

March 26th, 1912.

Miss Emma LaVatte,

Ross Fork, Idaho.

My dear Miss Emma:

I have your letter of March the 21st and I am pleased to know that you succeeded in passing a Civil Service examination and that you are now eligible for appointment to a position as Matron in the Indian School Service. I will gladly do what I can to assist you in securing a desirable appointment, and in order that the matter can be brought to the attention of the Office at Washington I would suggest that you write for an appointment and that you mention me as your reference. The Office will then refer the matter to me and I will give a resume of your record here and will recommend you for the appointment.

Extending best wishes, I remain,

Your friend,

HKM.

Superintendent.

Pass Fork, Idaho.

March 21, 1912.

Student Friedman,

Wish, Pa.

Dear Sir:—

Having recently taken the civil service examination for Matron and passed I am going to ask you to help me to receive my appointment soon. I will inclose my ratings. Our agent and Miss Armstrong have helped me to enter and he requested me to write to you and they seemed to be well pleased.

I also wish to correct the statement in the

I am keeping house for
my father and brother
Benton is going to school
and is doing fine hoping
you will help me. I am
a loyal daughter to
Carlisle,

Emma LaVette.

539

Pass Fork, Ida.
Aug 25, 1911.

Mr. Moses Friedman:—
Carlisle, Pa.

Dear Sir:—

A few lines tonight.
to let you know that
under different circum-
stances which will
detain me at home
I will not return to
the school this fall
neither my brother as
he can continue his
schooling here at a
public school, and I
wish to say that it
would be impossible
for me to refer you to
any students wishing

to go to Carlisle

But I would like
to be a subscriber for
Arrow and Craftsmen
so inclosed you will
find a dollar and a half
to pay for them also
a picture yeach party
the boys and gals hoping
and wishing for the
success of the school.

I am

Respectfully,
Emma LaVatta.

5524

CARLISLE INDIAN INDUSTRIAL SCHOOL.
DESCRIPTIVE AND HISTORICAL RECORD OF STUDENT.

NUMBER 2012	ENGLISH NAME <i>Emma LaValta</i>	AGENCY <i>H. Hall, Ida Bannock?</i>	NATION					
BAND	INDIAN NAME	HOME ADDRESS <i>Edward LaValta, Orcatella, Laaks</i>						
PARENTS LIVING OR DEAD		BLOOD <i>1/2</i>	AGE <i>14</i>	HEIGHT <i>4-9 3/4</i>	WEIGHT <i>31 1/2</i>	FORCED INSP. <i>28 1/2</i>	FORCED EXPR.	SEX. <i>F</i>
FATHER, <i>Living</i>	MOTHER, <i>Living</i>	ARRIVED AT SCHOOL <i>Aug. 29, 1905</i>		FOR WHAT PERIOD <i>5 years</i>		DATE DISCHARGED <i>June 19, 1911</i>		CAUSE OF DISCHARGE <i>Graduate</i>
TO COUNTRY	PATRONS NAME AND ADDRESS						FROM COUNTRY	
<i>May 2 1907</i>	<i>E. Fletcher Mt Airy Pa</i>						<i>8-29-08</i>	
<i>6-2-'09</i>	<i>On leave with mother in Phila.</i>						<i>8-28-'09</i>	
<i>6-18-'10</i>	<i>J. R. Lawson, 122 Cent. Av., Ocean City, N. J.</i>						<i>8-30-'10</i>	
<i>4-7-'11</i>	<i>S. R. Chambers, Wormleysburg, Pa.</i>						<i>6-14-'11</i>	
SHAW-WALKER MUSKOGON 5178								

Months in school before Carlisle, *48*

Grade entered at Carlisle, *7th*
10th

Grade at date of Discharge,

Trade or Industry,

Church, *Episcopal*

Miles to sch. *12*

539

PHYSICAL RECORD,

CARLISLE INDIAN SCHOOL.

NAME OF PUPIL *La Vatta, Emma* DATE *12/9* 190*8*AGE *16* YEARS } NEW } STUDENT. TRIBE *Shoshoni* STATE *Idaho*
RETURNED }

DEGREE OF INDIAN BLOOD.....

INSPECTION *Good development*PALPATION *Normal*PERCUSSION *Normal*AUSCULTATION { RESONANCE.....
RESP. MURMUR *Normal*

HEART SOUNDS.....

MENSURATION { INSP. *31 1/4*
EXP. *27 3/4* RESPIRATION *18* PULSE *76*TEMPERATURE *98* degs. HEIGHT *4* FT. *10* IN. WEIGHT *118* LBS.VISION *10/10* VACCINATION *12/108*MENSTRUATION *Normal*

FAMILY HISTORY:

	Living.	Condition of Health.	Dead.	Cause of death.
FATHER.....	<i>yes</i>	<i>good</i>		
MOTHER.....	<i>yes</i>	<i>good</i>		
BROTHERS {	<i>2</i>	<i>good</i>		
SISTERS {	<i>1</i>	<i>good</i>	<i>1</i>	<i>Traumatism</i>

PERSONAL HISTORY: *Good health since last winter*

REMARKS:

(over)

APPLICATION FOR ENROLLMENT IN A NON-RESERVATION SCHOOL

Full name of child Emma Jane LaVatta Indian name is _____
 Name of Father Edward LaVatta
 Name of mother Nettie LaVatta Tribe Shoshoni
 Reservation Fort Hall Degree of Indian blood of child Half
 Is either parent white, if so, which? No. Are either or both allotted? No.
 On what reservation? Fort Hall, Idaho Age of child 14 years What reservation school attended? None How long? _____
 If ever enrolled in a nonreservation school, name of school Chiloom
 When? 1900 How long? 1 yr. If ever dismissed from a school, where, _____; when, _____ and for what reason? _____

(Signed.) Emma Jane LaVatta

NOTE—The above blank to be signed by the child, if old enough to understand its import; if not, by the parent, guardian or other person cognizant of the facts

CONSENT BLANK

I, Edward Savatta, parent, guardian or next of kin of the above-name child, Emma Jane Savatta, do hereby consent to her transfer or enrollment for a period of five (5) years in the Indian School at Carlisle, Pa.
 Dated at Fort Hall Agency, Ross Fork, Ida. on the twenty-fifth day of August, 1905.
 (Signed.) Edward Savatta
(Parent, Guardian or next of kin.)

PHYSICIAN'S CERTIFICATE

I hereby certify that I have personally examined the above-named Emma Jane LaVatta and have found her physically sound, and recommend the transfer so far as her health conditions are concerned. Dated at Ross Fork, Idaho on the 25th day of August, 1905.
 (Signed.) Frank H. Poole
Agency Physician

AGENT'S OR SUPERINTENDENT'S INDORSEMENT

The statements concerning the above-named Emma Jane Savatta are believed by me to be correct, and I hereby recommend the transfer.
 (Signed.) A. F. Caldwell
U. S. Indian Agent or Superintendent

NOTE—Age limits, twelve to twenty years. preferably fourteen to eighteen. Students must be at least one-fourth Indian, preferably full Indian. Special cases beyond the age limit can be given consideration.

Card made

CONSENT OF

FOR THE ENROLLMENT OF

IN THE INDIAN SCHOOL AT

For the term of _____ years

Name of agency or place from which pupil came:

Date of enrollment, _____ 190

Date of discharge, _____ 190

Cause of discharge, _____ 190

*Consent of _____
_____*

INDIAN SCHOOLS SERVICE

REPORT OF Emma La Vatta pupil of Carlisle Indian
School, who went 6-18-'16 to live with J. R. Sawson
of Ocean City, 1221 Central Ave
New Jersey, Ocean City, N. J. Railroad Station

Conduct Ex

Health "

Ability "

Cleanliness "

Economy "

Situation of Room 2nd floor

Condition of Room Ex

Condition of Clothing "

Wages \$12.00

Are careful accounts kept by patron? Yes

Are careful accounts kept by pupil? "

Number of days at school

Distance to school Few blocks

Grade or quality of school Graded

Name and address of teacher

Qualifications of teacher

In what grade was pupil at Carlisle? Senior

In what grade is pupil at present? "

Attends what church and Sunday school? Epis.

Distance to church 3 blocks

Is there a Catholic church in locality? Yes

Who compose patron's family? Prof. & Mrs. Sawson & children 5 & 3 yr.

What other help is employed? Colored woman cook

Locality of home Sea shore

Home life and environments Ex

Trade at school

Nature of work Waitress & helps with laundry

Pupil's age 18 Experience

Any general statement or wishes of patron or pupils, together with Agent's estimate of place, people, and pupil:

Patron lives in Troy, N.J. in winter,
Husband, teacher in Polytechnical Institute,
Pleasant cottage at Sea shore in summer.
This is the third summer they have had Indian
girl. Says: Emma is entirely satisfactory. She
is a refined bright girl quick to learn, she is
willing and takes an interest in her work.
She is very trustworthy. Patron is pleased with
her and would like to keep till the middle of
Sept.

Emma likes her home, and would like to stay
till the middle of Sept., if permitted to do so.

July 11, 1910

Morris V. Gaither
Field Agent.

Name LaVatta, Emma

5524

Age 20

Deg. Ind. blood $\frac{1}{2}$

Address Pocatello, Idaho, % Edward LaVatta

Information from Carlisle Indian School

Date March 20, 1911.

State Idaho Agency Fort Hall

Tribe Bannock

POSITIONS FOR WHICH LISTED. SUITABILITY IN ORDER NAMED.

- | | |
|------------------|-------------------------|
| 1. Pupil Teacher | 2. Housework, Assistant |
| 3. | 4. |

Remarks: Has worked under the Outing. Married, Dec. 1912

Is now Mrs. Alfonso Kutch, Ft. Hall, Idaho.

Married, Dec. 1912

RETURNED STUDENT.

PART 1.

Report by Non-reservation Superintendent or Reservation School Principal.

CW. 169
y. 539.

School Carlisle Indian

Date March 20, 1911.

Name Emma LaVatta Sex F Age 20 Deg. Indian Blood 1/2

Belongs, State Idaho Agency Fort Hall Tribe Bannock

Home address, whose care, etc. Edward LaVatta, Pocatello, Idaho

Grade in school 10 health good height 4-10 weight 118

Number months instruction given pupil in each department, including music (Vocal)

60 months in Academic Dept.

Course completed Graduate, Class 1911. years in this school 6

Years spent in other schools and names of schools 48 months

Character and disposition Excellent

Recommended for what employment, suitability in order named, 1. Pupil teacher

2. Could assist in housework. 4.

Remarks: Has worked under the Outing.

PART 2.

Report by Agent or Reservation Superintendent.

Agency _____ Date _____

Date pupil returned from school _____ employed since return as

follows _____

Are home and local conditions favorable _____

Should he receive assistance to find employment _____

At what employment do you think he would do best _____

Remarks: _____

REPORT BY NON-RESERVATION SUPERINTENDENT OF RESERVATION SCHOOL PRINCIPAL
PART 1
SUGGESTIONS FOR SUPPLYING THE INFORMATION REQUESTED ON THIS BLANK.

1. The report of Non-reservation School Superintendents should be made at the time or a little before the pupil leaves school, whether at the end of the school year or during the year, provided the pupil is 18 years of age and over, or younger, if for any special reason the pupil is quitting school permanently. As soon as this report is received, or at least very soon after the pupil returns home, the Supervisor of Indian Employment will correspond with him, for the purpose of getting more in personal touch with the returned student, and finding out something about his wishes etc. The answer to this letter when received will be attached to and filed as part of this report.

2. Health, height, and weight of returned students are sometimes very essential in placing them properly, but height and weight could be approximated very satisfactorily, though from the pupil records now being gotten up, all information called for in part 1, of this blank, could readily be secured and be definite.

3. The State, Agency, and Tribe are important, and where the pupil is not attached to any agency, this fact should be stated as "no agency," and in such cases the Superintendents should give all available information as to the home and local conditions surrounding the pupil.

4. Where the out-going pupil has passed the Civil Service Examination for any position, this fact should always be noted, giving position for which examination was taken.

5. It should be remembered that the Supervisor of Indian Employment can but seldom have a personal acquaintance with the out-going student, and that he must depend on the information furnished in this report for his basis of action in behalf of the pupil.

6. The degree of Indian blood should always be stated, as this fact largely determines the amount of efforts that will be made on behalf of any particular returned student: Qualifications being equal or even nearly so, the preference will be given to those having the greatest degree of Indian blood.

7. This report should be forwarded promptly to the Supervisor of Indian Employment, Denver, Colorado.

8. Reports on out-going students from Reservation Schools, are made only on pupils leaving the school who are 18 years old or over, and who will probably not go away to school.

9. If Part 1, of this report is made out by the Principal of the Reservation School, the Agent or Reservation Superintendent should supply information called for in Part 2, if the Principal has not the necessary information on home surroundings and local conditions. Information in regard to home surroundings and local conditions is very essential to properly understand the pupils' difficulties and needs.

10. When Part One is made out by Non-reservation Superintendents, this blank will be sent by the Supervisor of Indian Employment to the Agent or Superintendent of the Reservation, where the out-going student belongs, to have Part 2 filled out. This should be filled out and returned to the Supervisor of Indian Employment, Denver, Colorado, as promptly as possible, for, practically nothing can be done, till the receipt of this blank, with Part 2 filled out by the Reservation authorities. The information "Employed since return as follows," will be valuable only in cases where the pupil has been home for some time.

OUTING RECORD - CARLISLE INDUSTRIAL SCHOOL

169

Name of Student *Emma La Vatta*

Home Address *Nettie La Vatta*

Tribe *Bannock*

Age at Entrance	Date of Entrance	Shop	JAN.	FEB.	MAR.	APR.	MAY	JUNE	JULY	AUG.	SEPT.	OCT.	NOV.	DEC.	TOTAL OR AVERAGE
Patron <i>Mrs. T. R. Lawson</i>		Locality <i>Ocean City, N.J.</i>													
Address <i>1221 Central Ave Ocean City, N.J.</i>		R. R. Station <i>Ocean City, N.J.</i>													
Recommended by		Grade in School													
Grade of Home		Church													
Date of Outing <i>6-15-'16</i>	Date Returned <i>8-30-'16</i>	Wages													

*4 4 4
" 4 4
4 4 4*

4.80/2.12

July Aug. Sept Oct Nov Dec Jan Feb Mar Apr May June

*Mrs. Geo. R. Chambers
Wormleysburg, Pa.*

*4 4
" 4
" 4
10, 10.*

4-8-11 Ret'd 6-14-'11

