

# THE ARROW

ART  
INDUSTRY  
SCIENCE

Publication of the United States Indian School, Carlisle, Pa.

Vol. III.

FRIDAY, FEBRUARY 15, 1907.

No. 25

## On St. Valentine's Day.

Ten little valentines hanging on a line:  
Some one bought the big lace one, and then there were but nine.  
Nine little valentines to school made Bobby late:  
He gave one to the teacher, and then there were but eight.  
Eight little valentines—Bob wished there were eleven.  
He mailed one to his cousin, and then there were but seven.  
Seven little valentines. How slow the great clock ticks!  
After dark a door-bell rang, then there were but six.  
Six little valentines; the sweetest girl alive  
Just had to have the nicest one, and then there were but five.  
Five little valentines; but underneath a door  
Bobby pushed the next best one, and then there were but four.  
Four little valentines but Baby's hand were free:  
She tore one valentine in bits, and then there were but three.  
Three little valentines; but what did Nursie do?  
She did not like the verse on hers, and then there were but two.  
Two little valentines, O my: But it was fun  
To see the face that Cook made up, and then there was but one.  
One little valentine, and that a comic one,  
Was shown in school—the teacher saw!  
And then there was none.

—Blanche Elizabeth Weds.

## Industrial Education for the Indian.

Address delivered before the Lake Mohonk Conference of Friends of the Indian and Other Dependent Peoples, held at Mohonk Lake, N. Y., Oct., 17-19, by Charles Doxon, a successful mechanic who was graduated from the engineering course at Hampton.

I have never used this salutation before, but in this moment of Indian advancement, I have a great desire to ask your permission to address you as fellowcountrymen.

I have been asked to speak on industrial education. When you speak of industrial education you generally have in mind its skill and intelligence rather than its moral side, yet this is the side most needed by the backward races, who have never learned the value of steady habits of industry and independent selfsupport. With your permanent habit of industry you can develop this side without the inherited resistance with which we have to contend. White boys and girls take up the higher branches of industrial education with enthusiasm, fascination and a firm hope which helps them to rise rapidly to that standard of knowledge that secures them the reward for which they seek. But in the case of the race found on this continent, whose permanent habits are so different from yours, we cannot suppose that it will succeed quite as fast. From my experience with your civilization, I think I can see some of the reasons for our discouraging condition. In the first place, the Indians wished to live by themselves and continue the life which they believed to be the best, hence, whenever they were forced to make treaties they always insisted upon



WAGON MAKING

separation, and the other party was only too glad to grant it. In this way the reservation system became established and we are allowed to live in barbarism even to this day; and in some parts of the country where the tribes were supposed to be in the midst of civilization, we have gone to even worse than barbarism, because having lost our primitive virtues and being in our infancy, we can reach only the lowest fruits on the tree of civilization; the best grow on the higher branches beyond our reach. The cure is not to amputate our poor hands, but to train them to help us rise higher to where industry becomes cheerful, through the training of our heads and our hearts also.

No man willingly engages in any thing he does not love; no intelligent man loves a work that does not interest his mind. Industrial education in its broadest sense awakens this interest, and therefore offers an infinite opportunity for pleasure and content that only await the development of our capacity to appreciate it. Civilization is an unmixed blessing to those who are trained, but it is cruel to the untrained. It was through seeing how much we were suffering here in the east I think that the country finally realized its duty and began to

break down the walls which it had put up, first by establishing schools, and as soon as seemed best giving the Indians rights of citizenship.

When a young man, I was afraid of going outside of the reservation because I could not understand the English language, and the word or idea of work used to frighten me, so it took all the courage I could gather up to make up my mind to leave the reservation and find work among the white people. But I did it, and my experience has taught me that as a rule success must depend upon the method and the length of time of training. A good many graduates and returned students of the Indian schools have already acquired an advanced degree of civilization, and have become independent and self-supporting citizens; the majority are not quite so successful and are as yet only half-civilized. When you have half-civilized a man he will still remain half-barbarian. I have seen a few such men of the white race in the shops where I have worked, and I have noticed that they are not desirable employees, nor desirable fellow-workmen, nor desirable neighbors. No employer wishes to keep a man who will or can do only half of his

duties, no intelligent workman wishes to work with a half-trained man, and no civilized family wishes to live next to a half-civilized family, so half-trained men meet opposition all around, which makes them discontented and grumblers. When you have properly trained every man in the country, the labor problem, the negro problem and the Indian problem, will be solved, I think. (Applause.) But your patience is taxed because once free from school we do not always go on and improve ourselves but seem to stop right where you leave us. This is because we are not working on the principle of fascination or inspiration, or whatever it is that carries one through every difficulty, to fulfill a definite purpose; hence our great need, I think, is of more complete training with such method as shall make us permanently successful in our hands, intelligent in our heads, and Christian in our hearts, the qualities without which no man can ever hope to become a desirable employe, fellow-workman, or neighbor.

Whatever success I have had is due to my ability to hold my own along side of many white workmen, and that ability is largely due to a training I received at the

(Continued on last page)

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(Excepting the last two weeks in August)

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[All items preceded by an arrow found in the columns of the paper are furnished by the pupils and published, as nearly as possible, just as they were handed in, with an eye toward the cultivation of the student's use of words and language and represent the idea and intention of the writer alone.]—ED. NOTE.

CARLISLE, PA., FEBRUARY 15, 1907

**PROVERB**

**Do good to your friend, that he may be more wholly yours; to your enemy, that he may become your friend.**

**The Redman and the Gospel**

(ADDISON E. JOHNSON, Cherokee Indian of North Carolina—ex-Carlisle Student)

The Indians as you will note are rapidly decreasing in numbers, or have been in the last half century, nevertheless a few thousand are yet hovering here and there to more or less show to the civilized world what true believers in Jesus Christ are. I will not venture to give every detail of uncivilized life as the Redman possesses it. Directly rather than indirectly, I will say that once an Indian learns that there is a Creator and a Saviour, he firmly stands by the faith of a true believer. The greatest trouble and hindrance of the Redman is that he has not heard the Call, he has not learned to know who that Supreme Being is, who he has so long believed ruled and is ruling the world. The Redman only knows that there is some Supreme Being above who, no one has more power than He. Ah! what a sorrowful state to be in. I myself was puzzled in my youthful days: but I even went as far as to neglect the meetings of His disciples. When I went to the United States Indian Industrial School at Carlisle, in 1899, I found myself in a position to get a glimpse of God, as the Bible was interpreted to me. But it has only been the last three years that I have really believed what was taught me.

From my own experience, I can say that the Redman is easier to turn his heart to God than most any other race. When he learns to know that there is a Saviour, he is going to exercise that knowledge, and I will tell you that it is not an easy thing to live through trials, and that alone is going to be the test for us to undergo, and by the aid of our Lord Jesus Christ, we shall win the crown of Glory; unless the Redman hears the Word of God, he is going to encounter hardships that will drive him restless. Here is where the Mission work comes in and in our own country. The Indians, I say, have progressed much since schools have been established. Mission work among the Indians is of great value, they appreciate it very much. Since the Indian has come in closer relations with his white brother, he is opening his eyes

and through the interpretation of the Word of God, he readily accepts God the Creator, and Christ the Saviour. It is recorded in Psalms 78: 4-5 "We will not hide them from their children showing to the generations to come the praises of the Lord, and they should make them known to their children." But how is the Redman going to teach his children the works of the Lord, when they themselves do not know who that Creator is. Yet people, educated people of to-day, will tell you that the Indians do not appreciate what is done for them and return to their old customs. That might possibly be, but if an account was to be taken upon the Redman, it would be more than a difficult task to bring this up, that has already been proved by a former Supt. of the Carlisle Indian School. That Indian problem has even been brought up in the United States Senate and Congress, but were you to ask the people who do take the question as a serious problem the answer would repeatedly be "Indians not guilty." There are only a few jealous politicians who are trying to do away with the institutions of great religious value. At Carlisle every Indian goes to Church or Sunday School and many have joined Church. But just as I have said how is he going to go ahead unless he knows who the Higher Power is. "How then shall they call on Him, in whom they have not believed? and how shall they believe in Him of whom they have not heard? and how shall they hear without a preacher. (This is thus recorded in Rom. 10: 14). As far as I know, to-day in the eighty-three different tribes of sixty-two different languages, I would not at all be afraid to say, that many of them worship God. No more do they believe in the "sun-dance," "snake-dance," and many others I will not venture to mention. So let us join hands in prayer, the Redman and the White and serve Him who reigns. Let us never neglect those who have not heard the Word of God. I, having been a member of the Fourth Reformed Church of Harrisburg, am thankful for having joined that Church, because I have been aided to tell my tribe (the Cherokees) the truths of the Word of God; and will try and live as a Christian should live.

**Coach Johnson to Return**

All who are interested in the Carlisle football team will be delighted to learn that James E. Johnson, of the class of '02, has been engaged as assistant foot-ball coach for the season of 1907.

Mr. Johnson played on the Carlisle football team for four years and was captain of the team in 1903. He was a great leader and his generalship was favorably commented upon by foot-ball critics generally. He is the only representative of Carlisle who was ever picked for a position upon the All American team by that greatest of foot-ball critics Walter Camp.

Mr. Johnson prepared for college at Dickinson Preparatory School after graduating from Carlisle, and upon leaving here entered the Northwestern University Dental School from which he will graduate the coming spring. While at Northwestern he has played quarterback upon the foot-ball team of that University, so that he has had a wide foot-ball experience and will be a great help to Mr. Warner in developing a strong team next fall. Besides playing foot-ball Mr. Johnson was a member of the Carlisle baseball team and was also our crack hurdler for several seasons on the track team.

Generally the majority of young men do not begin soon enough the saving of a portion of their wages which is not absolutely needed in everyday living expenses.—D. Z.

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**Invincibles**

The Invincibles met in their usual place of assembly on Friday evening last.

The programme was well carried out. The participants were well prepared and added much life to the meeting.

The debate for the evening was, Resolved, That the President of the United States is justified in his attitude toward the San Francisco Situation. The speakers, on the affirmative were George Stabler and Albert Screamer; Negative, Jonas D. Jackson and Alonzo Brown.

The negative won.

Mr. Thompson present as a visiting committee was called on to say few words. His talk was much appreciated.

**Ex-Employee's Death**

Miss Clara Anthony, who was employed at the school as a matron and as an assistant in the Hospital some few years ago, died in Philadelphia last Sunday and her remains were interred in the Carlisle cemetery on Tuesday last. Though she has no relatives here there are many who will feel a real personal loss in her demise.

**From Far-off Alaska**

COUNCIL CITY, Dec. 8, 1907.

DEAR FATHER:— I will write a few lines this evening to let you know that I received THE ARROW in due season. I read it and it made me lonesome for dear old Carlisle. I received a letter from Annie Buck and that made matters worse. I have not seen Annie since September. She is teaching at Deering, Alaska, and enjoys her work. I am teaching at Council City, Alaska, at a salary of \$60.00 per month and I like my students and work very much. Annie receives \$45.00 per month. Both paid by the Government.

Well, I will close hoping to hear from you, my dear school father.

From your Alaska girl,

MOLLIE S. DELILAK.

PHOENIX, ARIZ., Jan. 3, 1907.

DEAR FRIEND:— It is quite a long while since I left Carlisle and all that time nothing has been heard from me.

Just let my friends know that I am still alive and am getting along finely here, working on a big dairy at \$40.00 per month. I am working near the Indian School. We are having lots of rain here in Arizona.

Paul Evans is also doing well, he is working in town.

I am yours truly,

AMBROSE JOHNSON.

**Society Visitors**

Section 6, of the "Regulations Relating to the Literary Societies, 1906-7," reads as follows:

"Employees in details of two will take turns in visiting the societies, and give the Assistant Superintendent the benefit of their observation and criticisms."

The detail for this Friday evening is:— Invincibles, Misses DeCora and Beach; Standard, Messrs. Baker and Thompson; Susans, Misses Hawk and Gedney.

→ Albert Simpson, a member of the Class of 1907, is now devoting his time to writing short poems for his friends by which they may remember him when he returns to his home out West.

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**Athletics**

The cage has been fitted up for pole vaulting, starting, etc., and the track candidates will be called out next week.

The base-ball candidates are practicing every day in the cage and there are so many that the number will have to be cut down in order to give those who show the most promise more opportunity to practice. The cut will be made next Monday when the squad will be reduced to thirty.

For the first time in the history of the school we will have a base-ball game during commencement week. It is probable that the cross-country race will take place at that time also.

Frank P. Jude, the famous Indian base ball player of this place, and who played with the Cincinnati, Ohio, League team last season, has signed with the Columbus club of the American Association for the coming season. He was a member of the Toledo Club and led the American Association League batters a mile when he joined the Cincinnati Nationals.

**Trophy Hall**

The entrance to the Gymnasium is assuming a holiday appearance and the new scalps are being hung, footballs captured after hard-fought battles are in evidence and the decorators are high-chested with pride as each little trophy is put in its place.

Stop! look! and smile, when you see our big 24 on the Red and Old Gold, and turn the ball and see on Red and Blue side a little curled up 6 with "Pennsy's" flag hanging over it.

You will also notice the westerners, flag and score of Red and Gold (opposite the Red and Blue) of our last Fall's victory, and the University of Virginia, and read the scores on various other balls and smile again. Remember the big time and day when they were won. Look at the pictures of the groups of braves who have won scalps from our pale face friends. A new banner has also been placed in the back part of the trophy hall. State College being our last victim, and notice the score. The above will compel you to think that we have some braves and honor for them, and we are looking forward for more scalps. We have room in the trophy hall for them; if not, we will make room.—AJAX

**Baseball Schedule**

- April 3, Mercersburg at Carlisle
- " 6, Franklin & Marshall at Carlisle
- " 12, Lebanon Valley at Carlisle
- " 13, Ursinus at Carlisle
- " 18, St. Johns College at Carlisle
- " 23, Villanova at Carlisle
- " 25, Seton Hall at South Orange
- " 26, Fordham at New York
- " 27, Brown at Providence
- " 30, State College at Carlisle
- May 3, Susquehanna at Carlisle
- " 4, Millersville Normal at Millersville
- " 8, Lafayette at Easton
- " 16, Syracuse at Elmira
- " 18, St. Mary's at Emmitsburg
- " 24, Albright at Carlisle
- " 25, Lebanon Valley at Annville
- " 30, Villanova at Atlantic City
- June 1, Open
- " 3, Mercersburg at Mercersburg
- " 5, Pennsylvania at Philadelphia
- " 10, Albright at Myerstown
- " 11, Franklin & Marshall at Lancaster
- " 12, State College at State College

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## LOCAL MISCELLANY

## Items of Interest Gathered by our Student Reporters

→ The steam-fitters are now putting up coils in the bowling alleys.

→ Harry Wheeler has become one of Mr. Venne's assistants in the Gymnasium.

→ In last Saturday evening's game Nicodemus Billy made the only sensational run for the Seniors.

→ Number 6 pupils are studying about Thomas A. Edison and they find him a very interesting man.

→ Through a letter to a friend we learn that Margaret Burton, who went home to Alaska, is in good health.

→ Many of the blacksmiths are making different kinds of horse-shoes for commencement and Jamestown exhibition.

→ The Catholic students are very grateful to the printers for the nice way in which they printed their songs.—A Senior.

→ What girl stopped at the market Saturday morning and asked for cooked bananas instead of good bananas?—Ask Grace.

→ Mr. Yard, of Dickinson College, led the Y. M. C. A. meeting last Sunday. He spoke on moral strength which was interesting.

→ Jonas Homer is getting experiences as a musician, painter, and photographer. If you want a fine picture taken see him about it.

→ Through a letter we learn that Miss Lucy Nawagesic, class '04, is well and happy at her home at Mackinac Island, Michigan.

→ Rev. Father Casey, a Jesuit priest, is giving the Catholic pupils their annual retreat. Father Casey gives some very interesting sermons.

→ Mary Murdock was welcomed at the Teachers' Club last Sunday night. She cheerfully took the place of Virginia La Rocque for the week.

→ Edward Woodpile and William Ornament joined the coach-building force last week. The shop is now well furnished with promising apprentices.

→ Luskie Standingdeer, an ex-student, writes from Cherokee, N. C., that he is preparing to do some farming and expects to have good results.

→ The bowling alleys will be in use within a few days and the boys are looking with eager eyes toward the time when they will have the pleasure of bowling.

→ The Seniors had the pleasure of visiting the Sophomores class meeting last week. The program was well rendered and everyone present enjoyed it to the fullest extent.

→ The members of the Freshmen class are proud to know that Jackson Saunooke, a member of the class has been given such a high position as disciplinarian at Oklahoma.

→ The boys from different shops were taken out during their half-day work to shovel the snow off from the ice every day last week and worked cheerfully for the desired end.

→ May Wheelock is working in the kitchen for the month of February, and says she enjoys her work to a great extent. One thing she likes the kitchen for is that she never goes hungry.

→ Olive Webster and Marie Hunter, deserve mention for winning the debate at the Susan's Meeting last Friday evening as it was the first time they appeared on the programme as debaters.

→ A letter was received from Victor Johnson, a member of Class '04, who is attending Dartmouth College in New Hampshire. He is well and wishes to be remembered to all his friends at Carlisle.

→ The Catholic pupils went to church Sunday evening. They had the Benediction of the Blessed Sacrament, and they enjoyed the sermon very much. Coming home they made many touch-downs.

→ Joseph Arcasa has been transferred from the green house to the harness shop, where he will now settle down for hard work. His friends all hope he will make a successful harness-maker. "Stay with it Joe."

→ William White is working in the blacksmith shop and is getting to be quite an expert at pounding iron. He says they have just finished a new sleigh and thinks they ought to try a ride in it while they have plenty of snow.

→ Mabel Star, a pupil of No. 6, is on the sick list.

→ The Tailors are very busy making the graduating suits.

→ The interior of the gymnasium was painted during the past week.

→ Leila Waterman, from New York, has entered the school as a student.

→ Mr. W. G. Thompson visited the Invincible Society last Friday evening.

→ Mr. Bender, instructor in horse shoeing, has not been able to be out for some time.

→ Mary A. Bailey, who is a special laundry girl this month says she enjoys her work very much.

→ The dresses for the girls of the Class '07 have been started and each girl is making her own.

→ Eli Peazzoni and George Collins were visitors at the Susans meeting last Friday evening.

→ The Sophomores are taking interest in reading the Autobiography of Benjamin Franklin.

→ Mr. Zeigler's force is making a fine single harness for the dairy boys on the first farm.

→ The Sophomore, boy's basketball team expect to put up a better showing than they did last time.

→ Says one Freshmen, "I hope we have skating commencement time, so I can take my guests out skating."

→ The Catholic students will be kept quite busy this week attending church and getting special instructions.

→ The Standard Literary Society will invite the Senior girls in the near future to visit their interesting meetings.

→ Jackson Saunooke, a member of the Freshmen class, left for Oklahoma last Saturday. All wish him success.

→ Harvey La Belle's classmates are glad to hear of his recovery, and hope he may soon return to the school room.

→ The weather still continues to prove to us that this is a winter month. The snow of several inches depth is still on the ground.

→ The Episcopal girls were glad to have the privilege of going down town to church Sunday evening to see the confirmation class.

→ Sister Juliana received a very nice letter from Juanita Robi. She is at her home in Athena, Oregon, and feels better than when she left Carlisle, although she was tired out with her long trip.

→ On account of the Catholic and Episcopal girls having to attend service in town Sunday evening, the small girls attended the large girls' prayer meeting which was very interesting and was led by Miss Wood.

→ The girls who were invited to the Band Reception will never forget what a hard time they had trying to get the paint out of their ball dresses. But the pleasure at the reception more than offset the little work afterwards.

→ The basket-ball game last Saturday evening resulted in a defeat for the Seniors. Never mind Seniors we will have a chance to redeem ourselves Commencement. We have learned how to take a defeat, from our good motto "Perseverance."

→ It has been reported that in the Northern extremity of New York or in the reservation of the Mohawks, good sleighing and skating is being enjoyed. One of the amusements during the winter season, is horse racing on the ice.

→ The pupils in school-room number five studied the middle Atlantic States last week. They had to name the five principal mountain ranges and some found it quite difficult to pronounce "Adirondack." The girls who worked in the laundry called their iron "Adirondack" so that they found it much easier next day to pronounce it.

→ Mr. Nikefer Shouchuk, one of our standbys in cooking, visited the Susan's Society Friday evening and proved himself to be quite an interesting speaker. His speech on Domestic Science was heartily applauded and the Susans wish to hear his speeches often.

→ In one of the most exciting games of basket-ball ever played or witnessed in our gymnasium, the Juniors defeated the Seniors' team on Saturday evening last, by a score of 14; 12. This puts the Juniors in the lead. "Come on all you Juniors, yell for the team." Honest competition is commendable—Seniors get together and play ball.

Recent letters inform us that Bert Kennerly an old Carlisle student is engaged in a clerical capacity in Arizona, and that Perry Kennerly has been recently admitted to the bar and is practicing law at Helena, Montana.

→ The attention of the student body is called to the fact that Kronenberg's stock of pennants is varied and unlimited. At this up-to-date establishment can be found an elegant assortment of clothing and gents furnishing goods selected with an eye to the tastes of the students of Carlisle. Call in and look over the stock. He will treat you right.

→ Jerome Kennerly has returned to the school with the ambition to perfect himself in a trade and has been assigned to Mr. Weber's detail where it is hoped he may develop into a steam engineer. Jerome, ten years ago was the "baby" at the Small Boys' Quarters, and at that time "the onliest baby."

→ Mr. A. J. Standing, formerly assistant superintendent at this school, is a visitor in Carlisle, having returned from an extended sojourn abroad in search of health. Mr. Standing's many friends rejoice to again greet him and express much pleasure at the improvement in his condition. Jack Standing was also a visitor at the school during the week.

→ As commencement season approaches the students are looking about for little souvenirs and other things suggestive of Carlisle. It may be well to remember that the market is short on Red and Gold ribbon and if you desire to purchase any school ribbon you had better see Behney & Snyder at once, as we understand they are the only firm in town handling the ribbon.

## Good Work in Grade I

The small children in Classes A, B, and C, under the instruction of Miss Hetrick, have turned out some very tasty valentines during the week, which show patient and persevering application to the subject in hand.

A number of hearts were cut out of cardboard and given to the children to decorate and embellish as their taste dictated. The result is about forty different designs of borders and colors, some of them beautiful, others unique, and all showing that the little folks were *en rapport* with their work.

One very pretty little design was dedicated to the editor by Cecelia Phillips and handed to him on St. Valentine's day. Thanks, little sister, thanks.

## Girls' Bowling Alley Opened

On Wednesday evening the four tables of the bowling alleys to be used by the girls were thrown open to the employees and an evening of pleasure was pleasantly spent. The boys' alleys will be opened in a few days.

## A Famous Indian

Near Greenwood, Mississippi, is Malmaison, an imposing memorial to that picturesque half-breed, Greenwood Leflore, or LeFleur. His father was a Canadian trader, and his mother the daughter of a Choctaw chief. His father became influential in the tribe and accumulated considerable wealth. Greenwood was educated abroad and upon the death of his father was elected chief of the tribe. He was a unique character and widely known. He managed the treaty between the Government and his tribe, known as the treaty of Dancing Rabbit, by which the tribe agreed to be moved west of the Mississippi, it being stipulated that he himself should receive twelve thousand acres of land near Greenwood. In the midst of this estate he erected his historic mansion, Malmaison, sparing no expense either of construction or furnishing. He spent much time in travel, and brought home with him from his various trips abroad expensive specimens of art and bric-a-brac. It is said that at one time he owned two thousand slaves. He was shrewd, independent, and fearless, noted for hospitality and influential in public affairs. He died in 1872; his portrait adorns the statehouse at Jackson, and as further honor, the county in which he lived bears his name. Malmaison escaped the devastations of war and remains in a fair state of preservation.—*Southern Workman*.

## The Susans

The Susans held a very interesting meeting last Friday evening. The meeting was called to order by the President and each member present responded with a sentiment. Business was carried on in the usual way. The program consisted of a Recitation, Julia Jackson; Susans Song, by the Susans; Impromptu, Vera Wagner; Select Reading, Emma La Vatta; Biography, Margaret Delorimier; Story, Stella Bear; Piano Solo, Edith Ranco. The question for debate read as follows: That girls should be trained in domestic science in all schools. The affirmative speakers were Joseph Maria and Virginia La Rocque; Negative speakers, Marie Hunter and Olive Webster. The program was well rendered and those who took part were well prepared. The recitation by Julia Jackson was excellently rendered. The debaters took much interest in the question and it was well discussed on both sides but the judges decided in favor of the negative. After a few very interesting remarks from Miss De Cora and other visitors the meeting adjourned.

The Susans are much indebted to the printers for reprinting the Constitution and By Laws.—REPORTER

## Standards

The house was called to order by the president, Carl Silk, and the society song was sung with much spirit.

The reading of the minutes was next in order.

Before entering into the regular program the house elected a new censor for the coming term. Archie Libby was elected censor.

The program was as follows: Declamation, Guy Ohmert; Essay, Henry K. Fox; Impromptu, Moses Raub; Declamation, Isaac Gould. Debate: Resolved—That it is better to be independent in politics than partisan. The Speakers for the affirmative, were, William Winnie, Elias Williamson and Lonnie Patton. The Negative were Edward Sorrell, Johnson Enos, and Thomas Eagleman. The speakers showed careful preparation. The debate was won by the Affirmative.

Miss Gedney and Miss Hawk were the visiting committee. They were called upon and delivered a few remarks to the house.

Vocal solos by Henry K. Fox and Isaac Gould were received with great applause.

Nicholas Bowen and Hastings Robertson, were also called upon to make few remarks. All speeches received with a hearty approval from the house.—J.S.

## Band Reception

The reception held by the band on Thursday evening, February 7th, was a grand success.

At seven o'clock the gymnasium was filled with an enthusiastic crowd of band boys and their lady friends. Upon assembling the party was very cordially met at the entrance by the receiving committee.

An interesting order of dancing had been prepared, and Mr. Lamson's orchestra from Carlisle furnished excellent music.

The grand march was next to follow the dancing, which was thoroughly enjoyed by the honored guests present.

The menu was excellent, after the discussion of which came the regular toasts.

Mr. W. G. Thompson acted as toastmaster for the evening. Hastings Robertson being on the programme was called upon to give his Band Prophecy. Much laughter was the consequence. John Harvey was next called on. He spoke about his "Past experience as a Band man," and was greatly applauded. After being called on Mr. C. M. Stauffer made a few remarks on "The Musical Side of Life."

Auld Lange Syne was sung as a closing number of the evening.

Too much credit cannot be given to the different committees for their good work. The refreshments were served under the supervision of Miss James, ably assisted by Elizabeth Penny, Rachel Penny, Vera Wagner, Etta Hattwinney, Jonas Jackson, Abraham Colonahaski, John Feather, Clarence Woodbury, and Edward Sorrell. The band boys appreciated their help very much.

**The Hand of Lincoln.**

Look on this cast, and know the hand  
That bore a nation in its hold:  
From this mute witness understand  
What Lincoln was,—how large of mould

The man who sped the woodman's team,  
And deepest sunk the ploughman's share,  
And pushed the laden raft astream,  
Of fate before him unaware.

This was the hand that knew to swing  
The axe—since thus would Freedom train  
Her son—and made the forest ring,  
And drove the wedge, and toiled again.

Firm hand, that loftier office took,  
A conscious leader's will obeyed,  
And when men sought his word and look,  
With steadfast might the gathering swayed.

No courtier's, toying with a sword,  
Nor minstrel's, laid across a lute;  
A chief's uplifted to the Lord  
When all the kings of earth were mute!

The hand of Anak, sinewed strong,  
The fingers that on greatness clutch;  
Yet, lo! the marks their lines along  
Of one who strove and suffered much.

For here in knotted cord and vein  
I trace the varying chart of years:  
I know the troubled heart, the strain,  
The weight of Atlas—and the tears.

Again I see the patient brow  
That palm erewhile was wont to press:  
And now 'tis furrowed deep, and now  
Made smooth with hope and tenderness.

For something of a formless grace  
This moulded outline plays about;  
A pitying flame, beyond our, trace,  
Breathes like a spirit, in and out—

The love that cast an aureole  
Round one who, longer to endure,  
Called mirth to ease his ceaseless dole,  
Yet kept his nobler purpose sure.

Lo! as I gaze, the statured man,  
Built up from yon large hand, appears:  
A type that Nature wills to plan  
But once in all a people's years.

What better than this voiceless cast  
To tell of such a one as he,  
Since through its living semblance passed  
That thought that bade a race be free!

—Edmund Clarence.

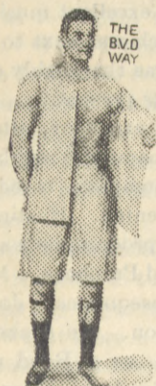
**Abraham Lincoln**

Ninety-eight years ago last Tuesday, among the hills and forests of what is now Hardin county, Kentucky, was born Abraham Lincoln, the story of whose life is the grandest example of a self-made man that can be held up to an ambitious boy. It is the tale of a man who would rise, and who did.

Who could have dreamed that the man-child, born in a log cabin on a frontier clearing, to parents whose lot was almost grinding poverty, should become the sixteenth President of the United States, and fill a niche in the American pantheon beside Washington, as the preserver of the Union?

Without even the advantage of a common school education, by his own unaided efforts he forced himself up the ladder of life. He prepared himself for whatever fortune might befall him by digging an education out of borrowed books, in the light of a tallow dip or log fire. The characteristic of his character that peculiarly marked that education was thoroughness.

Besides thoroughness, kindness entered largely into his makeup. Gigantic in stature, he had the tender heart of a woman. This was displayed in all his rulings, which were made in kindness, rather than in severity.



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The other great phase of his nature is shown by the title he acquired in youth, and which stuck to him to the last day of his life. "Honest Abe." What a beautiful side of a man that homely title portrays! Honest with himself, he was honest with every one, and there was no incident in his whole career that will not bear the most searching scrutiny.

Thus was he trained and prepared, and thus did he stand in the face of the gravest problem that ever confronted an American Statesman—the safety of the Union. His supreme faith in the triumph of right was vindicated; and the unknown child, born in poverty amid the Kentucky hills, became the supreme figure of our nineteenth century history, and one of the greatest men of the ages.

It is well that his birthday is observed. It is well that we learn to love and venerate the memory of Abraham Lincoln. The years roll by—a boy to-day; a man to-morrow. Opportunities, boundless and unlimited, lie before every boy born under the Stars and Stripes; and if there is one thing that will imbue a boy with a healthful, persevering ambition to become a successful man, and that will sustain that life plan under the stress of apparent misfortune or defeat, it is the inspiration from a knowledge of what the great men of the world have done, of the ideals they set before their eyes, the plans which guided their feet and the principles they worshipped in their hearts.

Let us remember, first, that Abraham Lincoln was honest; then, that he would feed his brain, he would have knowledge, he would have an education. Let us remember that he read only good books—Shakespeare, Burns, Bunyan, etc. These he read over and over again. He digested every word and thought. He made good writing a part of himself. He taught himself to write such speeches and State papers as have never been excelled in beauty of language or of sentiment in this country or any other. His noble life and useful work prove that love of knowledge stands high among the essentials of success. Let us, on this anniversary of his birth, learn that lesson. Let us understand that secret of his rise among men. Let us remember it in our work by day, and let it guide us in our spare time in the evening—

**A Generous Gift**

The Mercer Library has just received a very valuable addition in the gift of Attorney F. H. Hoffer, of Carlisle, of six volumes of The National Encyclopedia of American Biography. The appreciation of the entire student body is expressed to Mr. Hoffer for his kindness in remembering the Library and the books are of a character to aid the students in their work.

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**Fort Myer Riders Cheered**

Perfect horsemanship was exhibited at the drill given at Fort Myer yesterday by Troop F, of the Thirteenth Cavalry, in command of Capt. Guy V. Pearson, and by the Fourth Battery, United States Field Artillery, in command of Lieutenant McDonald.

All manner of evolutions were exhibited, the saddle squad being the first to appear. As the riders charged back and forth, or diagonally across the great hall, the sight was most thrilling.

The bareback squad also received the enthusiastic applause. The men rode either singly, in twos, or in pyramids of six or more on the backs of the horses. One trick, which caused many of the women present to turn their heads away in fear, was that of a jump by rider across the back of two and three horses running their fastest, and hurdling.

The maneuvers of the artillery were considered by many the finest part of the drill, the soldiers showing perfect control of the horses, while the animals gave proof of their almost human intelligence, in dragging the heavy gun carriages and caissons, forming triangles and squares, and going from one part of the hall to the other in every conceivable way.

Many distinguished persons were present, and the great crowd which filled the large hall was most enthusiastic in their expression of appreciation of the wonderful skill exhibited, which called forth cheers by the soldiers. Among those who attended were: Maj. Gen. and Mrs. Frederick D. Grant, Gen. Summer, Capt. John D. Carmody, of the Puritan; Society people in general, and a large number of the army and navy officers from neighboring posts. The latter happened to be in Washington in connection with the army and navy reception at the White House Thursday evening.

Mrs. Allyn C. Capron, president and treasurer of the Rough Rider's National Monument Association, for the benefit of which this drill was given, was much pleased with the success of the affair, and considers that the sum realized will add greatly to the fund in store for the erection of the monument.—Washington Post.

Troop F. was Major Mercer's troop when he was Captain of the Seventh Cavalry—the horses of the Seventh having been turned over to the Thirteenth when the Seventh went to the Philippines two years ago.

**Do Good**

I find that there is no worthy pursuit but the idea of doing some good to the world. Some do it with their society, some with their wit, some with their benevolence, some with a sort of power of conferring pleasure and good humor on all they meet.

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**Industrial Education for Indians**

(Continued from first page)

Indian School. I went down there with only a few words of English, my main object being to learn that language. When I got there I found that as a New York Indian I would get no aid from the government, and that if I would stay I must work. I decided to stay and they put me at the engineering trade, and night school. In the first year I had to keep up steam from four o'clock in the morning until six in the evening; the school kept me busy till nine o'clock every night. After six years I was able to speak English fairly well; I had a trade and an academic diploma. Then began my life in the shops in various cities which lasted sixteen years. At first my test was by no means an easy one. I learned I was up against men of more mature judgment than my own, and felt my limited knowledge of the world. It was only by the greatest effort to improve myself that I was able to hold the confidence of my fellow-workmen, and finally by the aid of a correspondence school, my work became more and more interesting, and even at times inspiring.

Being disabled from my own work, by an accident, I spent last winter at a school with the Indian boys. During the term some of the boys organized themselves into what is known as the Educational committee. We met one night each week and discussed questions of importance to our race. Having come from different parts of the county and from different schools, we were able to compare conditions and discuss methods of work. Our knowledge of the returned students proved beyond doubt that the successful ones are those who have had the most training. In consequence of all this, the boys drew up a petition in a very modest form, which they hope to present to the government, asking for an advanced industrial school to which young Indians from non-reservation schools can go and perfect themselves in their trades by actual labor and by practice of steady habits of industry which must mean self-support while still in training.

I believe that if such a school could be established, it would in a short time, through its students, advance the Indian race more rapidly and surely than anything else, and prove a great help towards settling the Indian problem forever. Will the government do it for the western boys and girls? Will New York state do this for the boys and girls of the once powerful Iroquois within its boundaries? We are still a child race in the eyes of civilization, not ignorant of the common necessities of life, but still ignorant of the higher necessities, and we ask for our children, not what has been taken away from them, but what has been withheld, the industrial education that shall fit them for full citizenship.

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