

5590

DESCRIPTIVE AND HISTORICAL RECORD OF STUDENT

5590
June 22nd, 1915.

Miss M. Burgess,
1401 W. Adams St., Chicago.

Dear Miss Burgess:

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I thank you for your letter of the 18th instant relative to Julia Frechette. In reply thereto I take pleasure in stating that the girl has gone into the very excellent home of Miss Edge at Downingtown and that it is believed the influences there will make her decide to remain at Carlisle until she has been given the additional training she will need to fit her for employment in the Indian School Service or elsewhere. Whatever you can do to make Julia see the wisdom of getting as much education as she can get will be appreciated.

It is always a satisfaction to know that young men and women who have been trained at Carlisle and the other better equipped Indian schools are making good use of their time and knowledge and I assure you it is especially gratifying when they are doing good work in Indian Schools. I was especially interested in that part of your letter which called attention to the successful workers you met while taking your trip.

Very truly yours,

HKM.

Superintendent.

MISS M. BURGESS
1401 W. ADAMS STREET
CHICAGO, ILL.

CHICAGO, 6/18/15

M. Lipps,
Supt. U. S. Indian School
Carlisle, Pennsylvania.

Dear Supt. Lipps:

Your favor of April 29th was not received by me until my return from quite an extended trip through the Middle West, in the early part of this month.

Regarding Julia Freshette's brother I know nothing. I became interested in Julia as a struggling girl of Chicago, and one whom I deemed worthy of better advantages, that she might cope the better with the trials she must meet.

I found letters and reports from her also in my accumulated mail.

I have a letter from her sister making inquiry as to her whereabouts. Will you kindly have me informed where she is now? I wish to write her and to inform her sister where she is.

I was in hopes that Julia might find something to do in the Indian service for a time. I was pleased to learn of her being able to assist in your normal department. She has a peculiar nature, but I think is capable and plucky for the amount of education she has.

It may be of interest to you to know that in my business ramble I called at the Genoa school and found ~~xx~~ 4 of the Carlisle Graduates doing splendidly in responsible positions. Another as Supt. of a department of the Tuberculosis hospital, at Toledo, Iowa.

I wish to thank you for publishing the notice of Mrs. Given's death. There are no others who class with Mrs. Given and Miss Fly with the former workers and students.

With best wishes for your success, I remain,

Very Sincerely,

M. Burgess

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Detroit, Mich.
of General Delivery
Dec. 6, 1877.

U.S. Indian School.
Carlisle, Pa.

Dear Friends:-

Enclosed find \$50 a Years sub-
scription to the "Arrow and Red Man"

Thanking you & remain
Yours Truly,

(Miss) Julia. Frechette.

1401 West Adams St.
Chicago

697
July 31/14

O. H. Lipps,
Supervisor in Charge
U. S. Indian School,
Carlisle, Penna.

Dear Mr. Lipps:

I am sending this day to Julia Frechette an application blank which she filled out and asked me to sign as guardian to her sister Christine. I wish to say in connection with this that until the morning she left Chicago, she was not certain of having a living sister. On that morning, just before train she went to the Post Office and found a letter from her sister whom I understood she had been on the search for, for a long time.

She gave me the letter to read and I hurriedly glanced over its contents. I felt impressed that she was a bright, pleasant girl. Further than this I know nothing of her. Hence my signature as guardian is based upon the impression I received from that letter. I have acceded to Julia's request, not knowing whether or not it would be considered an irregular procedure. I shall leave that to your judgment.

It is natural for Julia to wish to have her sister with her, considering the fact that they have not seen each other since childhood.

I have read with great satisfaction letters from friends who attended the funeral services of Miss Ely, and of the beautiful tribute paid her by the Carlisle School authorities. If Mrs. Denny has a photo. of Miss Ely, how it would delight the hearts of hundreds of the readers of the Red Man if her picture could go along with the account of her death in the school papers. I have a photo I could send, and if desired I could write a suitable article. I sent notices to the town papers. I do not care to write the notices for the

school papers, but thought I might have accurate data that others may not possess.

Miss Ely's last letter to me told of your pleasant call, in connection with which she said: "Mr. Lipps is plain spoken, straight forward and has no frills." This comment is characteristic of the woman. She had no use for frills and went direct to the root of things. Our mutual interests in the work were so strong and united in the one aim of carrying out the splendid principles upon which the school was founded, that I can but feel that in spite of her good age, the Cause has lost a great support.

I wish also to add a word of gratitude in the interest of Truth for the last issue of The Red Man. "Indians; Chained and Unchained" is a remarkable and characteristic presentation of the dear old story of Carlisle, its birth and growth.

General Pratt is not dead yet, and I hope to live to see the day when his ideas which jealous and ambitious politicians have sought to bury in the past ten years, ~~xxxx~~ through proper nourishment may be brought out into full fruition. God, through General Pratt, at the psychological moment, planted the seed, and God giveth the increase. The seed was planted in good soil, but the muck was allowed to sour through nitrogenous graft. Mr. Lipps, you appear to have been the man chosen to give to the soil the proper amount of Phosphoric Acid and Potash to enable the seed planted 35 years ago to come to its own.

If it is your desire to stay at Carlisle, or whether it is or not, I pray that you may do so, for you certainly have the true grasp of the situation.

With best wishes for your success, I remain,
Very Sincerely,

(Miss) M. Burgess

City of Owasso, Michigan

MUNICIPAL COURT

GUSTAV FRIEGEL, ATTORNEY
MUNICIPAL JUDGE

CITY HALL

VS.

April 21, 1917.

697
O. H. Lipps,
Supt. United States Indian School,
Carlisle, Pa.

Dear Sir:-

In. re Julia Frechette,

I had this girl in my home for three or four years while she was still of school age. She then worked for my siter-in-law Mrs. Dora Babbington, 98 Owen Avenue, Detroit, Michigan, for three or four years, and since she left your school she has been in Detroit working at domestic work and frequently visited Mrs. Babbington.

Since receiving your letter of inquiry I have endeavored to get her address, but all I can learn is that she went to Denver, Colorado, but none of us have her residence address.

Either Mrs. Babbington or my wife are liable to receive a letter from her most any time, and yet we cannot tell just when for she is very intermittent in her correspondence. If either of us hear from her soon we will send you her address.

Yours truly,

G. F. Friegel

GF/VR.

Read Instructions on this Application Blank carefully

127
597

BRIEF

Application of

FOR THE ENROLLMENT OF

Julia Frechette

IN THE INDIAN SCHOOL AT

Carlisle, Pennsylvania

NAME OF AGENCY FROM WHICH PUPIL CAME:

Date of enrollment..... 191.....

Term of enrollment..... (.....) years

Printed by Carlisle Indians.

Ed. June 13-6000

Important—Only those students who desire to come to Carlisle because they have a definite purpose in view will be admitted. Applications for enrollment must be submitted in all cases for consideration before transportation can be made available. Time will then be taken to find out the records students have made in the schools previously attended, and to secure recommendations as to their *moral character* and their worthiness for further attendance at a Government institution.

Application for Enrollment in a Non-Reservation School.

(For a child enrolled at an Agency)

For and in consideration of the Government of the United States assuming the care, education, and maintenance in the United States Indian School at

of Julia Frechette; (Name of Child) (Sex) ; date of birth Aug. 16, 1894
Chippewa (Tribe)

NAME OF FATHER (Both Indian and English)	Living or Dead	TRIBE	BAND	DEGREE OF INDIAN BLOOD
<u>Pelix Frechette</u>	<u>Dead</u>	<u>Frenchman</u>		
NAME OF MOTHER				
<u>Mrs. Frechette</u>	<u>Dead</u> <u>14/12/1900</u>	<u>Full Indian</u>	<u>Mich. Chippewa</u>	<u>Full Indian</u>

I,, do hereby voluntarily consent and agree to enrollment in said school for a period of years, and also obligate myself to abide by all the rules and regulations for Indian Schools.
 (Not less than 3)

The said child has been enrolled in the following schools:

NAME OF SCHOOL	DATE OF ENROLLMENT	DATE OF DISCHARGE	CAUSE	GRADE
1				
2				
3				
4				

I will undertake } (Miss) M. Burgess
 guardianship }
 for a term }
 (Parent, guardian, or next of kin)

P. O. address: 1401 West Adams St.
Chicago

Two Witnesses:

PHYSICIAN'S CERTIFICATE.

I hereby certify that I have this day carefully examined the above-named child herein proposed for transfer and find her to be in proper physical condition to attend school, and not afflicted with tuberculosis or any disease which would be a menace to the health of other pupils.

This 28th day of June, 1914

Julia Frechette is a good No. 1 physician to her health means to city experience
Carlos Montezuma
Formerly Physician at Carlisle Indian School

CERTIFICATE OF AGENT OR SUPERINTENDENT.

I hereby certify that the statements made in the foregoing application and certificate, to the best of my knowledge and belief, are true, that the consent of _____
(Parent, guardian, or next of kin.)
was voluntary, and I recommend the transfer of said child.

This 22nd day of June, 1914

Julia Frechette is a child, alone in the world + in a big city needing the protection of the Government; of good character, industrious, ambitious to work for humanity while doing for herself, without means.

(Miss) M. Burgess is
Agent or Superintendent.
one interested in her welfare and believes that Carlisle can help her and she can help Carlisle.

SPECIAL NOTE.

This form must be executed in duplicate when a child is transferred from a reservation to a non-reservation school. The Superintendent of the nonreservation school will retain the original for his files, and the duplicate shall be deposited in the Agency records. The agent will then send to the Commissioner of Indian Affairs his certificate as provided by law. All the blanks must be properly filled in every case.

NOTE.—Age limits, fourteen to twenty years. Preferably fourteen to eighteen. Students must be at least one-fourth Indian, preferably full Indian. Special cases beyond the age limit will be given consideration. An industrial course only can be taken and the term reduced to three years, in exceptional cases.

Julia Frechette lived near Sault Ste. Marie, in Mich. Mother died when Julia was 5 yrs of age. She has attended public school some, naturally refined, quiet, and with opportunity will be capable in any line of work selected. Has an excellent recommendation from Gustav Briegal, Atty. Municipal Judge to whom I wrote recently for information. Carasso, Michigan
M. Burgess

Read Instructions on this Application Blank carefully

INDORSEMENTS.

The laws relating to the transfer of Indian children from reservations and schools are as follows:

That hereafter no Indian child shall be sent from any Indian reservation to a school beyond the State or Territory in which said reservation is situated without the voluntary consent of the father or mother of such child if either of them is living, and if neither of them is living without the voluntary consent of the next of kin of such child. Such consent shall be made before the agent of the reservation, and he shall send to the Commissioner of Indian Affairs his certificate that such consent has been voluntarily given before such child shall be removed from such reservation. And it shall be unlawful for any Indian agent or other employee of the Government to induce, or seek to induce, by withholding rations or by other improper means, the parents or next of kin of any Indian to consent to the removal of any Indian child beyond the limits of any reservation. (28 Stats., p. 906.)

Provided, that hereafter no Indian child shall be taken from any school in any State or Territory to a school in any other State against its will or without the written consent of its parents. (29 Stats., p. 348.)

The rules provide that—

A pupil who has been regularly enrolled in a nonreservation school must not be taken to any other nonreservation school without the consent of both Superintendents and the Commissioner of Indian Affairs, and Superintendents will be held to strict accountability for such pupils taken to their schools.

An Indian boy or girl 18 years old and over may, without the consent of parents or others, personally sign the application form on its being changed to suit the case.

This form is to be used only in transfers from reservations, or Indian schools, to nonreservation schools.

Important—Only those students who desire to come to Carlisle because they have a definite purpose in view will be admitted. Applications for enrollment must be submitted in all cases for consideration before transportation can be made available. Time will then be taken to find out the records students have made in the schools previously attended, and to secure recommendations as to their *moral character* and their worthiness for further attendance at a Government institution.

Name Julia Frechette *5690* Age 20 Deg. Ind. blood 1/4
Address C/o Supt., Carlisle Ind. Sch., Carlisle, Pa.

Information from Carlisle Indian School

Date July 1, 1915

State Illinois Agency

Tribe Chippewa

POSITIONS FOR WHICH LISTED. SUITABILITY IN ORDER NAMED.

- | | |
|----|----|
| 1. | 2. |
| 3. | 4. |

Remarks:

5590

CARLISLE INDIAN SCHOOL

No. 2951

NAME.

AGE.

TRIBE.

DEGREE
OF
INDIAN
BLOOD.NAME OF AGENCY AND RESER-
VATION, IF ENROLLED; IF NOT,

POST OFFICE OF FAMILY.

re
Fichette, Julia

19 Chippewa

1/4

% Miss Burgers, 1401
W. Adams, Chicago, Ill

DATE ENTERED.

Months
in
school
before
enroll-
ment
here.IN WHAT GRADE
OR ROOM.On
entering
here.At date
of this
report.Distance
to nearest
public
school
from
pupil's
home.

REMARKS.

(Temporarily absent, outing, deserters, on sick leave,
special authorities for enrollment, etc.)

TO COUNTRY

FROM COUNTRY

DATE DISCHARGED

July 1, 1914
July - '15

56

14

~

Very
near

MAY 29 1915

SEP 1 1915

9-7-15

No church

Progress from _____, to _____,
 (Date) (Date)

FIRST YEAR IN THIS SCHOOL	SEPT.	OCT.	NOV.	DEC.	JAN.	FEB.	MAR.	APR.
Class or grade _____								
Academic _____ standing*								
Industrial _____ standing* (Department)								
Musical: Band _____ standing*								
Vocal _____ standing*								
Orchestra _____ standing*								
Deportment _____ standing*								
Physical condition _____								

Remarks: _____

NAME AT CARLISLE

Julia Frechette

PRESENT NAME

April 29th, 1915.

Miss M. Burgess,

1401 West Adams St., Chicago.

Dear Miss Burgess:

It is intended to give Julia Frechette a diploma this year to show that she has completed the regularly prescribed work in our Academic Department. That entitles her to the privilege of going to her home at the expense of the government for transportation.

It was Julia's desire earlier in the year that an outing home be selected for her. Later she expressed the wish to continue with her education and it is her plan that her brother shall aid her, which means that she desires to go home.

As it was thru your interest that the girl was enrolled here I beg leave to inquire what you know about her brother and his ability to be of help. Will you let me have any further suggestions that will aid me in deciding what would seem to be the best we can do for Julia?

Very truly yours,

HKM.

Supervisor in Charge.

INFORMATION REGARDING RETURNED STUDENTS

PART 1

REPORT BY NONRESERVATION SUPERINTENDENT OR RESERVATION SCHOOL PRINCIPAL

697

SCHOOL, Carlisle, Pa., July 1, 1915., 191

Name, Frechette, Julia; Sex, F; Age, 20; Deg. Indian Blood, 1

Belongs: State, Illinois; Agency, _____; Tribe, Chippewa

Home address, whose care, etc., C/o Supt., Carlisle Indian School

Grade in school, Graduate; health, good; height, 5'2"; weight, 115

Number months instruction given pupil in each school department, including music, Waiter and asst. teachers' club 3; teaching 8.

Course completed, Academic; years in this school, 1

Years spent in other schools and names of schools, No data

Character and disposition, Excellent

Recommended for what positions, suitability in order named: 1. _____

2. _____; 3. _____; 4. _____

Remarks: Expects to attend West Chester State Normal.

_____, Supt.

PART 2

REPORT BY RESERVATION SUPERINTENDENT

AGENCY, _____, 191

Date pupil returned from school, still at Carlisle (outing), employed since return as follows:

Are home and local conditions favorable? _____

Should he receive assistance to find employment? _____

At what employment do you think he would do best? _____

Remarks: _____

_____, Supt.

SUGGESTIONS FOR SUPPLYING THE INFORMATION REQUESTED ON THIS BLANK

1. The report of nonreservation school Superintendent should be made at the time or a little before the pupil leaves school, whether at the end of the school year or during the school year, provided the pupil is 18 years of age or over, or younger, if for any special reason the pupil is quitting school permanently. As soon as this report is received, or at least very soon after the pupil returns home, the Supervisor of Indian Employment will correspond with the returned student for the purpose of getting more in personal touch with him and finding out something about his wishes, etc. His answer will be attached to and filed as part of this report.

2. Health, height, and weight of returned students are sometimes very important in placing them properly; height and weight could be approximated very satisfactorily, though from the pupil records now in use all information called for in part 1 of this blank can readily be obtained and be definite.

3. The State, agency, and tribe are important, and where the pupil is not attached to any agency this fact should be stated and the Superintendent should give all available information as to the home and local conditions surrounding the pupil.

4. Where the outgoing pupil has passed the civil-service examination for any position, this fact should always be noted, giving position for which examination was taken.

5. It should be remembered that the Supervisor of Indian Employment can but seldom have a personal acquaintance with the outgoing student, and that he must depend on the information furnished in this report for his basis of action in behalf of the pupil.

6. The degree of Indian blood should always be given, as this fact largely determines how much effort will be made on behalf of any particular returned student; qualifications being equal, or nearly so, the preference will be given to those having the greatest degree of Indian blood.

7. This report should be forwarded promptly to the Supervisor of Indian Employment, Indian Office, Washington, D. C.

8. Reports on students from reservation schools should be made only as to those who leave the schools at 18 years of age, or older, and who will probably not go away to school.

9. If part 1 of this report is made out by the principal of a reservation school, the reservation Superintendent should supply information called for in part 2 if the principal is not informed as to home surroundings and local conditions. Such information is essential to a proper understanding of the difficulties and needs of the pupil.

10. When part 1 is made out by a nonreservation Superintendent, this blank will be sent by the Supervisor of Indian Employment to the Superintendent of the reservation where the outgoing student belongs. He should fill out part 2 and return the blank as promptly as possible, for practically nothing can be done until the information called for in part 2 is supplied.

Information under the heading "Employed since return as follows," will be valuable only in cases where the pupil has been home for some time.

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Sept. 6th, 1915.

Mrs. Ewing:

Julia Frechette is to leave for her home on
train at 2.11 tomorrow afternoon, September the 7th.

You will please have her name reported "dropped".

Very respectfully,

HKM.

Superintendent.

(Copy to Mr. Kirk.)

Mr. Kirk:

You will please have it arranged so that a convey-
ance will be sent to the Girls' Quarters in time to-
morrow afternoon to take Julia Frechette to the train
at 2.11.

Respectfully,

HKM.

Superintendent.

597

Sept. 6th, 1915.

Mr. Mike Allam,

509 Mayberry St., Detroit, Mich.

My dear Sir:

When Julia Frechette returned to school last week from the Outing home where she had spent the summer she renewed her request for permission to go to your home. It is being arranged, therefore, so that she can leave here tomorrow afternoon and a ticket for her use to Detroit will be provided. She should arrive at the Michigan Central Depot in Detroit on Wednesday forenoon, September the 8th.

Will you please notify me when the girl has arrived at your home?

Very truly yours,

HKM.

Superintendent.

(Copy to Miss Burgess.)

OUTING RECORD - CARLISLE INDUSTRIAL SCHOOL 1401 W. Adams

Y. 597

Name of Student

Julia Frechette

Home Address

Friend M. Burgess. Chicago. Ill.

Tribe

Chippewa

Age at Entrance

19-

Date of Entrance

7-1-1914

Shop

JAN.

FEB.

MAR.

APR.

MAY

JUNE

JULY

AUG.

SEPT.

OCT.

NOV.

DEC.

TOTAL OR AVERAGE

Patron

Locality

Days in School

Address

R. R. Station

Conduct

Recommended by

Grade in School

Ability

Grade of Home

Church

Health

Date of Outing

5-29-15

Date Returned

9-1-15

Wages

Earnings

Y Y Y
Y Y Y
Y Y Y
10⁰⁰ 10. 10

OUTING RECORD - CARLISLE INDUSTRIAL SCHOOL

397
Information regarding pupils to test eligibility and whether in need of Federal aid.

Date of report *April 26, 1915*

Name of child *Julia Fréchette* Age *20* Grade *Senior*

Home post office *1402 West Adams St. Chicago, Illinois*

Tribe *Chippewa* Degree of Indian blood *one fourth*

How many acres of land do you own *none* Location

What is the annual income from your land

Do you have any other income *no* How much

Is your father living *deceased*

Father's name *Felix Fréchette*

Home post office

Tribe *French* Degree of Indian blood *none*

Is he a citizen

How much land does he own *none* Allotment No.

What is its estimated value

What is the annual income from his land

Does he have any other income *no*

If so, how much

Does your father pay taxes on land or personal property *no*

Is your mother living *deceased*

Mother's name *unknown*

Home post office

Tribe *Chippewa* Degree of Indian blood *one half*

Is she a citizen

How much land does your mother own *none* Allotment No.

What is its estimated value

What is the annual income from her land.....
Does she have any other income *no*
If so, how much.....
Does your mother pay taxes on her land or on personal property.....
With whom do you make your home *Sisters and Brothers*
How many rooms in the house *Their homes vary*
How many live in the house.....
How far is your home from the nearest public school.....
Why do you not attend that school.....
How many teachers employed there.....
How many grades maintained.....
How many months of school each year.....
Did you ever attend a public school *yes.*
If so, how long *six years* Where *Quosso, Michigan.*
How many brothers of school age have you *none.*
How many sisters of school age have you *one*
Are they in school *yes.*
Where *Sand Lake, Michigan High School*

Remarks and recommendations of superintendent with reference to eligibility and need of Federal aid:

Superintendent.

NOTE.—One of these blanks should be filled out by each pupil at Government boarding schools, preferably with the assistance of the superintendent or some one designated to act as his representative. If the superintendent is of opinion from the information given that the pupil is entitled to enrollment he should so indicate by signing the blank in the proper place and filing in the individual pupil's folder. In the case of pupils concerning whose eligibility or need of Government aid there is some doubt, superintendents should make proper remarks and recommendations in the space indicated and forward the form to the Indian Office for consideration.

5-97

March 28, 1917.

Mr. Gustav Freigal
Owasso, Michigan.

Dear Sir:-

I have been informed by Miss M. Burgess of Chicago, that at one time you gave her some information concerning Julia Frechette, an Indian girl, who was a student here for one year. We have not been able to locate Julia since she left Carlisle and I write to know if you can give us her present address. I enclose a franked envelope for reply.

Very truly yours

Superintendent.

NRD

Inclosure.

397

April 20, 1918.

Miss Julia Frechette
618 Eureka St., Saulte St. Marie, Michigan.

Dear friend,-

Sometime ago one of the matrons found an envelope containing 73 cents which evidently belonged to you. You must have deposited it in the girls' little bank and then forgot it.

I am sending this amount to you in stamps.

Very truly yours

Superintendent.

NRD

Inclousures.