

680
Read Instructions on this Application Blank carefully



BRIEF

Application of

FOR THE ENROLLMENT OF

Lorence M. Edwards.

IN THE INDIAN SCHOOL AT

Carlisle, Pennsylvania

POST-OFFICE ADDRESS OF APPLICANT:

Syracuse, N. Y. R. F. D. No. 5.

Date of enrollment

July 26

191*5*

Term of enrollment

Three years

(*3*) years

Important—Only those students who desire to come to Carlisle because they have a definite purpose in view will be admitted. Applications for enrollment must be submitted in all cases for consideration before transportation can be made available. Time will then be taken to find out the records students have made in the schools previously attended, and to secure recommendations as to their *moral character* and their worthiness for further attendance at a Government institution.

Application for Enrollment in a Non-Reservation School.

(For a child not enrolled at an Agency.)

For and in consideration of the United States assuming the care, education, and maintenance in the United States Indian School at Carlisle Ind. School, of Florence M. Edwards Female, I, Laurence Edwards X
(Name of child.) (Sex.) (Parent, Guardian, or next of kin.)
of Syracuse P. O., State of New York, do hereby voluntarily consent and agree to obtain enrollment in said school for a period of Three years, and also obligates and bind myself to abide by all the rules and regulations for Indian schools.
(Not less than three.)

I further say that the said child was born at Syracuse, on March 26, 1898
(Date.)
that the father, Laurence Edwards is a 1/2 Indian of the Mohawk
(Name.) (Is or was.) (Degree.)
Tribe located at Mohawk Agency; that he left the tribe about 1885;
(Approximate date.)
that the mother, Sara Edwards was a 1/4 Indian of the Onondaga
(Name.) (Is or was.) (Degree.)
Tribe located at Onondaga Agency, and left the tribe about 1909;
(Approximate date.)
that the said child was born and reared in the United States, and now actually resides therein; and that he has attended the following schools:

NAME OF SCHOOL—PUBLIC, GOVERNMENT, OR MISSION.	LOCATED AT—	DATE OF ENROLLMENT.	DATE OF DISCHARGE.	CAUSE OF DISCHARGE.	GRADE.
<u>Onondaga Pub. Sch.</u>	<u>Onondaga Res.</u>	<u>1906</u>	<u>1907</u>	<u>Moved</u>	<u>First</u>
<u>Mindenill District</u>	<u>Mindenill</u>	<u>1907</u>	<u>1910</u>	<u>Moved</u>	<u>Fifth</u>

This 26th day of July, 1910

Two witnesses:

Delia B Edwards

Laurence Edwards X
(Parent, guardian, or next of kin.)

Matth Cole

P. O.

(NOTE.—Every blank in this application must be properly filled out by the applicant, in his own handwriting, if possible. The signature, whether by mark or otherwise, must be attested by two witnesses.)

AFFIDAVIT.

I, Delia B Edwards, do hereby swear that the statements made in the above application are true.

Florence M. Edwards Laurence Edwards X
(Signature of applicant.) (Parent, guardian, or next of kin.)

Sworn to and subscribed before me this 26th day of July, 1910

Delia B. Edwards

(NOTE.—This application and affidavit must be executed before some officer authorized to administer oaths by the parent with whom the child is living; if the parents are dead, by the guardian or next of kin.)

Certificate of Physician.

I, Edward J. Eckel M.D., a practicing physician of Syracuse, N.Y., do hereby certify that I have carefully examined Florence M. Edwards, the child named in this application, and find that she is in proper physical condition to attend school, and is not afflicted with tuberculosis or other disease which would be a menace to the health of other pupils.

This 26th day of July, 1915

Edward J. Eckel, M. D.

Vouchers of Disinterested Persons.

VOUCHER No. 1.

I, David K. Hill, a Musician of Indian Village, N.Y., do hereby certify that I am personally acquainted with Florence M. Edwards who makes the foregoing application; that I believe her statements therein are true; that I am acquainted with Florence M. Edwards; that she is known and recognized in the community in which he lives as an Indian; and that in my opinion he can not receive proper and adequate schooling at home for the reason that she is above the requirements & studies of our day school.

This 26 day of July, 1915

David K. Hill

VOUCHER No. 2.

I, William O. Pierce, a Watchmaker & Jeweler of Indian Village, N.Y., do hereby certify that I am personally acquainted with Florence M. Edwards, who makes the foregoing application; that I believe her statements therein are true; that I am acquainted with Florence M. Edwards; that she is known and recognized in the community in which he lives as an Indian; and that in my opinion he cannot receive proper and adequate schooling at home for the reason that she is above the requirements of our school.

This 26th day of July, 1915

Wm O Pierce

Certificate of School Physician.

I hereby certify that on _____, I made a careful examination
(As soon after arrival as possible.)
of the physical condition of _____, the child named in the fore-
going application, and found _____ to be _____

I therefore recommend that the said child be _____ enrolled in this school.

This _____ day of _____, 191_____

School Physician.

INDORSEMENT.

A child showing one-sixteenth or less Indian blood, whose parents live on an Indian reservation, Indian fashion, who, if debarred from the Government schools, could not obtain an education, may be permitted in the reservation day and boarding schools, but it is preferable that it be not transferred to a nonreservation school, without permission from the Office. Children showing one-eighth or less Indian blood, whose parents do not live on an Indian reservation, whose home is among white people where there are churches and schools, who are presumed to have adopted the white man's manners and customs, and are to all intents and purposes white people, are debarred from enrollment in the Government nonreservation and reservation schools. Superintendents, in all cases where doubt exists as to the degree of Indian blood of a child proposed for transfer, should fully satisfy themselves of the facts by affidavits from reliable persons, which affidavits must be kept on file at the school.

A pupil who has been regularly enrolled in a nonreservation school must not be taken to any other non-reservation school without the consent of both Superintendents and the Commissioner of Indian Affairs, and Superintendents will be held to strict accountability for such pupils taken to their schools.

A pupil dismissed from school for cause must not be enrolled in any other school without the permission of the Commissioner of Indian Affairs. Full facts must be submitted with each request.



Important—Only those students who desire to come to Carlisle because they have a definite purpose in view will be admitted. Applications for enrollment must be submitted in all cases for consideration before transportation can be made available. Time will then be taken to find out the records students have made in the schools previously attended, and to secure recommendations as to their *moral character* and their worthiness for further attendance at a Government institution.

CARLISLE INDIAN INDUSTRIAL SCHOOL
DESCRIPTIVE AND HISTORICAL RECORD OF STUDENT

Over.

NUMBER <i>2490</i> <i>3089</i>		ENGLISH NAME <i>Florence Edwards</i>		AGENCY <i>St. Regis</i>		NATION <i>Onondaga</i>	
BAND		INDIAN NAME		HOME ADDRESS <i>Mrs. Lawrence Edwards, R. F. D. #5 Syracuse, N. Y.</i>			
PARENTS LIVING OR DEAD		BLOOD <i>F</i>	AGE <i>13</i>	HEIGHT <i>5-1 1/4</i>	WEIGHT <i>127</i>	FORCED INSP. <i>36</i>	FORCED EXP. <i>33 1/2</i>
FATHER, <i>R</i>	MOTHER, <i>R</i>					SEX <i>F</i>	
ARRIVED AT SCHOOL <i>May 10, 1910</i>		FOR WHAT PERIOD <i>Five years</i>		DATE DISCHARGED <i>May 20, 1915</i>		CAUSE OF DISCHARGE <i>Time out.</i>	
TO COUNTRY		PATRONS NAME AND ADDRESS				FROM COUNTRY	
<i>9-16-'10</i>		<i>Mrs. Hutchinson Smith, Jenkintown, Pa.</i>				<i>9-10-19-'10</i>	
<i>11-16-19-'10</i>		<i>James Miles, Kennett Square, Pa.</i>				<i>11-12-21-'10</i>	
<i>11-12-21-'10</i>		<i>Mrs. John E. Thorntor, Beverly, N. J.</i>				<i>9-1-13</i>	
<i>5-25-14</i>		<i>" " " "</i>				<i>8-27-14</i>	
<i>5-20-15</i>		<i>Un leave</i>				<i>5-28-15</i>	

THE SHAW-WALKER CO., WASHINGTON 79104

Months in school before Carlisle

Grade entered at Carlisle,

Grade at date of Discharge,

Trade or Industry,

Church, *Presbyterian*

*Father was Mohawk
Mother is Onondaga.*

Ed. Ad. Letter 4-15-'10

DESCRIPTIVE AND HISTORICAL RECORD OF STUDENT

Readmitted

NUMBER 2496	ENGLISH NAME Florence Edwards	AGENCY Albionplago Mohawk
BAND	INDIAN NAME	HOME ADDRESS Father Lawrence Edwards Syracuse, N. Y. R. #5,
PARENTS LIVING OR DEAD I	BLOOD 1/2	AGE 17
FATHER	MOTHER	HEIGHT 7
ARRIVED AT SCHOOL Sept. 7, 1915	FOR WHAT PERIOD Three years	DATE DISCHARGED Nov. 7, 1915
TO COUNTRY 9-15-15	PATRONS NAME AND ADDRESS Mrs. L. M. Robinson, 55 Truman Ave. Haddonfield N. J.	FROM COUNTRY 10-18-15

2 Months in school before Carlisle,

Trade entered at Carlisle,

rade at date of Discharge,

Trade or Industry,

Church.

977

REPORT OF Flurence Edwards pupil of Carlisle Indian
School, who went Dec. 23-'10 to live with Mrs. J. E. Thumtair

(Date) (Patron)
of Beverly, Burlington,
(Post Office) (County)

New Jersey, Beverly N. J. Railroad Station
(State)

Conduct Excellent

Health Has much improved. has color & present.

Ability "

Cleanliness "

Economy "

Situation of Room 2nd

Condition of Room Excellent

Condition of Clothing "

Wages "

Are careful accounts kept by patron?

Are careful accounts kept by pupil?

Number of days at school 5-6

Distance to school 4 blocks

Grade or quality of school Grammar

Name and address of teacher Mrs. B. M. Keely

Qualifications of teacher Ex.

In what grade was pupil at Carlisle? 6th

In what grade is pupil at present? 7th

Attends what church and Sunday school? Meth.

Distance to church 3 blocks

Is there a Catholic church in locality? Yes

Who compose patron's family? Mrs. + Mrs. Thumtair

What other help is employed? None

Locality of home Town

Home life and environments Good

Trade at school "

Nature of work Gen. house work.

Pupil's age 15 Experience 1 yr.

Any general statement or wishes of patron or pupils, together with Agent's estimate of place, people, and pupil:

New patron. First girl - pleasant - home -
an excellent house keeper. very industrious,
a little excitable, very much devoted to
Florence, who has been with her 1 yr.
she is treated & cared for as an only
daughter, her health is very poor, she
has to be carefully looked after as she
is not a strong girl. Polina says I is
improving in her work - learning to cook.
she is more fond of study than work.
Teacher says I is one of her best pupils,
well up in all studies, likes very hard.
August - Florence likes her home &
school, want to stay next summer.
Polina was permitted by the school
to be at home. she puts on first
day of school & has lost no time.

M. S. Garibay

India Agent

Nov. 28-1911.

977

REPORT OF Stonice Edwards pupil of Carlisle Indian
School, who went _____ to live with Mrs J. R. Miles
(Date) (Patron)
of Kenneth Ky., Chester,
(Post Office) (County)
Pennsylvania, Kenneth Railroad Station
(State)

Conduct Good.

Health Good.

Ability "

Cleanliness "

Economy "

Situation of Room 2nd floor.

Condition of Room Good.

Condition of Clothing Needs winter clothing.

Wages _____

Are careful accounts kept by patron? _____

Are careful accounts kept by pupil? _____

Number of days at school 20.

Distance to school 1 mi.

Grade or quality of school Grammar.

Name and address of teacher Miss Morris

Qualifications of teacher Good.

In what grade was pupil at Carlisle? 5th.

In what grade is pupil at present? 6th.

Attends what church and Sunday school? Methodist

Distance to church 1/2 mi.

Is there a Catholic church in locality? Yes

Who compose patron's family? Mr & Mrs Miles

What other help is employed? None - laundry put out

Locality of home Suburbs of town.

Home life and environments Good.

Trade at school _____

Nature of work Gen. helper.

Pupil's age 13 Experience 4 mos.

Any general statement or wishes of patron or pupils, together with Agent's estimate of place, people, and pupil:

new patron, first girl, pleasant home, in suburbs of town, an excellent housekeeper, says Florence is not satisfactory she is not very strong, is at a critical period of her life, complains of weak back, she is very untidy about her person & work is willing & has a pleasant disposition, she is too young & not enough help. Patron does not care to keep her & would like to be relieved of her at once. Florence likes her home & school, she is willing to be transferred.

Teacher says she is about up to grade, tries & conduct excellent.

Melvin V. Gauthier

Build Agent

Dec. 13, 1911

977

REPORT OF Florence Edwards pupil of Carlisle Indian
School, who went Dec. 1910 to live with Mr. J. E. Thumtun
(Date) (Patron)
of Beverly, Burlington,
(Post Office) (County)
New Jersey, Beverly N.J. Railroad Station
(State)
Conduct Good
Health Fair - has cold + looks badly.
Ability "
Cleanliness Good
Economy "
Situation of Room 2nd
Condition of Room Excellent
Condition of Clothing "
Wages 4.00
Are careful accounts kept by patron? Yes
Are careful accounts kept by pupil? No
Number of days at school
Distance to school 4 blocks
Grade or quality of school
Name and address of teacher
Qualifications of teacher
In what grade was pupil at Carlisle? 6th
In what grade is pupil at present? 7th
Attends what church and Sunday school? Meth.
Distance to church 3 blocks
Is there a Catholic church in locality? No.
Who compose patron's family? Mr. + Mrs. Thumtun
What other help is employed? None
Locality of home Same
Home life and environments Good
Trade at school
Nature of work Gen. helper.
Pupil's age 14 Experience 5 mos.

Any general statement or wishes of patron or pupils, together with Agent's estimate of
place, people, and pupil:

New patient, just girl. personable home,
an industrious woman an excellent
housekeeper. very energetic, says Flower
is a good girl, not strong. she is
under care of physicians who say
her lungs are weak. Patient is friend
of Flower who is treated as one
child, and takes excellent care of
her. If her health does not improve
she should be returned to Calicut
for rest + treatment.

Mullin V. Gaillet
Field Agent

May 3, 1911.

977

REPORT OF Florence Edwards pupil of Carlisle Indian
School, who went Dec. 23, 1910 to live with Mrs. Thornton
(Date) (Patron)
of Beverly, Burlington,
(Post Office) (County)
N. J., Beverly Railroad Station
(State)
Conduct Excellent
Health Fair - Improving
Ability " - "
Cleanliness " - "
Economy " - "
Situation of Room 2 Floor
Condition of Room Excellent
Condition of Clothing wears school dresses
Wages _____
Are careful accounts kept by patron? _____
Are careful accounts kept by pupil? _____
Number of days at school _____
Distance to school 4 blocks
Grade or quality of school Grammar
Name and address of teacher Miss Atkinson
Qualifications of teacher Excellent
In what grade was pupil at Carlisle? 6th
In what grade is pupil at present? 6
Attends what church and Sunday school? Methodist
Distance to church 3 blocks
Is there a Catholic church in locality? yes
Who compose patron's family? Mr. and Mrs. Thornton
What other help is employed? None
Locality of home Town
Home life and environments Good
Trade at school _____
Nature of work Gen. helper
Pupil's age 13 Experience _____

Any general statement or wishes of patron or pupils, together with Agent's estimate of place, people, and pupil:

New Patron, first girl, pleasant home, a hard working industrious woman, a little eccentric, an excellent house-keeper, seems very kind and fond of Florence, who she says is satisfactory. She is a good obedient child, a little slow but tries and is improving. She wants to keep her. F. likes her home and school and wants to stay.

Principal says F. entered school Jan. 4th. She was about up to 1 grade.

Jan. 20. 1911.

Melvin S. Gauthier
Field Agent.

680

REPORT OF Florence Edwards pupil of Carlisle Indian
 School, who went Dec. 23 1918 to live with Mrs. John E. Thornton
 (Date) (Patron)

of Beverly,
 (Post Office) (County)
N. J., Beverly Railroad Station
 (State)

Conduct sometimes good - sometimes a bad temper

Health good

Ability "

Cleanliness "

Economy "

Situation of Room 2nd.

Condition of Room very nice

Condition of Clothing good

Wages went to school all the time will pay \$5 per mo.

Are careful accounts kept by patron?

Are careful accounts kept by pupil?

Number of days at school

Distance to school

Grade or quality of school

Name and address of teacher

Qualifications of teacher

In what grade was pupil at Carlisle?

In what grade is pupil at present?

Attends what church and Sunday school? yes

Distance to church

Is there a Catholic church in locality?

Who compose patron's family? h & w

What other help is employed? none

Locality of home

Home life and environments

Trade at school

Nature of work gen. asst.

Pupil's age 15 yrs. Experience inex when she came

Any general statement or wishes of patron or pupils, together with Agent's estimate of place, people, and pupil:

Readm. SFP 7 1915

CARLISLE INDIAN SCHOOL

No. 2490	NAME. 5895 <i>Florence Edwards</i>	AGE. 13	TRIBE. <i>Onondaga</i>	DEGREE OF INDIAN BLOOD. <i>Full</i>	NAME OF AGENCY AND RESERVATION, IF ENROLLED; IF NOT, POST OFFICE OF FAMILY. <i>Syracuse N.Y.</i>		
DATE ENTERED.	Months in school before enrollment here.	IN WHAT GRADE OR ROOM.		Distance to nearest public school from pupil's home.	REMARKS. (Temporarily absent, outing, deserters, on sick leave, special authorities for enrollment, etc.)		
		On entering here.	At date of this report.		To COUNTRY	FROM COUNTRY	DATE DISCHARGE
<i>May 10, 1910</i>							
<i>Sept. 1913</i>			<i>No. 9.</i>			<i>9-1-13</i>	<i>~</i>
<i>April 1914</i>			<i>No. 12</i>		<i>5-25-14</i>	<i>8-27-14</i>	<i>~</i>
<i>Sept. 14</i>	<i>~</i>	<i>~</i>	<i>12</i>	<i>~</i>	<i>May 20, 1915 - Leave</i>	MAY 28 1915	<i>6-1-15</i>
<i>" 15</i>	<i>-</i>	<i>-</i>	<i>1st</i>	<i>~</i>	SEP 15 1915	OCT 18 1915	<i>12-7-15</i>
							<i>Meth</i>

Progress from _____ (Date) _____ to _____ (Date) _____

FIRST YEAR IN THIS SCHOOL	SEPT.	OCT.	NOV.	DEC.	JAN.	FEB.	MAR.	APR.
Class or grade								
Academic standing*								
Industrial standing* (Department)								
Musical: Band standing*								
Vocal standing*								
Orchestra standing*								
Department standing*								
Physical condition								

Remarks: _____

En. 6 90

NAME.

|TRIBE.

PARENT OR GUARDIAN.

Florence Edwards Onondaga

DATE ENROLLED.

TERM.

AGE.

HOME ADDRESS

May 10, 1910. Five Years.

13.

HOME ADDRESS *Mrs. Lawrence Edwards*
R. F. D. #5 Syracuse, N. Y.

DATE OF RECORD

ACADEMIC DEPARTMENT.

INDUSTRIAL DEPARTMENT

DORMITORY.

OUTING

SPECIAL REMARKS:

ROOM
NO.

Scholarship

Conduct

Shop

Ability

Conduct

Room
No.

Neatness

Conduct

Ability

Conduct

July '11 6 Anting.

ROUTING RECORD - CARLISLE INDUSTRIAL SCHOOL

Case, N. Y. RFD

977

Name of Student		Home Address		Tribe												TOTAL OR AVERAGE	
Age at Entrance	Date of Entrance	Shop	Locality	Days in School	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG.	SEPT.	OCT.	NOV.	DEC.	
Patron			R. R. Station	Conduct	7	8	9	10	11	12	1	2	3	4	5	6	
Address				Ability			g	g									
Recommended by		Grade in School		Health			7	8									
Grade of Home		Church		Earnings			g	g									
Date of Outing	Date Returned	Wages															
9-16-'10		10-19-'10															
Joe. Miles,		Kennett Sq., Pa.								17							
										21							
										11							
										21							
10-19-'10		12-23-'10															
J. E. Thornton,		Beverly, N. D.									22	23		20	23		
											g	g	g	g	g	g	
											g	g	g	g	g	g	
											g	g	g	g	g	g	
12.23-'10																	

Name of Student <i>Florence Edwards</i>		Home Address		Tribe <i>Seneca</i>													
Age at Entrance	Date of Entrance	Shop	Locality	Days in School	JAN.	FEB.	MAR.	APR.	MAY	JUNE	JULY	AUG.	SEPT.	OCT.	NOV.	DEC.	TOTAL OR AVERAGE
Patron <i>T. E. Thornton</i>					<i>7</i>	<i>8</i>	<i>9</i>	<i>10</i>	<i>11</i>	<i>12</i>	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>5</i>	<i>6</i>	
Address <i>Berkeley, N. J.</i>		R. R. Station		Conduct	<i>g.</i>	<i>g.</i>	<i>g.</i>	<i>g.</i>	<i>g.</i>	<i>g.</i>	<i>g.</i>	<i>g.</i>		<i>g.</i>			
Recommended by		Grade in School		Ability	<i>g.</i>	<i>g.</i>	<i>g.</i>	<i>g.</i>	<i>g.</i>	<i>g.</i>	<i>g.</i>	<i>g.</i>		<i>g.</i>			
Grade of Home		Church		Health	<i>g.</i>	<i>g.</i>	<i>g.</i>	<i>g.</i>	<i>g.</i>	<i>g.</i>	<i>g.</i>	<i>g.</i>		<i>g.</i>			
Date of Outing <i>5-25-14</i> <i>12-23-14</i>	Date Returned <i>8-27-14</i> <i>8-29-13</i>	Wages		Earnings													

g
g
g
8.00

0-

680

June 15th, 1914.

Miss Florence Edwards,
C/o Mrs. J. E. Thornton,
Beverley, New Jersey.

My dear Friend:

I take pleasure in transmitting herewith a letter from the Commissioner of Indian Affairs awarding you one of the third prizes that were given to students at this school in connection with the essay writing contest that was conducted thruout the Indian School Service the last school year. I also enclose the emblem that represents the prize.

Let me congratulate you, hoping that you were taught valuable lessons while you were gathering the material required to write the essay which has won for you favorable mention.

Very truly yours,

Encls.

HKM.

Supervisor in Charge.

Department of the Interior.

The SuperintendentUnited States Indian SchoolCarlislePennsylvania.

6-3305

Monday.

Dear Friend: 680

We have been
 home almost a
 week but still feel
 very lonely. We are
 not doing anything
 at present but expect
 to go to housekeeping
 pretty soon. We both
 expect to return in
 the fall. My sister and
 I.

yours truly,
 Florence Edwards

680

INFORMATION REGARDING RETURNED STUDENTS

PART 1

REPORT BY NONRESERVATION SUPERINTENDENT OR RESERVATION SCHOOL PRINCIPAL

SCHOOL, Carlisle, Pa., July 1, 1915, 191

Name, Edwards, Florence; Sex, F; Age, 18; Deg. Indian Blood, Full
 Belongs: State, N. Y.; Agency, _____; Tribe, Onondaga
 Home address, whose care, etc., C/o Lawrence Edwards, R.F.D. # 5, Syracuse, N.Y.
 Grade in school, VIII; health, good; height, 5'2"; weight, 123
 Number months instruction given pupil in each school department, including music, Data incomplete.
Outing 24; sewing 9; student teacher 10; general housework 3.
 Course completed, None; years in this school, 5
 Years spent in other schools and names of schools, No data

Character and disposition, Satisfactory.

Recommended for what positions, suitability in order named: 1. _____

2. _____; 3. _____; 4. _____

Remarks: _____

 , Supt.

PART 2

REPORT BY RESERVATION SUPERINTENDENT

AGENCY, _____, 191

Date pupil returned from school, _____; employed since return as follows: _____

Are home and local conditions favorable? _____

Should he receive assistance to find employment? _____

At what employment do you think he would do best? _____

Remarks: _____

_____, Supt.

SUGGESTIONS FOR SUPPLYING THE INFORMATION REQUESTED ON THIS BLANK

1. The report of nonreservation school Superintendent should be made at the time or a little before the pupil leaves school, whether at the end of the school year or during the school year, provided the pupil is 18 years of age or over, or younger, if for any special reason the pupil is quitting school permanently. As soon as this report is received, or at least very soon after the pupil returns home, the Supervisor of Indian Employment will correspond with the returned student for the purpose of getting more in personal touch with him and finding out something about his wishes, etc. His answer will be attached to and filed as part of this report.

2. Health, height, and weight of returned students are sometimes very important in placing them properly; height and weight could be approximated very satisfactorily, though from the pupil records now in use all information called for in part 1 of this blank can readily be obtained and be definite.

3. The State, agency, and tribe are important, and where the pupil is not attached to any agency this fact should be stated and the Superintendent should give all available information as to the home and local conditions surrounding the pupil.

4. Where the outgoing pupil has passed the civil-service examination for any position, this fact should always be noted, giving position for which examination was taken.

5. It should be remembered that the Supervisor of Indian Employment can but seldom have a personal acquaintance with the outgoing student, and that he must depend on the information furnished in this report for his basis of action in behalf of the pupil.

6. The degree of Indian blood should always be given, as this fact largely determines how much effort will be made on behalf of any particular returned student; qualifications being equal, or nearly so, the preference will be given to those having the greatest degree of Indian blood.

7. This report should be forwarded promptly to the Supervisor of Indian Employment, Indian Office, Washington, D. C.

8. Reports on students from reservation schools should be made only as to those who leave the schools at 18 years of age, or older, and who will probably not go away to school.

9. If part 1 of this report is made out by the principal of a reservation school, the reservation Superintendent should supply information called for in part 2 if the principal is not informed as to home surroundings and local conditions. Such information is essential to a proper understanding of the difficulties and needs of the pupil.

10. When part 1 is made out by a nonreservation Superintendent, this blank will be sent by the Supervisor of Indian Employment to the Superintendent of the reservation where the outgoing student belongs. He should fill out part 2 and return the blank as promptly as possible, for practically nothing can be done until the information called for in part 2 is supplied.

Information under the heading "Employed since return as follows," will be valuable only in cases where the pupil has been home for some time.

680
July 27th, 1915.

Miss Florence M. Edwards,

R. F. D. 5, Syracuse, N. Y.

My dear Friend:

I have received the application for your re-enrolment at Carlisle which was forwarded to me with your letter of the 26th instant. It is satisfactorily executed and will be filed away with other information we have regarding you.

This is also to advise you that transportation has been ordered placed for your use with the N. Y. C. & H. R. R. R. Co's. agent at Syracuse and that he is to be instructed that you will probably not call for the ticket until after the first of September.

Our work for the school year is to begin on September the 7th and it is hoped you and your sister can be here by that date to begin your studies on the opening day of school.

Very truly yours,

HKM.

Acting Superintendent.



Syracuse, N. Y.
July 26, 1915.

Dear Sir:

In reply to your letter I wish to tell you that I intend to leave home the second week in September. That time will come all too soon as we surely are having a nice time. Hoping you are also enjoying the summer I am

Yours. truly,
F. M. Edwards.

680
July 22nd, 1915.

Miss Florence M. Edwards,

R. F. D. 5, Syracuse, N. Y.

My dear Friend:

Your letter of the 19th instant was received this morning and in reply thereto I must state that an application for your reenrolment at Carlisle should be placed on file at this office. In view of the fact that your transportation is to be paid from Government funds the records here must be made as complete as they were made when your first period of enrolment was begun.

I enclose a blank upon which your application may be submitted. Please return it in the envelope also enclosed. If you will then state definitely just about what time you intend to leave your home for Carlisle your transportation will be ordered placed. Your sister's ticket has been ordered and there may be objection on the part of the railroad company's agent at Syracuse if the order has to be held open unusually long.

I am pleased to know you have made the plans mentioned in your letter. There is no reason at all why you should not prepare yourself at Carlisle and in the Normal School you ex-

-2- Miss Florence M. Edwards.

pect to attend to become a teacher at your home or in the Indian School Service. At your age you can well spend four or five more years in school.

Hoping you and your sister are enjoying your summer's stay at home, I am,

Very truly yours,

Encl.

HKM.

Acting Superintendent.

Syracuse, N. Y.
July, 19, 1915.

Mr. O. H. Lipps, Supt.,
Carlisle,
Pa.



Dear Sir:

I had intended to write to you before this time but am so busy all the time that I have neglected to do so thus far. I am writing in regards to be re-admitted next fall. I did not think it would be necessary to make

at another application
but the more I think
about it the more I become
convinced that it is.

I intend to come back
in the fall to take the
straight eighth grade
course so I can enter
a Normal School the
following year. As I
talked over my plans
with you before I left
that was the reason
I did not think it
necessary to make out
another application.
Will you please

ll me if I do?

And oblige,
Florence M. Edwards

Syracuse,
N. Y.

R. F. D. No. 5

680

DEPARTMENT OF THE INTERIOR
UNITED STATES INDIAN SERVICE

Carlisle, Pa.

Nov. 16th., 1915.

Mr. Meyer:

I recommend that Florence Edwards be sent home. She
is to be considered apparently cured from tuberculosis.

Respectfully,

Walter Rindtjens

680
Dec. 6th, 1915.

Mr. Lawrence Edwards.

R. F. D. 5, Syracuse, New York.

My dear Sir:

It is believed advisable to let your daughter Florence have a complete rest in order that she may regain her physical strength, so arrangements are being completed to have her leave here tomorrow evening for your home.

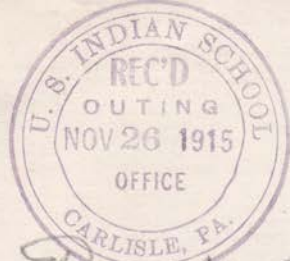
A ticket for her use to Syracuse will be provided and she should arrive there on Wednesday morning of this week, December the 8th.

Will you please notify me when Florence has arrived at your home so that our records may be complete?

Very respectfully,

HKM.

Superintendent.



Syracuse N.Y.
P. F. D. 5. 10
Nov. 24

Dear Sir;

Will you kindly
write and let us know if
my Daughter Flarence
is well or sick. I don't
hear from her or any
thing. Others are telling
me that she is sick, so
I thought I write to you
to find out the truth.

Please write by return
mail.

I am your friend
Lawrence Edwards.

Syracuse

N. Y.

Pr. F. D. O.

To Mr. Jordan.

Information regarding pupils to test eligibility and whether in need of Federal aid.

Date of report April 27 '35

Name of child Florence Edwards Age 17 Grade 8th A

Home post office Syracuse N. Y.

Tribe Mohawk Degree of Indian blood 1/8

How many acres of land do you own I do not know Location I do not know

What is the annual income from your land Do not get any.

Do you have any other income Gov. Annuity How much \$4 a year.

Is your father living yes.

Father's name Lawrence Edwards

Home post office Syracuse N. Y.

Tribe Mohawk Degree of Indian blood 1/4

Is he a citizen yes.

How much land does he own I do not know Allotment No. No allotment

What is its estimated value I do not know

What is the annual income from his land Can't say.

Does he have any other income Yes. Wages for work

If so, how much Can't say.

Does your father pay taxes on land or personal property yes.

Is your mother living no

Mother's name Sarah Edwards

Home post office Syracuse N. Y.

Tribe Oneida Degree of Indian blood 1/2

Is she a citizen She wasn't

How much land does your mother own I do not know Allotment No. no allotment

What is its estimated value can't say.

What is the annual income from her land *She doesn't get any.*
Does she have any other income *no.*
If so, how much *not any.*
Does your mother pay taxes on her land or on personal property
With whom do you make your home *Father.*
How many rooms in the house *I can't remember.*
How many live in the house *Four.*
How far is your home from the nearest public school *Half mile.*
Why do you not attend that school *Grades too low.*
How many teachers employed there *I do not know.*
How many grades maintained *Six.*
How many months of school each year *Nine.*
Did you ever attend a public school *yes.*
If so, how long *Six* Where *Syracuse N.Y.*
How many brothers of school age have you *None.*
How many sisters of school age have you *one*
Are they in school *yes.*
Where *At Carlisle Indian School.*

Remarks and recommendations of superintendent with reference to eligibility and need of Federal aid:

Superintendent.

NOTE.—One of these blanks should be filled out by each pupil at Government boarding schools, preferably with the assistance of the superintendent or some one designated to act as his representative. If the superintendent is of opinion from the information given that the pupil is entitled to enrollment he should so indicate by signing the blank in the proper place and filing in the individual pupil's folder. In the case of pupils concerning whose eligibility or need of Government aid there is some doubt, superintendents should make proper remarks and recommendations in the space indicated and forward the form to the Indian Office for consideration.