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BRIEF.

APPLICATION OF

Louis Keshena

FOR THE ENROLLMENT OF

Eliza Keshena

IN THE INDIAN SCHOOL AT

Carlisle Pa

NAME OF AGENCY FROM WHICH PUPIL CAME:

Green Bay

Date of enrollment, _____, 190

Term of enrollment, Five (5) years.

NAME OF COLLECTING AGENT:

Position, _____

APPLICATION FOR ENROLLMENT IN A NONRESERVATION SCHOOL.

(For a child enrolled at an Agency.)

For and in consideration of the Government of the United States assuming the care, education, and maintenance in the United States Indian School at Carlisle Pa

of Eliza Keshena; female date of birth June 1 1891;

(Tribe.)

NAME OF FATHER. (Both Indian and English.)	LIVING OR DEAD.	TRIBE.	BAND.	DEGREE OF INDIAN BLOOD.
<u>Louis Keshena</u>	<u>L</u>	<u>Menominee</u>		<u>full</u>
NAME OF MOTHER.				
<u>Ellen Keshena</u>	<u>L</u>	<u>"</u>		<u>"</u>

I, Louis Keshena, do hereby voluntarily consent and agree to her enrollment in said school for a period of 5 years, and also obligate myself to abide by all the rules and regulations for Indian schools.

The said child has been enrolled in the following schools:

NAME OF SCHOOL.	DATE OF ENROLLMENT.	DATE OF DISCHARGE.	CAUSE.	GRADE.
<u>Boarding School</u> <u>1. Keshena Wis</u>	<u>Sept 1897</u>	<u>June 1905</u>	<u>Term expired</u>	
<u>2. Tomah Wis</u>	<u>Sept 1905</u>	<u>June 1908</u>	<u>"</u>	<u>8"</u>
<u>3.</u>				
<u>4.</u>				

(Signed) Louis Keshena
(Parent, guardian, or next of kin.)

P. O. address: Keshena Wis

Two witnesses:

PHYSICIAN'S CERTIFICATE.

I hereby certify that I have this day carefully examined the above-named child herein proposed for transfer and find her to be in proper physical condition to attend school, and not afflicted with tuberculosis or any disease which would be a menace to the health of other pupils

This 25th day of August, 1908

(Signed) Lawrence W. White
Physician at Green Bay Agency.

CERTIFICATE OF AGENT OR BONDED SUPERINTENDENT.

I hereby certify that the statements made in the foregoing application and certificate, to the best of my knowledge and belief, are true; that the consent of Louis Keshena, father
(Parent, guardian, or next of kin.)
was voluntary, and I recommend the transfer of the said child.

This 25th day of August, 1908

Edgar G. Allen
Agent or Superintendent.
in charge

SPECIAL NOTE.

This form must be executed in duplicate when a child is transferred from a reservation to a nonreservation school. The Superintendent of the nonreservation school will retain the original for his files, and the duplicate shall be deposited in the Agency records. The agent will then send to the Commissioner of Indian Affairs his certificate as provided by law. All the blanks must be properly filled in every case.

INDORSEMENTS.

The laws relating to the transfer of Indian children from reservations and schools are as follows:

That hereafter no Indian child shall be sent from any Indian reservation to a school beyond the State or Territory in which said reservation is situated without the voluntary consent of the father or mother of such child if either of them are living, and if neither of them are living without the voluntary consent of the next of kin of such child. Such consent shall be made before the agent of the reservation, and he shall send to the Commissioner of Indian Affairs his certificate that such consent has been voluntarily given before such child shall be removed from such reservation. And it shall be unlawful for any Indian agent or other employee of the Government to induce, or seek to induce, by withholding rations or by other improper means, the parents or next of kin of any Indian to consent to the removal of any Indian child beyond the limits of any reservation. (28 Stats., p. 906.)

Provided, That hereafter no Indian child shall be taken from any school in any State or Territory to a school in any other State against its will or without the written consent of its parents. (29 Stats., p. 348.)

The rules provide that—

A pupil who has been regularly enrolled in a nonreservation school must not be taken to any other nonreservation school without the consent of both Superintendents and the Commissioner of Indian Affairs, and Superintendents will be held to strict accountability for such pupils taken to their schools.

An Indian boy or girl 18 years old and over may, without the consent of parents or others, personally sign the application form on its being changed to suit the case.

This form is to be used only in transfers from reservations or Indian schools to nonreservation schools.

540 PHYSICAL RECORD,

CARLISLE INDIAN SCHOOL.

NAME OF PUPIL *Keshena, Eliza* DATE *12/10 1908*

AGE *17* YEARS { NEW STUDENT. TRIBE *Menominee* STATE *Wis.*
 { RETURNED }

DEGREE OF INDIAN BLOOD

INSPECTION *Well developed.*

PALPATION *Normal*

PERCUSSION *Normal*

AUSCULTATION { RESONANCE
 { RESP. MURMUR *Normal*

HEART SOUNDS

MENSURATION { INSP. *30 3/4* RESPIRATION *22* PULSE *80*
 { EXP. *28 1/4*

TEMPERATURE *98.6* degs. HEIGHT *5' 2 1/4* IN. WEIGHT *116* LBS.

VISION *10/10* VACCINATION *good - Rec. 12/2/08*

MENSTRUATION *Irregular*

FAMILY HISTORY:

	Living.	Condition of Health.	Dead.	Cause of death.
FATHER	<i>yes</i>	<i>good</i>		
MOTHER	<i>yes</i>	<i>good</i>		
BROTHERS {	<i>1</i>	<i>good</i>		
SISTERS {	<i>1</i>	<i>good</i>	<i>1</i>	<i>Consumption</i>

PERSONAL HISTORY: *Good health.*

REMARKS:

HOSPITAL RECORD.....

EXAMINATION FOR OUTING:

DATES:

CONDITIONS:

June 10-09

Good

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Record of Graduates and Returned Students,

U. S. INDIAN SCHOOL, CARLISLE, PA.

December, 16, 1911.

NAME *Elizabeth Teshima*

1. Are you married and if so to whom? *No*

2. What is your present address? *Haskell Inst. Lawrence, Kans.*

3. Did you attend or graduate from any other schools after leaving Carlisle? Give names of schools and dates if possible

4. What is your present occupation?

5. Tell something of your present home

6. What property in the way of land, stock, buildings, or money do you have?

7. Have you been in the Indian Service? In what positions? How long in each?

8. What other positions have you held since leaving Carlisle?.....

.....

.....

.....

9. Tell me anything else of interest connected with your life:

I am taking a business course here.

REPORT OF Eliza Keshena pupil of Carlisle Indian School, who went 6-15-10 to live with Mrs. W. S. Baer of Ocean City, 4633 Central Ave., New Jersey, Ocean City, N. J. Railroad Station

Conduct Ex

Health "

Ability Good

Cleanliness "

Economy "

Situation of Room 3rd floor

Condition of Room good

Condition of Clothing "

Wages \$ 12.00

Are careful accounts kept by patron? Yes

Are careful accounts kept by pupil? "

Number of days at school

Distance to school

Grade or quality of school

Name and address of teacher

Qualifications of teacher

In what grade was pupil at Carlisle? Senior

In what grade is pupil at present? "

Attends what church and Sunday school?

Distance to church

Is there a Catholic church in locality? No

Who compose patron's family? 2 grown daughters, & boys 12 & 17

What other help is employed? Rev. & Mr. Baer & 4 children

Locality of home Sea shore

Home life and environments Ex

Trade at school

Nature of work General house work

Pupil's age 18, Experience

Any general statement or wishes of patron or pupils, together with Agent's estimate of place, people, and pupil:

Pleasant cottage at seashore. Home
Brooklyn N.Y. Patron, wife of an Episcop.
minister, a refined educated lady. Says:-
Eliza is a quiet girl, not responsive, hard
to understand her, only a fair cook, is
improving.

Eliza like her home expects to return
^{to} her school & class in Sept.

July 9th, 1910

Mollie V. Gardner
Field Agent.

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Position. 1. Pupil Teacher

Name Keshena, Elizabeth

Age 20

Deg. Ind. blood 4/4

Other positions for which suited, and in order named. 2. Housekeeper

3. 4.

Information from Carlisle Indian School

Date March 20, 1911.

State Wisconsin Agency Green Bay

Tribe Menominee

EFFORTS

RECORD

RESULTS

Clerk \$720. Pipestone - Nov. 1913.

OUTING RECORD - CARLISLE INDUSTRIAL SCHOOL

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Name of Student *Eliza Reshera* Home Address *Louis Keshena, Keshena Wisc. Tribe Menominee*

Age at Entrance *17* Date of Entrance *9-17-08* Shop _____ JAN. FEB. MAR. APR. MAY JUNE JULY AUG. SEPT. OCT. NOV. DEC. TOTAL OR AVERAGE

Patron *Eli M. Kissick* Locality _____ Days in School _____
 Address *Oxford, Pa.* R. R. Station _____ Conduct _____
 Recommended by _____ Grade in School _____ Ability _____
 Grade of Home _____ Church *Catholic* Health _____
 Date of Outing *6-23-09* Date Returned *8-27-09* Wages _____ Earnings *7 7.75*

W. S. Baer
4633 Central Ave
Ocean City, N.J. *Ocean City, N.J.*

6-15-10 *Ret'd 8-30-10*

4 4 7
7 7 7
4 4 4
6. 12. 12.

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RETURNED STUDENT.

PART 1.

Report by Non-reservation Superintendent or Reservation School Principal.

School Carlisle Indian

Date March 20, 1911.

Name Elizabeth Keshena Sex F Age 20 Deg. Indian Blood Full

Belongs, State Wis. Agency Green Bay Tribe Menominee

Home address, whose care, etc. Louis Keshena, Keshena, Wis.

Grade in school 10 health good height 5-2 1/4 weight 116

Number months instruction given pupil in each department, including music (Vocal)
30 months in Academic Dept.

Course completed Grad., Class 1911. years in this school 3

Years spent in other schools and names of schools Keshena Boarding School
Tomah, 1905 to 1908.

Character and disposition Excellent

Recommended for what employment, suitability in order named, 1. Pupil Teacher

2. Housekeeping 3. 4.

Remarks: Has had training under the Outing.

PART 2.

Report by Agent or Reservation Superintendent.

Agency _____ Date _____

Date pupil returned from school _____ employed since return as follows _____

Are home and local conditions favorable _____

Should he receive assistance to find employment _____

At what employment do you think he would do best _____

Remarks: _____

RETURNED STUDENT
PART 1
Report by Non-Reservation Superintendent or Reservation School Principal
C. D. Johnson
School

Suggestions for Supplying the Information Requested on this Blank.

1. The report of Non-reservation School Superintendents should be made at the time or a little before the pupil leaves school, whether at the end of the school year or during the year, provided the pupil is 18 years of age and over, or younger, if for any special reason the pupil is quitting school permanently. As soon as this report is received, or at least very soon after the pupil returns home, the Supervisor of Indian Employment will correspond with him, for the purpose of getting more in personal touch with the returned student, and finding out something about his wishes etc. The answer to this letter when received will be attached to and filed as part of this report.
2. Health, height, and weight of returned students are sometimes very essential in placing them properly, but height and weight could be approximated very satisfactorily, though from the pupil records now being gotten up, all information called for in part 1, of this blank, could readily be secured and be definite.
3. The State, Agency, and Tribe are important, and where the pupil is not attached to any agency, this fact should be stated as "no agency," and in such cases the Superintendents should give all available information as to the home and local conditions surrounding the pupil.
4. Where the out-going pupil has passed the Civil Service Examination for any position, this fact should always be noted, giving position for which examination was taken.
5. It should be remembered that the Supervisor of Indian Employment can but seldom have a personal acquaintance with the out-going student, and that he must depend on the information furnished in this report for his basis of action in behalf of the pupil.
6. The degree of Indian blood should always be stated, as this fact largely determines the amount of efforts that will be made on behalf of any particular returned student: Qualifications being equal or even nearly so, the preference will be given to those having the greatest degree of Indian blood.
7. This report should be forwarded promptly to the Supervisor of Indian Employment, Denver, Colorado.
8. Reports on out-going students from Reservation Schools, are made only on pupils leaving the school who are 18 years old or over, and who will probably not go away to school.
9. If Part 1, of this report is made out by the Principal of the Reservation School, the Agent or Reservation Superintendent should supply information called for in Part 2, if the Principal has not the necessary information on home surroundings and local conditions. Information in regard to home surroundings and local conditions is very essential to properly understand the pupils' difficulties and needs.
10. When Part One is made out by Non-reservation Superintendents, this blank will be sent by the Supervisor of Indian Employment to the Agent or Superintendent of the Reservation, where the out-going student belongs, to have Part 2 filled out. This should be filled out and returned to the Supervisor of Indian Employment, Denver, Colorado, as promptly as possible, for, practically nothing can be done, till the receipt of this blank, with Part 2 filled out by the Reservation authorities. The information "Employed since return as follows," will be valuable only in cases where the pupil has been home for some time.