

5577
Readmitted

CARLISLE INDIAN INDUSTRIAL SCHOOL

DESCRIPTIVE AND HISTORICAL RECORD OF STUDENT

NUMBER 5208		ENGLISH NAME Edward Morrin			AGENCY La Pointe			NATION Chippewa		
BAND		INDIAN NAME			HOME ADDRESS Wm. Morrin, Bl. 412, Bayfield, Wis.					
PARENTS LIVING OR DEAD		BLOOD	AGE	HEIGHT	WEIGHT	FORCED INSP.	FORCED EXPR.	SEX.		
FATHER, L	MOTHER, L	1/2	18					M		
ARRIVED AT SCHOOL Sept. 14, 1914		FOR WHAT PERIOD Three years			DATE DISCHARGED Feb. 5, 1917		CAUSE OF DISCHARGE Independent			
TO COUNTRY		PATRONS NAME AND ADDRESS						FROM COUNTRY		
5-30-15		Ford Motor Co., Highland Park, Mich.						9-1-15		
11-29-15		" " Detroit, Mich.								

THE SHAW-WALKER CO., MUSKOGEE 121071

Months in school before Carlisle,

Grade entered at Carlisle,

Grade at date of Discharge,

Trade or Industry,

Church,

5577

CARLISLE INDIAN INDUSTRIAL SCHOOL
DESCRIPTIVE AND HISTORICAL RECORD OF STUDENT

NUMBER 6568 4568		ENGLISH NAME Edward Morrin			AGENCY La Pointe			NATION Chippewa		
BAND Red Cliff		INDIAN NAME			HOME ADDRESS William Morrin, Bayfield, Wis.					
PARENTS LIVING OR DEAD		BLOOD	AGE	HEIGHT	WEIGHT	FORCED INSP.	FORCED EPXR.	SEX.		
FATHER, L.		MOTHER, S.	1/2	17	6	146	37	33	M.	
ARRIVED AT SCHOOL Sep. 14. 11		FOR WHAT PERIOD Three years		DATE DISCHARGED June 8, 1914		CAUSE OF DISCHARGE Time out				
TO COUNTRY	PATRONS NAME AND ADDRESS							FROM COUNTRY		
6-14-12	J. N. Rosenberger, Wyncote, Pa.							8-31-12		

THE SHAW-WALKER CO., MUSKOGEE, 79104

Months in school before Carlisle,

Grade entered at Carlisle,

Grade at date of Discharge,

Trade or Industry,

Church,

584

February 1st, 1917.

Mr. Edward Morrin,
52 La Belle Ave.,
Highland Park,
Detroit, Mich.

Dear Edward:

I have a letter from Mr. Griswold today saying that you had accepted a position in the factory and recommending that you be given all the money due you here and allowed to draw full pay hereafter. In accordance with his recommendation I sent him in this mail a check for \$233.70, which closes your account here. I will also have your name dropped from the outing rolls as you are practically independent now. This does not mean, however, that the school will lose its interest in you. I know that Mr. Lipps is personally interested in every one of you boys and desires that even after you are no longer a pupil here, that you write him often and let him know how you are getting along. If at any time you need the assistance of the school in any way I know that Mr. Lipps would be glad to do what he can for you. We all hope that you will continue doing so well now as you have done in the past, and that you will make a great success of the work you have undertaken.

With my best wishes, I am,

Very truly yours,

D:R

Chief Clerk in Charge.

February 1st, 1917.

Mr. G. W. Griswold,
Department of Education
Ford Motor Company,
Detroit, Mich.

Dear Sir:

I have your letter saying that Edward Morrin had finished his course and that he has decided to accept a position in your factory. You recommend that as he is through the students course now that it would be all right to turn over to him all the money due him here and to allow him to draw full pay hereafter. In accordance with your recommendation I am enclosing herewith a check for \$233.70 which is the full amount on our books. I will also have his name dropped from our rolls as he is practically independent now.

Very truly yours,

D:R

Chief Clerk in Charge.

ENC.

Ford Motor Company

Automobile Manufacturers

FACTORY AND GENERAL OFFICES
DETROIT



Mr. O. H. Lipps,
% United States Indian School,
Carlisle, Pa.

January 30 1917

Dear Sir:

ALL STATEMENTS OR AGREEMENTS CONTAINED IN THIS LETTER ARE CONTINGENT ON STRIKES, ACCIDENTS, FIRES, OR ANY OTHER CAUSES BEYOND OUR CONTROL AND ALL CONTRACTS ARE SUBJECT TO APPROVAL BY THE SIGNATURE OF A DULY AUTHORIZED EXECUTIVE OFFICER OF THIS COMPANY. CLERICAL ERRORS SUBJECT TO CORRECTION.

We are in receipt of copy of your letter of Jan. 20th to Mr. Edward Morrin. Mr. Morrin has finished his students course here and is about to accept a position in the factory, he preferring not to go to a branch at the present time. In view of the fact that he is through the students course now, we presume it would be entirely proper to have his money turned over to him and the matter of his sending part of his wages to the Carlisle Indian School discontinued.

If this meets with your approval, we would be glad to have you advise us and if you like, send check to us for delivery to Mr. Morrin.

Yours very truly,

FORD MOTOR COMPANY,
Department of Education.

By- 

GWG MGE

584

5-192 a.

BRIEF.

APPLICATION OF

William Morrin

FOR THE ENROLLMENT OF

Edward Morrin

IN THE INDIAN SCHOOL AT

Carlisle, Pa.

NAME OF AGENCY FROM WHICH PUPIL CAME:

Red Cliff Indian Agency

Date of enrollment, _____, 190

Term of enrollment, three (_____) years.

NAME OF COLLECTING AGENT:

Position, _____

APPLICATION FOR ENROLLMENT IN A NONRESERVATION SCHOOL.

(For a child enrolled at an Agency.)

For and in consideration of the Government of the United States assuming the care, education, and maintenance in the United States Indian School at Carlisle, Pa.

of Edward Morin ; male ; date of birth July, 6, 1894 ;
(Name of child.) (Sex.)
Chippewa
(Tribe.)

NAME OF FATHER. (Both Indian and English.)	LIVING OR DEAD.	TRIBE.	BAND.	DEGREE OF INDIAN BLOOD.
<u>William Morin</u> (Cut Ear)	<u>living</u>	<u>Chippewa</u>	<u>La Pointe</u>	<u>1/2</u>
NAME OF MOTHER.				
<u>Louisa Morin</u>	<u>living</u>	<u>Chippewa</u>	<u>La Pointe</u>	<u>1/4</u>

I, William Morin, do hereby voluntarily consent and agree to said
(Parent, guardian, or next of kin.)
 enrollment in said school for a period of 3 years, and also obligate myself to abide by
(Not less than 3.)
 all the rules and regulations for Indian schools.

The said child has been enrolled in the following schools:

	NAME OF SCHOOL.	DATE OF ENROLLMENT.	DATE OF DISCHARGE.	CAUSE.	GRADE.
1.	<u>Carlisle</u>	<u>1911</u>	<u>1914</u>	<u>term expired</u>	<u>Senior</u>
2.					
3.					
4.					

William Morin jr.
(Parent, guardian, or next of kin.)

P. O. address: Bayfield, Wis
Box 412

Two witnesses:

PHYSICIAN'S CERTIFICATE.

I hereby certify that I have this day carefully examined the above-named child herein proposed for transfer and find him to be in proper physical condition to attend school, and not afflicted with tuberculosis or any disease which would be a menace to the health of other pupils.

This 26 day of Aug, 1914

Henry Hammon

Physician at Red Cliff Agency.

CERTIFICATE OF AGENT OR BONDED SUPERINTENDENT.

I hereby certify that the statements made in the foregoing application and certificate, to the best of my knowledge and belief, are true; that the consent of William Mouin was voluntary, and I recommend the transfer of the said child. (Parent, guardian, or next of kin.)

This 26 day of Aug, 1914

J. M. Dady

Agent or Superintendent.

CERTIFICATE OF SCHOOL PHYSICIAN.

I hereby certify that on _____, I made a careful examination of the physical condition of _____, the child named in the foregoing application, and found _____ to be _____

(As soon after arrival as possible.)

I therefore recommend that the said child be _____ enrolled in this school.

This _____ day of _____, 190

School Physician.

SPECIAL NOTE.

This form must be executed in duplicate when a child is transferred from a reservation to a nonreservation school. The Superintendent of the nonreservation school will retain the original for his files, and the duplicate shall be deposited in the Agency records. The agent will then send to the Commissioner of Indian Affairs his certificate as provided by law. All the blanks must be properly filled in every case.

If the information called for on any part of the blank is not known, that fact should be stated. No space should be left unfilled. Whether the parents are living or dead, their names must be given.

The person who signs the blank as consenting to the transfer should indicate his relation to the applicant by marking out the word "parent," "guardian," or "next of kin," leaving unmarked only the title appropriate to the signer.

INDORSEMENTS.

The laws relating to the transfer of Indian children from reservations and schools are as follows:

That hereafter no Indian child shall be sent from any Indian reservation to a school beyond the State or Territory in which said reservation is situated without the voluntary consent of the father or mother of such child if either of them are living, and if neither of them are living without the voluntary consent of the next of kin of such child. Such consent shall be made before the agent of the reservation, and he shall send to the Commissioner of Indian Affairs his certificate that such consent has been voluntarily given before such child shall be removed from such reservation. And it shall be unlawful for any Indian agent or other employee of the Government to induce, or seek to induce, by withholding rations or by other improper means, the parents or next of kin of any Indian to consent to the removal of any Indian child beyond the limits of any reservation. (28 Stats., p. 906.)

Provided, That hereafter no Indian child shall be taken from any school in any State or Territory to a school in any other State against its will or without the written consent of its parents. (29 Stats., p. 348.)

The rules provide that—

A pupil who has been regularly enrolled in a nonreservation school must not be taken to any other nonreservation school without the consent of both Superintendents and the Commissioner of Indian Affairs, and Superintendents will be held to strict accountability for such pupils taken to their schools.

An Indian boy or girl 18 years old and over may, without the consent of parents or others, personally sign the application form on its being changed to suit the case; but in all cases where the parents are living they should first be consulted.

This form is to be used only in transfers from reservations or Indian schools to nonreservation schools.

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5-192 a.

BRIEF.

APPLICATION OF

William Morris

FOR THE ENROLLMENT OF

Edward Morris

IN THE INDIAN SCHOOL AT

Carlisle, Pa

NAME OF AGENCY FROM WHICH PUPIL CAME:

LaPine Agency Wis.

Date of enrollment, _____, 190

Term of enrollment, _____ (*3*) years.

NAME OF COLLECTING AGENT:

Position, _____

APPLICATION FOR ENROLLMENT IN A NONRESERVATION SCHOOL.

(For a child enrolled at an Agency.)

For and in consideration of the Government of the United States assuming the care, education, and maintenance in the United States Indian School at Carlisle, Pa.

of Edward Morrin; male; date of birth July 6 1894;

Chippewa
(Tribe.)

NAME OF FATHER. (Both Indian and English.)	LIVING OR DEAD.	TRIBE.	BAND.	DEGREE OF INDIAN BLOOD.
<u>William Morrin</u>	<u>living</u>	<u>Chippewa</u>	<u>Red Cliff</u>	<u>one-haf</u>
NAME OF MOTHER.				
<u>Louisa Morrin</u>	<u>living</u>	<u>Chippewa</u>	<u>Red Cliff</u>	<u>one-haff</u>

I, William Morrin, do hereby voluntarily consent and agree to his enrollment in said school for a period of three years, and also obligate myself to abide by all the rules and regulations for Indian schools.
(Not less than 3.)

The said child has been enrolled in the following schools:

NAME OF SCHOOL.	DATE OF ENROLLMENT.	DATE OF DISCHARGE.	CAUSE.	GRADE.
1. <u>Bayfield High School</u>				
2. <u>Finished 1st year High School, (Freshman)</u>		<u>1911</u>		
3.				
4.				

William Morrin
(Parent, guardian, or next of kin.)

P. O. address: Bayfield,

Wisconsin.

Two witnesses:

H. V. Holston
Sarah J. Gordon

PHYSICIAN'S CERTIFICATE.

I hereby certify that I have this day carefully examined the above-named child herein proposed for transfer and find him to be in proper physical condition to attend school, and not afflicted with tuberculosis or any disease which would be a menace to the health of other pupils.

This 9 day of Sept, 1911

Henry Hamman

Physician at Red Cliff Agency.

CERTIFICATE OF AGENT OR BONDED SUPERINTENDENT.

I hereby certify that the statements made in the foregoing application and certificate, to the best of my knowledge and belief, are true; that the consent of William Morris was voluntary, and I recommend the transfer of the said child. (Parent, guardian, or next of kin.)

This 11 day of Sept., 1911

P. W. Campbell
Agent or Superintendent.

CERTIFICATE OF SCHOOL PHYSICIAN.

I hereby certify that on Sept 4 - 11, I made a careful examination of the physical condition of Edward Morris the child named in the foregoing application, and found him to be in good health

I therefore recommend that the said child be enrolled in this school.

This 14 day of Sept., 1911

Clara Hess
School Physician.

SPECIAL NOTE.

This form must be executed in duplicate when a child is transferred from a reservation to a nonreservation school. The Superintendent of the nonreservation school will retain the original for his files, and the duplicate shall be deposited in the Agency records. The agent will then send to the Commissioner of Indian Affairs his certificate as provided by law. All the blanks must be properly filled in every case.

If the information called for on any part of the blank is not known, that fact should be stated. No space should be left unfilled. Whether the parents are living or dead, their names must be given.

The person who signs the blank as consenting to the transfer should indicate his relation to the applicant by marking out the word "parent," "guardian," or "next of kin," leaving unmarked only the title appropriate to the signer.

INDORSEMENTS.

The laws relating to the transfer of Indian children from reservations and schools are as follows:

That hereafter no Indian child shall be sent from any Indian reservation to a school beyond the State or Territory in which said reservation is situated without the voluntary consent of the father or mother of such child if either of them are living, and if neither of them are living without the voluntary consent of the next of kin of such child. Such consent shall be made before the agent of the reservation, and he shall send to the Commissioner of Indian Affairs his certificate that such consent has been voluntarily given before such child shall be removed from such reservation. And it shall be unlawful for any Indian agent or other employee of the Government to induce, or seek to induce, by withholding rations or by other improper means, the parents or next of kin of any Indian to consent to the removal of any Indian child beyond the limits of any reservation. (28 Stats., p. 906.)

Provided, That hereafter no Indian child shall be taken from any school in any State or Territory to a school in any other State against its will or without the written consent of its parents. (29 Stats., p. 348.)

The rules provide that—

A pupil who has been regularly enrolled in a nonreservation school must not be taken to any other nonreservation school without the consent of both Superintendents and the Commissioner of Indian Affairs, and Superintendents will be held to strict accountability for such pupils taken to their schools.

An Indian boy or girl 18 years old and over may, without the consent of parents or others, personally sign the application form on its being changed to suit the case; but in all cases where the parents are living they should first be consulted.

This form is to be used only in transfers from reservations or Indian schools to nonreservation schools.

NAME Edward Merrin

Sex Male Female

Tribe Full Part Chippewa State Wis

Sept 14, 19 11

Age 17 years

Respiration 18

Condition of, Eyes OK

Height 6 ft. — ins.

Mensuration { Insp. 37

Ears OK

Weight 146 lbs.

Exp. 33

Throat Tonsils enlarged

Temperature 98

Vaccination Sept 14-11

Cervical glands enlarged

Pulse 96

Vision

Skin OK

Inspection OK

Palpation OK

Percussion OK

Auscultation OK except a few crackling rales at rt. apex.

Heart OK. no murmurs.

(Menstruation)

FAMILY HISTORY.

	LIVING.	CONDITION OF HEALTH.	DEAD.	CAUSE OF DEATH.
Father	<u>Yes</u>	<u>well</u>		
Mother	<u>"</u>	<u>"</u>		
Brothers	<u>3</u>	<u>"</u>	<u>2</u>	<u>!</u>
Sisters	<u>1</u>	<u>"</u>		

Personal history mumps.

Present condition Good-

Elmer Hess, M. D.

This form is for the record of the physical condition of pupils of boarding or nonreservation Indian schools. It should be filled in by the school physician at the time of the admission of the pupil.

Physicians in the field should use this form to record the examination of pupils for transfer to nonreservation schools. It should accompany the pupils' transfer blanks.

The reverse side is intended as a card-index case-record for use by all Service physicians.

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May 27th, 1914.

Mr. William Morrin,
Bayfield, Wisconsin.

My dear Sir:

This is to advise that your sons, Joseph and Edward, will be entitled to return home this year and that arrangements are being completed to have them leave here on June the 8th with the other boys who start for their homes on that date.

Transportation to Bayfield will be provided for their use and I would thank you to notify me when they have arrived at your home.

Very truly yours,

HKM.

Supervisor in Charge.

CARLISLE INDIAN SCHOOL

5577

5208
No. 4568

NAME.

AGE.

TRIBE.

DEGREE OF INDIAN BLOOD.

NAME OF AGENCY AND RESERVATION, IF ENROLLED; IF NOT, POST OFFICE OF FAMILY.

Edward Morrin

17

Chippewa

1/2

La Pointe

DATE ENTERED.	Months in school before enrollment here.	IN WHAT GRADE OR ROOM.		Distance to nearest public school from pupil's home.	REMARKS.		
		On entering here.	At date of this report.		(Temporarily absent, outing, deserters, on sick leave, special authorities for enrollment, etc.)		
Sept. 14, 1911							
Sept. 1913			No. 13		To COUNTRY	FROM COUNTRY	DATE DISCHARGED
April 1914			No. 14		MAY 30 1915		6-8-'14
Sept. "			14		May 30, 1915	Sept. 1, 1915	
May - 15			Grad.		NOV 29 1915		
							FEB - 5 1917 (outing) trip
							Catholic

Progress from _____, to _____, (Date) (Date)

FIRST YEAR IN THIS SCHOOL	SEPT.	OCT.	NOV.	DEC.	JAN.	FEB.	MAR.	APR.
Class or grade								
Academic standing*								
Industrial standing* (Department)								
Musical: Band standing*								
Vocal standing*								
Orchestra standing*								
Deportment standing*								
Physical condition								

Remarks: _____

DEPARTMENT OF THE INTERIOR
UNITED STATES INDIAN SERVICE

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Sept. 1st, 1914.

Mr. J. W. Dady,
Superintendent, The Red Cliff Agency,
Bayfield, Wis.

My dear Sir:

I was pleased to receive your letter of August the 26th and to find enclosed therewith applications for the re-enrolment of Edward and Joseph Morrin. In compliance with your request I have placed transportation for their use at Bayfield and I would thank you to secure the tickets for the young men and to send them on whenever convenient.

Our new school year was opened today and there should not be any unusual delay about having them resume their studies.

Hoping that other applications of prospective students can be submitted me and that definite statements regarding character, reputation and worthiness made by you will accompany each application, I remain,

Very respectfully,

HKM.

Supervisor in Charge.

DEPARTMENT OF THE INTERIOR
UNITED STATES INDIAN SERVICE

Red Cliff Indian Agency,
Bayfield, Wisconsin

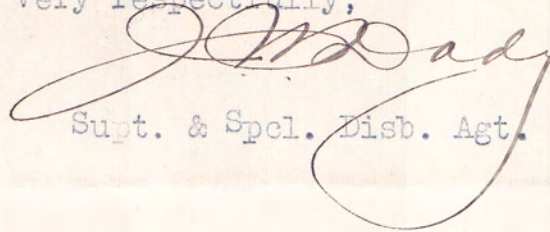
August 26, 1914.

Mr. O. H. Lipps,
Supv. in Charge,
Carlisle Indian School,
Carlisle, Pa.

Dear Sir:

Enclosed please find applications from Ed.
and Joseph Morrin for return to Carlisle. Please place
tickets for their passage with the station agent and
advise the date you wish them to report.

Very respectfully,


Supt. & Spcl. Disb. Agt.

S-D

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REPORT OF Edward Marris pupil of Carlisle Indian School, who went 9/17, 1912 to live with John N. Rosenberger of Wycombe, Bucks Co., Pa. Wycombe Railroad Station

Conduct Very Good
Health Good
Ability Fair
Cleanliness Very Good
Economy Good
Situation of Room Second floor
Condition of Room Good
Condition of Clothing Good
Wages \$17 per month
Are careful accounts kept by patron? yes
Are careful accounts kept by pupil? yes
Number of days at school Attended at Carlisle
Distance to school _____
Grade or quality of school _____
Name and address of teacher _____
Qualifications of teacher _____
In what grade was pupil at Carlisle? Junior
In what grade is pupil at present? "
Attends what church and Sunday school? Catholic
Distance to church Six miles by trolley
Is there a Catholic church in locality? 15¢ by trolley
Who compose patron's family? Man and wife
What other help is employed? One Indian man
Locality of home Near Wycombe
Home life and environments Good
Trade at school Printer
Nature of work Farm
Pupil's age 18 Experience First year Fair

Any general statement or wishes of patron or pupils, together with Agent's estimate of place, people, and pupil:

Edd is doing well in his Country home. He did not know much about farm work at first but is willing and has learned rapidly.

Mr. Rosenburger will not need a boy during the winter. Edd wishes to return to school to take up his trade.

July 30, 1912

W. S. Dieker
C. Agent.

R.

Camp Sells as Seen and Told by a Boy—By Edward Morrin

1913

THERE is nothing more pleasing and so much enjoyed by the Indian as camping out, and in the late summer, when our Superintendent gave us the privilege of enjoying a week's outing at Pine Grove Furnace, where we could roam about in a manner like unto that of our forefathers, there was great rejoicing among the boys and girls who had remained at the school during vacation.

Our camp was situated on the bank of the beautiful Yellow Breeches, under tall pine trees, where there were plenty of amusements for the Indian youth, who loves to roam through the forests. The tents were pitched on the side of the stream, near a spring of clear, cold water, where we could quench our thirst after roaming about all day.

Immediately upon arriving we carried our provisions to the camp; then we made arrangements for sleeping. Our outfit consisted of an outing cot and some blankets. After getting things in good condition we started out in search of adventures, or to discover something that would be of interest to our fellow-campers. After walking through the woods for several hours, we returned to camp, where an appetizing supper was awaiting us. As we were all very hungry we were soon seated at the tables to partake of our first meal in the woods, and, of course, we did full justice to everything that was set before us. After we had eaten, a number of boys were appointed to wash the dishes, others to carry wood, while still others were assigned to different jobs incidental to camping, in order to keep the camp in good running order.

After the chores were done we would start out for the mountains to pick berries, and after filling our pans we would return with sharpened

appetites to camp, where a good dinner was invariably awaiting us.

After dinner we would either go fishing or swimming. As fishing is one of the chief sports of the Indian we enjoyed it very much. As for swimming, we were delighted with it, since many of us had not had a chance to swim since leaving home.

Supper was usually served at five

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o'clock. We were always ready for it. After supper we would go up to the little village to have a friendly game of baseball with the white boys. Although we had some interesting games, they were never able to defeat us. After the game, when darkness set in, we would return to camp where a great fire was made and a few would sit around it and tell stories, or talk of their adventures during the day. Others would assemble in a tent and sing songs to the accompaniment of Fred Cardin's violin and John Gokee's cornet. At nine o'clock taps was sounded, when all retired to their sleeping tents and got ready for bed. After putting out the lights we would quickly fall asleep to dream of the happenings of the day, or of "Old Carlisle," a few miles away.

This routine continued for a week, and when we were told to get ready to return to the school, we unwillingly complied, as we were so thoroughly enjoying ourselves, but as the time was limited we knew that there was no appeal, so we fell to orders and returned to the school well-pleased and greatly benefited both physically and mentally with our outing. We hope that through our generous Superintendent the delightful experience may be repeated, and that all those who remain at the school during the next summer vacation may again have the privilege of enjoying another outing in the camp at Pine Grove.

En. 214

TRADE RECORD, CARLISLE.

PUPIL *Edward Morrin.*

TRADE *Printing.*

ABILITY *Good.*

CONDUCT *Splendid.*

REMARKS *New Toy - Starts well*

INSTRUCTOR *E. H. Miller.*

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INFORMATION REGARDING RETURNED STUDENTS

PART 1

REPORT BY NONRESERVATION SUPERINTENDENT OR RESERVATION SCHOOL PRINCIPAL

SCHOOL, Carlisle, Pa., July 1, 1915., 191Name, Morrin, Edward; Sex, M; Age, 20; Deg. Indian Blood, $\frac{1}{2}$ Belongs: State, Wisconsin; Agency, La Pointe; Tribe, ChippewaHome address, whose care, etc., C/o Supt. Carlisle Indian School.Grade in school, Graduate; health, good; height, 5'11"; weight, 165Number months instruction given pupil in each school department, including music, Printing 29;
outing 7; general work 5.Course completed, Academic; years in this school, 3-2/3Years spent in other schools and names of schools, No dataCharacter and disposition, Very satisfactory

Recommended for what positions, suitability in order named: 1. _____

2. _____; 3. _____; 4. _____

Remarks: _____

_____, Supt.

PART 2

REPORT BY RESERVATION SUPERINTENDENT

AGENCY, _____, 191

Date pupil returned from school still at Carlisle, outing; employed since return as follows:

Are home and local conditions favorable? _____

Should he receive assistance to find employment? _____

At what employment do you think he would do best? _____

Remarks: _____

_____, Supt.

SUGGESTIONS FOR SUPPLYING THE INFORMATION REQUESTED ON THIS BLANK

1. The report of nonreservation school Superintendent should be made at the time or a little before the pupil leaves school, whether at the end of the school year or during the school year, provided the pupil is 18 years of age or over, or younger, if for any special reason the pupil is quitting school permanently. As soon as this report is received, or at least very soon after the pupil returns home, the Supervisor of Indian Employment will correspond with the returned student for the purpose of getting more in personal touch with him and finding out something about his wishes, etc. His answer will be attached to and filed as part of this report.

2. Health, height, and weight of returned students are sometimes very important in placing them properly; height and weight could be approximated very satisfactorily, though from the pupil records now in use all information called for in part 1 of this blank can readily be obtained and be definite.

3. The State, agency, and tribe are important, and where the pupil is not attached to any agency this fact should be stated and the Superintendent should give all available information as to the home and local conditions surrounding the pupil.

4. Where the outgoing pupil has passed the civil-service examination for any position, this fact should always be noted, giving position for which examination was taken.

5. It should be remembered that the Supervisor of Indian Employment can but seldom have a personal acquaintance with the outgoing student, and that he must depend on the information furnished in this report for his basis of action in behalf of the pupil.

6. The degree of Indian blood should always be given, as this fact largely determines how much effort will be made on behalf of any particular returned student; qualifications being equal, or nearly so, the preference will be given to those having the greatest degree of Indian blood.

7. This report should be forwarded promptly to the Supervisor of Indian Employment, Indian Office, Washington, D. C.

8. Reports on students from reservation schools should be made only as to those who leave the schools at 18 years of age, or older, and who will probably not go away to school.

9. If part 1 of this report is made out by the principal of a reservation school, the reservation Superintendent should supply information called for in part 2 if the principal is not informed as to home surroundings and local conditions. Such information is essential to a proper understanding of the difficulties and needs of the pupil.

10. When part 1 is made out by a nonreservation Superintendent, this blank will be sent by the Supervisor of Indian Employment to the Superintendent of the reservation where the outgoing student belongs. He should fill out part 2 and return the blank as promptly as possible, for practically nothing can be done until the information called for in part 2 is supplied.

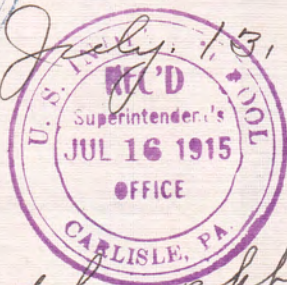
Information under the heading "Employed since return as follows," will be valuable only in cases where the pupil has been home for some time.

7.45
8.30



Highland Park Mich

July 13, 1915



Dear Sir:

I thought I

would write to you concerning

a little trip I would like to

take during our vacation if

possible, but its the financial

part that will hinder me.

When I heard we were to
have a vacation I tried

this amount.

I don't think it would be an easy matter to get work during that time as that is the reason I planned on a visit.

Hoping you will give this your consideration
I remain your friend
Chas. Morris

52 LaBelle Ave.

to save a little from our pay, but I find that it would be sufficient. I was planning on a visit to Superior and if I had about fifteen dollars more I could manage it because I don't like the idea of staying here during our vacation and paying board. So I decided to ask you if you would favor me with

July 16, 1915.

Edward Morrin
54 LaBelle St.
Highland Park, Michigan.

Dear Edward:-

I have letters from several of the boys saying that the works are to be closed for two weeks and that they would like to have some money from their accounts here so that they may either take a trip somewhere or remain at Detroit and use the money to pay their board.

I have your letter this morning and my answer to it will serve as an answer to all the others, excepting the six boys who have worked there since January last. They have worked hard, earned a rest and a vacation and I have already sent most of them a part of their savings.

If it seemed best, I would like to do this for the other thirteen boys for while they have not worked so long, I feel sure that you have all worked hard and earned some rest. I do not think it advisable, however, to send you any part of your savings to spend for extra trips as some of you still owe Mr. Peel for your fare from Carlisle to Detroit and I think this should be paid first.

My advice to you would be to remain where you are, using whatever amounts you have in your possession to pay your board. If at the end of the two weeks, you find you cannot meet the entire board bill, send it to me and I will pay it from your

Edward Morrin-2

savings here.

I want to do what seems best for the majority of the boys and I know that your best judgment will bear me out in this decision.

With my best wishes to all the boys, I am

Your friend

Acting Superintendent.

NRD

OUTING RECORD - CARLISLE INDUSTRIAL SCHOOL

Wis. 214
Tribe *Chippewa*

Name of Student *Edward Morrin* Home Address *Wm. Morrin, Bayfield,*

Age at Entrance *17* Date of Entrance *9-14-'11* Shop

JAN.	FEB.	MAR.	APR.	MAY	JUNE	JULY	AUG.	SEPT.	OCT.	NOV.	DEC.	TOTAL OR AVERAGE
7	8	9	10	11	12	1	2	3	4	5	6	

Patron *J. N. Rosenberger* Locality

Address *Nycombe, Pa.* R. R. Station

Recommended by *J. N. Rosenberger* Grade in School

Grade of Home Church

Date of Outing *6-14-'12* Date Returned *8-31-'12* Wages

Ford Motor Co.

Detroit, Mich.

5-80-15- — 9-1-15-

OUTING RECORD — CARLISLE INDUSTRIAL SCHOOL

Name of Student		Home Address			Tribe												TOTAL OR AVERAGE
Age at Entrance	Date of Entrance	Shop	Locality	Days in School	JAN.	FEB.	MAR.	APR.	MAY	JUNE	JULY	AUG.	SEPT.	OCT.	NOV.	DEC.	
Patron																	
Address			R. R. Station	Conduct													
Recommended by			Grade in School	Ability													
Grade of Home		Church		Health													
Date of Outing	Date Returned		Wages	Earnings													

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Information regarding pupils to test eligibility and whether in need of Federal aid.

Date of report April 26, 1915.

Name of child Edward Marriu. Age Twenty Grade Senior.

Home post office Bayfield, Wis.

Tribe Chippewa Degree of Indian blood One-half

How many acres of land do you own none Location _____

What is the annual income from your land _____

Do you have any other income no. How much _____

Is your father living yes.

Father's name William Marriu, Jr.

Home post office Bayfield, Wis.

Tribe Chippewa Degree of Indian blood One-half

Is he a citizen yes

How much land does he own none Allotment No. none

What is its estimated value _____

What is the annual income from his land _____

Does he have any other income no.

If so, how much _____

Does your father pay taxes on land or personal property yes, taxes on personal property.

Is your mother living yes

Mother's name Louise Defae

Home post office Bayfield, Wis.

Tribe Chippewa Degree of Indian blood One-half

Is she a citizen yes.

How much land does your mother own none Allotment No. none

What is its estimated value _____

What is the annual income from her land.....

Does she have any other income *no.*

If so, how much.....

Does your mother pay taxes on her land or on personal property *She has no land or property*

With whom do you make your home *With my father and mother*

How many rooms in the house *There are seven rooms*

How many live in the house *Eight*

How far is your home from the nearest public school *About six blocks*

Why do you not attend that school *I finished a Parochial school and finished the Freshman class in High School then came to Carlisle*

How many teachers employed there *About fourteen*

How many grades maintained *Twelve*

How many months of school each year *Nine months and a half*

Did you ever attend a public school *Yes*

If so, how long *Four years* Where *Bayfield, Wis.*

How many brothers of school age have you *Three*

How many sisters of school age have you *One*

Are they in school *Yes*

Where *Three in Bayfield, Wis., and one at Carlisle, Pa.*

Remarks and recommendations of superintendent with reference to eligibility and need of Federal aid:

Superintendent.

NOTE.—One of these blanks should be filled out by each pupil at Government boarding schools, preferably with the assistance of the superintendent or some one designated to act as his representative. If the superintendent is of opinion from the information given that the pupil is entitled to enrollment he should so indicate by signing the blank in the proper place and filing in the individual pupil's folder. In the case of pupils concerning whose eligibility or need of Government aid there is some doubt, superintendents should make proper remarks and recommendations in the space indicated and forward the form to the Indian Office for consideration.

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January 20, 1917.

Mr. ~~Edward Morrin,~~
#52 La Belle Ave.,
Highland Park, Mich.

Dear Edward:

I have your letter saying that you have finished the students course and are at present working in the repairing shop.

I want to congratulate you upon your good work and I hope that you will accept the first good thing that is offered to you. I have been pleased with the way the boys have taken hold of their work this winter.

I have written Mr. Griswold in this matter relative to your request to draw your money so that you may pay debts which you have and also help your father who is having a little trouble to get along this winter.

You do not state in your letter how much of your money you wanted to draw out. The total amount due you on our books is \$198.55. When you have your interview with Mr. Griswold you can let him know the exact amount that you will need. As soon as I get Mr. Griswold's recommendation I will write you again.

With my best wishes, I am,

Very truly yours,

D:R
cc G.W.Griswold

Superintendent.

HENRY FORD, PRESIDENT
F. L. KLINGENSMITH, VICE PRES. & TREAS.
EISEL FORD, SECRETARY

Ford Motor Company

DETROIT, MICH. February 6th 1917

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Mr. C. V. Peel,
United States Indian School,
Carlisle, Pa.

Dear Mr. Peel:

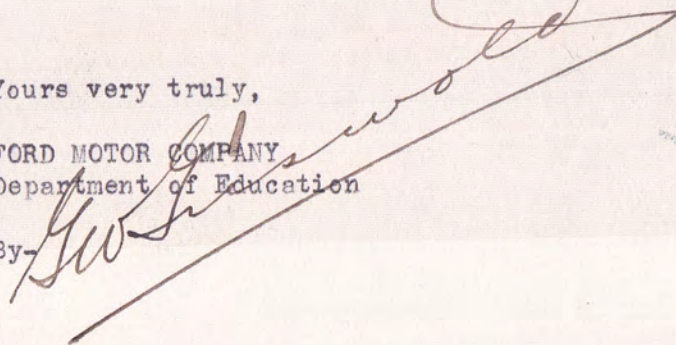
ALL STATEMENTS OR AGREEMENTS CONTAINED IN THIS LETTER ARE CONTINGENT ON STRIKES, ACCIDENTS, OR OTHER CAUSES BEYOND OUR CONTROL AND ALL CONTRACTS ARE SUBJECT TO APPROVAL BY THE SIGNATURE OF A DULY AUTHORIZED EXECUTIVE OFFICER OF THIS COMPANY. CLERICAL ERRORS SUBJECT TO CORRECTION.

We wish to acknowledge your letter of February 1st,
and to state that check for \$233.70 has been delivered to
Mr. Edward Morrin.

Yours very truly,

FORD MOTOR COMPANY
Department of Education

By-

A large, handwritten signature in dark ink, appearing to read "G. W. Johnson", is written over the typed name and extends across the signature line.

CWG S

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May 10, 1917

Mr. ~~Edward~~ Morrin;
52 LaBelle Ave.,
Highland Park,
Detroit, Mich.

Dear Edward:

I am enclosing herewith a check for \$1.81 which represents interest received on the money you had on deposit here. This interest was received after the balance of your money had been withdrawn. Please sign and endorse the check before cashing.

With kind regards and best wishes, I am

Yours very truly,

Superintendent.

LG
encl.