly" with piano accompaniment conducted by Mr. Leo McDonald and then Frederick C. Broker, of baseball and football fame, declaimed eloquently on "Citizenship." "Before men made us citizens, God made us men," he said. "Every man is free to develop himself along any line. Good citizens are those who obey the country's law and teach others to do so. Good citizens are not born. Our country is full of loyal citizens. There is no better citizen than President Wilson.

"Government begins in the home with the child," said Mr. Broker. "Civil government has been established that we may have order. Our public men are types almost without exception of good citizens.

"Neatness, purity, cleanliness of thought and speech, punctuality, patience, persistency, self-reliance, self-control, industry, kindness, temperance, courtesy must be practiced."

The mandolin club played "A Dream" very proficiently, and then Misses Rose Lyons and Jennie Ross gave a very interesting demonstration of department work. Four large blackboards were placed on the stage with an Indian boy at each one. Miss Lyons told of the work of the teacher-pupil; with Miss Ross as teacher the boys named the different parts of a wagon and they wrote them on

the blackboard, also doing some figuring.

#### Eloquent Address—Diplomas Presented.

After a cornet solo by James Garvie, rendered in a masterly manner, Acting Superintendent O. H. Lipps introduced Hon. Gabe E. Parker, Register of the United States Treasury, and stated that he was glad he honored the commencement with his presence. His office at Washington is one of the oldest in the history of our Government. Mr. Lipps said: "If I were an Indian student here, or any where, I would be proud to have a man like Mr. Parker hand me a diploma. A Choctaw Indian, he was for seven years a school superintendent. Carlisle should feel honored."

Mr. Parker said:

This is an occasion of reminiscence and hope. We assemble here this afternoon to celebrate the victories of the past and to contemplate the possibilities of the future. This institution whose history is hallowed by service pauses in its activities to commend to the nation its choicest products. These walls and halls, forges and shops, books and charts, temporarily hushed and closed, are significant of preparation and fitness. You have acquitted yourselves with honor and you to-day reflect credit upon your preceptors. Your lives have influenced the destiny of this institution and your names are engraved upon its character. We trust you have given your best and we believe your Alma Mater has done her part. Under the inspirations of this hour new relationships are established and additional responsibilities are assumed. You now enter a larger life and success there, even to greater extent than here, depends upon individual effort and personal worth. You will be regarded for what you represent and you will be measured by what you do.

#### Virtues of the Indian Race.

You have abundant cause for inspiration in your ancestry and your heritage commands the respect and admiration of the world. The origin of the Indian may continue a mystery and his destiny may not disclose his identity, but the time will never come when his valor, honesty and integrity shall cease to shine in the constellation of eternal virtues. His tribes and nations will soon pass to be remem-



bered only in history and legend, but his name will endure. The mountains and valleys, the rivers and forests, the cities and fields will proclaim him and the memory of his sages and warriors, his orators and statesmen will inspire his descendants to deeds of valor and lives of service. "Braver men never lived; truer men never drew the bow. They shrank from no dangers, and they feared no hardships. They were true to their country, their friends, and their homes. If their vengeance was terrible, their fidelity and generosity were unconquerable also."

**America's Mighty Civilization.**

For more than four hundred years has grown upon this continent a mighty civilization, founded upon freedom and dedicated to liberty. The best thought and impulse of all ages have builded here the Republic of America under whose wise provision nearly every industry known to man has flourished and contributed to the welfare of humanity. Within the charter of its liberty is designed that every avenue to each industry shall be open to all and that each individual shall be protected in the enjoyment of life, liberty, and the pursuit of happiness. We venerate the land that gave us birth and the heroes who dedicated it by their lives and consecrated it by their blood to the development of these institutions of freedom which we now enjoy. These are your inspiration and these are your heritage.

**Education Has Great Responsibilities.**

A place has been reserved for you which no other can so ably fill. You are invited to take that place and the opportunity becomes the duty of your life. You cannot shirk the responsibility, for the past has decreed it and the future demands it. With pride and independence born of humility and the desire to be of useful service, find your place and fill it the best you can. The world needs you and it will reward you for your service. Many sacrifices and bountiful provisions have been made for your education and usefulness. You have obligated yourselves by accepting the privileges you have received here. You owe a debt of gratitude to your people, to this institution and to this nation which can be paid only by service to the common good. You have assumed

the responsibility and you must discharge its obligation with your individual endeavors. The occupation you choose is far less important than the character of your service.

"The trifles of your daily lives,  
The common things scarce worth recall,  
Whereof no visible trace survives,  
These are the mainsprings after all."

He who works with his hands can be as great as he who works with his brain. Despise not the little things nor humble beginning, for these are the foundation of excellence, "Evolving the truest power from each unconscious source." Perform with zeal your every task regardless of the sacrifice, for therein lies your hope of advancement.

"The hand that takes the crown must ache  
with many a cross,  
Yet, who hath never a conflict hath never a  
victor's palm."

**To Teach the Lessons of Civilization.**

This institution was founded and is maintained by this Government for the education and enlightenment of the Indian. You have been selected to receive instruction and training here not alone that it may benefit you, but also that the American Indian generally may receive assistance and encouragement. It is hoped through you to point the way to a new life and by you to teach the lessons of civilization. To you is committed a glorious task and upon you depend very largely the welfare and happiness of your race. There are many of our people still primitive in their thoughts and ways, unfamiliar with the best things of life, who need assistance to become self-supporting and happy citizens of this country. They must be taught, they must be guided and they must be encouraged to accommodate themselves to changed conditions. Those who teach and guide should be those who are honest and capable, those who know the Indian and who are interested in his welfare. Just such teachers and helpers you are expected to be, and God forbid that one of you shall ever dishonor his race and condemn himself by using his intelligence to betray the confidence of his blood.

**Paradoxical Relations of the Indian.**

The American Indian has occupied a unique position in the life of this nation. He has been independent in his tribal relations, yet dependent upon the Government which has surrounded him. He has been regarded

as a sovereign, yet treated as a ward. He has been a part of the Government, yet not a member of it. He has been subject to the laws of the land, yet often without protection under them and without the right to participate in their enactment. He has been expected to conform to the ways of civilized life, yet he has been restrained to his tribal relations. Notwithstanding these paradoxical relations, he has made excellent progress; but much remains to be done by him and the Government before the proper relation shall be obtained. However reluctant the Indian may be to depart from his tribal relations and customs, and with due regard for the fancies of the sentimentalist who believes himself his best friend, the irresistible fact remains that tribal relations must be abandoned and the responsibilities of American citizenship must be assumed before the Indian can become a self-supporting and contributing factor in his nation. To break down these barriers to his progress and to erase forever these lines over which neither civilization can pass nor the Indian cross, are your opportunity and duty. May you have the intelligence, courage, and strength of character to do your duty well, thereby performing the highest service to your people and your country.

**The Privileges of Life.**

Whence we have come and whither we shall go, we do not know. How long we shall tarry here, none of us can tell. These are mysteries of the Infinite withheld for our good, "the substance of things hoped for, the evidence of things not seen." Through transient and temporary, the life we have is the greatest opportunity of creation. The privilege to live, to think and to work in this golden age of achievement is the choicest blessing of Heaven, glorified by the hope of immortality. Then, by faithful, unrelenting perseverance improve the present but fleeting moment with the assurance of success in this life and the promise of that consolation in the end:

"When Earth's last picture is painted  
And the tubes are twisted and dried,  
When the oldest colors have faded,  
And the youngest critic has died,  
We shall rest, and, faith, we shall need it—  
Lie down for an aeon or two,  
Till the Master of All Good Workmen  
Shall set us to work anew!



**ATHLETICS.**

The handicap track meet held last week in conjunction with the lacrosse game as a commencement feature resulted in some closely contested and interesting races. Good time was made in nearly every event for this early in the season.

In addition to the regular track events there was a relay race between teams from the Small Boys' Quarters, representing the East and West, in which the Eastern team won, and also a midget relay race between three teams of small boys.

The Alumni challenged the undergraduates who were not varsity men to a relay race, but although the alumni team was composed of former track team stars, they were no match for the undergraduate team because of lack of training. The alumni team was composed of Bruce Goesback, Fred Schenandore, Albert Nash, and Gus Welch.

The summary of regular track events is as follows:

100-yard dash—First, Squirrel; second, Coons; third, J. Guyon. Time, 10 2-5 seconds.

220-yard dash—First Squirrel; second, Plenty; third, Gilman. Time, 23 seconds.

440-yard dash—First Phillips; second, Nanagus; third, Gilman. Time, 51 4-5 seconds.

Half-mile run—First, Plenty; second, Kelsey; third, Nash. Time, 2 minutes 5 4-5 seconds.

One-mile run—First, Kelsey; second, Nash; third, B. Guyon. Time, 4 minutes 38 1-5 seconds.

Two-mile run—First, Peters; second, Shongo; third, Nash. Time, 10 minutes 13 seconds.

120-yard hurdle—First, Squirrel; second, J. Guyon; third, Coon. Time, 17 1-5 seconds.

220-yard hurdle—First, Squirrel; second, Murrow; third, Kelsey. Time, 27-1-5 seconds.

Baltimore Polytechnic Institute lacrosse team plays our team here to-morrow at 3.00 p. m.

Last week Tuesday the lacrosse team defeated Maryland Agricultural College in the opening lacrosse game of the season on our field by the score of 7 to 0.

Cornell University was defeated in

a closely contested and well played lacrosse game upon the Indian Field last Monday. The score was Carlisle 2, Cornell 1.

The relay team is pitted against very fast company in the relay carnival at Franklin Field, April 25.

The annual class meet will be held May 2nd. The classes should get out their athletes and begin active preparations for this interesting annual event.

**ATHLETIC SCHEDULES FOR 1914.**

**LACROSSE.**

Mar. 31, Maryland Agricultural College.....  
 .....at Carlisle  
 Apr. 6, Cornell University.....at Carlisle  
 Apr. 11, Baltimore Polytechnic Institute.....  
 .....at Carlisle  
 Apr. 18, University of Penn.....at Carlisle  
 Apr. 25, Swarthmore.....at Carlisle  
 Apr. 30, Naval Academy.....at Annapolis  
 May 2, Johns Hopkins.....at Baltimore  
 May 9, Lehigh.....at South Bethlehem  
 May 13, Crescent Athletic Club.....at Brooklyn  
 May 23, Penna. State College.at State College  
 May 26, University of Toronto.....at Carlisle  
 June 3, University of Penn.....at Philadelphia

**TRACK.**

Apr. 25, Relay races.....at Philadelphia  
 May 2, Interclass contest.....at Carlisle  
 May 9, Lafayette dual meet.....at Carlisle  
 May 16, State College dual meet.....  
 .....at State College  
 May 23, Navy and Franklin and Marshall  
 triangular meet.....at Annapolis

**FOOTBALL.**

Sept. 19, Albright College.....at Carlisle  
 Sept. 23, Lebanon Valley College.....at Carlisle  
 Sept. 26, West Virginia Wesleyan College.....  
 .....at Clarksburg, W. Va.  
 Oct. 3, Lehigh.....at South Bethlehem  
 Oct. 10, Cornell.....at Ithaca  
 Oct. 17, University of Pittsburg.....at Pittsburg  
 Oct. 24, University of Penn.....at Philadelphia  
 Oct. 31, Syracuse University.....at Buffalo  
 Nov. 7, Holy Cross College.....  
 .....at Manchester, N. H.  
 Nov. 14, Notre Dame University.....at Chicago  
 Nov. 26, Brown University.....at Providence

**THE GIRLS' HOLY NAME SOCIETY.**

Bessie Gilland.

The meeting opened and closed with a prayer. The following program was rendered: Chapter from "The Following of Christ," (That there is no Security from Temptation in this Life), Bessie Gilland; French song, Emma Gromboise and Mamie Villcan; recitation, Grocer's Boy, Eva Williams; piano solo, Corrine Janis. Mr. Lubo, a visiting alumnus of Carlisle, gave a very interesting talk on "Good Faith."

**GENERAL SCHOOL NEWS.**

The band boys were sorry to part with Mr. McDonald.

The Seniors inspected Large Boys Quarters last Sunday morning.

Frank M. Holmes, '14, left Wednesday for his home in Odanah, Wis.

Rose Lyons and Louise Bluesky left Tuesday for their homes in Minnesota.

Hazel Skye, recent graduate, left for her home in New York last Saturday morning.

Joe Bergie and Alexander Arcasa were among the visitors during commencement week.

One of the striking features of the physical culture drills was the folk-dance given by the boys.

Mrs. Manders, one of our Outing patrons for many years, came from Philadelphia to attend Commencement.

Lewis Brown left last Monday for Toledo, Iowa, where he has secured a clerical position in a Government sanitarium.

Evelyn Blackbird writes from Downingtown, Pa., that she has spent a most delightful winter with Miss Edge.

Alvis Morrin, president of Carlisle '14, and Harry Bonser, member of the same class, are attending the Carlisle Business College.

Last Sunday morning Mr. Lipps impressed upon each one of us in attendance at Sunday school the value of setting a good example for "there are many observing our actions."

A man walking on stilts from Harrisburg to San Francisco appeared on our Campus and created quite an excitement by his extraordinary height and volunteer speechmaking.

**THE BOYS' HOLY NAME SOCIETY.**

By Arnold Holliday.

After a prayer and hymn, introductory remarks by Father Stock, and an address by Mr. Antonio Lubo, Edward Wood gave a reading; Father Stock a piano selection, and Abel Greely a reading. The members sang "Holy God, We Praise Thy Name." The meeting closed with a prayer.



**MR. LIPPS PRESENTS "C's."**

At the band concert given to the student body and the employees and their friends in the Auditorium on Friday evening, March 27, Mr. Lipps took advantage of the occasion and presented the "C's" for 1913. Owing to the postponement of the annual presentation program, which was to have been given in January, the boys had not formally received their certificates. In presenting them Mr. Lipps impressed on each one that he was expected to enter into the real things of life with the same spirit shown in athletic contests. In part, Mr. Lipps said:

"I consider it a great honor that you have had me present these certificates. As I was signing them I was scrutinizing the beautiful letter on each one, that of "C". Of course "C" stands for Carlisle; it also occurred to me that "C" stands for courage. It has taken courage to earn those C's; it has taken courage to win a football game and to win races. You know that to be true here in school, and you will find it more true after you leave school and undertake to play the game of life, that courage means success and lack of it means failure. Courage is then a great thing.

"There are different kinds of courage. I know a young man who was asked to speak to an audience of young women and he said that he had played football before thousands, but an audience of young women made him tremble. There is another form of courage that I want to impress upon you and that is courage to stand for those principles that you know to be right and which is often lacking among men—moral courage. I should like to impress upon you, now that you have been successful in winning these certificates, that the same principle if rightly directed with proper spirit will no doubt lead you to success in other undertakings.

"Now I want to say that what pleases me so much is the friendship that I have formed with you in my short acquaintance. I have never met a finer lot of young men, and I have come in contact with many in different institutions, and if you are as I have been led to believe you are I am sure you will be successful in your undertakings after you leave this school. I am sure it will be a

pleasant thing to remember, in meeting you in the future, filling positions and gaining success which will be an honor to your institution, an honor to your race, and an honor to your country.

"I hope you will bear in mind the fact that with courage and honor in all your undertakings, no matter what they may be in years to come, you will win. I wish you God-speed in your efforts."



**MARRIAGE OF CARLISLE STUDENTS.**

Miss Pearl Bonser, a member of the Freshman Class and honored president of the Susan Longstreth Literary Society, was married on Saturday, April 4th, to Mr. Samuel Saunooke, a worthy member of the Cherokee tribe, and for a number of years an efficient and faithful employee of the Pennsylvania Railroad in the carshops at Altoona, Pa.

A small and select company of friends and admirers of the young people assembled in Mr. Lipps's parlor to witness the ceremony, which was performed by the Rev. Alexander McMillan, of St. John's Episcopal Church.

The bride is a handsome girl and her dress of soft white material enhanced her natural loveliness.

The groom, athletic and fine appearing in the conventional black suit, looked worthy of his lovely bride.

The room was prettily decorated with Easter flowers, and the music furnished by Mr. Francis Zahn and Miss Mary Pleets was very pleasing indeed.

Mr. Lipps gave the bride away, and Miss Florence Renville acted as maid of honor. Mr. Harry Bonser was best man.

The guests were Mrs. McMillan, Mrs. Newton, Mr. and Mrs. Denny, Mr. and Mrs. McKean, Miss Reichel, Mrs. Canfield, Miss Yoos, Mrs. Deitz, Miss Carter, Mr. and Mrs. Whitwell, Miss McCauley, Miss Baird, Miss Anna Roulette, and Mr. Thos. St. Germaine.

Mr. and Mrs. Saunooke left Saturday afternoon for a wedding trip through North Carolina, after which they will begin house keeping in Altoona, Pa.



"THE prophecy of immortality is written in our yearnings."

**ALUMNI BANQUET CLOSES WEEK-END.**

Friday evening the Alumni Association of the Carlisle Indian School gave its annual banquet to members and guests. It was a great success. The tables, at which the company sat from eight to half-past twelve o'clock, were beautifully decorated and plentifully supplied with the good things that go to make a bountiful feast. The toastmaster, Mr. Dagenett, was at his best, which is exceedingly good, as his admirers can testify, and the responses, quite in accord with his mood, were greatly enjoyed.

Nearly every class, since the first graduation at Carlisle, was represented by its banner, silent but eloquent reminders of class spirit and enduring loyalty to ideals and traditions taught and acquired at "Old Carlisle."

Aside from the campus people, there were a number of interesting guests from abroad at the alumni reception. The Hon. Mr. and Mrs. Gabe Parker, Gabe, Junior, and the Misses Parker; Miss Carter, Miss Baldwin, Miss Dora McCauley, Mr. Charles Dagenett, Mr. Antonio Lubo, Mr. and Mrs. Harry Kohpay, Mr. and Mrs. James Wheelock, and Mr. Thomas St. Germaine.



**THE Y. M. C. A.**

By Moses Komah.

The meeting last Sunday evening opened with a few selections, after which the Scripture reading, Acts 9: 1-19, was read by the leader, George Tibbetts.

Mr. Bryson, of Dickinson College, was the speaker for the evening. His subject was "Ability, Action, and Achievement."



**THE Y. W. C. A.**

By Lucy Charles

Cora Battice opened the meeting with a scripture lesson from the 91st Psalm. Miss McDowell led in prayer the speakers for the evening. Mr. Whitwell took for his text three women of the Bible,—Esther, Martha, and Mary. Esther's loyalty to her people and Martha's and Mary's gentleness and loving thoughtfulness for others were points brought out to be copied and applied here and elsewhere.

Mrs. Newton spoke of the things expected of our girls, especially those who have gone to the country for the summer months.



**GRADUATION EXERCISES CLOSE COMMENCEMENT WEEK.**

(CONTINUED FROM PAGE FIVE.)

"And those that were good shall be happy;  
They shall sit in a golden chair;  
They shall splash at a ten-league canvas  
With brushes of comets' hair;  
They shall have real saints to draw from—  
Magdalene, Peter, and Paul;  
They shall work for an age at a sitting  
And never be tired at all!

"And only the Master shall praise us,  
And only the Master shall blame;  
And no one shall work for money,  
And no one shall work for fame;  
But each for the joy of the working,  
And each, in his separate star,  
Shall draw the Thing as he sees It  
For the God of Things as They Are!"

Mr. Parker said he took pleasure and had great honor to present the diplomas at an institution like Carlisle, the fame of which is spread over the country.

To each of the business department graduates, Mr. Parker addressed appropriate remarks.

After the diplomas were presented, the band played, the audience sang America, and Rev. Mr. Bernhard dismissed the audience with the benediction, and another commencement passed into history.

**The Graduating Class.**

Louise Bluesky, Chippewa; Marguerite Chilson, Potawatomie; Florence May Renville, Sioux; Rose Elzora Lyons, Chippewa; Germaine Alice Renville, Sioux; Anna J. Roulette, Chippewa; Rose Letha Whipper, Sioux; Hazel Nellie Skye, Seneca; Myrtle Thomas, Chippewa; Lillian Simons, Mashpee.

Frank Holmes, Chippewa; Harry Huston Bonser, Sioux; Simon Needham, Chippewa; Edward Guy Bracklin, Chippewa; Joseph MacDonald Jocks, Mohawk; Peter Joseph Jourdain, Chippewa; Alvis Michael Morrin, Chippewa; Frederick Charles Broker, Chippewa.

**Business Department.**

Lewis Francis Brown, Sioux; Edward Alfred Leo, Ottawa; Marcos Louis Carabajal, Pueblo; Mamie Leona Richardson, Chippewa.

Mr. Lipps read the names of pupils receiving industrial certificates, 58 in number, as follows:

- Alice Janis, laundering.
- Louise Spott, laundering.
- Corrine Starr, laundering.
- Blanche Hall, laundering.
- Rose Copaug, laundering.
- Myra Lone Chief, plain sewing.

- Mary Lone Chief, plain sewing.
- Minnie O'Neil, plain sewing.
- Rose Peazzoni, plain sewing.
- Ottie Henry, plain sewing.
- Lucy West, plain sewing.
- Bridget Tiokasin, plain sewing.
- Della Chinault, plain sewing.
- Emma Gromboise, plain dressmaking.

- Louise Bluesky, plain dressmaking.
- Minnie Charles, plain dressmaking and domestic art.

- Pearl Bonser, plain dressmaking.
- Lillian Simons, plain dressmaking.
- Rose Whipper, plain dressmaking.
- Ada Curtis, dressmaking and domestic art.

- Myrtle Thomas, dressmaking and domestic art.

- Dora Poodry, dressmaking and domestic art.

- Emily Poodry, dressmaking and domestic art.

- Amy Smith, dressmaking and domestic art.

- Lupie Spira, housekeeping.
- Nicholas Lassa, shoemaking.
- Allen Lawrence, shoemaking.
- John Sutton, cooking.
- Noah Henry, painting.
- George Vedernack, painting.
- Charles Pratt, baking.

- William Winneshiek, baking.
- Fred Broker, blacksmithing.
- Joe Gilman, blacksmithing.
- Isaac Bradley, wagonmaking.
- Joe Guyon, carpentering.
- Norman Thompson, carpentering.
- Aloysius Cheama, carpentering.
- Henry Herrera, carpentering.
- Manuel Ortego, carpentering.

- Abel Greeley, carpentering.
- Taylor Hanks, carpentering.
- Whitney Skenandore, carpentering.
- William Thayer, carpentering.
- William Brien, carpentering.
- Clement Vigal, carpentering.
- Mark Yasteya, carpentering.
- George Nash, printing.
- Philip Clairmont, printing.

- Edward Morrin, printing.
- Leon Boutwell, printing.
- Louis Palin, printing.
- Calvin Lamoureux, printing.
- Thomas Devine, printing.
- Juan Guterrez, printing.
- Edward Bresette, printing.
- David Nori, plastering and cement work.

- Grover Martell, plastering and cement work.

THOSE who pass through the door of success find it labeled "Push."

**PAINT SHOP.**

By Charles Harrison.

Noah Henry is progressing nicely at sign painting.

Arthur West does first class work striping wagons.

Irving Sherman has taken up brick lining in the shop.

All the boys in the shop are interested in their work.

Arthur Pilcher is getting special instructions in making cushions for wagons.

In assisting Mr. McDonald in the Band work, James Garvie has been out of the shop for the month of March, but will be back in again soon after Commencement.

**THE CARPENTER SHOP.**

By William Thayer.

Joe Morrin has been kept busy repairing chairs.

Twelve tables are being made for the sewing room.

Ovilla Azure is making a mantle-piece for the guest room in the Teachers' Quarters.

Mr. Gardner has removed the temporary balcony used in the Gymnasium during Commencement.

Mr. Gray, instructor in farming at the second farm, has ordered one hundred pailings, which are to be made next week.

**THE PRINT SHOP.**

By John E. Gibson.

Commencement is now over.

Owing to the exercises last week we were unable to do much work. No Arrow was issued.

**DON'T FOR PRINTERS.**

Don't lock forms with quoin next to chase or furniture.

Don't use wood to plane small forms. It is a bad habit to form and much damaged furniture will be the result.

Do not start out by making the mistake of overloading your packing. An impression that is too heavy is first of all harmful to the type.

Do not run too many sheets before getting your Instructor's O. K. You can never tell what sad error may be discovered at the last moment.—  
*Practical Printer.*