

5595

CARLISLE INDIAN INDUSTRIAL SCHOOL
DESCRIPTIVE AND HISTORICAL RECORD OF STUDENT

NUMBER 2216	ENGLISH NAME <i>Nella John</i>	AGENCY	NATION <i>Seneca. N.Y.</i>		
BAND <i>New York</i>	INDIAN NAME	HOME ADDRESS <i>Gdn. Singsly Nephew Verosilles, N.Y.</i>			
PARENTS LIVING OR DEAD	BLOOD <i>1/4</i>	AGE <i>18</i>	HEIGHT <i>5-4 1/2</i>	WEIGHT <i>125 1/2</i>	FORCED INSP. <i>33 1/2</i>
FATHER <i>Dead</i>	MOTHER <i>Dead</i>	FORCED EXPR. <i>30 1/2</i>	SEX <i>F</i>		
ARRIVED AT SCHOOL <i>signed H. 27-11 October 29, 1906</i>	FOR WHAT PERIOD <i>one year Five 15 years</i>	DATE DISCHARGED <i>June 24, 1912</i>	CAUSE OF DISCHARGE <i>Time out</i>		
TO COUNTRY APR 9-1907	PATRONS NAME AND ADDRESS			FROM COUNTRY AUG 30 1907	
<i>9-20-07</i>	<i>J. F. Merrill Moores. Pa</i>			<i>8-29-08</i>	
<i>4-9-09</i>	<i>W. R. Cameron, Rising Sun, Md.</i>			<i>8-30-10</i>	
<i>4-29-11</i>	<i>L. R. Convey, 823 N. 41 St. W. Phila. Pa.</i>			<i>N. 5-15-11</i>	
<i>N. 5-15-11</i>	<i>D. J. Mitchell, 112 Bala Ave., Bala, Pa.</i>			<i>8-01-11</i>	

THE SHAW-WALKER CO., MUSKOGON-CHICAGO 33877

Months in school before Carlisle,

Grade entered at Carlisle,

Grade at date of Discharge,

Trade or Industry,

Church, *Baptist*

miles to sch.

CARLISLE INDIAN INDUSTRIAL SCHOOL

DESCRIPTIVE AND HISTORICAL RECORD OF STUDENT

5595

NUMBER 2766	ENGLISH NAME Della John	AGENCY New York	NATION Seneca
BAND	INDIAN NAME	HOME ADDRESS Della John. Irving. N.Y.	
PARENTS LIVING OR DEAD	BLOOD 1/4	AGE 23	HEIGHT 5-7 3/4
FATHER, 10.	MOTHER, 10.	WEIGHT 135	FORCED INSP. 33 1/4
ARRIVED AT SCHOOL Sep. 13, 12		DATE DISCHARGED Apr. 25, 1916	CAUSE OF DISCHARGE Illness
FOR WHAT PERIOD One year			
TO COUNTRY	PATRONS NAME AND ADDRESS		FROM COUNTRY
5-10-13	J.B. Woodward, Mendenhall, Pa.		7-19-13
5-27-14	Mrs. E.S. Taylor, 210 E. Biddle St. West Chester, Pa.		8-27-14
5-31-15	C.H. Jacobs, Oaklane, Pa.		9-1-15

Months in school before Carlisle,.....

Trade entered at Carlisle,

Trade at date of Discharge,.....

Trade or Industry,.....

Church,.....

148

BRIEF.

Application of

Della John

FOR THE ENROLLMENT OF

herself

IN THE INDIAN SCHOOL AT

Carlisle, Pennsylvania

POST-OFFICE ADDRESS OF APPLICANT:

Versailles, N. Y.

Date of enrollment, *April 27*, 191*"*

Term of enrollment, *One* (*1*) years

Application for Enrollment in a Nonreservation School.

(For a child not enrolled at an Agency.)

For and in consideration of the United States assuming the care, education, and maintenance in the United States Indian School at Carlisle, Pa, of Della John, F, I, Della John (Name of child) (Sex.) (Parent, guardian, or next of kin.) of Nersailles P. O., State of N.Y., do hereby voluntarily consent and agree to my enrollment in said school for a period of one years, and also obligate and bind myself to abide by all the rules and regulations for Indian schools.

I further say that the said child was born at on 3/27/1887; (Date) that the father, a Indian of the (Name of father.) (Is or was.) (Degree.) Tribe located at Agency; that he left the tribe about (Approximate date.); that the mother, a Indian of the (Name.) (Is or was.) (Degree.) Tribe located at Agency, and left the tribe about (Approximate date.); that the said child was born and reared in the United States, and now actually resides therein; and that he has attended the following schools:

NAME OF SCHOOL—PUBLIC, GOVERNMENT, OR MISSION.	LOCATED AT—	DATE OF ENROLLMENT.	DATE OF DISCHARGE.	CAUSE OF DISCHARGE.	GRADE.

This 27 day of April, 1911.
Two witnesses

Harvey K. Meyer Della John
(Signature of applicant.) (Parent, guardian, or next of kin.)
P. O., Nersailles, N.Y.

(NOTE.—Every blank in this application must be properly filled out by the applicant, in his own handwriting, if possible. The signature, whether by mark or otherwise, must be attested by two witnesses.)

AFFIDAVIT.

I,, do hereby swear that the statements made in the above application are true.

(Signature of applicant.)

(Parent, guardian, or next of kin.)

Sworn to and subscribed before me this day of, 191.....

(NOTE.—This application and affidavit must be executed before some officer authorized to administer oaths by the parent with whom the child is living; if the parents are dead, by the guardian or next of kin.)

Certificate of Physician.

I, _____, a practicing physician of _____

_____, do hereby certify that I have carefully examined _____,

the child named in this application, and find that _____ is in proper physical condition to attend school, and is not afflicted with tuberculosis or other disease which would be a menace to the health of other pupils.

This _____ day of _____, 191_____

_____, M. D.

Vouchers of Disinterested Persons.

VOUCHER No. 1.

I, _____, a _____, of _____

(Business, calling, or profession.)

_____, do hereby certify that I am personally acquainted with _____

_____ who makes the foregoing application; that I believe his statements therein are true; that I am acquainted with _____; that

(Name of Child.)

he is known and recognized in the community in which he lives as an Indian; that in my opinion

he can not receive proper and adequate schooling at home for the reason that _____

This _____ day of _____, 191_____

VOUCHER No. 2.

I, _____, a _____, of _____

(Business, calling, or profession.)

_____, do hereby certify that I am personally acquainted with _____

_____, who makes the foregoing application; that I believe his statements therein are true; that I am acquainted with _____; that

(Name of child.)

he is known and recognized in the community in which he lives as an Indian; and that in my opinion

he cannot receive proper and adequate schooling at home for the reason that _____

This _____ day of _____, 191_____

Certificate of School Physician.

I hereby certify that on _____, I made a careful examination
(As soon after arrival as possible.)
of the physical condition of _____, the child named in the fore-
going application, and found _____ to be _____

I therefore recommend that the said child be _____ enrolled in this school.

This _____ day of _____, 191_____

School Physician.

INDORSEMENT.

A child showing one-sixteenth or less Indian blood, whose parents live on an Indian reservation, Indian fashion, who, if debarred from the Government schools, could not obtain an education, may be permitted in the reservation day and boarding schools, but it is preferable that it be not transferred to a nonreservation school, without permission from the Office. Children showing one-eighth or less Indian blood, whose parents do not live on an Indian reservation, whose home is among white people where there are churches and schools, who are presumed to have adopted the white man's manners and customs, and are to all intents and purposes white people, are debarred from enrollment in the Government nonreservation and reservation schools. Superintendents, in all cases where doubt exists as to the degree of Indian blood of a child proposed for transfer, should fully satisfy themselves of the facts by affidavits from reliable persons, which affidavits must be kept on file at the school.

A pupil who has been regularly enrolled in a nonreservation school must not be taken to any other non-reservation school without the consent of both Superintendents and the Commissioner of Indian Affairs, and Superintendents will be held to strict accountability for such pupils taken to their schools.

A pupil dismissed from school for cause must not be enrolled in any other school without the permission of the Commissioner of Indian Affairs. Full facts must be submitted with each request.



148

BRIEF.

Application of

Hella John

FOR THE ENROLLMENT OF

herself

IN THE INDIAN SCHOOL AT

Carlisle, Pennsylvania

POST-OFFICE ADDRESS OF APPLICANT:

Irving, N.Y.

Date of enrollment, *Sept. 14th*, 191*2*

Term of enrollment, *One* (*1*) years

Application for Enrollment in a Nonreservation School.

(For a child not enrolled at an Agency.)

For and in consideration of the United States assuming the care, education, and maintenance in the United States Indian School at Carlisle, Pa, of Della John, F, I, Della John (Name of child.) (Sex.) (Parent, guardian, or next of kin.) of Trving P. O., State of N.Y., do hereby voluntarily consent and agree to my enrollment in said school for a period of one years, and also obligate and bind myself to abide by all the rules and regulations for Indian schools. (Not less than 3.)

I further say that the said child was born at Nersailles, N.Y. on 3-27-1889 (Date.) that the father, Justin John, was a 1/2 Indian of the Seneca (Name of father.) (Is or was.) (Degree.) Tribe located at _____ Agency; that he left the tribe about _____; (Approximate date.) that the mother, Olive John, was a 1/4 Indian of the Seneca (Name.) (Is or was.) (Degree.) Tribe located at _____ Agency, and left the tribe about _____; that (Approximate date.) the said child was born and reared in the United States, and now actually resides therein; and that he has attended the following schools:

NAME OF SCHOOL—PUBLIC, GOVERNMENT, OR MISSION.	LOCATED AT—	DATE OF ENROLLMENT.	DATE OF DISCHARGE.	CAUSE OF DISCHARGE.	GRADE.

This 14th day of Sept, 1912
Two witnesses:

Harvey K. Meyer
(NOTE.—Every blank in this application must be properly filled out by the applicant, in his own handwriting, if possible. The signature, whether by mark or otherwise, must be attested by two witnesses.)

Della John
(Parent, guardian, or next of kin.)
P. O., Trving, N.Y.

AFFIDAVIT.

I, _____, do hereby swear that the statements made in the above application are true.

(Signature of applicant.) (Parent, guardian, or next of kin.)

Sworn to and subscribed before me this _____ day of _____, 1912

(NOTE.—This application and affidavit must be executed before some officer authorized to administer oaths by the parent with whom the child is living; if the parents are dead, by the guardian or next of kin.)

Certificate of Physician.

I, _____, a practicing physician of _____
_____, do hereby certify that I have carefully examined _____,
the child named in this application, and find that _____ is in proper physical condition to attend
school, and is not afflicted with tuberculosis or other disease which would be a menace to the health
of other pupils.

This _____ day of _____, 191_____, M. D.

Vouchers of Disinterested Persons.

VOUCHER NO. 1.

I, _____, a _____, of _____
(Business, calling, or profession.)
_____, do hereby certify that I am personally acquainted with
_____ who makes the foregoing application; that I believe his state-
ments therein are true; that I am acquainted with _____; that
(Name of Child.)
he is known and recognized in the community in which he lives as an Indian; that in my opinion
he can not receive proper and adequate schooling at home for the reason that _____

This _____ day of _____, 191_____

VOUCHER NO. 2.

I, _____, a _____, of _____
(Business, calling, or profession.)
_____, do hereby certify that I am personally acquainted with
_____, who makes the foregoing application; that I believe his state-
ments therein are true; that I am acquainted with _____; that
(Name of child.)
he is known and recognized in the community in which he lives as an Indian; and that in my opinion
he cannot receive proper and adequate schooling at home for the reason that _____

This _____ day of _____, 191_____

Certificate of School Physician.

I hereby certify that on _____, I made a careful examination
(As soon after arrival as possible.)
of the physical condition of _____, the child named in the fore-
going application, and found _____ to be _____

I therefore recommend that the said child be _____ enrolled in this school.

This _____ day of _____, 191_____

School Physician.

INDORSEMENT.

A child showing one-sixteenth or less Indian blood, whose parents live on an Indian reservation, Indian fashion, who, if debarred from the Government schools, could not obtain an education, may be permitted in the reservation day and boarding schools, but it is preferable that it be not transferred to a nonreservation school, without permission from the Office. Children showing one-eighth or less Indian blood, whose parents do not live on an Indian reservation, whose home is among white people where there are churches and schools, who are presumed to have adopted the white man's manners and customs, and are to all intents and purposes white people, are debarred from enrollment in the Government nonreservation and reservation schools. Superintendents, in all cases where doubt exists as to the degree of Indian blood of a child proposed for transfer, should fully satisfy themselves of the facts by affidavits from reliable persons, which affidavits must be kept on file at the school.

A pupil who has been regularly enrolled in a nonreservation school must not be taken to any other non-reservation school without the consent of both Superintendents and the Commissioner of Indian Affairs, and Superintendents will be held to strict accountability for such pupils taken to their schools.

A pupil dismissed from school for cause must not be enrolled in any other school without the permission of the Commissioner of Indian Affairs. Full facts must be submitted with each request.



y. 601

August 9, 1917.

Miss Della John,
R. F. D. #2,
Irving, N.Y.

Dear friend:

Your letter addressed to Superintendent Francis has come to my office for attention since Mr. Francis is away on a short vacation.

We are always very glad to hear of our graduates and especially pleased to know that you are improving in health.

You ask about one of your friends at the school visiting you for a vacation of two weeks, but you do not mention the young lady's name. Of course no permissions could be granted until we had some definite knowledge as to who the young lady may be. I am not in a position to remember the chums of days gone by. Should you care to take this up with Mr. Francis when he returns from his vacation, I am sure he will be glad to hear from you.

Very truly yours,

J:R

Chief Clerk in Charge.

Iroving N.Y. Aug 7 1917

Mr Francis,
Barbisle,

Dear Sir,

I'm sure you don't know me so I shall first introduce myself. I am an ex student and graduate of Barbisle. I was graduated in 1915 but I just came home year ago on account of my health. I was sorry I had to give up my work on account of my health but I am trying live up to Barbisle teachings and as soon as I regain good health again I intend to carry out my ambitions. I am getting along

and now.

While I was to Carlisle I
chummed with a very dear girl
who I still think a lot of
yet I he and I are always
like sisters there and we
have never had any misunder-
standings. I just received a
letter from her and she would like
to come and see ^{me} and remain
for two weeks before school
begins but of course we
would not want to do that
unless you give permission.
I surely would like to have
her come and I am sure
she'd be safe in every way.
My Aunt is willing but I am

- you know what is best
I remember that I got no use
to the school ruler while that
that I still live up to it
and I on shore we together
be careful as I am not able to
do much anyway and since
she wants to come we will
be glad to have her spend
two weeks with us for her
vacation since her home is
so far off. Let me hear from
you about this.

I am

Abella John

R.F.D # 2.

Stroming, N.Y.

601

August 20, 1917.

Miss Della John
Irving, N. Y.

My dear friend:-

I am in receipt of your letter of recent date extending an invitation to Tookah McIntosh to visit you for two weeks.

While I would be glad to please both of you by giving my consent to this little visit, I do not think it would be for the best interest of the school to do this. I want to explain what I mean.

Tookah has been a good girl all the time she has been at Carlisle and has been splendid help in the quarters this last summer and I know that if I allowed her to go on a visit, she would not take advantage of her complete release from the school for the time she was away and would conduct herself in every way as she should.

However, there are about 60 other girls here many of whom might want the same privilege granted Tookah and I could not well refuse them after I had given my consent for one to go. I must treat them all alike. I know there are some here who might want to go and yet for their own good, I could not let them go. I hope you see my point and understand that the decision is made for the best interest of all.

Why not come to Carlisle and pay us all a little visit? You have many friends here, I understand, who would be glad to see you.

Very truly yours

NRD

Superintendent.

Joving N Y Aug 10th 17

Mr. Francis,

Barbours, Pa.

Dear Sir

I am sorry I did not mention the girls name when I wrote to you so I am writing to you again.

The girl is Iooka McIntosh. She and I were great friends while at school and we surely would like to meet again and if she can come out for two weeks we be glad to meet her at the station at the time she arrives or I could go as far as Buffalo to meet her. The station she would get off here is either Farmham or Joving. It does not make any difference

~~which~~ as we live between
the two.

If you have any Senior
Arrows left will you send
me one as I have not
seen any yet.

Hoping to hear from you
again I am

Hella John,
Living
N.Y.

CARLISLE INDIAN SCHOOL

[illegible]

Progress from _____, to _____,
 (Date) (Date)

FIRST YEAR IN THIS SCHOOL	SEPT.	OCT.	NOV.	DEC.	JAN.	FEB.	MAR.	APR.
Class or grade								
Academic.....standing*								
Industrial.....standing* (Department)								
Musical: Band.....standing*								
Vocal.....standing*								
Orchestra.....standing*								
Department.....standing*								
Physical condition								

Remarks:

Position 1.

Assistant
Domesitic

5595

Name

John, Della,

Age 24 Deg. Ind. Blood $\frac{1}{4}$

Other positions for which suited, and in order named. 2.

3.

4.

Information from

Carlisle

Date 8/1/12 191

State

Agency

Tribe Seneca

EFFORTS

RECORD

RESULTS

c/o Kingsley Nephew, Versailles, N. Y.

No recent data, Oct. 1913

Name of Student		Home Address		Versailles, N. Y. 148												Tribe	Tenecca	
Age at Entrance	Date of Entrance	Shop	Locality	Days in School	JAN.	FEB.	MAR.	APR.	MAY	JUNE	JULY	AUG.	SEPT.	OCT.	NOV.	DEC.	TOTAL OR AVERAGE	
18	10-29-'06				7	8	9	10	11	12	1	2	3	4	5	6		
Patron		R. R. Station		Conduct														
Address		Grade in School		Ability														
Recommended by		Church		Health														
Date of Outing		Date Returned		Earnings														
5-15-'11		8-31-'11		Wages														
Della John		Kingsley Nephew																
D. T. Mitchell																		
Bolan, Pa.																		
2. B. Woodward,																		
Mendenhall, Pa.																		
5-10-13		7-19-'13																
Mrs. E. S. Taylor																		
West Chester, Pa.																		
5-29-'14		8-27-14																
Mrs. C. H. Jacobs																		
Oak Lake, Pa.																		
5-31-15-		9-1-15-																

OUTING RECORD - CARLISLE INDUSTRIAL SCHOOL

148

Name of Student

Della John

Home Address

Kingsley Nephew, Versailles, N.Y. Tribe Seneca

Age at Entrance

18

Date of Entrance

Oct. 29-1906

Shop

1910
JAN.

FEB.

MAR.

APR.

MAY

JUNE

1909
JULY

AUG.

SEPT.

OCT.

NOV.

DEC.

TOTAL OR AVERAGE

Patron

Wm Cameron

Locality

Farm

Days in School

18 19 21 8 18 13

Address

Rising Sun, Md.

R. R. Station

Rising Sun, Md.

Conduct

g. g. g. g. g. g. g. g. g. g. g. g. g.

Recommended by

Grade in School

Ability

g. g. g. 7 g. g. g. g. g. 7 7

Grade of Home

Good

Church

Baptist

Health

g. g. g. v. g. g. g. g. g. g. g. g. g.

Date of Outing

Apr. 9-1909

Date Returned

8-30-'10

Wages

Earnings

3 6. 6. \$6 6. 6 6 5

1910

g. g.
7 g.
g. g.
6. 6.

July Aug Sept Oct Nov Dec Jan Feb Mar Apr May June

S. R. Conroy
823 N. 41st St.,
Phila., Pa.

4-29-'11 To 5-15-'11
Mrs. O. I. Mitchell
Bala, Pa.

7 7
v. g. g.
g. g.
5. 10.

5-15-'11

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REPORT OF Lella John pupil of Carlisle Indian
School, who went May 1901 to live with Mrs. L. J. Mitchell
of Bala Mont.
Penn. Bala.
(State) (Post Office) (County) Railroad Station

Conduct

Health

Ability

Cleanliness

Economy

Situation of Room

Condition of Room

Condition of Clothing

Wages 10.00

Are careful accounts kept by patron? Yes

Are careful accounts kept by pupil?

Number of days at school

Distance to school

Grade or quality of school

Name and address of teacher

Qualifications of teacher

In what grade was pupil at Carlisle? 8th

In what grade is pupil at present? "

Attends what church and Sunday school? Epic.

Distance to church 1/2 mile

Is there a Catholic church in locality? Yes - 1 mi.

Who compose patron's family? Mr. + Mrs. M. 1 child + mother.

What other help is employed? None

Locality of home Town

Home life and environments

Trade at school

Nature of work Gen. house work

Pupil's age 20 Experience 3 yrs.

Any general statement or wishes of patron or pupils, together with Agent's estimate of place, people, and pupil:

New patron. first-Indian girl. pres.
and home, refined lady. an excellent
house keeper. Patron away for day
from the school at work. English
to happy says she likes her home
very much, work not to having
patron kind to her, but home she
ever had. she expects to return to
Carleton in Sept. to join her class.

Mellie O. Gailh-
Field Agent

June 14-1866.

148

REPORT OF Della John pupil of Carlisle Indian
School, who went 4-9-'09 to live with W. R. Cameron
(Date) (Patron)

of Rising Sun,
(Post Office) (County)
Maryland, Rising Sun Railroad Station
(State)

Conduct Good

Health Ev - tooth - ache at times

Ability Good

Cleanliness "

Economy "

Situation of Room 2nd

Condition of Room Ev

Condition of Clothing Good

Wages \$6.00

Are careful accounts kept by patron? Yes

Are careful accounts kept by pupil? No

Number of days at school

Distance to school $\frac{1}{2}$ mi.

Grade or quality of school Ungraded (country)

Name and address of teacher

Qualifications of teacher

In what grade was pupil at Carlisle? 7th

In what grade is pupil at present? " "

Attends what church and Sunday school? Bresby,

Distance to church 1 mi

Is there a Catholic church in locality? None

Who compose patron's family? Mr & Mrs. C. 3 chil - 13-11-18

What other help is employed? col man - wash put out -

Locality of home farm - not lonesome

Home life and environments Ev

Trade at school

Nature of work Gen House - work

Pupil's age 19 Experience

Any general statement or wishes of patron or pupils, together with Agent's estimate of place, people, and pupil:

Patron says Hella has been with her a year, works well under supervision: is a good plain cook, enjoys cooking is good about getting up in morning.

D. likes her home 2nd time she has lived here; has been out over a year and wants to return to Carlsbad for the winter.

May. 25th - 1910

Mellie V. Gauthier
Field Agent

RETURNED STUDENT.

PART 1.

Report by Non-reservation Superintendent or Reservation School Principal.

School Carlisle Indian

Date March 20, 1911.

Name Della John Sex F Age 23 Deg. Indian Blood $\frac{1}{4}$

Belongs, State N. Y. Agency _____ Tribe Seneca

Home address, whose care, etc. Kingsley Nephew, Versailles, N. Y.

Grade in school 7 health good height 5-2 $\frac{3}{4}$ weight 135

Number months instruction given pupil in each department, including music (vocal)
50 months in Academic Dept.

Course completed None years in this school 5

Years spent in other schools and names of schools _____

Character and disposition Excellent

Recommended for what employment, suitability in order named, 1. Housekeeping

2. Laundress 3. _____ 4. _____

Remarks: Has had training under the Outing.

PART 2.

Report by Agent or Reservation Superintendent.

Agency _____ Date _____

Date pupil returned from school _____ employed since return as follows _____

Are home and local conditions favorable _____

Should he receive assistance to find employment _____

At what employment do you think he would do best _____

Remarks: _____

Suggestions for Supplying the Information Requested on this Blank.

1. The report of Non-reservation School Superintendents should be made at the time or a little before the pupil leaves school, whether at the end of the school year or during the year, provided the pupil is 18 years of age and over, or younger, if for any special reason the pupil is quitting school permanently. As soon as this report is received, or at least very soon after the pupil returns home, the Supervisor of Indian Employment will correspond with him, for the purpose of getting more in personal touch with the returned student, and finding out something about his wishes etc. The answer to this letter when received will be attached to and filed as part of this report.

2. Health, height, and weight of returned students are sometimes very essential in placing them properly, but height and weight could be approximated very satisfactorily, though from the pupil records now being gotten up, all information called for in part 1, of this blank, could readily be secured and be definite.

3. The State, Agency, and Tribe are important, and where the pupil is not attached to any agency, this fact should be stated as "no agency," and in such cases the Superintendents should give all available information as to the home and local conditions surrounding the pupil.

4. Where the out-going pupil has passed the Civil Service Examination for any position, this fact should always be noted, giving position for which examination was taken.

5. It should be remembered that the Supervisor of Indian Employment can but seldom have a personal acquaintance with the out-going student, and that he must depend on the information furnished in this report for his basis of action in behalf of the pupil.

6. The degree of Indian blood should always be stated, as this fact largely determines the amount of efforts that will be made on behalf of any particular returned student: Qualifications being equal or even nearly so, the preference will be given to those having the greatest degree of Indian blood.

7. This report should be forwarded promptly to the Supervisor of Indian Employment, Denver, Colorado.

8. Reports on out-going students from Reservation Schools, are made only on pupils leaving the school who are 18 years old or over, and who will probably not go away to school.

9. If Part 1, of this report is made out by the Principal of the Reservation School, the Agent or Reservation Superintendent should supply information called for in Part 2, if the Principal has not the necessary information on home surroundings and local conditions. Information in regard to home surroundings and local conditions is very essential to properly understand the pupils' difficulties and needs.

10. When Part One is made out by Non-reservation Superintendents, this blank will be sent by the Supervisor of Indian Employment to the Agent or Superintendent of the Reservation, where the out-going student belongs, to have Part 2 filled out. This should be filled out and returned to the Supervisor of Indian Employment, Denver, Colorado, as promptly as possible, for, practically nothing can be done, till the receipt of this blank, with Part 2 filled out by the Reservation authorities. The information "Employed since return as follows," will be valuable only in cases where the pupil has been home for some time.

Tickets placed Oct. 19/06

✓

APPLICATION FOR ENROLLMENT IN A NON-RESERVATION SCHOOL

Full name of child... Della John ... Indian name is

Name of Father... Sustin John ...

Name of Mother... Olive John ... Tribe... Seneca Tribe

Reservation... Cattaraugus ... Degree of Indian blood of child... almost full blood Indian

Is either parent white, if so, which?... No ... Are either or both allotted?... No

On what reservation?... Cattaraugus ... Age of child... Eighteen ... What reservation school attended?... Cattaraugus ... How long?... Six years

If ever enrolled in a non-reservation school, name of school, ... No ...

When?... No ... How long?... No ... If ever dismissed from a school, where?... No ... when?... No ... and for what reason?... No

(Signed.)... Kingsly Nephew

NOTE—The above blank to be signed by the child, if old enough to understand its import; if not, by the parent, guardian or other person cognizant of the facts.

CONSENT BLANK

I, Kingsly Nephew ... parent, guardian or next of kin of the above-named child, ... do hereby consent to transfer or enrollment for a period of five (5) years in the Indian School at Carlisle, Pa.

Dated at... Cattaraugus Reservation ... on the... Fifteenth day of... October ... 1906..

(Signed.)... Kingsly Nephew

Dogwood Inf. Oct. 2, 1906

This is to certify that I have this day examined Della John, and find her in good physical condition, and free from mental defects

A. D. Laro

Agency Physician
N. Y. Indian Agency

Tickets placed Oct. 19/06

✓

148
APPLICATION FOR ENROLLMENT IN A NON-RESERVATION SCHOOL

Full name of child... Della John... Indian name is

Name of Father... Justin John...

Name of Mother... Olive John... Tribe... Seneca Tribe

the transfer so far as... health conditions are concerned...
on the... day of..., 190....

(Signed.).....

AGENT'S OR SUPERINTENDENT'S INDORSEMENT

....., 190....

The statements concerning the above named... are be-
lieved by me to be correct, and I hereby recommend the transfer.

(Signed.).....

U. S. Indian Agent or Superintendent.

NOTE—Age limits, twelve to twenty years. Preferably fourteen to eighteen. Students must be at least one-fourth Indian preferably full Indian. Special cases beyond the age limit can be given consideration.

Card made Nov-2-06
d.m.

INFORMATION REGARDING RETURNED STUDENTS

PART 1

REPORT BY NONRESERVATION SUPERINTENDENT OR RESERVATION SCHOOL PRINCIPAL

SCHOOL, _____, 191
Name, Della John; Sex, 7; Age, 24; Deg. Indian Blood, 1/4
Belongs: State, N.Y.; Agency, _____; Tribe, Seneca
Home address, whose care, etc., Kingsley nephew, Versailles, N.Y.
Grade in school, VIII; health, very good; height, _____; weight, 128 1/4
Number months instruction given pupil in each school department, including music, _____

Course completed, _____; years in this school, 6

Years spent in other schools and names of schools, _____

Character and disposition, Good

Recommended for what positions, suitability in order named: 1. General housework

2. _____; 3. _____; 4. _____

Remarks: _____

_____, Supt.

PART 2

REPORT BY RESERVATION SUPERINTENDENT

AGENCY, _____, 191

Date pupil returned from school, _____; employed since return as follows: _____

Are home and local conditions favorable? _____

Should he receive assistance to find employment? _____

At what employment do you think he would do best? _____

Remarks: _____

_____, Supt.

SUGGESTIONS FOR SUPPLYING THE INFORMATION REQUESTED ON THIS BLANK

1. The report of nonreservation school Superintendent should be made at the time or a little before the pupil leaves school, whether at the end of the school year or during the school year, provided the pupil is 18 years of age or over, or younger, if for any special reason the pupil is quitting school permanently. As soon as this report is received, or at least very soon after the pupil returns home, the Supervisor of Indian Employment will correspond with the returned student for the purpose of getting more in personal touch with him and finding out something about his wishes, etc. His answer will be attached to and filed as part of this report.

2. Health, height, and weight of returned students are sometimes very important in placing them properly; height and weight could be approximated very satisfactorily, though from the pupil records now in use all information called for in part 1 of this blank can readily be obtained and be definite.

3. The State, agency, and tribe are important, and where the pupil is not attached to any agency this fact should be stated and the Superintendent should give all available information as to the home and local conditions surrounding the pupil.

4. Where the outgoing pupil has passed the civil-service examination for any position, this fact should always be noted, giving position for which examination was taken.

5. It should be remembered that the Supervisor of Indian Employment can but seldom have a personal acquaintance with the outgoing student, and that he must depend on the information furnished in this report for his basis of action in behalf of the pupil.

6. The degree of Indian blood should always be given, as this fact largely determines how much effort will be made on behalf of any particular returned student; qualifications being equal, or nearly so, the preference will be given to those having the greatest degree of Indian blood.

7. This report should be forwarded promptly to the Supervisor of Indian Employment, Denver, Colo.

8. Reports on students from reservation schools should be made only as to those who leave the schools at 18 years of age, or older, and who will probably not go away to school.

9. If part 1 of this report is made out by the principal of a reservation school, the reservation Superintendent should supply information called for in part 2 if the principal is not informed as to home surroundings and local conditions. Such information is essential to a proper understanding of the difficulties and needs of the pupil.

10. When part 1 is made out by a nonreservation Superintendent, this blank will be sent by the Supervisor of Indian Employment to the Superintendent of the reservation where the outgoing student belongs. He should fill out part 2 and return the blank as promptly as possible, for practically nothing can be done until the information called for in part 2 is supplied.

Information under the heading "Employed since return as follows," will be valuable only in cases where the pupil has been home for some time.

148

October 18, 1913.

Mrs. J. B. Woodward,
Mendenhall, Pa.

Dear Friend:-

I am writing you to ask that you send to me the balance of money due Della John, the pupil who was with you from May tenth to July nineteenth.

As the regular outing clerk who has charge of the accounts of each outing pupil is away at the present time, I am unable to state just the amount due Della, however, you have her record and should know the amount due her and I trust you will remit the same to me at once as she is in need of this money.

Della was in to see me about the matter and I hope you will give this your attention.

Very truly yours,

Superintendent.

L.

601

INFORMATION REGARDING RETURNED STUDENTS

PART 1

REPORT BY NONRESERVATION SUPERINTENDENT OR RESERVATION SCHOOL PRINCIPAL

SCHOOL, Carlisle, Pa., July 1, 1915., 191

Name, John, Della; Sex, F; Age, 25; Deg. Indian Blood, 1/4

Belongs: State, N. Y.; Agency, _____; Tribe, Seneca

Home address, whose care, etc., C/o Supt., Carlisle Indian School.

Grade in school, Graduate; health, good; height, 5'4"; weight, 120

Number months instruction given pupil in each school department, including music, Outing 4;
sewing 6; housework in general 9; custodian clothing room 14.

Course completed, Academic; years in this school, 2-3/4 (8 3/4)

Years spent in other schools and names of schools, No data

Character and disposition, Excellent

Recommended for what positions, suitability in order named: 1. _____

2. _____; 3. _____; 4. _____

Remarks: _____

_____, Supt.

PART 2

REPORT BY RESERVATION SUPERINTENDENT

AGENCY, _____, 191

Date pupil returned from school, Still at Carlisle (outing), employed since return as follows:

Are home and local conditions favorable? _____

Should he receive assistance to find employment? _____

At what employment do you think he would do best? _____

Remarks: _____

_____, Supt.

SUGGESTIONS FOR SUPPLYING THE INFORMATION REQUESTED ON THIS BLANK

1. The report of nonreservation school Superintendent should be made at the time or a little before the pupil leaves school, whether at the end of the school year or during the school year, provided the pupil is 18 years of age or over, or younger, if for any special reason the pupil is quitting school permanently. As soon as this report is received, or at least very soon after the pupil returns home, the Supervisor of Indian Employment will correspond with the returned student for the purpose of getting more in personal touch with him and finding out something about his wishes, etc. His answer will be attached to and filed as part of this report.

2. Health, height, and weight of returned students are sometimes very important in placing them properly; height and weight could be approximated very satisfactorily, though from the pupil records now in use all information called for in part 1 of this blank can readily be obtained and be definite.

3. The State, agency, and tribe are important, and where the pupil is not attached to any agency this fact should be stated and the Superintendent should give all available information as to the home and local conditions surrounding the pupil.

4. Where the outgoing pupil has passed the civil-service examination for any position, this fact should always be noted, giving position for which examination was taken.

5. It should be remembered that the Supervisor of Indian Employment can but seldom have a personal acquaintance with the outgoing student, and that he must depend on the information furnished in this report for his basis of action in behalf of the pupil.

6. The degree of Indian blood should always be given, as this fact largely determines how much effort will be made on behalf of any particular returned student; qualifications being equal, or nearly so, the preference will be given to those having the greatest degree of Indian blood.

7. This report should be forwarded promptly to the Supervisor of Indian Employment, Indian Office, Washington, D. C.

8. Reports on students from reservation schools should be made only as to those who leave the schools at 18 years of age, or older, and who will probably not go away to school.

9. If part 1 of this report is made out by the principal of a reservation school, the reservation Superintendent should supply information called for in part 2 if the principal is not informed as to home surroundings and local conditions. Such information is essential to a proper understanding of the difficulties and needs of the pupil.

10. When part 1 is made out by a nonreservation Superintendent, this blank will be sent by the Supervisor of Indian Employment to the Superintendent of the reservation where the outgoing student belongs. He should fill out part 2 and return the blank as promptly as possible, for practically nothing can be done until the information called for in part 2 is supplied.

Information under the heading "Employed since return as follows," will be valuable only in cases where the pupil has been home for some time.

En-148

NAME.	TRIBE.	PARENT OR GUARDIAN.
John, Della.	Seneca, N.Y.	Kingsly Nephew.

DATE ENROLLED.	TERM.	AGE.	HOME ADDRESS.
Oct. 29, 1906.	5 Years.	18.	Versailles, N.Y.

DATE OF RECORD	ACADEMIC DEPARTMENT.			INDUSTRIAL DEPARTMENT.			DORMITORY.			OUTING		SPECIAL REMARKS.
	ROOM NO.	Scholarship	Conduct.	Shop.	Ability.	Conduct.	Room No.	Neatness	Conduct	Ability.	Conduct.	
Apr. '07	9	Good	Ex.							Good	Good	
Jan. '09	11	Good	Ex	A.R.	V. Ed.	V. Ed.	234	V. Ed.	Ex	Good	Good	
July '09	11	Good	Good	Gen.	"	"	"	"	V. Good	"	"	
Jan. '10										"	"	
July '10		Outing								"	"	
Jan. '11	11	Good	Ex.	L.	Good	Good		V. G.	Ex			
July '11	11	V. Good	Ex.									
Dec. '11				House	V. G.	Ex.		Ex	"			

DEPARTMENT OF THE INTERIOR

UNITED STATES INDIAN SERVICE

Carlisle, Pa.

Dec 28th., 1915.

Supt. O. H. Lipps:

I have questioned Della John. Her nearest relative is her aunt Susan Turkey, Farnam, New York. Della has escaped an immediate operation and in fact is doing nicely. My intuition tells me however that it will be necessary to operate in the future .

Respectfully,

Walter Rindtuff M. D.

Dec. 28th, 1915.

Dr. Rendtorff:

Della John has remained at Carlisle because she does not have a home of her own to go to. She has evidently had to look out for herself for some time and I believe it will be entirely satisfactory to take such action in her case as meets with her approval.

Will you please talk to her again and notify me if it is learned that there is any one who is especially interested in her and whose consent to an operation in her case should be secured?

Respectfully,

HKM.

Superintendent.

60)
Febr. 14th, 1916.

Mrs. Susan Turkey,
Farnham, New York.

My dear Madam:

Some time ago it became necessary to operate on Della John to relieve her from an attack of appendicitis. She made an uneventful recovery, but is yet in our school hospital on account of a condition that seems to be entirely beyond our school physician's control. I submit below for your further information a copy of a report that was issued by the physician:

"Della John is in such nervous condition that I feel the school is not the place for her. She took on so over the death of her brother that she is a nervous wreck as a result. I recommend that she be sent home."

Understanding that Della does not have anyone but you to look to for a home I beg leave to inquire what care you can arrange to give her if she is sent to your home. I desire to cooperate with you and will appreciate a prompt reply.

Very truly yours,

HKM.

Superintendent.

Febr. 25th, 1916.

Mrs. Susan Turkey,

Farnham, New York.

My dear Madam:

Noting in your letter of the 18th instant that you could not care for Della John at this time on account of your own illness and that her confinement to the Erie County Hospital at Buffalo would probably be the only chance she would have to get the care she now needs, it has been decided that for the present her release from Carlisle cannot conscientiously be effected.

Very truly yours,

HUM.

Superintendent.

Farnham, N.Y. Feb. 18.th 1914.

A.S. Leipp.

Sir

I recd. your letter, dated the
14.th in regard to Della John
Condition. First I want to tell you
my circumstances, I am sick and
under the Doctors, so that I could
not take care of her, my home is so
small too. So I think the best thing
for her to go to the Erie County Hospital
There has been many have been
There & says they take good care,
and her brothers & relations could
come and see her, and as soon I can

able again, I would be glad to have
her come to my home. So long as we be
well. Buffalo, is 26 miles from here not
so far but her Brothers & Friends can
come to see her. as soon I get able
I can go to see her.

I remain & wish for the Better,

Mrs Susan Turkey.

Mar. 31st, 1916.

Mrs. Susan Turkey,
Farnham, New York.

My dear Madam:

Our school physician again urges that the privilege of going home be allowed your niece, Della John, and Della herself came to this office this morning to inquire whether such arrangements could be made.

As the spring days are now coming on the freer life at your home should enable Della to become stronger and I hope I shall hear soon when you can allow her to come to your home.

Very truly yours,

HKM.

Superintendent.

601

April 25th, 1916.

Mr. Lyford John,

Irving, New York.

My dear Sir:

As we have not heard from you regarding the coming home of your sister Della it is being arranged so that she can leave here this evening as was originally planned.

Hoping she can take the trip without becoming too tired out and that we will hear from you after she has arrived at your home, I am,

Very truly yours,

NKM.

Acting Superintendent.

(Copy to Mrs. Turkey.)

601

April 19th, 1916.

Mr. Lyford John,

Irving, New York.

My dear Sir:

Your sister Della was seen at this office and requested that arrangements be made so that she can leave here next week to go to your home. As Della has not been at all well this winter and spring the arrangements desired by her will be made unless I hear from you to the contrary.

It is being planned so that she can leave here on Tuesday evening, April the 25th, and she should arrive at Lawton Station the next forenoon.

If it does not meet with your approval to have her come to your home or to the Lawton Station please write me at once and suggest what other arrangements you desire to have made.

Very truly yours,

HKM.

Acting Superintendent.

(Copy to Mrs. Turkey.)

Department of the Interior.

The SuperintendentUnited States Indian SchoolCarlislePennsylvania

6-3305

60/ Irving, N.Y.
April, 27, 1884.

Dear Sir

Miss Stella John
reached home safe.

on the twenty
sixth.

I am

Lyford Jones

INFORMATION REGARDING RETURNED STUDENTS

PART 1

REPORT BY NONRESERVATION SUPERINTENDENT OR RESERVATION SCHOOL PRINCIPAL

SCHOOL, Carlisle Indian, March 20, 191 1

Name, Della John; Sex, F; Age, 23; Deg. Indian Blood, $\frac{1}{4}$

Belongs: State, N. Y.; Agency, _____; Tribe, Seneca

Home address, whose care, etc., Kingsley Nephew, Versailles, N.Y.

Grade in school, 7; health, Good; height, 5--2 $\frac{3}{4}$; weight, 135

Number months instruction given pupil in each school department, including music, (Vocal)
50 months in Academic Dept.

Course completed, None; years in this school, 5

Years spent in other schools and names of schools, _____

Character and disposition, Excellent

Recommended for what positions, suitability in order named: 1. Housekeeping
2. Laundress; 3. _____; 4. _____

Remarks: Has had training under the Outing.

_____, Supt.

PART 2

REPORT BY RESERVATION SUPERINTENDENT

AGENCY, _____, 191

Date pupil returned from school, _____; employed since return as follows:

Are home and local conditions favorable? _____
Should he receive assistance to find employment? _____
At what employment do you think he would do best? _____

Remarks: _____

_____, Supt.

SUGGESTIONS FOR SUPPLYING THE INFORMATION REQUESTED ON THIS BLANK

1. The report of nonreservation school Superintendent should be made at the time or a little before the pupil leaves school, whether at the end of the school year or during the school year, provided the pupil is 18 years of age or over, or younger, if for any special reason the pupil is quitting school permanently. As soon as this report is received, or at least very soon after the pupil returns home, the Supervisor of Indian Employment will correspond with the returned student for the purpose of getting more in personal touch with him and finding out something about his wishes, etc. His answer will be attached to and filed as part of this report.

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3. The State, agency, and tribe are important, and where the pupil is not attached to any agency this fact should be stated and the Superintendent should give all available information as to the home and local conditions surrounding the pupil.

4. Where the outgoing pupil has passed the civil-service examination for any position, this fact should always be noted, giving position for which examination was taken.

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7. This report should be forwarded promptly to the Supervisor of Indian Employment, Denver, Colo.

8. Reports on students from reservation schools should be made only as to those who leave the schools at 18 years of age, or older, and who will probably not go away to school.

9. If part 1 of this report is made out by the principal of a reservation school, the reservation Superintendent should supply information called for in part 2 if the principal is not informed as to home surroundings and local conditions. Such information is essential to a proper understanding of the difficulties and needs of the pupil.

10. When part 1 is made out by a nonreservation Superintendent, this blank will be sent by the Supervisor of Indian Employment to the Superintendent of the reservation where the outgoing student belongs. He should fill out part 2 and return the blank as promptly as possible, for practically nothing can be done until the information called for in part 2 is supplied.

Information under the heading "Employed since return as follows," will be valuable only in cases where the pupil has been home for some time.

601
June 28th, 1916.

Miss Della John,
Irving, New York.

My dear Friend:

I have received your letter and am pleased to know that the rest you are enjoying at home has resulted in an improvement in your condition and that you are looking forward to having your usual strength by the time the summer vacation months are over. I am glad to hear such good news and do hope that you will become stronger as rapidly as you now anticipate.

Later in the summer I shall expect to hear from you about plans for next year so that I can then help you to carry them out in so far as it is possible to do so from this end.

With best wishes, I remain,

Your friend,

HKM.

Superintendent.

Irving, N.Y. June 18, 1916

Mr. C. H. Lipps,
Carlisle, Pa.

Dear Sir;

I feel that it is my duty to write and tell you how I am getting along since I came home.

I have been home now nearly two months and I feel much better but I am still a little nervous and take medicine yet. I think in another month's time I may be well and strong again.

I intended to have a talk with you before leaving Carlisle and I was sorry you were not there at the time I left.

I was getting along so well with the work I started last fall that I was very much disappointed when I took sick I guess I made myself worse too but I hope by this fall I may

so well enough to start something again because I know that if at first we don't succeed to try and try again.

Vacation is here now and I suppose most of the students have gone from school and I hope each one will have a very pleasant summer.

I am,

Willa John,
Living,
New York.

Information regarding pupils to test eligibility and whether in need of Federal aid.

Date of report April 27, 1915

Name of child Bulla John Age 21 Grade Senior

Home post office Versailles, N. Y.

Tribe Seneca Degree of Indian blood Three fourths

How many acres of land do you own about 16 1/2 Location Versailles, N. Y.

What is the annual income from your land I don't know.

Do you have any other income No How much _____

Is your father living No

Father's name Austin John

Home post office Versailles, N. Y.

Tribe Seneca Degree of Indian blood One-half

Is he a citizen No

How much land does he own about 24 acres Allotment No. _____

What is its estimated value I don't know

What is the annual income from his land I don't know

Does he have any other income No

If so, how much _____

Does your father pay taxes on land or personal property No

Is your mother living No

Mother's name Oliver John mi. Yellow blanket

Home post office Versailles, N. Y.

Tribe Seneca Degree of Indian blood Full

Is she a citizen No

How much land does your mother own about 24 acres Allotment No. _____

What is its estimated value I don't know

What is the annual income from her land... *I don't know.*
Does she have any other income... *I don't think so.*
If so, how much...
Does your mother pay taxes on her land or on personal property... *No.*
With whom do you make your home... *With my Aunt & Uncle.*
How many rooms in the house... *about 6 rooms*
How many live in the house... *I live in the house*
How far is your home from the nearest public school... *about 10 miles*
Why do you not attend that school... *because it is too far to walk*
How many teachers employed there... *I don't know*
How many grades maintained... *I don't know*
How many months of school each year... *about 8 months*
Did you ever attend a public school... *yes*
If so, how long... *about 5 years* Where... *Unmilled N.Y.*
How many brothers of school age have you... *I don't have any.*
How many sisters of school age have you... *I don't have any.*
Are they in school...
Where...

Remarks and recommendations of superintendent with reference to eligibility and need of Federal aid:

Superintendent.

NOTE.—One of these blanks should be filled out by each pupil at Government boarding schools, preferably with the assistance of the superintendent or some one designated to act as his representative. If the superintendent is of opinion from the information given that the pupil is entitled to enrollment he should so indicate by signing the blank in the proper place and filing in the individual pupil's folder. In the case of pupils concerning whose eligibility or need of Government aid there is some doubt, superintendents should make proper remarks and recommendations in the space indicated and forward the form to the Indian Office for consideration.