

NAME. *Agnes Steite* TRIBE. *Serrano.* PARENT OR GUARDIAN.
 DATE ENROLLED. *Oct. 24, 1908* TERM. *Three Years.* AGE. *18* HOME ADDRESS *Jo Steite, Banning, Cal.*

DATE OF RECORD	ACADEMIC DEPARTMENT.			INDUSTRIAL DEPARTMENT.			DORMITORY.			OUTING		SPECIAL REMARKS.
	ROOM NO.	Scholarship	Conduct.	Shop.	Ability.	Conduct.	Room No.	Neatness	Conduct.	Ability.	Conduct.	
<i>Jan. '10</i>	<i>12</i>	<i>V. Good</i>	<i>V. Good</i>	<i>Sew</i>	<i>V. Gd</i>	<i>Et</i>	<i>18</i>	<i>Used</i>	<i>V. Gd</i>			
<i>July '10</i>	<i>13</i>	<i>V. good</i>	<i>V. good</i>		<i>"</i>	<i>"</i>		<i>Et</i>	<i>Et</i>			
<i>Jan. '11</i>	<i>13</i>	<i>Et</i>	<i>v.g.</i>	<i>Schn</i>		<i>"</i>		<i>"</i>	<i>"</i>			
<i>July '11</i>	<i>14</i>	<i>ex.</i>	<i>ex.</i>									
<i>Dec. '11</i>				<i>Club</i>	<i>V. G.</i>	<i>Et</i>		<i>Et</i>	<i>Et</i>			

In a letter from Agnes V. Waite,
Carlisle '11, we learn that she is em-
ployed as a teacher at the Ft. Yuma
Indian School. 1914

542

5528

CARLISLE INDIAN INDUSTRIAL SCHOOL

DESCRIPTIVE AND HISTORICAL RECORD OF STUDENT

NUMBER 2357	ENGLISH NAME Agnes Waite	AGENCY Cal. Serrano	NATION					
BAND	INDIAN NAME Father Jos. S Waite	HOME ADDRESS Jo Waite, Banning, Cal.						
PARENTS LIVING OR DEAD		BLOOD 1/2	AGE 18	HEIGHT 5-6	WEIGHT 140	FORCED INSP. 36	FORCED EPKR. 32	SEX F
FATHER, L	MOTHER, D	ARRIVED AT SCHOOL Oct. 24, 1908.		FOR WHAT PERIOD Three yrs.	DATE DISCHARGED 9-5-12	CAUSE OF DISCHARGE Term expired		
TO COUNTRY		PATRONS NAME AND ADDRESS				FROM COUNTRY		
5-3-09		Edw. Balderston, Colora, Ind.				Trans.		
4. 5-26-09		Hannah Pusey, Toughkenamon, Pa.				8-27-09		
6-15-10								
6-23-10		C. H. Jacobs, 820 6th St. Ocean City, N. J.				9-15-10		
5-31-11		W. H. Lewis, Michantville, N. J.				8-31-11		
4-10-12.		L. F. Parst, Noble, Pa.				8-30-12		

THE SHAW-WALKER CO., MUKESG. N. 79104

Months in school before Carlisle, 7

Day Sch. Morongo Res. 1st yr.
 Perris Cal. '98-'01 3rd yr.
 Sherman Inst. Riverside, Cal. 9th yr.

Grade entered at Carlisle, 9th

Grade at date of Discharge,

Trade or Industry,

Church, Moravian

miles to sch. 3

Waite, Agnes 5528

Ex-stu.

Application for enrollment

1988

Correspondence

5384

Father - Joseph S. Waite

7591

324

BRIEF.

Application of

Agnes Waite

FOR THE ENROLLMENT OF

Self

IN THE INDIAN SCHOOL AT

Carlisle, Pennsylvania

POST OFFICE ADDRESS OF APPLICANT:

Banning, Cal.

Date of enrollment, *Oct. 24*, 190*8*

Term of enrollment, *Three* (*3*) years

Ag't. Clara D. True,
Banning, Cal.

Application for Enrollment in a Nonreservation School.

(For a child not enrolled at an Agency.)

For and in consideration of the United States assuming the care, education, and maintenance in the United States Indian School at Carlisle Pa, of Agnes Waite, F, I, Agnes Waite (Name of child.) (Sex.) (Parent, guardian, or next of kin.) of Banning P. O., State of Calif, do hereby voluntarily consent and agree to my enrollment in said school for a period of 3 years, and also obligate and bind myself to abide by all the rules and regulations for Indian schools. (Not less than 3.)

I further say that the said child was born at San Bernardino on July 27th 91; that the father, Joseph S. Waite, is a white Indian of the Serrano Tribe located at _____ Agency; that he left the tribe about _____; that the mother, Louisa Waite, was a F Indian of the Serrano Tribe located at Morongo Res Agency, and left the tribe about _____; that the said child was born and reared in the United States, and now actually resides therein; and that he has attended the following schools:

NAME OF SCHOOL—PUBLIC, GOVERNMENT, OR MISSION.	LOCATED AT—	DATE OF ENROLLMENT.	DATE OF DISCHARGE.	CAUSE OF DISCHARGE.	GRADE.
<u>Day School</u>	<u>Morongo Res</u>	—	—	—	<u>1st</u>
<u>Perris School</u>	<u>Perris Cal.</u>	<u>1898</u>	<u>1901</u>	<u>Trans.</u>	<u>3rd</u>
<u>Sherman Inst</u>	<u>Riverside Cal</u>	<u>1902</u>	<u>1906</u>	—	<u>9th</u>

This 11 day of Feb., 1909
 Two witnesses:
Emma K. Hetrick Agnes Waite
 (Parent, guardian, or next of kin.)
Wm. H. Miller
 P. O., _____

(NOTE.—Every blank in this application must be properly filled out by the applicant, in his own handwriting, if possible. The signature, whether by mark or otherwise, must be attested by two witnesses.)

AFFIDAVIT.

I, Agnes Waite, do hereby swear that the statements made in the above application are true.

 (Signature of applicant.) (Parent, guardian, or next of kin.)

Sworn to and subscribed before me this _____ day of _____, 190

(NOTE.—This application and affidavit must be executed before some officer authorized to administer oaths by the parent with whom the child is living; if the parents are dead, by the guardian or next of kin.)



Certificate of Physician.

I, _____, a practicing physician of _____, do hereby certify that I have carefully examined _____, the child named in this application, and find that _____ is in proper physical condition to attend school, and is not afflicted with tuberculosis or other disease which would be a menace to the health of other pupils.

This _____ day of _____, 190_____, M. D.

Vouchers of Disinterested Persons.

VOUCHER NO. 1.

I, _____, a _____, of _____, do hereby certify that I am personally acquainted with _____ who makes the foregoing application; that I believe his statements therein are true; that I am acquainted with _____; that he is known and recognized in the community in which he lives as an Indian; that in my opinion he can not receive proper and adequate schooling at home for the reason that _____

This _____ day of _____, 190_____

VOUCHER NO. 2.

I, _____, a _____, of _____, do hereby certify that I am personally acquainted with _____, who makes the foregoing application; that I believe his statements therein are true; that I am acquainted with _____; that he is known and recognized in the community in which he lives as an Indian; and that in my opinion he cannot receive proper and adequate schooling at home for the reason that _____

This _____ day of _____, 190_____



Certificate of School Physician.

I hereby certify that on _____, I made a careful examination
(As soon after arrival as possible.)
of the physical condition of _____, the child named in the fore-
going application, and found _____ to be _____

I therefore recommend that the said child be _____ enrolled in this school.

This _____ day of _____, 190_____

School Physician.

INDORSEMENT.

A child showing one-sixteenth or less Indian blood, whose parents live on an Indian reservation, Indian fashion, who, if debarred from the Government schools, could not obtain an education, may be permitted in the reservation day and boarding schools, but it is preferable that it be not transferred to a nonreservation school, without permission from the Office. Children showing one-eighth or less Indian blood, whose parents do not live on an Indian reservation, whose home is among white people where there are churches and schools, who are presumed to have adopted the white man's manners and customs, and are to all intents and purposes white people, are debarred from enrollment in the Government nonreservation and reservation schools. Superintendents, in all cases where doubt exists as to the degree of Indian blood of a child proposed for transfer, should fully satisfy themselves of the facts by affidavits from reliable persons, which affidavits must be kept on file at the school.

A pupil who has been regularly enrolled in a nonreservation school must not be taken to any other nonreservation school without the consent of both Superintendents and the Commissioner of Indian Affairs, and Superintendents will be held to strict accountability for such pupils taken to their schools.

A pupil dismissed from school for cause must not be enrolled in any other school without the permission of the Commissioner of Indian Affairs. Full facts must be submitted with each request.

PHYSICAL RECORD,

CARLISLE INDIAN SCHOOL.

NAME OF PUPIL Waite, Agnes DATE 12/17 1908

AGE 17 YEARS { NEW } STUDENT. TRIBE Serrano STATE Cal.
 { RETURNED }

DEGREE OF INDIAN BLOOD _____

INSPECTION Well developed

PALPATION Normal

PERCUSSION Normal

AUSCULTATION { RESONANCE _____
 RESP. MURMUR Normal

HEART SOUNDS _____

MENSURATION { INSP. 34 3/4 RESPIRATION 18 PULSE 80
 EXP. 31

TEMPERATURE 98 degs. HEIGHT 5 FT 5 1/2 IN. WEIGHT 143 1/2 LBS.

VISION 10/10 VACCINATION good. Rev. 12/1/08

MENSTRUATION Normal

FAMILY HISTORY:

	Living.	Condition of Health.	Dead.	Cause of death.
FATHER	<u>yes</u>	<u>good</u>		
MOTHER			<u>yes</u>	<u>?</u>
BROTHERS {	<u>1</u>	<u>good</u>		
SISTERS {	<u>3</u>	<u>good</u>	<u>1</u>	<u>Dysphidex</u>

PERSONAL HISTORY: Good health

REMARKS:

HOSPITAL RECORD.....

EXAMINATION FOR OUTING:

DATES:

CONDITIONS:

5
Mch 9-109-
April 20 1909
April 21, 1911
March 14, 1912

Good
good
good
good

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BRIEF.

APPLICATION OF

Agnie Waite

FOR THE ENROLLMENT OF

Agnie Waite

IN THE INDIAN SCHOOL AT

Colville Reservation

NAME OF AGENCY FROM WHICH PUPIL CAME:

Colville Indian School

Date of enrollment, _____, 190__

Term of enrollment, _____ (*3*) years.

NAME OF COLLECTING AGENT:

Position, _____

*Personal application of pupil over eighteen
with superintendent's consent*
APPLICATION FOR ENROLLMENT IN A NONRESERVATION SCHOOL.

(For a child enrolled at an Agency.)

For and in consideration of the Government of the United States assuming the care, education and maintenance in the United States Indian School at Carlisle Penna

of Agnes Waitt (Name of child.); 7 (Sex.); date of birth _____
Mission (Tribe.)

NAME OF FATHER. (Both Indian and English.)	LIVING OR DEAD.	TRIBE.	BAND.	DEGREE OF INDIAN BLOOD.
NAME OF MOTHER.				

I, ~~Parent, guardian, or next of kin~~, do hereby voluntarily consent and agree to enrollment in said school for a period of 3 years, and also obligate myself to abide by all the rules and regulations of Indian schools.
(Not less than 3.)

The said child has been enrolled in the following schools:

NAME OF SCHOOL.	DATE OF ENROLLMENT.	DATE OF DISCHARGE.	CAUSE.	GRADE.
1.				
2.				
3.				
4.				

~~Parent, guardian, or next of kin~~

P. O. address: _____

Two witnesses:

Alma O'Neal Sup
Mary T. Bryan Clerk

PHYSICIAN'S CERTIFICATE.

I hereby certify that I have this day carefully examined the above-named child herein proposed for transfer and find her ----- to be in proper physical condition to attend school, and not afflicted with tuberculosis or any disease that would be a menace to the health of other pupils.

This 10th day of Oct, 1908

Hamilton Forline
Physician at Rochlands Col Agency.

CERTIFICATE OF AGENT OR BONDED SUPERINTENDENT.

I hereby certify that the statements made in the foregoing application and certificate, to the best of my knowledge and belief, are true; that the consent of -----
Parent, guardian, or next of kin.
was voluntary, and I recommend the transfer of the said child.

This ----- day of -----, 190-----

Clara D. Jones
Agent or Superintendent.

CERTIFICATE OF SCHOOL PHYSICIAN.

I hereby certify that on October 10th 1908, I made a careful examination of the physical condition of Agnes White, the child named in the foregoing application, and found her to be in good physical condition.
(As soon after arrival as possible.)

I therefore recommend that the said child be ----- enrolled in this school.

This ----- day of -----, 190-----

School Physician.

SPECIAL NOTE.

This form must be executed in duplicate when a child is transferred from a reservation to a nonreservation school. The Superintendent of the nonreservation school will retain the original for his files, and the duplicate shall be deposited in the Agency records. The agent will then send to the Commissioner of Indian Affairs his certificate as provided by law. All the blanks must be properly filled in every case.

INDORSEMENTS.

The laws relating to the transfer of Indian children from reservations and schools are as follows:

That hereafter no Indian child shall be sent from any Indian reservation to a school beyond the State or Territory in which said reservation is situated without the voluntary consent of the father or mother of such child if either of them are living, and if neither of them are living without the voluntary consent of the next of kin of such child. Such consent shall be made before the agent of the reservation, and he shall send to the Commissioner of Indian Affairs his certificate that such consent has been voluntarily given before such child shall be removed from such reservation. And it shall be unlawful for any Indian agent or other employee of the Government to induce, or seek to induce, by withholding rations or by other improper means, the parents or next of kin of any Indian to consent to the removal of any Indian child beyond the limits of any reservation. (28 Stats., p. 906.)

Provided, That hereafter no Indian child shall be taken from any school in any State or Territory to a school in any other State against its will or without the written consent of its parents. (29 Stats., p. 348.)

The rules provide that—

A pupil who has been regularly enrolled in a nonreservation school must not be taken to any other nonreservation school without the consent of both Superintendents and Commissioner of Indian Affairs, and Superintendents will be held to strict accountability for such pupils taken to their schools.

An Indian boy or girl 18 years old and over may, without the consent of parents or others, personally sign the application form on its being changed to suit the case.

This form is to be used only in transfers from reservations or Indian schools to nonreservation schools.

REPORT OF Agnes Waite ³²⁴ pupil of Carlisle Indian School, who went 6-15-16 to live with Mrs. C. W. Jacobs of Oak Lane of Pennsylvania, Oak Lane, Pa. Railroad Station

Conduct Ex

Health "

Ability Good

Cleanliness Ex

Economy "

Situation of Room 3rd floor

Condition of Room Ex

Condition of Clothing "

Wages \$10.00

Are careful accounts kept by patron? Yes

Are careful accounts kept by pupil? No

Number of days at school

Distance to school

Grade or quality of school Graded

Name and address of teacher

Qualifications of teacher

In what grade was pupil at Carlisle? Jr.

In what grade is pupil at present? "

Attends what church and Sunday school? Meth.

Distance to church 4 blocks

Is there a Catholic church in locality? Yes

Who compose patron's family? Mr + Mrs. Jacobs 4 children 2 grown, 9 & 10.

What other help is employed? Colored cook Indian girl Waitress

Locality of home Town

Home life and environments Ex

Trade at school

Nature of work Chamber maid & Laundry helper

Pupil's age 18 Experience

Any general statement or wishes of patron or pupils, together with Agent's estimate of place, people, and pupil:

Delightful seashore home. Patron says:
Agnes is satisfactory, a little slow, but neat
and willing, tries to please, neat and willing,
improving. She and Susie work well together.
Agnes likes her home. She expects to
return to Carlisle in Sept. to join her class

July 11th 1910

Mollie S. Gather
Field Agent.

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REPORT OF Agnes Waite pupil of Carlisle Indian School, who went May 31 to live with Miss M. H. Lewis of 8 W. Walnut Ave. Merchantsville of K. J. Merchantsville Railroad Station

Conduct Medium

Health V. good

Ability Medium

Cleanliness good

Economy poor

Situation of Room 3rd floor front.

Condition of Room good

Condition of Clothing good

Wages \$8. per month.

Are careful accounts kept by patron? yes

Are careful accounts kept by pupil? yes

Number of days at school has not been to school.

Distance to school

Grade or quality of school

Name and address of teacher

Qualifications of teacher

In what grade was pupil at Carlisle?

In what grade is pupil at present?

Attends what church and Sunday school? Catholic

Distance to church 1/4 mile.

Is there a Catholic church in locality? yes

Who compose patron's family? Man, wife and grown son.

What other help is employed? not any.

Locality of home in village

Home life and environments Pleasant

Trade at school

Nature of work Housework

Pupil's age 19 Experience 3 summers out.

Any general statement or wishes of patron or pupils, together with Agent's estimate of place, people, and pupil:

Mrs. Lewis is not satisfied with Agnes and wishes her to leave at the end of July -

Agnes wishes to be transferred as she is not willing to take as much responsibility as Mrs. Lewis thinks she should. Agnes has promised to do better.

I think it would be better to change Agnes to another town.

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REPORT OF Agnes Wait pupil of Carlisle Indian School, who went May 1911 to live with Mrs. W. H. Lewis

of Merchantville (Post Office) New Jersey (State) Merchantville (County) Railroad Station

Conduct Ex. as far as

Health "

Ability Good

Cleanliness "

Economy "

Situation of Room 3rd floor

Condition of Room Good

Condition of Clothing "

Wages Undecided

Are careful accounts kept by patron? "

Are careful accounts kept by pupil? "

Number of days at school "

Distance to school 4 blocks

Grade or quality of school "

Name and address of teacher "

Qualifications of teacher "

In what grade was pupil at Carlisle? 8th

In what grade is pupil at present? "

Attends what church and Sunday school? Cath.

Distance to church 3 blocks

Is there a Catholic church in locality? Yes.

Who compose patron's family? Mrs. + Mrs. Lewis 1 son grown.

What other help is employed? Wm. Heavy Laundry put out.

Locality of home Town

Home life and environments Good

Trade at school "

Nature of work Gen. house work

Pupil's age 19 Experience 1 mo.

Any general statement or wishes of patron or pupils, together with Agent's estimate of place, people, and pupil:

Your patron first-class, quite pleasant -
honest, good house keeper. Says A.
has been with her one month, as per
reporting by Agent says she likes
her home fairly well.

Muller V. Gaithan
Field Agent

June 13-1911.

OUTING RECORD - CARLISLE INDUSTRIAL SCHOOL

324

Name of Student *Agnes Waite*

Home Address *Joe. Waite Banning, Calif. Tribe Serrano.*

Age at Entrance *18.* Date of Entrance *10-24-08* Shop

JAN. FEB. MAR. APR. MAY JUNE JULY AUG. SEPT. OCT. NOV. DEC. TOTAL OR AVERAGE

Patron *Hanna Pusey* Locality *Farm*
 Address *Doughkemon, Pa.* R. R. Station
 Recommended by _____ Grade in School _____

Grade of Home _____ Church *Moravian*

Date of Outing *5-26-09.* Date Returned *8-27-09.* Wages

Days in School
 Conduct
 Ability
 Health
 Earnings

y. y.
y. 7.
y. y.
7 6.

Mrs. C. H. Jacobs
520-6th St
Ocean City, N.J.

y y y y
y y y y
y y y y
5. 10. 10. 5.

6-15-'10 Ret'd 9-15-'10
H. H. Lewis
Merchantville, N.J.

July Aug Sept Oct Nov Dec Jan Feb Mar Apr May June

1.9
"
"
8.

5-31-'11 Aug-31-'11

2.9
9. 9.
9. 9.
8. 8.

OUTING RECORD - CARLISLE INDUSTRIAL SCHOOL

Col. 542
Tribe Perraud

Name of Student *Agnes Waite* Home Address *Joe. Waite - Panning*

Date of Entrance *10-24-'08* Shop

JAN.	FEB.	MAR.	APR.	MAY	JUNE	JULY	AUG.	SEPT.	OCT.	NOV.	DEC.	TOTAL OR AVERAGE
7	8	9	10	11	12	1	2	3	4	5	6	

Locality *P. F. Parcel* Days in School

R. R. Station *Noble, Pa.* Conduct

Recommended by _____ Grade in School

Name of Home _____ Church _____ Ability

Date of Leaving *4-10-'12* Date Returned *8-31-'12* Wages _____ Health

Earnings

*E. E.
" E.
" E.
15. 15.*

*E. E. E.
9 9 "
E E "
10. 15. 15.*

RETURNED STUDENT.

PART 1.

Report by Non-reservation Superintendent or Reservation School Principal.

School Carlisle Indian

Date March 21, 1911.

Name Agnes Waite Sex F Age 21 Deg. Indian Blood 1/2

Belongs, State Calif. Agency Serrano Tribe Serrano

Home address, whose care, etc. Jo Waite, Banning, Calif.

Grade in school 10 health Good height 5-5 1/2 weight 143 1/2

Number months instruction given pupil in each department, including music (Vocal) Piano & Mandolin 30 months in Academic Dept (2 1/2 years)

Course completed no years in this school 3

Years spent in other schools and names of schools Day School, Morongo Res.

Perris, 1898 to 1901, Sherman Institute

Character and disposition Excellent

Recommended for what employment, suitability in order named, 1. Seamstress

2. Pupil teacher 3. Housekeeping 4.

Remarks: Has had training under the Outing.

PART 2.

Report by Agent or Reservation Superintendent.

Agency Date

Date pupil returned from school employed since return as follows

Are home and local conditions favorable

Should he receive assistance to find employment

At what employment do you think he would do best

Remarks:

RETURNED STUDENT
PART 1
Report by Non-reservation Superintendent or Reservation School Principal
District Inspector

Suggestions for Supplying the Information Requested on this Blank.

1. The report of Non-reservation School Superintendents should be made at the time or a little before the pupil leaves school, whether at the end of the school year or during the year, provided the pupil is 18 years of age and over, or younger, if for any special reason the pupil is quitting school permanently. As soon as this report is received, or at least very soon after the pupil returns home, the Supervisor of Indian Employment will correspond with him, for the purpose of getting more in personal touch with the returned student, and finding out something about his wishes etc. The answer to this letter when received will be attached to and filed as part of this report.

2. Health, height, and weight of returned students are sometimes very essential in placing them properly, but height and weight could be approximated very satisfactorily, though from the pupil records now being gotten up, all information called for in part 1, of this blank, could readily be secured and be definite.

3. The State, Agency, and Tribe are important, and where the pupil is not attached to any agency, this fact should be stated as "no agency," and in such cases the Superintendents should give all available information as to the home and local conditions surrounding the pupil.

4. Where the out-going pupil has passed the Civil Service Examination for any position, this fact should always be noted, giving position for which examination was taken.

5. It should be remembered that the Supervisor of Indian Employment can but seldom have a personal acquaintance with the out-going student, and that he must depend on the information furnished in this report for his basis of action in behalf of the pupil.

6. The degree of Indian blood should always be stated, as this fact largely determines the amount of efforts that will be made on behalf of any particular returned student: Qualifications being equal or even nearly so, the preference will be given to those having the greatest degree of Indian blood.

7. This report should be forwarded promptly to the Supervisor of Indian Employment, Denver, Colorado.

8. Reports on out-going students from Reservation Schools, are made only on pupils leaving the school who are 18 years old or over, and who will probably not go away to school.

9. If Part 1, of this report is made out by the Principal of the Reservation School, the Agent or Reservation Superintendent should supply information called for in Part 2, if the Principal has not the necessary information on home surroundings and local conditions. Information in regard to home surroundings and local conditions is very essential to properly understand the pupils' difficulties and needs.

10. When Part One is made out by Non-reservation Superintendents, this blank will be sent by the Supervisor of Indian Employment to the Agent or Superintendent of the Reservation, where the out-going student belongs, to have Part 2 filled out. This should be filled out and returned to the Supervisor of Indian Employment, Denver, Colorado, as promptly as possible, for, practically nothing can be done, till the receipt of this blank, with Part 2 filled out by the Reservation authorities. The information "Employed since return as follows," will be valuable only in cases where the pupil has been home for some time.

PUPIL'S HEALTH REPORT.

This blank is issued so that the school authorities may keep in touch with the health of the pupil. The patron is requested to fill this blank out on the first of MAY, JULY, SEPTEMBER, NOVEMBER, JANUARY, and MARCH, and send it to the school with the outing report for the month.

Patron's name and address *Louis F. Parot, Noble, Pa.*

Pupil's name *Agnes Waite*

General health of the pupil *Good*

Has pupil been ill the past two months? *No*

Name of disease

Name and address of the physician in attendance

Does the pupil have a cough? *No*

For how long has he had it?

Give the pupil's weight

Has the pupil any trouble with the eyes? *No.*

Are the eyelids inflamed? *No.*

Remarks:

Date *May 1st. 1912*

In cases of serious illness, notify the school at once and have the physician in attendance send in a written report of the case.

PUPIL'S HEALTH REPORT.

This blank is issued so that the school authorities may keep in touch with the health of the pupil. The patron is requested to fill this blank out on the first of MAY, JULY, SEPTEMBER, NOVEMBER, JANUARY, and MARCH, and send it to the school with the outing report for the month.

Patron's name and address..... *Louis F. Paret, Noble, Pa.*

Pupil's name..... *Agnes Waite*

General health of the pupil..... *Good*

Has pupil been ill the past two months?..... *No*

Name of disease.....

Name and address of the physician in attendance.....

Does the pupil have a cough?..... *No*

For how long has he had it?.....

Give the pupil's weight..... *156 lbs.*

Has the pupil any trouble with the eyes?..... *No.*

Are the eyelids inflamed?..... *No.*

Remarks:..... *Agnes has had three or four boils on her neck, but has felt well, notwithstanding. She is well now.*

Date..... *July 10th. 1912*

In cases of serious illness, notify the school at once and have the physician in attendance send in a written report of the case.

PUPIL'S HEALTH REPORT.

This blank is issued so that the school authorities may keep in touch with the health of the pupil. The patron is requested to fill this blank out on the first of MAY, JULY, SEPTEMBER, NOVEMBER, JANUARY, and MARCH, and send it to the school with the outing report for the month.

Patron's name and address *Mrs W. H. Lewis*

Pupil's name *Agnes Staite*

General health of the pupil *good*

Has pupil been ill the past two months? *no*

Name of disease _____

Name and address of the physician in attendance _____

Does the pupil have a cough? *no*

For how long has he had it? _____

Give the pupil's weight *14.8 lbs.*

Has the pupil any trouble with the eyes? *no*

Are the eyelids inflamed? *no*

Remarks: _____

PUPIL'S HEALTH REPORT.

This blank is issued so that the school authorities may keep in touch with the health of the pupil. The patron is requested to fill this blank out on the first of MAY, JULY, SEPTEMBER, NOVEMBER, JANUARY, and MARCH, and send it to the school with the outing report for the month.

Patron's name and address *Mrs. L. F. Parot, Jenkintown, Pa.*

Pupil's name *Agnes Waite*

General health of the pupil *Good*

Has pupil been ill the past two months? *No except slight*

Name of disease *hay fever last two weeks.*

Name and address of the physician in attendance

Does the pupil have a cough? *No*

For how long has he had it?

Give the pupil's weight *154 lbs.*

Has the pupil any trouble with the eyes? *No.*

Are the eyelids inflamed? *No.*

Remarks:

Date

In cases of serious illness, notify the school at once and have the physician in attendance send in a written report of the case

542

Dec. 29th, 1913.

Miss Agnes Waite,

514 Louise St., Glandale, Calif.

My dear Friend:

This reply to your letter of December the 2nd has been so long delayed because it was necessary to secure authority from the Office at Washington to close out your account in our Bank, and the matter was not adjusted until the latter part of last week. However, a check for \$28.10 is now being enclosed herewith and I do hope you have not been inconvenienced by the delay.

Regarding the studies in which you had gained proficiency at Carlisle, this is to state that you were given a diploma in April of 1912 certifying that you had completed our course in Arithmetic, Physiology, Geography, Nature Study, English, Orthography and History. You had also completed our full course in Sewing, and besides the regular instruction that was given you in Music you had the advantages of instruction in chorus work and mandolin play-

-2- Miss Agnes Waite.

ing. Under our Outing System you received practical training in Cooking and in other Household Arts. During the entire time you were at Carlisle you were instructed in Gymnasium work.

Assuring you that I will gladly do what else may be necessary to get full credit for the work you had completed before you entered the High School at Glendale, and trusting that you will continue to have a very successful school year as well as a very happy time during the new year, I remain,

Your friend,

HKM.

Superintendent.

COURSE OF STUDY, GLENDALE UNION HIGH SCHOOL, GLENDALE, CALIFORNIA, 1912-1913

List of Subjects Offered During the Present Year:

Modern & Medieval

Receiving certificate at Sherman Institute, but my general experience under Carlisle during, mostly while with Mrs. Parrett at Jenkintown Pa.

NINTH YEAR SUBJECTS		TENTH YEAR SUBJECTS		ELEVENTH YEAR SUBJECTS		TWELFTH YEAR SUBJECTS	
Required English Gymnasium		Required English Gymnasium		Required English Gymnasium		Required American History and Civics	
Electives Algebra Latin Spanish Ancient History General Science Woodworking		Electives Pl. Geometry Latin Spanish M. & M. History Botany Physiology Music		Electives Woodturning and Cabinet Making Cooking Bookkeeping Debating Freehand Drawing Mech. Drawing		Electives English Latin German Spanish Physics S. Geometry (1/2) Pl. Trigonometry (1/2) Adv. Bookkeeping	
<i>(Required)</i> Spelling, Penmanship Correspondence (1/2) Com. Arithmetic (1/2) Debating Freehand Drawing Music Sewing							

The following courses are recommended as being well adapted to the Student's needs:

	LITERARY	LITERARY—SCIENTIFIC	SCIENTIFIC	MECHANICAL ARTS	HOUSEHOLD ARTS	MUSIC AND ART	COMMERCIAL
NINTH	1 English 2 Algebra 3 Latin 4 Ancient History 4 Freehand Drawing 4 Music 4 Debating	1 English 2 Algebra 3 Latin 3 Spanish 4 Ancient History 4 General Science 4 Freehand Drawing 4 Music 4 Debating	1 English 2 Algebra 3 General Science 3 Spanish 4 Drawing	1 English 2 Algebra 3 Woodworking 4 General Science 4 Drawing	1 English 2 Sewing 3 General Science 4 Latin or Spanish 4 Ancient History 4 Drawing	1 English 2 Latin or Spanish 3 Ancient History 4 Drawing 4 Music	1 English 2 Spelling, Penmanship and Correspondence (1/2), Com. Arithmetic (1/2) 3 General Science 3 Algebra 4 Woodworking 4 Drawing or Music
TENTH	1 English 2 Plane Geometry 3 Latin 4 Mediaeval and Modern History 4 Freehand Drawing 4 Music 4 Debating	1 English 2 Plane Geometry 3 Latin 3 Spanish 4 Mediaeval and Modern History 4 Botany or Physiology 4 Freehand Drawing 4 Music 4 Debating	1 English 2 Plane Geometry 3 Botany or Physiology 3 Spanish 4 Drawing	1 English 2 Plane Geometry 3 Woodturning and Cabinet Making 4 Botany or Physiology 4 Mechanical Drawing	1 English 2 Cooking 3 Physiology 4 Latin or Spanish 4 Mediaeval and Modern History 4 Algebra 4 Drawing	1 English 2 Latin or Spanish 3 Algebra or Physiology 4 Drawing and Design 4 Music	1 English 2 Bookkeeping 3 Geometry or Spanish 3 Botany or Physiology 4 Woodworking 4 Drawing or Music
ELEVENTH	1 English 2 Algebra 3 Latin 4 English History 4 Chemistry 4 Freehand Drawing 4 Music 4 Debating	1 English 2 Algebra 2 German 3 Spanish 4 English History 4 Chemistry 4 Mechanical Drawing 4 Music 4 Debating	1 English 2 German or Spanish 2 Algebra 3 Chemistry 4 Mechanical Drawing	1 English 2 Algebra 3 Forge and Foundry 4 Chemistry 4 Adv. Mech. Drawing	1 English 2 Dressmaking and Millinery 3 Domestic Chemistry 4 Algebra or Geometry 4 German	1 English 2 Spanish or German 3 Geometry or English History 4 Drawing and History of Art 4 Music	1 Stenography and Typewriting 2 Com. Geography (1/2) 3 Commercial History (1/2) 3 English or Spanish 4 Physiology or Chemistry 4 Drawing or Music
TWELFTH	1 English 2 Latin 3 Physics 4 American History and Civics	1 English 1 Plane Trigonometry (1/2) and Solid Geometry (1/2) 2 German 2 Spanish 3 Physics 4 American History and Civics	1 English 1 German or Spanish 2 Plane Trigonometry (1/2) and Solid Geometry (1/2) 3 Physics 4 American History and Civics	1 English 1 Plane Trigonometry (1/2) and Solid Geometry (1/2) 2 Machine Shop 3 Physics 4 American History and Civics	1 English 2 Household Economics 3 American History and Civics 4 Physics 4 German	1 English 2 Spanish or German 3 American History and Civics 4 Arts and Crafts 4 Music	1 Stenography and Typewriting 2 American History and Civics 3 Commercial Law (1/2), Economics (1/2) 4 English or Spanish 4 Advanced Bookkeeping 4 Physics or Drawing

Music - Chorus, mandolin, etc. are credited

- One subject under each numeral should be taken. Regular students carry not less than four subjects.
- Special students are received only on satisfactory reasons.
- Regular students should prepare at least two recitations at home daily.
- Regular students should prepare at least two recitations at home daily.
- Students are not allowed to change from one course to another or drop a subject once begun without consent of his parents, his teacher and the Principal.
- Not more than two units of drawing or music will be accepted toward graduation unless the student is specializing in one of the subjects and permission is given in advance.
- Two years of physical training are a part of all courses and will be required of all students unless excused upon the recommendation of a physician.
- The Literary, Literary-Scientific, and Scientific are college preparatory courses. In general, two units of foreign language are necessary for college entrance requirements. For several of the colleges of the University of California four years' work in foreign languages is required. Students intending to go to normal school or college should consult Principal or Teacher Adviser as to the best preparation for the advance work planned.
- A shorter course in the Commercial subjects may be arranged for those who cannot take the whole course. This does not lead to a diploma.

Glendale, Cal., Dec. 2, 1913.

Supt. M. Friedman,
Carlisle, Pa.

Dear Mr. Friedman;

Some few weeks ago I wrote to you in regard to school credentials, but have not heard from you as yet.

I am doing Sophomore work at the High school here but as we are not given units at Carlisle, I had none to bring with me here, so I was advised if it were possible to obtain these units from the school there, otherwise I could only hold a Freshman standing. In connection with the work here, two years in gymnastics is required, but I took that during the four years term at Carlisle and feel it unnecessary to take it here, kindly mention that in my favor, as the work we had was further advanced than is given here.

I have had a certificate in sewing (Carlisle) and in cooking (Sherman Institute, ^{or} my experience obtained under Carlisle Outing System) and these each would count a unit for me.

I am enclosing a course of study sheet
and have marked what studies I took at
Carlisle.

I shall certainly appreciate an immediate
reply.

I also wrote concerning what money was
withheld in the bank upon my returning
home, over a year ago. I need the money
quite badly and would like to have it
sent to me as soon as possible.

I am quite well and getting along
nicely; all my wishes for the school are
for the very best and more.

I remain sincerely

Agnes Waite, '12

514 Louise St.,

Glendale

Cal.

INFORMATION REGARDING RETURNED STUDENTS

PART 1

REPORT BY NONRESERVATION SUPERINTENDENT OR RESERVATION SCHOOL PRINCIPAL

SCHOOL, Carlisle Indian, March 21, 1917

Name, Agnes Waite; Sex, F; Age, 21; Deg. Indian Blood, 1/2

Belongs: State, Calif.; Agency, _____; Tribe, Serrano

Home address, whose care, etc., JO Waite, Banning, Calif.

Grade in school, 10; health, Good; height, 5--5 1/2; weight, 143 1/2

Number months instruction given pupil in each school department, including music, (Vocal)

Piano and Mandolin, 2 1/2 yr. 30 months in Academic Dept.

Course completed, None; years in this school, 3

Years spent in other schools and names of schools, Day School, Morongo Res.

Perris, 1898 to 1901. Sherman Institute

Character and disposition, Excellent

Recommended for what positions, suitability in order named: 1. Seamstress

2. Pupil teacher; 3. Housekeeping; 4. _____

Remarks: Has had training under the Outing.

_____, Supt.

PART 2

REPORT BY RESERVATION SUPERINTENDENT

AGENCY, _____, 1917

Date pupil returned from school, _____; employed since return as follows:

Are home and local conditions favorable? _____

Should he receive assistance to find employment? _____

At what employment do you think he would do best? _____

Remarks: _____

_____, Supt.

SUGGESTIONS FOR SUPPLYING THE INFORMATION REQUESTED ON THIS BLANK

1. The report of nonreservation school Superintendent should be made at the time or a little before the pupil leaves school, whether at the end of the school year or during the school year, provided the pupil is 18 years of age or over, or younger, if for any special reason the pupil is quitting school permanently. As soon as this report is received, or at least very soon after the pupil returns home, the Supervisor of Indian Employment will correspond with the returned student for the purpose of getting more in personal touch with him and finding out something about his wishes, etc. His answer will be attached to and filed as part of this report.

2. Health, height, and weight of returned students are sometimes very important in placing them properly; height and weight could be approximated very satisfactorily, though from the pupil records now in use all information called for in part 1 of this blank can readily be obtained and be definite.

3. The State, agency, and tribe are important, and where the pupil is not attached to any agency this fact should be stated and the Superintendent should give all available information as to the home and local conditions surrounding the pupil.

4. Where the outgoing pupil has passed the civil-service examination for any position, this fact should always be noted, giving position for which examination was taken.

5. It should be remembered that the Supervisor of Indian Employment can but seldom have a personal acquaintance with the outgoing student, and that he must depend on the information furnished in this report for his basis of action in behalf of the pupil.

6. The degree of Indian blood should always be given, as this fact largely determines how much effort will be made on behalf of any particular returned student; qualifications being equal, or nearly so, the preference will be given to those having the greatest degree of Indian blood.

7. This report should be forwarded promptly to the Supervisor of Indian Employment, Denver, Colo.

8. Reports on students from reservation schools should be made only as to those who leave the schools at 18 years of age, or older, and who will probably not go away to school.

9. If part 1 of this report is made out by the principal of a reservation school, the reservation Superintendent should supply information called for in part 2 if the principal is not informed as to home surroundings and local conditions. Such information is essential to a proper understanding of the difficulties and needs of the pupil.

10. When part 1 is made out by a nonreservation Superintendent, this blank will be sent by the Supervisor of Indian Employment to the Superintendent of the reservation where the outgoing student belongs. He should fill out part 2 and return the blank as promptly as possible, for practically nothing can be done until the information called for in part 2 is supplied.

Information under the heading "Employed since return as follows," will be valuable only in cases where the pupil has been home for some time.

No.

542
OFFICE OF INDIAN AFFAIRS
RECEIVED
DEC 17 1913
148621

DEPARTMENT OF THE INTERIOR
UNITED STATES INDIAN SERVICE

Carlisle, Penna. Dec. 15th, 1913.

Commissioner of Indian Affairs,
Washington, D. C.

Sir:

I have the honor to recommend that I be authorized to approve the checks of Agnes Waite whose balance in bank is \$ 28.10, in the amounts and for the purposes specified below:

To close account. Pupil graduated from Carlisle class 1912, now located at 514 Louise St. Glendale, Cal.

AMOUNT OF AUTHORITY.	EXPENDITURES.	
	DATE.	AMOUNT.
28.10		

AK 22690

L. M. G.

E. B. Meritt
Agent or Superintendent.
Assistant Commissioner.

Approved: _____

Date, DEC 19 1913