

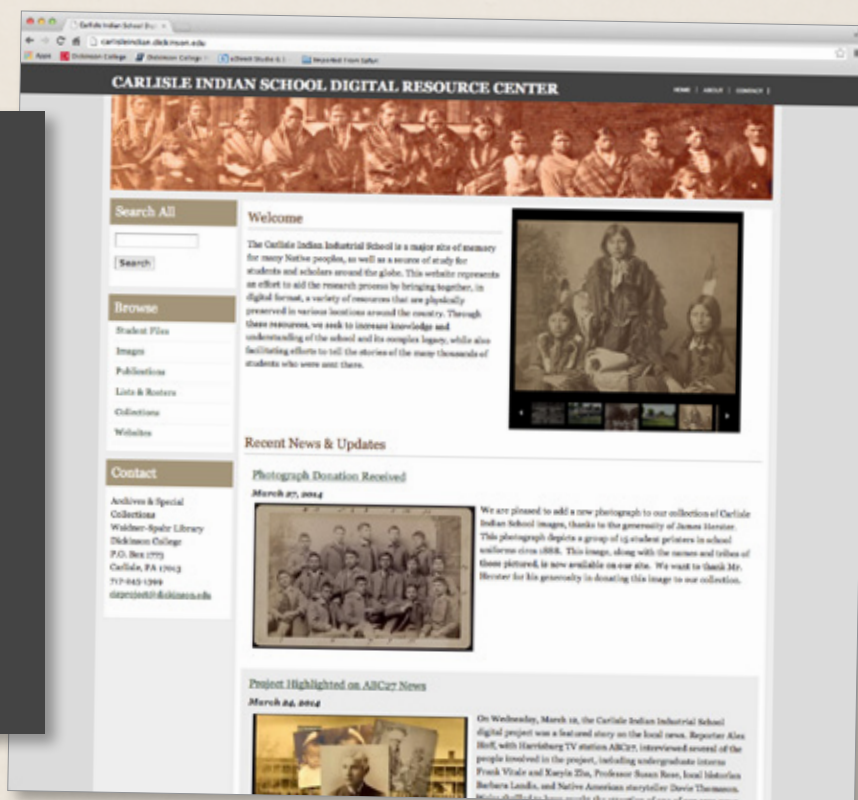
# CARLISLE INDIAN SCHOOL

<http://carlisleindian.dickinson.edu>

## Digital Resource Center

### THE CARLISLE INDIAN SCHOOL

Richard Henry Pratt established the Carlisle Indian School in 1879 in Carlisle, PA as part of his vision for educating Native American children by removing them from their homes, their families, their communities, and their cultures. More than 10,000 students from across the United States and Puerto Rico were enrolled at the school from 1879 to 1918. The school at Carlisle served as a model for 24 off-reservation boarding schools around the country. Today the school grounds are an important site of memory for many Native peoples, and the institution's history is a source of study for students and scholars around the globe.



Since the Carlisle Indian School's closure in 1918, documentation regarding the school and its students has become widely disbursed. This Web site represents an effort to aid the research process by bringing together, in digital format, a variety of resources that are physically preserved in various locations around the country. Through these resources, we seek

to increase knowledge and understanding of the school and its complex legacy, while also facilitating efforts to tell the stories of the many thousands of students who were sent there.

The first stage of this project is to digitize the school records housed at the U.S. National Archives as part of the Bureau of Indian Affairs papers. In May 2013 we began the multi-year process of scanning the files of individual students and photographing the institution's enrollment ledgers. To date, the files of more than 1,600 individual students have been uploaded, along with hundreds of images and several publications. Transcribed copies of various school registers have also been added to the site.





**Application for Enrollment in a Non-reservation School.**  
(This is filed recorded at the Bureau)

For and in consideration of the Government of the United States assuming the care, education, and maintenance in the United States Indian School at CARLISLE, PA.

of PAUL WOLFGHNS : MALE : date of birth 1892

**NON-INDIAN CHILDREN**

NAME OF FATHER (with Indian and English)	Letter of Rank	TRIBE	RACE	STATUS OF FATHER
WOLF CHESE	ISAD	N. Cheyenne		full-blood
Ne ni ha mah bah Elseshoulders, Fullie living		N. Cheyenne		full-blood
Mah ee to yo sah				

I, PAUL WOLFGHNS do hereby voluntarily consent and agree to my enrollment in said school for a period of 5 years, and also obligate myself to abide by all the rules and regulations for Indian Schools.

The said child has been enrolled in the following schools:

NAME OF SCHOOL	Date of Enrollment	Date of Discharge	CAUSE	GRADE
St. Ashland, Mont.			Transferred to	First
St. Labris Mts., 1906		1906	Bismarck Day sch.	
Bismarck, Mont.			Vacation	Second
Bismarck Day Sch., 1906	June 1920			

Paul wolf chens  
 P. O. address: Bismarck, (Bismarck) Montana.

*W. O. Plake*  
*Headmaster*

387 CARLISLE INDIAN INDUSTRIAL SCHOOL.  
 DESCRIPTIVE AND HISTORICAL RECORD OF STUDENTS

387

Frank Allen

Frank Allen, Carlisle, Pa.

Col. 20, 1903

4-8-08

2-7

1906

1908

1910

1912

1914

1916

1918

1920

1922

1924

1926

1928

1930

1932

1934

1936

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2012

2014

2016

2018

2020

2022

568 CARLISLE INDIAN INDUSTRIAL SCHOOL.  
 DESCRIPTIVE AND HISTORICAL RECORD OF STUDENTS

568

Dora Allen

Dora Allen, Carlisle, Pa.

Col. 20, 1903

4-8-08

2-7

1906

1908

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1912

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2022

14-28

Skama W. M. J.  
 Jan. 25, 1912.

Mr. M. Friedman, July 5  
 Indian School Carlisle, Pa.

My dear friends,  
 As I take an interest in reading the Carlisle Prowler I like it very much to read it. I want to say just a few words and let you know that I am getting along very nicely here at my home. I live in with my folks yet on a small farm.

Gallup N. Dec  
 Mr. M. Fried  
 1428 Ind Sch  
 Dear friend:  
 I received a letter to 15 cents and I am to hear from you remembering that he is the best for me, I shall be very glad for a little thing that is used now and trying to forget not what I learned at school. I suppose you remember that why I left Carlisle for. because

In addition to digitizing this official documentation, we will also seek partners among those institutions that hold personal papers regarding the school, its many students, and its instructors. Several organizations and institutions have expressed an interest in contributing, and discussions are underway to add their material to the resource center.

Subsequent phases of this project will develop the capability for user interactivity, so that individuals may contribute their own digitized photos, documents, oral histories, and other personal materials to the online collection. As this Web site develops, it will also host teaching and learning materials utilizing the digitized content, and will support the addition of original scholarly and popular works based on the Carlisle Indian School Digital Resource Center materials.

### PROJECT LEADERS

**Jim Gerencser**, *College Archivist*

**Susan Rose**, *Professor of Sociology and Director of the Community Studies Center*

**Malinda Triller Doran**, *Special Collections Librarian*

### SUBJECT SPECIALISTS

**Cara Holtry Curtis**, *Librarian, Cumberland County Historical Society*

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**Dovie Thomason**, *Lakota, Kiowa Apache Storyteller/Author of "The Spirit Survives"*

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# Dickinson

ARCHIVES AND SPECIAL COLLECTIONS

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<http://carlisleindian.dickinson.edu>