

5513

CARLISLE INDIAN INDUSTRIAL SCHOOL
DESCRIPTIVE AND HISTORICAL RECORD OF STUDENT

NUMBER 3600		ENGLISH NAME <i>Robert J. Tahamont</i>		AGENCY		NATION <i>Abanakis</i>		
BAND		INDIAN NAME		HOME ADDRESS <i>James Tahamont Newark N.J.</i>				
PARENTS LIVING OR DEAD		BLOOD <i>1/2</i>	AGE <i>15</i>	HEIGHT <i>4-9 3/4</i>	WEIGHT <i>86</i>	FORCED INSP. <i>29</i>	FORCED EXPR. <i>26</i>	SEX. <i>M</i>
FATHER: <i>Living</i>	MOTHER: <i>Living</i>		ARRIVED AT SCHOOL <i>July 24, 1906</i>		FOR WHAT PERIOD <i>5 years</i>		DATE DISCHARGED <i>9-1-11</i>	
TO COUNTRY		PATRONS NAME AND ADDRESS				CAUSE OF DISCHARGE <i>Quit school only Graduated High</i>		FROM COUNTRY
<i>Aug 31-'07</i>	<i>Mrs R. L. Miller Harroburg</i>				<i>127 Walnut St.</i>		<i>6-22-'08</i>	
<i>19-5-'08</i>	<i>R. L. Miller, 127 Walnut St. Hbg., Pa.</i>						<i>12-24-'08</i>	
<i>1-2-'09</i>	<i>" " " " " "</i>						<i>6-17-'09</i>	
<i>6-9-'10</i>	<i>W. W. Mann, New Kingston, Pa.</i>						<i>8-31-10</i>	

THE SHAW-WALKER CO., MUSKOGON-CHICAGO 33877

Months in school before Carlisle, *96*

Grade entered at Carlisle, *7th*

Grade at date of Discharge, *10*

Trade or Industry,

Church, *Presbyterian*

Miles to sch. *4*

Newark, N. J.

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2/20/16

My dear Mr. Denny:-

The love which I have for Carlisle made me feel very miserable when I read the article which I am sending to you.

Jim Thorpe, Twanima and the Athletic Association of Carlisle and the students who have made good have made the fame of Carlisle wide spread

People in this part of the country consider it a great honor to have dealings with a Carlisle student but should

realize the folly of intemperance.

Pardon my neglect in not having written to you before.

I am in the best of health and am working every day and am living a good, clean life.

Remember me to Mrs. Denny and Mrs. Foster and give the little fellow a kiss for me.

I saw the little fellows picture in the Arrow, believe me he is "some" boy.

Altho I have been away from school almost five years it seems but a day.

I was just promoted to corporal of the Second Infantry

that student make a serious mistake the press is sure to get the story and elaborate it and seem to take great delight in stating that he was or is a Carlisle student.

Dear Carlisle, How often the reputation of the school and the efforts of those who have made it what it is has been lowered by the lack of will power of a student to resist the temporary "good feeling" brought on by the "fire water" that kills thousands of white men yearly.

I am sending you an editorial that will help the boys to

Company C. of the National Guard
of New Jersey.

You see in a product of
the famous trophy winning
Troop "F" of which I was a mem-
ber while at Carlisle.

With best wishes for a pro-
sperous year to all, I remain

One of your boys
Robert J. Takamont.



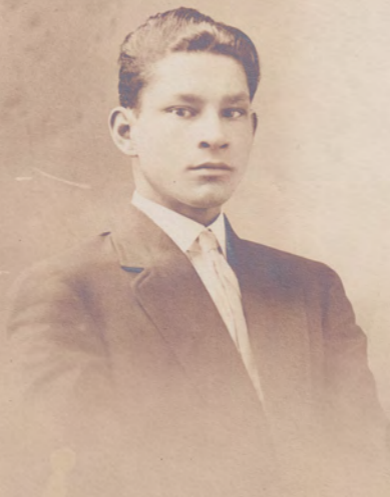
L. Bunel

Art Moderne Portraiture

NEW YORK
BOSTON
PHILADELPHIA

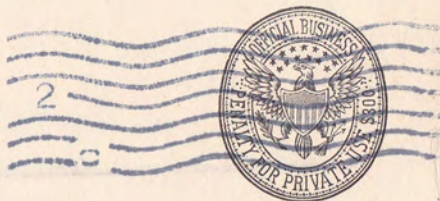


H. Brown
99



R. T. L. S.

Department of the Interior.



Mr. M. Friedman

Supt. U. S. Indian School

Carlisle

Pennsylvania

6-3305

December 21, 1912

*En-865
g-26*

Name *Robert James Tuhamont*

(Please give name by which enrolled and also present or married name.)

Tribe *Abenaki*Present Address *145 Wabon Ave., Newark, N.J.*

Former Address

(Address from which we heard from you last.)

Present Occupation *Carpenter*

Remarks:

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Record of Graduates and Returned Students,

U. S. INDIAN SCHOOL, CARLISLE, PA.

Dec. 14, 1911

Newark, New Jersey 1911.

NAME *Robert James Tahamont*

1. Are you married and if so to whom? *No*

2. What is your present address? *145 Watson Ave. Newark N. J.*

3. Did you attend or graduate from any other schools after leaving Carlisle? *No* Give names of schools and dates if possible

4. What is your present occupation? *Baker apprentice*

5. Tell something of your present home. *Very desirable locality, suburbs of Newark but is being rapidly populated, about 9 miles from N. Y. City.*

6. What property in the way of land, stock, buildings, or money do you have? *Own property in Metuchen N. J. and also the house and land on which we live in Newark.*

7. Have you been in the Indian Service? In what positions? How long in each? *No*

8. What other positions have you held since leaving Carlisle? *None beside the one which I hold at present, I tried to get employment at my trade, carpenter, but things were dull, may have better fortune in the Spring.*

9. Tell me anything else of interest connected with your life:

APPLICATION FOR ENROLLMENT IN A NONRESERVATION SCHOOL.

Full name of child, Robert James Tahamont Indian name is Little Owl
 Name of father, James Tahamont
 Name of mother, Estelle Tahamont Tribe Abanakis
 Reservation, Encampment at Sak George Degree of Indian blood of child, 1/4
 Is either parent white, if so, which? mother 1/4 Are either or both allotted? no
 On what reservation? no Age of child, 15 yrs. What reservation school attended? no How long? schools
 If ever enrolled in a nonreservation school, name of school, Bergen St. at present
 When? at present How long? one year and 1/4 If ever dismissed from a school, where, no, when, no and for what reason? no

(Signed.) Robert J. Tahamont.

NOTE —The above blank to be signed by the child, if old enough to understand its import; if not, by the parent, guardian or other person cognizant of the facts.

CONSENT BLANK

I, Estelle Tahamont (mother), parent, guardian or next of kin of the above-named child, Robert James Tahamont, do hereby consent to the transfer or enrollment for a period of five (5) years in the Indian school at Carlisle Pa.
 Dated at Newark N.J. on the first day of June, 1906
 (Signed.) Estelle Tahamont
[Parent, Guardian, or next of kin]

PHYSICIAN'S CERTIFICATE

I hereby certify that I have personally examined the above-named Robert James Tahamont, and have found him physically sound, and recommend the transfer so far as his health conditions are concerned. Dated at Newark N.J. on the 31st day of May, 1906
 (Signed.) J. DiPippuro M.D.

AGENT'S OR SUPERINTENDENT'S INDORSEMENT

....., 190.....
 The statements concerning the above-named are believed by me to be correct, and I hereby recommend the transfer.
 (Signed.)

U. S. Indian Agent or Superintendent.

NOTE —Age limits, twelve to twenty years, preferably fourteen to eighteen. Students must be at least one fourth Indian, preferably full Indian.

NOTE - Age limits twelve to twenty years, preferably fourteen to eighteen. Students must be at least one fourth Indian.

(signed)

by me to be correct, and I hereby recommend the transfer.

Date: 1900

AGENT'S OR SUPERINTENDENT'S ENDORSEMENT

(signed)

on the 21st day of March 1900 by *Robert J. Jarament* for so far as the health conditions are concerned. Dated at *San Francisco, Cal.*

PHYSICIAN'S CERTIFICATE

(signed)

I hereby certify that I have personally examined the above named *Robert J. Jarament* and have found *him* physically sound, and recommend the transfer of enrollment for a period of *five* years in the Indian school at *San Francisco, Cal.*

CONSENT BLANK

or other person cognizant of the facts.

NOTE - The above blank to be signed by the child, if old enough to understand its import; if not, by the parent, guardian

(signed) *Robert J. Jarament*

and for what reasons:

When *Robert J. Jarament* was *10* years of age he was enrolled in a *mission* school, and one of the *best* pupils in the school.

When	<i>Robert J. Jarament</i>	<i>10</i>	<i>years</i>
If ever enrolled in a	<i>mission</i>	<i>school</i>	<i>and one of the best pupils in the school.</i>
mission school attended	<i>mission</i>	<i>school</i>	<i>and one of the best pupils in the school.</i>
On what reservation	<i>mission</i>	<i>school</i>	<i>and one of the best pupils in the school.</i>
is either parent white	<i>mission</i>	<i>school</i>	<i>and one of the best pupils in the school.</i>
Reservation	<i>mission</i>	<i>school</i>	<i>and one of the best pupils in the school.</i>
Name of mother	<i>mission</i>	<i>school</i>	<i>and one of the best pupils in the school.</i>
For name of child	<i>mission</i>	<i>school</i>	<i>and one of the best pupils in the school.</i>

CONSENT OF

FOR THE ENROLLMENT OF

IN THE INDIAN SCHOOL AT

For the term of *5* years.

Name of agency or place from which pupil came:

Date of enrollment, *1900*

Date of discharge, *1900*

Cause of discharge,

Indian name as *mission school*

June 2nd

Department of Interior,
Carlisle, Pa.

Suph. of School,
Dear Sir:

I trust you will find a way to accept Robert J. Takamont to your school. I know the boy & his mother for several years & I assure you they are deserving of consideration. I feel a great interest in your school for led Pratt have met, who is an old friend of Rev. J. A. Lippincott (my uncle) who formerly was Professor at Dickinson College. Trusting you will do your best in getting the boy into the school. I remain,

Yours Respectfully,
J. A. Lippincott

May 30th 06

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REPORT OF Robert Tahamont pupil of Carlisle Indian School, who went 6-9-10 to live with A. W. Mann of New Kingston, Pa., Cumt. Pa. N. H. Railroad Station

Conduct Very good

Health Very good

Ability Very good

Cleanliness " Clean

Economy Saving.

Situation of Room Good location.

Condition of Room " Condition.

Condition of Clothing " "

Wages \$13.00

Are careful accounts kept by patron? Yes

Are careful accounts kept by pupil? Yes

Number of days at school

Distance to school

Grade or quality of school

Name and address of teacher

Qualifications of teacher

In what grade was pupil at Carlisle? Senior

In what grade is pupil at present? "

Attends what church and Sunday school? Catholic

Distance to church One mile.

Is there a Catholic church in locality?

Who compose patron's family? Three

What other help is employed? No

Locality of home Near the R. R. about one mile East of New Kingston.

Home life and environments Good

Trade at school Carpenter.

Nature of work Farm work

Pupil's age Experience

Mr. Mann would like to have two boys in the fall.

EW. 865
y-26

RETURNED STUDENT.

PART 1.

Report by Non-reservation Superintendent or Reservation School Principal.

School Carlisle Indian

Date March 22, 1911.

Name Robert J. Tahamont Sex M Age 20 Deg. Indian Blood 1/2

Belongs, State N. J. Agency _____ Tribe Abenaki

Home address, whose care, etc. James Tahamont, Newark, N. J.

Grade in school Graduate health Very good height 5 ft 7 in weight 132

Number months instruction given pupil in each department, including music _____

Course completed Graduate, Class 1911 years in this school 5

Years spent in other schools and names of schools _____

Character and disposition Very good disposition

Recommended for what employment, suitability in order named, 1. Carpenter

2. Farmer 3. _____ 4. _____

Remarks: Excellent boy and good worker

PART 2.

Report by Agent or Reservation Superintendent.

Agency _____ Date _____

Date pupil returned from school _____ employed since return as follows _____

Are home and local conditions favorable _____

Should he receive assistance to find employment _____

At what employment do you think he would do best _____

Remarks: _____

REPORT BY SUPERVISOR OF INDIAN EMPLOYMENT
PART 1
SUGGESTIONS FOR SUPPLYING THE INFORMATION REQUESTED ON THIS BLANK.

1. The report of Non-reservation School Superintendents should be made at the time or a little before the pupil leaves school, whether at the end of the school year or during the year, provided the pupil is 18 years of age and over, or younger, if for any special reason the pupil is quitting school permanently. As soon as this report is received, or at least very soon after the pupil returns home, the Supervisor of Indian Employment will correspond with him, for the purpose of getting more in personal touch with the returned student, and finding out something about his wishes etc. The answer to this letter when received will be attached to and filed as part of this report.

2. Health, height, and weight of returned students are sometimes very essential in placing them properly, but height and weight could be approximated very satisfactorily, though from the pupil records now being gotten up, all information called for in part 1, of this blank, could readily be secured and be definite.

3. The State, Agency, and Tribe are important, and where the pupil is not attached to any agency, this fact should be stated as "no agency," and in such cases the Superintendents should give all available information as to the home and local conditions surrounding the pupil.

4. Where the out-going pupil has passed the Civil Service Examination for any position, this fact should always be noted, giving position for which examination was taken.

5. It should be remembered that the Supervisor of Indian Employment can but seldom have a personal acquaintance with the out-going student, and that he must depend on the information furnished in this report for his basis of action in behalf of the pupil.

6. The degree of Indian blood should always be stated, as this fact largely determines the amount of efforts that will be made on behalf of any particular returned student: Qualifications being equal or even nearly so, the preference will be given to those having the greatest degree of Indian blood.

7. This report should be forwarded promptly to the Supervisor of Indian Employment, Denver, Colorado.

8. Reports on out-going students from Reservation Schools, are made only on pupils leaving the school who are 18 years old or over, and who will probably not go away to school.

9. If Part 1, of this report is made out by the Principal of the Reservation School, the Agent or Reservation Superintendent should supply information called for in Part 2, if the Principal has not the necessary information on home surroundings and local conditions. Information in regard to home surroundings and local conditions is very essential to properly understand the pupils' difficulties and needs.

10. When Part One is made out by Non-reservation Superintendents, this blank will be sent by the Supervisor of Indian Employment to the Agent or Superintendent of the Reservation, where the out-going student belongs, to have Part 2 filled out. This should be filled out and returned to the Supervisor of Indian Employment, Denver, Colorado, as promptly as possible, for, practically nothing can be done, till the receipt of this blank, with Part 2 filled out by the Reservation authorities. The information "Employed since return as follows," will be valuable only in cases where the pupil has been home for some time.

OUTING RECORD - CARLISLE INDUSTRIAL SCHOOL

865

Tribe *Abanaki*

Name of Student *Robert Idhamont* Home Address _____

Age at Entrance	Date of Entrance	Shop	Locality	Days in School	JAN.	FEB.	MAR.	APR.	MAY	JUNE	JULY	AUG.	SEPT.	OCT.	NOV.	DEC.	TOTAL OR AVERAGE
Patron	Address			R. R. Station	Conduct												
	<i>A. W. Mann</i>																
	<i>New Kingston, Pa.</i>			<i>New Kingston, Pa.</i>	Ability					<i>Y</i>	<i>Y</i>	<i>Y</i>					
Recommended by	Grade in School			Health						<i>Y</i>	<i>Y</i>	<i>Y</i>					
Grade of Home	Church			Earnings						<i>8.</i>	<i>13.</i>	<i>13.</i>					
Date of Outing	<i>6-8-10</i>	Date Returned	<i>8-31-10</i>	Wages													

July Aug Sept Oct Nov Dec Jan Feb Mar Apr May June

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TRADE RECORD, CARLISLE.

JULY 1 1910 to June 30, 1911
JAN 1 1911

PUPIL

Robert Hammond

TRADE

Carpenter & Cabinet Maker

ABILITY

Very Good

CONDUCT

Good

REMARKS

Practical workman

INSTRUCTOR

John P. Hess

NAME AT CARLISLE

Robert J. Tahamont

PRESENT NAME

DATE	INFORMATION THROUGH	ADDRESS	OCCUPATION	ITEMS OF INTEREST	GRADE
1911		Carlisle Pa. 145- Watson ave.	Carpenter		
1911		Newark N.J.	Baker apprentice.		
1912		" "	Carpenter		

Tahamout Robert. 5513 Ex-stu

Religious Denomination 2195

Correspondence 3679

Father-jimmy Tahamout 8031