

# PHYSICAL RECORD,

CARLISLE INDIAN SCHOOL.

NAME OF PUPIL *Gabriel, Christiana* DATE *12/9* 19 *08*

AGE *19* YEARS } NEW } STUDENT. TRIBE *Mission* STATE *Cal.*  
RETURNED }

DEGREE OF INDIAN BLOOD.....

INSPECTION *Good development.*

PALPATION *Normal*

PERCUSSION *Normal*

AUSCULTATION { RESONANCE  
RES. MURMUR *Normal*

HEART SOUNDS.....

MENSURATION { INSP. *32*  
EXP. *29* RESPIRATION *18* PULSE *80*

TEMPERATURE *97.8* degs. HEIGHT *5* FT. *1* IN. WEIGHT *111* LBS.

VISION *10/10* VACCINATION *good - Rev 12/1/08*

MENSTRUATION *Normal.*

FAMILY HISTORY:

	Living.	Condition of Health.	Dead.	Cause of death.
FATHER	<i>yes</i>	<i>good</i>		
MOTHER			<i>yes</i>	<i>?</i>
BROTHERS {			<i>1</i>	
SISTERS {	<i>1</i>	<i>lung trouble</i>		

PERSONAL HISTORY: *Good health*

REMARKS:

## HOSPITAL RECORD

## EXAMINATION FOR OUTING:

DATES:

*Mar. 9, 1909*

CONDITIONS:

*good.*

DESCRIPTIVE AND HISTORICAL RECORD OF STUDENT

THE SHAW-WALKER CO., MUSKOGEE. 79104

Grade entered at Carlisle, 7th Nov.

miles to sch.  $\frac{1}{13}$

Dead

BRIEF.

APPLICATION OF

Christian Gabriel

FOR THE ENROLLMENT OF

Christian Gabriel

IN THE INDIAN SCHOOL AT

Costilla, Pinar

NAME OF AGENCY FROM WHICH PUPIL CAME:

Potrero Indian School

Date of enrollment, ....., 190..

Term of enrollment, ..... ( 3 ) years.

NAME OF COLLECTING AGENT:

Position, .....



Personal application of Pupil over eighteen  
with consent of supt  
APPLICATION FOR ENROLLMENT IN A NONRESERVATION SCHOOL.

(For a child enrolled at an Agency.)

For and in consideration of the Government of the United States assuming the care, education  
and maintenance in the United States Indian School at Carlisle Penn

I Christian Gabriel

of \_\_\_\_\_; 7 date of birth \_\_\_\_\_  
(Name of child.) (Sex.)

(Tribe.)

NAME OF FATHER. (Both Indian and English.)	LIVING OR DEAD.	TRIBE.	BAND.	DEGREE OF INDIAN BLOOD.
NAME OF MOTHER.				

I, Christian Gabriel, do hereby voluntarily consent and agree to  
enrollment in said school for a period of 3 years, and also obligate myself to abide by  
(Not less than 3.)  
all the rules and regulations of Indian schools.

The said child has been enrolled in the following schools:

NAME OF SCHOOL.	DATE OF ENROLLMENT.	DATE OF DISCHARGE.	CAUSE.	GRADE.
1.				
2.				
3.				
4.				

(Parent, guardian or next of kin)

P. O. address: \_\_\_\_\_

Two witnesses:

Clara D. Supt  
Mary T. Bryan Clerk

### PHYSICIAN'S CERTIFICATE.

I hereby certify that I have this day carefully examined the above-named child herein proposed for transfer and find her ..... to be in proper physical condition to attend school, and not afflicted with tuberculosis or any disease that would be a menace to the health of other pupils.

This 10<sup>th</sup> day of Oct, 1908

Hamilton Forline  
✓ Physician at Racklands Agency

### CERTIFICATE OF AGENT OR BONDED SUPERINTENDENT.

I hereby certify that the statements made in the foregoing application and certificate, to the best of my knowledge and belief, are true; that the consent of .....  
Parent, guardian, or next of kin.  
was voluntary, and I recommend the transfer of the said child.

This ..... day of ....., 190.....

Cora D. Lee  
Agent or Superintendent.

### CERTIFICATE OF SCHOOL PHYSICIAN.

I hereby certify that on ....., I made a careful examination of the physical condition of .....  
(As soon after arrival as possible.)  
the child named in the foregoing application, and found ..... to be .....

I therefore recommend that the said child be ..... enrolled in this school.

This ..... day of ....., 190.....

.....  
School Physician.

### SPECIAL NOTE.

This form must be executed in duplicate when a child is transferred from a reservation to a nonreservation school. The Superintendent of the nonreservation school will retain the original for his files, and the duplicate shall be deposited in the Agency records. The agent will then send to the Commissioner of Indian Affairs his certificate as provided by law. All the blanks must be properly filled in every case.



### INDORSEMENTS.

The laws relating to the transfer of Indian children from reservations and schools are as follows:

That hereafter no Indian child shall be sent from any Indian reservation to a school beyond the State or Territory in which said reservation is situated without the voluntary consent of the father or mother of such child if either of them are living, and if neither of them are living without the voluntary consent of the next of kin of such child. Such consent shall be made before the agent of the reservation, and he shall send to the Commissioner of Indian Affairs his certificate that such consent has been voluntarily given before such child shall be removed from such reservation. And it shall be unlawful for any Indian agent or other employee of the Government to induce, or seek to induce, by withholding rations or by other improper means, the parents or next of kin of any Indian to consent to the removal of any Indian child beyond the limits of any reservation. (28 Stats., p. 906.)

*Provided*, That hereafter no Indian child shall be taken from any school in any State or Territory to a school in any other State against its will or without the written consent of its parents. (29 Stats., p. 348.)

The rules provide that—

A pupil who has been regularly enrolled in a nonreservation school must not be taken to any other nonreservation school without the consent of both Superintendents and Commissioner of Indian Affairs, and Superintendents will be held to strict accountability for such pupils taken to their schools.

An Indian boy or girl 18 years old and over may, without the consent of parents or others, personally sign the application form on its being changed to suit the case.

This form is to be used only in transfers from reservations or Indian schools to nonreservation schools.

*Dead*

**BRIEF.**

**Application of**

*Christina Gabriel*

FOR THE ENROLLMENT OF

*Self*

IN THE INDIAN SCHOOL AT

**Carlisle, Pennsylvania**

POST OFFICE ADDRESS OF APPLICANT:

Date of enrollment, *Oct. 24*, 190*8*.

Term of enrollment, *Three* ( *3* ) years

*Wies. C. D. True*      *Banning Cal.*  
*Riverside Co.*



# Application for Enrollment in a Nonreservation School.

(For a child not enrolled at an Agency.)

For and in consideration of the United States assuming the care, education, and maintenance in the United States Indian School at Carlisle, Pa, of Christina Gabriel F, I, Christina Gabriel of Banning P. O., State of Cal., do hereby voluntarily consent and agree to my enrollment in said school for a period of 3 years, and also obligate and bind myself to abide by all the rules and regulations for Indian schools.

I further say that the said child was born at Banning on Oct 25, '90; that the father, Thu. Gabriel, is a Full Indian of the Cahuilla Tribe located at Morongo Res. Agency; that he left the tribe about Did not leave; that the mother, Oleana Gabriel, was a Full Indian of the Serrano Tribe located at Morongo Res Agency, and left the tribe about                     ; that the said child was born and reared in the United States, and now actually resides therein; and that he has attended the following schools:

NAME OF SCHOOL—PUBLIC, GOVERNMENT, OR MISSION.	LOCATED AT—	DATE OF ENROLLMENT.	DATE OF DISCHARGE.	CAUSE OF DISCHARGE.	GRADE.
<u>Day Sch.</u>	<u>Morongo Res.</u>	<u>                    </u>	<u>                    </u>	<u>                    </u>	<u>1st.</u>
<u>Perris Sch.</u>	<u>Perris, Cal.</u>	<u>About 2 yrs. Fr.</u>	<u>                    </u>	<u>                    </u>	<u>3rd.</u>
<u>Sherman</u>	<u>Riverside, Cal.</u>	<u>5 yrs.</u>	<u>                    </u>	<u>                    </u>	<u>9th</u>

This 11 day of Feb., 190 9

Two witnesses:

Emma K. Hetrick.

Signed below in error.

Will W. Miller

P. O.,

(NOTE.—Every blank in this application must be properly filled out by the applicant, in his own handwriting, if possible. The signature, whether by mark or otherwise, must be attested by two witnesses.)

## AFFIDAVIT.

I, Christina Gabriel, do hereby swear that the statements made in the above application are true.

(Signature of applicant.)

(Parent, guardian, or next of kin.)

Sworn to and subscribed before me this                      day of                     , 190                     

(NOTE.—This application and affidavit must be executed before some officer authorized to administer oaths by the parent with whom the child is living; if the parents are dead, by the guardian or next of kin.)



## Certificate of Physician.

I, \_\_\_\_\_, a practicing physician of \_\_\_\_\_  
\_\_\_\_\_, do hereby certify that I have carefully examined \_\_\_\_\_,  
the child named in this application, and find that \_\_\_\_\_ is in proper physical condition to attend  
school, and is not afflicted with tuberculosis or other disease which would be a menace to the health  
of other pupils.

This \_\_\_\_\_ day of \_\_\_\_\_, 190\_\_\_\_\_, M. D.

## Vouchers of Disinterested Persons.

### VOUCHER No. 1.

I, \_\_\_\_\_, a \_\_\_\_\_, of \_\_\_\_\_  
(Business, calling, or profession.)  
\_\_\_\_\_, do hereby certify that I am personally acquainted with \_\_\_\_\_  
\_\_\_\_\_ who makes the foregoing application; that I believe his state-  
ments therein are true; that I am acquainted with \_\_\_\_\_; that  
(Name of Child.)  
he is known and recognized in the community in which he lives as an Indian; that in my opinion  
he can not receive proper and adequate schooling at home for the reason that \_\_\_\_\_

This \_\_\_\_\_ day of \_\_\_\_\_, 190\_\_\_\_\_

### VOUCHER No. 2.

I, \_\_\_\_\_, a \_\_\_\_\_, of \_\_\_\_\_  
(Business, calling, or profession.)  
\_\_\_\_\_, do hereby certify that I am personally acquainted with \_\_\_\_\_  
\_\_\_\_\_, who makes the foregoing application; that I believe his state-  
ments therein are true; that I am acquainted with \_\_\_\_\_; that  
(Name of child.)  
he is known and recognized in the community in which he lives as an Indian; and that in my opinion  
he cannot receive proper and adequate schooling at home for the reason that \_\_\_\_\_

This \_\_\_\_\_ day of \_\_\_\_\_, 190\_\_\_\_\_





## Certificate of School Physician.

I hereby certify that on \_\_\_\_\_, I made a careful examination  
(As soon after arrival as possible.)  
of the physical condition of \_\_\_\_\_, the child named in the fore-  
going application, and found \_\_\_\_\_ to be \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

I therefore recommend that the said child be \_\_\_\_\_ enrolled in this school.

This \_\_\_\_\_ day of \_\_\_\_\_, 190\_\_\_\_\_

\_\_\_\_\_  
*School Physician.*

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### INDORSEMENT.

A child showing one-sixteenth or less Indian blood, whose parents live on an Indian reservation, Indian fashion, who, if debarred from the Government schools, could not obtain an education, may be permitted in the reservation day and boarding schools, but it is preferable that it be not transferred to a nonreservation school, without permission from the Office. Children showing one-eighth or less Indian blood, whose parents do not live on an Indian reservation, whose home is among white people where there are churches and schools, who are presumed to have adopted the white man's manners and customs, and are to all intents and purposes white people, are debarred from enrollment in the Government nonreservation and reservation schools. Superintendents, in all cases where doubt exists as to the degree of Indian blood of a child proposed for transfer, should fully satisfy themselves of the facts by affidavits from reliable persons, which affidavits must be kept on file at the school.

A pupil who has been regularly enrolled in a nonreservation school must not be taken to any other non-reservation school without the consent of both Superintendents and the Commissioner of Indian Affairs, and Superintendents will be held to strict accountability for such pupils taken to their schools.

A pupil dismissed from school for cause must not be enrolled in any other school without the permission of the Commissioner of Indian Affairs. Full facts must be submitted with each request.

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REPORT OF Christiana Gabriel pupil of Carlisle Indian  
School, who went 4-9-'09 to live with Mrs. J. E. Paxson  
(Date) (Patron)  
of Hatboro,  
(Post Office) (County)  
Pennsylvania, Hatboro Railroad Station  
(State)  
Conduct Good  
Health " Improved  
Ability "  
Cleanliness "  
Economy "  
Situation of Room 2nd flm  
Condition of Room Excellent  
Condition of Clothing Good (needs uniform)  
Wages \$7.00  
Are careful accounts kept by patron? Yes  
Are careful accounts kept by pupil? No  
Number of days at school  
Distance to school 5 blocks  
Grade or quality of school Graded  
Name and address of teacher  
Qualifications of teacher  
In what grade was pupil at Carlisle? 7th  
In what grade is pupil at present? " "  
Attends what church and Sunday school? Meth.  
Distance to church 2 blocks  
Is there a Catholic church in locality? No  
Who compose patron's family? Mrs. Paxson & wife  
What other help is employed? No  
Locality of home Town  
Home life and environments Excellent  
Trade at school  
Nature of work Gen House-work  
Pupil's age 19, Experience

Any general statement or wishes of patron or pupils, together with Agent's estimate of place, people, and pupil:

Patron says C. has been with her a year; she has improved very much; is a fair cook; at times shows temper, but learning to control it.

C. likes her home and appreciates what has been done for her.

May 13, 1910

Mollie V. Gaither  
Field Agent

### Second Visit

Patron says C. continues to improve. She would like to keep her, but C. does not care to stay as this is her last year at Carlisle she wishes to spend it at school. Patron would like a girl (Prot.) for winter.

July 15, 1910

M. V. G.



WYOMING PRESS CLIPPING BUREAU  
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DENVER SAN FRANCISCO AND LONDON  
CABLE ADDRESS CLIPBURE  
PPING FROM

MAY 6, 1911

SOUTH BETHLEHEM (Pa.) GLOBE

## INDIAN GIRL AT LOCAL MEETING

MISS GABRIEL ADDRESSED  
BETHLEHEM INDIAN  
ASSOCIATION.

Informal Talk By Young Woman,  
Whose Home Is Near Rev. F. E.  
Weinland's Moravian Mission In  
California, A Graduate of Sherman  
Institute And Student at Carlisle.

Miss Christiana Gabriel, a young woman, who is a fullblooded Indian of the Morongo tribe of Southern California, spoke informally yesterday afternoon at the last meeting for the season of the Bethlehem Indian Association, held in the northeast room of the Central Moravian Church. The Bethlehem ladies took a peculiar interest in Miss Gabriel, because as a very little girl she was on the reservation where Rev. Frederick E. Weinland conducts a Moravian mission, to which the local Association contributes. She told of recollections of these early days, of her years as a pupil at the Sherman Institute, Riverside, Cal., and of her present studies at the Carlisle Indian School of this State.

Dressed in a neat dark suit and a big sailor hat, Miss Gabriel had the bearing and the accent of a well-bred girl of Anglo-Saxon parentage. Her English was idiomatic, with a winning mixture of shyness and humor. Instead of a formal speech, which she said she couldn't give, Miss Gabriel, at the suggestion of Mrs. J. M. Levering, President of the Association, answered questions of members as to Indian customs and her own student life.

The Mission Indians among whom Rev. Mr. Weinland works, received their name, Miss Gabriel said, from the early Catholic fathers, who first went among them. The identity of the tribes has been lost in the adoption of this common appellation, Mission Indians. Miss Gabriel's parents really come from the Sorongo tribe, later called after its chief, Morongo.

As a child of four or five years she came into the care of

The Moravian Mission, was there taught English, and there first learned the Gospel story. She then went to the Indian School at Riverside, known as Sherman Institute, about 50 miles from the reservation, where Rev. Mr. Weinland labors. Established in 1901, this school already has an enrollment of more than 500 pupils. Most of its little folks—the average age is 12 years—are Mission Indians. The curriculum is graded from the primary through the grammar grades. The Sherman school is non-sectarian, and religious instruction is given only on Sunday and then by clergymen of the town who come there to hold services. About three-fourths of the children are Catholic, Miss Gabriel said, and these attend a chapel in the town.

Miss Gabriel told how it is the ambition of all the boys and girls to go to Carlisle, of which they hear so much. At first those who do come East are apt to be disappointed, as she confessed herself to have been. The buildings at Riverside, of gray concrete with red tiles and in mission style of architecture, are beautiful, so that the buildings and equipment at Carlisle seem unattractive by comparison. Miss Gabriel said she has come to like Carlisle very much. She graduated from the Sherman Institute three years ago; she has still two years to complete at Carlisle.

In response to questions, Miss Gabriel told of the organization of the

Students at Carlisle into companies, with captains and lieutenants for the girls as well as boys. There are 1000 students, half of each sex, but quite a number of these go out for a time into family service or on farms, because the accommodations at the school are not sufficient. Outside of studies, the Indian girls have good times at basketball, in their glee and mandolin clubs and other activities. Miss Gabriel plays a guitar in the mandolin club. She referred with some pride to the football team and the band of the boys.

At yesterday's meeting there was present Mrs. Samuel Luckenbach, in whose home on the West Side, Miss Gabriel is a guest. Mrs. Luckenbach, who was an assistant missionary in the Southern California field some years ago, taught Miss Gabriel when she was a child. She had not seen her since she was seven years old. Mrs. Luckenbach told the Association of her one-time pupil's fine record at Carlisle, where she is a first lieutenant of one of the companies. Miss Gabriel will return to her people in California this Summer, but expects to come back to Carlisle in the Fall.

Business Of the Meeting.

Mrs. Levering, the President, called upon Mrs. J. Upton Myers, the Secretary, to read the Treasurer's report as well as the minutes. Mrs. Pownall of the Bookkeepers Committee reported



Christian, Gabriel who died at Malki Reservation Sept. 5th was one of Mrs. Sarah Gilman's most willing pupils and will be remembered as such by the many Banning people who were accustomed to visit Mrs. Gilman's school. Later she was graduated from Sherman Institute, Riverside. Three years ago she entered Carlisle Indian school and under Carlisle's outing system spent two years in the home of a Christian family at Hatboro, Pa. Before her return to Malki June 25th it was at once apparent that she was in poor health and kind friends left nothing undone in their efforts to build up her failing strength, but tuberculosis had made too great headway. During the last ten days she lay most of the time in unconsciousness. Christiana was not only an earnest Christian, but also a person of intense, forceful character. At her funeral, which was conducted at the Moravian church at Malki by the Rev. W. H. Weinland, Christiana's favorite hymn was sung: "It is well with my soul."

Mr M Friedman

Dear Sir

Yours just received  
and I can not tell  
you how sorry I  
was when I read  
it to learn you  
wished Christiana

Gabriel to return  
to the School the  
last of this month  
Mr Friedman please  
change your mind  
and let her stay  
she is so happy  
and want to remain  
with me you spoke  
of her music she

is young could go  
on with that later  
We have a fine school  
here and that will  
be a great advantage  
to her and I will  
allow her to go as  
long as I possibly  
can. because a good  
education as you



known well  
last Hoping  
grant my wish  
and will thank  
you very much if  
you will Yours truly

Mrs. J. E. Paxson  
Hartboro

If I do have Pa  
to make a change please  
send me a girl the day  
the girls go in Miss Galt  
will tell you I try to do the

DEPARTMENT OF THE INTERIOR  
UNITED STATES INDIAN SERVICE  
INDIAN INDUSTRIAL SCHOOL  
CARLETON, PA.  
August 12, 1909.

*much  
of  
the  
work  
of  
the  
school*

Mrs. T. H. Paxson  
Hathboro, Pa.  
Dear friend:-

I have your letter also, one from Christiana Gabriel to the effect that she be allowed to remain with you this fall and winter. Since it seems to be Christiana's earnest desire to remain with you, I have reconsidered the decision in my first letter and will allow her to stay provided she is allowed to go to school the full school term.

Very truly yours,

Superintendent

NRD

NAME.

TRIBE.

PARENT OR GUARDIAN.

DATE ENROLLED.

TERM.

AGE.

HOME ADDRESS.

DATE OF RECORD

ACADEMIC DEPARTMENT.

INDUSTRIAL DEPARTMENT.

DORMITORY.

OUTING

SPECIAL REMARKS.

ROOM  
NO.

Scholarship

Conduct.

Shop.

Ability.

Conduct.

Room  
No.

Neatness

Conduct

Ability.

Conduct.

Jan. '09

11

V. Good Exp.

Sew. 8. Good V. Good 2-8 med. V. Good

July '09

11

V. Good Exp.

" " " 2-6 " "

Jan. '10

11

V. Good Exp.

" " " 2-6 " "

July '10

11

Outing

" " " 2-6 " "

Jan. '11

11

Good V. Good

K.R. V.G. V.G. 4 4

July '11

12

Good V. Good

K.R. V.G. V.G. 4 4



5864

Name Gabriel, Christiana.

Age 23 Deg. Ind. blood 4/4

Address Banning, Calif.

Information from Carlisle Indian School.

Date March 20, 1910.

State Calif. Agency

Tribe Serrano.

## POSITIONS FOR WHICH LISTED. SUITABILITY IN ORDER NAMED.

- |                  |               |
|------------------|---------------|
| 1. Housekeeping. | 2. Laundress. |
| 3.               | 4.            |

Remarks: Has had training under the Outing.

*Deceased*

# OUTING RECORD - CARLISLE INDUSTRIAL SCHOOL

94

Name of Student

Christiana Gabriel

Home Address

Mon Gabriel, Banning, Cal.

Tribe

Serrano

Age at Entrance

20

Date of Entrance

Oct. 24-1908

Shop

1910

JAN.

FEB.

MAR.

APR.

MAY

JUNE

JULY

AUG.

SEPT.

OCT.

NOV.

DEC.

TOTAL OR AVERAGE

Patron

J. E. Paxson

Locality

Town

Address

Hatboro. Pa.

R. R. Station

Hatboro. Pa.

Recommended by

Grade in School

Grade of Home

Excellent

Church

Moravian

Date of Outing

Apr. 9-1909

Date Returned

8-30-'10

Wages

Earnings

1910

July Aug Sept Oct Nov Dec Jan Feb Mar Apr May June

### OUTING RECORD - CARLISLE INDUSTRIAL SCHOOL



## THE FIESTAS OF THE SERRANO INDIANS.


94

CHRISTIANA GABRIEL, Mission.

Many of the ancient customs of the Serrano Indians are passing away. Some however are still practiced on the Protero Reservation in Southern California; among these are the Fiestas. These fiestas usually last one week, beginning Monday and ending Sunday.

There is singing every night, also dancing. The men play peon outside. It is quite interesting to watch them as they go through the motions connected with the game and sing their weird songs.

On two evenings of the week members of the other two fiestas are invited to come and take part in the singing and dancing. During the day many of the women are making large rag dolls, which represent the relatives who have died during the past years. A doll is made at these fiestas for the dead who have died for two years in succession. Clothing of the most expensive sort is secured for these dolls and fifty-cent silver pieces are used for eyes and other decorations. On one certain night of the week these large dolls are carried into the big feast-houses, and the women dancers with the dolls in their arms keep time to the loud singing and make a loud noise with their breath. The dolls are then put away until Sunday morning at which time, at sunrise, they are placed upon a large pile of wood. A certain man is selected from the crowd, who lights a match to this pile and continues stirring up the wood until the dolls are all burned. While he is doing this, people step forward and give him money. This usually concludes the fiestas.



# RETURNED STUDENT.

## PART 1.

Report by Non-reservation Superintendent or Reservation School Principal.

School Carlisle Indian

Date March 20, 1911.

Name Christina Gabriel Sex F Age 23 Deg. Indian Blood Full

Belongs, State Calif. Agency \_\_\_\_\_ Tribe Serrano

Home address, whose care, etc. William Gabriel, Banning, Calif.

Grade in school 7 health Fair height 5-1 weight 111

Number months instruction given pupil in each department, including music (vocal) guitar 1 yr.  
30 months in Depts. (Regular Academic)

Course completed none years in this school 3

Years spent in other schools and names of schools Perris School, 2 years

Sherman Institute, 5 years

Character and disposition Excellent

Recommended for what employment, suitability in order named, 1. Housekeeping

2. Landdress

3.

4.

Remarks: Has had training under the Outing.

## PART 2.

Report by Agent or Reservation Superintendent.

Agency \_\_\_\_\_

Date \_\_\_\_\_

Date pupil returned from school \_\_\_\_\_ employed since return as follows \_\_\_\_\_

Are home and local conditions favorable \_\_\_\_\_

Should he receive assistance to find employment \_\_\_\_\_

At what employment do you think he would do best \_\_\_\_\_

Remarks: \_\_\_\_\_



**Suggestions for Supplying the Information Requested on this Blank.**

1. The report of Non-reservation School Superintendents should be made at the time or a little before the pupil leaves school, whether at the end of the school year or during the year, provided the pupil is 18 years of age and over, or younger, if for any special reason the pupil is quitting school permanently. As soon as this report is received, or at least very soon after the pupil returns home, the Supervisor of Indian Employment will correspond with him, for the purpose of getting more in personal touch with the returned student, and finding out something about his wishes etc. The answer to this letter when received will be attached to and filed as part of this report.
2. Health, height, and weight of returned students are sometimes very essential in placing them properly, but height and weight could be approximated very satisfactorily, though from the pupil records now being gotten up, all information called for in part 1, of this blank, could readily be secured and be definite.
3. The State, Agency, and Tribe are important, and where the pupil is not attached to any agency, this fact should be stated as "no agency," and in such cases the Superintendents should give all available information as to the home and local conditions surrounding the pupil.
4. Where the out-going pupil has passed the Civil Service Examination for any position, this fact should always be noted, giving position for which examination was taken.
5. It should be remembered that the Supervisor of Indian Employment can but seldom have a personal acquaintance with the out-going student, and that he must depend on the information furnished in this report for his basis of action in behalf of the pupil.
6. The degree of Indian blood should always be stated, as this fact largely determines the amount of efforts that will be made on behalf of any particular returned student: Qualifications being equal or even nearly so, the preference will be given to those having the greatest degree of Indian blood.
7. This report should be forwarded promptly to the Supervisor of Indian Employment, Denver, Colorado.
8. Reports on out-going students from Reservation Schools, are made only on pupils leaving the school who are 18 years old or over, and who will probably not go away to school.
9. If Part 1, of this report is made out by the Principal of the Reservation School, the Agent or Reservation Superintendent should supply information called for in Part 2, if the Principal has not the necessary information on home surroundings and local conditions. Information in regard to home surroundings and local conditions is very essential to properly understand the pupils' difficulties and needs.
10. When Part One is made out by Non-reservation Superintendents, this blank will be sent by the Supervisor of Indian Employment to the Agent or Superintendent of the Reservation, where the out-going student belongs, to have Part 2 filled out. This should be filled out and returned to the Supervisor of Indian Employment, Denver, Colorado, as promptly as possible, for, practically nothing can be done, till the receipt of this blank, with Part 2 filled out by the Reservation authorities. The information "Employed since return as follows," will be valuable only in cases where the pupil has been home for some time.