



DEPARTMENT OF THE INTERIOR  
INDIAN SCHOOL SERVICE  
OFFICE OF SUPERINTENDENT  
CARLISLE, PA.  
OFFICIAL BUSINESS

—  
PENALTY FOR PRIVATE USE, \$300.

*Enclosed*

Mr. Frank Paul,

~~Rosholt, S. Dak.~~

XS

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592

# INFORMATION REGARDING RETURNED STUDENTS

## PART 1

### REPORT BY NONRESERVATION SUPERINTENDENT OR RESERVATION SCHOOL PRINCIPAL

SCHOOL, Carlisle, Pa., July 1, 1915, 191

Name, Paul, Francis; Sex, M; Age, 20; Deg. Indian Blood, 1/8

Belongs: State, So. Dak.; Agency, Sisseton; Tribe, Sioux

Home address, whose care, etc., C/o Matthias Paul, Rosholt, So. Dak.

Grade in school, Graduate; health, good; height, 5'11"; weight, 195

Number months instruction given pupil in each school department, including music, General work 8; a little blacksmithing.

Course completed, Academic; years in this school, 1

Years spent in other schools and names of schools, No data

Character and disposition, Satisfactory

Recommended for what positions, suitability in order named: 1. \_\_\_\_\_

2. \_\_\_\_\_; 3. \_\_\_\_\_; 4. \_\_\_\_\_

Remarks: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_, Supt.

## PART 2

### REPORT BY RESERVATION SUPERINTENDENT

AGENCY, \_\_\_\_\_, 191

Date pupil returned from school, \_\_\_\_\_; employed since return as follows: \_\_\_\_\_

Are home and local conditions favorable? \_\_\_\_\_

Should he receive assistance to find employment? \_\_\_\_\_

At what employment do you think he would do best? \_\_\_\_\_

Remarks: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_, Supt.



INFORMATION REGARDING RETURNED STUDENTS  
PART 1  
REPORT BY NONRESERVATION SUPERINTENDENT OR RESERVATION SCHOOL PRINCIPAL

## SUGGESTIONS FOR SUPPLYING THE INFORMATION REQUESTED ON THIS BLANK

1. The report of nonreservation school Superintendent should be made at the time or a little before the pupil leaves school, whether at the end of the school year or during the school year, provided the pupil is 18 years of age or over, or younger, if for any special reason the pupil is quitting school permanently. As soon as this report is received, or at least very soon after the pupil returns home, the Supervisor of Indian Employment will correspond with the returned student for the purpose of getting more in personal touch with him and finding out something about his wishes, etc. His answer will be attached to and filed as part of this report.

2. Health, height, and weight of returned students are sometimes very important in placing them properly; height and weight could be approximated very satisfactorily, though from the pupil records now in use all information called for in part 1 of this blank can readily be obtained and be definite.

3. The State, agency, and tribe are important, and where the pupil is not attached to any agency this fact should be stated and the Superintendent should give all available information as to the home and local conditions surrounding the pupil.

4. Where the outgoing pupil has passed the civil-service examination for any position, this fact should always be noted, giving position for which examination was taken.

5. It should be remembered that the Supervisor of Indian Employment can but seldom have a personal acquaintance with the outgoing student, and that he must depend on the information furnished in this report for his basis of action in behalf of the pupil.

6. The degree of Indian blood should always be given, as this fact largely determines how much effort will be made on behalf of any particular returned student; qualifications being equal, or nearly so, the preference will be given to those having the greatest degree of Indian blood.

7. This report should be forwarded promptly to the Supervisor of Indian Employment, Indian Office, Washington, D. C.

8. Reports on students from reservation schools should be made only as to those who leave the schools at 18 years of age, or older, and who will probably not go away to school.

9. If part 1 of this report is made out by the principal of a reservation school, the reservation Superintendent should supply information called for in part 2 if the principal is not informed as to home surroundings and local conditions. Such information is essential to a proper understanding of the difficulties and needs of the pupil.

10. When part 1 is made out by a nonreservation Superintendent, this blank will be sent by the Supervisor of Indian Employment to the Superintendent of the reservation where the outgoing student belongs. He should fill out part 2 and return the blank as promptly as possible, for practically nothing can be done until the information called for in part 2 is supplied.

Information under the heading "Employed since return as follows," will be valuable only in cases where the pupil has been home for some time.

252  
592

November 2, 1916.

Frank Paul,

Whitewick, So. Dak.

Dear Frank:-

When Mr. Lipps returned to the school about two weeks ago I showed him your letter to me relative to going to Detroit. He told me to write and tell you that he could not make any arrangements for any more boys to go to the Ford works until after he had made another visit there and talked with Mr. Ford personally. If there is any chance for you to go there, he will write you after he make this visit.

Trusting that you are all getting along all right, I am

Very truly yours,

*[Signature]*

NRD:LFR

NATIONAL ARCHIVES  
TEMPORARY RELOCATION  
COMPLEX



October 13, 1915.

Frank Paul  
White Rock, S. D.

Dear Frank:-

I have your letter but have not been able to present your request to Mr. Lipps for the reason that he has been away from the school since your letter came. As soon as he returns from Washington, I will show him your letter.

He handles the placing of the Ford boys personally and nothing can be done without his approval. I would suggest that you write him personally. That might have a little more weight.

With kind regards to you from both of us, I am

Very truly yours

NARA APPROVED FOR RELEASE  
THROUGHOUT RESEARCH  
COMPLEX

White Rock, N.D.  
Oct 4, 1915.

Mr. Wallace Deury,  
Carlisle, Pa.

Dear Sir:

Since I saw you folks at the White Rock depot that night I have been thinking ever since of Carlisle.

You spoke about that automobile course, I wonder if Mr. Lips would send me up their if I would come to the school about the last of this month.

I wish you would ask him for me if it isn't too much trouble, and tell him if he wants some one to recommend me from up here, he can write to Mr. Pete Dahl or Mr. J. Dowell both prominent men of White Rock, or you know of me up in this country.

I wonder if they would let me.

stay at the teachers quarters or some  
where, where they couldnt steal so much  
of a fellows clothes.

Let me know as quick as  
you have time and im much obliged  
to you.

Hoping you folks arrived home  
safe. I remain

Respectfully yours

Frank Paul.



592

# Information regarding pupils to test eligibility and whether in need of Federal aid.

Date of report April 26, 1915.

Name of child Frank Paul. Age 20. Grade Senior.

Home post office Rosholt, So. Dak.

Tribe Sioux. Degree of Indian blood 1/4.

How many acres of land do you own none. Location \_\_\_\_\_

What is the annual income from your land \_\_\_\_\_

Do you have any other income No. How much \_\_\_\_\_

Is your father living Yes.

Father's name Mathias Paul.

Home post office Rosholt, So. Dak.

Tribe White man. Degree of Indian blood \_\_\_\_\_

Is he a citizen Yes

How much land does he own 320 acres. Allotment No. I do not know

What is its estimated value \$65. per acre

What is the annual income from his land Several hundred

Does he have any other income No.

If so, how much \_\_\_\_\_

Does your father pay taxes on land or personal property Ontoth.

Is your mother living No

Mother's name Mrs Emma Paul (nee Cloutier).

Home post office \_\_\_\_\_

Tribe Sioux. Degree of Indian blood 1/2.

Is she a citizen \_\_\_\_\_

How much land does your mother own She owned 1609. Allotment No. \_\_\_\_\_

What is its estimated value \$80.



What is the annual income from her land.....

Does she have any other income. *No.*

If so, how much.....

Does your mother pay taxes on her land or on personal property.....

With whom do you make your home..... *With my father.*

How many rooms in the house..... *Two houses, one five rooms, the 9 rooms.*

How many live in the house..... *Four live in small house*

How far is your home from the nearest public school..... *About fifteen rods*

Why do you not attend that school..... *Finished the course.*

How many teachers employed there..... *One.*

How many grades maintained..... *Eight.*

How many months of school each year..... *Generally seven.*

Did you ever attend a public school..... *Yes.*

If so, how long..... *Seven years.* Where..... *Roberts County.*

How many brothers of school age have you..... *Two.*

How many sisters of school age have you..... *Two.*

Are they in school..... *Two sisters in school.*

Where..... *In Roberts County.*

Remarks and recommendations of superintendent with reference to eligibility and need of Federal aid:

Superintendent.

NOTE.—One of these blanks should be filled out by each pupil at Government boarding schools, preferably with the assistance of the superintendent or some one designated to act as his representative. If the superintendent is of opinion from the information given that the pupil is entitled to enrollment he should so indicate by signing the blank in the proper place and filing in the individual pupil's folder. In the case of pupils concerning whose eligibility or need of Government aid there is some doubt, superintendents should make proper remarks and recommendations in the space indicated and forward the form to the Indian Office for consideration.

5/21  
October 14, 1916.

Mr. Frank Paul,

White Rock, S. Dakota.

Dear Frank:

Replying to your letter of Oct. 7th, I have to advise that if you want to return to Carlisle and take your chances with the other boys who are applicants for admission to the students' course in the Ford Automobile factory you may submit your application for enrollment through your superintendent on the enclosed blank. I can make you no definite promise, however, as it will all depend on what kind of student you prove yourself to be here as to whether or not I could recommend you. Also, I can not tell when we will have another party going to the Ford factory, but not before next summer probably.

Very respectfully,

L/B

Superintendent.



White Rock, S. Dak.,

Oct. 7, 1916.

Supt. O. N. Lippert;  
Carlisle, Pa.

Dear Sir:

I happened to pass through Wokpeton S. Dak. a few days ago I met Ovilla Agure and he told me he was going back to Carlisle to study for a course that would fit him for the Ford factory. He also asked me to go back with him and said that he was sure that I could in.

Now if you have no objections to me coming back because of my past my record at the school. it would be a great help.

to me, this western life isn't  
what it's cracked up to be  
when you get one good  
crop in three or four years.

Last spring I bought  
four horses and started in  
forming to help pay the  
debts of father's place, but now  
on account of poor crop he  
is almost forced to sell  
this land and it won't  
leave enough at home to  
pay me to stay.

The factory will beat  
the farm because there won't  
be no rainy days, no rust  
or hail storms to keep a  
fellow back and if I can  
get started fast myself  
it will leave more for the  
rest of the family.



Mr Lipp if you think that  
I am 'mechanic enough'  
and that I will stick to  
the job I want you to give  
me a chance.

I am willing to pay <sup>my</sup> fare  
back to the school and  
to the factory just to get in  
hoping to hear from as  
soon as possible.

I remain

Yours respectfully

Frank Paul.