

CARLISLE INDIAN INDUSTRIAL SCHOOL  
 DESCRIPTIVE AND HISTORICAL RECORD OF STUDENT

5552

NUMBER <i>2579</i> <del>3118</del>	ENGLISH NAME <i>Anna Hauser</i>	AGENCY <i>Darlington</i>	NATION <i>Cheyenne</i>					
BAND <i>Southern C.</i>	INDIAN NAME	HOME ADDRESS <i>El Reno, Okla.</i>						
PARENTS LIVING OR DEAD	BLOOD	AGE	HEIGHT	WEIGHT	FORCED INSP.	FORCED EPXR.	SEX.	
FATHER, <i>D</i>	MOTHER, <i>D</i>	<i>1/2</i>	<i>18</i>	<i>5'6"</i>	<i>143</i>	<i>36</i>	<i>34 1/2</i>	<i>F.</i>
ARRIVED AT SCHOOL <i>Sept. 11, 1910</i>	FOR WHAT PERIOD <i>One year</i>	DATE DISCHARGED <i>June 11, 1913</i>		CAUSE OF DISCHARGE <i>Time out</i>				
TO COUNTRY	PATRONS NAME AND ADDRESS					FROM COUNTRY		
<i>10-19-10</i>	<i>J. E. Atkins, Merchantsville, N. J.</i>					<i>4-8-11</i>		
<i>6-15-12</i>	<i>Mrs. W. S. Bau, 4633 Cental Ave., New City, N. J.</i>					<i>8-30-12</i>		
<i>2-14-13</i>	<i>to Yucca Convention, Okemah, Okla.</i>					<i>2-17-13</i>		

THE SHAW-WALKER CO., MUSKOGEE, 79104

Months in school before Carlisle, *60*

Grade entered at Carlisle, *9*

Grade at date of Discharge, *Graduate*

Trade or Industry, .....

Church, *Congregational*

Miles to school



**BRIEF.**

**Application of**

*Anna M. Hansen*

FOR THE ENROLLMENT OF

*herself*

IN THE INDIAN SCHOOL AT

**Carlisle, Pennsylvania**

NAME OF AGENCY FROM WHICH PUPIL CAME:

*Cheyenne & Arapahoe Agency*

Date of enrollment *December* 11, 191*2*

Term of enrollment *One* ( *1* ) years



# Application for Enrollment in a Non-reservation School.

(For a child enrolled at an Agency)

For and in consideration of the Government of the United States assuming the care, education, and maintenance in the United States Indian School at .....

..... Darlsruhe, Pa. .....

of Anna M. Hauser ; F. ; date of birth May 4, 1893  
(Name of Child) (Sex)

Cheyenne  
(Tribe)

NAME OF FATHER <small>(Both Indian and English)</small>	Living or Dead	TRIBE	BAND	DEGREE OF INDIAN BLOOD
<u>Herman Hauser</u>	<u>D</u>	<u>O</u>		<u>O</u>
<small>NAME OF MOTHER</small>				
<u>Anna Hauser</u>	<u>D</u>	<u>Cheyenne</u>		<u>1/4</u>

I, Anna M. Hauser , do hereby voluntarily consent and agree to my enrollment in said school for a period of one years, and also obligate myself to abide by all the rules and regulations for Indian Schools.  
(Not less than 3)

The said child has been enrolled in the following schools:

NAME OF SCHOOL	DATE OF ENROLLMENT	DATE OF DISCHARGE	CAUSE	GRADE
1.				
2.				
3.				
4.				

Anna M. Hauser  
(Parent, guardian, or next of kin)

P. O. address: Darlington

Two Witnesses:

Harvey K. Meyer

ehla



## PHYSICIAN'S CERTIFICATE.

I hereby certify that I have this day carefully examined the above-named child herein proposed for transfer and find.....to be in proper physical condition to attend school, and not afflicted with tuberculosis or any disease which would be a menace to the health of other pupils.

This..... day of....., 19.....

Physician at..... Agency.

## CERTIFICATE OF AGENT OR SUPERINTENDENT.

I hereby certify that the statements made in the foregoing application and certificate, to the best of my knowledge and belief, are true, that the consent of.....  
(Parent, guardian, or next of kin.)  
was voluntary, and I recommend the transfer of said child.

This..... day of....., 19.....

Agent or Superintendent.

## SPECIAL NOTE.

This form must be executed in duplicate when a child is transferred from a reservation to a non-reservation school. The Superintendent of the nonreservation school will retain the original for his files, and the duplicate shall be deposited in the Agency records. The agent will then send to the Commissioner of Indian Affairs his certificate as provided by law. All the blanks must be properly filled in every case.

*NOTE.*—Age limits, fourteen to twenty years. Preferably fourteen to eighteen. Students must be at least one-fourth Indian, preferably full Indian. Special cases beyond the age limit will be given consideration. An industrial course only can be taken and the term reduced to three years, in exceptional cases.



## INDORSEMENTS.

The laws relating to the transfer of Indian children from reservations and schools are as follows:

That hereafter no Indian child shall be sent from any Indian reservation to a school beyond the State or Territory in which said reservation is situated without the voluntary consent of the father or mother of such child if either of them is living, and if neither of them is living without the voluntary consent of the next of kin of such child. Such consent shall be made before the agent of the reservation, and he shall send to the Commissioner of Indian Affairs his certificate that such consent has been voluntarily given before such child shall be removed from such reservation. And it shall be unlawful for any Indian agent or other employee of the Government to induce, or seek to induce, by withholding rations or by other improper means, the parents or next of kin of any Indian to consent to the removal of any Indian child beyond the limits of any reservation. (28 Stats., p. 906.)

Provided, that hereafter no Indian child shall be taken from any school in any State or Territory to a school in any other State against its will or without the written consent of its parents. (29 Stats., p. 348.)

The rules provide that—

A pupil who has been regularly enrolled in a nonreservation school must not be taken to any other nonreservation school without the consent of both Superintendents and the Commissioner of Indian Affairs, and Superintendents will be held to strict accountability for such pupils taken to their schools.

An Indian boy or girl 18 years old and over may, without the consent of parents or others, personally sign the application form on its being changed to suit the case.

This form is to be used only in transfers from reservations, or Indian schools, to nonreservation schools.



# PHYSICAL RECORD,

CARLISLE INDIAN SCHOOL.

NAME OF PUPIL Hansen Norman DATE 9/12 1910

AGE 18 YEARS NEW RETURNED STUDENT. TRIBE Cheyenne STATE Oklahoma

DEGREE OF INDIAN BLOOD  $\frac{1}{2}$

INSPECTION Well developed - normal.

PALPATION normal.

PERCUSSION normal.

AUSCULTATION { RESONANCE normal.  
RESP. MURMUR normal.

HEART SOUNDS normal.

MENSURATION { INSP. 36 RESPIRATION 18 PULSE 72  
EXP. 34 1/2

TEMPERATURE 98.8 degs. HEIGHT 5 FT 6 IN. WEIGHT 143 LBS.

VISION glaucoma VACCINATION good scar

MENSTRUATION normal.

FAMILY HISTORY:

	Living.	Condition of Health.	Dead.	Cause of death.
FATHER			yes	Heart disease
MOTHER			yes	!
BROTHERS {	2	yes good.		
SISTERS {	2	yes good		

PERSONAL HISTORY:

REMARKS:

HOSPITAL RECORD.....

EXAMINATION FOR OUTING:

DATES:

CONDITION:

June 3

OK



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REPORT OF Anna Hauser pupil of Carlisle Indian  
School, who went 6-15-12 to live with Mrs. W. S. Baer  
(Date) (Patron)  
of Ocean City, 4633 Central Ave,  
(Post Office) (County)  
N. J., Ocean City Railroad Station  
(State)

Conduct Excellent

Health Very good

Ability Fair

Cleanliness Very neat and tidy in her work

Economy As careful as can be expected

Situation of Room 3<sup>rd</sup> floor

Condition of Room Excellent

Condition of Clothing Very good

Wages \$12 per mo.

Are careful accounts kept by patron? Yes

Are careful accounts kept by pupil?

Number of days at school

Distance to school

Grade or quality of school

Name and address of teacher

Qualifications of teacher

In what grade was pupil at Carlisle? Senior

In what grade is pupil at present?

Attends what church and Sunday school? Congregationalist. Attends non-demonstrational

Distance to church Chapel at Ocean City

Is there a Catholic church in locality? In Ocean City

Who compose patron's family? No other help

What other help is employed? Mr. & Mrs. Baer - 3 young daughters

Locality of home - Sea shore

Home life and environments see remarks

Trade at school

Nature of work Gen'l helper

Pupil's age 19 Experience 7 mos. previous



Any general statement or wishes of patron or pupils, together with Agent's estimate of place, people, and pupil:

Mrs. Baer's home is at the seashore where naturally there is considerable work to be done. Anna was unhappy at first but is more contented now and is improving in her ability. Mr. Baer is an Episcopalian minister. Anna gets her work done so she has many afternoons free to herself.



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REPORT OF Anna Hauser pupil of Carlisle Indian  
School, who went Oct. 19, 1910. to live with Mrs F. E. Atkins.  
(Date) (Patron)  
of Merchantville, Burlington,  
(Post Office) (County)  
New Jersey, Merchantville. Railroad Station  
(State)

Conduct ..... Good.  
Health ..... Excellent  
Ability ..... Good.  
Cleanliness ..... "  
Economy ..... "  
Situation of Room ..... 3rd floor.  
Condition of Room ..... Excellent  
Condition of Clothing ..... Good.  
Wages .....

Are careful accounts kept by patron? .....  
Are careful accounts kept by pupil? .....

Number of days at school ..... 38 1/2  
Distance to school ..... 4 blks.  
Grade or quality of school ..... Grammar.  
Name and address of teacher ..... Princ. Mrs. E. J. Frey  
Qualifications of teacher ..... Excellent.

In what grade was pupil at Carlisle? 8th.  
In what grade is pupil at present? ..... "  
Attends what church and Sunday school? Presbyterian  
Distance to church ..... 3 blks  
Is there a Catholic church in locality? Yes

Who compose patron's family? Mrs & Mrs. A. 3 chil. 15, 13, 6 yrs.  
What other help is employed? Wash woman.  
Locality of home ..... Town.  
Home life and environments ..... Very good.  
Trade at school.....  
Nature of work ..... Gen housework  
Pupil's age 18 Experience 3 mos.



Any general statement or wishes of patron or pupils, together with Agent's estimate of place, people, and pupil:

A delightful home, Patron an excellent housekeeper, says Anna is fairly satisfactory takes no interest in her work, can do well when she wishes, Genevieve Bebeau has a bad influence over, unless she improves she does not care to keep her. Prince says A. is up to grade conduct ex. application excellent, Anna does not like her home, could give no reason, but she likes her school.

Mollie V. Haith

Dec. 22, 1910.

Guild Agent

### Second visit

Patron says Anna has done much better since Genevieve Bebeau left the town, is a bright girl, seems contented & is improving in her work. Anna likes her home much better than at first, she wants to return to Carlisle in April. Prince says Anna continues to do well in school & attends regularly.

M. V. G.

Guild Agent

Jan 31, 1911.







Anna Hansen



State Normal School,  
FIRST DISTRICT,  
West Chester, Pa.  
GEO. MORRIS PHILIPS, PRINCIPAL

July 23, 1913

Supt. M. F. Friedman,  
Carlisle, Pa.

Dear Friend:

I have just received your courteous letter of July 1st about Anna Houser. It is sometimes a very difficult problem to arrange for an Indian girl in our school dormitory. The school is generally so crowded that it is necessary for each girl to have a roommate. Sometimes it is very difficult to get a stranger to room with an Indian girl, no matter how nice a girl she is. The stranger does not know her and is unfortunately and unwisely prejudiced against her. But we have to reckon with these prejudices. We have had several of your girls who have lived in the school building, and they have roomed with white girls without great difficulty, but they were rather exceptional girls. One difficulty even in these cases was that when there were Indian girls living in West Chester, they would seek each other out, would gravitate to our girl's room and by their numbers and presence in study hours and the like annoy the roommate. This has not been serious, but it has been one of our little troubles.

I think the best plan would be this, although we have never done this, but we could make an exception in this case. Let her start at least rooming by herself, and have her pay a dollar a week extra for a room by herself, until we could arrange amicably to have some other girl's room with her. As soon as that was done the extra charge would stop. You see this is to protect ourselves. We want your girls. Those we have had have done well, and yet I am sure you see the practical difficulty which would arise in putting any white girl with



an entirely unknown Indian girl, especially in the absence of both parties.

I am sending our catalog and should be glad to see her here under these conditions. She ought to send her enrollment fee of five dollars quickly so as to secure the room. As you know this can be refunded at any time if she withdraws at any time before the last Monday in August.

Yours very truly,

G. M. Phillips.



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NAME.

Anna Hausen

TRIBE.

Cheyenne

PARENT OR GUARDIAN.

DATE ENROLLED.

Sept. 11, 1910

TERM.

AGE.

18

HOME ADDRESS

El Reno, Okla.

DATE OF RECORD

ACADEMIC DEPARTMENT.

INDUSTRIAL DEPARTMENT.

DORMITORY.

OUTING

SPECIAL REMARKS.

ROOM  
NO.

Scholarship

Conduct.

Shop.

Ability.

Conduct.

Room  
No.

Neatness

Conduct.

Ability.

Conduct.

Jan. '11  
July '11  
Dec. '11.

13

Good Good

Sew. V. G. Ex.

Ex. Ex.



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# INFORMATION REGARDING RETURNED STUDENTS

## PART 1

### REPORT BY NONRESERVATION SUPERINTENDENT OR RESERVATION SCHOOL PRINCIPAL

SCHOOL, Carlisle, Pa., June, 1913

Name, Anna Hauser; Sex, F; Age, 21; Deg. Indian Blood, 1/2

Belongs: State, Okla.; Agency, Darlington; Tribe, Cheyenne

Home address, whose care, etc., El Reno, Okla.

Grade in school, Graduate; health, Good; height, 5ft. 6in.; weight, 149

Number months instruction given pupil in each school department, including music, \_\_\_\_\_

Course completed, Academia; years in this school, 3

Years spent in other schools and names of schools, Haskell Institute

Character and disposition, Good.

Recommended for what positions, suitability in order named: 1. Plain Dressmaking

2. House-work; 3. \_\_\_\_\_; 4. \_\_\_\_\_

Remarks: \_\_\_\_\_

\_\_\_\_\_, Supt.

## PART 2

### REPORT BY RESERVATION SUPERINTENDENT

AGENCY, \_\_\_\_\_, 191

Date pupil returned from school, \_\_\_\_\_; employed since return as follows: \_\_\_\_\_

Are home and local conditions favorable? \_\_\_\_\_

Should he receive assistance to find employment? \_\_\_\_\_

At what employment do you think he would do best? \_\_\_\_\_

Remarks: \_\_\_\_\_

\_\_\_\_\_, Supt.



## SUGGESTIONS FOR SUPPLYING THE INFORMATION REQUESTED ON THIS BLANK

1. The report of nonreservation school Superintendent should be made at the time or a little before the pupil leaves school, whether at the end of the school year or during the school year, provided the pupil is 18 years of age or over, or younger, if for any special reason the pupil is quitting school permanently. As soon as this report is received, or at least very soon after the pupil returns home, the Supervisor of Indian Employment will correspond with the returned student for the purpose of getting more in personal touch with him and finding out something about his wishes, etc. His answer will be attached to and filed as part of this report.

2. Health, height, and weight of returned students are sometimes very important in placing them properly; height and weight could be approximated very satisfactorily, though from the pupil records now in use all information called for in part 1 of this blank can readily be obtained and be definite.

3. The State, agency, and tribe are important, and where the pupil is not attached to any agency this fact should be stated and the Superintendent should give all available information as to the home and local conditions surrounding the pupil.

4. Where the outgoing pupil has passed the civil-service examination for any position, this fact should always be noted, giving position for which examination was taken.

5. It should be remembered that the Supervisor of Indian Employment can but seldom have a personal acquaintance with the outgoing student, and that he must depend on the information furnished in this report for his basis of action in behalf of the pupil.

6. The degree of Indian blood should always be given, as this fact largely determines how much effort will be made on behalf of any particular returned student; qualifications being equal, or nearly so, the preference will be given to those having the greatest degree of Indian blood.

7. This report should be forwarded promptly to the Supervisor of Indian Employment, Indian Office, Washington, D. C.

8. Reports on students from reservation schools should be made only as to those who leave the schools at 18 years of age, or older, and who will probably not go away to school.

9. If part 1 of this report is made out by the principal of a reservation school, the reservation Superintendent should supply information called for in part 2 if the principal is not informed as to home surroundings and local conditions. Such information is essential to a proper understanding of the difficulties and needs of the pupil.

10. When part 1 is made out by a nonreservation Superintendent, this blank will be sent by the Supervisor of Indian Employment to the Superintendent of the reservation where the outgoing student belongs. He should fill out part 2 and return the blank as promptly as possible, for practically nothing can be done until the information called for in part 2 is supplied.

Information under the heading "Employed since return as follows," will be valuable only in cases where the pupil has been home for some time.



OUTING RECORD - CARLISLE INDUSTRIAL SCHOOL

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Name of Student *Anno Hauser* Home Address *Jarlington Okla* Tribe *Cheyenne*

Age at Entrance *18* Date of Entrance *9-11-'10* Shop *July* *Aug* *Sept* *Oct* *Nov* *Dec* *Jan* *Feb* *Mar* *Apr* *May* *June* *July* *Aug* *Sept* *Oct* *Nov* *Dec* TOTAL OR AVERAGE

Patron *F. E. Atkins* Locality *Merchantrville, N.J.* Days in School *5 21 22 21 19 11*

Address *Merchantrville, N.J.* R. R. Station  Conduct *Y 7 Y Y Y Y*

Recommended by  Grade in School  Ability *Y Y 7 Y 7 Y*

Grade of Home  Church  Health *Y Y Y Y Y Y*

Date of Outing *10-19-'10* Date Returned *4-8-'11* Wages  Earnings

*W. S. Baer*  
*4638 Central Ave.*  
*Ocean City, N.J.*

*Y*  
*Y*  
*Y*

*6-15-'12* *8-30-'12*

*Y Y*  
*Y Y*  
*Y Y*  
*6.*







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DEPARTMENT OF THE INTERIOR

July 21st, 1913.

My dear Miss Anna:

I was pleased to receive your letter of July the 16th and to learn that you desire to enter the West Chester Normal School to continue with your education. Excellent school training will be afforded you there and I will gladly do what I can to assist you in making the necessary arrangements for your entrance at the opening of the Fall term.

I am addressing a letter to Dr. Phillips today, and just as soon as I hear from him I will write you again. It can then be determined in what other way help can be given you.

Hoping that you are enjoying your vacation, I remain,

Sincerely your friend,

H.M.

Superintendent.

Miss Anna Hauser,  
Darlington, Oklahoma.



DEPARTMENT OF THE INTERIOR  
UNITED STATES INDIAN SERVICE

Darlington, Okla.,

July 16, 1913.

Supt. M. Friedman ,  
Carlisle, Pa.

Dear sir:

I have decided to attend the State Normal at Westchester ~~at~~ if you could make the arrangements for me, but if I can not get in this year ,I shall stay west.I want to pay my own way and would like to have a room at the school, and so I do not care about being in a home during the winter. This would give me more time for my studies.

I talked over this matter with you before leaving the school and you told me to write to you after I had decided.I should feel very grateful to you if you would make all necessary arrangements for me, or would you advise me to write to the authorities myself?

I should like to hear from you as it is convenient,as I ~~sh~~ should like to know definitely about the arrangements.

I remain very respectfully, *Anna Hauser,*  
*Darlington,*  
*Okla.*



July 28th, 1913.

Miss Anna Hauser,

Darlington, Oklahoma.

My dear Anna:

I attach hereto a letter that I have just received from Dr. Phillips, the Principal of the West Chester Normal School. After you have noted the contents of the same please mail it to me in the envelope herewith so that it can be placed on file at this office.

We believe that you are an exceptional girl too, and that you will not have any difficulty at all about securing a roommate after they have once had a chance to make your acquaintance. For that reason it may be well to comply with Dr. Phillips's suggestion regarding your rooming alone until you can have a roommate selected for you.

Hoping to hear soon in what other way I can assist you to make the arrangements for your entering the West Chester School, I remain, with best wishes,

Your friend,

HKM.

Superintendent.



DEPARTMENT OF THE INTERIOR  
UNITED STATES INDIAN SERVICE

August 7th, 1913.

Miss Anna Hauser,  
Darlington, Oklahoma.

My dear Friend:

I have your letter of August the 1st and am pleased to know that you have decided to accept Dr. Philips's offer in regard to your room at West Chester. The plan seems to be the best one and it should only be a very short time until you can select a roommate.

Complying with your request a check has been drawn on your account in Dr. Philips's favor for your entrance fee. Please sign it and then send it on to him direct. He will then notify you when you are to report to begin the year's work.

I will gladly help you further in any way that may be required, for I am anxious to see you continue with your education.

With best wishes, I remain,

Very truly yours,

HKM.

Superintendent.



DEPARTMENT OF THE INTERIOR  
UNITED STATES INDIAN SERVICE

Darlington, Okla.,

August 1, 1913.

Supt. M. Friedman,  
Carlisle, Pa.

Dear Sir:

Your letter received in regard to my attending the Westchester Normal School. I have <sup>read</sup> over the contents of Dr. Phillips letter and agree with him in every detail.

In regard to the entrance fee which is five dollars, I would suggest that it be sent from my account at the school. If you would see Mr. Miller about sending it, I would be very much obliged to you. I am very anxious to further my education and to prepare myself to earn my own living, and I shall try in every way to be a credit to Carlisle and to my race.

I wish to thank you for your kindly interest in helping me to get into this school and would you let me know when I should report as I want to be on time.

Respectfully,

*Anna Hauser.*



