

**Common Core Lesson Plan Template for Using the
Carlisle Indian School Digital Resource Center**
Comparing and Contrasting the Carlisle Indian Boarding School to today's Indian Boarding Schools
<http://carlisleindian.dickinson.edu/>

Name _____
Grade Level/Subject Matter: _____
Lesson Topic: _____

Date: _____
Text: _____
Supplemental Material/Technology: _____
Resources: _____

Common Core Standard: ELA-Literacy.RL 9-10.1, 10.2,10.7,10.9

<p>Learning Outcomes (What will students know & be able to do as a result of this lesson?): Students will be able to use primary sources to derive information from an image of historical significance, of how the historical image is comparable to a current image of the student.</p>	<p>Connection to Students' Knowledge, Skills, Experience:</p> <ul style="list-style-type: none"> • Personal input with own image of school • Compare and Contrast • Analyze historical pictures • Create a narrative using non-textual evidence
<p>Key Concepts & Essential Questions: "How does the model used at Carlisle Pennsylvania at the United States Indian School compare to the current system of education of your school today."</p>	
<p>Teaching Strategies & Sequence: (Learning Activities Aligned to 21st Century Skills) Opening: (4 C's)</p> <ul style="list-style-type: none"> • Critical thinking-"How can a picture tell a story" • Communication-visual communication what do they see • Collaboration-work as an individual or in small groups • Creativity-The use of their own personal pictures of that day, week, and/or month. Using their personal lives to make the connection to the historical images <p>Instruction: (4 C's)</p> <ul style="list-style-type: none"> • Critical thinking-"How can a picture tell a story" • Communication-visual communication what do they see • Collaboration-work as an individual or in small groups • Creativity-The use of their own personal pictures of that day, week, and/or month. Using their personal lives to make the connection to the historical images <p>Guided Practice: (4 C's)</p> <ul style="list-style-type: none"> • Critical thinking-pictures are shown individually then side by side • Communication-visual communication • Collaboration-work as an individual or in small groups • Creativity-Use the compare and contract t-chart worksheet to write down what is seen <p>Closure: (4 C's)</p> <ul style="list-style-type: none"> • Critical Thinking-How does the past measure up to the present school day system • Communication-visual communication • Collaboration-work as an individual or in small groups • Creativity-Debrief and share out their findings and clarifying questions. 	<p>Ways to Differentiate Instruction:</p> <ul style="list-style-type: none"> • Pair a strong reader with each group • Shorten t-chart for required entries • Inquire with clarifying questions to check for understanding.
<p>Extension Activities or Independent Practice: Take the Carlisle Indian School Digital website: http://carlisleindian.dickinson.edu/, and find more images to compare and contrast. Create a list of at level reading.</p>	<p>Evidence of Learning (Product Assessment):</p> <ul style="list-style-type: none"> • Completed t-chart • Completed debriefing and share out

Name: _____ Class Period: _____

Compare		Contrast	
Historical	Modern	Historical	Modern
Related		Related	

Unwrapping Common Core Standards using the Carlisle Indian School Digital Resource Center by Michael

CCSS: ELA-Literacy.RL 9-10.1, 10.2,10.7,10.9

Submitted by Michael Begay, Teacher at the Santa Fe Indian School

Enduring Understandings: Students will understand that...

The before and after of the concept of Boarding School Indian Education. How the "Pratt" model that was used to formulate the Indian Board School Education system, to how it creates the current modern of education of Indian Boarding School.

Essential Questions:

"How does the model used at Carlisle Indian Industrial School compare to the current system of education of your school today."

Students will know (Content)...

How the relationship of the United States Indian School fostered the concept of Assimilation through Education? Understanding the damaging relationship that this Assimilation through Education created for the students and their descendants.

Students will be able to (Skills)...

Students will use historical primary documents and images to compare and contrast to current primary documents of their school
Students will decode each image given to analyze the picture
Students will be able to create a table listing the pros and cons of each time period.