

Smith, Harrison 5544 Ex-stu.

Agents file	350
Father's file	3642
Correspondence	5459

583

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BRIEF.

Application of

Harrison Smith

FOR THE ENROLLMENT OF

himself

IN THE INDIAN SCHOOL AT

Carlisle, Pennsylvania

POST-OFFICE ADDRESS OF APPLICANT:

*West De Vere
Onida Wis.*

Date of enrollment, *Sept. 7th*, 191*0*.

Term of enrollment, *One* (*1*) years

Application for Enrollment in a Nonreservation School.

(For a child not enrolled at an Agency.)

For and in consideration of the United States assuming the care, education, and maintenance in the United States Indian School at Carlisle Pa., of Harrison Smith, M., I, Harrison Smith of West De Pere P. O., State of Wis., do hereby voluntarily consent and agree to my enrollment in said school for a period of one year, and also obligate and bind myself to abide by all the rules and regulations for Indian schools.

I further say that the said child was born at Oneida, Wis. on 1891; that the father, _____, a _____ Indian of the _____ Tribe located at _____ Agency; that he left the tribe about _____; that the mother, _____, a _____ Indian of the _____ Tribe located at _____ Agency, and left the tribe about _____; that the said child was born and reared in the United States, and now actually resides therein; and that he has attended the following schools:

NAME OF SCHOOL—PUBLIC, GOVERNMENT, OR MISSION.	LOCATED AT—	DATE OF ENROLLMENT.	DATE OF DISCHARGE.	CAUSE OF DISCHARGE.	GRADE.
<i>Harrison has been promised per mission to return home right after commencement.</i>					

This 7th day of Sept., 1910.
 Two witnesses:
Harvey K. Meyer
Harrison B. Smith
 (Parent, guardian, or next of kin)
 P. O., West De Pere, Wis.

(NOTE.—Every blank in this application must be properly filled out by the applicant, in his own handwriting, if possible. The signature, whether by mark or otherwise, must be attested by two witnesses.)

AFFIDAVIT.

I, _____, do hereby swear that the statements made in the above application are true.

(Signature of applicant.) (Parent, guardian, or next of kin.)

Sworn to and subscribed before me this _____ day of _____, 191_____

(NOTE.—This application and affidavit must be executed before some officer authorized to administer oaths by the parent with whom the child is living; if the parents are dead, by the guardian or next of kin.)

Certificate of Physician.

I, _____, a practicing physician of _____, do hereby certify that I have carefully examined _____, the child named in this application, and find that _____ is in proper physical condition to attend school, and is not afflicted with tuberculosis or other disease which would be a menace to the health of other pupils.

This _____ day of _____, 191_____, M. D.

Vouchers of Disinterested Persons.

VOUCHER No. 1.

I, _____, a _____ (Business, calling, or profession.), of _____, do hereby certify that I am personally acquainted with _____ who makes the foregoing application; that I believe his statements therein are true; that I am acquainted with _____; that he is known and recognized in the community in which he lives as an Indian; that in my opinion he can not receive proper and adequate schooling at home for the reason that _____

This _____ day of _____ 191_____

VOUCHER No. 2.

I, _____, a _____ (Business, calling, or profession.) of _____, do hereby certify that I am personally acquainted with _____, who makes the foregoing application; that I believe his statements therein are true; that I am acquainted with _____; that he is known and recognized in the community in which he lives as an Indian; and that in my opinion he cannot receive proper and adequate schooling at home for the reason that _____

This _____ day of _____, 191_____

Certificate of School Physician.

I hereby certify that on _____, I made a careful examination
(As soon after arrival as possible.)
of the physical condition of _____, the child named in the fore-
going application, and found _____ to be _____

I therefore recommend that the said child be _____ enrolled in this school.

This _____ day of _____, 191_____

School Physician.

INDORSEMENT.

A child showing one-sixteenth or less Indian blood, whose parents live on an Indian reservation, Indian fashion, who, if debarred from the Government schools, could not obtain an education, may be permitted in the reservation day and boarding schools, but it is preferable that it be not transferred to a nonreservation school, without permission from the Office. Children showing one-eighth or less Indian blood, whose parents do not live on an Indian reservation, whose home is among white people where there are churches and schools, who are presumed to have adopted the white man's manners and customs, and are to all intents and purposes white people, are debarred from enrollment in the Government nonreservation and reservation schools. Superintendents, in all cases where doubt exists as to the degree of Indian blood of a child proposed for transfer, should fully satisfy themselves of the facts by affidavits from reliable persons, which affidavits must be kept on file at the school.

A pupil who has been regularly enrolled in a nonreservation school must not be taken to any other non-reservation school without the consent of both Superintendents and the Commissioner of Indian Affairs, and Superintendents will be held to strict accountability for such pupils taken to their schools.

A pupil dismissed from school for cause must not be enrolled in any other school without the permission of the Commissioner of Indian Affairs. Full facts must be submitted with each request.



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5-192 a

APPLICATION OF

Harrison smith

FOR THE ENROLLMENT OF

Himself

IN THE INDIAN SCHOOL AT

Carlisle, Pa.

NAME OF AGENCY FROM WHICH PUPIL CAME:

Oneida, wis.

Date of enrollment, 1911, 191

Term of enrollment, Three (3) years.

NAME OF COLLECTING AGENT:

Position,

APPLICATION FOR ENROLLMENT IN A NONRESERVATION SCHOOL.

(For a child enrolled at an Agency.)

For and in consideration of the Government of the United States assuming the care, education, and maintenance in the United States Indian School at Carlisle, Pa.

of Harrison Smith; M.; date of birth 1/22, 1891;
(Name of child.) (Sex.)
Oneida, Wis.
(Tribe.)

NAME OF FATHER. (Both Indian and English.)	LIVING OR DEAD.	TRIBE.	BAND.	DEGREE OF INDIAN BLOOD.
Charles Smith	L	Oneida.		1/2
NAME OF MOTHER. Louisa Smith	L	"		3/4

I, Harrison Smith my
(Parent, guardian, or next of kin.), do hereby voluntarily consent and agree to enrollment in said school for a period of three years, and also obligate myself to abide by all the rules and regulations for Indian schools.
(Not less than 3.)

The said child has been enrolled in the following schools:

NAME OF SCHOOL.	DATE OF ENROLLMENT.	DATE OF DISCHARGE.	CAUSE.	GRADE.
1. Oneida Bdg.	1900	1905	Transfer	Fourth
2. Carlisle, Pa.	1905	1911	Ex. time	Ninth.
3.				
4.				

Harrison Smith
(Parent, guardian, or next of kin.)

P. O. address: West De Pere, Wis.
Route #2.

Two witnesses:

GOVERNMENT PHYSICIAN'S CERTIFICATE.

I hereby certify that I have this day carefully examined the above-named child herein proposed for transfer and find him to be in proper physical condition to attend school, and not afflicted with tuberculosis or any disease which would be a menace to the health of other pupils.

This 2 day of Sept, 1911

J. W. Byles, M.D.
Physician at Quincy, Wis.

RESERVATION BONDED SUPERINTENDENT'S CERTIFICATE.

I hereby certify that the statements made in the foregoing application and certificate, to the best of my knowledge and belief, are true; that the consent of Harrison Smith (Parent, guardian, or next of kin.) was voluntary, and I recommend the transfer of the said child. The economic conditions of this pupil's home are (here state facts which will enable the Superintendent of the nonreservation school to give the pupil such instruction and training as may best prepare him to meet these conditions, if he is to return to them):

.....
.....
.....
.....
.....

This 3 day of Sept, 1911

Joseph C. Hunt
Superintendent.

NONRESERVATION SCHOOL PHYSICIAN'S CERTIFICATE.

I hereby certify that on, (As soon after arrival as possible.) I made a careful examination of the physical condition of, the child named in the foregoing application, and found to be

.....
.....

I therefore recommend that the said child be enrolled in this school.

This day of, 191

.....
Nonreservation School Physician.

SPECIAL NOTE.

This form must be executed in duplicate when a child is transferred from a reservation to a nonreservation school. The Superintendent of the nonreservation school shall be furnished with the original of this form for his files, and the duplicate shall be deposited in the office of the superintendent in charge of the reservation. The Reservation Superintendent will then send to the Commissioner of Indian Affairs his certificate as provided by law. All the blanks must be properly filled in every case.

If the information called for on any part of the blank is not known, that fact should be stated. No space should be left unfilled. Whether the parents are living or dead, their names must be given.

The person who signs the blank as consenting to the transfer should indicate his relation to the applicant by marking out the word "parent," "guardian," or "next of kin," leaving unmarked only the title appropriate to the signer. 6-870

INDORSEMENTS.

The laws relating to the transfer of Indian children from reservations and schools are as follows:

That hereafter no Indian child shall be sent from any Indian reservation to a school beyond the State or Territory in which said reservation is situated without the voluntary consent of the father or mother of such child if either of them are living, and if neither of them are living without the voluntary consent of the next of kin of such child. Such consent shall be made before the agent of the reservation, and he shall send to the Commissioner of Indian Affairs his certificate that such consent has been voluntarily given before such child shall be removed from such reservation. And it shall be unlawful for any Indian agent or other employee of the Government to induce, or seek to induce, by withholding rations or by other improper means, the parents or next of kin of any Indian to consent to the removal of any Indian child beyond the limits of any reservation. (28 Stats., p. 906.)

Provided, That hereafter no Indian child shall be taken from any school in any State or Territory to a school in any other State against its will or without the written consent of its parents. (29 Stats., p. 348.)

That no Indian pupil under the age of fourteen years shall be transported at Government expense to any Indian school beyond the limits of the State or Territory in which the parents of such child reside or of the adjoining State or Territory. (35 Stat. L., 781.)

The rules provide that—

A pupil who has been regularly enrolled in a nonreservation school must not be taken to any other nonreservation school without the consent of both Superintendents and the Commissioner of Indian Affairs, and superintendents will be held to strict accountability for such pupils taken to their schools.

An Indian boy or girl 18 years old and over may, without the consent of parents or others, personally sign the application form on its being changed to suit the case; but in all cases where the parents are living they should first be consulted.

This form is to be used only in transfers from reservations or Indian schools to nonreservation schools.

PHYSICAL RECORD,

CARLISLE INDIAN SCHOOL.

NAME OF PUPIL Smith, Harrison DATE Dec 1908

AGE 17 YEARS { NEW RETURNED } STUDENT. TRIBE Oneida STATE Wis

DEGREE OF INDIAN BLOOD.....

INSPECTION Well developed

PALPATION Normal

PERCUSSION Normal

AUSCULTATION { RESONANCE.....
RESP. MURMUR Normal

HEART SOUNDS.....

MENSURATION { INSP. 36 1/4
EXP. 32 RESPIRATION 18 PULSE 72

TEMPERATURE 98 degs. HEIGHT 5 FT. 5 1/2 IN. WEIGHT 139 1/2 LBS.

VISION 10/10 VACCINATION good - 12/23/08

FAMILY HISTORY:

	Living.	Condition of Health.	Dead.	Cause of death.
FATHER.....	<u>yes</u>	<u>good</u>		
MOTHER.....	<u>yes</u>	<u>good</u>		
BROTHERS {	<u>3</u>	<u>good</u>		
SISTERS {	<u>1</u>	<u>good</u>	<u>1</u>	<u>Infancy</u>
			<u>2</u>	<u>Whooping cough</u>

PERSONAL HISTORY: Good health.

REMARKS:

HOSPITAL RECORD.....

EXAMINATION FOR OUTING:

DATES:

July 30 - 1909

CONDITIONS:

Good

OUTING RECORD - CARLISLE INDUSTRIAL SCHOOL

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Name of Student

Harrison Smith

Home Address

Chas. Smith, West De Pere, Wis. Creida

Age at Entrance

14

Date of Entrance

9-3-05

Shop

JAN.

FEB.

MAR.

APR.

MAY

JUNE

JULY

AUG.

SEPT.

OCT.

NOV.

DEC.

TOTAL OR AVERAGE

Patron

Chas. M. Robinson

Locality

Farm

Days in School

Address

Morrisville, Pa.

R. R. Station

Conduct

y.

Recommended by

Grade in School

Ability

y.

Grade of Home

Church

Methodist.

Health

y.

Date of Outing

8-2-09.

Date Returned

9-4-09

Wages

Earnings

20.

H. S. Stackhouse
Yardley, Pa.

y 2.4. 2.4. 2.4

y " 2.4. "

y " 2.4. "

18. 18. 18. 18.

July Aug Sept Oct Nov Dec Jan Feb Mar Apr May June

4-29-'10. Ret'd 8-31-'10

J. A. Harlan
Newville, Pa.

6-19-'12

8-23-'12

g. 553

NAME. Smith, Harrison.		TRIBE. Oneida	PARENT OR GUARDIAN. Chas. Smith.	
DATE ENROLLED. Sept. 3, 1905.		TERM. 5 Years	AGE. 14,	HOME ADDRESS. West Depere, Wis.

DATE OF RECORD	ACADEMIC DEPARTMENT.			INDUSTRIAL DEPARTMENT.			DORMITORY.			OUTING		SPECIAL REMARKS.
	ROOM NO.	Scholarship	Conduct.	Shop.	Ability.	Conduct.	Room No.	Neatness	Conduct	Ability.	Conduct.	
Apr. '08	?		Outing							V. Good	V. Good	
Jan. '09	9	V. Good	Ex	Print	Good	Good	230	V. Good	V. Good	Good	Good	
July '09	10	Ex	Ex	"	"	Ex	210	"	"			
June '10	11	Good	Ex	"	"	Good	232	Good	Good			
July '10	12	Good	Ex.	"	Ex	Ex		V. "	V. "	Good	Good	
Jan. '11				"	Good	Good		"	Ex			
July '11	13	Vg.	Ex.									
Dec. '11				"	F.	Ex		V. G.	Ex			

INFORMATION REGARDING RETURNED STUDENTS

PART 1

REPORT BY NONRESERVATION SUPERINTENDENT OR RESERVATION SCHOOL PRINCIPAL

SCHOOL, Carlisle, Pa., June, 1913
 Name, Harrison Smith; Sex, M.; Age, 22; Deg. Indian Blood, 1/4
 Belongs: State, Wis.; Agency, Oneida; Tribe, Oneida
 Home address, whose care, etc., Chas. Smith, West De Pere, Wis.
 Grade in school, Graduate; health, Good; height, 5 ft. 8 in.; weight, 153 1/2
 Number months instruction given pupil in each school department, including music, 72 in
academic dept. Played in band.
 Course completed, Academic; years in this school, 8
 Years spent in other schools and names of schools, Oneida Boarding, 1900-5.

Character and disposition, Has proven to be unreliable, treacherous.
 Recommended for what positions, suitability in order named: 1. Cannot recommend for
 2. other than laborer.; 4. _____

Remarks: _____
 _____, Supt.

PART 2

REPORT BY RESERVATION SUPERINTENDENT

AGENCY, _____, 1913

Date pupil returned from school, _____; employed since return as follows:

Are home and local conditions favorable? _____
 Should he receive assistance to find employment? _____
 At what employment do you think he would do best? _____

Remarks: _____
 _____, Supt.

SUGGESTIONS FOR SUPPLYING THE INFORMATION REQUESTED ON THIS BLANK

1. The report of nonreservation school Superintendent should be made at the time or a little before the pupil leaves school, whether at the end of the school year or during the school year, provided the pupil is 18 years of age or over, or younger, if for any special reason the pupil is quitting school permanently. As soon as this report is received, or at least very soon after the pupil returns home, the Supervisor of Indian Employment will correspond with the returned student for the purpose of getting more in personal touch with him and finding out something about his wishes, etc. His answer will be attached to and filed as part of this report.

2. Health, height, and weight of returned students are sometimes very important in placing them properly; height and weight could be approximated very satisfactorily, though from the pupil records now in use all information called for in part 1 of this blank can readily be obtained and be definite.

3. The State, agency, and tribe are important, and where the pupil is not attached to any agency this fact should be stated and the Superintendent should give all available information as to the home and local conditions surrounding the pupil.

4. Where the outgoing pupil has passed the civil-service examination for any position, this fact should always be noted, giving position for which examination was taken.

5. It should be remembered that the Supervisor of Indian Employment can but seldom have a personal acquaintance with the outgoing student, and that he must depend on the information furnished in this report for his basis of action in behalf of the pupil.

6. The degree of Indian blood should always be given, as this fact largely determines how much effort will be made on behalf of any particular returned student; qualifications being equal, or nearly so, the preference will be given to those having the greatest degree of Indian blood.

7. This report should be forwarded promptly to the Supervisor of Indian Employment, Indian Office, Washington, D. C.

8. Reports on students from reservation schools should be made only as to those who leave the schools at 18 years of age, or older, and who will probably not go away to school.

9. If part 1 of this report is made out by the principal of a reservation school, the reservation Superintendent should supply information called for in part 2 if the principal is not informed as to home surroundings and local conditions. Such information is essential to a proper understanding of the difficulties and needs of the pupil.

10. When part 1 is made out by a nonreservation Superintendent, this blank will be sent by the Supervisor of Indian Employment to the Superintendent of the reservation where the outgoing student belongs. He should fill out part 2 and return the blank as promptly as possible, for practically nothing can be done until the information called for in part 2 is supplied.

Information under the heading "Employed since return as follows," will be valuable only in cases where the pupil has been home for some time.

NAME AT CARLISLE

Harrison Smith

PRESENT NAME

DATE	INFORMATION THROUGH	ADDRESS	OCCUPATION	ITEMS OF INTEREST	GRADE
1914	C. journal	to Boarding school Oneida, Wis.	Indus. teacher		

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REPORT OF Harrison Smith pupil of Carlisle Indian School, who went 6/19, 1912 to live with J. G. Harlan of Newville, Cumberland, Pa. Railroad Station

Conduct Excellent
Health Good
Ability Very Good
Cleanliness Good
Economy Very Good
Situation of Room Second floor
Condition of Room Fair
Condition of Clothing Poor but will get more soon
Wages \$20 per month
Are careful accounts kept by patron? yes
Are careful accounts kept by pupil? yes
Number of days at school Attended at Carlisle
Distance to school _____
Grade or quality of school _____
Name and address of teacher _____
Qualifications of teacher _____
In what grade was pupil at Carlisle? 10th Senior
In what grade is pupil at present? " "
Attends what church and Sunday school? Methodist
Distance to church 2 miles
Is there a Catholic church in locality? No

Who compose patron's family? Man and wife
What other help is employed? One man
Locality of home Near Newville on State road
Home life and environments Good
Trade at school Printing
Nature of work Harvesting
Pupil's age 21 Experience Very good

Any general statement or wishes of patron or pupils, together with Agent's estimate of place, people, and pupil:

Harrison went out as a harvest hand and has been doing excellent work. He wishes to return to Carlsbad in the fall as he is a Senior in school.

Mr. Harlin will not need a winter boy.

July 19, 1912
A. H. Dickey
C. L. G. S.

R

RETURNED STUDENT.

PART 1.

Report by Non-reservation Superintendent or Reservation School Principal.

School Carlisle Indian

Date March 22, 1911.

Name Harrison Smith Sex M Age 20 Deg. Indian Blood $\frac{1}{4}$

Belongs, State Wis. Agency _____ Tribe Oneida

Home address, whose care, etc. Charles Smith, West DePere, Wis.

Grade in school VIII health Excellent height 5ft. 7in. weight 151

Number months instruction given pupil in each department, including music _____

Has spent considerable time on farms under Outing System.

Has worked three years at printing and is capable of earning good wages at the same. He plays in the School Band, and has considerable musical ability. He plays the flute.

Course completed _____ years in this school 6

Years spent in other schools and names of schools _____

Character and disposition He is a young man of good moral character and excellent disposition.

Recommended for what employment, suitability in order named, 1. Printer

2. Farmer 3. Dairyman. 4. _____

Remarks: Perfectly sober and trustworthy.

PART 2.

Report by Agent or Reservation Superintendent.

Agency _____ Date _____

Date pupil returned from school _____ employed since return as follows _____

Are home and local conditions favorable _____

Should he receive assistance to find employment _____

At what employment do you think he would do best _____

Remarks: _____

RETURNED STUDENT
PART 1
Report by Non-reservation Superintendent of Reservation School Principal
Ogallala Indian School

Suggestions for Supplying the Information Requested on this Blank.

1. The report of Non-reservation School Superintendents should be made at the time or a little before the pupil leaves school, whether at the end of the school year or during the year, provided the pupil is 18 years of age and over, or younger, if for any special reason the pupil is quitting school permanently. As soon as this report is received, or at least very soon after the pupil returns home, the Supervisor of Indian Employment will correspond with him, for the purpose of getting more in personal touch with the returned student, and finding out something about his wishes etc. The answer to this letter when received will be attached to and filed as part of this report.

2. Health, height, and weight of returned students are sometimes very essential in placing them properly, but height and weight could be approximated very satisfactorily, though from the pupil records now being gotten up, all information called for in part 1, of this blank, could readily be secured and be definite.

3. The State, Agency, and Tribe are important, and where the pupil is not attached to any agency, this fact should be stated as "no agency," and in such cases the Superintendents should give all available information as to the home and local conditions surrounding the pupil.

4. Where the out-going pupil has passed the Civil Service Examination for any position, this fact should always be noted, giving position for which examination was taken.

5. It should be remembered that the Supervisor of Indian Employment can but seldom have a personal acquaintance with the out-going student, and that he must depend on the information furnished in this report for his basis of action in behalf of the pupil.

6. The degree of Indian blood should always be stated, as this fact largely determines the amount of efforts that will be made on behalf of any particular returned student: Qualifications being equal or even nearly so, the preference will be given to those having the greatest degree of Indian blood.

7. This report should be forwarded promptly to the Supervisor of Indian Employment, Denver, Colorado.

8. Reports on out-going students from Reservation Schools, are made only on pupils leaving the school who are 18 years old or over, and who will probably not go away to school.

9. If Part 1, of this report is made out by the Principal of the Reservation School, the Agent or Reservation Superintendent should supply information called for in Part 2, if the Principal has not the necessary information on home surroundings and local conditions. Information in regard to home surroundings and local conditions is very essential to properly understand the pupils' difficulties and needs.

10. When Part One is made out by Non-reservation Superintendents, this blank will be sent by the Supervisor of Indian Employment to the Agent or Superintendent of the Reservation, where the out-going student belongs, to have Part 2 filled out. This should be filled out and returned to the Supervisor of Indian Employment, Denver, Colorado, as promptly as possible, for, practically nothing can be done, till the receipt of this blank, with Part 2 filled out by the Reservation authorities. The information "Employed since return as follows," will be valuable only in cases where the pupil has been home for some time.

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CARLISLE INDIAN INDUSTRIAL SCHOOL
DESCRIPTIVE AND HISTORICAL RECORD OF STUDENT

NUMBER 3467		ENGLISH NAME Harrison Smith			AGENCY		NATION Onida		
BAND		INDIAN NAME			HOME ADDRESS Chas. Smith, West. De Pierre, Wis.				
PARENTS LIVING OR DEAD		BLOOD	AGE	HEIGHT	WEIGHT	FORCED INSP	FORCED EXPR.	SEX.	
FATHER: Living		MOTHER: Living	1/4	14	5-2 3/4	104	32	29 M.	
ARRIVED AT SCHOOL Sept. 7, '16		FOR WHAT PERIOD 1 year		DATE DISCHARGED May 21, 1911		CAUSE OF DISCHARGE Time out turn			
TO COUNTRY		PATRONS NAME AND ADDRESS						FROM COUNTRY	
12-19-05		Mrs. Mabel Kirk, Newtown, Pa.						Ireland.	
3-31-06		Thos. S. Patterson, Penn Valley, Pa.						AUG 31 1907	
4-7-08		R. E. Haines, Robbinsville, R. F. D # 2 N. J.						8-29-08	
10-5-08		To Phila. with band						10-10-08	
8-2-09		C. M. Robinson, Morrisville, Pa.						9-4-09	
4-29-10		G. S. Stackhouse, Yardley, Pa.						8-31-10	
4-21-11		On leave							

THE SHAW-WALKER CO., MUSKOGON-CHICAGO 33877

Months in school before Carlisle, 20

Grade entered at Carlisle, 4th

Grade at date of Discharge, 8

Trade or Industry,

Church, Methodist

Miles to sch. 2

TRADE RECORD, CARLISLE.

Jan. 1, 1910 to June 30, 1910.

PUPIL

Harrison Smith *

TRADE

Printing *

ABILITY

Splendid about press *

CONDUCT

Splendid *

REMARKS

Especially proficient as ^{cylinde} pressman *

INSTRUCTOR

E. H. Miller *

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TRADE RECORD, CARLISLE.

JUL 1 1910

JAN 1 1911

Jan. 1, 19... to June 30, 19...

PUPIL *Harrison Smith*

TRADE *Printing -*

ABILITY *Good.*

CONDUCT *Splendid - Quiet - Industrious.*

REMARKS *A good freshman -*

INSTRUCTOR *E. H. Miller.*

H. 553.

TRADE RECORD, CARLISLE.

PUPIL *Harrison Smith.*

TRADE *Printing.*

ABILITY *Fair.*

CONDUCT *Excellent.*

REMARKS *Good worker - industrious.*

INSTRUCTOR *E. H. Miller.*

Oneida Dist.,
Dec. 29, 1913.

Supt. W. Friedman,
Carlisle, Pa.

Dear Mr. Friedman:-

I have your letter and
was certainly very glad
to know that the Carlisle
Indian School has grown
so much for this year
by the improvements
that are being done in
every department during
the past year.

2.

I have always aimed
to do my work the very best
while at Carlisle or elsewhere.
Therefore I know it is my
duty to stand up for Carlisle
because that is where I
have received my education
and training. Not only that
but where I became to be a
man.

I know that every returned
student or a graduate here
receives the Carlisle Arrow.
But I have not received a
single Arrow since I have
left the school. And I
have thought that the dear
Carlisle Indian School of which
I have prayed so much to
be useful for the Indians
and friends has forgotten
me.

Yours truly,
Harison B. Smith.

Return to outir office.

January 2, 1914.

Mr. Harrison B. Smith,
Meida, Wis.

Dear Friend:

I have your letter of December twenty-ninth, and an issuing instruction to have your name placed on the mailing list for The Arrow. I hope that you are succeeding and making good use of your education.

Sincerely your friend,

Superintendent.

MF:9R

APPLICATION FOR ENROLLMENT IN A NONRESERVATION SCHOOL.

Full name of child Harrison Smith Indian name is
 X Name of father Charles Smith
 Name of mother, Louisia Smith Tribe Oneida
 Reservation, Oneida, Wis. Degree of Indian blood of child, Full
 Is either parent white, if so, which? No Are either or both allotted? Yes
 On what reservation? Oneida Wisconsin Age of child, 14 years What
 reservation school attended? Oneida Boarding School How long? 7 years
 If ever enrolled in a nonreservation school, name of school, No.
 When? How long? If ever
 dismissed from a school, where, ; when,
 and for what reason?

(Signed.) Harrison Smith

NOTE—The above blank to be signed by the child, if old enough to understand its import; if not, by the parent, guardian or other person cognizant of the facts.

CONSENT BLANK.

I, Mr. & Mrs. Chas Smith, parent, guardian or next of kin of the
 above-named child, Harrison Smith, do hereby consent to have him
 transfer or enrollment for a period of five (5) years in the Indian school at Carlisle, Pa.
 Dated at Oneida Wisconsin on the Fifth
 day of Sept., 1905

(Signed.) Mr & Mrs. Chas Smith
[Parent, Guardian or next of kin.]

PHYSICIAN'S CERTIFICATE.

I hereby certify that I have personally examined the above-named Harrison
Smith, and have found him physically sound, and recommend
 the transfer so far as his health conditions are concerned. Dated at Oneida
 on the day of Aug, 1905

(Signed) J. A. Proctor

AGENT'S OR SUPERINTENDENT'S INDORSEMENT.

The statements concerning the above-named Harrison Smith are be-
 lieved by me to be correct, and I hereby recommend the transfer.

Aug 31, 1905
 (Signed.) Joseph C. Boat
 U. S. Indian Agent or Superintendent

NOTE—Age limits, twelve to twenty years, preferably fourteen to eighteen. Students must be at least one-fourth Indian, preferably full Indian

card made

533
5
November 1, 1915.

Mr. Harrison B. Smith,
Oneida, Wis.

My dear Friend:

I thank you for your letter of the twenty-seventh ultimo, and am pleased to know that you are getting along so well with your work at the Oneida school.

Referring further to your letter, this is to state that there is yet room here to accommodate additional students, and I am having enclosed herewith a blank upon which an application for your brother's enrollment may be submitted to Superintendent Hart for his approval. I will then be advised what further help I shall give.

Thanking you for your kind personal wishes, and trusting that we shall hear further good reports regarding you, I remain,

Very truly yours,

HKM:SR

Acting Superintendent.

Copy to Supt. Hart.

Breida Wis

Oct 29, 1915

Dear Sir:-

If there are any vacancies for more new pupils at Carlisle.

I have a brother wishing to come to Carlisle. He is seventeen years old and in the 6th grade,

and I also would be very delighted to know how are the Carlisleers? I have certainly missed Carlisle very much.

I intend to visit Carlisle
in the near future.
I have been here two
years as disciplinarian
at Oneida Indian School.
I am pleased to know
that you are getting
along ^{nicely} and doing so
well at Carlisle.

I hope to hear an
early reply in regards
of my brother.

I send my best
wishes to all my
friends.
Yours truly,
Harrison B. Smith,