

# The Carlisle Arrow

A WEEKLY NEWSPAPER EDITED AND PRINTED BY THE STUDENTS OF THE UNITED STATES INDIAN SCHOOL

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## CARLISLE'S TWENTY-THIRD COMMENCEMENT.

**A Brief Resume of the Different Events.—The Weather, Though Not Bright, Did Not Keep the Crowds Away.—Fine Baccalaureate Sermon and Commencement Exercises Largely Attended.—Many Graduates Here.**

Commencement week at Carlisle Indian School is always replete with interesting events, and the one just past, which marked the 23rd Annual Commencement of the school, seemed to surpass all other years in this respect. The weather, while not all that could be desired, did not seem to interfere with the attendance at any of the various exercises and events, "standing room" being always in demand.

The exercises were opened on Sunday afternoon at 3:15 with the baccalaureate services in the chapel of the school, at which the Rev. Russel Herman Conwell, LL. D., president of Temple University, addressed the graduates. In the evening the Christian associations of the school held a union meeting, the principal speaker being Mr. William Knowles Cooper, general secretary, Y. M. C. A., Washington, D. C.

Monday the academic and industrial departments of the school were open to visitors, and the work of the pupils in the various departments inspected. Tuesday afternoon there were interesting drills in the gymnasium and dress parade and a competitive military drill on the campus, followed by a band concert in the evening for the employees and students of the school.

Wednesday was given over to handicap track and field sports on Indian Field, and the first lacrosse game of the season was played with Baltimore City College. In the evening the band concert was repeated for the people of the town and guests of the school.

Thursday afternoon occurred the principal event of the week—the graduation exercises of the Class of 1911, and Friday closed the exer-

cises with a reception and banquet in the gymnasium by the alumni association of the school.

All of the events were witnessed by a large and appreciative audience, including guests, patrons of the school, ex-students and graduates and public men. Many graduates came from a considerable distance to witness the commencement exercises of their Alma Mater. All of them expressed themselves as being well repaid for the journey they had taken.

### The Baccalaureate Services and the Union Meeting.

The Baccalaureate services which were held in the chapel on Sunday afternoon were very impressive, and the large auditorium was filled to overflowing. On the stage, which was decorated with exquisite cut flowers and potted plants from the school's greenhouse, were Superintendent Friedman, who presided, Dr. Russell H. Conwell, President of Temple University, Philadelphia, Pa., who came from a sick bed to deliver the baccalaureate address, Rev. Geo. M. Diffenderfer, who opened the services with prayer, Dr. George Edward Reed, S.T.D., LL.D., president of Dickinson College, and Jas. H. Morgan, dean of Dickinson Col.

Dr. Conwell delivered a very forceful, eloquent, and practical address, which was heard with great pleasure by the large audience, and Dr. Reed offered up a very beautiful and impressive prayer.

In the evening there was a union meeting of the Christian associations of the school, the principal feature of which was a fine address by William Knowles Cooper, general secretary Y. M. C. A., Washington, D. C.

There were also some interesting addresses by students—members of the associations.

The music at both of these meetings was exceptionally good, and included music by the school orchestra, choruses, quartettes and duets.

### Gymnastic and Military Drills.

The gymnastic drills which were given on Tuesday afternoon in the gymnasium consisted of a military drill by a company of cadets, a rifle drill and a sabre drill by large boys, a dumb bell drill and an Indian club drill by girls, a wrestling drill by boys, and some amusing games by small boys. These were all under the direction of Adjutant Wheeler, and were performed with wonderful precision and grace, each drill making an interesting picture in a setting of gaily decorated gymnasium.

Immediately following the gymnastic drills, there was a military drill for prizes on the campus. The prizes offered were a gold-mounted sabre to the captain of the best-drilled company, and a solid gold medal to the captain of the company standing second.

Captain George E. Thorne, member of the Staff, Department of the East, stationed at Governor's Island, New York City, was the officer chosen to make the decision. All of the companies passed in review before him, and then each company was drilled by its own captain. At the end of the maneuvers Capt. Thorne awarded the first prize to Lewis Runnels, captain of Company C, and the second prize to Peter Jordan, captain of Company A. He then made a speech in which he complimented the boys on their excellent showing, and said that Company F—Small Boys' troop—had the fewest demerit marks of any company drilling. He also said that the cadence of Company C was as fine as any he had seen.

The band was in attendance at both these events and furnished excellent music.



#### Lacrosse and Track Meet.

The first exhibition lacrosse game of the season, and the annual handicap track meet was held on Indian Field Wednesday afternoon. The lacrosse game was a match game played with Baltimore City College, and resulted in a score of 10 to 0 in favor of the Indians. There was a goodly attendance present in spite of the bad weather,—the last half of the game being played in a drizzling rain, which failed to dampen the ardor of the rooters. The Indians showed the excellent training they have received from Coach O'Neil, and did some fine work. The field events were called off on account of the weather. The prizes were the usual Indian School Athletic Association watch fobs in gold, silver and bronze.

#### The Band Concerts.

Conductor Claude M. Stauffer has cause to be proud of the band which not only furnished good music for all the events of the week, but were heard in two excellent concerts, one given on Tuesday evening for the school, and the other on Wednesday evening for town people and guests. The boys in their brilliant uniforms made a fine showing in a floral stage setting, which was further enchanced by exquisite plants, which were banked in front of the stage. The program was very pleasing and well-rendered, and the audience showed their appreciation by frequent applause, to which the band generously responded by playing numerous encores. The mandolin club composed of young ladies—students of the school—assisted at both of the concerts and added to the enjoyment of the audience.

#### Graduation Exercises.

The graduation exercises proper which were held in the gymnasium on Thursday were witnessed by a capacity audience consisting of town people, students and employees, graduates and ex-students, patrons, and friends of the school. The graduates, twenty-three in number, presented a pleasing appearance—the boys in neat dark suits, and the girls in dainty white dresses. On the platform were seated, Mr. Friedman, the superintendent, who presided, Rt. Rev. James Darlington, Bishop of the Episcopal Diocese

of Harrisburg, who opened the exercises with prayer, Hon. Richard Young, Member of Congress from New York, who made a short but eloquent address and presented the diplomas to the graduates, and Hon. M. E. Olmsted, Member of Congress from Pennsylvania, whose address to the graduating class was very interesting and practical.

Mr. S. J. Nori, the efficient chief clerk of the school, who is also a graduate, delivered a very able address. The salutatory was delivered by Alfred DeGrasse, and practical talks given by Wm. Owl, Elizabeth Keshena, Nan Saunooke and Edison Mt. Pleasant of the graduating class, showing various phases of industrial work taught at Carlisle school. These talks were illustrated by actual demonstrations of the work done.

Diplomas were also presented to three graduates of the business department, and thirty-one pupils received industrial certificates.

There was excellent music by the band, the mandolin club, and the student chorus.

#### Alumni Reception.

The events of commencement week were brought to a delightful close on Friday evening by the annual reception and banquet of the Carlisle Alumni Association, given in honor of the Class of 1911 and the guests of the school. The reception committee which was composed of Mr. Chas. E. Dagenette, Mr. and Mrs. Wallace Denny, and Mr. and Mrs. S. J. Nori, welcomed the guests and made them feel at home in the artistically decorated gymnasium. Dancing furnished the amusement for the evening until refreshments were served, after which a flash-light picture was taken of the assembled company, and then dancing was resumed and continued until the strains of "Home, Sweet Home" brought to an end one of the most enjoyable entertainments ever given in the history of Carlisle.

#### Edwin Schenandore Makes Good.

In an article in the Pittsburg, Pa., Dispatch by Charles Wakefield Cadman in which the excellent work of the Albuquerque Indian School, under Superintendent Perry, is extolled, the writer has this to say of Edwin Schenandore, an Oneida, and

a Carlisle graduate with the class of 1889, the first class to graduate at Carlisle:

"Right here too much stress cannot be laid upon the work being done by the disciplinarian, Mr. Schenandore, whose teaching is to enter largely into the future success of these young Americans. Be it known that Mr. Schenandore is himself an Indian and one of the finest examples of Government school education in Uncle Sam's employ. He not only looks after the moral and physical training of these boys, but is director of the school military band and a teacher of various band instruments. In this connection it may be said that the Albuquerque School Band is in every way a credit to the institution. It also clearly shows the remarkable latent musical talent of the average Indian youth."

#### Runclose-Wettenhall.

A very pretty wedding was solemnized in the big parlor of the home of Superintendent Moses Friedman at the Indian School at three o'clock this afternoon, when Mr. John Runclose, a Sioux Indian, of South Dakota, and Miss Martha Wettenhall, a Chippewa, of Wisconsin, were made man and wife by the Rev. Andrew N. Hagerty, pastor First Presbyterian church of Carlisle, in the presence of about 30 guests, both white and Indian. The bride's attendant was Miss Alice Morris, and the groom was attended by Mr. James Mumblehead. Mrs. Friedman served delightful refreshments.

The happy couple leave this evening on the 5:41 train for their future home in South Dakota, where the groom has secured employment in a printing office. Mr. and Mrs. Runclose begin the voyage on the matrimonial sea under quite auspicious circumstances. Both have a good education. Mr. Runclose has finished his trade as printer, and Mrs. Runclose understands all about housekeeping. Their honeymoon trip while a long one, will undoubtedly and nevertheless be a very happy one. They will not reach their destination until some time Friday. Mr. Runclose has been at Carlisle five years, and his wife three years. They are very popular among the student body and attaches and leave with the best wishes of all.—Carlisle Evening Sentinel.



### GENERAL SCHOOL NEWS.

Raymond Kennedy, an ex-student now located at Stewartsville, N. J., visited with friends at the school during commencement week.

A letter received from Henry Smith, an Oneida and ex-student, states that he was very sorry that he could not attend commencement this year.

Ivy Metoxen has finished the 1913 class banner; the blue letters and the motto "Perseverance" are beautifully embroidered on the field of crimson.

Among the recent appointments is that of Joseph P. Siebeneicher, of Auburn, N. Y., who comes to Carlisle to fill the position of farmer at the school.

Little George and Jane Macklehen, of Washington, D.C., who were visitors during commencement week, regretted leaving as they made many friends among the students.

Frederick F. Radcliffe, of West Willow, Pennsylvania, has been appointed to the position of assistant storekeeper which was made vacant by the resignation of Mr. King.

Mrs. Nellie DeGrasse, who was a visitor during commencement week, and came to see her son graduate, left for her home on Monday morning. She was pleased with the school.

William Owl, who graduated with the class of 1911, left for his home in North Carolina last Saturday. Later on he will take a position as manager of a large farm in Pennsylvania.

Harry Bonser, the poultry man of the first farm, brought to the wood shop to be fixed a few of his incubators so that they will be ready for the spring hatching. He expects to have a large flock of chickens next summer.

In a letter to a friend, Joseph D. Porter writes that he is progressing rapidly at his trade of job-printing. He also states that Raymond Hitchcock has been ill with pneumonia, but that he is now on the way to recovery.

Albert Thomas, an ex-student living at Winnebago, Nebraska, writes that he is getting along nicely and enjoying the western life. He says:

"We are having fine weather out here in Nebraska, and a good time shooting ducks. I am writing to let you know that I have not forgotten Carlisle yet."

Miss Edna Doxtador and Mr. John Kennedy, both ex-students of Carlisle, were happily united by the bonds of holy wedlock, on Thursday evening, March 16, in the Presbyterian parsonage, at Versailles, N. Y. Both are highly respected by the community in which they live, and we extend best wishes and heartiest congratulations.

Word has been received here that just after Elizabeth Penney, class 1908, and her husband, had erected a new house at Kamiah, Idaho, had it furnished, and started to housekeeping, it took fire and burned, together with the contents. They did not save a thing. We extend our sincere sympathy and trust they will soon overcome this misfortune.

Stailey Norcross, an ex-student, writing from St. Michaels, Arizona, where he is employed as farmer at the Mission school, says: "I am getting \$65.00 a month. I am married, and have two children, a boy and girl, both going to school at Defiance. I am getting along all right. I am just beginning to farm. All my people here are beginning to farm now with their little ponies and little plows. I am glad the Carlisle people are all well."

We have received a letter from John E. Johnson, Class 1910, living at Blackwater, Arizona, in which he says that through some misunderstanding he was erroneously called "Johnson Enos" while here at school and that since leaving, his ARROW and other mail has been addressed to him under that name. He wishes to have his name correctly entered on the records of the school, and would like his old classmates and friends to know his correct name and address.

Annie Coodalook, an ex-student, writing from Riverside, Cal., says: "I see so many helpful things in the Red Man that I am enclosing fifty cents for one year's subscription. I also enjoy my ARROW every week. Carlisle has done so much for me, I always want to keep in touch with the school. I am sorry I cannot come to your commencement and see my old friends there. If it was not

so far I would surely be there; but am glad to say I am not so far away as I was last year. This place is very different from my home—Point Barrow, Alaska—and I like it very much. I also like to be where I can get my mail anytime. At Pt. Barrow we only get it three times a year."



### Chief Yukeoma Visits Carlisle.

Yukeoma, chief of the Hostile Hopis of Arizona, made Carlisle a visit the past week accompanied by and in charge of Mack Setema, an educated young man of the Walpi pueblo, Hopiland. Yukeoma was on his way home after a visit made to Washington for the purpose of using his influence with the President to the end that the children of the Hostile Hopis be allowed to stay out of government schools. He was greatly disappointed when the President refused his request.

When the Friendlies and Hostiles of Oraibi clashed over the mooted question of schooling their children, the Hostiles were driven from the Oraibi pueblo down on the plains below. Here they established a village of their own, of which Yukeoma is chief. This village is called Hoatville, which in Hopi means "Place of the Sorebacks." All the Hostiles have eventually located here and the old chief now has a following of some 600 persons, all of whom are antagonistic to the government schools and the white man's encroachments.

Mack Setema, who was the interpreter, is an example of what education will do for even the Hopi, and his case proves, in a concrete, striking way that the Commissioner of Indian Affairs and the President had only the Hopis' interest and welfare at heart when they told the old chief that all the children of his village, of school age, must attend Uncle Sam's schools.



### Selina Twoguns Enters the Service.

Selina Twoguns, Class '10, left last Sunday evening for her home in New York, where she will remain for a week visiting with friends and relatives after which she will continue her journey to Greenville, California, where she has accepted a position as boys' matron. She passed the Civil Service examination with a high average.



# The Carlisle Arrow

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Address all communications to the paper and they will receive prompt attention.

## CARLISLE SCHOOL'S TWENTY-THIRD COMMENCEMENT.

(Carlisle Evening Herald.)

The twenty-third Commencement of the Carlisle Indian School opened on Sunday afternoon with the baccalaureate services held in the chapel.

The large auditorium was filled to overflowing and the exercises were the most impressive of any which have marked the opening of commencement week. The front and wings of the stage were banked with flowers. The school choir and orchestra and the graduates were stationed immediately in front of the stage with the hundreds of pupils attired in the blue garb of the school occupying the portion of the auditorium reserved for them.

The program was as follows:

Selection, Unfold Ye Portals, School orchestra.

Opening Service, conducted by Rev. George M. Diffenderfer.

Gloria Patria, Audience.

Apostles Creed, Audience.

Vocal Duet, Watchman, What of the Night, Carlisle Greenbrier and Ruth Walton.

Scripture Lesson.

Male Quartet, Let Our Theme of Praise Ascending, Four Seniors.

Prayer, Dr. George Edward Reed.

Hymn, Lift up the Gospel Banner.

Address, Russell Herman Conwell, LL. D.

Anthem, Sanctus, from Gounod's St. Cecilia, Choir.

Chant, Lord's Prayer, School.

Hymn, Jesus Savior Pilot Me.

Benediction by Dr. Conwell.

*Dr. Conwell's Address.*

About a quarter of a century ago, Dr. Conwell (then Col. Russell H. Conwell) lectured before the teachers' institute in the Carlisle Court House. On Sunday he returned for the first time to deliver the address to the Indian graduating class.

No wonder that the scene appealed

to him as no other ever had. During those twenty-five years the great Carlisle Indian School has been established as the leader in Indian education. At the time of his former visit it was just starting, was an experiment and a doubtful one at that; now it stands as one of the great exponents of the Humanity, so dear to him. During this quarter of a century, he, too, has established a great institution on Humanitarian lines, the Temple University of Philadelphia, for the education of young men, and that also has been a phenomenal success.

His address, and all his addresses are sermons in disguise, was the most remarkable ever heard at the Indian School. He did not name a text. He left his hearers the task of inferring the text from the sermon, and of course the text was "Righteousness exalteth a nation."

His opening illustration was a western city home which years ago had a large side yard for the children, when unruly, to go and regain their good temper. The yard has become the site of another building and the children must be governed indoors. That is the modern world in miniature.

He spoke of the world's advancement, bringing nations and peoples closer together. New rules must govern. In earlier years discontented and disgruntled men took the advice "Go West," and the unfortunate Indians had to live with them. Now the tide has turned and is sweeping eastward and this scene appealed to him as no other ever had and demonstrated that "Righteousness exalteth a nation."

The dreadnaughts now building furnish employment for an industrious class but the vessels will probably never be used in war. The coming use of aeroplanes in war will render them useless.

The nations of the world are close neighbors and their interests are mutual. If war is declared between Russia and China, there will be no tariff legislation by Congress this year.

We are interested in the Mexican War. Our chief right is to show them they have no right to injure themselves. May President Taft see that he has not only the right to interfere, but that it is his duty to do so and at once. But it should

be done kindly—not because we have and army, for I think the display of arms was foolish to begin with—but by diplomacy, and an appeal to arms should come as a last resort.

God is bringing us into one great family and developing a perfect manhood and womanhood.

He closed his address with his mother's prayer for her children that they should do some one good and no harm each day they lived, and commended the same to the Indian pupils.

In his farewell to the graduates, he said life to them will be what they make it. There is room for them under the American Flag and they should not think that they are not wanted. He advised them to look every man in the eye, earn every dollar they get and live so as to command the respect of all.

His benediction will be remembered while memory lasts, and it should be stated that Dr. Conwell has been an invalid for two years past and that this was his first public appearance within that period.



### An Excellent Showing.

The Indian Industrial School of Carlisle has made an excellent showing in its academic department, correlating the work of the shops with the regular school work, the aim being to develop the school along natural lines. The students are taught Indian legends, customs, and history. This offers a splendid field in arts, crafts, mythology and sociology, besides bringing into existence certain information which it is important to have brought to light now if it is to be preserved for future generations. The Indian is naturally a craftsman, having inherited from long lines of ancestry interest and skill in the execution of mechanical things. The school room and shop work goes hand in hand. The building trades—such as carpentry, joining, house building, brick laying, masonry and plastering,—carriage building, tailoring, harness making, and printing are being developed.—Report of State Museum, Division of Education, Harrisburg, Pa.



A COMPLETE report of the Commencement Exercises will appear in the May issue of The Red Man.



THE CARLISLE INDIAN SCHOOL'S  
GREAT WORK.

(The Public Ledger, Philadelphia.)

The deferred trip to the Indian School is made, and possibly the seeker after the secret of Carlisle's claim to a niche in the hall of fame arrives at the gates in time to view a dress parade of the battalion of cadets. The wonderful view of the surrounding mountains and the open fields from the avenue in front of the superintendent's house; the magnificent group of buildings surrounding the campus, which bears the nearly obliterated chalk marks of last season's gridiron, where the sturdy football teams try the metal of the finest college aggregations of stars of the pigskin oval handlers; or the magnificent regiment of descendants of the original Americans drawn up in front of the flagpole bearing the banner of the Republic which drove their forefathers from their happy hunting grounds to reservations in distant parts of the land—all of these causes may be the reason for your mind again veering around to its original thought that here is the reason you came to this pretty little town in the heart of old Mother Cumberland.

A journey to this portion of the town brings the traveler to another line of tracks, and when a small car resembling the old belt-line dinky of New York, comes rumbling along, bearing the sign, "Indian School," he climbs on, and, if stout, squeezes through the narrow doorway and goes toward the outskirts. Possibly a mile away he disembarks, and the gates of the school loom before him. He may have preconceived ideas of the people he is going to meet, and if, after a question shouted in a loud voice, as if one were speaking to a deaf mute, an Indian boy in a neat-fitting uniform of blue, with orange trimmings, answers, perhaps in better English than he can himself use, he need not be astonished.

Your next question will more than likely be put in a milder and meeker tone and your eyes having once been opened to the fact that, although these boys and girls are of another color and of a different lineage, with the handicap of the thousands of horrible tales of their forefathers' barbarous conduct and condition attached to them, they are now as well educated as you, and, in most cases, more ambitious to make famous men

and women of themselves, the better to show to the great majority of the whites, who, like you, think of them as still a race of barbarians, living their lives away on reservations, craving only for money and clothes Uncle Sam spends on them, that they are bringing their grand old race, with its thousands of years of traditions back of it, to the position it should have in this country, at "the top."

*A Trip Through the Shops.*

Mr. Friedman, the genial superintendent, will then take you through the grounds and buildings of this wonderful institution, which is placing a race in the position it should have in the country which was once their own, and if, after your visit, you are able to figure out which portion of "Old Bellaire" you will remember the longest, the thought of this rejuvenated race will more than likely first spring into your mind and you will answer: "The Indian School."

Boys manufacturing furniture out of odds and ends of old boxes and barrels may attract your attention, especially when one of them answers in response to a question that if this procedure were followed by many thousands of white men, whose homes are poorly furnished, the much talked-of high cost of living might be reduced. Then you come upon girls tacking upholstery upon the peices of furniture just made by the boys and again you see something which surprises you. Here are girls who are receiving an education which is on a par with that of your own children, but who are, in addition, learning how to economize in the home. Pictures cut out from magazines are finished with passepartout in such a manner as to decorate the walls of the dormitories and give them a homelike appearance, missing in many institutions for whites.

Now you come upon a blacksmith and see the descendants of the old warriors, who formerly galloped across the western prairies on backs of wild, unshod mustangs, learning to make and adjust the steel coverings used on the feet of the modern horses. The green house is seen in the distance and a visit discloses another group of boys working and learning, and so you might go through a long list of trades which are being taught by competent instructors.

The oft-repeated tales of the lack of appreciation of the Indians for art, music or fun are shattered every step the scoffer takes from the moment he enters the hospitable gates. The red-coated band may be playing on the campus, or the younger boys and girls may be seen playing the same games your boys or girls have been interested in. A turn in the walk brings you in front of the Leupp Indian Art Studio, a one-story stone building of odd construction, which is the home of the art clique of the school. Thus at one blow all your preconceived ideas of this wonderful race and place are shattered. The band is considered by music lovers one of the best in the State, and graduates of the institution have become famous musicians in this country, especially in the case of Wheelock, who led a band composed of Indians in a tour of the U. S.

The mentioning of graduates recalls to the thousands of Carlisle residents the exercises of Thursday, when men who have received diplomas from the school returned to witness the going forth into the world of twenty-three boys and girls who have received their education here. One of these men, Sicieni Nori, a full-blooded Indian, who is now acting as treasurer of the school fund, handling every year upward of \$150,000, spoke to the large assemblage giving facts which astonished even those people who have known of the work of the institution. He said that of the 514 living graduates of the school there are only five so-called failures. Three hundred and five of these graduates are engaged outside the reservations, the other 209 being employed in various capacities by the Government on the reservations. He said that nine-tenths of the stories about the wickedness of Carlisle graduates have been proved to be untrue, and that most cases of Indians breaking over the restraints placed upon them by the Government are immediately placed to the credit of Carlisle graduates.

He ended what Congressman Young, of New York, said was the best oration he had ever heard delivered by a student at a college commencement by urging the newly-graduated class to perpetuate the Carlisle spirit of loyalty, to become preachers to their people and the world by the lives they led and to hold above everything the honor of the old Indian school in the Cumberland Valley.



**DR. CONWELL DELIVERS FINE BACCA-  
LAUREATE SERMON.**

(The Press, Philadelphia.)

The Carlisle Indian Commencement week opened to-day with baccalaureate services and a union meeting of the Christian associations of young Indian men and women.

Dr. Russell Herman Conwell, president of Temple University, Philadelphia, delivered the baccalaureate address.

A quarter of a century ago Dr. Conwell lectured in the court house here.

Dr. Conwell said the world's advancement is bringing nations and peoples closer together. New rules must govern. In earlier years disgruntled men took advice to "Go West" and the unfortunate Indians had to live with them. Now the tide has turned and is sweeping eastward. This scene appealed to him as no other ever had and demonstrated that "righteousness exalteth a nation."

The nations of the world are close neighbors and interests are interwoven.

The building of Dreadnaughts furnish employment for an industrious class, but they will probably never be used in war. The coming use of aeroplanes in war will render them useless. "We are interested in the Mexican war," he said, "but our chief right is to show them they have no right to injure themselves."

In conclusion he said:—

"God is bringing us into one great family and developing a perfect manhood and womanhood. There is room for you graduates under the American flag; you should look every man in the eye, earn every dollar you get, and live so as to command respect."

Superintendent Friedman presided and President George Edward Reed, Dickinson College, Rev. George M. Diffenderfer, Carlisle, conducted the religious services, and the music was furnished by the school orchestra and an Indian chorus. A vocal duet by Carlisle Greenbrier and Ruth Walton was a feature, while four Indian seniors sang a male quartet.

**Indians Defeat Baltimore Easily.**

(Carlisle Volunteer.)

Before a big crowd attending the commencement exercises at the Car-

lisle Indian School on Wednesday afternoon, the Carlisle Indian lacrosse team played their initial game of the season with the Baltimore City College team.

The Indians won the contest by the score of 10 to 0, and in no part of the contest were the Baltimoreans in it. The Red Men were strong throughout the entire game, while the visitors were weak, both on the offensive and defensive. The first half closed with the score of 6 to 0 in favor of Carlisle.

In the second half a heavy rain fell, which greatly muddled the field, and made spectacular work on the part of the Indians impossible. Coach O'Neil, of the Carlisle team, stated his pleasure at the fine game played by his men, and he said that there would be a number of stars on the Carlisle team in lacrosse before the close of the season.

Following is the lineup:

INDIANS.	BALTIMORE.
O. John.....goal.....	Pfifer
Johnnyjohn, Clute.....point.....	Price
Jordan.....cover point.....	Primrose
Bracklin.....1st defense.....	Donaldson
L. John.....2nd defense.....	Compton
Arcasa.....3rd defense.....	Hiss
Youngdeer.....center.....	Mehool
Garlow.....3rd attack.....	Harper
Sundown.....2nd attack.....	Pyles
Billy.....1st attack.....	Barley
Jocks.....outside home.....	Troxell
Crane.....inside home.....	Tattersall

Goals—Sundown 2, Garlow 2, Clute 2, Crane, L. John, Jocks. Umpire, O'Neil. Time of halves, 20 minutes.

**Glad to See Carlisle Graduates.**

(Evening Sentinel, Carlisle.)

We are glad to see that the custom of inviting graduates, patrons and friends of the Indian school to see commencement exercises is being revived in earnest and with a considerable degree of success this year. The presence of many visitors is one of the interesting features of the commencement season, and of special interest and importance to the graduating class, since it shows them that the public is interested in their work and their future success.

The exercises of the week, including those of this afternoon, passed off very pleasantly. The "practical talks" given on the stage at the commencement exercises show the nature of the practical work that is being done for the red men at Carlisle, the kind of education they need and which will be most useful to them after they leave the school.

**BIG CROWD ATTENDS THE INDIANS' COMMENCEMENT EXERCISES.**

(Carlisle Evening Sentinel.)

If the exercises in the Indian school gymnasium this afternoon were half as interesting and if the program was half as well executed as on Monday evening for the school pupils and attaches, the people of Carlisle and visitors had a great treat. But as practice makes perfect for the Indian as well as his pale face brother, the exercises this afternoon could be nothing else than excellent. The gymnasium gallery was packed Monday night with Indian students, school employees and families and it was a most enjoyable event. The big building was appropriately and beautifully decorated with nine large American flags, hundreds of "orange and red" pennants, shields, and red, white and blue bunting, and the scene presented was an impressive one. The first number was a military drill by a company of boys from the large boys' quarters, and we can truthfully say that any company of State militia or even some of Uncle Sam's regulars could not have excelled the Indian soldiers. The different maneuvers were executed with great precision and accuracy and the boys received unstinted applause.

The wrestling drill was something new. About 30 muscular fellows wrestled on mats, man against man, to a tuneful march played on the piano by an Indian boy. We venture to say that even Pineau could have gotten some pointers from the red skinned wrestlers.

The girls' dumb bell drill was a beautiful one. The maidens wore short blue skirts, white slippers or "gym" shoes. They occupied the entire floor space, and to piano music gave one of the prettiest drills ever seen at the school here, or anywhere else.

The rifle drill by boys was something new and for it, Mr. Stauffer and his band furnished the music. The movements were very well executed and the drill was not in the least uninteresting.

It appeared only a natural thing to see the Indian girls wield Indian clubs, and to see about 90 of them swing the clubs as the Carlisle girls swung them Monday night was a great privilege. The drill gave



evidence of how bewitchingly graceful some of the girls are. For this drill the piano was played.

Another new and greatly appreciated feature was the sabre drill for which the band played. The big boys did the drilling with the sabres, and they were very proficient. Reminded one of the duelling days of old.

#### *Almost Pandemonium.*

But the number of the excellent program that appeared to be most appreciated, probably because of the fun it afforded, was the part played by small boys in different games. The little fellows caused the older students and the whites assembled many a side-ache. They cheered and laughed and laughed and cheered until one might have expected the roof to fall. But it didn't. It's too well built.

While the piano keys were being manipulated the boys did their stunts. Every game they played was new, (at least to us.) They threw a big ball, about three times as big as the ordinary football, through the "spread-apart" legs of about 20 lads. There were two rows of them, and the idea was to see how quickly that ball could go through the legs to the last fellow, who quickly returned it to the first man, who threw it again. This, as did all the rest of the games, taught the boys accuracy and strengthened them physically.

Then a game was played that brought forth deafening applause. Two ten pins were set on the floor probably 100 feet, or farther, from the two rows of boys. A boy from each row tried to beat the other running to the ten-pin going round it, and returning. Then it was "hopped", and this was funnier. Remarkable time was made. This game taught endurance and balancing.

The third game also was a comical one but very interesting. The ten-pins, or whatever they were, were left standing. One boy from each of the two rows ran with a boy on his back, turned round the pin, and ran back again. In making one of the trips the runner fell and both got pretty hard knocks on the hard floor, but neither appeared to be seriously injured.

The last game was fun personified. Two rows of boys again lined up. One from each were pitted against each other, and with arms folded

and on one foot "bumped" into each other very much on the order of game roosters. It was very funny. The idea was to see how long the "bumping" could continue without a fellow putting both feet on the floor. As soon as this was done he was called out. Thus one little codger would sometimes bump three or four others. This closed the finest program of its kind ever given at the school, and all who in any way contributed to its arrangement and execution are deserving of the greatest credit.

Most of the exhibitions, as we believe, were entirely new, at least at Carlisle. That the people of the town and visitors appreciated Superintendent Friedman's effort to entertain with such delightful commencement features, we need not say. The large audiences are proof enough.



#### MANY CARLISLE GRADUATES AND EX-STUDENTS HERE.

(Carlisle Evening Sentinel.)

Not in the history of the Carlisle Indian School has such a large number of former students, graduates and friends of the institution attended the annual commencement exercises as was present this year. Many of these students come from afar off, and clear across the country, entailing a heavy expense as well as much loss of time. But it is the love and honor they cherish for the great Carlisle School which gave them their education and made them what they are, that brings them back "home," and Carlisle welcomes them with a cordial spirit.

Among those who are here, in addition to those already mentioned, are the following:

Dr. J. A. Powlas, class 1891 and also graduate of the Milwaukee, Wisconsin Medical College. Dr. Powlas is now practicing his profession at Oneida, Wis.

Miss Anna George, Y. W. C. A., Philadelphia, Pa.

Freeman Johnson, class 1907, of Rochester, N. Y. Mr. Johnson is a tailor and works in the Stein-Bloch factory at Hershey, Pa.

Michael Chabitnoy, also ex-student, is here with his bride. Mr. Chabitnoy is employed in the Chocolate factory at Hershey, Pa.

Miss Savannah Beck, class 1909, a professional nurse, practicing in West Chester, Pa., and vicinity.

Edward Petersen, class 1898, Brockton, Mass.

Miss Charlotte Harris, class 1902, also a trained nurse, practicing in Philadelphia.

Miss Anna George, class 1905, employed in the Y. M. C. A. rooms, Philadelphia, Pa.

Steven Glori, an ex-student, now a printer working on the New York Mail, New York City.

Louis Island, class 1908, now employed at Hershey, Pa.

Rufus Youngbird, an ex-student, Tullytown, Pa.

Miss Christine Childs, class 1906, Germantown, Phila., Pa.

Miss Eudocia Sedick, class 1906, Syracuse, N. Y.

Addison Johnson, an ex-student, Harrisburg, Pa.

John White, class 1909, Mt. Holly Springs, Pa.

Albert Exendine, class 1906, Carlisle, Pa., Dickinson Law.

Miss Elizabeth Fish, Holy Cross Academy, Dumbarton, D. C.

Miss Sarah Mansur, Forest Glen, Md.

Joel Tyndall, 1889, Walthill, Neb. Elizabeth Baird, 1908, Philadelphia, Pa.

Miss Ada Charles, ex-student, Lansdowne, Pa.

Miss Melissa Cornelius, ex-student, Oak Lane, Pa.

Mrs. J. M. Hartman, Yardley, Pa. Mrs. John Lefferts, Phila., Pa.

Mr. and Mrs. W. H. Bowers, Hope, N. J.

Dr. Alice M. Seabrooke, Supt. Women's Hospital, Phila., Pa.

John J. Rice, New Bloomfield, Pa.

J. M. Oskison, Associate Editor, Collier's Weekly, New York City.

Miss Dora Shopeenashe, Pawhuska, Okla.

Mr. and Mrs. Frank Wood, Omaha, Neb.

G. Lawrence White, Baltimore.

Mrs. Martha A. Langford, Syracuse, N. Y.

William Kirn, Chicago, Illinois.

C. W. Hagan, Paeonian Springs, Virginia.

Miss Alice H. Smith, Washington, D. C.

Mr. and Mrs. Andrew Elm, Philadelphia, Pa.

Mr. and Mrs. R. D. Collins, Picture Rocks, Pa.

Mrs. George Lincoln, Iroquois, N. Y.

Miss Halla Wells, Iroquois, N. Y.

Miss Marie B. Evans, Phila., Pa.

Mrs. W. A. McLaughlin and child, Glenolden, Pa.

Miss Edith Dabb, Gen. Sec. Y. W. C. A., N. Y. City.

Mrs. Estelle Tahamont, Newark, N. J.

Mr. and Mrs. T. J. Philips, Atglen, Pa.



## TWENTY-THREE STUDENTS SENT OUT BY CARLISLE.

(Philadelphia Public Ledger.)

Three thousand or more persons who attended the commencement exercises of the Carlisle Indian school today were worked up to such a pitch of enthusiasm by the stirring address of Congressman Richard Young, of New York, a member of the Indian Committee, that when he concluded his remarks by asserting that there should be no further need for the words "Indian problem" after the remarkable demonstrations which were given by the male and female graduates and students of the school before this assemblage, pandemonium seemed to break loose. The waving of handkerchiefs and hats which followed lasted for several minutes.

The exercises today were the crowning event of a week of celebration in honor of the graduation of 23 pupils from the various departments of the school. The large gymnasium was handsomely decorated, and presented a glowing mass of the school colors, red and orange, draped over the entire ceiling.

Unique electric effects arranged by the pupils brought the colors out prominently, and when the pupils marched in and occupied one end of the building the combination was increased by the vivid red of the band and the dark blue uniforms with orange trimmings of the 800 or more pupils. A white spot like a drop of snow on a dark surface marked the presence of the girl graduates, who were attired in white dresses.

### *Young's Speech Stirs Enthusiasm.*

Congressman Young declared that, although he has attended many commencement exercises of the large colleges of the country, never before had he heard any graduate make an address surpassing those made by the members of this class of the Carlisle school. He said that the wonderful demonstrations and addresses made by the girl graduates in the nursing and domestic science departments surpassed anything he had ever dreamed of for the white girls of the nation, not to mention the Indians. He praised the work that has been done by the school, and especially under the administration of the present superintendent, M. Friedman.

The demonstration after Mr. Young's address recalled memories of Franklin Field, Philadelphia, when the Indians were outscoring Penn, especially when the bandleader, acting as cheer leader, led the 900 students in an ear-splitting college yell for the speaker.

### *Olmsted Praises School.*

Congressman M. E. Olmsted, of the Cumberland-York-Dauphin district after congratulating Superintendent Friedman on his management, declared that if every member of Congress could have seen the manner in which everything was performed at these exercises, and could be taken through the remarkable group of buildings surrounding the gymnasium, there would more than likely be a strong effort to increase the scope of work of the school.

Demonstrations were made by various members of the graduating class, during the exercises, of the work which is being taught in the school. The exhibit of furniture made out of old boxes and barrels is especially noticeable.

Many former students and graduates of the school were present and were entertained to-night by the superintendent. Bishop Darlington, of Harrisburg, made the invocation. At the termination of the exercises the many visitors were thrilled by the stirring rendition of the song, "My Own United States," sung by the pupils, with the startling effect of a small American flag suddenly appearing in the hands of each one and waving in unison to the beat of the leader's baton.

### *Indian Exercises Very Interesting.*

(Evening Sentinel, Carlisle.)

The Carlisle Indian School commencement exercises are being held this week. As usual, a very interesting program has been prepared, in which the people of Carlisle have generously been invited to participate. We congratulate the young men and women of the graduating class, who have completed their course at Carlisle and will receive Carlisle diplomas. This week will be as a milestone in their life's journey; it will mark a very important event and will, we hope, be a turning point in their lives, when they go out into the world to make their own way. The time spent at Car-

lisle, under the influence of this splendid school, will prove a great help to them, which they will appreciate more and more as time goes by.

The value, efficiency and general usefulness of the Carlisle Indian School we regard as already fully demonstrated by the results achieved. Every class which completes the course and leaves the institution adds to its fame and reputation.

We would remind the members of the class of 1911 that lives of usefulness, honesty and zeal will be expected of them. Their Alma Mater, their race, their government—all expect them to do their best and make the most of their opportunities and to sustain the reputation and to add to the fame of the Carlisle School.



### *Two Good Carlisle Indians.*

Two Carlisle Indian graduates who have made good in the world were here for commencement. They were Henry Standing Bear and Charles Dagenett, both graduates of the class of 1891. Dagenett is supervisor of Indian employment for the Government, with offices at Denver, Colorado. Perhaps the more interesting character of the two is Standing Bear. After graduation he clerked in a store in South Dakota in which state is his home. Then he engaged in ranching. In 1892 he took 300 Indians to the World's Fair in Chicago, among them being Geronimo, Red Cloud, Sitting Bull and Chief Joseph. Being tall and of well defined Indian features, and possessing a good education, Standing Bear desired to become an actor and he made good in companies that took him all over the country. One of them was "The Squaw Man," which was played by three different companies. He said at the C. V. station this morning before going west: "While I have been here I looked over the register of visitors at the school and I learned that I was the only show man of graduates here. I shall soon give up the business, although for eight years I have been very successful, and have made enough money to buy some cattle which I will take out west. I lately came with a theatrical company from Nova Scotia. Mr. Dagenett and I go from here to Columbus, Ohio, to attend a conference relative to the proposed Congress of Indians of all tribes to be held next fall."—Carlisle Evening Sentinel.