

3603

Record of Graduates and Returned Students,

U. S. INDIAN SCHOOL, CARLISLE, PA.

Dec. 18, 1911.

NAME Edward Bracklin

1. Are you married and if so to whom?

No

2. What is your present address?

Reserve, Wisconsin3. Did you attend or graduate from any other schools after leaving Carlisle? No Give names of schools and dates if possible

4. What is your present occupation?

My present occupation isfarming.

5. Tell something of your present home

I am on our farm ofsixty acres and we are living very comfortably.

6. What property in the way of land, stock, buildings, or money do you have?

We have three town lots in Stone Lake with a very nice building on one lot.

7. Have you been in the Indian Service? In what positions? How long in each?

I have not been in the Indian Service.

8. What other positions have you held since leaving Carlisle?..... Name

9. Tell me anything else of interest connected with your life:

I am at the present time seeking employment in the Indian Service.

I am now making applications for assistant farmer or night watchman.

It will also be of interest to you to know that my intentions are to return to Carlisle as soon as I am able to finish out my term; that is if I don't get connected in some business soon.

The friends of Edward Bracklin and Minnie B. Hawk were somewhat surprised to learn of their marriage in Chicago early in June. Edward, historian of Class '14, failed to record the impending event in "The Chronicles." Carlisle extends congratulations and best wishes to two of her most highly esteemed students. 1914

571

Recovering Report

Mr. and Mrs. Edward G. Bracklin write from Stone Lake, Wis., where they are living on their farm, that they are building a new home. Mr. Bracklin was graduated from Carlisle last April. 1914

571

re-enter Sept 9 - 1912

NAME Edward Brasklin 747
 Sex { Male.
 Female.
 Tribe { ~~114~~ Chippewa State Wisconsin Dec 17, 1912
 Age 22 years Respiration 18 Condition of, Eyes O.K.
 Height 5 ft. 10 1/4 ins. Ears O.K.
 Weight 172 lbs. Mensuration { Insp. 40 1/2
 Exp. 36 Throat O.K.
 Temperature 97.2 Vaccination yes. Cervical glands O.K.
 Pulse 68 Vision O.K. Skin O.K.
 Inspection well developed
 Palpation O.K.
 Percussion O.K.
 Auscultation O.K.
 Heart O.K.
 (Menstruation)

FAMILY HISTORY.

	LIVING.	CONDITION OF HEALTH.	DEAD.	CAUSE OF DEATH.
Father	<u>yes</u>	<u>good</u>		
Mother	<u>yes</u>	<u>"</u>		
Brothers	<u>3</u>	<u>"</u>	<u>1</u>	<u>infancy</u>
Sisters	<u>2</u>	<u>"</u>	<u>0</u>	

Personal history none

Present condition good

H. B. Zralic, M. D.

This form is for the record of the physical condition of pupils of boarding or nonreservation Indian schools. It should be filled in by the school physician at the time of the admission of the pupil.

Physicians in the field should use this form to record the examination of pupils for transfer to nonreservation schools. It should accompany the pupils' transfer blanks.

The reverse side is intended as a card-index case-record for use by all Service physicians.

Name _____

Age *Sex* { Male.
Female. } *Tribes* { Full
I | } *Residence*

(On _____, 19____)

747

August, 26, 1913.

Mr. Edward G. Bracklin,

Ponsford, Minn.

My dear friend:

This is to notify you that transportation is being placed to your order at Stone Lake, Wis., where the same should be available within a very few days. As the school year opens on September the 2nd, it is hoped you can be here soon after that date.

Transportation is also being placed for the Broker boys and I do hope that we shall see all of you here soon.

Very truly yours,

HKM-GIL

Superintendent.

2.

Pough
Aug

Mr. G. S. Warner,
Carlisle, Pa.

Dear Pop.

Just a few lines to you
to let you know that we
are still alive.

I spent the summer
here with the Brooker
boys and it was fine.

We have planned
to return to school by

Sept. 15-

We have tried to keep
in good condition all
summer and I think
we are all worked
down.

The Brakers like to
know if you could send
them railroad tickets
to go back.

And for me I would
like to have you send
a ticket to Stone Lake
Wis. so we can all
travel back together.

You can drop me
a line soon to Pausford,
Min. and let me
what you are going
to do.

I'll close with
hopes to hear from
you soon.

Yours faithfully,
E. V. Bracklin.

747

✓

BRIEF.

Application of

Ed. Bracklin

FOR THE ENROLLMENT OF

herself

IN THE INDIAN SCHOOL AT

Carlisle, Pennsylvania

POST-OFFICE ADDRESS OF APPLICANT:

Stone Lake, Wis.

Date of enrollment, *Dec. 9th*, 191*2*

Term of enrollment, *One* (*1*) years

Application for Enrollment in a Nonreservation School.

(For a child not enrolled at an Agency.)

For and in consideration of the United States assuming the care, education, and maintenance in the United States Indian School at Carlisle, Pa., of M., I, Ed. Bracklin, (Name of child.) (Sex.) (Parent, guardian, or next of kin.) of Stone Lake P. O., State of Wis., do hereby voluntarily consent and agree to my enrollment in said school for a period of one years, and also obligate and bind myself to abide by all the rules and regulations for Indian schools. (Not less than 3.)

I further say that the said child was born at Rice Lake, Wis. on 2-20-1890 (Date.) that the father, Thomas Bracklin, is a 1/2 Indian of the Shippewa (Name of father.) (Is or was.) (Degree.) Tribe located at _____ Agency; that he left the tribe about _____; (Approximate date.) that the mother, Mary Bracklin, is a 3/4 Indian of the Shippewa (Name.) (Is or was.) (Degree.) Tribe located at _____ Agency, and left the tribe about _____; that (Approximate date.) the said child was born and reared in the United States, and now actually resides therein; and that he has attended the following schools:

NAME OF SCHOOL—PUBLIC, GOVERNMENT, OR MISSION.	LOCATED AT—	DATE OF ENROLLMENT.	DATE OF DISCHARGE.	CAUSE OF DISCHARGE.	GRADE.

This 9th day of Dec., 1912
Two witnesses:

Harvey K. Meyer

Edward Bracklin
(Parent, guardian, or next of kin.)
P. O., Stone Lake, Wis.

(NOTE.—Every blank in this application must be properly filled out by the applicant, in his own handwriting, if possible. The signature, whether by mark or otherwise, must be attested by two witnesses.)

AFFIDAVIT.

I, _____, do hereby swear that the statements made in the above application are true.

(Signature of applicant.)

(Parent, guardian, or next of kin.)

Sworn to and subscribed before me this _____ day of _____, 191_____

(NOTE.—This application and affidavit must be executed before some officer authorized to administer oaths by the parent with whom the child is living; if the parents are dead, by the guardian or next of kin.)

Certificate of Physician.

I, _____, a practicing physician of _____

_____, do hereby certify that I have carefully examined _____,

the child named in this application, and find that _____ is in proper physical condition to attend school, and is not afflicted with tuberculosis or other disease which would be a menace to the health of other pupils.

This _____ day of _____, 191_____

_____, M. D.

Vouchers of Disinterested Persons.

VOUCHER No. 1.

I, _____, a _____, of _____

(Business, calling, or profession.)

_____, do hereby certify that I am personally acquainted with _____

_____ who makes the foregoing application; that I believe his statements therein are true; that I am acquainted with _____; that

(Name of Child.)

he is known and recognized in the community in which he lives as an Indian; that in my opinion

he can not receive proper and adequate schooling at home for the reason that _____

This _____ day of _____, 191_____

VOUCHER No. 2.

I, _____, a _____, of _____

(Business, calling, or profession.)

_____, do hereby certify that I am personally acquainted with _____

_____, who makes the foregoing application; that I believe his statements therein are true; that I am acquainted with _____; that

(Name of child.)

he is known and recognized in the community in which he lives as an Indian; and that in my opinion

he cannot receive proper and adequate schooling at home for the reason that _____

This _____ day of _____, 191_____

Certificate of School Physician.

I hereby certify that on _____, I made a careful examination
(As soon after arrival as possible.)
of the physical condition of _____, the child named in the fore-
going application, and found _____ to be _____

I therefore recommend that the said child be _____ enrolled in this school.

This _____ day of _____, 191_____

School Physician.

INDORSEMENT.

A child showing one-sixteenth or less Indian blood, whose parents live on an Indian reservation, Indian fashion, who, if debarred from the Government schools, could not obtain an education, may be permitted in the reservation day and boarding schools, but it is preferable that it be not transferred to a nonreservation school, without permission from the Office. Children showing one-eighth or less Indian blood, whose parents do not live on an Indian reservation, whose home is among white people where there are churches and schools, who are presumed to have adopted the white man's manners and customs, and are to all intents and purposes white people, are debarred from enrollment in the Government nonreservation and reservation schools. Superintendents, in all cases where doubt exists as to the degree of Indian blood of a child proposed for transfer, should fully satisfy themselves of the facts by affidavits from reliable persons, which affidavits must be kept on file at the school.

A pupil who has been regularly enrolled in a nonreservation school must not be taken to any other non-reservation school without the consent of both Superintendents and the Commissioner of Indian Affairs, and Superintendents will be held to strict accountability for such pupils taken to their schools.

A pupil dismissed from school for cause must not be enrolled in any other school without the permission of the Commissioner of Indian Affairs. Full facts must be submitted with each request.



DESCRIPTIVE AND HISTORICAL RECORD OF STUDENT

Readmitted
5563

THE SHAW-WALSH CO., MUSKOGEE 121071

Church... Methodist

5563

CARLISLE INDIAN INDUSTRIAL SCHOOL

DESCRIPTIVE AND HISTORICAL RECORD OF STUDENT

NUMBER 6031.	ENGLISH NAME Edw. Bracklin	AGENCY Sac. Court Ogilles	NATION Chippewa	
BAND	INDIAN NAME	HOME ADDRESS Thomas Bracklin, (Fath.) Reserve, Wis.		
PARENTS LIVING OR DEAD	BLOOD 34	AGE 21	HEIGHT 5' 10"	WEIGHT 169
FATHER, R	MOTHER, R	FORCED INSP. 38	FORCED EPXM. 35	SEX. m.
ARRIVED AT SCHOOL Nov. 3, 1909.	FOR WHAT PERIOD Three years	DATE DISCHARGED July 13, 1911	CAUSE OF DISCHARGE Deserter	
TO COUNTRY 4-8-10	PATRONS NAME AND ADDRESS Jm. Griffie, Blossersville, Pa.			FROM COUNTRY Failure 4-11-10
6-3-11	S. N. Carey, Morrisville, Pa.			R.P. 6-14-11

THE SHAW-WALKER CO., MUSKOGEE, 79104

Months in school before Carlisle, 72.52
 Hayward Trg. Sch. - Completed
 Hayward High
 Date entered at Carlisle, 7th
 8

Grade at date of Discharge,

Trade or Industry,

Church, Methodist

Miles to sch. 17

Ed. Ad. 10-20-09-7974 9

Readmitted 5563

DESCRIPTIVE AND HISTORICAL RECORD OF STUDENT

NUMBER 4763	ENGLISH NAME Edward Bracklin	AGENCY Sac Court Ouelles	NATION Chippewa				
BAND	INDIAN NAME	HOME ADDRESS Thos. Bracklin, Resene, Wis.					
PARENTS LIVING OR DEAD	BLOOD 3/4	AGE 24	HEIGHT 5' 10"	WEIGHT 172	FORCED INSP. 40 1/2	FORCED EXPR. 35-	SEX. M.
FATHER, S	MOTHER, S	ARRIVED AT SCHOOL Sep. 7. 12	FOR WHAT PERIOD from Dec 9, 1912 One year.	DATE DISCHARGED 5-6-13	CAUSE OF DISCHARGE Failed to return		
TO COUNTRY H-6-13	PATRONS NAME AND ADDRESS On Leave	FROM COUNTRY					

THE SHAW-WALKER CO., MUSKOGEE 121075

Months in school before Carlisle,.....72.....

Trade entered at Carlisle,

Grade at date of Discharge,.....

Trade or Industry,

Church, Methodist

Miles to school

17

747

~~3603~~ 360

BRIEF.

Application of

Thomas Bracklin

FOR THE ENROLLMENT OF

Edward Bracklin,

IN THE INDIAN SCHOOL AT

Carlisle, Pennsylvania

NAME OF AGENCY FROM WHICH PUPIL CAME:

LaPointe Agency, Lac Courte Oreilles reservation,

Date of enrollment, *Three* *3*, 190

Term of enrollment, *Two* *5* years.

NAME OF COLLECTING AGENT:

Applicationn of father and son. No., agent.

Position.

for three (3) years -
OK

Application for Enrollment in a Nonreservation School.

(For a child enrolled at an Agency.)

For and in consideration of the Government of the United States assuming the care, education, and maintenance in the United States Indian School at Carlisle, Pa.,

of Edward Bracklin, ; male, ; date of birth Nov 21 - 1888
(Name of child.) (Sex.)

Chippewa,
(Tribe.)

NAME OF FATHER. (Both Indian and English.)	Living or Dead.	TRIBE.	BAND.	DEGREE OF INDIAN BLOOD.
<u>Thomas Bracklin,</u>	<u>living,</u>	<u>chippewa,</u>	<u>Non-reservation.</u>	<u>half.</u>
<u>Mary Bracklin</u>	<u>living</u>	<u>"</u>	<u>Lac Courte Oreilles,</u>	<u>Full.</u>

I, Thomas Bracklin, do hereby voluntarily consent and agree to his enrollment in said school for a period of three years, and also obligate myself to abide by all the rules and regulations for Indian schools.
(Not less than 3.)

The said child has been enrolled in the following schools:

NAME OF SCHOOL.	DATE OF ENROLLMENT.	DATE OF DISCHARGE.	CAUSE.	GRADE.
<u>Hayward Training</u> <u>School,</u>	<u>1902</u>	<u>1908</u>	<u>completed term</u> <u>of enrollemnt.</u>	<u>8th,</u>
<u>Hayward High</u> <u>School,</u>	<u>1908</u>	<u>Dec. 25</u> <u>1908,</u>	<u>quit school.</u>	
3.				
4.				

Thas Bracklin
(Parent, guardian, or next of kin.)

P. O. address: Reserve,

Two witnesses:

Wisconsin.

PHYSICIAN'S CERTIFICATE.

I hereby certify that I have this day carefully examined the above-named child herein proposed for transfer and find him to be in proper physical condition to attend school, and not afflicted with tuberculosis or any disease which would be a menace to the health of other pupils.

This 30th day of October, 1909

Physician at John B. Purchase
Hayward Stamm School Agency.

CERTIFICATE OF AGENT OR BONDED SUPERINTENDENT.

I hereby certify that the statements made in the foregoing application and certificate, to the best of my knowledge and belief, are true, that the consent of Thas Bracklin
(Parent, guardian, or next of kin.)
was voluntary, and I recommend the transfer of said child.

This 30th day of October, 1909.

William A. Lighty
Agent or Superintendent.

SPECIAL NOTE.

This form must be executed in duplicate when a child is transferred from a reservation to a nonreservation school. The Superintendent of the nonreservation school will retain the original for his files, and the duplicate shall be deposited in the Agency records. The agent will then send to the Commissioner of Indian Affairs his certificate as provided by law. All the blanks must be properly filled in every case.

NOTE. — Age limits, fourteen to twenty years. Preferably fourteen to eighteen. Students must be at least one-fourth Indian, preferably full Indian. Special cases beyond the age limit will be given consideration. An industrial course only can be taken and the term reduced to three years, in exceptional cases.

INDORSEMENTS.

The laws relating to the transfer of Indian children from reservations and schools are as follows:

That hereafter no Indian child shall be sent from any Indian reservation to a school beyond the State or Territory in which said reservation is situated without the voluntary consent of the father or mother of such child if either of them are living, and if neither of them are living without the voluntary consent of the next of kin of such child. Such consent shall be made before the agent of the reservation, and he shall send to the Commissioner of Indian Affairs his certificate that such consent has been voluntarily given before such child shall be removed from such reservation. And it shall be unlawful for any Indian agent or other employee of the Government to induce, or seek to induce, by withholding rations or by other improper means, the parents or next of kin of any Indian to consent to the removal of any Indian child beyond the limits of any reservation. (28 Stats., p. 906.)

Provided, that hereafter no Indian child shall be taken from any school in any State or Territory to a school in any other State against its will or without the written consent of its parents. (29 Stats., p. 348.)

The rules provide that—

A pupil who has been regularly enrolled in a nonreservation school must not be taken to any other nonreservation school without the consent of both Superintendents and the Commissioner of Indian Affairs, and Superintendents will be held to strict accountability for such pupils taken to their schools.

An Indian boy or girl 18 years old and over may, without the consent of parents or others, personally sign the application form on its being changed to suit the case.

This form is to be used only in transfers from reservations or Indian schools to nonreservation schools.



Mr. Lipps.

I arrived home this morning,
April 10, and find all the folks
well. Everything seems to be
dull around here. I would
very much like to get into
service as soon as possible.
Your Scholar.
Edward Braebler.

1-567 a

Department of the Interior.

Oscar Lipps!

~~Mr. M. Friedman~~

Supervisor in Charge.

~~Supt. U. S. Indian School~~

Carlisle

Pennsylvania



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PHYSICAL RECORD,

CARLISLE INDIAN SCHOOL.

NAME OF PUPIL Bracklin Edward DATE 10/17 1909AGE 20 YEARS { NEW RETURNED } STUDENT. Chippewa TRIBE STATE Wis.DEGREE OF INDIAN BLOOD 1/4INSPECTION good developmentPALPATION normalPERCUSSION normalAUSCULTATION { RESONANCE normal{ RESP. MURMUR normalHEART SOUNDS normalMENSURATION { INSP. 38'{ EXP. 35- RESPIRATION 24 PULSE 88TEMPERATURE 98.6 degs. HEIGHT 5 FT. 10 1/2 IN. WEIGHT 169 1/2 LBS.VISION 10/6 VACCINATION good scar 1907

FAMILY HISTORY:

	Living.	Condition of Health.	Dead.	Cause of death.
FATHER	<u>yes</u>	<u>Good</u>	.	
MOTHER	<u>yes.</u>	<u>Good</u>		
BROTHERS {	<u>3</u>	<u>Good</u>		
			<u>1</u>	<u>?</u>
SISTERS {	<u>2</u>	<u>Good</u>		

PERSONAL HISTORY:

Always in good health

REMARKS:

Bracklin, Ed.

5563 Ex-stu.

Correspondence

6191

Father, Thos. Bracklin

8194

5563

Name Bracklin, Edward

Age 24

Deg. Ind. blood

Address Reserve, Wisconsin.

Information from Status

Date

191

State Wis

Agency

Tribe Chippewa

POSITIONS FOR WHICH LISTED. SUITABILITY IN ORDER NAMED.

1. Disciplinary

2.

3.

4.

Remarks:

Recommended by Supt. of Hayward as "GOOD" for
a position as Disciplinary in some school.

*Has not asked reinstatement since his
resignation March 1912.*

Admitted 5563 CARLISLE INDIAN SCHOOL

NAME.

AGE.

TRIBE.

DEGREE
OF
INDIAN
BLOOD.
1/4

NAME OF AGENCY AND RESER-
VATION, IF ENROLLED; IF NOT,
POST OFFICE OF FAMILY.

Edward Bracklin

22

Chippewa

POST OFFICE OF FAMILY.
Stone Lake, Wis

DATE ENTERED.

Months
in
school
before
enroll-
ment
here.

IN WHAT GRADE
OR ROOM.

On
entering

At date
of this
report.

Distance
to nearest
public
school
from
pupil's
home.

REMARKS.

(Temporarily absent, outing, deserters, on sick leave,
special authorities for enrollment, etc.)

40

2

TO COUNTRY

FROM COUNTRY

DATE DISCHARGED _____

Sept. 1913

No. 14

Apr. 8, '14

Methodist

~ 1639 ~

Progress from _____, to _____,
(Date) (Date)

FIRST YEAR IN THIS SCHOOL

SEPT.

OCT.

NOV.

DEC.

JAN.

FEB.

MAR.

APR.

Class or grade

Academic-----standing*

Industrial_____standing*
(Department)

Musical: Band.....standing*

Vocal.....standing*

Orchestra.....standing*

Department.....standing*

Physical condition

Remarks:

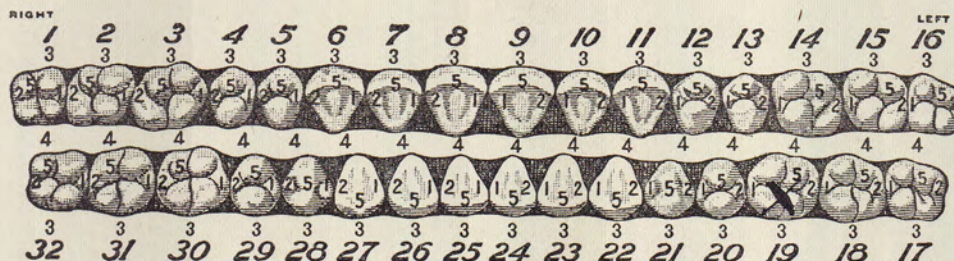
"Y & E" ~ 1640 ~

NAME AT CARLISLE

Edward Backlin

PRESENT NAME

Name Edward Cracklen Age 22 Sex M
 School Carlisle Indian Training
 Date of examination October 27th 1913 ✓, 191

[illegible]

747
3603

INFORMATION REGARDING RETURNED STUDENTS

PART 1

REPORT BY NONRESERVATION SUPERINTENDENT OR RESERVATION SCHOOL PRINCIPAL

SCHOOL, Carlisle, Pa., June, 1913
Name, Eduard Bracklin; Sex, M.; Age, 25; Deg. Indian Blood, 3/4
Belongs: State, Wis.; Agency, Lac Court Oreilles; Tribe, Chippewa
Home address, whose care, etc., Thomas Bracklin, Reserve, Wis.
Grade in school, 10; health, Good; height, 5 ft. 11 in.; weight, 171
Number months instruction given pupil in each school department, including music, 27 in
academic dept.
Course completed, _____; years in this school, 3
Years spent in other schools and names of schools, Hayward, 1902-8;
Character and disposition, Good
Recommended for what positions, suitability in order named: 1. Blacksmith
2. Asst. Disciplinary; 3. _____; 4. _____
Remarks: Is in the Senior class, and should return to
graduate. Good work in school
_____, Supt.

PART 2

REPORT BY RESERVATION SUPERINTENDENT

AGENCY, _____, 1913
Date pupil returned from school, _____; employed since return as follows:

Are home and local conditions favorable? _____
Should he receive assistance to find employment? _____
At what employment do you think he would do best? _____
Remarks: _____
_____, Supt.

SUGGESTIONS FOR SUPPLYING THE INFORMATION REQUESTED ON THIS BLANK

1. The report of nonreservation school Superintendent should be made at the time or a little before the pupil leaves school, whether at the end of the school year or during the school year, provided the pupil is 18 years of age or over, or younger, if for any special reason the pupil is quitting school permanently. As soon as this report is received, or at least very soon after the pupil returns home, the Supervisor of Indian Employment will correspond with the returned student for the purpose of getting more in personal touch with him and finding out something about his wishes, etc. His answer will be attached to and filed as part of this report.

2. Health, height, and weight of returned students are sometimes very important in placing them properly; height and weight could be approximated very satisfactorily, though from the pupil records now in use all information called for in part 1 of this blank can readily be obtained and be definite.

3. The State, agency, and tribe are important, and where the pupil is not attached to any agency this fact should be stated and the Superintendent should give all available information as to the home and local conditions surrounding the pupil.

4. Where the outgoing pupil has passed the civil-service examination for any position, this fact should always be noted, giving position for which examination was taken.

5. It should be remembered that the Supervisor of Indian Employment can but seldom have a personal acquaintance with the outgoing student, and that he must depend on the information furnished in this report for his basis of action in behalf of the pupil.

6. The degree of Indian blood should always be given, as this fact largely determines how much effort will be made on behalf of any particular returned student; qualifications being equal, or nearly so, the preference will be given to those having the greatest degree of Indian blood.

7. This report should be forwarded promptly to the Supervisor of Indian Employment, Indian Office, Washington, D. C.

8. Reports on students from reservation schools should be made only as to those who leave the schools at 18 years of age, or older, and who will probably not go away to school.

9. If part 1 of this report is made out by the principal of a reservation school, the reservation Superintendent should supply information called for in part 2 if the principal is not informed as to home surroundings and local conditions. Such information is essential to a proper understanding of the difficulties and needs of the pupil.

10. When part 1 is made out by a nonreservation Superintendent, this blank will be sent by the Supervisor of Indian Employment to the Superintendent of the reservation where the outgoing student belongs. He should fill out part 2 and return the blank as promptly as possible, for practically nothing can be done until the information called for in part 2 is supplied.

Information under the heading "Employed since return as follows," will be valuable only in cases where the pupil has been home for some time.

3603

NAME.

Edw. Bracklin

TRIBE.

Chippewa

PARENT OR GUARDIAN.

DATE ENROLLED.

Nov. 3, 1909.

TERM.

Three years.

AGE.

21

HOME ADDRESS

Thos. Bracklin,
Father. Reserve, Wis.

DATE OF RECORD

ACADEMIC DEPARTMENT.

INDUSTRIAL DEPARTMENT.

DORMITORY.

OUTING

SPECIAL REMARKS.

ROOM
NO.

Scholarship

Conduct.

Shop.

Ability.

Conduct.

Room
No.

Neatness

Conduct.

Ability.

Conduct

Jan. '10

11

G.

Ex.

Plumber Cd. V. Gd.

115

Good

Good

July '10

12

V. G.

Ex.

Sh. Smith Good Good

V. Gd

"

Jan. '11

"

"

25

Ex

July '11

13

Vg.

Vg.

TRADE RECORD, CARLISLE.

Jan. 1, 19¹⁰ to June 30, 19¹⁰.

PUPIL

Ed. Brocklin

TRADE

Blacksmith

ABILITY

Good

CONDUCT

1

REMARKS

INSTRUCTOR

W. B. Shambaugh

OUTING RECORD - CARLISLE INDUSTRIAL SCHOOL

408

Chipewa

Tribe

Name of Student

Edward Bracklin

Home Address

Age at Entrance

Date of Entrance

Shop

Locality

Days in School

Patron

Address

R. R. Station

Conduct

Recommended by

Grade in School

Ability

Grade of Home

Church

Health

Date of Outing

6-8-'11

Date

Returned

Dropped
7-13-'11

Wages

Earnings

JAN FEB MAR APR MAY JUNE JULY AUG SEPT OCT NOV DEC TOTAL OR AVERAGE
July Aug Sept Oct Nov Dec Jan Feb Mar Apr May June

OUTING RECORD - CARLISLE INDUSTRIAL SCHOOL

[illegible]

~~XXXXXXXXXXXX~~
~~XXXXXXX~~

April 6th, 1914.

Mr. Thos. Bracklin,

Stone Lake, Wisconsin.

My dear Sir:

This is to inform you that your son Edward has completed the Academic Course at this school and that a diploma was given him last week. Arrangements have been completed since then for Edward to leave for your home on Wednesday evening of this week.

This will also advise that he has made application to the Commissioner of Indian Affairs for appointment to a position in the Indian School Service, and as his record has been satisfactory I will do everything I can do to assist him to secure such an appointment.

I would thank you to be notified when he has arrived at your home.

Very truly yours,

HCB.

Supervisor in Charge.

Copy to Superintendent Light.

~~6~~
~~2571~~
591

May 22nd, 1914.

Mr. Edward G. Bracklin,
Stone Lake, Wisconsin.

Dear Friend:

In compliance with the request you conveyed to me in your letter of May the 18th, I have this day addressed a recommendation to the Commissioner to be filed in connection with your application for appointment to a position as Disciplinarian in the Indian School Service. The recommendation has been mailed to Mr. Dagenett as you requested.

Hoping that you will be appointed soon and that I can be of further service to you, I am, with best wishes,

Your friend,

HKM.

Supervisor in Charge.

Stour Lake, Wis.

May 18, 1914

Mr. O. H. Sipps,
Carlisle, Pa.

My dear Mr. Sipps.

I had written into
the office in regard
to my application, which
I sent in last spring.

They send me another
to fill out and I did
so, and submitting now

they require a second
recommendation from you.

I wish you would
write me out one as
soon as you can and
send it to Mr. Wagnett,
who also asked me to
get one from Mr. Light,
which I send to-day.

I have been ~~doing~~ the
work on the farm and I
have enjoyed it very much.

The chances to make a
little money around here
is very slack and in
that line I haven't done
much.

I close with best
wishes to you and the
school in general. I am,
your student & friend
E. S. Bracklin

HOTEL KENDALL



JOHN E. KING, PROPRIETOR
144 - 152
EAST FOURTH ST.

ST. PAUL, MINN.

591

June 28, 1914

Mr. A. H. Lipps,
Carlisle, Pa.

My dear Mr. Lipps:

As you requested me to let you know when I went out west, I am at present on my way to the west. My address will change from St Paul Lake, Minn. to Elbowoods, N. Dak.

I hope to get a consideration in the Office for a position in the Service for the coming year as the change in the mode of living demands an employment of some sort and I know no other place to

get set on my feet than in
the Indian School Service.

I shall again drop you a
few lines after I get out there
and have looked over the
situation.

I shall not of course be idle
as I have a burden to bear
now for the rest of my days
and I realize the responsibilities
that lies before me.

I shall now close with my
best regards and wishes to the
school in general and you, I
am,

Yours very truly,
Edward S. Bracklin.

591
TRADE RECORD, CARLISLE.

PUPIL *Ed Bracklin*

TRADE *Blacksmith*

ABILITY *Good*

CONDUCT *..*

REMARKS

INSTRUCTOR *W. C. Shambaugh*

D.

Shoul Lake, Wis.
Feb. 19, 1915.

Mr. O. H. Lippo,
Carlisle, Pa.

Dear friend Mr. Lippo.

Thinking the matter over we find that we owe some encouragement to the pupils who are left at the old school, the best we can do is to have composed a little essay on Purport which we would like to see print in the Arrow if you think its worthy of the space.

We close wishing you and your school the best of success.
We remain,

Your friends,
Mr. & Mrs. Elst Bracklin.

A Purpose in Life.

"If I would lead and direct men aright I must live a noble life."

The man without an ambition directed by a noble sentiment is the man who can sit idly and contentedly watching the stream of life pass him by. He is the man who is occupying space but is of no more real value to his community than an Egyptian mummy.

Such insular ideas, ideals and characters as thousands upon thousands of the young men of our country possess, such foolish and ridiculous goals, are attained as a result of continued travel along that antique trail Drift.

The man devoid of purpose is like unto a stream without an outlet. He runs his course, sinks into the ground and is forgotten as soon as the soil above him is crusted. He is like unto a snow man, ready to freeze into ice or melt and disappear just as the climatic conditions may chance to be. He is afraid to grapple with life's obstacles. He does not the way

of the hill Difficulty he faints. His armor is not bright for it is not worth polishing. He trembles at the thought of death as he has done nothing to make the world happy.

Think, plan, act. Let your ambition lead you on. Shoot at the sun and you may hit a star.

To have no set aim is to be as trash in the street, wafted and kicked about by all who pass. He is carried about by each gust of wind until he finally alights in the gutter or slough, here he lies dormant. He has no strength to lift himself up, here he dies a temporal death, he had died mentally and spiritually long since.

Stretch forth your imagination and let noble dreams lead, guide and inspire you. work while you dream, conquer by persistence.

Do not pray for easy lives.

Pray to be strong men."

Strong desire ambition and heavenly inspiration will master. The despondent will be comforted and while it may be possible that, this miry slough is such a place as cannot be mended, yet its power over us can be materially decreased. Should we care to save our feet - feet

the reach of all, true we must reach for it. Difficulties will present themselves and must be met. That, however, is not so serious as would seem when we consider that most of our difficulties, obstacles and troubles exist in the mind only, and that had we not given them nourishment they would have died long before, with perseverance the gulf of disappointment or seeming failure may be successfully crossed. Only for the feeble and weak who have not a strong and holy purpose is the dismal swamp of failure deepening.

How can we who have been created in the image of God drift along without a care, If we had been created to simply float down the stream of life we would have been created dead, All dead fish can float down stream, but it takes live ones to breast the surging and foaming stream. If you have no purpose the day is in sight when your carcass will pest men. You may exist but you cannot live.

God has preserved our lives all this time for a purpose, now let us find that purpose and fill it to the best of our ability and as manfully as we may accept His guidance.

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June 17th, 1914.

Mr. Edward Bracklin,

Stone Lake, Wisconsin.

My dear Friend:

It was surprise to learn in your favor of June the 11th that you were married in St. Paul on the 6th instant. However, let me congratulate you most heartily, for every one here agrees with me that you have won a real helpmate for your bride. My best wishes are extended to both of you and it is my sincere hope that the new life you have undertaken will bring you many blessings with its greater responsibilities.

There must be some misunderstanding about your wife's claim that she left her lease papers with Mr. Meyer. He claims that he has not seen such papers. Will you please find out where the papers may be secured and what I can do to assist in getting the matter adjusted?

I have not heard anything at all regarding an appointment for you, but as it will soon be time to think of the work for the next school year an opportunity to go to some duty at a western school should present itself before

-2- Mr. Edward Bracklin.

very long. Kindly let me know definitely when you go to North Dakota so that any communications that are received here for you can be forwarded to you for consideration without delay.

Hoping that you will let me hear from you again soon and with an added wish that the summer will be entirely pleasant for you and Mrs. Bracklin, I remain,

Very truly yours,

HCM.

Supervisor in Charge.

Stone Lake, Wis.

June, 11, 1914.

Mr. O. H. Lipps,
Carlisle, Pa.

My dear Mr. Lipps.

Just a few lines to
you to let you know
what I have been doing.

On June 6th in the
City of St. Paul, Minnie

Blackhawk and I were
married and now she
is my dear wife.

This may be a surprise
to some of our friends but
we had it all arranged
long before the time.

She went home for
a visit and I will
soon go out to join her.

She left her lease papers
with Mr. Myers and she
asked me to write for them
and have them sent to me,
which should be done
before the 28th inst. the
day I will leave here.

I have not heard
any thing from the
Indian Office in regard
to my appointment and

if you should hear of
any vacancies, write into
the Office and see if I
will get a consideration.

I will close with
best ^{wishes} to all, I am,

Yours very truly,

Edward Bracklin

October 27, 1914.

Mr. and Mrs. E. G. Bracklin,
Stone Lake, Wis.

Dear Friends:

Your letter of October 24th has just been received. I am this day writing to the Commissioner of Indian Affairs, stating that you were enrolled as students at this school and that your records while here were excellent in every way. I do not know what weight this will have with the Commissioner, but, no doubt, your application will receive favorable consideration, should it be determined that it is for your best interests.

Very respectfully,

OHL:SR

Supervisor in Charge.