

5534

CARLISLE INDIAN INDUSTRIAL SCHOOL

DESCRIPTIVE AND HISTORICAL RECORD OF STUDENT

NUMBER <u>4187</u> <del>5087</del>	ENGLISH NAME <u>Sylvester Long</u>	AGENCY <u>Robeson Co., Agcy</u>	NATION <u>Cherokee</u>					
BAND	INDIAN NAME	HOME ADDRESS <u>Jos. Long Kinston, N.C.</u>						
PARENTS LIVING OR DEAD <u>Both live</u>	BLOOD <u>1/2</u>	AGE <u>18</u>	HEIGHT <u>5' 8"</u>	WEIGHT <u>148<sup>3</sup>/<sub>4</sub></u>	FORCED INSP. <u>33</u>	FORCED EPXR. <u>36</u>	SEX <u>m.</u>	
FATHER, <u>L</u>	MOTHER, <u>L</u>	ARRIVED AT SCHOOL <u>Aug. 28, 1909</u>		FOR WHAT PERIOD <u>Three years</u>		DATE DISCHARGED <u>Oct. 10, 1913</u>		CAUSE OF DISCHARGE <u>Term expired</u>
TO COUNTRY	PATRONS NAME AND ADDRESS						FROM COUNTRY	
<u>6-23-11</u>	<u>On leave</u>						<u>7-4-11</u>	
<u>6-6-12</u>	<u>J. A. Beamer Tyrone Pa</u>						<u>10-16-12</u>	
<u>6-31-13</u>	<u>J. A. Beamer Tyrone Pa</u>							

THE SHAW-WALKER CO., MUSKOGEE, 79104

Months in school before Carlisle, 48  
 Pub. Sch. 1897-1904 6th Gr.  
 Genera Parochial 1908 7th Gr.  
 Grade entered at Carlisle, 6th  
7

Grade at date of Discharge, .....

Trade or Industry, .....

Church, Meth.

Mother claims descend  
 ency of Croatan Tribe.  
 Bob left sch. to travel  
 with Child Street Show.  
 gives address, Salem, N.C.  
 2 miles to sch. 2

5534

## CARLISLE INDIAN SCHOOL

No. 4187

NAME.

AGE.

TRIBE.

DEGREE  
OF  
INDIAN  
BLOOD.NAME OF AGENCY AND RESER-  
VATION, IF ENROLLED; IF NOT,  
POST OFFICE OF FAMILY.

Sylvester Long

18

Cherokee

1/2

Robeson Co. Agcy, N.C.

DATE ENTERED.

Months  
in  
school  
before  
enroll-  
ment  
here.IN WHAT GRADE  
OR ROOM.On  
entering  
here.At date  
of this  
report.Distance  
to nearest  
public  
school  
from  
pupil's  
home.

REMARKS.

(Temporarily absent, outing, deserters, on sick leave,  
special authorities for enrollment, etc.)

Aug. 28, 1909

48

2 m

TO COUNTRY

FROM COUNTRY

DATE DISCHARGED

Oct. 10, 13

meth.

~ 1659 ~

Progress from \_\_\_\_\_, to \_\_\_\_\_

(Date)

(Date)

FIRST YEAR IN THIS SCHOOL

SEPT.

OCT.

NOV.

DEC.

JAN.

FEB.

MAR.

APR.

Class or grade \_\_\_\_\_

Academic \_\_\_\_\_ standing\*

Industrial \_\_\_\_\_ standing\*  
(Department)

Musical: Band \_\_\_\_\_ standing\*

Vocal \_\_\_\_\_ standing\*

Orchestra \_\_\_\_\_ standing\*

Department \_\_\_\_\_ standing\*

Physical condition \_\_\_\_\_

Remarks: \_\_\_\_\_

5534

CARLISLE INDIAN INDUSTRIAL SCHOOL  
DESCRIPTIVE AND HISTORICAL RECORD OF STUDENT

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THE SHAW-WALKER CO., WASHINGTON 79-104

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Church, *Meth.* .....

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 ency of Croatan Tribe.  
 Bob left sch. to travel  
 with Child Street Show.  
 gives address, Salem, N.C.  
 Miles to sch. 2*

WAR DEPARTMENT,  
THE ADJUTANT GENERAL'S OFFICE,  
WASHINGTON.

July 3, 1915.

The Superintendent,

United States Indian School,

Carlisle, Pennsylvania.

Sir:

With reference to the letter dated March 19, 1915, from the Supervisor in Charge, United States Indian School, Carlisle, Pennsylvania, in the case of Sylvester Long-Lance, an applicant for appointment as cadet at the United States Military Academy, I am directed by the Secretary of War to request you to furnish this Department with any additional information that may have been furnished the school relative to Long-Lance, particularly with reference to his alleged Indian ancestry, it being desired to ascertain if possible the source and reliability of the information that he is of Indian origin as stated.

Very respectfully,

*H. P. McCain*  
The Adjutant General.

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Date ..... July 21 1917 .....

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## *Cherokee, Wilson Nominee, Starts for Military Academy*

Sylvester C. Long-Lance First of His  
Race to Enter West  
Point.

Many are the traditions and distinctions with which Sylvester C. Long-Lance will enter the United States Military Academy at West Point to round out his military career. He comes from a race of fighters whose valor was respected by troops of whose flag under which Long-Lance will serve. He is a full-blooded Cherokee Indian and the first of his race to become a student at West Point.

But the matter in which the young man takes the most pride is the fact that he is one of the six presidential appointees to the Academy, and President Wilson has taken an interest in him for more than a year. Long-Lance first studied at Carlisle and then went to the military academy at Manlius, N. Y., where President Wilson's attention was directed toward



SYLVESTER C. LONG-LANCE

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WILMINGTON (Del.) JOURNAL  
JUNE 17, 1915

## EDITORIAL OPINION

### AN INDIAN AT WEST POINT.

From the Washington Post.

The appointment by the President of a full-blooded Cherokee to a West Point cadetship comes as a recognition of educational qualifications in the appointee that promise to do further honor not only to his own race, but to the country as well. Sylvester Long-Lance has already attained a high mark in a long course of scholastic training, besides having a record in athletics. True to the hint contained in his name—and a name means much with an Indian—he early determined in favor of a military career, which the kind offices of the President have now made possible.

With but one similar appointment before the one now made, Long-Lance has a worthy example to follow. Nearly 100 years ago was born the first of the original Americans to be graduated from the nation's military college, and he, a Creek, fell fighting the fight of the whites in the Seminole war.

Of all the Indian tribes, the Creeks and the Cherokees perhaps come nearer answering to the demands of civilized ideals than do any of the many tribes found in this country at the time of its discovery by the whites. The brave stand of the Seminoles against the invader will leave to that tribe the gloomy honor of a losing struggle, with but a bare handful left in the depths of the Everglades representative of a noble and once warlike people. The Creeks and the Cherokees yielded to the inevitable, and, more than the others, adapted themselves to the new order. As a consequence the tribes today

share in the benefits of modern progress, to which not a few of their number have made notable contributions.

Under the present administration leading members of Indian birth have already received official recognition through appointment to civil positions. The appointment of Long-Lance to a cadetship is in keeping with the attitude heretofore adopted by Secretary Lane toward the so-called wards of the nation. No doubt this latest recruit to the ranks of our protectors will more than confirm the promise of his name through the development of tactics far in advance of its somewhat obsolete significance. At all events, he can lay claim to a hyphenated combination beyond the boast of even the proud descendants of the Mayflower, for none can gainsay that he is an American-American to the core.

DOCTOR APPOINTED SQUIRE,  
Special to THE EVENING JOURNAL

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NEW YORK HERALD

Date .....

JUN 13 1910

## CHEROKEE INDIAN NOW IN WEST POINT

### Sylvester Long-Lance Has Distinction of Being a Presidential Appointee.

Leaving the ways of his ancestors Sylvester Long-Lance is the first full blooded Indian of the fighting Cherokee tribe to receive a commission to West Point. He carries with him into the field of modern warfare the distinction of a special appointment by President Wilson.

Long-Lance was graduated a few days ago from the military academy at Manlius, N. Y. He is every inch a soldier, and this bearing, together with his ability in his studies and in athletic activities, marked him for unusual honors. All the traditional alertness of the Indian warrior are his heritage. Quickness in the movement of his body enables him to excel in athletics, and his alert eye and bright mind have served him in the school room as these same qualities served his forefathers in the early American days.

Before going to Manlius Long-Lance went to the Carlisle Indian School twelve years ago and after graduation determined to become an army officer. President Wilson became interested in the boy more than a year ago, and without knowing it as a student he has been under observation to determine whether he was worthy of the honor of a special commission. He is chosen as one of the six Presidential appointees to West Point.

The first Indian appointed to West Point was David Moniac, a Creek. He was born in Alabama and was graduated from the Military Academy in 1822, after which he was assigned to the Sixth infantry. Later he resigned to become a cotton planter, but during the war in Florida in 1838 against the Seminoles he returned to the colors and was at the head of a regiment of Creek volunteers. He was killed six days later in the battle of Wahoo Swamp.

Lamar Jackson, a Choctaw, of Atoka, was appointed to the Academy in 1898. Several other Indians have attended at West Point in the last fifty years, but none of the tribe of the Cherokees.

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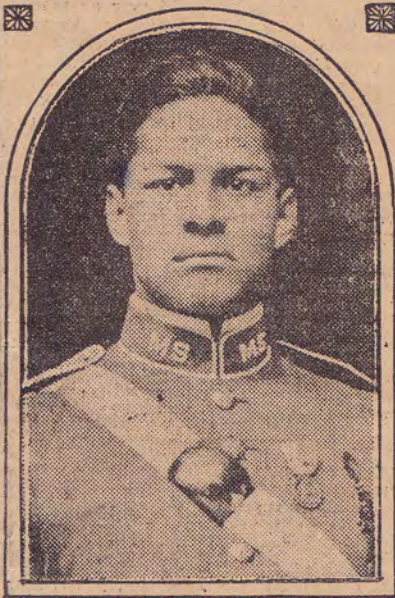
Date ..... *APR 27 1897* .....

## *Cherokee, Wilson Nominee, Starts for Military Academy*

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But the matter in which the young man takes the most pride is the fact that he is one of the six presidential appointees to the Academy, and President Wilson has taken an interest in him for more than a year. Long-Lance first studied at Carlisle and then went to the military academy at Manlius, N. Y., where President Wilson's attention was directed toward



**SYLVESTER C. LONG-LANCE**



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Telephone

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Otto Spengler, Director

352 Third Ave., New York

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NEW YORK SUN

12 February 1917

Lieut. Long Lance.



## AMERICAN INDIAN IS FIGHTING FOR ALLIES

### Lieut. Long Lance of Carlisle Surprises Teacher With Note From Trenches.

CARLISLE, Pa., Feb. 11.—An unusual surprise was in store for a teacher at the Carlisle Indian School when she received a New Year postcard with this address: 1033198 P. P. C. L. I. army P. O. London, England. The front cover had on it the words: "God defend the right," with the British Union Jack in the middle.

The other side revealed that the sender was Lieut. Long Lance, a graduate of the school in 1912, and a full blooded Indian, noted for his clean living, his clean habits and clean speech, and above all else for his politeness, but now a Lieutenant in Princess Pat's Regiment, "somewhere in Europe."

Lieut. Long Lance was sending his New Year's greetings, and he did it in these words:

Kind remembrances and best wishes for the New Year.

I've just come out of the trenches,  
Where we made the Germans dance,  
And I'm sending this greeting to let you know

That he is still alive, Yours Truly, Lieutenant Long Lance.

Alive and fit as can be,  
Though fighting's not all sport,  
And manners "Made in Germany"

Aren't quite what you and I were taught.

Sincerely,  
Lieut. S. C. Long Lance.

Princess Pat's Regt., somewhere in Europe.

It was known that Long Lance had army ambitions, for after attending Conway Hall, Carlisle, on graduation from the Carlisle Indian School he entered St. John's Military Academy at Manlius, N. Y., and although appointed to West Point by President Wilson did not accept.

He is rated at the Carlisle School "as a young man of high ideals and aim in life" and was a former captain of the

### Fought at Vimy Ridge

Fenimore Cooper's Romances Have Nothing on the Real Life Story of This Full-Blooded Cherokee Indian From Kit Carson's Country—Trick Rider, Fistic "Meeter of All Comers," All-Round College Athlete, Prize Debater and Literary Essayist, Musician, "Movie" Hero, Carlisle and St. John's Graduate, President Wilson's Appointee to West Point Cadetship, He Now Turns Up as First Lieutenant of Princess Pat's Crack Canadian Regiment.

To go through the terrible battle of Vimy Ridge unscratched and emerge the only surviving officer of rank in his battalion, and then be his rank in his battalion, and then be considered tough luck by any warrior. But Lieut. Sylvester Long Lance of the Princess Pat's accepted the freak of fate without a whimper. For one reason, because he is a full-blooded American of the fighting Cherokee blood, and for another because his life, short as it has been, has accustomed him to take things as they come.

LONG LANCE'S family belongs to what are known as the Eastern Cherokees, and he was born on the old estate of Kit Carson, in the wild recesses of Iradell County, North Carolina. He inherited a marvellous physique, for all his ancestors were of the highest physical type and very long-lived. His father, mother and three of his grandparents are still living. One great-uncle lived to be one hundred and twelve years old, and another to be a hundred and thirteen.

When Long Lance was old he left home with a party of Cherokees to travel with a Wild West show. He did trick riding and showed surprising daring for his age. The life agreed with him, and at fifteen he was so big and strong that he decided to become a professional boxer, having more than once demonstrated that he was handy with his fists and could

put it all over the Wild West roustabouts. Under the management of Jimmie Barry, John L. Sullivan's old sparring partner, a fight was arranged for him with Ed Nolan, who had won some



Cadet Long Lance, athletic and literary prize medallist, graduate of Carlisle and St. John's in his military school uniform.

Sylvester Chahuska Long Lance, full-blooded Cherokee Indian, college graduate and champion athlete, now First Lieutenant of "Princess Pat's," who fought at Vimy Ridge, at present lies severely wounded in a base hospital, "somewhere in France."

office at Tyrone, Pa., where he earned the money which enabled him to remain at school.

#### Athletics and Honors.

When he was graduated from Carlisle he was First Lieutenant in the Cadet Corps, President of the Literary Society, member of the debating team, Vice President of the school government, President of the Y. M. C. A., treasurer of the senior class, valedictorian and honor graduate. Incidentally, he was solo clarinet player in the school band, a job compositor and job pressman in the school printing plant and a few other things.

Also, his thirst for education was not by any means assuaged, and he entered the preparatory school for Dickinson College. But one year at a civilian institution was enough for him, and in 1913 found him entered at St. John's Military Academy at Manlius, N. Y., from which he graduated two years later. While there he made the highest yearly mark in the senior class and won a medal for efficiency in his studies. He also annexed a silver loving cup for winning the school spelling bee, was a member of most of the athletic teams and still holds the school's half-mile record. His fellows voted him the best all-round developed student, physically, in the school. At St. John's, as at Carlisle, his summers went to earning a living and accumulating money for more schooling. One season he posed for a moving picture company in Wild West plays. The next

reputation. The bout came off at Tambo, Pa., and Long Lance won, became a "meeter of all comers" and was quite able to hold his own.

#### From Prize Ring to Carlisle School.

But a desire for education was growing up in him. He returned home and persuaded his parents to let him enter the Carlisle Indian School. In his second year there he made the track and cross-country teams and the football squad, and on three successive occasions defeated the great athlete Jim Thorpe in the three-mile run.

But not all Long Lance's energies went to athletics. He had marked natural intelligence and much ambition. He stood high in his classes at all times, and won more than one prize, among them, in 1911, the second prize for the National Tuberculosis Essay. He also won at Carlisle a reputation, which still lingers, for clean living, clean speech and a beautiful courtesy of manner.

He had his own way to make, and his summers while he was at Carlisle were spent as a clerk in the railroad

honor. In the spring of 1915 President Wilson, whose attention had been called to this plucky and persistent Indian more than a year before, and

who had been watching him without his knowledge, surprised him by bestowing on him one of the six precious Presidential appointments to West Point. It is easy to imagine the vista of a future that gift opened before the boy whose keen mind and perfect body had already made him every inch a soldier, a student and an athlete.

#### And Now the Glorious Climax.

Then came a sudden and dazzling blow. He had taken him from the circus and the prize ring—the fixed purpose to educate himself and realize all his possibilities—ruled him wholly.



At fifteen, professional pugilist, "meeter of all comers."

And now to a friend in New York has come another letter, dated June 1, which shows that Long Lance's luck is still with him:

"I am in a field hospital," it says, "convalescing from a wound in the head received a couple of weeks ago. Nothing serious; only a piece of shrapnel in the back part of the head and a broken nose—the latter sustained in falling on my face, I presume. I came through the April 9 scrap (Vimy Ridge) without a scratch, being the only officer of my rank left in my company, only to get hit a month later on one of the quietest days we have had lately. Such is war!"

But Sylvester Chahuska Long Lance is the sort that only goes in harder for being hit, and the chances are that while you read this the honorably hyphenated Indian-American hero of it, with his nose set and his head patched up, is back playing the game with his Canadians with the vim he has always shown in playing every game he entered.

Defeated Jim Thorpe in three-mile run.



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Such is war!"

CLIPPING FROM

WORCESTER (Mass.) POST  
MAY 9, 1916

990

was announced by the War Office today.

**Indian Appointed to  
The Military Academy**



**SYLVESTER CHAHUSKA  
LONG LANCE**

Although Sylvester Chahuska Long-Lance is pictured here in Indian costume, he is not a "blanket" or reservation Indian. He is a full-blooded Cherokee Indian and a well-educated gentleman, and President Wilson has appointed him to West Point to enter next March. Long-Lance is a North Carolinian by birth and a graduate of Carlisle, and he took a post-graduate course at Syracuse University, winning honors for scholarship at both institutions. He has distinguished himself also in athletics, especially football, and at Carlisle defeated the famous Indian athlete, Jim Thorpe, in a one-mile run. He is the third Indian appointed to West Point,

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JUNE 16, 1915  
WASHINGTON (D. C.) POST

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## THE WASHINGTON

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GOD DEFEND  
THE RIGHT



Kind Remembrance and Best  
Wishes for the New Year.



I've just come out of the trenches  
Where we made the Germans dance,  
And I'm sending this Greeting to let you know  
That he is still alive, Yours Truly, Lieut. Long-Lance;  
Alive and fit as fit can be,  
Though fightings' not all sport,  
And manners "made in Germany"  
Aren't quite what you and I were taught

Sincerely,  
Lieut. S. C. Long-Lance.

Princess "Pat's." Regt.  
Somewhere in Europe.



# The Bureau of Catholic Indian Missions

WASHINGTON, D. C., March 6, 1916.

## AN APPEAL TO FRIENDS OF THE INDIANS AND CATHOLIC INDIAN MISSIONS

DEAR FRIENDS IN OUR LORD:

Today every interest, missionary or otherwise, has its medium of publicity—its quarterly or monthly periodical. It is evident that our annual, the *Indian Sentinel*, does not reach the people frequently enough. For a long time, we have contemplated the experiment of a quarterly, but have delayed because this office is scarcely able to carry its present burdens and could not do justice to a quarterly publication. We have, however, now determined to inaugurate a quarterly, which, in the course of time, may develop into a monthly. We want to make this the organ of the Catholic Indian missions, of the missionaries, of the Catholic Indians and of all Indians. You will see at once that it will be necessary to conduct this periodical on a high plane, to make it thoroughly reliable, and as interesting and readable as possible. It must command the respect of all kinds of people and compel their attention.

In order to make the quarterly a possibility we have engaged the services of Miss Inno McGill, a thoroughly competent Catholic lady, who has had years of newspaper experience, and who enters into the work with enthusiasm, not only from a newspaper and a missionary, but also from an Indian, standpoint. The quarterly will be gotten out under the direct supervision of the Bureau and with the help of the Bureau, but the work of collecting material, as well as other work, will be entirely in Miss McGill's hands.

If our quarterly is to succeed it must be thoroughly alive and up-to-date. It must have no dead or stereotyped matter. It must deal for the most part with the Indians of *today*. Indian tribal history, past and present; Indian tribal customs, pagan and Christian; sketches of Indians, of Indian missionaries, of workers of any kind among Indians; legends, myths, ceremonies; anecdotes concerning Indians; stories of Indians, of Indian missionary life, of adventure, etc., etc., are all intensely interesting to the general public.

We must rely largely on priests and Sisters and other workers among the Indians to furnish material for our quarterly, but we will also need the help of others who are interested in the Indians, and indeed the help of educated Indians themselves. It will be one of Miss McGill's duties to write to the missionaries and secure this material. We trust that no one to whom she appeals will refuse to send her something, and that many will contribute regularly. It is highly important that a large stock of material be secured in advance. For this reason we have settled on July 1 as the time for the issue of the first number, in the hope that by that time a stock of matter sufficient for a couple of years will have been secured.

We trust that many may help us and help us cheerfully.

May God bless the quarterly and all who contribute to its success!

Very sincerely yours in Christ,

*Wm. H. Ketcham.*  
Director.

P. S.—In writing articles concerning Indians care should be taken to refrain from expressions and criticisms that may wound the sensibilities of Indian readers. A great many Indians read the periodicals of to-day, and they resent undue criticisms and certain expressions which in the past have been quite in general use. For example, the use of the word "squaw" for nearly fifty years has been tabooed among the Indians of the Five Civilized Tribes of Oklahoma, in whose footsteps other tribes are fast following. It is just as easy to use the expression "Indian woman" as the word "squaw." I think we ought to refer to the Indians in a respectful manner, and thereby teach them to become self-respecting, and create a more reasonable idea concerning them in the mind of the public at large.

Sketches of Indians and of deceased Indian missionaries should contain 500 words and photos should be supplied. Bits of Indian history and stories in which Indians and Indian affairs figure will be most welcome.

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DEAR FRIENDS IN OUR LORD:

Today every interest, missionary or otherwise, has its medium of publicity—its quarterly or monthly periodical. It is evident that our annual, the *Indian Sentinel*, does not reach the people frequently enough. For a long time, we have contemplated the experiment of a quarterly, but have delayed because this office is scarcely able to carry its present burdens and could not do justice to a quarterly publication. We have, however, now determined to inaugurate a quarterly, which, in the course of time, may develop into a monthly. We want to make this the organ of the Catholic Indian missions, of the missionaries, of the Catholic Indians and of all Indians. You will see at once that it will be necessary to conduct this periodical on a high plane, to make it thoroughly reliable, and as interesting and readable as possible. It must command the respect of all kinds of people and compel their attention.

In order to make the quarterly a possibility we have engaged the services of Miss Inno McGill, a thoroughly competent Catholic lady, who has had years of newspaper experience, and who enters into the work with enthusiasm, not only from a newspaper and a missionary, but also from an Indian, standpoint. The quarterly will be gotten out under the direct supervision of the Bureau and with the help of the Bureau, but the work of collecting material, as well as other work, will be entirely in Miss McGill's hands.

If our quarterly is to succeed it must be thoroughly alive and up-to-date. It must have no dead or stereotyped matter. It must deal for the most part with the Indians of *today*. Indian tribal history, past and present; Indian tribal customs, pagan and Christian; sketches of Indians, of Indian missionaries, of workers of any kind among Indians; legends, myths, ceremonies; anecdotes concerning Indians; stories of Indians, of Indian missionary life, of adventure, etc., etc., are all intensely interesting to the general public.

We must rely largely on priests and Sisters and other workers among the Indians to furnish material for our quarterly, but we will also need the help of others who are interested in the Indians, and indeed the help of educated Indians themselves. It will be one of Miss McGill's duties to write to the missionaries and secure this material. We trust that no one to whom she appeals will refuse to send her something, and that many will contribute regularly. It is highly important that a large stock of material be secured in advance. For this reason we have settled on July 1 as the time for the issue of the first number, in the hope that by that time a stock of matter sufficient for a couple of years will have been secured.

We trust that many may help us and help us cheerfully.

May God bless the quarterly and all who contribute to its success!

Very sincerely yours in Christ,

*Wm. H. Ketcham.*  
Director.

P. S.—In writing articles concerning Indians care should be taken to refrain from expressions and criticisms that may wound the sensibilities of Indian readers. A great many Indians read the periodicals of to-day, and they resent undue criticisms and certain expressions which in the past have been quite in general use. For example, the use of the word "squaw" for nearly fifty years has been tabooed among the Indians of the Five Civilized Tribes of Oklahoma, in whose footsteps other tribes are fast following. It is just as easy to use the expression "Indian woman" as the word "squaw." I think we ought to refer to the Indians in a respectful manner, and thereby teach them to become self-respecting, and create a more reasonable idea concerning them in the mind of the public at large.

Sketches of Indians and of deceased Indian missionaries should contain 500 words and photos should be supplied. Bits of Indian history and stories in which Indians and Indian affairs figure will be most welcome.



EDITORIAL OFFICE

The Indian Sentinel

May 26th, 1916.

Miss Inno McGill,  
Managing Editor, The Indian Sentinel,  
Haymarket, Va.

Dear Madam:

Sylvester Chahuska Long-Lance came to Carlisle from Winston-Salem, North Carolina, in 1909 and was known here as Sylvester Long. He was graduated in our academic department in 1912 and in the fall of that year his entrance to St. John's Military School at Manlius, New York, was effected.

As he is probably now at West Point I beg leave to suggest that you write to him there for further information regarding him.

In this connection allow me to state that THE RED MAN will be sent you as an exchange as is requested in your communication of May the 16th and if I can be of service in any other way please do not hesitate to let me hear from you.

Very truly yours,

EKM.

Superintendent.

EDITORIAL OFFICE

The Indian Sentinel

W. H. MCGILL  
MANAGING EDITOR

HAYMARKET, VA., May 16, 1916.

Mr. Oscar H. Lipps,  
U.S. Indian School,  
Carlisle, Penn.

Dera Sir;

In the interest<sup>s</sup> of the Indian Sentinel, I write to ask if you will kindly appoint one of the students (or a member of the faculty) to furnish a brief sketch of Sylvester Chahuska Long-Lance, whom President Wilson recently appointed to West Point?

Should this request necessitate too much labor, then will you favor us with an address through which we can communicate with the young Cherokee in question.

As you will see from circular enclosed, the Indian Sentinel hereafter will be issued quarterly - the initial issue to appear in July. If college regulations permit, we would be glad to publish, from time to time, contributions from students of Carlisle, along the line of subjects suggested by Rev. Dr. Ketcham in third clause of his appeal to "friends of the Indian."

Permit that we take this occasion to ask that "The Red Man" be sent to this address in exchange for the quarterly editions of the Sentinel.

With all good wishes,

Sincerely yours,

*W. H. McGill*

Manlius, N. Y.

11/18/1897

Mr. Miller

Carlisle, Pa.

Dear Mr. Miller,

Please  
forward me the money that  
I have in the school bank.

Sincerely yours,

Sylvester Long

St. John's Military Academy.

Manlius, N. Y.

July 6, 1915.

H. P. McCain  
The Adjutant General  
War Department, Washington, D. C.

Sir:-

Replying to your letter of the 3rd inst. relative to the alleged Indian ancestry of Sylvester Long Lance, an applicant for appointment as cadet at the United States Military Academy, I am enclosing herewith a copy of his application for enrolment at this school. This is what admitted him to the Indian School here and it is all the information we have of his Indian ancestry.

Very truly yours

Superintendent.

NRD

Inclosure.

7  
July 6, 1915.

Miss Helen Gibson,  
St. John's School,  
Manlius, N. Y.

Dear Friend:

I have your letter of the first instant but am not able to supply you with Sylvester Long Lance's address. The cards show his home address to be Winston-Salem, N. C. You may be able to reach him by addressing him as given.

I am mailing you under separate cover the Commencement Arrow. We do not print a school paper during the summer ~~and~~ <sup>but</sup> will be glad to have your name of our Arrow list beginning with September, if you will write me again at that time your correct address.

With best wishes, I am

Very truly yours,

Superintendent.

HRD:LFR

Manlius N.Y.

July 1. 1915.

Carlisle Herald.

Industrial School.

Carlisle, Pa.,

Dear Sir:

I am writing  
to see if you will kindly  
tell me Mr. Sylvester C.  
Longhance's address as  
I have some of his things  
I want to send to him.  
Trusting to hear from  
you. How is it I didn't  
received "my dear little  
Carlisle arrow"? I missed  
it all winter.

Can I get the senior  
number this year, and  
how much is it?

I am anxious to hear the  
news about Carlisle.

Very truly

Helen Gibson  
St. John's School.  
Manlius.  
N. Y.

COPY

SAINT JOHN'S SCHOOL

Manlius, N. Y.

2267719

March 19th, 1915.

The Honorable,  
The Secretary of War,  
Washington, D. C.

Sir:

Referring to The Adjutant General's communication of the 18th instant I respectfully report that Sylvester Long-Lance of the St. John's School at Manlius, New York, who now desires entrance at West Point, was enrolled at Carlisle as Sylvester Clark Long from August 28th of 1909 to October the 13th of 1913. He was a good student and his record here was entirely satisfactory.

The application which was placed on file when he was enrolled as a student contains the information that his father, Joseph Long, is a one-half Indian of the Cherokee Tribe in Cherokee County, N. C., and the mother a one-half Indian of the Croatan Tribe located in Robeson County, N. C. The information regarding his ancestry is unconfirmed.

Very respectfully,

HKM.

Supervisor in Charge.



Y

SAINT JOHN'S SCHOOL

Manlius, N. Y.

• March  
Eight  
Nineteen-Fifteen

Honorable Woodrow Wilson, President,  
The White House,  
Washington, D. C.

Dear Sir:

I am graduating from St. John's Military Academy this spring, and am desirous of entering West Point next fall. However, I am not personally acquainted with any Senator or Representative except Mr. Carter, in whose district I do not live, and therefore am not able to obtain an appointment through this source.

Knowing that you have the power of appointing a limited number of students to this institution each year, I wish to ask your assistance in securing an appointment for me this year.

I have had six years of military training: four years at the Carlisle Indian School, at which place I held the commission of First Lieutenant; and two years at this School, where I hold a Quartermaster Sergeantcy. I was honor graduate of the Class of 1912, Carlisle, and having the highest academic average of the Senior class of this School, so far, it is possible that I shall be the same here this year.

I am of Indian ancestry, being a member of the Eastern Cherokee tribe. I shall be twenty-one the first day of next December. I stand five feet, nine inches in my stocking-feet and weigh one hundred and sixty-eight pounds in the same condition. I was awarded the decision of being the best all-around physically developed student in this School

last year. I realize that no special premium is put upon this qualification at West Point, but thought it would not be out of the way to mention it as an assurance that I am not likely to be handicapped by any physical requirements at West Point.

If it is not possible to receive an appointment to West Point this year, I should be glad to accept one to Annapolis as an alternative, as I am very desirous of continuing my military course in one branch of the Service or the other.

I thank you, Sir, for your time and consideration and trust I shall receive an encouraging reply from you whenever you should have time to give this your attention.

Yours very truly,

Sylvester Long-Lance

St. John's Military School,  
Manlius, N. Y.



2267719

1st Ind.

War Department, A.G.O., March 18, 1915 - To the Superintendent of Carlisle Indian School, Carlisle, Pa., requesting remark and information, especially with reference to Long-Lance's Indian ancestry, and recommendation.

By order of the Secretary of War:

*A.P. McLean*  
The Adjutant General.

XXXXXXXXXXXXXXXXXXXX  
XXXXXXXXXXXXXXXXXXXX

March 25th, 1914.

Mr. Sylvester Long,

St. John's Academy, Manlius, N. Y.

Dear Sir:

Referring to the letter you addressed to me on March the 23rd, I can only state that the last communication I had from you previous to this one will certainly not be to your credit in our records here regarding you. No amount of explanation now can offset the impression that will be gained by any one who will peruse our files in the future.

Very truly yours,

HKM.

Supervisor in Charge.

Manlius, N. Y.

Mar. 25, 18.

Supr. O. H. Ripps  
Carlisle, Pa.

Dear Sir:-

Yours of the fifth and twelfth instant were received Saturday, 21st. the former containing check for fifteen-dollars-twenty cents, and your favor of the 20th was received this morning. Evidently therefore, there has been some delay in forwarding these letters either at

the Indian School or  
at the Carlisle Post Office.  
Since both bore the post-  
mark, "Carlisle, Pa., Mar 20, '19  
Whatever the cause for  
this delay may be, I  
trust that, placing yourself  
in my position under the  
then existing circumstances,  
you will overlook the contents  
of my last letter.

With best wishes for  
your Administration at  
Carlisle, and thanking you  
for your favor, I am,  
Sincerely yours,

A. Johns

Syvester B. S. S. S.

97-

NAME. *Sylvester Long Cherokee* TRIBE. PARENT OR GUARDIAN.  
 DATE ENROLLED. *Aug. 28, '09* TERM. *3 yrs.* AGE. *18* HOME ADDRESS *Joe. Long, Shinston, N.C.*

DATE OF RECORD	ACADEMIC DEPARTMENT.			INDUSTRIAL DEPARTMENT.			DORMITORY.			OUTING		SPECIAL REMARKS.
	ROOM NO.	Scholarship	Conduct.	Shop.	Ability.	Conduct.	Room No.	Neatness	Conduct.	Ability.	Conduct	
<i>Jan. '10</i>	<i>9</i>	<i>U. Good</i>	<i>Ex.</i>	<i>Print</i>	<i>Good</i>	<i>Good</i>	<i>212</i>	<i>Good</i>	<i>Good</i>			
<i>July '10</i>	<i>10</i>	<i>Ex</i>	<i>Ex.</i>	<i>"</i>	<i>"</i>	<i>Ex</i>	<i>212</i>	<i>"</i>	<i>Ex</i>			
<i>Jan. '11</i>	<i>12</i>	<i>U. G.</i>	<i>Ex</i>	<i>"</i>	<i>"</i>	<i>"</i>		<i>"</i>	<i>"</i>			
<i>July '11</i>	<i>13</i>	<i>Ex</i>	<i>Ex.</i>									
<i>Dec. '11</i>				<i>"</i>	<i>Ex</i>	<i>Ex</i>		<i>Ex.</i>	<i>Ex</i>			

TRADE RECORD, CARLISLE.

9.7

PUPIL *Sylvester Long.*

TRADE *Printing.*

ABILITY *Splendid - above ordinary.*

CONDUCT *Excellent.*

REMARKS *Learning fast - a good worker.*

INSTRUCTOR *E. K. Miller.*

7  
**TRADE RECORD, CARLISLE.**

JUL 1 1910

JAN 1 1911

Jan. 1, 19..... to June 30, 19.....

PUPIL

*Sylvester Long.*

TRADE

*Printing - Compositor -*

ABILITY

*Good + learning fast -*

CONDUCT

*Splendid -*

REMARKS

*Will make a printer -*

INSTRUCTOR

*E. H. Miller -*



Good note  
for Arrow  
from 3rd  
page on  
WA

Print Shop



Manlius, N. Y.  
Nov. 15, 1913.

Dear Mr. Friedman,

I am

writing you a few lines  
principally to inform you  
of a bit of news that I heard  
from good authority here con-  
cerning our past football games  
with Syracuse.

It seems that just before  
our annual game with this

III.  
in case you should think  
it probable that such a thing  
does occur.

St. John's is everything  
our could desire in a school.  
The instruction both military  
and academic is of the  
highest quality. Both cadets  
and instructors are in uniform  
at all times and the regulation  
army rules are carried out in  
detail. The discipline that  
they have here is remarkable  
for its realness. The smallest  
matter of discipline is carried  
out in a businesslike manner

II.  
team it is an oft repeated  
expression among the  
University sporting circles  
that "we will just get the Indians  
drunk and then beat them".  
This seems to be a very  
familiar saying in Syracuse  
according to this authority. So knowing  
that this is usually our weakest  
point, and remembering how one  
of our best teams was so  
mysteriously beaten two years  
ago by so inferior a contempor-  
ary team, I thought it would  
do no harm to give you this  
foreword as a warning

and with an ~~own~~ stress that  
makes the whole system real.  
Student government based on  
seniority is the rule, and it is  
seldom that the Commandant  
has to take any matters of discipline  
into hand. We have a good  
band including men from Sousa,  
Prior, Conway and other noted  
musical organizations. They are  
all young fellows, under twenty-  
two, however, and incidentally  
they make better marks than  
the non-scholarship students  
who pay the regular twelve  
hundred dollar a year tuition.



As you know the Onondaga reservation is only three miles from Syracuse. Our school is a nine mile trolley ride out side of this place. Consequently while in the city I often see ex-Carlisle students. A few weeks ago I met Levi Hillman on the streets of Syracuse in white overalls on his way to the reservation from his place of employment.

VII.  
Several Carlisle pennants which some of the fellows wished me to secure for them.

Having written more than I intended to tax your patience with I shall close with best wishes for Carlisle in her battle with Syracuse Saturday.

Sincerely Yours,

Sylvester Song

H. John's Military Academy

The authorities here insist that I retain my full name, Song Lance, here, seeing to think it more becoming.

VI.  
which was a tall skyscraper in course construction which he pointed out to me a block or so away. He is doing the plastering in this building. I also frequently see Fred Spensadore who is playing trap drums in a Syracuse theater.

I hope Carlisle and all its organizations are getting along nicely. The "Arrow" through which I keep in touch with Carlisle is a source of many pleasant week-end anticipations. I am sending in an order today to Clark's Book Store for

March 12th, 1914.

Mr. Sylvester Long,

Manlius, N.Y.

Dear Sir,

Replying to your letter of the 10th, would say a check for 15.20 closing your account was forwarded to you at Manlius N.Y. under date of March 5th. I trust you have received this check by this time.

Your friend.

W.H.M.

Supervisor in charge.

ool,

Maulius, N. Y.

3/10/14.

Supervisor D. H. Lipps.

Mr. Sylvester Long, Carlisle, Pa.

Maulius, N. Y.

Dear Sir,

I hope by this time you have straightened out the matter concerning the sum I have there in the bank. And am writing this for the purpose of asking you to forward same as early as possible. I don't like to hurry you but I am depending on this to defray my expenses during the past month, the payment of which has already been considerably delayed and it is very necessary that I should settle immediately. So I trust you will give this your immediate attention.

Respectfully,

P. S. - Perhaps they might have my full name, - Long Dance, Sylvester Long on the books if this will help any.

March 5th, 1914.

Mr. Sylvester Long,  
Manlius, N.Y.

Dear Sir,

I have your favor of the 28th, ult. requesting  
the balance of money to your credit in bank and am enclosing  
herewith check for the amount with interest to date, 15.20.  
Please remember to sign the check before presenting for payment.

Your friend,

W.H.M.

Supervisor in charge.



Manlius, N. Y.

Feb. 28, 1914



MANLIUS SCHOOL  
MANLIUS, N. Y.

Super. O. H. Lipps,  
Carlisle Indian Sch.,

Dear Sir,

I received a letter  
and returned bill from the  
treasurer, at this school today  
which you returned, saying  
that I had no account there.  
Which thru some misunder-  
standing you no doubt believe  
to be true, but when I left  
the school last fall I

did not draw out all my  
my savings during the  
summer and therefore have  
been sending for it whenever  
should need same. However,  
since the place there is  
undergoing a change, as  
I understand it, and as I  
only have a few dollars  
left, after you have as-  
certained the correct sit-  
uation of the matter  
please forward the balance  
to me at your earliest con-  
venience

Respectfully,  
Sydney Long

St. John's

XXXXXXXXXXXXXXXXXXXX  
XXXXXXXX

Manlius, N. Y.  
5/17/14

March 20th, 1914.

Mr. Sylvester Long,

St. John's Academy, Manlius, N. Y.

Dear Sir:

NARA APPROVED FOR USE  
THROUGHOUT RESEARCH  
COMPLEX

Replying to your letter of March the 17th I have to advise that on the 5th instant and the 12th instant, respectively, letters as follows were addressed to you:

"I have your favor of the 28th ult. requesting the balance of money to your credit in bank and am enclosing herewith check for the amount with interest to date, \$15.20. Please remember to sign the check before presenting for payment".

"Replying to your letter of the 10th, would say a check for \$15.20 closing your account was forwarded to you at Manlius, N. Y., under date of March 5th. I trust you have received this check by this time."

Very truly yours,

HKM.

Supervisor in Charge.

Manlius, N. Y.

3/17/14.

Mr. D. H. Phipps,  
Carlisle, Pa.

Dear Sir:

Is there no one there at the school with enough responsibility to answer a business letter? If there isn't I think it about time that someone should be placed there who has such authority and will exercise same.

I have written you two letters concerning my school bank account at Carlisle School and have not received so much as a post-card from you. Sir, I resent such neglect and will not stand for it longer. Such carelessness and disregard on your part has caused me an un-called-for amount of embarrassment with the treasurer at this school. The sum in question is money which I earned during the summer and

under compulsion of the "Outing System"  
rules placed in the school book. And  
if I don't receive a satisfactory reply  
from you within a reasonable length  
of time I shall not hesitate to appeal  
to higher authority.

Respectfully,

Sylvester Long

St. John's Military Academy  
Manlius, N. Y.

The Sixty-sixth Grand  
**C O N C E R T**  
*by the*  
**TYRONE**  
**P. R. R. SHOP BAND**

**Sixth of the Present Series**



**Program**

**Thursday Evening, August 15, '12**

# Blair County National Bank

Established  
38 years

—  
SAFE and  
SOUND

## The Templeton Co.

THE BIG STORE

EVERYTHING FOR THE HOME

22 to 30 West Tenth Street

TYRONE, PA.

### The Semi-Professional Band

THE average semi-professional band has more than one more descented criticism from its audience than any other class of bands. This is due in measure to the lack of enthusiasm and precision on the part of many of the players. Take for instance a country band with a charter membership of fifty or twenty. You would like to see as to the success of the band, you see as individuals and even as a band, the possibility of winning, and even if that possibility may be a small one, it is a recognition of the fact that it is played with feeling and does not fall to the ground. It is a band with a sense of local pride. It is a band that is not in time with himself and his neighbors he cannot expect to be in time with a band. No matter how good an individual a man may have, it is a matter of time and reputation he has that the work is finished and the work is done. It is a band that is not in time with himself and his neighbors he cannot expect to be in time with a band. No matter how good an individual a man may have, it is a matter of time and reputation he has that the work is finished and the work is done. It is a band that is not in time with himself and his neighbors he cannot expect to be in time with a band. No matter how good an individual a man may have, it is a matter of time and reputation he has that the work is finished and the work is done.

---

## The Semi-Professional Band.

---

SYLVESTER LONG, TYRONE BAND

**T**HE average semi-professional band provokes more deserved criticism from its audiences than any other class of bands. This is due in a measure to the lack of enthusiasm and expression on the part of most of the players.

Take, for instance, a country band with a charter membership of fifteen or twenty men whose interests as to the success of the band are not as individuals nor even as a band, but as a township or community, and even if their music is old and rendered a la hoom-ta-ta accompaniment, it is played with feeling and does not fail to inspire its hearers with a sense of local pride.

If a man is not in tune with himself and his fellowmen he cannot expect to be in tune with a band. No matter how good an embouchure a man may have, if at concerts and rehearsals he feels that his work is drudgery and he would not be there if he was not compelled to, no amount of effort will enable him to produce that fine quality of tone that reaches the soul of the audience, and

---

## S. D. HEBERLING & SON

FRESH & CURED MEATS, GROCERIES  
AND NOTIONS.

Both Phones

1614 Columbia Avenue

---

### MUSIC

---

SYLVESTER LONG.

**M**MUSIC comes nearer being a cosmopolitan embodiment of all the fine arts than any other art known to man, and it is quite probable that the muse Euterpe must have absorbed all the talents of her eight sisters, and then with her own talent, tone, as a foundation, constructed this wonderful art of arts which from time immemorial has existed among all races of men.

Architecture furnishes the four-stoy building upon which are mounted the characters which determine the degree of tone and rythm. Math-

*(Continued on page 5)*

---

## F. D. BEYER & CO.

OAK FLOORING AND FINISH

TYRONE, PA.



The Farmers and  
Merchants National Bank

TYRONE, PA.

Use our Travelers Cheques when going abroad or from home in America. Use our banking facilities all the time, and use us when our experience and council will be of service to you,

**After the Concert**

Attend the

**“BIJOU”**

All the latest

**MOVING PICTURES**

You must hand it to  
**“JERSEY CREAM”**

The Coffee without a Regret.

**HICKS & DAUGHTER, Sole Agents.**

ematics divides this structure into bars and with various additions and substractions distributes the notes among the bars, each bar having, perhaps, different numbers of notes, but all equal in ratio. Literature supplies the various instructions, explanations and suggestions which appear thruout the score. Poetry furnishes the principle of music phrasing, and also enters into composition with music to form song, which is the most perfect way in which man expresses his music. Art paints the mental picture from which the composer receives his inspiration. Everyone is an artist in the presence of sweet music. The most stupid are enabled to form mental pictures, the painting of

*(Continued on page 14)*

**Ardell's DRY GOODS  
and Millinery**

Penna. Ave., opposite Post Office.

**Ladies' Misses' and Children's Outfitter**

*JNO. E. ARDELL.*

# Our Fountain!

Always popular, especially after the Concerts,

Because of that full, rich, fresh flavor of our  
Ice Cream, Fruits and Fruit Syrups.

HARRY M. SMITH, Pharmacist, 15th St. & Columbia Ave.

---

DEPOSIT  
your **MONEY** in THE  
**First National**  
**Bank** OF TYRONE

The TREASURER of THE UNITED STATES deposits  
in this bank.

The Treasurer of Pennsylvania deposits in this bank

The Treasurer of Blair County deposits in this bank

---

## F. G. Abright

### GENERAL MERCHANDISE

Corner Penn. Ave. and 12th Street

Special Summer Clearance Sale of Dress Goods,  
Shirt Waists etc.

## There are Two Fans in season, Baseball and Electric!

WE SUPPLY THE ELECTRIC

### Home Electric Light & Steam Heating Co.

---

#### UNINDENTED PARAGRAPHLETS

Work as if you were to live one hundred years,  
pray as if you were to die tomorrow \* \*

Be civil to all; sociable to many; familiar to few;  
friend to one; enemy to none \* \*

Who is wise? He that learns from everyone.  
Who's powerful? He that governs his passions.  
Who is rich? He that is content. Who is that?  
Nobody \* \*

He that falls in love with himself will have no  
rivals \* \*

Do not think too much of this world for you will  
never get out of it alive \* \*

---

## "POP CORN CRISPETTES"

THE NEW CONFECTION

Made and Sold by

M. LLOYD MILLER,

418 W. 15th Street.

Cakes, Candies, Tobacco, Cigars and Groceries.

# ROB'T B. WILSON

## Sells Only Quality Groceries

Ask your neighbor who trades at Wilson's  
how she is satisfied.

### Hoffman's ICE CREAM

Best Quality.

Best Variety of Flavors.

Most Sanitary Factories.

Quickest Delivery.

YOU CAN BUY  
Better  
Clothing  
For Less  
MONEY

At  
DOLAWAY'S

Next Door to the  
POST OFFICE

## WALTON & ACKLIN CO.

THE DIAMOND JEWELERS,

OFFER

### Silver Mesh Bags

At Bargain Prices for a short time.

## Everybody's Doing It!

DOING WHAT?

## Insuring with Flenner!

WHY?

Best Companies

Lowest Rates

Mr. J. P. Potteiger, Conductor.

### Program

- 1 MARCH—"Spirit of Independence" . Holzmann
- 2 OVERTURE—"Semiramide" . . . . . Rossini
- 3 MEDITATION—"Angel of Love" . . . . . Giese

## F. A. WINTER & SON.

PIANOS---Everything Musical  
Pianola Player Pianos & Rolls  
Victor Victrolas & latest records

1118--Pennsylvania Avenue.

**W. F. Hiller**  
**INSURANCE & REAL ESTATE**  
**TYRONE, PA.**

---

**Program -- continued**

- 4 "Love in Idleness".....Macbeth  
5 CAPRICE—"Whistling Minstrel".... Herman  
6 "Loin du Ball".....Gillet
- 

**COX'S GUN SHOP**  
**SPORTING GOODS**

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Fresh, Salted and Smoked Meats  
All Kinds of Poultry in Season.

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Furniture, Carpets, Rugs, Ranges, Jewelry,  
Bicycles, and in fact  
**EVERYTHING FOR THE HOME**

---

**D. ZANG,**

**Tyrone's New Barber.**

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Penna. Ave.

Adjoining Myron Building

# THAT PUZZLE

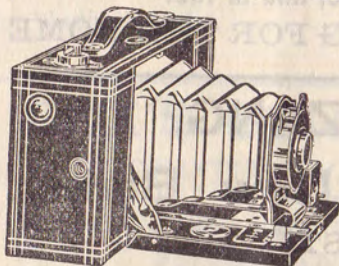


has been solved  
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**ANGLE  
BLEND  
COFFEE**

FOR SALE BY  
B. H. JONES,  
1111 Logan Ave.  
REPRESENTING  
**THE GRAND  
UNION TEA CO.**

## Program -- continued

- 7 WALTZES—"Rose Queen".....Braham
- 8 "A Hunting Scene".....Bucculossi



### Your Boys and Girls

can have good fun  
with a

### Brownie Camera

\$1 to 12

W. H. AGNEW,  
Kodak Store.

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POSITIVELY DIFFERENT



THE TASTE TELLS

# Why?

not give us a trial and get  
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## ADVANTAGE

of years of

## EXPERIENCE

in the baking of quality  
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## DRESSSEL'S BAKERY

*Bijou Building.*

## Wm. HICKS & SON

### Home Dressed Meats of Quality

Bell Phone 114-R

Logan Ave., near 14th St.

ORDERS PROMPTLY DELIVERED.

which would be impossible to the most skilled artist.

The old axiom that "extremes meet" holds doubly true in regard to music. Music is most sublime when guided by the hand of a master, and most ridiculous when yelled from the cavernous throats of a bunch of fanatic savages.

Music has a cloak for all occasions. In the cloak of a spirited martial air it will cause men to march into the very jaws of death to slay the enemy; but in the cloak of an inspiring hymn it will cause men to cheerfully sink to the bottom of the ocean in order to save the lives of women and children who are total strangers to them. In the cloak of a giddy rag it causes the most modest to become frivolously light-hearted; but in the solemn cloak of a Sunday morning pastorate it spreads over the congregation a feeling of sacred reverence. In the sad cloak of a despairing caprice it produces a feeling of depressing sorrow; but when the melancholy depths of the caprice has been reached and it suddenly turns into a joyful strain pulsating with new joys and aspirations it enthuses its hearers with a new hold upon life and produces a sense of pleasant satisfaction. In the stern cloak of a brisk march it imparts an austere dignity; but in the cloak of a patriotic national anthem it unfurls among its hearers a spirit of universal brotherhood, which marks the culmination of the sublime in music.

Thus we hear music in all its moods—praising every creation upon, below and above this terrestrial sphere, but, withal, its most admirable virtue lies in the moral it teaches. It never praises itself.

---

which otherwise could be obtained with ease. The musician's formula upon entering the band hall should be to first get tuned up with himself, then tune up with the band and in one score times out of twenty he will be in tune with the audience.

The musician should be the last to allow the lucrative side of his profession to become his sole stimulus, for music in itself is a pleasure, and the musician who derives no pleasure from his playing rarely gives pleasure to any one else.

Traveling about broadens a band and helps it to a certain extent to overcome these obstacles. When playing in a neighboring town they are not, and do not wish to be, known merely as "The Band," but they are known as the ————Band, thus bringing them to realize that it is not only the reputation of themselves, the shop or the band that they are to uphold, but the reputation of the home town is at stake and forgetting all selfish motives they enter into the job with a zeal that is bound to call forth the admiration of their neighbors. Each player realizes that he is only *e pluribus unum* and that where there is unity there is also harmony.

---



ALICE HUBBARD  
Author of *The Myth in Marriage*

**J. C. GOHEEN & BRO.**  
**GENERAL MERCHANDISE**  
**TYRONE, PA.**

---

**A. Mercado**  
Teacher of  
**Violin and**  
**Clarinet**

Rates upon application  
Studio,  
Keystone Hotel

**Announcement**

The next concert,  
the seventh of the pres-  
ent series, will be given  
on Thursday, July 22,  
1912.

---

**AFTER THE BAND CONCERT GO TO**  
**JOHN STUART'S CAFE**

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**Logan Avenue**  
TEMPLETON BUILDING TYRONE, PA.

# JOSEPH ZANG

5 East Tenth Street

## Best shoe repair shop in town

Men's and Boys' Shoes a Specialty. Prices to suit all.

Give me a trial.

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**J. B. Beam**  
Contractor  
& Builder

Also Dealer in All  
Kinds of Lumber

Estimates furnished on  
application.

**TYRONE, PA.**

Phone 903-2

**DAINTY** as well  
as the **STAPLE**  
in  
**Footwear**

for

**ALL SEASONS OF THE  
YEAR.**

**Flenner &  
Caldwell**

---

After the Band Plays

# How Dry I Am

VISIT McLANAHAN'S ICE CREAM & SODA  
FOUNTAIN DEPARTMENT.



Department of the Interior.

Mr. M. FriedmanSupt. U. S. Indian SchoolCarlislePennsylvania

6-3305

g-1

Dec. 13, 1913

Name Sylvester Long Lance  
(Please give name by which enrolled, and also present or married name.)

Tribe Cherokee

Present Address St. John's, Manlius, N. Y.

Former Address Indian School Carlisle, Pa.  
(Address from which we heard from you last.)

Present Occupation Student

Remarks:

7

Febr. 26th, 1914.

Saint John's School,  
Manlius, New York.

Gentlemen:

I return herewith a statement that was transmitted to this school several days ago. Sylvester Long, by whom the indebtedness was incurred, does not have any funds to his credit under my jurisdiction and there are no other funds available for the payment of such personal expenses.

Very respectfully,

HKM.

Supervisor in Charge.

Copy of statement:

|       |                                          |       |
|-------|------------------------------------------|-------|
| 1/1   | Bill rendered                            | .93   |
| 1/7   | Writing pad                              | .10   |
| 1/16  | Soap .05, tooth paste .25                | .30   |
| 1/29  | Wind Mill subscription                   | 1.00  |
| 1/17  | Haircut (trs.)                           | .25   |
| 12/18 | Clean, press and rpr. citz.              | .50   |
| 1/29  | pr. Full tights 1.00, Trunk crimson 1.00 | 2.00  |
| 10/31 | Mask                                     | .10   |
| 1/26  | Cash                                     | 2.00  |
|       |                                          | <hr/> |
|       |                                          | 7.40  |

(Correct total \$ 7.18

December 10th, 1913.

Mr. Sylvester Long,

St. John's Military Academy,

Manlius, N.Y.

Dear Friend,

I have your letter of the 8th, requesting the balance of money to your credit. Your account shows a balance of 29.89 and I am enclosing check for 15.00 for your use at this time.

Your friend,

W.H.M.

Superintendent,

Manlius, N. Y.  
12/14/13.

7  
Dr. M. Friedman, Sept,  
Carlisle Indian School,

Dear Sir:

I have received your check for fifteen dollars, same being from my School Bank account, and hereby acknowledge receipt.

I would have asked Mr. Miller to send only a part of the balance as you did, had I not feared it would be inconvenient for him to keep an account with me here. So thanking you

for your favor, I remain,

Yours Sincerely,

Sylvester Long Lance

7-

628

# BRIEF

(For a child not enrolled at an Agency.)

## APPLICATION OF

*Joseph Long*

FOR THE ENROLLMENT OF

*Sylvester Clark Long*

IN THE INDIAN SCHOOL AT

CARLISLE, PENNSYLVANIA

POST-OFFICE ADDRESS OF APPLICANT

*Winston-Salem, N. C.*

Date of enrollment, \_\_\_\_\_, 190

Term of enrollment, \_\_\_\_\_ (*three*) years.

NAME OF COLLECTING AGENT:

Position, \_\_\_\_\_



APPLICATION FOR ENROLLMENT IN A NONRESERVATION SCHOOL

(For a child not enrolled at an Agency)

For and in consideration of the United States assuming the care, education, and maintenance in the United States Indian School at Carlisle, Penn., of Sylvester C. Long, Male, I., Joe Long (Name of child) (Sex) (Parent, guardian, or next of kin) of Muston P. O., State of North Carolina, do hereby voluntarily consent and agree to his enrollment in said school for a period of three years, and also obligate and bind myself to abide by all the rules and regulations for Indian schools. Not less than 3

I further say that the said child was born at Muston on Dec. 1, 1891; that the father, Joe Long, is a 1/2 Indian of the Cherokee Tribe located at Cherokee County, N.C. Agency; that he left the tribe about                     ; that the mother, Sallie M. Long, is a 1/2 Indian of the Croatan Tribe located at Robeson Co. N.C. Agency, and left the tribe about                     ; that the said child was born and reared in the United States, and now actually resides therein; and that he has attended the following schools:

| NAME OF SCHOOL             | DATE OF ENROLLMENT | DATE OF DISCHARGE | CAUSE                 | GRADE      |
|----------------------------|--------------------|-------------------|-----------------------|------------|
| 1. <u>Public School</u>    | <u>1897</u>        | <u>1904</u>       | <u>Wid. Mat. Show</u> | <u>6th</u> |
| 2. <u>Seneca Parochial</u> | <u>1908</u>        | <u>Sept "</u>     | <u>Wid. Mat. Show</u> | <u>7</u>   |

This 07 day of August, 1909  
 Two witnesses: Wm. Mitchell Miles Orham  
Joseph Long  
Parent, guardian, or next of kin  
95 Brunswick Avenue  
 P. O., Muston, Salem, N.C.

(NOTE:—Every blank in this application must be properly filled out by the applicant, in his own handwriting, if possible. The signature, whether by mark or otherwise, must be attested by two witnesses.)

AFFIDAVIT

I, J. S. Lucas, do hereby swear that the statements made in the above application are true.

Sylvester Long Joe Long  
Signature of applicant Parent, guardian, or next of kin

Sworn to and subscribed before me this 10 day of August 1909

W. E. Franklin Notary Public  
Aug 25 1909

(NOTE:—This application and affidavit must be executed before some officer authorized to administer oaths by the parent with whom the child is living; if the parents are dead, by the guardian or next of kin.)

NOTE

Age limits, fourteen to twenty years. Preferably fourteen to eighteen. Students must be at least one-fourth Indian, preferably full Indian. Special cases beyond the age limit will be given consideration. An industrial course only can be taken and the term reduced to three years, in exceptional cases.

CERTIFICATE OF PHYSICIAN

I, *Wm H. Bruce*, a practicing physician of *N-Carolina*, do hereby certify that I have carefully examined *Sylvester Long* the child named in this application, and find that *he* is in proper physical condition to attend school, and is not afflicted with tuberculosis or other disease which would be a menace to the health of other pupils. This *18* day of *July*, 190*9*, *Wm H. Bruce*, M. D.

VOUCHER OF SOLICITOR FOR SCHOOL

I hereby certify that I was present and witnessed the execution of the foregoing application made by \_\_\_\_\_; that its contents were explained or interpreted to \_\_\_\_\_ by \_\_\_\_\_; that I believe \_\_\_\_\_ understood the purport thereof; that I was present at the medical examination of the child named herein; that \_\_\_\_\_ resides with \_\_\_\_\_, in or near the town of \_\_\_\_\_; that the child can not have adequate and proper educational facilities at home for the reason that \_\_\_\_\_ Dated at \_\_\_\_\_ this \_\_\_\_\_ day of \_\_\_\_\_, 190*9*

Official title

(NOTE—This voucher must be executed by the official representative of the nonreservation school to which application is made. Pupils and Indian solicitors will not be accepted.)

VOUCHERS OF DISINTERESTED PERSONS

VOUCHER No. 1.

I, *J. W. McNeill*, a *Teacher*, of *Industrial School, Winston*, do hereby certify that I am personally acquainted with *Joseph H. Long* who makes the foregoing application; that I believe his statements therein are true; that I am acquainted with *Sylvester Long*; that he is known and recognized in the community in which he lives as an Indian; that in my opinion he can not receive proper and adequate schooling at home for the reason that *the public schools do not now receive pupils of Indian blood and parentage*. This *17* day of *August*, 190*9*, *J. W. McNeill*

Public



VOUCHER No. 2.

I, J. M. Harrison, a Merchant of  
(Business, calling, or profession.)

Thuston Sabm Ne, do hereby certify that I am personally acquainted with  
Sylvester Long, who makes the foregoing application; that I believe his statements  
therein are true; that I am acquainted with Sylvester Long; that  
(Name of child)

he is known and recognized in the community in which he lives as an Indian; and that in my opinion  
he can not receive proper and adequate schooling at home for the reason that

The Public schools will not accept pupils  
of Indians ancestry

This 21<sup>st</sup> day of Aug, 1909

CERTIFICATE OF SCHOOL PHYSICIAN

I hereby certify that on \_\_\_\_\_, I made a careful exami-  
(As soon after arrival as possible.)  
nation of the physical condition of \_\_\_\_\_, the child named in  
the foregoing application, and found \_\_\_\_\_ to be \_\_\_\_\_

I therefore recommend that the said child be \_\_\_\_\_ enrolled in this school.

This \_\_\_\_\_ day of \_\_\_\_\_, 190 \_\_\_\_\_

School Physician.

INDORSEMENT.

A child showing one-sixteenth or less Indian blood, whose parents live on an Indian reservation, Indian fashion, who, if debarred from the Government schools, could not obtain an education, may be permitted in the reservation day and boarding schools, but it is preferable that it be not transferred to a nonreservation school, without special permission from the Office. Children showing one-eighth or less Indian blood, whose parents do not live on an Indian reservation, whose home is among white people where there are churches and schools, who are presumed to have adopted the white man's manners and customs, and are to all intents and purposes white people, are debarred from enrollment in the Government nonreservation and reservation schools. Superintendents, in all cases where doubt exists as to the degree of Indian blood of a child proposed for transfer, should fully satisfy themselves of the facts by affidavits from reliable persons, which affidavits must be kept on file at the school.

A pupil who has been regularly enrolled in a nonreservation school must not be taken to any other nonreservation school without the consent of both Superintendents and the Commissioner of Indian Affairs, and Superintendents will be held to strict accountability for such pupils taken to their schools.

A pupil dismissed from school for cause must not be enrolled in any other school without the permission of the Commissioner of Indian Affairs. Full facts must be submitted with each request.

7

June 21st, 1915.

My dear Mr. Brown:

Referring to the news item I return to you herewith, this is to advise that Sylvester Long-Lance was enrolled at Carlisle in the fall of 1909 under the name of Sylvester Long when he was a little less than eighteen years of age. He completed the course at Carlisle in the spring of 1912.

The application for enrolment on file here shows that he claimed one-half degree of Cherokee Indian blood for his father and one-half degree of Croatan Indian blood for his mother. His parents reside at Winston-Salem, No. Car.

Sylvester made an excellent record while enrolled here and an equally good record at the St. John's Military School at Manlius, New York, during his enrolment there.

Very truly yours,

Encl.

HKM.

Superintendent.

Mr. John B. Brown,  
Supt., U. S. Indian School,  
Phoenix, Ariz.

November 21, 1913.

Mr. Sylvester Long Lance,  
c/o St. Johns Military Academy,  
Manlius, N. Y.

Dear Friend Long:

I have your very interesting letter of November fifteenth, and appreciate the information which you sent to me with reference to the football game between our boys and Syracuse. I have acquainted Mr. Warner with these facts and he will caution the boys. The team has gone to Syracuse with a desire of putting up a good game and winning, if possible.

I was greatly interested in what you said about your work at St. John's School and hope that you will continue to succeed and prepare yourself for college. If I can ever be of any service, do not hesitate to write to me.

Very sincerely your friend,

MF:SR

Superintendent.

# CONWAY HALL

CARLISLE, PA.

W. A. HUTCHISON, PED. D., HEAD MASTER

## TERM REPORT

Term Report of Long, Sylvester

for Spring Term, 1913

| STUDIES           | First Report | Second Report | Third Report | Fourth Report | Final Exam.   | Term Grade | Absences | Remarks |
|-------------------|--------------|---------------|--------------|---------------|---------------|------------|----------|---------|
| Latin, <i>Reg</i> | 88           | 81            | 81           |               | 92            | 85         | 3        |         |
| Cæsar,            |              |               |              |               |               |            |          |         |
| Cicero,           |              |               |              |               |               |            |          |         |
| Virgil,           |              |               |              |               |               |            |          |         |
| Greek,            |              |               |              |               |               |            |          |         |
| Anabasis,         |              |               |              |               |               |            |          |         |
| Iliad,            |              |               |              |               |               |            |          |         |
| German,           |              |               |              |               |               |            |          |         |
| 2 Yr. German,     |              |               |              |               |               |            |          |         |
| French,           |              |               |              |               |               |            |          |         |
| 2 Yr. French,     |              |               |              |               |               |            |          |         |
| Arithmetic,       |              |               |              |               |               |            |          |         |
| Algebra, <i>6</i> | 79           | 85            | 85           |               | 75            | 81         | 2        |         |
| College Algebra,  |              |               |              |               |               |            |          |         |
| Plane Geometry,   |              |               |              |               |               |            |          |         |
| Solid Geometry,   |              |               |              |               |               |            |          |         |
| Trigonometry,     |              |               |              |               |               |            |          |         |
| Physics,          |              |               |              |               |               |            |          |         |
| Grammar,          |              |               |              |               |               |            |          |         |
| English, <i>C</i> | 89           | 93            | 92           |               | <del>88</del> | 91         | 2        |         |
| Reading Course,   |              |               |              |               |               |            |          |         |
| Geography,        |              |               |              |               |               |            |          |         |
| History,          |              |               |              |               |               |            |          |         |
| Ancient History,  | 95           | 95            | 92           |               | <i>C</i>      | 93         | 3        |         |
| Book Keeping,     |              |               |              |               |               |            |          |         |
| Stenography,      |              |               |              |               |               |            |          |         |

The term grade in this report is the average of the Triweekly reports and the Final Examination.  
 The passing grade is 75 per cent. A student making a grade of between 70 per cent. and 75 per cent. in a given subject can receive credit by taking special examinations. Below that grade the work must be repeated. A term grade of 90 per cent. or more in a given subject in which no Triweekly report has been below 85 per cent. will make final examinations in the given subject optional.  
 The Final Examination grade must be at least 60 per cent.

*W. A. Hutchison*  
 HEAD MASTER.

1913

RECEIVES APPOINTMENT TO MILITARY  
SCHOOL.

7

The following interesting letter has been received from Sylvester Long, who graduated from Carlisle in 1912, and attended Conway Hall last year. We know he will be successful, as he has the energy, stick-to-it-iveness, and character:

TYRONE, PA., *July 29, 1913.*

DEAR MR. FRIEDMAN:

I am dropping you a few lines to acquaint you with my plans for the coming year.

Through a friend, Mr. E. A. Walls, formerly of Sousa's band, I have obtained an appointment to St. Johns Military School, at Manlius, N. Y. This school, in which Mr. Walls has two sons, is, I understand, a very reliable institution, having received the title of "Distinguished Institution" from the Government, and ranking next to West Point among military schools—the graduates of which, as in West Point, are accepted as commissioned officers in the U. S. Army. So as my tuition and other expenses will be paid by means of my music, I think I will be justified in accepting this appointment. However, I shall return to Carlisle next fall as usual and leave from there.

I hope you are having a successful summer at Carlisle. I am having an enjoyable vacation. Am working in the yard office here and playing in the P. R. R. Band. With best wishes for Carlisle, I am.

Yours sincerely,

SYLVESTER LONG.

July 11th, 1913.

Mr. Leigh W. Kimball,  
Director, Saint John's Cadet Band,  
Manlius, N. Y.

Dear Sir:

Referring to your letter of July the 9th, I take pleasure in stating that the Sylvester Long who has applied to you for a band scholarship is a splendid young man in every way and that his record at this school has been entirely satisfactory.

I do not hesitate to state that he is worthy of being given any assistance that he may desire.

Very truly yours,

HKM.

Superintendent.

SAINT JOHN'S CADET BAND  
MANLIUS, NEW YORK  
ORGANIZED 1903

TWENTY-FIVE MEN

July 9, 1913.

Mr. M. Friedman,  
Supt. Carlisle Indian School,  
Carlisle, Pa.,

Dear Sir:- Mr. Sylvester Long who has applied for one of our band scholarships has given me your name in reference. Any information bearing upon the character of this young man will be appreciated and considered confidential.

Please find stamped and addressed envelope enclosed.

Very respectfully,

*Ligh M. Mitchell*

# CONWAY HALL

CARLISLE, PA.

W. A. HUTCHISON, HEAD MASTER

## TRIWEEKLY REPORT

Triweekly Report of Long Sylvester  
 from March 26 to April 19 191

| STUDIES               | Oral | Written | Grade | Class Average | Absences | Remarks |
|-----------------------|------|---------|-------|---------------|----------|---------|
| Latin,                |      |         |       |               |          |         |
| Latin Prose,          |      |         |       |               |          |         |
| Cæsar                 |      |         |       |               |          |         |
| Cicero,               |      |         |       |               |          |         |
| Virgil,               |      |         |       |               |          |         |
| Greek,                |      |         |       |               |          |         |
| Greek Prose,          |      |         |       |               |          |         |
| Anabasis,             |      |         |       |               |          |         |
| Iliad                 |      |         |       |               |          |         |
| German,               |      |         |       |               |          |         |
| French,               |      |         |       |               |          |         |
| Arithmetic,           | 85   | 76      | 81    | 82.           |          |         |
| Algebra,              |      |         |       |               |          |         |
| College Algebra,      |      |         |       |               |          |         |
| Plane Geometry,       |      |         |       |               |          |         |
| Solid Geometry,       |      |         |       |               |          |         |
| Trigonometry,         |      |         |       |               |          |         |
| Physics,              |      |         |       |               |          |         |
| Grammar, <i>Comp.</i> | 88   | 95      | 92    | 80            |          |         |
| English, <i>D</i>     | 83   | 78      | 79    | 80.           |          |         |
| Reading Course,       |      |         |       |               |          |         |
| Declamation,          |      |         |       |               |          |         |
| Oration,              |      |         |       |               |          |         |
| Geography,            |      |         |       |               |          |         |
| History, <i>WS</i>    | 90   | 90      | 90    | 80.           |          |         |

Triweekly reports are submitted to patrons and students at the end of the first four weeks of each term and every three weeks thereafter.  
 The grade in this report is the average of daily recitations and written tests.  
 The passing grade is 75 per cent.

HEAD MASTER



# CONWAY HALL

CARLISLE, PA.

W. A. HUTCHISON, HEAD MASTER

## TRIWEEKLY REPORT

Triweekly Report of Long, Sylvester  
from April 23rd to May 14th 191 3

| STUDIES               | Oral | Written | Grade | Class Average | Absences | Remarks |
|-----------------------|------|---------|-------|---------------|----------|---------|
| Latin, <i>Bey.</i>    | 82   | 80      | 81    | 86            | 1        |         |
| Latin Prose,          |      |         |       |               |          |         |
| Cæsar                 |      |         |       |               |          |         |
| Cicero,               |      |         |       |               |          |         |
| Virgil,               |      |         |       |               |          |         |
| Greek,                |      |         |       |               |          |         |
| Greek Prose,          |      |         |       |               |          |         |
| Anabasis,             |      |         |       |               |          |         |
| Iliad                 |      |         |       |               |          |         |
| German,               |      |         |       |               |          |         |
| French,               |      |         |       |               |          |         |
| Arithmetic,           |      |         |       |               |          |         |
| Algebra, <i>6</i>     | 84   | 85      | 85    | 78            | 1        |         |
| College Algebra,      |      |         |       |               |          |         |
| Plane Geometry,       |      |         |       |               |          |         |
| Solid Geometry,       |      |         |       |               |          |         |
| Trigonometry,         |      |         |       |               |          |         |
| Physics,              |      |         |       |               |          |         |
| Grammar,              |      |         |       |               |          |         |
| English,              | 92   | 94      | 93    | 86            | 1        |         |
| Reading Course,       |      |         |       |               |          |         |
| Declamation,          |      |         |       |               |          |         |
| Oration,              |      |         |       |               |          |         |
| Geography,            |      |         |       |               |          |         |
| History, <i>Roman</i> | 95   | 95      | 95    | 83            | 1        |         |

Triweekly reports are submitted to patrons and students at the end of the first four weeks of each term and every three weeks thereafter.

The grade in this report is the average of daily recitations and written tests.

The passing grade is 75 per cent.

*W. A. Hutchison*  
HEAD MASTER

# CONWAY HALL

CARLISLE, PA.

W. A. HUTCHISON, HEAD MASTER

## TRIWEEKLY REPORT

Triweekly Report of Long, Sylvester  
 from April 1st to April 23rd 1913

| STUDIES               | Oral | Written | Grade | Class Average | Absences | Remarks |
|-----------------------|------|---------|-------|---------------|----------|---------|
| Latin, <i>Reg.</i>    | 84   | 91      | 87    | 85            | 1        |         |
| Latin Prose,          |      |         |       |               |          |         |
| Cæsar                 |      |         |       |               |          |         |
| Cicero,               |      |         |       |               |          |         |
| Virgil,               |      |         |       |               |          |         |
| Greek,                |      |         |       |               |          |         |
| Greek Prose,          |      |         |       |               |          |         |
| Anabasis,             |      |         |       |               |          |         |
| Iliad                 |      |         |       |               |          |         |
| German,               |      |         |       |               |          |         |
| French,               |      |         |       |               |          |         |
| Arithmetic,           |      |         |       |               |          |         |
| Algebra, <i>b</i>     | 82   | 75      | 79    | 81            |          |         |
| College Algebra,      |      |         |       |               |          |         |
| Plane Geometry,       |      |         |       |               |          |         |
| Solid Geometry,       |      |         |       |               |          |         |
| Trigonometry,         |      |         |       |               |          |         |
| Physics,              |      |         |       |               |          |         |
| Grammar,              |      |         |       |               |          |         |
| English,              | 85   | 93      | 89    | 81            | 1        |         |
| Reading Course,       |      |         |       |               |          |         |
| Declamation,          |      |         |       |               |          |         |
| Oration,              |      |         |       |               |          |         |
| Geography,            |      |         |       |               |          |         |
| History, <i>Roman</i> | 95   | 95      | 95    | 81            | 2        |         |

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The grade in this report is the average of daily recitations and written tests.

The passing grade is 75 per cent.

*W. A. Hutchison*  
 HEAD MASTER

# CONWAY HALL

CARLISLE, PA.

W. A. HUTCHISON, HEAD MASTER

## TRIWEEKLY REPORT

Triweekly Report of Long, Sylvester

from February 26th to March 19th 1913

| STUDIES            | Oral | Written | Grade | Class Average | Absences | Remarks                          |
|--------------------|------|---------|-------|---------------|----------|----------------------------------|
| Latin, <i>Beg.</i> | 88   | 89      | 88    | 81            | 3        |                                  |
| Latin Prose,       |      |         |       |               |          |                                  |
| Cæsar              |      |         |       |               |          |                                  |
| Cicero,            |      |         |       |               |          |                                  |
| Virgil,            |      |         |       |               |          |                                  |
| Greek,             |      |         |       |               |          |                                  |
| Greek Prose,       |      |         |       |               |          |                                  |
| Anabasis,          |      |         |       |               |          |                                  |
| Iliad              |      |         |       |               |          |                                  |
| German,            |      |         |       |               |          |                                  |
| French,            |      |         |       |               |          |                                  |
| Arithmetic,        |      |         |       |               |          |                                  |
| Algebra, <i>b</i>  | 82   | 65      | 74    | 78            | 3        |                                  |
| College Algebra,   |      |         |       |               |          |                                  |
| Plane Geometry,    |      |         |       |               |          |                                  |
| Solid Geometry,    |      |         |       |               |          |                                  |
| Trigonometry,      |      |         |       |               |          |                                  |
| Physics,           |      |         |       |               |          |                                  |
| Grammar,           |      |         |       |               |          |                                  |
| English,           | 93   | 92      | 92    | 81            | 3        |                                  |
| Reading Course,    |      |         |       |               |          |                                  |
| Declamation,       |      |         |       |               |          | School will open Tuesday Morning |
| Oration,           |      |         |       |               |          | April the first.                 |
| Geography,         |      |         |       |               |          |                                  |
| History,           | 92   | 94      | 93    | 83            | 1        |                                  |

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The passing grade is 75 per cent.

*W. A. Hutchison*

HEAD MASTER

# CONWAY HALL

CARLISLE, PA.

W. A. HUTCHISON, HEAD MASTER

## TRIWEEKLY REPORT

Triweekly Report of Long, Sylvester

from February 1st to February 26th 1913

| STUDIES            | Oral | Written | Grade | Class Average | Absences | Remarks |
|--------------------|------|---------|-------|---------------|----------|---------|
| Latin, <i>Reg.</i> | 85   | 83      | 84    | 88            |          |         |
| Latin Prose,       |      |         |       |               |          |         |
| Cæsar              |      |         |       |               |          |         |
| Cicero,            |      |         |       |               |          |         |
| Virgil,            |      |         |       |               |          |         |
| Greek,             |      |         |       |               |          |         |
| Greek Prose,       |      |         |       |               |          |         |
| Anabasis,          |      |         |       |               |          |         |
| Iliad              |      |         |       |               |          |         |
| German,            |      |         |       |               |          |         |
| French,            |      |         |       |               |          |         |
| Arithmetic,        |      |         |       |               |          |         |
| Algebra, <i>6</i>  | 76   | 80      | 78    | 80            |          |         |
| College Algebra,   |      |         |       |               |          |         |
| Plane Geometry,    |      |         |       |               |          |         |
| Solid Geometry,    |      |         |       |               |          |         |
| Trigonometry,      |      |         |       |               |          |         |
| Physics,           |      |         |       |               |          |         |
| Grammar,           |      |         |       |               |          |         |
| English,           | 94   | 92      | 93    | 84            |          |         |
| Reading Course,    |      |         |       |               |          |         |
| Declamation,       |      |         |       |               |          |         |
| Oration,           |      |         |       |               |          |         |
| Geography,         |      |         |       |               |          |         |
| History,           | 90   | 90      | 90    | 82            | 0        |         |

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*W. A. Hutchison*  
 HEAD MASTER

# CONWAY HALL

CARLISLE, PA.

W. A. HUTCHISON, HEAD MASTER

## TRIWEEKLY REPORT

Triweekly Report of Long, Sylvester

from January 7th to January 31st 1913

| STUDIES            | Oral | Written | Grade | Class Average | Absences | Remarks |
|--------------------|------|---------|-------|---------------|----------|---------|
| Latin, <i>Reg.</i> | 92   | 85      | 88    | 83            | 1        |         |
| Latin Prose,       |      |         |       |               |          |         |
| Cæsar              |      |         |       |               |          |         |
| Cicero,            |      |         |       |               |          |         |
| Virgil,            |      |         |       |               |          |         |
| Greek,             |      |         |       |               |          |         |
| Greek Prose,       |      |         |       |               |          |         |
| Anabasis,          |      |         |       |               |          |         |
| Iliad              |      |         |       |               |          |         |
| German,            |      |         |       |               |          |         |
| French,            |      |         |       |               |          |         |
| Arithmetic,        |      |         |       |               |          |         |
| Algebra, <i>C</i>  | 76   | 77      | 76    | 80            |          |         |
| College Algebra,   |      |         |       |               |          |         |
| Plane Geometry,    |      |         |       |               |          |         |
| Solid Geometry,    |      |         |       |               |          |         |
| Trigonometry,      |      |         |       |               |          |         |
| Physics,           |      |         |       |               |          |         |
| Grammar,           |      |         |       |               |          |         |
| English,           | 92   | 85      | 88    | 84            | 1        |         |
| Reading Course,    |      |         |       |               |          |         |
| Declamation,       |      |         |       |               |          |         |
| Oration,           |      |         |       |               |          |         |
| Geography,         |      |         |       |               |          |         |
| History,           | 90   | 82      | 86    | 78            | 0        |         |

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The passing grade is 75 per cent.

*W. A. Hutchison*

HEAD MASTER

# CONWAY HALL

CARLISLE, PA.

W. A. HUTCHISON, PED. D., HEAD MASTER

## TERM REPORT

Term Report of Long, Sylvester

for Fall Term, 1912

| STUDIES           | First Report | Second Report | Third Report | Fourth Report | Final Exam. | Term Grade | Absences                                                | Remarks |
|-------------------|--------------|---------------|--------------|---------------|-------------|------------|---------------------------------------------------------|---------|
| Latin, <i>Beg</i> |              | 88            | 87           | 84            | 89          | 87         | 15                                                      |         |
| Cæsar,            |              |               |              |               |             |            |                                                         |         |
| Cicero,           |              |               |              |               |             |            |                                                         |         |
| Virgil,           |              |               |              |               |             |            |                                                         |         |
| Greek,            |              |               |              |               |             |            |                                                         |         |
| Anabasis,         |              |               |              |               |             |            |                                                         |         |
| Iliad,            |              |               |              |               |             |            |                                                         |         |
| German,           |              |               |              |               |             |            |                                                         |         |
| 2 Yr. German,     |              |               |              |               |             |            |                                                         |         |
| French,           |              |               |              |               |             |            |                                                         |         |
| 2 Yr. French,     |              |               |              |               |             |            |                                                         |         |
| Arithmetic,       |              |               |              |               |             |            |                                                         |         |
| Algebra, <i>C</i> |              | 67            |              |               |             |            |                                                         |         |
| College Algebra,  |              |               |              |               |             |            |                                                         |         |
| Plane Geometry,   |              |               |              |               |             |            |                                                         |         |
| Solid Geometry,   |              |               |              |               |             |            |                                                         |         |
| Trigonometry,     |              |               |              |               |             |            |                                                         |         |
| Physics,          |              |               |              |               |             |            |                                                         |         |
| Grammar,          |              |               |              |               |             |            |                                                         |         |
| English, <i>C</i> |              | 90            | 88           | 90            | 84          | 88         | 17                                                      |         |
| Reading Course,   |              |               |              |               |             |            |                                                         |         |
| Geography,        |              |               |              |               |             |            |                                                         |         |
| History,          |              |               |              |               |             |            |                                                         |         |
| Ancient History,  |              | 84            | 80           | 75            | 85          | 81         | Absent all of third tri-weekly periods <sup>twice</sup> |         |
| Book Keeping,     |              |               |              |               |             |            |                                                         |         |
| Stenography,      |              |               |              |               |             |            |                                                         |         |

The term grade in this report is the average of the Triweekly reports and the Final Examination.  
 The passing grade is 75 per cent. A student making a grade of between 70 per cent. and 75 per cent. in a given subject can receive credit by taking special examinations. Below that grade the work must be repeated. A term grade of 90 per cent. or more in a given subject in which no Triweekly report has been below 85 per cent. will make final examinations in the given subject optional.  
 The Final Examination grade must be at least 60 per cent.

*W. A. Hutchison*  
 HEAD MASTER.

# CONWAY HALL

CARLISLE, PA.

W. A. HUTCHISON, HEAD MASTER

## TRIWEEKLY REPORT

Triweekly Report of Sylvester Long

from October 16th to November 6th 1912

| STUDIES            | Oral | Written | Grade | Class Average | Absences | Remarks |
|--------------------|------|---------|-------|---------------|----------|---------|
| Latin, <i>Bay.</i> | 92   | 84      | 88    | 83            | 1        |         |
| Latin Prose,       |      |         |       |               |          |         |
| Cæsar              |      |         |       |               |          |         |
| Cicero,            |      |         |       |               |          |         |
| Virgil,            |      |         |       |               |          |         |
| Greek,             |      |         |       |               |          |         |
| Greek Prose,       |      |         |       |               |          |         |
| Anabasis,          |      |         |       |               |          |         |
| Iliad              |      |         |       |               |          |         |
| German,            |      |         |       |               |          |         |
| French,            |      |         |       |               |          |         |
| Arithmetic,        |      |         |       |               |          |         |
| Algebra, <i>6</i>  | 75   | 60      | 67    | 84            | 0        |         |
| College Algebra,   |      |         |       |               |          |         |
| Plane Geometry,    |      |         |       |               |          |         |
| Solid Geometry,    |      |         |       |               |          |         |
| Trigonometry,      |      |         |       |               |          |         |
| Physics,           |      |         |       |               |          |         |
| Grammar,           |      |         |       |               |          |         |
| English,           | 90   | 91      | 90    | 85            | 0        |         |
| Reading Course,    |      |         |       |               |          |         |
| Declamation,       |      |         |       |               |          |         |
| Oration,           |      |         |       |               |          |         |
| Geography,         |      |         |       |               |          |         |
| History,           | 86   | 82      | 84    | 82            | 0        |         |

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*W. A. Hutchison*  
HEAD MASTER

# CONWAY HALL

CARLISLE, PA.

W. A. HUTCHISON, HEAD MASTER

## TRIWEEKLY REPORT

Triweekly Report of

*S. Long*

from *April 19,* to *May 10,* 191*2*

| STUDIES          | Oral      | Written   | Grade     | Class Average | Absences | Remarks |
|------------------|-----------|-----------|-----------|---------------|----------|---------|
| Latin,           |           |           |           |               |          |         |
| Latin Prose,     |           |           |           |               |          |         |
| Cæsar            |           |           |           |               |          |         |
| Cicero,          |           |           |           |               |          |         |
| Virgil,          |           |           |           |               |          |         |
| Greek,           |           |           |           |               |          |         |
| Greek Prose,     |           |           |           |               |          |         |
| Anabasis,        |           |           |           |               |          |         |
| Iliad            |           |           |           |               |          |         |
| German,          |           |           |           |               |          |         |
| French,          |           |           |           |               |          |         |
| Arithmetic,      | <i>98</i> | <i>89</i> | <i>89</i> | <i>85</i>     | <i>3</i> |         |
| Algebra,         |           |           |           |               |          |         |
| College Algebra, |           |           |           |               |          |         |
| Plane Geometry,  |           |           |           |               |          |         |
| Solid Geometry,  |           |           |           |               |          |         |
| Trigonometry,    |           |           |           |               |          |         |
| Physics,         |           |           |           |               |          |         |
| Grammar,         | <i>90</i> | <i>85</i> | <i>88</i> | <i>85</i>     | <i>2</i> |         |
| English,         |           |           |           |               |          |         |
| Reading Course,  |           |           |           |               |          |         |
| Declamation,     |           |           |           |               |          |         |
| Oration,         |           |           |           |               |          |         |
| Geography,       |           |           |           |               |          |         |
| History,         |           |           |           |               |          |         |

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*W. A. Hutchison*  
 HEAD MASTER



OUTING RECORD - CARLISLE INDUSTRIAL SCHOOL

N.C. Cherokee

Name of Student *Sylvester Long*

Home Address *Jos. Long, Winston,*

Tribe *Cherokee*

Age at Entrance *18* Date of Entrance *8-28-'09*

| JAN.     | FEB.     | MAR.     | APR.      | MAY       | JUNE      | JULY     | AUG.     | SEPT.    | OCT.     | NOV.     | DEC.     | TOTAL OR AVERAGE |
|----------|----------|----------|-----------|-----------|-----------|----------|----------|----------|----------|----------|----------|------------------|
| <i>7</i> | <i>8</i> | <i>9</i> | <i>10</i> | <i>11</i> | <i>12</i> | <i>1</i> | <i>2</i> | <i>3</i> | <i>4</i> | <i>5</i> | <i>6</i> |                  |

Patron *J. A. Beamer*

Locality

Days in School

Address *Tyrone, Pa.*

R. R. Station

Conduct

Recommended by

Grade in School

Ability

Grade of Home Church

Health

Date of Outing *6-6-'12* Date Returned *10-13-'12* Wages

Earnings



# TRADE RECORD, CARLISLE.

Jan. 1, 1910 to June 30, 1910..

PUPIL .....

*Sylvester Long \**

TRADE .....

*Printing.*

ABILITY .....

*Starts out well - now top \**

CONDUCT .....

*Excellent \**

REMARKS .....

*A promising student \**

INSTRUCTOR .....

*E. H. Miller.*

# PHYSICAL RECORD,

CARLISLE INDIAN SCHOOL.

NAME OF PUPIL Long, Sylvester DATE Aug 31 1909

AGE 18 YEARS { NEW STUDENT. TRIBE Cherokee STATE N.C.

DEGREE OF INDIAN BLOOD Full.

INSPECTION Good development, Depression under right clavicle

PALPATION Normal

PERCUSSION Normal

AUSCULTATION { RESONANCE Normal  
RESP. MURMUR Normal

HEART SOUNDS Normal

MENSURATION { INSP. 33 RESPIRATION 16 PULSE 80  
EXP. 36 1/2

TEMPERATURE 98 degs. HEIGHT 5 FT. 8 IN. WEIGHT 148 3/4 LBS.

VISION 10/0 VACCINATION Good since 1906.

FAMILY HISTORY:

|            | Living. | Condition of Health. | Dead. | Cause of death. |
|------------|---------|----------------------|-------|-----------------|
| FATHER     | Yes     | Good                 |       |                 |
| MOTHER     | Yes     | Good                 |       |                 |
| BROTHERS { | 2       | Good                 |       |                 |
|            |         |                      | 1     | Fever           |
| SISTERS {  | 1       | Good                 |       |                 |

PERSONAL HISTORY: Always in good health.

REMARKS:



# LUCE'S PRESS CLIPPING BUREAU

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NEW YORK WORLD

Date ..... FEB 25 1917 .....

## A CARLISLE INDIAN FIGHTING IN FRANCE

Lieut. Long-Lance First Re-  
veals It in a Post Card  
New Year Greeting.

(Special to The World.)

CARLISLE, Pa., Feb. 24.—A teacher at the Carlisle Indian School received a New Year post card with this address, "No. 1033198 P. P. C. L. I. Army P. O. London, England." The front cover bore the words, "God defend the right," with the British Union Jack in the middle. The other side revealed that the sender was Lieut. Long-Lance, a graduate of the class of 1912, a full-blooded Indian noted for his clean living and clean speech and his politeness, now a Lieutenant in Princess Pat's Regiment "somewhere in Europe."

Lieut. Long-Lance sent his New Year's greetings, "Kind remembrances and best wishes for the New Year," with these rhymes:

"I've just come out of the trenches,  
Where we made the Germans dance,  
And I'm sending this greeting to let  
you know

That he is still alive, yours truly,  
Lieut. Long-Lance.

Alive and fit 'as can be,  
Though fighting's not all sport,  
And manners "Made in Germany"  
Aren't quite what you and I were  
taught."

It was known that Long-Lance had  
army ambitions, for after attending



Lieut. S.C. LONG-LANCE

Conway Hall, Carlisle, on graduation from the Carlisle Indian School he entered St. John's Military Academy at Manlius, N. Y., and although appointed to West Point by President Wilson he did not accept. He was once Captain of the Cadet Battalion.



Long Sylvester  
Father's file  
Correspondence

5534

2152  
7085-

Anderson School

Post Box

702