GEMS FROM THE POETS

WHITTLING: A NATIONAL PORTRAIT.

BY JOHN PIERPONT.

The Yankee boy, before he's sent to school, Well knows the mysteries of that magic tool, The pocket knife. To that his wistful eye Turns. while he hears his mother's lullaby; His hoared cents he gladly gives to get it, Then leaves no stone unturned until he can whet it And in the education of the lad No little part that implement hath had. His pocket knife to the young whittler brings A growing knowledge of material things Projectiles, music and the sculptor's art,

His chestnut whistle and his shingle dart, His elder popgun with its hickory rod, Its sharp explosion and rebounding wad His cornstalk fiddle and the deeper tone

That murmurs from his pumpkin-stalk trombone Conspire to teach the boy. To these succeed His bow, his arrow of a feathered seed His windmill, raised the passing breeze to win, His water-wheel, that turns upon a pin; Or, if his father lives upon the shore,

You'll see his ship, "beam ends upon the floor," Full rigged, with raking masts and timbers stranch And waiting near the washtub for a launch.

Thus, by his genius and his jackknife driven, Ere long he'll solve you any problem given; Make any gimerack, musical or mute A plow, a couch, an organ or a flute; Make you a locomotive or a clock Cut a canal or build a floating dock Or lead forth beauty from a marble block Make anything, in short, for sea or shore From a child's rattle to a seventy-four.

Make it, said I? Aye, when he undertakes it He'll make the thing and the machine that makes it. And when the thing is made-whether it be To move on earth, in air or on the se Whether on water, o'er the waves to glide, Or upon land to rool, revolve or slide; Whether to whirl or jar, to strike or ring; Whether it be a piston or a spring, Wheel, pulley, tube sonorous, wood or brass The thing designed shall surely come to pass;

INDUSTRIES.

For, when his hand's upon it, you may know. That there's go in it, and he'll make it go.

A talk by Miss Wood, to the student in the Auditorium.

JOHN PIERPONT

The tendency to do things is instinctive in the human breast. There are evidences of it even in primitive man, and from that time down to the present, until now even the unbecile is trained to do a few simple things automatically in which he seems to take great pleasure. According to Matthew Arnold "Educated mankind is governed by two passions; one the passion for pure knowledge, the other, the passion for doing good or being of service."

From the earliest times also labor has been held in honor. The man who could do things has always been a leader among his kind.-admired, respected, looked upon with pride by his fellow men. The high esteem in which labor was held by King Solomon is illustrated by the following legend:

"When Solomon had finished the temple, he called all the architects and chief artificers to a great feast and they gathered there. When they were seated and the festivities fairly begun, some one knocked loudly at the door and entered the banquet hall. Solomon was wroth and asked, "What manner of man art thou?" and the man answered, "When men wish to honor me they call me the "Son of the Forge" but when when they desire to mock me they call me blacksmith and I desire no better name." Then said Solomon, "Why comest

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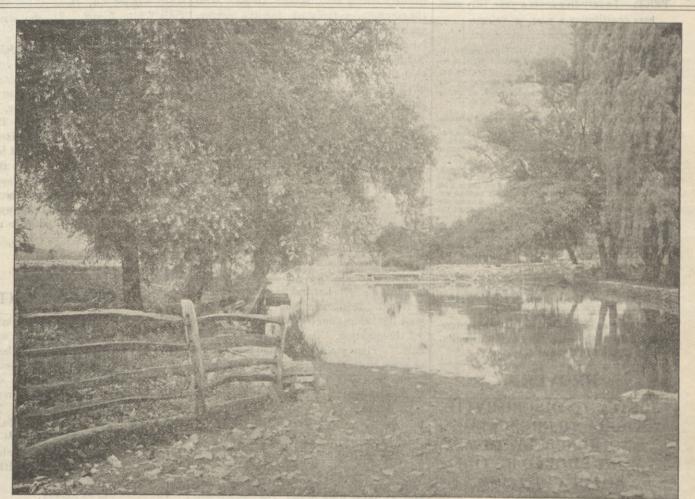
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though here? I invited only the chief work- The wisdom or necessity of giving spec- of minerals and models of machinery. men of the temple." And he who carved ial training for the development of the Drawing classes, probably for mechanical the cherubim, cried out, "This fellow is no moral and mental activities, has long been drawing were oganized in 1824 during the sculptor!" and he who had inlaid the roof recognized and consequently a large numwith gold said, "He is no worker of fine ber of schools have been organized for that metals!" and he who had raised the walls purpose, but the necessity of special train- for which two hundred fifty students were said, "He is no stone-cutter!" and he who ing for the development of physical forces made the roof said, "He is not cunning in has been slow of recognition to any extencedar wood!" Then said King Solomon, sive degree. "What hast thou to say that thou shouldst;" not be driven out? "Then said the black- tion incorporated in a State Consititution, smith O king, live forever! I am their su- was brought about by John Adams in 1780. perior. Before they lived, I was created. It provided for the promotion of agriculture, I made the tools with which they all have science, art, commerce, trades and manu worked." And Solomon replied "Enough, factures. Only a few years later Thomas go, wash the sweat of the forge from thy Jefferson in Virginia advised cutting out face and come and sit at my right hand." some of the higher branches, that there

For many years during the middle ages, might be time to meet the practical needs working people were mostly slaves, at of those students who were to become farleast very ignorant and labor was regarded mers, tradesman and other laborers, that with contempt, but since then they have they might learn to do their work more steadily fought their way to the front and intelligently. now there is no man more highly esteemed than an intelligent, skilled workman. The country is Franklin Institute of Philadelmost useful man is considered the most va- phia, founded in 1824 by Benjamin Franklin. luable one to society. Mr. Carrol, Superin- A year later came the Maryland Institute tendent of public instruction in Worcester, of Baltimore. After that followed one in Massachusetts has said, "If I were to speak New York City, one in Ohio, Girard College for my own boy, I should earnestly desire in Philadelphia, Cooper Union in New York that he might be master of some mechani- Pratt Institute in Brooklyn, Drexel Instical art, as the best safeguard against pov-tute in Philadelphia in 1791, and about erty and as the best assurance that he the same time Armour Institute in Chicawould become and remain a self respecting go. Now industrial training schools are citizen." Said Rev. Robert Collyer, the established in nearly all large cities, and famous preacher, who began life as a black-many of the public schools have adopted smith,"When once in awhile, I happen to manual training as a part of the course. light on a hammer I made twenty-six or The object of Franklin Institute was the twenty-seven years ago, I feel prouder of promotion of science and the useful arts. that old hammer than I do of any sermon It began with a small library, a collection I ever wrote"

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first year of its existence, and in 1850 there was added a "School of Design" for women soon enrolled. The humble beginning of Franklin Institute, Philadelphia's first industrial school is a striking contrast to Drexel Institute with its artistic building, complete equipment and rich endowment.

The history of Girard College, founded in 1847, may serve as a fair example of many others which though differing in detail, yet have the same general object in view-to improve and dignify labor. This college was founded by Stephen Girard who came to Philadelphia in the early part of the 19th century, a very poor boy. But by industry thrift and homely common sense, he amassed vast wealth which upon his death, he largely bequeathed to the founding of a college for orphan boys where they might be trained to self support, and more than that to become skilled workmen in some one of the industrial arts. The plant consists of several fine large buildings scatter-Continued on 4th page.

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PUBLISHED EVERY FRIDAY

(Excepting the last two weeks in August and Holiday week)

BY THE INDIAN INDUSTRIAL SCHOOL, CARLISLE, PA.

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JUSTLY TO DISCRIMINATE, WISELY TO PRESCRIBE, AND HONESTLY TO A-WARD SHOULD BE THE AIM OF CRITICISM.

A TRIP TO GETTYSBURG

By John White.

On a beautiful morning, April the 26th, as vice-president of the Y, M. C. A. I made my departure for Gettysburg, as a representative of our Y. M. C. A. to attend the Y. M. C. A. President's conference which was held there.

Some of the leading points which were brought out in the meeting and which impressed me most were as follows:

Our fathers planted this nation upon Christian principles, and if we want to restore the principles which has fled from our fathers, we must know the bible. Jesus says, "Follow me and I'll make you just as you ought to be." Some people in striving to live a godly life, drive their intentions so fast, that they forget to stop at the place at which they aim. Therefore in planing for our lives we must plan before we start to evangelize the world. That is, get a firm grip upon the bible instead of just touching it. The letter "V" is like a wedge, vim-vigor-vitality-vivacity these words must be our spirit.

The first glance of God is as a creator. How men prize for those who have done wonderful deeds, upon this earth which was created for mankind. And yet they do not realize, what God has done for us, in order that we may be saved from our sins. A lazy man is not a christian, for he who is a christian, works for God and for

Get light from the bible and then give light do those who are in need of Jesus.

It has been often said that "you may lead a horse to water, but you cannot make him drink." But just give the horse some salt, and you will see the change in his stubborness. So it is with an individual, you may explain the word to him, and yet may not take any heed to what you say, until you quote the words which comes in contact with his conditions, and you will see how eager he will become to know more

The purpose of this conference was to bring all the newly elected Student Young Men's Chritian Association Presidents of the state together to be instructed that will fall upon them during the year of their presidency.

The qualifications of a Y. M. C. A. president are; —He must be a man of personal influence. A man among men. A man 32 N. Hanover St.

who is not satisfied with the present. A man who makes it larger. A man of executive ability. A man of business ability. Dead in earnest and resourceful, He must be himself. A man who is a leader. A man of self control. A man of prayer, and a good staunch christian. A consistent student of the Bible. A man of sympathy with other men for their faults. A man capable of resisting temptation. He must have a willingness to sacrifice for God.

The duties of the President are; -To organize a strong association. To plan with the committees the work for the coming year. That he should never take any thing for granted that the work of committees is being done, but to keep them busy. See that the committees keep a complete record of their work. Hold regular meetings with the cabinet. Have every man acquainted with their business on the committees. He should endeavor to enlarge the work. In developing men pick out a man who seems to have prominent leadership on some thing for work on committees. Keep the vicepresident in co-operation with you. Be a personal worker. Be out for Christ. Men have found where the president takes his work to heart, the association is in a prosperous condition. The president is responsible for bible study in his community. Be yourself. Be what you are. Do not be an imitator. Be natural as Jesus was. Be a friend. Remember your duty. Have your life before your fellowmen. Ask yourself the question, "Can I make improvements." Plan your policy and programme of your work. Organize your work well. These are the principal duties of a Y. M. C. A. President. In order to successfully carry out his work, he must be a man of prayer.

Every life is a plan of God. Everyone has work to perform that no one else can do. There are no two personalities alike. The plan that God gives us a working plan and we must walk in it. The foundation of life is the plan of life and it will not grow if kept in the brain. We have no choice in life, we have only one calling and if men fail it is because they do not work what God planned for them. The way to know this plan is to yeild to God.

NEW METAL CREATION

ANTALUM is a metal creation of Werner Uon Bolton, and is not only ductile, but in a marvelous manner becomes extremely hard after hammering. A sheet of tantalum one millimetre thick was drilled with a diamond drill making 5,000 revolutions per minute for seventy-two hours and was then found to have a depression of about one quarter of a millimetre. It is as useful in electric glow lamps as carpon, while the electrical energy consumed is less than half. It is not attacked by aquesous solutions of the alcaloids and by only one acid-hydrofluoric, whose action upon it is extremely slow. Because of its strength and hardness, tantalum, and its alloy, it is hoped, will be used in making engineers' machine tools .- The Pioneer.

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Athletics

The Aunual Cross-country Run was held last Friday afternoon. About seventy boys took part. It was over the usual course, starting at the dining hall to the pike to the road crossing to the pike passing east of the school to garrison Lane to the middle of the parade, a distance of nearly three miles. Walter Hunt won first prize in fourteen minutes and twenty seconds, breaking the school record. James Schrimpscher was second; Ossie Crow, third; and Felix White, fourth. The day was nice for the run and all enjoyed it.

Our relay team went to Philadelphia Friday night to compete in the great relay carnival at the University of Pennsylvania the following day. We were in a pretty fast class, being in with Lafayette, Virginia, Dickinson, State and Lehigh. The event was won by Lafayette in the fast time of three minutes twenty-eight and four-fifths seconds. Two-hearts, Snow, Blackstar, and Exendine ran for us. Captain Mt. Pleasant did not take part in the relay but entered the broad jump. He won with a jump of 23 ft. 1 in., which is much less than his record.

SEVENTH ANNUAL CLASS CONTEST.

The seventh annual class contest was held last Monday afternoon. It was one of the most exciting ever held. The day was warm but not too warm for the contestants.

The members of the different classes at together and encouraged their representatives with class songs and yells. The contest for the championship gradually narrowed down to one between school-rooms 14 and 5, and was in doubt until the last event was decided. Number 5 won with a total of 36 points.

The score was as follows:

Number 14-321/2 points

13-61/2 12-17 ,, 11- 2 ,, 10- 3 9- 2 ,, 8-18 5-36

The full intercollegiate list of events was run off, first, second and third places being counted. The winners of first, second and third places and their classes are as follows: 100 Yard Dash-First, Archie Libby (14); second, Michael Balenti (12); third, Oscar Raisewing. (5);. Time 103/4 seconds. Broad Jump-First G. Thomas (8); second

C.Mitchell (12); third, A.Libby. (14);. Distance 21 ft. 9 in One Mile Run-First, Snow (5); second, W. Hunt (5); third, O.Crow (9); Time 4 min.

 $50\frac{1}{2}$ seconds. 120 Yard Hurdle-First, A. Libby (14); second, R. Sundown, (12); third, J. Libby

(14);. Time 19 4-5 seconds. Putting 16 Pound Shot-First, G. Thomas (8); second, N. Billy (14); third Winnie

(13); Distance 40 ft-school record. 440 Yard Dash-First, Twohearts (5); second, Blackstar (5); third, N. Johnson

(11);. Time 52 3-5 seconds. High Jump-First G. Thomas (8); second, C. Mitenell (12); A.Libby and Hendricks

tied for 3rd place. Height 5 ft. 1 in. Two Mile Run-First, Snow (5); second, Schrimscher (10); third, Hunt (5). Time 11 min. $16\frac{2}{3}$ seconds.

220 Yards Hurdle-First A. Libby (14); second, G. Thomas (8); third J. Libby (14) Time 29 seconds.

Half Mile Run-First Blackstar (5); second Twohearts (5); third, O. Crow(9);. Time 2 min. 10 seconds.

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Pole Vault—Island (13) and—Mitchell (12) tied for 1st place third, Sundown (12); Height 9 ft 1 in.

Throwing 16 lb. Hammer First, Billy (14); second, Simpson (14); third Freemont (13)

Distance 119 ft 4 in.
220 Yard Dash—First Twohearts (5):
second, A. Libby (14); third Johnson (11)
Time 24½ seconds.

The officials were Mr. W, G. Thompson Referee.

Messrs Colegrove, Baird and Bowen Judges

of Track Events. Messrs Nori, Archiquette Judges of Fielp Events.

Messrs. Hudson and Wise-Timers.

Mr. Dillon - Clerk of Course. Messrs. V. Johnson and Driver Asst. Clerks of Course.

Mr. Lubo — Announcer, Mr Venne - Starter.

The victors paraded after the meet.

Carlisle and Bloomsburg Normal.

The Carlisle Indians defeated Bloomsburg State Normal last Friday.

Carlisle ran up the score of eighteen to six on Bloomsburg with the same number of hits.-The Score.

CARLISLE	BLOOMSBURG					
R.H.O.A.E.		R	H	0.	A.	c.
Baird, 1b 1 0 1 0 1	Stone,cf	2	2	2	0	0
Roy, 1b. 12700	Bray,p.	1	2	2	3	0
Y.deer, cf 2 3 1 0 0	Swartz,3d	1	2	1	0	1
Balenti,rf 22100	Melber'er,lf	0	0	1	0	0
A'ch'qt, lf 22000	Doviel,c.	2	2	4	1	0
Pappan, ss 3 2 0 3 1	Hallen'k,2b	0	1	3	4	1
Porter,2b.11131	Dwyer,rf.	0	1	0	0	0
Twin,2b. 0 1 1 0 0	Laublack,ss	0	0	0	4	2
H'd'k,3b20011	Prevost,1b	0	0	11	0	2
Wahoo, c 1 2 14 1 0		-	_		-	_
MtPl't,p00010	Totals	6	10	24	12	6
G'rdn'r,p3 3 0 1 0						

Totals 18 18 27 10 4

Bloomsburg......2 1 0 0 1 1 1 0 0-6 Carlisle......4 3 2 3 2 1 3 0 x—13

Carlisle and Lebanon Valley.

The Carlisle Indians defeated Lebanon Valley College here last Saturday afternoon before a large crowd by a score of 10 to 5. Good batting was a feature for both sides. A concert by the famous Indian Band filled the intermissions. The score:-

CARLISLE INDIANS. LEBANON VALLEY.

R. H. O. A. E. R. H. O. A. E. Roy, 1b 2 3 20 0 0 Old'm, 2b 0 0 2 3 1 Y'deer cf I 2 1 0 1 Pauxtis c 1 2 11 1 0 Balenti rf 0 1 0 0 0 Buck 3b. 1 1 1 0 Arch'telf 0 0 0 0 0 M'A'wsss 2 2 0 1 0 Pappan ss 0 2 1 2 0 M'well 1b 1 1 8 0 1 Twin 2b. 23 1 1 1 Canvan p 0 0 0 4 0 H'ricks 3b 32 I 00 Guyer ef 0 0 0 0 Baird, c 11221 Carns If 0 0 1 00 Garlow p 1 3 1 4 0 Br'man rf 0 0 1 0 0 W'crow rf 0 0 0 0 0

Totals 5 6 t4 9 Totals 10 17 27 9 5 Lebanon Valley 0 0 0 3 0 2 0 0 0-5 0 0 1 2 0 2 0 4 x-10

BASEBALL AND TRACK SCHEDULE.

April 7, Franklin & Marshall here. Won 10 to 3.

11, Ursinus College here. Won 5 to 0.14, Lebanon Valley College at Annville. Won 7 to 6

" 16, Mercersburg Academy here, Lost 12 to 5
" 17, Villa Nova College here, Lost 6 to 4

" 18, George Washington Univ. at Washington Won 9 to 8
" 19, Univ. of Virginia at Charlottesville Va. Lost 11 to 3 " 20,

Lost 3 to 1 21, Washington and Lee at Lexington Va. Lost 7 to 6

23, Georgetown at Washington Lost 7 to 1 27, Bloomsburg Normal here Won 17 to 6

28, Lebanon Valley here

28 Penna. Relay Reces 2, Niagara University here Lost 2 1-2 innings

4, Susquehanna College here Won 10 to 3

5, Ursinus College at Collegeville

5, State College track, here
7, Washington and Jefferson at Washington 8, Waynesburg College at Waynesburg

9. East Liverpool at East Liverpool.

10, West Va. University at Morgantown

12, Annapolis at Annapolis

19, Lafayette track, here 25, Albright College here

"26 Millersville N. S- at Millersville 2 nd team 28, Mercersburg Academy at Mercersburg

" 30, Villa Nova College at Atlantic City

30, Shippensburg N; S. 2 nd team here June 1, Gettysburg College here

2, Susquehanna College at Selins Grove

... 2, Susquehanna Conege as Contact
6, Bloomsburg Normal School at Bloomsburg
8, Mt. St Mary at Emmitsburg

9, Gettysburg College at Gettysburg

11, Albright College at Myerstown

12, Lehigh at South Bethlehem

13, F. and M. at Lancaster 15, Burnham A. C. at Lewistown.

16, Burnham A. C. at Lewistown.
19, Lafayette College at Easton " 20, Keystone State Normal School at Kutztown

May 19 Junior Varsity vs Scotland here

A few other games are being scheduled for the Junior

Miscellaneous Items

- Lystia Wahoo has returned from the country.
- →Our Relay team was defeated at Philadelphia last Saturday.
- →Mr. Henderson is assisting Mr. Colegrove in the large boys quarters.
- → Miss Goyitney has all of No. 3 pupils in the A.M. and No. 4 in the P.M.
- →Mr. Philips of Dickinson College gave an interesting talk Sunday evening.
- → Mr. Stauffer has gone out for a short vacation and will be back next week.
- → Mr. Weber and his boys are busy cleaning out the beilers in the boilor house.
- We all enjoy seeing the beautiful scenery of our campus, especially the
- The band is practicing hard on Marches which will be a part of the program for some engagements.
- Tennyson Berry one of our old student writes from Fort Cobb, Okla. that he is well and is getting along well.
- The members of the Junior Varsity base ball team have elected Mr. Robert Davenport for their captain.
- The girls are glad to see Theresa Brown back in the dressmaking class after working in the dining room for a month.
- → Mr. Thompson, Supt. of Industries, and Mrs. Thompson have gone to their home Albany, New York, for a few day.
- The Juniors and Seniors were out at the new orchard, Friday, to study pruning with Mr. Wise. It was very interesting.
- → We are pleased to hear of Lewis Nash, joining the Bachalors Base-ball team, which has been gotten up by Henry Gordon.
- Mr. Addison Johnson, of Harrisburg, spent Saturday and Sunday here at the school. His many friends were glad to see him.
- Clement Iron Shield, who went home about a year ago to North Dakota on account of ill health, died the 14th of last month.
- → We are in receipt of a copy of the finely printed Easter Service of the Cincinnati Refuge Home. It is an excellent piece of printing.
- → Myrtle Ingram and Ethel Bryant are to live in town, and we hope to see them often as they are to live with Mrs. Lindner, of Carlisle.
- Andrew Balcolm one of Carlisle's old students writes in renewing his subscription to the Arrow that he is well and is getting along nicely.
- The members of the Y. M.C. A. base-ball team are going to elect another Captain as their Captain Grover Long has left for the country.
- Nancy De Lorimiere works at the club and the employes were glad to see her back again. The dressmaking class will miss her very much.
- → Mr. and Mrs. David Abrahams are in Hatboro, Pa. housekeeping. They are enjoying life pleasant hours together.

They wish to be remembered to their many Carlisle friends.

- The monthly review and inspection of the squadron was held on the Athletic Field last Saturday. It was a great improvement over last month's inspection.
- Pascovia Tiedoff, one of our Alaskan girls, died Sunday from consumption. She had been a patient suffer for a long time. Rev. Dr. Shriner of the Methodist Church conducted the funeral services.
- The Normal pupils are doing their share toward keeping our grass beautiful. A part of each half day finds groups of happy children out picking the dandelions that look so pretty but spoil our lawn.
- The Seniors elected the following officers
 President. Arthur Doxtator.

Vice President, Fr. Secretary, F. Editor, W. Critic, A.

Arthur Doxtator. Frances Ghangrow. Freeman Johnson. William S. Jackson. Archie Libby.

Frank T. Long better known as Big Thunder, ex-governor, nominal chief and oldest resident of the Indian reservation near Old Town, Maine, is dead. He was about 80 years of age, though he claimed to be 90.

- David Johnson who left Carlisle in 1898 stopped over on his way to Washington to visit Carlisle. David is from Oklahoma and was going to Washington on business for his tribe. He expressed great pleasure at seeing so many improvements since he left Carlisle.
- The selections were all good at our school entertainment last Thursday evening, but many of the speakers could not be heard by the pupils who sat in the back part of the room. John Farr, Cecilia Baronovich, James Mumblehead and Morris Raub were exceptions however and spoke very well indeed. Several of the other speakers spoke nicely and showed excellent training but it was all lost because half of the school could not hear them.

The dialogue was enjoyed. We should learn to control our laughter however untill the speakers have finished. The greatest surprise was a beautiful motion song by the nine small girls from the Normal room. They looked very quaint in their caps and gowns. The orchestra is always enjoyed and added greatly to the pleasure of the evening. Enunciate clearly, speak slowly and loud enough to be heard in every part of the room and you will succeed.

AN INDIAN STORY OF THE ROBIN.

WHEN an Indian boy was eleven years old, he was sent into a forest far away from his home.

He had to stay there all alone and fast for seven days and nights.

The Indians thought that at this time a spirit came into the youth which helped him to become a great chief and warrior.

The spirit also told the boy what his name should be in the tribe.

Once there was a fierce Indian war chief who had only one son.

The little boy was not strong, but his father loved him more than anything else on earth.

When this boy was eleven years old, the

chief went out into the forest and built a small lodge for him to stay in.

In it he placed a mat of reeds which his good squaw had woven with great care.

By the side of the mat he laid a bow, some arrows and his own great tomahawk.

Next he painted pictures upon the trees along the path leading from the wigwam to the lodge.

He did this that, the little boy might easily find his way home.

When everything was ready, he sadly sent his son away into the forest.

He missed him so much that he went every morning to look at him.

Each day he asked him if the spirit had not come to him,

Each day the little boy shook his head without opening his eyes.

On the fifth day his son said to him, "Father, take me, home or I shall die. No spirit will come to me."

The old chief's pride was greater than his pity and he said, No, my son, you must not be coward. You shall be as wise as a fox and as strong as a bear.

"Better that you'should die than that boy and squaw'should cry "Shame" upon your father's son. Be patient, I will come in two days and bring you food."

The sixth day came and the little boy upon the mat white and still. On the seventh, when the chief came with the sun's first rays, his son was not in the lodge nor about it.

Above the door sat a bird with brown coat and red breast, which until this time had been unknown to man.

Sadly the chief listened to the bird and understood its message. "Mourn me not, great chief," it sang. "I was once your son. I am happy now and free.

"I am the friend of man and shall always live near him and be his companion.

"I shall bring the tidings of spring."
"When the maple buds shoot and the wild flowers come, every child in the land shall know my voice. I shall teach how much bettet it is to sing than to slay.

"Chief, listen, chief,
Be more gentle; be more loving,
Chief, teach it, chief,
Be not flerce, oh, be not cruel;
Love each other!"

-Maryland Buletin

GOOD ADVICE FOR BOYS

No BOY can be depended upon who does not finish the task he sets his hands to do. However disagreeable your work, do it thoroughly. Do it better than the average boy will do it. In that way you will become a dependable boy. Men everywhere are looking for capable, honest, gritty, dependable boys. The sooner you let people know you are that kind of a boy the sooner you will get a better job.

And don't be in a hurry to give up the work you already have. Be sure something better is offered. Wait awhile.

Do your work well. Promotion wi come.—The Pioneer.

PANSY BEDS ADVICE

PERFECT pansy is primarily a large A one. They may be grown without trouble, but the choicest seed and the best care are necessary to produce the large perfect blooms that every one loves. The flowers should not be less than one and one-half inches across; they may be much larger than that. Flowers should be round and full and when fully grown quite flat. Every tint of color in a perfect pansy blossom is clear, soft and deep, never indistinct or hazy. A clear rich bed located in a cool spot with plenty of moisture will grow extra large flowers, finely marked and as nearly perfect as possible. The essential to success with pansies are the choice of the best seed, sowing at the proper time and a cool, moist bed. Hard baked soil or dry, parched beds, are fatal. Pansies must be fed to grow, and so they cannot thrive in bed which has not been fertilized or enriched since the growing of a dozon previous crops. Where the Summers are dry and hot, planting in half shade or where only the morning sun will strike them, is advocated, as well as supplying deep soil and mulching the surface in dry weather.

But should be filled about a foot deep with rich, loamy soil. Leaf loam from the woods is excellent, as is well-rotted chip manure.

If these are hard to obtain, a good substitute is plenty of old rotted manure stirred through and through the soil. Give plenty of water, soaking through the bed thorougly in a dry time. Too little water is worse than none at all. Water always at sundown.

One of the worst enimies of the pansy plant is the cutworm, which prompt and through attention, once his appearence is noted. With a sharp stick stir up the surface about the plants, doing this early in the morning. Worms will not have had time to go far into the ground, for they only feed during the darkness. They can eaisly be dug out in a few minutes and destroyed.

Be generous with pansy blooms. Don't try to save the seed. The more you pick the pretty blossoms, the you will have to pick. Keep all the weeds pulled and after blossoms begin to appear you will have them constantly, till very cold weather. A healthy pansy plant will endure a great amount of cold. They are about the last flowers to say good-bye in the Fall, and the first bluebird of Spring always finds pansy blossoms to greet him.—The Press.

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DON'T WAIT TO BE TOLD.

If you would advance rapidly in your position, or get on faster in the world, don't acquire a habit of waiting to told what to do. Anticipate the wants of your employer. Use your common sense and ingenuity in trying to solve the problems that come up from day to day. Nobody ever advances who constantly waits for direction. It is the man who decides promptly and with precision, without being told what to be done, and then does it who gets on in the world.

A habit of doing nothing without orders or directions is paralyzing to one's faculties and individuality and originality. Don't labor under the delusion that to imitate the actions and methods of those above you is all that your position requires. Original work commands attention, and will be of great service in helping you to advance in your position, or in directing work of your own. The valuable employe is the one who anticipates the needs of his position, and attends to them before he is told.

Keep your eyes wide open for the things which need to be done, and do them before you are asked to. You may think that actions which are not prompted by the presence of your employer will never be heard of by him. Put aside this delusion. There are innumerable ways in which an employe's habits of work are brought to the attention of your employer; and, in the near future, the right person will be sure of reward.

—The Kansas Ckildrens Home Leader.

SAN ANSELMO, CAL.

Dear Mrs. Canfield:

We escaped safely from the city the second day of the fire with our family of fifty children through the crowded streets without injury, but we saved absolutely nothing except the little we could carry in our hands.

We moved the first day to a place of seeming safty but the fire came near us again and we then crossed the Bay.

San Anselmo Seminary where we are camping in a barn, so far we have secured plenty to eat and we cook on a wood fire out of doors. I lost all of my personal things everything is gone.

At first I sent my trunk to the church where we spent the first night but could get it moved no more. Indeed we were fortunate to escape from the city. Thousands are camped in the park and at the Presidio without a roof and to day it rains hard.

The Indian baskets that I collected so eagerly in Arizona are gone, all of my underwear and the lunch cloth you gave me Mrs Crosby's towel, Miss Woods' tatting collar and numbers of other things. I have only one collar left, my silver spoons and all of my new waists that I had just bought for the summer.

The dressmaker had just finished my summer wardrobs and it is all gone but a few

Indeed I can not bear to think of all if it were not that we are safe and that we escaped with our lives and none of the children were lost. Only Miss Amerson and my self to take the children out of the city, we walked blocks through the burned district crossing and recrossing the streets to miss the hot pavements, some burning under neath.

Lovingly,

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KRONENBERG'S

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Written by Benjamin Franklin and distributed in Philadelphia during the parade celebrating the adoption of the U.S. Constitution.

E TAILORS! of ancient and noble renown, Who clothe all the people in country and town, Remember that Adam, your father and head Though lord of the world, was a tailor by trade.

Ye shoemakers! noble frages long past Have defended your rights with your awl to the last And cabblers as merry, not only stop holes, But work night and for the good of our soles

Ye hatters! who oft with hands not very fair, Fix hats on a block for a blockhead to wear, Though charity cover a sin now and then, You cover the heads and the sins of all men.

And carders, and spinners, and weavers attend, And take the advice of "Poor Richard, your friend; Stick close to your looms, your wheels and your card, And you never need fear of the times being hard.

Ye coopers! who rattle with drivers and ads A lecture each day upon hoops and on heads, The famous old ballad of Love in a tub, You may sing to the tune of your rub-a-dub-dub.

Each tradesman turn out with his tools in his hand, To cherish the arts and keep peace in the land; Each 'prentice and journeyman join in my song, And let hebrisk chorus go bounding along.'

Concluded from first page. ed over a beautiful campus of forty acres which are enclosed by a massive stone wall about twelve feet height. There are over a thousand boys enrolled and usually there are about four hundred awaiting admission. Pupils from six to ten years of age are admitted and are not allowed to remain after attaining the age of eighteen years.

The students are given a thorough course in English, French and Spanish. The method of industrial training is as follows; First the student is taken to the draughting room where he makes a drawing of some simple article or piece of machinery; next he goes to the wood-working department where he makes a wooden model; next he goes to the foundry and casts it in metal; and lastly he takes it to the metal bench where it receive the finishing touches which complete it. This process is repeated over and over until the boy is a draughtsman, wood-worker, forger and skilled workman, ready to go out into the world to become a useful citizen. If he does all this before he reaches the age of eighteen, he is allowed to perfect himself in any line he desires. Nearly all the graduates find positions in mechanical pursuits or build up an industry of their own.

With industrial training introduced discipline has been much easier. During the ten years from 1867 to 1877 one boy in every fifty-eight had to be expelled. During the ten years from 1877-1887 only one in one hundred thirty-three, and now expulsion is very rarely necessary. The president of the college makes this statiment; - "As a result of the industrial training, in addition to the education of the hand and eye, which it gives, the physical exercises of it enproves the health, clears the brain, and puts the boy in a better frame of mind toward his other school tasks and school restrictions."

All endowed and Government schools of this class have a distinct advantage over the public school. In the former, the students are held for a long term, sometimes from childhood to mature years, while in the public school attendance is uncertain and intermittent, When the Carlisle Indian Industrial Training School, was established, it was hailed with delight by educators, not simply because of the general interest in the "Red Man" but as an experiment in industrial training on a large scale and with almost ideal conditions. This school has no doubt served as an inspiration and

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Philadelphia Minneapolis Cincinnati San Francisco a model for the establishment of similar schools for white boys and girls and also for the negroes.

An Orphan's Home in Baltimore does for girls what Girard College does for boys.

Drawing is carefully taught with the common elementry English studies Besides all are trained in the knowledge and practice of household affairs and instructed in domestic economy. Then if any girl shows a preference or aptitude for any special line of work she is given a full course in that.

In very early times the wisdom of training girls to work was advocated. This opinion is very quaintly expressed in an old volume entitled "Johannes Vives," published in 1540. A brief extract' is as follows.

"When the girl is ready let her both learn her book and besides that to handle the wool and flax.-I would in no wise that a woman should be ignorant in those feats that must be done by hand, no, not though she be a princess or a queen. Queen Isabel, mother of Queen Catharine of England, taught her daughters to sew, spin and paint.

Add to these, teaching of cookery, not the slubbering (in a slovenly manner) and excess in meats."

There is perhaps greater need for industrial training for girls than for boys because boys can always find something to do and girls cannot always. Besides a competent statistician has found that \$500,000,000 are wasted annually in the United States by ignorant cooking and bad management in providing food. A still better reason is that uneducated, idle-girls—girls untrained in housework and other useful employment are a positive danger to a home, a school or a community. Uponthe wisdom and industry of the woman depend the peace and happiness of the home whether it berich

At the present time nearly all the avenues of trade, the professions and other employments are open to women, but they especially excel where deft fingers and refined taste are required.

In Porto Rico, industrial training has made a good beginning. Besides the trades, the boys are taught typewriting, stenography and book-keeping; they will in time manufacture some of the articles now import-

The girls are taught general housework, cooking, sewing, knitting, darning, needlework and basketry. In these schools only two hours a day are spent in the classrooms; the remainder of the time is spent in the shops. One of the leading industries on the island, having made the ability to read one requirement of their employees, the night schools are crowded with men of mature years who work in the day time.

In the Philippines, there has been some difficulty in introducing industrial training, because the natives have an idea that an

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F HARRY HOFFER

ATTORNEY AT LAW. INVESTMENTS AND INSURANCE

OFFICE: Odd Fellows' Building 31 W. Main St. Carlisle, Pa. education should relieve them from manual labor, and therefore ask for positions as clerks, teachers, priests, doctors, etc. However, in spite of the oposition, instruction is being given in agriculture, manual labor, telegraphy, carpentry, blacksmithing, plumbing and electricity. There is also a nautical school to train for the merchant ma-

European countries also have their trade schools. Some of them-Germany for instance, being far in advance of the United States in that respect. The pupils there are more likely to be trained along special lines, to become skilled in some definite trade for which there is special demand in the community. We have a few such schools in this country as the "Carriage Builders School' of New York City and the "Hebrew Educational Society" in Philadelphia.

Industrial training is advocated by all up-to-date educators but from two distinct points of view: The one that an increase of industrial skill better fits the student for industrial pursuits, as Felix Adler has said "The ability to do one thing well is the beginning of doing all things well." The other that the education of the hand promotes the education of the brain. For it is a fact that accurate work with the lathe, hammer and other tools, trains well the nerves and ganglia with which we do our thinking.

The wise educator works for both results for both hand and brain should receive care ful training. No matter how well educated boys and girls are, if they do not put their knowledge to some practical use for the good of the world it loses much of its value.

Emerson taught "that the acquisition of some form of manual skill and the practice of some form of manual labor were essential elements of culture," while the bookworm has never been a type of a cultivated man. 'Culture does not demand a knowledge of everything not even a little of everything, but it does demand a general knowledge of some things and a real mastery of a portion of it.

On the other hand if the brain is untrained, the hand works almost automatically. Too often the workman in a factory toils as a machine and his mind grows dull from disuse; his work is mere dudgery. But if this man could only know something of the wonderful laws wnich govern the movements of the machinery, of their invention, of the material which he uses, and of the great busy world outside for whose benefit he is working, he would become an independent thinking, reasoning, appreciative human being who would not only recognize the dignity of labor, but feel it and glory in it. Another argument in favor of giving our tradesmen an academic education is that, understanding the laws that govern mechanical forces, they will be much more likely to improve machinery or invent new. Besides they would be more ambitious to rise in their trade to become overseers of manufactories and practical mechanics of the higher class. The large number of collegebred men who have specialized along industrial lines and joined the great army of workers, have made the latter feel the difference between skilled and unskilled labor with the result that they too are clamoring for an education. And to meet this demand many night schools have been established which are crowded with men, who after a day of hard work are eager to spend their evening hours in study.

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The only difference between skilled and unskilled labor is the amount of thinking or brain power that is put into it. In skilled labor, the mind is trained to direct every movement of the hand, while in the unskilled labor, the mind is inactive. Also the only difference between the skilled workmen in agricultural and mechanical industries and the workers in the professions as the doctors, lawyers and so forth, is exactly the same. It is the degree of brain power used not the kind of labor. The training of the mind must be a part of both.

Many thousand years ago in the early infancy of the human race, rude clubs and smooth stones were used as weapons of defense and implements of toil, but it was not very long before clumsy attempts at ornamentation, were made. The results were certainly not beautiful, but they nevertheless proved an inherent love of the beautiful and this same crude and blind reaching out for the beautiful has given us our statuary, paintings and the other works of art which we so much admire.

In America, when our people first began to make machinery, they went wild in their love of ornament Steam engines and other articles of use were made in strange, and uncouth shapes and brilliantly decorated in bright colors and gilt. Foreigners pronounced us savages and lacking in taste. Finally, due largely to the World's Fair and other great expositions where we have been able to study foreign art expressed in common things, we have made much improvement until now our colors and designs are usually adapted to the use and nature of the thing manufactured.

The study of the beautiful in articles of use, which are the creative works of man, is as much a feature of art education as the study of the beautiful in nature, for the "love of the beautiful is the outgrowth of the useful." Industrial art has also an economie value which the American manufactures is beginning to realise. Many articles such as glassware pottery, furniture, laces, dress materials and so forth command a much higher price if the designs and coloring are artistic than if they are ugly and this preference for the beautiful will increase as the artistic sense is cultivated in our schools.

A shoe firm in New York city pays a man a yearly salary of \$5000 for designing shoes alone; another firm pays \$4000 annually for a designer of other articles and all this goes to foreigners. Here is a fine field of usefulness for aspiring artists even those here at Carlisle. Drexel, Pratt Institute and other large industrial schools are giving much attention to this line of work and soon it will not be necessary to go abroad for artistic

These early founders of industrial training builded better than they knew. They had in view the improved opportunities of acquiriug skill in the useful arts, that the youth of the future might be more skilled than they themselves had been. "As our political independence was announced by the embattled farmers who fired the shot heard round the world" so these men, also heroes for all time sounded our industrial independence. "The wisest of all charities is to teach self-help to men. It brings out the best citizens and the truest men."

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