

CARLISLE INDIAN INDUSTRIAL SCHOOL

5592

DESCRIPTIVE AND HISTORICAL RECORD OF STUDENT

NUMBER 2795	ENGLISH NAME Bessie Geland	AGENCY Clatsop Rock	NATION Croat
BAND	INDIAN NAME /	HOME ADDRESS Ben Geland Thunderhawk, N.D.	
PARENTS LIVING OR DEAD	BLOOD 1/4	AGE 17	HEIGHT 5'6"
FATHER, L.	MOTHER, L.	WEIGHT 125	FORCED INSP. 33 1/2
ARRIVED AT SCHOOL Oct. 6, 12	FOR WHAT PERIOD Five years	DATE DISCHARGED 6-1-15	CAUSE OF DISCHARGE Time out, Graduate
TO COUNTRY	PATRONS NAME AND ADDRESS		FROM COUNTRY
5-10-15	C.H. Chaffee, Swanton, Va.		8-29-13
5-29-14	Mrs. J.S. Buist, 126 Maple St., Moorestown, N.J.		8-27-14

Months in school before Carlisle, 70

Trade entered at Carlisle,

Trade at date of Discharge,

Trade or Industry,

Church, Catholic

To school - 10 miles

5592

CARLISLE INDIAN SCHOOL

No. 2795

NAME.

AGE.

TRIBE.

DEGREE
OF
INDIAN
BLOOD.NAME OF AGENCY AND RESER-
VATION, IF ENROLLED; IF NOT,
POST OFFICE OF FAMILY.

Bessie Gilland

17

Sioux

1/4

Standing Rock

DATE ENTERED.

Months
in
school
before
enroll-
ment
here.IN WHAT GRADE
OR ROOM.On
entering
here.At date
of this
report.Distance
to nearest
public
school
from
pupil's
home.

REMARKS.

(Temporarily absent, outing, deserters, on sick leave,
special authorities for enrollment, etc.)

Oct. 6, 1912

70

10 mi

TO COUNTRY

FROM COUNTRY

DATE DISCHARGE

Sep. 1913

No. 13

8-29-13

2

April 1914

No. 14

5-29-14

8-27-14

6-1-15

Sept. 14

14

May-15

Grad.

Catholic

Progress from _____, to _____,

(Date)

(Date)

FIRST YEAR IN THIS SCHOOL

SEPT.

OCT.

NOV.

DEC.

JAN.

FEB.

MAR.

APR.

Class or grade

Academic standing*

Industrial standing*

(Department)

Musical: Band standing*

Vocal standing*

Orchestra standing*

Department standing*

Physical condition

Remarks:

598
Information regarding pupils to test eligibility and whether in need of Federal aid.

Date of report April 26, 1913

Name of child Bessie Gilland Age 20 Grade Senior

Home post office Thunder Hawk, South Dakota

Tribe Sioux Degree of Indian blood One-fourth

How many acres of land do you own 160 acres Location Extreme south central part of N. Dak. on the Standing Rock Reservation

What is the annual income from your land I don't receive an income from it.

Do you have any other income No How much

Is your father living Yes

Father's name Benjamin Gilland, Sr.

Home post office Thunder Hawk, South Dakota

Tribe White Degree of Indian blood

Is he a citizen Yes

How much land does he own none Allotment No

What is its estimated value

What is the annual income from his land

Does he have any other income Yes from his horses.

If so, how much I don't know exactly

Does your father pay taxes on land or personal property yes, on personal property

Is your mother living Yes

Mother's name Mrs. Elizabeth Gilland, nee Elizabeth Mc Elroy

Home post office Thunder Hawk, So. Dakota

Tribe Sioux Degree of Indian blood One-half

Is she a citizen No

How much land does your mother own One section Allotment No I don't remember

What is its estimated value I judge from adjoining lands that it is worth about \$25 per acre.

What is the annual income from her land *nothing, used for grazing.*
Does she have any other income *no.*
If so, how much _____
Does your mother pay taxes on her land or on personal property *no.*
With whom do you make your home *With both my mother and father.*
How many rooms in the house *five large rooms.*
How many live in the house *Seven, when all at home.*
How far is your home from the nearest public school *One quarter of a mile.*
Why do you not attend that school *Because it is a grammar school
and I have received a certificate from the grammar school.*
How many teachers employed there *one.*
How many grades maintained *Eight.*
How many months of school each year *nine.*
Did you ever attend a public school *yes.*
If so, how long *Five terms.* Where *Different places.*
How many brothers of school age have you *Two.*
How many sisters of school age have you *not any.*
Are they in school *My younger brothers attend the grammar*
Where *school near home, both finishing this spring.*

Remarks and recommendations of superintendent with reference to eligibility and need of Federal aid:

Superintendent.

NOTE.—One of these blanks should be filled out by each pupil at Government boarding schools, preferably with the assistance of the superintendent or some one designated to act as his representative. If the superintendent is of opinion from the information given that the pupil is entitled to enrollment he should so indicate by signing the blank in the proper place and filing in the individual pupil's folder. In the case of pupils concerning whose eligibility or need of Government aid there is some doubt, superintendents should make proper remarks and recommendations in the space indicated and forward the form to the Indian Office for consideration.

Department of the Interior.

The SuperintendentUnited States Indian SchoolCarlislePennsylvania

6-3305

133 Thunder Hawk, S.D.
June 4, 1910

Dear Mr. Lipps:

Arrived home
safe and find every
thing lovely - only
that it has been
raining here for
three weeks so
father tells me.

I enjoyed
the trip all the
way.

I am

Very Respectfully
Bessie Hilland

NAME

Bessie Gilland

Sex { Male.
Female.

Tribe {

Sionx
1/4

State

North Dakota

Oct 7, 1912

Age 17 years

Respiration

Condition of, Eyes

conjunctivitis

Height 5 ft. 6 1/2 ins.

Mensuration

Insp. 36 1/2

Ears

O.K.

Weight 141 lbs.

Exp. 32

Throat

O.K.

Temperature 100

Vaccination

yes

Cervical glands

O.K.

Pulse

Vision

Skin

O.K.

Inspection

well developed

Palpation

normal

Percussion

normal

Auscultation

normal

Heart

normal

(Menstruation)

regular pain

FAMILY HISTORY.

	LIVING.	CONDITION OF HEALTH.	DEAD.	CAUSE OF DEATH.
Father	yes	good		
Mother	yes	was strong		
Brothers	4	good	1	diphtheria
Sisters	2	"	none	

Personal history

measles, typhoid when 8 yrs old

Present condition

good

H. B. Fralic, M. D.

This form is for the record of the physical condition of pupils of boarding or nonreservation Indian schools. It should be filled in by the school physician at the time of the admission of the pupil.

Physicians in the field should use this form to record the examination of pupils for transfer to nonreservation schools. It should accompany the pupils' transfer blanks.

The reverse side is intended as a card-index case-record for use by all Service physicians.

Age Sex { Male. / Female. } Tribe { Full / 1/ } Residence
(On, 19.....)

6—1955

Nov. 5th, 1913.

Mr. Albert H. Kneale,
Superintendent, Standing Rock Agency.,
Fort Yates, North Dakota.

Dear Sir:

I return herewith the application in triplicate you enclosed with your letter of October the 29th. It has been duly signed by Elizabeth Gilland and otherwise executed as was requested.

Very respectfully,

Encls.

HKM.

Superintendent.

DEPARTMENT OF THE INTERIOR
STANDING ROCK INDIAN SCHOOL
FORT YATES, NORTH DAKOTA

L-2845

E C M

OCT 29 1913

Mr. Moses Friedman,
Supt. Indian School,
Carlisle, Pa.,

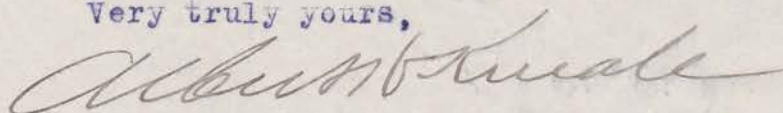
Dear Sir:

For the signature of Elizabeth Gilland, an allottee of this reservation, now attending your school, I am enclosing Sioux Benefit applications executed in triplicate which I will thank you to present to her and ask her to sign, returning the same to me at your earliest convenience.

Very truly yours,

3 encls.

10-26



Supervisor in Charge.

*Also please cause affidavits
on back of page one to
be executed*

598 113

INFORMATION REGARDING RETURNED STUDENTS

PART 1

REPORT BY NONRESERVATION SUPERINTENDENT OR RESERVATION SCHOOL PRINCIPAL

SCHOOL, Carlisle, Pa., July 1, 1915., 191

Name, Gilland, Bessie; Sex, F; Age, 19; Deg. Indian Blood, 1
 Belongs: State, So. Dak.; Agency, Standing Rock; Tribe, Sioux
 Home address, whose care, etc., C/o Ben Gilland, Thunderhawk, S. D.
 Grade in school, Graduate; health, good; height, 5'5"; weight, 165
 Number months instruction given pupil in each school department, including music, Laundry 6;
outing 6; teaching 12; sewing 8.
 Course completed, Academic & Plain dressmaking; years in this school, 2-2/3
 Years spent in other schools and names of schools, No data

Character and disposition, Very satisfactory

Recommended for what positions, suitability in order named: 1.

2. ; 3. ; 4.

Remarks:

, Supt.

PART 2

REPORT BY RESERVATION SUPERINTENDENT

AGENCY, , 191

Date pupil returned from school, ; employed since return as follows:

Are home and local conditions favorable?

Should he receive assistance to find employment?

At what employment do you think he would do best?

Remarks:

, Supt.

SUGGESTIONS FOR SUPPLYING THE INFORMATION REQUESTED ON THIS BLANK

1. The report of nonreservation school Superintendent should be made at the time or a little before the pupil leaves school, whether at the end of the school year or during the school year, provided the pupil is 18 years of age or over, or younger, if for any special reason the pupil is quitting school permanently. As soon as this report is received, or at least very soon after the pupil returns home, the Supervisor of Indian Employment will correspond with the returned student for the purpose of getting more in personal touch with him and finding out something about his wishes, etc. His answer will be attached to and filed as part of this report.

2. Health, height, and weight of returned students are sometimes very important in placing them properly; height and weight could be approximated very satisfactorily, though from the pupil records now in use all information called for in part 1 of this blank can readily be obtained and be definite.

3. The State, agency, and tribe are important, and where the pupil is not attached to any agency this fact should be stated and the Superintendent should give all available information as to the home and local conditions surrounding the pupil.

4. Where the outgoing pupil has passed the civil-service examination for any position, this fact should always be noted, giving position for which examination was taken.

5. It should be remembered that the Supervisor of Indian Employment can but seldom have a personal acquaintance with the outgoing student, and that he must depend on the information furnished in this report for his basis of action in behalf of the pupil.

6. The degree of Indian blood should always be given, as this fact largely determines how much effort will be made on behalf of any particular returned student; qualifications being equal, or nearly so, the preference will be given to those having the greatest degree of Indian blood.

7. This report should be forwarded promptly to the Supervisor of Indian Employment, Indian Office, Washington, D. C.

8. Reports on students from reservation schools should be made only as to those who leave the schools at 18 years of age, or older, and who will probably not go away to school.

9. If part 1 of this report is made out by the principal of a reservation school, the reservation Superintendent should supply information called for in part 2 if the principal is not informed as to home surroundings and local conditions. Such information is essential to a proper understanding of the difficulties and needs of the pupil.

10. When part 1 is made out by a nonreservation Superintendent, this blank will be sent by the Supervisor of Indian Employment to the Superintendent of the reservation where the outgoing student belongs. He should fill out part 2 and return the blank as promptly as possible, for practically nothing can be done until the information called for in part 2 is supplied.

Information under the heading "Employed since return as follows," will be valuable only in cases where the pupil has been home for some time.

Thunderbolt
125

May 9th 1915

Mr Lipps Dear Sir

I don't know whether

Bessie has spoken to you
or not about coming home
right away after Commencement
I wish you would let her

come for I need her help
very much as I am not stout
this spring I can hardly do
my work I am glad she will

Graduate this year I understand
the Exercises is over by the 21st
and you will grant me a favor
if she can come then I think she
can come through all right by

Self hoping you will
advise me yours Truly

Mrs. Elisabeth Gilland

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May 26th, 1918.

Mrs. Benjamin Gilland, Sr.,
Thunderhawk, South Dakota.

Dear Madam:

Referring farther to correspondence that has passed between us relative to the return home of your daughter Bessie, this is to state that arrangements are being completed to have her leave here on June the 1st with the other girls who are to start away from Carlisle on that date to go to their homes. At her request transportation for her passage to Thunderhawk will be provided for her use, and after she has arrived at your home I would be pleased to hear from you.

Very truly yours,

HXM.

Superintendent.

(Copy to Supt. Covey.)

OUTING RECORD - CARLISLE INDUSTRIAL SCHOOL

Hank, S.D. 153
 Ben. Gilland Thunder - Sioux

Name of Student *Bessie Tellea*

Home Address *Ben. Gilland Thunder* -Tribe *Sioux*

Age at Entrance *17* Date of Entrance *10-6-'12* Shop

JAN.	FEB.	MAR.	APR.	MAY	JUNE	JULY	AUG.	SEPT.	OCT.	NOV.	DEC.	TOTAL OR AVERAGE
7	8	9	10	11	12	1	2	3	4	5	6	

Patron *Mrs. C. H. Chaffee* Locality

Address *Swarthmore, Pa.* R. R. Station

Recommended by *Swarthmore, Pa.* Grade in School

Grade of Home Church

Days in School

Conduct

Ability

Health

Earnings

Date of Outing *5-10-'13* Date Returned *8-9-'13* Wages

E. M. Fine

Swarthmore, Pa.

8-9-'13

Mrs. J. S. Quist

Moorestown, N. J.

9
9
9

11.00

5-29-'14

8-27-14.

4 *gd*
4 *"*
4 *"*
12.00 *12.*

OUTING RECORD - CARLISLE INDUSTRIAL SCHOOL

[illegible]

153



BRIEF.

Application of

Ben Gilland

FOR THE ENROLLMENT OF

Bessie Gilland

IN THE INDIAN SCHOOL AT

Carlisle, Pennsylvania

NAME OF AGENCY FROM WHICH PUPIL CAME:

Standing Rock Indian School, N.D.

Date of enrollment **October 1912** 191

Term of enrollment **Five** (**5**) years

Printed by Carlisle Indians.

66

Application for Enrollment in a Non-reservation School.

(For a child enrolled at an Agency)

For and in consideration of the Government of the United States assuming the care, education, and maintenance in the United States Indian School at Carlisle, Pa

of Bessie Gilland ; female ; date of birth 3/23/1895
(Name of Child) (Sex)

Sioux
(Tribe)

NAME OF FATHER (Both Indian and English)	Living or Dead	TRIBE	BAND	DEGREE OF INDIAN BLOOD
<u>Ben Gilland</u>	<u>living</u>	<u>white</u>		
NAME OF MOTHER				
<u>Elizabeth Gilland</u>	<u>"</u>	<u>Sioux</u>		<u>One-half</u>

I, Ben. Gilland, do hereby voluntarily consent and agree to her enrollment in said school for a period of five years, and also obligate myself to abide by all the rules and regulations for Indian Schools.
(Not less than 3)

The said child has been enrolled in the following schools:

NAME OF SCHOOL	DATE OF ENROLLMENT	DATE OF DISCHARGE	CAUSE	GRADE
1. <u>Pierre Ind.</u>	<u>1906</u>	<u>1908</u>	<u>transfer</u>	<u>4th</u>
2. <u>Pub.school</u>	<u>1908</u>	<u>1911</u>	<u>"</u>	<u>8th</u>
3.				
4.				

Ben Gilland
(Parent, guardian, or next of kin)

P. O. address: Thunderhawk, 3. D.

Two Witnesses:

L. D. Pearson
John Yumo

PHYSICIAN'S CERTIFICATE.

I hereby certify that I have this day carefully examined the above-named child herein proposed for transfer and find.....to be in proper physical condition to attend school, and not afflicted with tuberculosis or any disease which would be a menace to the health of other pupils.

This.....day of....., 19.....

Physician at.....Agency.

CERTIFICATE OF AGENT OR SUPERINTENDENT.

I hereby certify that the statements made in the foregoing application and certificate, to the best of my knowledge and belief, are true, that the consent of.....
(Parent, guardian, or next of kin.)
was voluntary, and I recommend the transfer of said child.

This.....2nd.....day of.....October....., 19 12

.....
Agent or Superintendent.

SPECIAL NOTE.

This form must be executed in duplicate when a child is transferred from a reservation to a non-reservation school. The Superintendent of the nonreservation school will retain the original for his files, and the duplicate shall be deposited in the Agency records. The agent will then send to the Commissioner of Indian Affairs his certificate as provided by law. All the blanks must be properly filled in every case.

NOTE.—Age limits, fourteen to twenty years. Preferably fourteen to eighteen. Students must be at least one-fourth Indian, preferably full Indian. Special cases beyond the age limit will be given consideration. An industrial course only can be taken and the term reduced to three years, in exceptional cases.

INDORSEMENTS.

The laws relating to the transfer of Indian children from reservations and schools are as follows:

That hereafter no Indian child shall be sent from any Indian reservation to a school beyond the State or Territory in which said reservation is situated without the voluntary consent of the father or mother of such child if either of them is living, and if neither of them is living without the voluntary consent of the next of kin of such child. Such consent shall be made before the agent of the reservation, and he shall send to the Commissioner of Indian Affairs his certificate that such consent has been voluntarily given before such child shall be removed from such reservation. And it shall be unlawful for any Indian agent or other employee of the Government to induce, or seek to induce, by withholding rations or by other improper means, the parents or next of kin of any Indian to consent to the removal of any Indian child beyond the limits of any reservation. (28 Stats., p. 906.)

Provided, that hereafter no Indian child shall be taken from any school in any State or Territory to a school in any other State against its will or without the written consent of its parents. (29 Stats., p. 348.)

The rules provide that—

A pupil who has been regularly enrolled in a nonreservation school must not be taken to any other nonreservation school without the consent of both Superintendents and the Commissioner of Indian Affairs, and Superintendents will be held to strict accountability for such pupils taken to their schools.

An Indian boy or girl 18 years old and over may, without the consent of parents or others, personally sign the application form on its being changed to suit the case.

This form is to be used only in transfers from reservations, or Indian schools, to nonreservation schools.

BRIEF.

APPLICATION OF

FOR THE ENROLLMENT OF

Ressie Gulland

IN THE INDIAN SCHOOL AT

NAME OF AGENCY FROM WHICH PUPIL CAME:

Date of enrollment, _____, 191

Term of enrollment, _____ (_____) years.

NAME OF COLLECTING AGENT:

Position, _____

APPLICATION FOR ENROLLMENT IN A NONRESERVATION SCHOOL.

(For a child enrolled at an Agency.)

For and in consideration of the Government of the United States assuming the care, education, and maintenance in the United States Indian School at Carlisle, Penn.

Has consented to the enrollment
of Bessie Gilland; female; date of birth March 23, 1895
(Name of child.) (Sex.)
Soux
(Tribe.)

NAME OF FATHER. (Both Indian and English.)	LIVING OR DEAD.	TRIBE.	BAND.	DEGREE OF INDIAN BLOOD.
<u>Ben Gilland</u>	<u>living</u>			
NAME OF MOTHER.				
<u>Elizabeth Gilland</u>	<u>living</u>	<u>Soux</u>		<u>half Indian</u>

I, Ben Gilland, do hereby voluntarily consent and agree to the
(Parent, guardian, or next of kin.)
enrollment in said school for a period of five years, and also obligate myself to abide by
(Not less than 3.)
all the rules and regulations for Indian schools.

The said child has been enrolled in the following schools:

NAME OF SCHOOL.	DATE OF ENROLLMENT.	DATE OF DISCHARGE.	CAUSE.	GRADE.
1.				
2.				
3.				
4.				

Ben Gilland
(Parent, guardian, or next of kin.)

P. O. address: Thunder Hawk S. D.

Two witnesses:

PHYSICIAN'S CERTIFICATE.

I hereby certify that I have this day carefully examined the above-named child herein proposed for transfer and find _____ to be in proper physical condition to attend school, and not afflicted with tuberculosis or any disease which would be a menace to the health of other pupils.

This _____ day of _____, 191

Physician at _____ Agency.

CERTIFICATE OF AGENT OR BONDED SUPERINTENDENT.

I hereby certify that the statements made in the foregoing application and certificate, to the best of my knowledge and belief, are true; that the consent of _____
(Parent, guardian, or next of kin.)
was voluntary.

(Here state whether the child lives within reach of a public school, whether the State laws permit it to enroll therein, and if it lives near the public school why it can not attend such school.)

I recommend the transfer of the said child.

This _____ day of _____, 191

Agent or Superintendent.

CERTIFICATE OF SCHOOL PHYSICIAN.

I hereby certify that on _____, I made a careful examination of the physical condition of _____
(As soon after arrival as possible.), the child named in the foregoing application, and found _____ to be _____

I therefore recommend that the said child be _____ enrolled in this school.

This _____ day of _____, 191

School Physician.

SPECIAL NOTE.

This form must be executed in duplicate when a child is transferred from a reservation to a nonreservation school. The Superintendent of the nonreservation school will retain the original for his files, and the duplicate shall be deposited in the Agency records. The agent will then send to the Commissioner of Indian Affairs his certificate as provided by law. All the blanks must be properly filled in every case.

If the information called for on any part of the blank is not known, that fact should be stated. No space should be left unfilled. Whether the parents are living or dead, their names must be given.

The person who signs the blank as consenting to the transfer should indicate his relation to the applicant by marking out the word "parent," "guardian," or "next of kin," leaving unmarked only the title appropriate to the signer.

INDORSEMENTS.

The laws relating to the transfer of Indian children from reservations and schools are as follows:

That hereafter no Indian child shall be sent from any Indian reservation to a school beyond the State or Territory in which said reservation is situated without the voluntary consent of the father or mother of such child if either of them are living, and if neither of them are living without the voluntary consent of the next of kin of such child. Such consent shall be made before the agent of the reservation, and he shall send to the Commissioner of Indian Affairs his certificate that such consent has been voluntarily given before such child shall be removed from such reservation. And it shall be unlawful for any Indian agent or other employee of the Government to induce, or seek to induce, by withholding rations or by other improper means, the parents or next of kin of any Indian to consent to the removal of any Indian child beyond the limits of any reservation. (28 Stats., p. 906.)

Provided, That hereafter no Indian child shall be taken from any school in any State or Territory to a school in any other State against its will or without the written consent of its parents. (29 Stats., p. 348.)

That no Indian pupil under the age of fourteen years shall be transported at Government expense to any Indian school beyond the limits of the State or Territory in which the parents of such child reside or of the adjoining State or Territory. (35 Stat. L., 781.)

The rules provide that—

A pupil who has been regularly enrolled in a nonreservation school must not be taken to any other nonreservation school without the consent of both Superintendents and the Commissioner of Indian Affairs, and superintendents will be held to strict accountability for such pupils taken to their schools.

An Indian boy or girl 18 years old and over may, without the consent of parents or others, personally sign the application form on its being changed to suit the case; but in all cases where the parents are living they should first be consulted.

This form is to be used only in transfers from reservations or Indian schools to nonreservation schools.