June 6, 1917.

Mr. B. A. Bshleman
Pawnee, oklahoua.
Dear 3iri-

Your two chllaren, paisy and wilford, have completed our course here and are entitied to go hone at government expense. I have arranged to send Daisy to Pawnee, Wonday Tune 11 th and ask that you have her met there upon her arrival. Finford vill leave Carilisle a day later for Rawnee. Very truly yourd

309/ Wain Eeshemaw
 Pawnee


Months in school before Carlisle, 9 yon,
Trade entered at Carlisle.
Trade at dat of Discharge,
Trade or Industry, $\qquad$
( Eepiecopro I blocks is public shore


Progress from $\qquad$ to $\qquad$ (Date)
(Date)


Remarks: $\qquad$

BRIEF.

## APPLICATION OF

Buth Eshelman
FOR THE FNROLLMENT OFDaisy Eshelman
IN THE INDIAN SCHOOL AT
Carlisle, Pa,
NAME OF AGENCY FROM WHICH PUPIL CAME:
Date of enrollment, ..... 191
Term of enrollment, Five ( 5 - - $)$ years.
NAME OF PERSON ARRANGING FOR THE TRANSEER:Position,
$\qquad$

APPLICATION FOR ENROLLMENT IN A NONRESERVATION SCHOOL.
(For a child enrolled at an Agency.)

For and in consideration of the Government of the United States assuming the care, education, and maintenance in the United States Indian School at $\qquad$ Carlisle, Pa . $\qquad$
$\qquad$
of $\qquad$ Daisy Eshelman. ; Female $\underset{\text { (Sex.) }}{ }$; age $15 \ldots$; date of birth July $13,1900 \ldots$; (Name of child.)
$\qquad$
Pawnee (Tribe.)


I, Ruth Eshelman $\qquad$ do hereby voluntarily consent and agree to the (Parent, guardian, or next of kin.) enrollment in said school for a period of $\qquad$ five $\qquad$ years, and also obligate myself to abide by (Not less than 3.) all the rules and regulations for Indian schools.

The said child has been enrolled in the following schools:


(Parent, guardian, or next of kin.)
P. O. address: $\qquad$ Pawnee, Ol:Iahowa. $\qquad$
Two witnesses: $\qquad$
Strew ( $0^{\circ}$ donnell

## PHYSICIAN'S CERTIFICATE.

I hereby certify that I have this day carefully examined the above-named child herein proposed for transfer and find $\qquad$ her to be in proper physical condition to attend school, and not afflicted with tuberculosis or any disease which would be a menace to the health of other pupils.

This $\qquad$ day of ...January


Physician at $\qquad$ Agency.

## CERTIFICATE OF AGENT OR BONDED SUPERINTENDENT.

I hereby certify that the statements made in the foregoing application and certificate, to the best of my knowledge and belief, are true; that the consent of $\qquad$ Ruth Eshelman
(Parent, guardian, or next of kin.) was voluntary.
(Here state whether the child lives within reach of a public school, whether the State laws permit it to enroll therein, and if it lives near the public school why it can not attend such school.)
$\qquad$
$\qquad$
$\qquad$

I recommend the transfer of the said child.
This ...10th day of January - ......... 1916.


## CERTIFICATE OF SOHOOL PHYSICIAN.

I hereby certify that on (As soon after arrival as possible.) I made a careful examination of the physical condition of the child named in the foregoing application, and found ............. to be

I therefore recommend that the said child be $\qquad$ enrolled in this school.

This $\qquad$ day of $\qquad$ 191

School Physician.

## SPECIAL NOTE.

This form must be executed in duplicate when a child is transferred from a reservation to a nonreservation school. The Superintendent of the nom reservation school will retain the original for his files, and the duplicate shall be deposited in the reservation school records. The reservation superintendent should send to the Commissioner of Indian Affairs his certificate as provided by law. All the blanks must be properly filled in every case.

If the information called for on any part of the blank is not known, that fact should be stated. No space should be left unfilled. Whether the parents are living or dead, their names must be given.

The person who signs the blank as consenting to the transfer should indicate his relation to the applicant by marking out the word "parent," "guardian," or "next of kin," leaving unmarked only the title appropriate to the signer.

## INDORSEMENTS.

The laws relating to the transfer of Indian children from reservations and schools are as follows:
That hereafter no Indian child shall be sent from any Indian reservation to a school beyond the State or Territory in which said reservation is situated without the voluntary consent of the father or mother of such child if either of them are living, and if neither of them are living without the voluntary consent of the next of kin of such child. Such consent shall be made before the agent of the reservation, and he shall send to the Commissioner of Indian Affairs his certificate that such consent has been voluntarily given before such child shall be removed from such reservation. And it shall be unlawful for any Indian agent or other employee of the Government to induce, or seek to induce, by withholding rations or by other improper means, the parents or next of kin of any Indian to consent to the removal of any Indian child beyond the limits of any reservation. (28 Stats., p. 906.)

Provided, That hereafter no Indian child shall be taken from any school in any State or Territory to a school in any other State against its will or without the written consent of its parents. (29 Stats., p. 348.)

That no Indian pupil under the age of fourteen years shall be transported at Government expense to any Indian school beyond the limits of the State or Territory in which the parents of such child reside or of the adjoining State or Territory. (35 Stat. L., '781.)

The rules provide that-
A pupil who has been regularly enrolled in a nonreservation school must not be taken to any other nonreservation school without the consent of both Superintendents and the Commissioner of Indian Affairs, and superintendents will be held to strict accountability for such pupils taken to their schools.

An Indian boy or girl 18 years old and over may, without the consent of parents or others, personally sign the application form on its being changed to suit the case; but in all cases where the parents are living they should first be consulted.

This form is to be used only in transfers from reservations or Indian schools to nonreservation schools.


Personal history $\qquad$
$\qquad$
$\qquad$


This form is for the record of the physical condition of pupils of boarding or nonreservation Indian schools. It should be filled in by the school physician at the time of the admission of the pupil.

Physicians in the field should use this form to record the examination of pupils for transfer to nonreservation schools. It should accompany the pupils' transfer blanks.

The reverse side is intended as a card-index case-record for use by all Service physicians.


# Information regarding pupils to test eligibility and whether in need of Federal aid. 

Date of report- January 31, 1916. Grade_9th<br>$\qquad$<br>$\qquad$

Age . 15
Name of child_Daisy Eshelman $\qquad$


Tribe pawnes.
How many acres of land do you own
.... Nono $\qquad$

Degree of Indian blood .... 1/2
Location..... xx $\qquad$

What is the annual income from your land
XX
Do you have any other income .... Annuity.
How much about- $\$ 7.00$ par- year-

Is your father living--.--Yes. $\qquad$
Father's name...- Ed.. Eshelman
Home post office.... Pawnoe, - OkI ahoma-
Tribe ......White $\qquad$ Degree of Indian blood
xx
Is he a citizen ..... Yes.

What is its estimated value
$x X x$
What is the annual income from his land
xxx
Does he have any other income.... Income from irregular. Iabor.
If so, how much....x.
Does your father pay taxes on land or personal property ..... Yes.
Is your mother living ... Yes.
Mother's name .. Ruth Esholmen.
Home post office ....-Pawnoo, Oklahoma
Tribe........................................................... $4 / 4$
Is she a citizen .....Yes
How much land does your mother own.... 85.80 acres
Allotment No .. . 659
What is its estimated value_.. $\$ 3250.00$

What is the annual income from her land ...... \$100.00 per year land_rentals.
Does she have any other income.... Annuity
If so, how much_---about- $\$ 75.00$ per -year
Does your mother pay taxes on her land or on personal property ..... Ne.
With whom do you make your home...... I make my home wi th my mother and father
How many rooms in the house
How many live in the house... Six.
How far is your home from the nearest public school.... about $\frac{1}{4}$ mile
Why do you not attend that school.....(See .. attached. letter.)

How many teachers employed there 23.

How many grades maintained.... First. through High school and Commercial Department.
How many months of school each year
9 months
Did you ever attend a public school
Yes
If so, how long ....8. years............................... Where..... Pawnee, Oklahoma
How many brothers of school age have you .... Tour...
How many sisters of school age have you ....... None
Are they in school... Yes
Where Wilfred Esholman at Carlisle and Wayne and Charles Esholman in Public/ Pawnee, Okla.
Remarks and recommendations of superintendent with reference to eligibility and need of Federal aid:
I believe that the-applicant-is-eligi-ble-to-Federal- aid-and-rocommend that hor application be approved.

Note.-One of these blanks should be filled out by each pupil at Government boarding schools, preferably with the assistance of the superintendent or some one designated to act as his representative. If the superintendent is of opinion from the information given that the pupil is entitled to enrollment he should so indicate. by signing the blank in the proper place and filing in the individual pupil's folder. In the case of pupils concerning whose eligibility or need of Government aid there is some doubt, superintendents should make proper remarks and recommendations in the space indicated and forward the form to the Indian Office for consideration.

## 1K. Chas. Eshelmers.

 Kempton, Pemnsylvania.
## Hy dear Mr. Eshelman:

After I had. Given the request contained in your letter of the 11 th instent my careful consideration your granddaughter Daisy was soen at this ofrice in regera to the invitation you so kindly extended to have her visit jou. She stated that she is anxious to see you, but es she is a member of the class wich is to graduate alter the yoar's worlc has been completea, she believos she should not 1 ose eny time just et the begiming of the jear. Let me suggest, therefore, that her vigit with you bo pestponed until the Ghrisimes time. Although we cen allow but a day or two of veaation at that time to the students who are here, it could probably be arranged to lot Daisy heve more then a few days with you. By that time in the year she should be well started with her studios ond the loss of severel dxys from her stradios should not be too great a hendieep to evercome.

Trusting that you appreciete the position that is boing taken in this mettos end thet I shall hoer from you egein, I am,

> Very bruly yours,

$$
\text { Reuptrin } P_{0}
$$

IWC.O.A. Iifle
Aupti Sndinn Vreativial School hlems lif: -

Hrould yow aclom
my hrand dacyitir Nise howoy. Eehelnan to cond on a risiti h ivoued bs wamy glad to have tor come and etay with me Thio face i=iee take gode cave of her, she is autiven to cance for whe the no $Z$ not berm with ue for two ysaw av $b$ evel out inin Olela thwo ysare ayf and came back to my red horneThe can tuee quew whor le an eo caw Hilford is wide anange for ther fare and muit fur at itarlistbuy or at Peading. Pleace lit me otenrev inmediatery as il woued like to plow hes The Hlluctron 7 ain.

Truly toms Ophas Oeluaw
october 16, 1916.

Mir. Baa Esholman,
colo Redmond S. Cole, Pawnee, Okie.

Dear Sir:
Replying to your letter of Oat. lIth, I have to advise that our Principal makes the following report regarding Daisy and Wilfred Eshelman:
"With reference to the letter, regarding Wilfred and Daisy pohelman, I will say that neither of them have arithmetic this yer. They completed Vocational Arithmetic last fell, took a course in Algovre, and 9150 in Geometry during the year.
"The Course of Study prescribes no mathematics beyoni the 2-voeational year. These students are in the 4vocation el year, which is a good thorough course in what will be of great practical benefit to them."

Both Daisy and Wilfred are taking good records as students at Carifsie, and I am sure when they have finished their course you will be pleased with them. I should like to arrange for Daisy to enter one of the Pennsylvania State Normal schools next year if this meats with your approval.

Very truly yours,

# DEPARTMENT OF THE INTERIOR <br> UNITED STATES INDIAN SERVICE 

Academic Building, October 16,1916

Mr. Lippe:
With reference to the letter, regarding Wilfred and Daisy Fshelman, I will say that neither of them have arithmetic this year. They completed Vocational Arithmetic last fall, took a course in Algebra, and also in Geometry during the year.

Th Course of Study prescribes no mathematics beyond the 2-vocational year. These student\$\$ are in the 4 -vocational year, which is a good thorough course in what will be of great practical benefit to them.

Very respectfully,

## Redmond S. Cole <br> Pawnee. Okla.

$$
\text { Oct. } 17,7916
$$

Hon. Oscar Tips/

> Superintendent Carlisle Ineier School, Carlisle, Pa.

Dear six: BE WITRBED AND DAISY RSHETININ.

I have the report cara on Daisy and Wilfred Bushelman and am surprised that I do not end Arithmetic as one of the subjects taught. Will you kindly advise me if it is not in the course of study prescribed for pupils of their standing, and if so why they are not studying it? Thanking you for en early rep ny, I sun, Yours very truly,


November 13, 1916.

Mr. Ed. Fshelmen,
Pawnee, Okla.
Dear Mr. Bushelman:
Replying to your latter of Nov. 9th regarding the future of your two children, who are students at Carlisle, I have to advise that both will finish the academic work of our course nest spring and both are bright students and are making good records here.

I am very anxious to have every student in this year's class, ififty-six in all, decide definitely just what they are going to do next year and what they want to follow as their life's work. I know this is not always an easy thing to do, but as far as lies in my power I want to assist them either $t^{2}$ getting jobs or in continuing with their ducation. Your children are about the youngest in the class. I believe Daisy is the youngest. They should continue in school for several years.

I do not know that they need my help in a material way. I give all of my students the same advice that I give to my own children, and that is to stay in school, lose no

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Mr. E. E. -2
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time but keep busy and fully prepare themselves for useful lines.

I do not know what you have in mind for your children's future but I do hope some arrangements can be made to heve them continue with their education.

We can heln them in different ways. If you want them to go to college I will give them room and board at the school here and they can attend the new Teohnioal. Figh School here in town. The tuition is $\$ 50.00$ per year for non-resident studente. After completing the High School they could then remsin here and attend Diokinson College, Iocsted in Carlisle.

If Wilford wants a thorough course in electrical engineering, I can get him a plase in the school of the ceneral Blectric Co., West Iynn, Hass., where he can earn his own way.

If you want Daisy to prepare to become a teacher I an place her in a good home in West Chester, Pa., where she can earn her own board and attend the state Normal school. Whe cost of tuition and books at this school is about $\$ 100.00$ per year.

I would be glad to have you write me fully as to

Mr. E. E. -3

What you think of these opportunities, and tell me what assistance you are sble to. give them and what you would like to heve them do.

Daisy will not quite oomplete our full Domestic Science Courge this year bat she is an apt pupil and I boliare she would make a success as a Domestic Scionce teacher if she thoroughly prepares herdelf for that woric... It is ay belief that she should remsin here next year and attend High School in town and continue with her Home Economics course at the Indian Sohool and then astier thet go to a good Normsl. School. She should complete her education by the time she is 21 , whiah is young enough for a girl to start out in the world alone.

This about the program I am following for my oldest girl who is about Deizy's age.

You should feel proud of these children of yours. Both are fine students and they have never given me one minute's trouble. I shall be glad to do all I can for them. Sincerely yours,

# Redmond S. Cole 

LAWYER
PaWNEE, OKLA.

$$
\text { Nov. } 9,7976
$$

Supt.U.S.Indian School, Carlisle, Penna.

Dear six: Re Daisy Bushelman.
I have your letter dated Oot.l6th relating to the progress of my daughter and note what you say about placing her in one of the Penna State Normal Schools for neat year. Will you kindly advise me about the probable cost of this and how it is to be bourn and if it would be possible to get fix in rome good school where Domestic Sconce, cooking etc is taught? Thanking you for an early reply, I am,

Respectfully,

NAME:
Daisy Eshelman
AGE: 16
SEX:
TRIBE:
HEALTH: Female Pawnee

1/2 Good
GRADUATED:

BIOGRAPHICAL SKETCH:
She is the daughter of Edward Adam and Ruth Josephine Eshelmanof Pawnee, Okla. Her father finshed grammar school and mother graduated at Chiloccoshe has worked in all departments at carlisle. Does not know what she would like to be. Her father wants her to teach school.

$$
\text { September 20, } 1917 .
$$

## Comissioner of Indian Affairs, Tashirgton, D. C.

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SIT:
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Reference is made to your letter of April 28, 1917, in whish you direct attention to that pragraph of the Declaration of Policy in the Administration of Indian Affeirg which refers to Indian students who heve completed the course of instruction in the Government schools, being dedlared competent.

In eccordence with these directions I have the honor toreport that Deisy Eshelman, a $\frac{1}{2}$ blood Pawnee Indian, 16 years of age, passed her examinations and on Hay 24, 1917 was graduated from this school in Home Economics, in accordance with the tentative course of study.

Daisy is the daughter of Bdward Adam and Ruth Josephine Tshelman of Pawnes, Okla. Her father finished frammar school and her mother graduated at Chilocco. She has worked in all departraents at Carlisle. Does not know what she would like to do. Her father wants her to teach school.

Principal Blair reposts that Daisy is a very intelligent little girl, above the average white girl of the same age. She has decided litersry taste and is an habitual reaker of good books. She uses excellent Finglish, her vocabulary being unusually large for one so young. She has initiative, executive ability ana leadorship. She has been at Carlisle for two years.

Matilaa G. Ewing reports that $D$ isy stands firmly for the right, as she sees it end is generally right. She is very pleasant and refined. She made many friands. She stands above the average girl of her age.

## $--2-\infty$

Dalay is in good health, and is very careful in sponding money.
enterlutendent stanion reports that Daisy has no lund or other interest on this reservation. Sho has a Euportionnte intarest in the Pawnee Trust Bund, which Lul spcroximates $\$ 500$, which cen be withdxawn whenerar she becomes of age. The amuity provides for the pajaant of between 40 and $\$ 50$ yearly.

Her mother has made application for a patent in fee to her allottment. When such patent shall have been issued, she w 1111 heve no interests in Indian Iends, oxcept \& $1 / 6$ interest in an 80 acre allottment.

Daigy is too young for any action to be taken 100 ke ing to the removal of her restrictions at this time, however, I recommend a certipicate of competeney be granted this girl as soon as she becomes of age.

Very truly yours,

## September 20, 1917.

Commissioner of Indisn Affeirs, Washington, D. C.

Sir:
Reference is made to your letter of April 28, 1917, in whish you direct attention to that paragraph of the Declaration of Policy in the Administration of Indian Affeirs which refers to Indian students who heve completed the course of instruction in the Government schools, being declered competent.

In accordance with these directions I have the honor toreport that Daisy Eshelman, a $\frac{1}{2}$ blood Pawnee Indian, 16 years of age, pessed her examinations and on May 24, 1917 was graduated irom this school in Home Economics, in accordance with the tentative course of study.

Daisy is the daughter of Pdwerd Adem and Ruth Josephine Tshelman of Pawnee, Okla. Her father finished frammar school and her mother graduated at chilocco. She has worked in all departiments at Carlisle. Does not know Whet she would like to do. Her father wants her to terch school.

Principal Blair reposts that Daisy is a very intelligent little girl, above the average white girl of the same age. She has decided litersry taste and is an habitual reader of good books. She uses excellent inglish, her vocabulary being unusually large for one so young. She has initiative, executive ability and leadorship. She has been at Carlisle for two years.

Matilda $G$. Bring reports that $D$ isy stands firmly for the right, as she sees it end is generally right. She is very pleasant and refined. She made many friands. She stands above the average girl of her age.

## --2--

Daisy is in good health, end is very careful in spending money.

Superintendent stanion reports that Daisy has no land or other interest on this reservation. She has a proportionate intarest in the Pawnee trust Fund, which fund approximates $\$ 500$, which cen be withdrawn whenever she becomes of age. The amuity provides for the payment of between 40 and $\$ 50$ yearly.

Her mother has made application for a patent in fee to her allottment. Whon such patent shall have boen issued, she will heve no interests in Indian lends, except a $1 / 6$ interest in an 80 acre allottment.

Daisy is too young for any action to be taken looke ing to the removal of her restrictions at this time, however, I recommend a certificate of competency be granted this girl as soon as she becomes of age.

> Very truly yours,

Hy dear IIr. Tranoia:
Replying to your inquiries of July 9th., relative to Deisy and Wilfred Eshelman, I have to advise that they heve no landed interesta on this reservation. They have no other tribal interests than the proportionete interests in the Pawnee Mrust Pund and annuitios. Such trust funds approximate $\$ 500$, whi an they are privileged to withdrai upon the attainment of the in majority. The onnuity provides for the peyment of between $\$ 40$ an 350 per capita, yearly.

The mother of these two exstudents is a mixed blood member of this tribe who application for a patent in foe to her allotment has been recently approved. When such patent shel 1 have been issued, she will have no interests in Indian lands under this jurisdiotion except a $1 / 6$ interest in an 80 acre allotment. Her husbend, the father of Wilfred and Daisy, is an industrious white man who maintains his residence in the town of Pawnee. He is employed quite regulerly as a leborer. The home of these ex-students will compare favorably in its maintenance, influences and environments with those of the average residents of our twon.

Respectfullys,
Relph P. Stanion,
Supt.

## CERTIFICATE OF PROMOTION

This certifies that
Daisy Fshelman
(Name of student.)
has made the following record in
Carlisle Indian School
(Name of school.)

Subjects-Academic and Vocational.

## English

General Exercises
fth Voc.
-. 92
Child Study
$\square \quad 83$
Plant Diseases 87
Insects and Insecticides 88
Household Chemistry ................. 80
Sewing 79
Cooking en 91
Rating.

Effort
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Effort $\qquad$
Deportment $\qquad$

Rating.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
and is or is not eligible to pursue work in the $\qquad$ grade, academic; and

[^0]This certifies that Daisy Eshelman (Name of student.) has made the following record in $\qquad$ Carlisle Indian School

Grade.
4 th Voc. $\quad 92$
English
Subjects-Academic and Vocational.

General Exercises
92
Child Study
-.-.............-.-. 83
Plant Diseases 8 ?
Insects and Insecticides $\square$ 88
Household Chemistry
Sewing
--....-.-.--------80

Cooking79
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Effort
Deportment $\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
and is or is not eligible to pursue work in the $\qquad$ grade, academic ; and
(Cancel one.)
grade or year vocational.



[^0]:    

