

CARLISLE INDIAN INDUSTRIAL SCHOOL

DESCRIPTIVE AND HISTORICAL RECORD OF STUDENT

5572

NUMBER 2825	ENGLISH NAME Rose Snow	AGENCY	NATION Seneca
BAND	INDIAN NAME	HOME ADDRESS Martha Winnie Tanham N.Y.	
PARENTS LIVING OR DEAD	BLOOD	AGE	HEIGHT
FATHER, 40	MOTHER, L. Full	17	5'-3 3/4"
ARRIVED AT SCHOOL Nov. 1, 12	FOR WHAT PERIOD Two years	DATE DISCHARGED 9-30-13	CAUSE OF DISCHARGE Expiration leave
TO COUNTRY 6-5-13	PATRONS NAME AND ADDRESS On leave		FROM COUNTRY

Years in school before Carlisle, 56

Grade entered at Carlisle, _____

Grade at date of Discharge, _____

Trade or Industry, _____

Church, Presbyterian

Miles to school, _____

DESCRIPTIVE AND HISTORICAL RECORD OF STUDENT

SHAW-WALKER, MUSKEGON, MICHIGAN. 43445

Church. Presbyterian

DESCRIPTIVE AND HISTORICAL RECORD OF STUDENT

SHAW-WALKER, MUSKEGON, MICHIGAN. 43445

Church.

No.		NAME.	AGE.	TRIBE.	DEGREE OF INDIAN BLOOD.	NAME OF AGENCY AND RESER- VATION, IF ENROLLED; IF NOT, POST OFFICE OF FAMILY.
2992 2823		Rose Snow	17	Seneca	Full	Farmham N. Y.

[illegible]

Progress from _____, to _____,
(Date) (Date)

FIRST YEAR IN THIS SCHOOL	SEPT.	OCT.	NOV.	DEC.	JAN.	FEB.	MAR.	APR.
Class or grade.....								
Academic.....standing*								
Industrial.....standing* (Department)								
Musical: Band.....standing*								
Vocal.....standing*								
Orchestra.....standing*								
Department.....standing*								
Physical condition.....								

Remarks: _____

576

BRIEF.

Application of

Martha Winnie

FOR THE ENROLLMENT OF

Rose T Snow

IN THE INDIAN SCHOOL AT

Carlisle, Pennsylvania

POST-OFFICE ADDRESS OF APPLICANT:

Farmham N Y

Date of enrollment, _____, 191_____

Term of enrollment, *Five* (*5*) years

Application for Enrollment in a Nonreservation School.

(For a child not enrolled at an Agency.)

For and in consideration of the United States assuming the care, education, and maintenance in the United States Indian School at Carlisle, P. A., of Rose S. Snow, Female, I, Martha Winnie (Name of child.) (Sex.) (Parent, guardian, or next of kin.) of Farmham P. O., State of N. Y., do hereby voluntarily consent and agree to her enrollment in said school for a period of five years, and also obligate and bind myself to abide by all the rules and regulations for Indian schools. (Not less than 3.)

I further say that the said child was born at Catt. Reserve on May 1895; (Date.) that the father, DeForest Snow, was total Indian of the Seneca (Name of father.) (Is or was.) (Degree.) Tribe located at B. B. Weber Agency; that he left the tribe about _____; (Approximate date.) that the mother, Martha Winnie, is total Indian of the Seneca (Name.) (Is or was.) (Degree.) Tribe located at B. B. Weber Agency, and left the tribe about _____; that the said child was born and reared in the United States, and now actually resides therein; and that he has attended the following schools:

NAME OF SCHOOL—PUBLIC, GOVERNMENT, OR MISSION.	LOCATED AT—	DATE OF ENROLLMENT.	DATE OF DISCHARGE.	CAUSE OF DISCHARGE.	GRADE.
<u>Thomas Indsch.</u>	<u>Troquois</u>	<u>Dec. 1905</u>	<u>June 1912</u>	<u>Graduation</u>	

This 17 day of October, 1912
Two witnesses:

Mildred F. Snow

Martha Winnie
(Parent, guardian, or next of kin.)

John Winnie

P. O., _____

(NOTE.—Every blank in this application must be properly filled out by the applicant, in his own handwriting, if possible. The signature, whether by mark or otherwise, must be attested by two witnesses.)

AFFIDAVIT.

I, Martha Winnie, do hereby swear that the statements made in the above application are true.

Martha Winnie
(Signature of applicant.) (Parent, guardian, or next of kin.)

Sworn to and subscribed before me this 17 day of Oct., 1912

Albert J. Burns Notary Public

(NOTE.—This application and affidavit must be executed before some officer authorized to administer oaths by the parent with whom the child is living; if the parents are dead, by the guardian or next of kin.)

FOR NEW YORK PUPILS.

This blank is to be filled out and signed by a former teacher of the applicant, by a school trustee, a school superintendent, or by some other person conversant with the status of the applicant's school attendance.

This is to certify that *Rose T. Snow*
has attended the *Thomas Indiac School* ~~School~~ at
Iroquois, New York, from *Dec. 1905* ~~19~~
to *June* 1912.
Iroquois, N. Y.
Sept 16 1912.

J. P. Brennan
(Sign here.)
Prin. Thos. Ind. School

Certificate of Physician.

I, P. D. Lax, a practicing physician of Lowanda

D. C., do hereby certify that I have carefully examined Rose Snow,

the child named in this application, and find that she is in proper physical condition to attend school, and is not afflicted with tuberculosis or other disease which would be a menace to the health of other pupils.

This 16 day of Sept., 1912, P. D. Lax, M. D.

Vouchers of Disinterested Persons.

VOUCHER No. 1.

I, E. Berns, a Merchant, of (Business, calling, or profession.)

, do hereby certify that I am personally acquainted with Martha Winnie who makes the foregoing application; that I believe ^{her} ~~his~~ statements therein are true; that I am acquainted with Rose Snow; that (Name of Child.) he is known and recognized in the community in which he lives as an Indian; that in my opinion he can not receive proper and adequate schooling at home for the reason that

This 18th day of Oct., 1912

VOUCHER No. 2.

I, H. G. Kuenze, a Postmaster, of (Business, calling, or profession.)

Farmham, W. V., do hereby certify that I am personally acquainted with Martha Winnie, who makes the foregoing application; that I believe his statements therein are true; that I am acquainted with Rose Snow; that (Name of child.) he is known and recognized in the community in which he lives as an Indian; and that in my opinion he cannot receive proper and adequate schooling at home for the reason that

This 18th day of October, 1912

H. G. Kuenze

Certificate of School Physician.

I hereby certify that on _____, I made a careful examination
(As soon after arrival as possible.)
of the physical condition of _____, the child named in the fore-
going application, and found _____ to be _____

I therefore recommend that the said child be _____ enrolled in this school.

This _____ day of _____, 191_____

School Physician.

INDORSEMENT.

A child showing one-sixteenth or less Indian blood, whose parents live on an Indian reservation, Indian fashion, who, if debarred from the Government schools, could not obtain an education, may be permitted in the reservation day and boarding schools, but it is preferable that it be not transferred to a nonreservation school, without permission from the Office. Children showing one-eighth or less Indian blood, whose parents do not live on an Indian reservation, whose home is among white people where there are churches and schools, who are presumed to have adopted the white man's manners and customs, and are to all intents and purposes white people, are debarred from enrollment in the Government nonreservation and reservation schools. Superintendents, in all cases where doubt exists as to the degree of Indian blood of a child proposed for transfer, should fully satisfy themselves of the facts by affidavits from reliable persons, which affidavits must be kept on file at the school.

A pupil who has been regularly enrolled in a nonreservation school must not be taken to any other non-reservation school without the consent of both Superintendents and the Commissioner of Indian Affairs, and Superintendents will be held to strict accountability for such pupils taken to their schools.

A pupil dismissed from school for cause must not be enrolled in any other school without the permission of the Commissioner of Indian Affairs. Full facts must be submitted with each request.



new.

NAME Rose Swann Sex ☒ Male ☐ Female

Tribe ☒ Full Seneca State N.Y. Nov 20, 1912

Age 17 years Respiration _____ Condition of, Eyes O.K.

Height 5 ft. 3 3/4 ins. Mensuration { Insp. 36 Ears O.K.

Weight 120 1/4 lbs. { Exp. 30 Throat O.K.

Temperature 97.2 Vaccination yes Cervical glands O.K.

Pulse 90 Vision _____ Skin O.K.

Inspection Fairly well developed

Palpation normal

Percussion normal

Auscultation normal

Heart normal

(Menstruation) regular - pain.

FAMILY HISTORY.

	LIVING.	CONDITION OF HEALTH.	DEAD.	CAUSE OF DEATH.
Father			<u>yes</u>	<u>8 yrs. ago.</u>
Mother	<u>yes</u>	<u>good</u>		
Brothers	<u>none</u>		<u>none</u>	
Sisters	<u>5</u>	<u>"</u>	<u>none</u>	

Personal history none

Present condition good.

W B Fisher M. D.

This form is for the record of the physical condition of pupils of boarding or nonreservation Indian schools. It should be filled in by the school physician at the time of the admission of the pupil.

Physicians in the field should use this form to record the examination of pupils for transfer to nonreservation schools. It should accompany the pupils' transfer blanks.

The reverse side is intended as a card-index case-record for use by all Service physicians.

(On _____, 19____)

4

July 30th, 1915.

Miss Rose Snow.

Farnham, New York.

My dear Friend:

Although you are a graduate of Carlisle I believe you would be greatly benefitted by taking up additional school work, so would be pleased to hear what plans you are making. In what way can assistance be given you to become located in some other school if you do not intend to return here for the year's work?

There is being enclosed herewith a blank upon which an application for enrolment may be submitted for consideration. If you do not intend to use the blank will you please hand it to one of your friends you could recommend for enrolment here.

Hoping that I shall hear from you soon and that the remaining weeks of the summer vacation will continue to be pleasant for you in every way, I remain,

Very truly yours,

HKM.

Acting Superintendent.

4
Aug. 10th, 1915.

Miss Rose T. Snow,

Buffalo, New York.

My dear Friend:

I have received your letter of the 9th instant and have noted that you are planning to return to Carlisle to complete additional school work. I agree with you that it seems to be the wiser plan to enter one of the classes in advanced work here and in a year or two more you should be all the better fitted to do what will then be required of you in some position.

When you were given permission to go to your home in June your name was dropped from our school rolls. It will now be necessary to admit you as a new student and an application for your enrolment should again be placed on file. You are now eighteen years of age and entitled to sign the application for your enrolment.

I enclose a blank herewith and an envelope in which the application may be mailed to me.

Very truly yours,

HKM.

Acting Superintendent.

Ernie Co. Bank Bldg
9 Mr. W. H. Gorman
Buffalo, N. Y.

Aug. 9, 1915.

Mr. Q. H. Lippo, Supt
Carlisle, Pa.



Dear Sir:

A few days after my
return home I wrote
you asking for a posi-
tion as assistant dean
stress in the school. I
find however that it
would be a wiser plan
to enter one of the classes
in Domestic Sciences.

would it be necessary
for me to fill out a -
matter application? On
first entering I signed
for five years and
it required me two
years to finish the
Regular Academic
Course.

Thanking you for
the information.

I am

yours truly,
Rose T. Snow

56
August 19th, 1913.

Miss Rose Snow,
Iroquois, New York.

My dear Friend:

I have noted what is stated in your letter of August the 18th, but for the reason that you were given permission to return home only with the express understanding that you would return this fall to resume your studies here your request cannot be given consideration until I hear from Mrs. Lincoln what opportunity you would have to continue your studies if you remain away from Carlisle.

There is yet ample time to give this matter consideration before the opening of the new school year and I hope I shall hear from you and from Mrs. Lincoln regarding you at an early date.

Very truly yours,

HKM.

Superintendent.

Iroquois, N.Y.

Aug. 18, 1913.

Mr. Moses Friedman,
Carlisle, Pa.

Dear Sir:—

I have Mrs Lincoln's
consent to ask you
for my release from
the School of Carlisle.
I received my grammar
school diploma and
then entered Carlisle.
I find that Carlisle
is not much higher
than Iroquois in
school work so in a
measure it is a waste
of time to cover the same
work as before.

As my desire to become a teacher in some of the New York Indian Schools. To become this I must received the greater part of my education in my own State.

My sister is unable to teach here because she was educated in another state and to avoid trouble I have decided with your permission to educate myself here.

I hope to hear from you soon.
Your truly,
Rose Snow

56
August 27th, 1913.

Miss Rose F. Snow,
C/o The Thomas Indian School,
Iroquois, N. Y.

My dear Friend:

This is to acknowledge receipt of your letter of August the 25th and to advise that the matter of releasing you from further attendance at Carlisle has been taken into consideration with Mrs. Lincoln. I wrote to her yesterday and I would suggest that you have a talk with Mrs. Lincoln about the advisability of your giving up your studies at Carlisle. Then let me hear from you again and I will try to advise you as may seem best.

Hoping to hear from you soon, I am,

Very truly yours,

HKM.

Superintendent.

Inogquois, N. Y.
Aug 25, 1913.

Mrs. Moses Friedmann
Carlisle, Pa.

Dear Sir: —

In regard to
my returning to
school I have
only to say that
should you
consider it
best for me to
return I will
do so.

I will answer

question you
will wish to
ask concerning
me and am
sure the third
party will do so
too.

Hoping to hear
soon. I am

Your truly
Rose Snow

56

August 26th, 1913.

Mrs. Emily P. Lincoln,
Superintendent, The Thomas School,
Iroquois, New York.

Dear Mrs. Lincoln:

I have noted the contents of your letter of August the 22nd, in which you have outlined a plan Rose Snow intends to follow in order to fit herself to become a teacher in a reservation school in New York State. In view of the fact that Rose is an exceptional girl in many ways, and you are going to help her to continue with her education I shall not object to her release from this school.

In this connection I will call attention to the fact that financial aid might be extended Rose if she would continue with her studies here at Carlisle. I am one of the Trustees of a fund that has been specially donated for the assistance of Indian girls who desire further training after they leave Carlisle, and her efforts to gain an education would be a recommendation entitling her to such aid. Whatever Rose intends to do will be satisfactory to me and I assure you of my continued in-

2- Mrs. Emily P. Lincoln.

terest in her.

Very truly yours,

HKM.

Superintendent.

STATE OF NEW YORK

THOMAS INDIAN SCHOOL

OFFICE OF THE SUPERINTENDENT

MANAGERS

WILLIAM HUNT, PRES.,
BUFFALO
WILLIAM F. WOODWARD, DIR.,
GOWANDA
EDWARD C. ZELLER,
BUFFALO
CLARA FITZPATRICK,
BUFFALO
WILLIAM C. HOAG,
SALAMANCA
WALTER S. KENNEDY,
GOWANDA
FRANK MT. PLEASANT,
NIAGARA FALLS

COLN

SUPERINTENDENT

IROQUOIS, N.Y.

August 22, 1913.

Mr. M. Friedman, Superintendent,
United States Industrial School,
Carlisle, Pa.

My Dear Mr. Friedman:

In reply to your letter of August 19th in regard to Rose Snow's release from Carlisle, permit me to say her sister, Julia, who received her training at Hampton is having considerable trouble in securing a position as teacher in reservation schools in this state and as Rose is anxious to make a teacher of herself, she thinks it wise to finish her education in New York State. When Rose talked with me it was her plan to work this coming year and save her money to help her in High School another year. There are plenty of places in good High Schools around us where a girl can work for her board if she has money enough to clothe and get the necessary things for school. If her mother was able to help her in the way of clothes, books, etc., she would enter school this fall, but she is in no position to do so and I think her plan a good one.

After one of our Indian pupils finishes a High School there is a small appropriation from the State to help them through Normals and this help could be secured for Rose after she finishes High School. We have had several graduates from here take advantage of this and have received State Normal diplomas, Miss Maybee, whom you remember, being one of these.

I shall be very glad to help Rose if you
think it advisable to release her and she proves to have the
sticktoitive qualities it will require for her to be a success.

Trusting this will give you an idea of her
plans and if you desire to ask any questions in regard to her, kindly
feel at liberty to do so.

Very truly yours,

Emily V. Lincoln,

Superintendent.

EPL
AJA

August 19th, 1913.

Mrs. Emily P. Lincoln,
Superintendent, The Thomas School,
Iroquois, N. Y.

My dear Mrs. Lincoln:

I have received a letter from Rose Snow in which she states that she would have an opportunity to continue with her studies in her own state if her release from this school would be effected. I am writing her to the effect that I would have to hear from you in regard to her opportunities before her request can be considered. Will you please let me know what the circumstances are, so that the matter can be definitely decided before the opening of our new school year on September 2nd?

Very respectfully,

HKM.

Superintendent.

56

August 16th, 1913.

Miss Rose Snow,

Iroquois, New York.

My dear Friend:

As it will soon be time to arrange for your return to school I would be pleased to hear without delay on the card I enclose herewith whether you can make an effort to bring other students with you. If you can give such assistance school literature and application blanks will be mailed you. Such further assistance as is required from this end will then be given you.

If it is not convenient for you to give the desired help, will you please let me hear on the enclosed card who could probably collect a party of students and bring them on to Carlisle?

Hoping the summer has been pleasant and profitable for you, I am,

Very truly yours,

HKM.

Superintendent.

52 Iroquois, N.Y.,
Sept. 8, 1913.
Mr. Moses Friedman,
Carlisle, Pa.

Dear Sir:—

As you advised
I have had a talk
with Mrs. Lincoln.

While I feel grate-
ful to you for
your kind offer,
I think it would
be best for me
to earn my own

After telling Mrs.
nevin this, she
offered me a
position here
which I would
accept.

Thanking you
again for your
offer. I am
yours truly
Rae T Snow

56

October 2nd, 1913.

Rose Snow,

Thomas Indian School,

Iroquois, N.Y.

My Friend,

There is enclosed herewith 31 cents in stamps
closing your account.

Your Friend,

W.H.M.

Superintendent,

Department of the Interior.

The SuperintendentUnited States Indian SchoolCarlislePennsylvania

6-3305

For 1/6
June 3, 1915

Mr. O. H. Lippo
Carlisle, Pa.

Dear Sir:

Arrived at Farnham
safely after a pleasant
journey.

Yours truly,
Rose T. Snow

116
May 13th, 1915.

Mrs. John Winnie,
Farnham, New York.

My dear Madam:

This is to inform you that your daughter, Rose Snow, is a member of our graduating class and that she will be entitled to return to her home at the close of the school year. Plans are being made to have the girls leave here this year on June the 1st and you may, therefore, expect to have Rose at home the following day.

It is hoped some arrangements can be made whereby she can continue with her education next year. She is at an age when she should devote at least several more years to school work and I have already assured Rose that I will do what I can to help her.

Very truly yours,

HKM.

Supervisor in Charge.

116

June 7, 1915.

Miss Rose T. Snow,
Farnham, N. Y.

My dear Rose:

Replying to your letter of June 3rd, I shall be very glad to do something for you. I do not know at this time whether there will be a vacancy in the assistants' positions to which you might be appointed next year but if you will write to me later, along in August, I will see what I can do for you. We might be able to find a nice place for you under the Outing as you really ought to be doing something and ought to be where you would have the proper influences around you to encourage and help you to prepare yourself for some responsible position when you grow older.

With kind regards and best wishes, I remain

Very sincerely,

Superintendent.

OHL:LG

Farmham, N. Y.,
June 3, 1915.

Mr. O. H. Lippe,
Carlisle, Pa.

Dear Sir:

On account of your interest in the welfare of the student I have turned to you for help.

I do not wish to reenter school and knowing that you consider me as yet too young to enter the Indian service I should like to know if I may return to Carlisle in the fall, remain under the rules for another year and work as the mending class teacher in the Sewing Room.

I shall await your answer.
Yours respectfully,
Rose T. Snow

INFORMATION REGARDING RETURNED STUDENTS

PART 1

REPORT BY NONRESERVATION SUPERINTENDENT OR RESERVATION SCHOOL PRINCIPAL

SCHOOL, Carlisle, Pa. July 1, 1915., 191

Name, Snow, Rose; Sex, F19; Age, 19; Deg. Indian Blood, Full

Belongs: State, N. Y.; Agency, _____; Tribe, Seneca

Home address, whose care, etc., C/o Mrs. Martha Winnie, Farnham, N. Y.

Grade in school, Graduate; health, good; height, 5'5"; weight, 118

Number months instruction given pupil in each school department, including music, Laundering 5;
sewing 5; custodian clothing room 5.

Course completed, Academic; Plain sewing.; years in this school, 2

Years spent in other schools and names of schools, No data

Character and disposition, Satisfactory

Recommended for what positions, suitability in order named: 1. _____

2. _____; 3. _____; 4. _____

Remarks: _____

_____, Supt.

PART 2

REPORT BY RESERVATION SUPERINTENDENT

AGENCY, _____, 191

Date pupil returned from school, _____; employed since return as follows:

Are home and local conditions favorable? _____

Should he receive assistance to find employment? _____

At what employment do you think he would do best? _____

Remarks: _____

_____, Supt.

SUGGESTIONS FOR SUPPLYING THE INFORMATION REQUESTED ON THIS BLANK

1. The report of nonreservation school Superintendent should be made at the time or a little before the pupil leaves school, whether at the end of the school year or during the school year, provided the pupil is 18 years of age or over, or younger, if for any special reason the pupil is quitting school permanently. As soon as this report is received, or at least very soon after the pupil returns home, the Supervisor of Indian Employment will correspond with the returned student for the purpose of getting more in personal touch with him and finding out something about his wishes, etc. His answer will be attached to and filed as part of this report.

2. Health, height, and weight of returned students are sometimes very important in placing them properly; height and weight could be approximated very satisfactorily, though from the pupil records now in use all information called for in part 1 of this blank can readily be obtained and be definite.

3. The State, agency, and tribe are important, and where the pupil is not attached to any agency this fact should be stated and the Superintendent should give all available information as to the home and local conditions surrounding the pupil.

4. Where the outgoing pupil has passed the civil-service examination for any position, this fact should always be noted, giving position for which examination was taken.

5. It should be remembered that the Supervisor of Indian Employment can but seldom have a personal acquaintance with the outgoing student, and that he must depend on the information furnished in this report for his basis of action in behalf of the pupil.

6. The degree of Indian blood should always be given, as this fact largely determines how much effort will be made on behalf of any particular returned student; qualifications being equal, or nearly so, the preference will be given to those having the greatest degree of Indian blood.

7. This report should be forwarded promptly to the Supervisor of Indian Employment, Indian Office, Washington, D. C.

8. Reports on students from reservation schools should be made only as to those who leave the schools at 18 years of age, or older, and who will probably not go away to school.

9. If part 1 of this report is made out by the principal of a reservation school, the reservation Superintendent should supply information called for in part 2 if the principal is not informed as to home surroundings and local conditions. Such information is essential to a proper understanding of the difficulties and needs of the pupil.

10. When part 1 is made out by a nonreservation Superintendent, this blank will be sent by the Supervisor of Indian Employment to the Superintendent of the reservation where the outgoing student belongs. He should fill out part 2 and return the blank as promptly as possible, for practically nothing can be done until the information called for in part 2 is supplied.

Information under the heading "Employed since return as follows," will be valuable only in cases where the pupil has been home for some time.

NAME Rose Sumner Sex ^{Male.} ~~Female.~~

Tribes { Full } Seneca State New York Oct 7th - 1914

Age 19 years Respiration 18 Condition of, Eyes Negative

Height 5 ft. 4 ins. Mensuration { Insp. 34 1/2 Ears Normal

Weight 114 1/4 lbs. { Exp. 32 Throat Negative

Temperature 97 Vaccination Positive Cervical glands 1

Pulse 86 Vision Left eye defective Skin 1

Inspection _____

Palpation Negative

Percussion 1

Auscultation Distinct friction not over st. upper apex. Dimer

having had pleurisy -

Heart Negative

(Menstruation) Irregular

FAMILY HISTORY.

	LIVING.	CONDITION OF HEALTH.	DEAD.	CAUSE OF DEATH.
Father			<u>Yes</u>	<u>!</u>
Mother	<u>Yes</u>	<u>Good</u>		
Brothers				
Sisters	<u>5</u>	<u>Good</u>		

Personal history Mumps,

Present condition _____

Walter Rindtloff, M. D.

This form is for the record of the physical condition of pupils of boarding or nonreservation Indian schools. It should be filled in by the school physician at the time of the admission of the pupil.

Physicians in the field should use this form to record the examination of pupils for transfer to nonreservation schools. It should accompany the pupils' transfer blanks.

The reverse side is intended as a card-index case-record for use by all Service physicians.

name

Name _____

Sex

{ *Male.*
{ *Female.*

Tribe

$$\left\{ \begin{array}{l} \text{Full} \\ 1/ \end{array} \right\}$$

Residence

_____, 19____)

51

Date of examination

191

DATE, 191 6

4
Nov. 9th, 1915.

Miss Rose Snow.

Farnham, New York.

My dear Friend:

Your letter of the 3rd instant has been received here and I regret to state that inadvertently a ticket for your use was not ordered when the application for your re-enrolment was submitted. Evidently, the oversight occurred because a ticket had already been placed for your sister.

However, we are anxious to have you return to Carlisle and today an order is going forward for your ticket. It should be ready at Angola within a very few days after you receive this letter and is being made available at that station because the Pennsylvania Railroad Company had informed us earlier this year that they do not have a ticket agent at the Farnham station.

I trust you have not been inconvenienced by this delay in placing your ticket and that we shall see you here soon.

Very truly yours,

HKM.

Acting Superintendent.

Farnham N.Y.
Nov 3, 1914.

Mr. J. H. Liffs,
Carlisle, Pa.

Dear Sir:

A few weeks ago I submitted an application for my enrollment at Carlisle. As I have received no reply to same may I inquire whether it was accepted or rejected.

Thanking you for information, I am,

Respectfully yours
Rose Snow.

Read Instructions on this Application Blank carefully

BRIEF

Application of

Rose Snow

FOR THE ENROLLMENT OF

Rose Snow

IN THE INDIAN SCHOOL AT

Carlisle, Pennsylvania

POST-OFFICE ADDRESS OF APPLICANT:

Farmham N. Y.

Date of enrollment..... 191.....

Term of enrollment..... (3.) years

Important—Only those students who desire to come to Carlisle because they have a definite purpose in view will be admitted. Applications for enrollment must be submitted in all cases for consideration before transportation can be made available. Time will then be taken to find out the records students have made in the schools previously attended, and to secure recommendations as to their *moral character* and their worthiness for further attendance at a Government institution.

Application for Enrollment in a Non-Reservation School.

(For a child not enrolled at an Agency.)

For and in consideration of the United States assuming the care, education, and maintenance in the United States Indian School at Carlisle, Pa., of Rose Snow, Female, I, Rose Snow (Name of child.) (Sex.) (Parent, guardian, or next of kin.) of Hamburg P. O., State of New York, do hereby voluntarily consent and agree to my enrollment in said school for a period of 3 years, and also obligates and bind myself to abide by all the rules and regulations for Indian schools.

I further say that the said child was born at Hamburg on May 17, 1895; that the father, DeForest Snow, a full Indian of the Seneca Tribe located at N.Y. Agency; that he left the tribe about 1890; that the mother, Martha Winnie, a full Indian of the Seneca Tribe located at N.Y. Agency, and left the tribe about 1890; that the said child was born and reared in the United States, and now actually resides therein; and that he has attended the following schools:

NAME OF SCHOOL—PUBLIC, GOVERNMENT, OR MISSION.	LOCATED AT—	DATE OF ENROLLMENT.	DATE OF DISCHARGE.	CAUSE OF DISCHARGE.	GRADE.
<u>Roma State</u>	<u>Iroquois</u>	<u>1902</u>	<u>1912</u>	<u>complete</u>	
<u>government</u>	<u>Carlisle</u>	<u>1912-1914</u>	<u>1913-1915</u>	<u>" "</u>	

This 12 day of Oct, 191 5

Two witnesses:

Elizabeth Snow
Mrs. Martha Winnie

Rose Snow
(Parent, guardian, or next of kin.)
P. O. Hamburg N.Y.

(NOTE.—Every blank in this application must be properly filled out by the applicant, in his own handwriting, if possible. The signature, whether by mark or otherwise, must be attested by two witnesses.)

AFFIDAVIT.

I, Rose Snow, do hereby swear that the statements made in the above application are true.

Rose Snow
(Signature of applicant.) (Parent, guardian, or next of kin.)

Sworn to and subscribed before me this 19 day of October, 191

(NOTE.—This application and affidavit must be executed before some officer authorized to administer oaths by the parent with whom the child is living; if the parents are dead, by the guardian or next of kin.)

Certificate of Physician.

I, J. H. Johnston, a practicing physician of Farnham,
N. Y. do hereby certify that I have carefully examined Rose Snow,
the child named in this application, and find that she is in proper physical condition to attend
school, and is not afflicted with tuberculosis or other disease which would be a menace to the health
of other pupils.

This 18 day of Oct, 1915
J. H. Johnston, M. D.

Vouchers of Disinterested Persons.

VOUCHER No. 1.

I, Emily Kennedy, a housekeeper of
Farnham, N.Y., do hereby certify that I am personally acquainted with
Rose Snow who makes the foregoing application; that I believe her state-
ments therein are true; that I am acquainted with Rose Snow; that
(Name of Child.)

he is known and recognized in the community in which he lives as an Indian; and that in my opinion
he can not receive proper and adequate schooling at home for the reason that there are

no more home economies offered
around near her home

This 12 day of Oct, 1915
Emily Kennedy

VOUCHER No. 2.

I, H. G. Kuerge, a Shoe Dealer of
Farnham, N.Y., do hereby certify that I am personally acquainted with
Rose Snow, who makes the foregoing application; that I believe her state-
ments therein are true; that I am acquainted with Rose Snow; that
(Name of Child.)

she is known and recognized in the community in which he lives as an Indian; and that in my opinion
she cannot receive proper and adequate schooling at home for the reason that she or
her mother Mrs. Martha Winnie have not any
funds

This 12th day of October, 1915
H. G. Kuerge

Certificate of School Physician.

I hereby certify that on _____, I made a careful examination
(As soon after arrival as possible.)
of the physical condition of _____, the child named in the fore-
going application, and found _____ to be _____

I therefore recommend that the said child be _____ enrolled in this school.

This _____ day of _____, 191_____

School Physician.

INDORSEMENT.

A child showing one-sixteenth or less Indian blood, whose parents live on an Indian reservation, Indian fashion, who, if debarred from the Government schools, could not obtain an education, may be permitted in the reservation day and boarding schools, but it is preferable that it be not transferred to a nonreservation school, without permission from the Office. Children showing one-eighth or less Indian blood, whose parents do not live on an Indian reservation, whose home is among white people where there are churches and schools, who are presumed to have adopted the white man's manners and customs, and are to all intents and purposes white people, are debarred from enrollment in the Government nonreservation and reservation schools. Superintendents, in all cases where doubt exists as to the degree of Indian blood of a child proposed for transfer, should fully satisfy themselves of the facts by affidavits from reliable persons, which affidavits must be kept on file at the school.

A pupil who has been regularly enrolled in a nonreservation school must not be taken to any other non-reservation school without the consent of both Superintendents and the Commissioner of Indian Affairs, and Superintendents will be held to strict accountability for such pupils taken to their schools.

A pupil dismissed from school for cause must not be enrolled in any other school without the permission of the Commissioner of Indian Affairs. Full facts must be submitted with each request.



Important—Only those students who desire to come to Carlisle because they have a definite purpose in view will be admitted. Applications for enrollment must be submitted in all cases for consideration before transportation can be made available. Time will then be taken to find out the records students have made in the schools previously attended, and to secure recommendations as to their *moral character* and their worthiness for further attendance at a Government institution.

Jan. 12th, 1916.

Mrs. John Winnie,

Fernham, New York.

My dear Madam:

Your daughter, Rose Snow, has deposited a sufficient amount of money to pay for her transportation from Carlisle to your home and at her request it is being arranged so that she can leave here tomorrow evening. A ticket for her use to Angola is being procured for her and she should arrive there on Friday forenoon of this week.

It is to be regretted that Rose is giving up her school work at this time because she has just gotten to an age when she could make the best progress in preparing herself to be self-supporting.

Will you please let me hear from you after Rose has arrived at your home?

Very truly yours,

HKM.

Superintendent.

Jan. 12th, 1916.

Mrs. Ewing:

Rose Snow is to leave for her home on train at
8:37 tomorrow evening, January the 13th.

Please have her reported "on leave".

Very respectfully,

HCH.

Superintendent.

(Copy to Mr. DeHoff.)

Jan. 12th, 1916.

Mr. Kirk:

Please have it arranged so that a conveyance
will be sent to the Girls' Quarters tomorrow evening
in time to take Rose Snow to the train at 8:37.

Very respectfully,

HKM.

Superintendent.

Department of the Interior.

The SuperintendentUnited States Indian SchoolCarlislePennsylvania

6-3305

Farnham, N.Y.

Jan 14, 1916

Mr O. H. Lepps,
Carlisle, Pa.

Dear Sir:

Arrived safely at
Farnham 10: A. M.
yours truly
Rose T. Suord

Jan. 20th, 1916.

Miss Rose Snow,

Farnham, New York.

My dear Friend:

I am having six cents in postage stamps enclosed herewith, which represents the balance of the amount you deposited here to pay for your ticket when permission was given you to go to your home. The cost of your ticket was \$8.19.

Hoping we shall soon hear that you are pleasantly located and that it may yet be possible for you to arrange so that you can continue with your education, I remain,

Very truly yours,

HKM.

Acting Superintendent.

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Information regarding pupils to test eligibility and whether in need of Federal aid.

Date of report... April 26, 1915

Name of child... Rose T. Snow Age... 19 years Grade... Senior

Home post office... Farmham, New York

Tribe... Seneca Degree of Indian blood... Full

How many acres of land do you own... none Location...

What is the annual income from your land...

Do you have any other income... no How much...

Is your father living... no

Father's name... Mr. Deforest Snow

Home post office...

Tribe... Seneca Degree of Indian blood... Full

Is he a citizen...

How much land does he own... none Allotment No...

What is its estimated value...

What is the annual income from his land...

Does he have any other income...

If so, how much...

Does your father pay taxes on land or personal property...

Is your mother living... yes

Mother's name... Mrs. John Winnie, nee Martha Bennett

Home post office... Farmham, N.Y.

Tribe... Seneca Degree of Indian blood... full

Is she a citizen... don't know

How much land does your mother own... about 60 acres Allotment No... don't know

What is its estimated value... I do not know

What is the annual income from her land... *I do not know*

Does she have any other income... *no*

If so, how much...

Does your mother pay taxes on her land or on personal property... *no*

With whom do you make your home... *with Mrs. John Winnie*

How many rooms in the house... *There are six rooms*

How many live in the house... *Two, Mr. & Mrs. Winnie; but we make it four home when we wish.*

How far is your home from the nearest public school... *about a mile.*

Why do you not attend that school... *It would necessitate my boarding at home and am unable to pay board.*

How many teachers employed there... *I do not know*

How many grades maintained... *Eight grades with 1st yr. high*

How many months of school each year... *Ten months.*

Did you ever attend a public school... *no. I attended the Thomas Ind.*

If so, how long... *about 10 years.* Where... *at Iroquois, N.Y.*

How many brothers of school age have you... *I have no brothers.*

How many sisters of school age have you... *I have two sisters of school age.*

Are they in school... *The younger (15 years) is.*

Where... *The Thomas Indian School at Iroquois, N.Y.*

Remarks and recommendations of superintendent with reference to eligibility and need of Federal aid:

Superintendent.

NOTE.—One of these blanks should be filled out by each pupil at Government boarding schools, preferably with the assistance of the superintendent or some one designated to act as his representative. If the superintendent is of opinion from the information given that the pupil is entitled to enrollment he should so indicate by signing the blank in the proper place and filing in the individual pupil's folder. In the case of pupils concerning whose eligibility or need of Government aid there is some doubt, superintendents should make proper remarks and recommendations in the space indicated and forward the form to the Indian Office for consideration.

5572

~~5-6~~

July 5th, 1913.

Mrs. Emily P. Lincoln,
Superintendent, The Thomas School,
Iroquois, N. Y.

My dear Mrs. Lincoln:

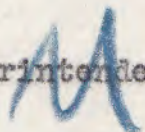
This is to inform you that arrangements have been made for Rose Snow to leave here this evening. The amount of ten dollars you forwarded to her recently is being used to procure transportation for her use and a ticket for passage to Lawton Station is being provided.

Hoping that the summer will prove to be a pleasant time for Rose and that you will send her back to us in time for her to take up her studies at the opening of the new school year on September 1st, I remain,

Very truly yours,

HGM.

Superintendent.



4026

Rose Snow

PRESENT NAME