

5541

CARLISLE INDIAN INDUSTRIAL SCHOOL.
DESCRIPTIVE AND HISTORICAL RECORD OF STUDENT.

NUMBER 1878	ENGLISH NAME Ella Johnson	AGENCY Tonawanda	NATION Seneca					
BAND	INDIAN NAME	HOME ADDRESS Herbert Johnson, Bacon, N.Y.						
PARENTS LIVING OR DEAD		BLOOD	AGE	HEIGHT	WEIGHT	FORCED INSP.	FORCED EXPR.	SEX.
FATHER	MOTHER	Full	15	4-11 1/2	115	32	29	F.
ARRIVED AT SCHOOL		FOR HOW LONG PERIOD		DATE DISCHARGED	CAUSE OF DISCHARGE			
Sept. 6 - 1907 - signed for 3 yrs from date		5 years		June 24, 1912	Time out			
TO COUNTRY	PATRONS NAME AND ADDRESS					FROM COUNTRY		
April 5-'04	Howard Alcott, Mt Holly, N.J.					July 27-'04		
April 29-'05	Mrs. J. A. Herr, Moorestown, N.J.					9-1-05		
11-17-06	Mrs. Ann Kerr, Downingtown, Pa.,					AUG 30 1907		
9-14-'07	M. W. Satterthwaite, Moorestown N.J.					8-29-'08		
9-9-'08	M. W. Satterthwaite, Moorestown, Pa.					4-9-'09		
8-24-'09	Home on visit					11-5-'09		
6-15-'10	Miss P. J. Hoopes, W. Grove, Pa.					8-30-'10		
6-19-'11	J. J. McCall, 5612 Wesley Ave., Ocean City, N.J.					9-15-'11		
6-5-'12	On leave Ret to school					6-8-'12		

SHAW-WALKER MUSKOGON 5478

Months in school before Carlisle, 4.0.....

Grade entered at Carlisle, 4.....

Grade at date of Discharge,

Trade or Industry,

Church, Presbyterian

Conduct _____

Miles to sch. 7

Carlisle Indian Girls Root for Carlisle Football Heroes



Don't accept the statement that the American Indian is a stoic until you have looked upon the above picture—a photograph showing a group of Carlisle Indian school girls, cheering the school's famous football eleven. The girls are intensely interested in the playing of the team and many attend the games and cheer their representatives on to victory.

Argus Pressclipping Bureau
OTTO SPENGLER, DIRECTOR
332 Third Ave.
New York.

CLIPPING FROM

*Beason
Nichols, Kansas
Nov 11, 1900*

4 Can School



Ella Johnson

137

PHYSICAL RECORD,

CARLISLE INDIAN SCHOOL.

NAME OF PUPIL Johnson, Ella DATE 11/18 1909.

AGE 20 YEARS ~~NEW~~ RETURNED STUDENT. TRIBE Seneca STATE N.Y.

DEGREE OF INDIAN BLOOD Full

INSPECTION Well developed

PALPATION Normal

PERCUSSION Normal

AUSCULTATION { RESONANCE Normal
RESP. MURMUR Normal

HEART SOUNDS Normal

MENSURATION { INSP. 34 1/2
EXP. 33 RESPIRATION 20 PULSE 80

TEMPERATURE 98 4/10 degs. HEIGHT 5 FT 1/4 IN. WEIGHT 130 LBS.

VISION 1/10 with glasses VACCINATION Good year 1900

MENSTRUATION Regular

FAMILY HISTORY:

	Living.	Condition of Health.	Dead.	Cause of death.
FATHER	yes	good		
MOTHER			yes	childbirth
BROTHERS {	1	good	1	consumption
SISTERS {	2	good		

PERSONAL HISTORY:
Was crippled & not able to walk until 3 years of age.

REMARKS:

HOSPITAL RECORD.....

EXAMINATION FOR OUTING:

DATES:

CONDITION:

137

BRIEF.

APPLICATION OF

FOR THE ENROLLMENT OF

Ella Johnson

IN THE INDIAN SCHOOL AT

CARLISLE, PENNSYLVANIA

NAME OF AGENCY FROM WHICH PUPIL CAME:

Date of enrollment, *SEP 6 - 1907*, 190

Term of enrollment, *three* (*3*) years.

NAME OF COLLECTING AGENT:

A. E. School

Position, *Clerk*

*Ent'd on card
OES
10/17/07*

APPLICATION FOR ENROLLMENT IN A NONRESERVATION SCHOOL

(For a child enrolled at an Agency.)

For and in consideration of the Government of the United States assuming the care, education, and maintenance in the United States Indian School at Carlisle, Pa.,

of Ella Johnson ; female ; date of birth Mar 20 1889 ;
(Name of child.) (Sex)
Seneca
(Tribe.)

NAME OF FATHER. <small>(Both Indian and English.)</small>	Living or Dead	TRIBE	BAND	DEGREE OF INDIAN BLOOD.
<u>Herbert Johnson Sr.</u>	<u>Living</u>	<u>Seneca</u>	<u>Tonawanda</u>	<u>Full</u>
<u>Lucinda Johnson</u>	<u>Dead</u>	<u>Seneca</u>	<u>Tonawanda</u>	<u>Full</u>

I, Herbert Johnson Sr., do hereby voluntarily consent and agree to her
(Parent, guardian, or next of kin.)
 enrollment in said school for a period of three years, ^{from **SEP 6 - 1907**} and also obligate myself to abide by all the rules and regulations for Indian schools.
(Not less than 3.)

The said child has been enrolled in the following schools:

NAME OF SCHOOL.	DATE OF ENROLLMENT.	DATE OF DISCHARGE.	CAUSE.	GRADE.
1. <u>District</u>				
2. <u>Lincoln Institute</u>	<u>1899</u>	<u>1903</u>	<u>Time out</u>	
3. <u>Carlisle</u>	<u>1903</u>			
4.				

(Parent, guardian, or next of kin.)

Two witnesses:

P. O. address: _____

I, Ella Johnson, the above named pupil, desire to be re-enrolled as above and hereby consent to such enrollment.

Witness
Al Sched

Ella Johnson

SEP 6 - 1907

PHYSICIAN'S CERTIFICATE.

I hereby certify that I have this day carefully examined the above-named child herein proposed for transfer and find..... to be in proper physical condition to attend school, and not afflicted with tuberculosis or any disease which would be a menace to the health of other pupils.

This..... day of....., 190

Physician at..... Agency.

CERTIFICATE OF AGENT OR BONDED SUPERINTENDENT.

I hereby certify that the statements made in the foregoing application and certificate, to the best of my knowledge and belief, are true; that the consent of..... (Parent, guardian, or next of kin.) was voluntary, and I recommend the transfer of the said child.

This..... day of....., 190

Agent or Superintendent.

SPECIAL NOTE.

This form must be executed in duplicate when a child is transferred from a reservation to a nonreservation school. The Superintendent of the nonreservation school will retain the original for his files, and the duplicate shall be deposited in the Agency records. The agent will then send to the Commissioner of Indian Affairs his certificate as provided by law. All the blanks must be properly filled in every case.

NOTE

Age limits, fourteen to twenty years. Preferably fourteen to eighteen. Students must be at least one-fourth Indian, preferably full Indian. Special cases beyond the age limit will be given consideration. An industrial course only can be taken and the term reduced to three years, in exceptional cases.

SEP 6 - 1907

INDORSEMENTS

The laws relating to the transfer of Indian children from reservations and schools are as follows:

That hereafter no Indian child shall be sent from any Indian reservation to a school beyond the State or Territory in which said reservation is situated without the voluntary consent of the father or mother of such child if either of them are living, and if neither of them are living without the voluntary consent of the next of kin of such child. Such consent shall be made before the agent of the reservation, and he shall send to the Commissioner of Indian Affairs his certificate that such consent has been voluntarily given before such child shall be removed from such reservation. And it shall be unlawful for any Indian agent or other employee of the Government to induce, or seek to induce, by withholding rations or by other improper means, the parents or next of kin of any Indian to consent to the removal of any Indian child beyond the limits of any reservation. (28 Stats., p. 906.)

Provided, That hereafter no Indian child shall be taken from any school in any State or Territory to a school in any other State against its will or without the written consent of its parents. (29 Stats., p. 348.)

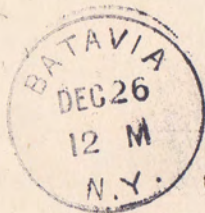
The rules provide that—

A pupil who has been regularly enrolled in a nonreservation school must not be taken to any other nonreservation school without the consent of both Superintendents and the Commissioner of Indian Affairs, and Superintendents will be held to strict accountability for such pupils taken to their schools.

An Indian boy or girl 18 years old and over may, without the consent of parents or others, personally sign the application form on its being changed to suit the case.

This form is to be used only in transfers from reservations or Indian schools to nonreservation schools.

Department of the Interior.

Mr. M. FriedmanSupt. U. S. Indian SchoolCarlislePennsylvania

6-3305

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Batavia, N. Y. Dec. 26, 1912

Name

A. Ella Johnson

(Please give name by which enrolled and also present or married name.)

Tribe

Seneca

Present Address

67 Ellicott Ave.

Former Address

Basom, N. Y.

(Address from which we heard from you last.)

Present Occupation

Housework

Remarks:

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REPORT OF Ella Johnson pupil of Carlisle Indian School, who went _____ to live with Mrs. McCall

(Date) _____ (Patron) _____
of _____ (Post Office) _____ (County) _____
_____ Railroad Station
(State) _____

Conduct Very Good

Health Good

Ability Very satisfactory

Cleanliness Very Good

Economy Good

Situation of Room 2nd floor

Condition of Room good

Condition of Clothing good

Wages \$12 per mo.

Are careful accounts kept by patron? Yes

Are careful accounts kept by pupil? Yes

Number of days at school _____

Distance to school _____

Grade or quality of school _____

Name and address of teacher _____

Qualifications of teacher _____

In what grade was pupil at Carlisle? _____

In what grade is pupil at present? _____

Attends what church and Sunday school? Yes.

Distance to church _____

Is there a Catholic church in locality? _____

Who compose patron's family? - no. 6

What other help is employed? none but-family help

Locality of home _____

Home life and environments _____

Trade at school _____

Nature of work _____

Pupil's age _____ Experience _____

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REPORT OF Ella Johnson pupil of Carlisle Indian School, who went 6-15-10 to live with Miss B. J. Hoopes of West Grove, Pennsylvania, Bakers, Pa. Railroad Station

Conduct Ex.

Health Good has rheumatism

Ability Good

Cleanliness Ex

Economy "

Situation of Room 2nd Floor

Condition of Room Ex

Condition of Clothing "

Wages \$8.00

Are careful accounts kept by patron? Yes

Are careful accounts kept by pupil? No

Number of days at school

Distance to school 1/2 mi

Grade or quality of school Ungraded

Name and address of teacher

Qualifications of teacher

In what grade was pupil at Carlisle? 8 grade

In what grade is pupil at present? "

Attends what church and Sunday school? Pres.

Distance to church 1 mi.

Is there a Catholic church in locality? Yes

Who compose patron's family? Miss Hoopes and brother

What other help is employed? 2 Coloud men, who eat & sleep at home.

Locality of home Farm

Home life and environments V. Good

Trade at school

Nature of work General house work

Pupil's age 21 Experience

Any general statement or wishes of patron or pupils, together with Agent's estimate of place, people, and pupil:

A old patron of former years, has had no girl for eleven years. A pleasant farm home one mile from town. Patron a practical woman, good house keeper. Says: Ella has been with her but two weeks, so far she is perfectly satisfactory, has a pleasant disposition, willing and true.

Ella likes her home she expects to return and join her class.

June 28, 1910,

Mellie V. Gaither
Field Agent

NAME. READMITTED. Johnson, Ella.		TRIBE. Seneca.	PARENT OR GUARDIAN. Herbert Johnson.
DATE ENROLLED. Sept. 6, 1907.	TERM. 3 Years.	AGE. 19.	HOME ADDRESS. Basom, N. Y.

DATE OF RECORD	ACADEMIC DEPARTMENT.			INDUSTRIAL DEPARTMENT.			DORMITORY.			OUTING		SPECIAL REMARKS.
	ROOM NO.	Scholarship	Conduct.	Shop.	Ability.	Conduct.	Room No.	Neatness	Conduct	Ability.	Conduct.	
Apr. '07	10	Outing.										Good V. Gd.
Jan. '09		"	"									V. Good. Good.
July '09	12	V. Good	V. Good	Sew. Work	V. Good	Ef	2-18	V. Good	Ef			
Jan. '10	12	V. Good	V. Good	Sew. Work	"	"	3	V. "	Ef			
July '10	13	Good	V. Good	House	"	"		Ef	"			
Jan. '11	13	W. Good	Cd.	"	"	Ef		"	"			
July '11	14	V. Good	Ef	"	"	"		"	"			
Dec. '11		V. G.	Ex.	"	"	"		"	"			

Ontario and
Mass. Institute

Batavia, N. Y.

December 4, 1912.

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Mr. Moses Friedman,
Carlisle, Pa.

Dear Friend:

I hardly know what
to say to you; but I am
very sorry I couldn't
gather girls and boys to
bring to Carlisle. Those
who intended to go left
their homes and went to
work in different cities.
I felt so disappointed
when I went home to see
them and find them not

there, but according to their reports they are doing well at their trade.

I feel awfully sorry because I thought I would have the privilege of visiting my alma mater again.

I am doing my very best to show the people what I accomplished while at Carlisle. I am ^{the} only Indian girl working in this town, but I enjoy my work ^{which is} as a cook. I certainly ^{like} love to cook, for I think that is

the foundation, that a girl should know ⁱⁿ ~~along~~ a line) of housework.

I am getting ^{along} very nicely with my work.

Mr. Friedman it does me good and cheers me up ^{when} I receive the weekly paper and find ^{what} my classmates ^{are} doing.)

I have done my best to urge boys and girls to go with me.

Will you please send me another catalog of the

school as my
wishes to have a

I am,

Your friend,
A. Ella Johnson,
67 Elicott Ave.,
Bataria,
New York.

Dec. 10th, 1912.

Miss A. Ella Johnson,

67 Ellicott Ave., Batavia, N. Y.

My dear Ella:

I was pleased to receive your letter of December the 4th and to learn that you have had a chance to make use of the training you received while you were with us at Carlisle. It is hoped your work will continue to be pleasant for you and that you will keep us informed of your progress.

Although we have enrolled a number of students from New York State this year it is to be regretted that many more did not come to take advantage of the opportunities they would have here. I thank you for the efforts you put forth to interest boys and girls in Carlisle.

Complying with the request contained in your letter I am having a copy of our school catalogue sent to your address. With it is being sent a copy of our

-3- Miss A. Ella Johnson, Batavia, N. Y.

last issue of the RED MAN.

Extending you best wishes for a pleasant holiday season and the hope that you will always find your Carlisle experience a valuable asset, I am,

Very truly yours,

HKM.

Superintendent.

OUTING RECORD - CARLISLE INDUSTRIAL SCHOOL

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N.Y.

Name of Student *Ella Johnson*

Home Address *Herbert Johnson, Sr, Bassett Tribe Seneca*

Age at Entrance	Date of Entrance	Shop	JAN.	FEB.	MAR.	APR.	MAY	JUNE	JULY	AUG.	SEPT.	OCT.	NOV.	DEC.	TOTAL OR AVERAGE
			1910												
Patron		Locality													
<i>Miss P. J. Hoopes</i>															
Address		R. R. Station													
<i>West Grove, Pa.</i>															
Recommended by		Grade in School													
Grade of Home		Church													
Date of Outing	<i>6-15-'10</i>	Date Returned													
		<i>8-30-'10</i>													
		Wages													

*v.g. g. g.
g. v.g. g.
g. g. g.*

4. 8. 10.

July Aug Sept Oct Nov Dec Jan Feb Mar Apr May June

*Mrs J. F. McCall
5612 Wesley Ave
Ocean City, N.J.*

*v.g.
g.
g.*

*6-16-'11 Jan
9-15-'11*

1.50

*v.g. v.g. v.g.
" " g.
g. " g.
12. 12. 6.*

RETURNED STUDENT.

PART 1.

Report by Non-reservation Superintendent or Reservation School Principal.

School Carlisle Indian

Date March 20, 1911.

Name Ella Johnson Sex F Age 23 Deg. Indian Blood Full

Belongs, State N. Y. Agency Tonawanda Tribe Seneca

Home address, whose care, etc. Herbert Johnson, Basom, N. Y.

Grade in school 9 health good height 5-2 1/4 weight 130

Number months instruction given pupil in each department, including music (Vocal.)

80 months in Academic Dept.

Course completed _____ years in this school 8

Years spent in other schools and names of schools 40 months

Character and disposition Excellent

Recommended for what employment, suitability in order named, 1. Housekeeping

2. Laundress 3. _____ 4. _____

Remarks: Has had training under The Outing

PART 2.

Report by Agent or Reservation Superintendent.

Agency _____ Date _____

Date pupil returned from school _____ employed since return as follows _____

Are home and local conditions favorable _____

Should he receive assistance to find employment _____

At what employment do you think he would do best _____

Remarks: _____

RETURNED STUDENT
PART 1
Report by Non-reservation Superintendent of Reservation School Principal

SUGGESTIONS FOR SUPPLYING THE INFORMATION REQUESTED ON THIS BLANK.

1. The report of Non-reservation School Superintendents should be made at the time or a little before the pupil leaves school, whether at the end of the school year or during the year, provided the pupil is 18 years of age and over, or younger, if for any special reason the pupil is quitting school permanently. As soon as this report is received, or at least very soon after the pupil returns home, the Supervisor of Indian Employment will correspond with him, for the purpose of getting more in personal touch with the returned student, and finding out something about his wishes etc. The answer to this letter when received will be attached to and filed as part of this report.

2. Health, height, and weight of returned students are sometimes very essential in placing them properly, but height and weight could be approximated very satisfactorily, though from the pupil records now being gotten up, all information called for in part 1, of this blank, could readily be secured and be definite.

3. The State, Agency, and Tribe are important, and where the pupil is not attached to any agency, this fact should be stated as "no agency," and in such cases the Superintendents should give all available information as to the home and local conditions surrounding the pupil.

4. Where the out-going pupil has passed the Civil Service Examination for any position, this fact should always be noted, giving position for which examination was taken.

5. It should be remembered that the Supervisor of Indian Employment can but seldom have a personal acquaintance with the out-going student, and that he must depend on the information furnished in this report for his basis of action in behalf of the pupil.

6. The degree of Indian blood should always be stated, as this fact largely determines the amount of efforts that will be made on behalf of any particular returned student: Qualifications being equal or even nearly so, the preference will be given to those having the greatest degree of Indian blood.

7. This report should be forwarded promptly to the Supervisor of Indian Employment, Denver, Colorado.

8. Reports on out-going students from Reservation Schools, are made only on pupils leaving the school who are 18 years old or over, and who will probably not go away to school.

9. If Part 1, of this report is made out by the Principal of the Reservation School, the Agent or Reservation Superintendent should supply information called for in Part 2, if the Principal has not the necessary information on home surroundings and local conditions. Information in regard to home surroundings and local conditions is very essential to properly understand the pupils' difficulties and needs.

10. When Part One is made out by Non-reservation Superintendents, this blank will be sent by the Supervisor of Indian Employment to the Agent or Superintendent of the Reservation, where the out-going student belongs, to have Part 2 filled out. This should be filled out and returned to the Supervisor of Indian Employment, Denver, Colorado, as promptly as possible, for, practically nothing can be done, till the receipt of this blank, with Part 2 filled out by the Reservation authorities. The information "Employed since return as follows," will be valuable only in cases where the pupil has been home for some time.

INFORMATION REGARDING RETURNED STUDENTS

PART 1

REPORT BY NONRESERVATION SUPERINTENDENT OR RESERVATION SCHOOL PRINCIPAL

SCHOOL, _____, 191

Name, Ella Johnson; Sex, F.; Age, 24; Deg. Indian Blood, Full

Belongs: State, N. Y.; Agency, Tonawanda; Tribe, Seneca

Home address, whose care, etc., Herbert Johnson, Basson, N. Y.

Grade in school, Grad.; health, good; height, _____; weight, _____

Number months instruction given pupil in each school department, including music, _____

Course completed, Academic; years in this school, 9

Years spent in other schools and names of schools, _____

Character and disposition, Excellent

Recommended for what positions, suitability in order named: 1. General housework

2. _____; 3. _____; 4. _____

Remarks: _____

_____, Supt.

PART 2

REPORT BY RESERVATION SUPERINTENDENT

AGENCY, _____, 191

Date pupil returned from school, _____; employed since return as follows: _____

Are home and local conditions favorable? _____

Should he receive assistance to find employment? _____

At what employment do you think he would do best? _____

Remarks: _____

_____, Supt.

SUGGESTIONS FOR SUPPLYING THE INFORMATION REQUESTED ON THIS BLANK

1. The report of nonreservation school Superintendent should be made at the time or a little before the pupil leaves school, whether at the end of the school year or during the school year, provided the pupil is 18 years of age or over, or younger, if for any special reason the pupil is quitting school permanently. As soon as this report is received, or at least very soon after the pupil returns home, the Supervisor of Indian Employment will correspond with the returned student for the purpose of getting more in personal touch with him and finding out something about his wishes, etc. His answer will be attached to and filed as part of this report.

2. Health, height, and weight of returned students are sometimes very important in placing them properly; height and weight could be approximated very satisfactorily, though from the pupil records now in use all information called for in part 1 of this blank can readily be obtained and be definite.

3. The State, agency, and tribe are important, and where the pupil is not attached to any agency this fact should be stated and the Superintendent should give all available information as to the home and local conditions surrounding the pupil.

4. Where the outgoing pupil has passed the civil-service examination for any position, this fact should always be noted, giving position for which examination was taken.

5. It should be remembered that the Supervisor of Indian Employment can but seldom have a personal acquaintance with the outgoing student, and that he must depend on the information furnished in this report for his basis of action in behalf of the pupil.

6. The degree of Indian blood should always be given, as this fact largely determines how much effort will be made on behalf of any particular returned student; qualifications being equal, or nearly so, the preference will be given to those having the greatest degree of Indian blood.

7. This report should be forwarded promptly to the Supervisor of Indian Employment, Denver, Colo.

8. Reports on students from reservation schools should be made only as to those who leave the schools at 18 years of age, or older, and who will probably not go away to school.

9. If part 1 of this report is made out by the principal of a reservation school, the reservation Superintendent should supply information called for in part 2 if the principal is not informed as to home surroundings and local conditions. Such information is essential to a proper understanding of the difficulties and needs of the pupil.

10. When part 1 is made out by a nonreservation Superintendent, this blank will be sent by the Supervisor of Indian Employment to the Superintendent of the reservation where the outgoing student belongs. He should fill out part 2 and return the blank as promptly as possible, for practically nothing can be done until the information called for in part 2 is supplied.

Information under the heading "Employed since return as follows," will be valuable only in cases where the pupil has been home for some time.

March 17th, 1915.

Miss Ella Johnson,

62 Lakeview Park,

Rochester, N.Y.

My Friend,

There is enclosed herewith check for 1.34 which represents interest credited to your account after you left school.

Your friend,

W.H.M.

Supervisor in Charge.

INFORMATION REGARDING RETURNED STUDENTS

PART 1

REPORT BY NONRESERVATION SUPERINTENDENT OR RESERVATION SCHOOL PRINCIPAL

SCHOOL, Carlisle Indian, March 20, 191¹

Name, Ella John son; Sex, F; Age, 23; Deg. Indian Blood, Full

Belongs: State, N. Y.; Agency, Tonawanda; Tribe, Seneca

Home address, whose care, etc., Herbert Johnson, Basom, N.Y.

Grade in school, 9; health, Good; height, 5-- $\frac{1}{4}$; weight, 130

Number months instruction given pupil in each school department, including music, (Vocal)
80 months in Academic Dept.

Course completed, _____; years in this school, 8

Years spent in other schools and names of schools, 40 months

Character and disposition, Excellent

Recommended for what positions, suitability in order named: 1. Housekeeping
 2. Laundress; 3. _____; 4. _____

Remarks: Has had training under the Outing.

_____, Supt.

PART 2

REPORT BY RESERVATION SUPERINTENDENT

AGENCY, _____, _____, 191

Date pupil returned from school, _____; employed since return as follows:

Are home and local conditions favorable? _____

Should he receive assistance to find employment? _____

At what employment do you think he would do best? _____

Remarks: _____

_____, Supt.

SUGGESTIONS FOR SUPPLYING THE INFORMATION REQUESTED ON THIS BLANK

1. The report of nonreservation school Superintendent should be made at the time or a little before the pupil leaves school, whether at the end of the school year or during the school year, provided the pupil is 18 years of age or over, or younger, if for any special reason the pupil is quitting school permanently. As soon as this report is received, or at least very soon after the pupil returns home, the Supervisor of Indian Employment will correspond with the returned student for the purpose of getting more in personal touch with him and finding out something about his wishes, etc. His answer will be attached to and filed as part of this report.

2. Health, height, and weight of returned students are sometimes very important in placing them properly; height and weight could be approximated very satisfactorily, though from the pupil records now in use all information called for in part 1 of this blank can readily be obtained and be definite.

3. The State, agency, and tribe are important, and where the pupil is not attached to any agency this fact should be stated and the Superintendent should give all available information as to the home and local conditions surrounding the pupil.

4. Where the outgoing pupil has passed the civil-service examination for any position, this fact should always be noted, giving position for which examination was taken.

5. It should be remembered that the Supervisor of Indian Employment can but seldom have a personal acquaintance with the outgoing student, and that he must depend on the information furnished in this report for his basis of action in behalf of the pupil.

6. The degree of Indian blood should always be given, as this fact largely determines how much effort will be made on behalf of any particular returned student; qualifications being equal, or nearly so, the preference will be given to those having the greatest degree of Indian blood.

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Information under the heading "Employed since return as follows," will be valuable only in cases where the pupil has been home for some time.

