

CARLISLE INDIAN INDUSTRIAL SCHOOL

DESCRIPTIVE AND HISTORICAL RECORD OF STUDENT

Readmitted.

NUMBER 5082	ENGLISH NAME Moses Friday	AGENCY Shoshone Ops.	NATION Crapahoe
BAND	INDIAN NAME Stone	HOME ADDRESS St. M. Friday, Ft. Washakie, Wyo.	
PARENTS LIVING OR DEAD		BLOOD F	AGE 21
FATHER, <i>L</i>	MOTHER, <i>R</i>	HEIGHT 5' 8"	WEIGHT 151
ARRIVED AT SCHOOL <i>Sep. 4, 1909.</i>		DATE DISCHARGED <i>June 21, 1911</i>	CAUSE OF DISCHARGE <i>Graduate</i>
TO COUNTRY <i>7-1-10</i>	PATRONS NAME AND ADDRESS <i>Sam'l. H. Carey, Morrisville, Pa.</i>		FROM COUNTRY <i>8-31-10</i>

THE SHAW-WALKER CO., MUSKELGA 79104

Months in school before Carlisle,
First entrance - 5th Gr.
Sec. " 9th "
 Grade entered at Carlisle,

Grade at date of Discharge,

Trade or Industry,

Church, *Episcopal*

Tailor on first term
 Miles to sch. *15*
 Letter Ed. Ad. *2-9-10-999128.*

5512

Name Friday, Moses

Age 23

Deg. Ind. blood 4/4

Address Fort Washakie, Wyo. % Wm. Friday

Information from Carlisle Indian School

Date March 21, 1910.

State Wyo.

Agency

Shoshone

Tribe

Arapahoe

POSITIONS FOR WHICH LISTED. SUITABILITY IN ORDER NAMED.

- | | |
|---------------------|-----------|
| 1. Office assistant | 2. Tailor |
| 3. Teamster | 4. Farmer |

Remarks: While not specially skilled in any trade he will make a valuable helper at an agency on account of his reliableness.

Sept. 17-1912 - Will be given work at home



"From his forehead fell
his tresses,
Smooth and parted like
a woman's."
The Song of Hiawatha."
—Longfellow.

collette

Raphael Tuck & Sons "OHETTE" [Regd.] Postcard 1360.
 ART PUBLISHERS TO THEIR MAJESTIES THE KING & QUEEN.



TUCK'S POST CARD

CARTE POSTALE

By Appointment.

Dear Mr. Friedman:
 My address is
 Wind River, Wyo., so
 hereafter if you desire
 to communicate with
 me, do not address
 it to Fort Washakie, Wyo.
 Respectfully,
 Moses Friday



(FOR ADDRESS USE ONLY)



Mr. M. F.

Mr. Moson Fry

August the 1st, 1911.

Mr. Moses Friday:

Wind River, Wyo.

My dear friend:-

Your card of July the 28th is being handed to Mrs. Demy and after this we will address you at Wind River instead of Fort Washakie. I would be pleased to hear from you further stating what you are doing and what the summer at your home has meant for you. If I can assist you in any way you must not hesitate to write to me.

Kindly extend my best wishes to Clarence Smith and other former students in the vicinity of your home.

Very truly yours,

HM-EMD.

Superintendent.

Mayetta, Kan.

Jan. 11, 1912.

Dear Friend:

I shall take a great pleasure in writing to you this evening, to let you know of my whereabouts at this time.

I am at the Potawatomi Indian Reservation for a visit and will spend my winter here perhaps, and may go back home after that. The Indians here are very friendly especially to the strangers. While here I met some

of the former Carlisle
students, and they are all
doing well.

I am sorry that I did
not return to Carlisle as
I had anticipated, but
may be able to do so next
fall to take up commercial
course.

A friend of mine here
desires to know where
Lloyd Nephew is. Will you
give me his present ad-
dress? Well, as the time is
limited I must come to

conclusion, hoping to hear
from you soon

Your friend,
Moses L. Friday.

January 16, 1912.

Moses L. Friday
Mayetta, Kan.
Dear friend:-

Mr. Denny has asked me to answer your letter for he is such a poor hand to write.

We were glad to hear from you and to know where you are and that you are having a good time. We both hope to see you here next fall. We have a nice Commercial teacher this year and though she is a very young girl, she seems to be doing excellent work.

Some of the Commercialists are taking the Civil Service examination again. Myrtle Peters passed a good examination and starts for a \$720 a year job tomorrow at Rosebud, S.D. I think you can do clerical work well. There is always a demand for good clerks in the service.

I am sorry not to be able to tell you just where to find Lloyd nephew. His home address is Versailles, N.Y. but I am not sure that he is there.

With best wishes to you, I am

Your friend

PHYSICAL RECORD,

CARLISLE INDIAN SCHOOL.

NAME OF PUPIL Friday, Moses DATE 12/3 1908

AGE 50 YEARS { NEW RETURNED } STUDENT. TRIBE Arapahoe STATE Wyo.

DEGREE OF INDIAN BLOOD.....

INSPECTION Good development

PALPATION Normal

PERCUSSION Normal

AUSCULTATION { RESONANCE.....
RESP. MURMUR Normal

HEART SOUNDS.....

MENSURATION { INSP. 37
EXP. 32 1/2 RESPIRATION 18 PULSE 72

TEMPERATURE 98.6 degs. HEIGHT 5 FT. 8 IN. WEIGHT 146 1/2 LBS.

VISION 10/10 VACCINATION good Rev. 12/3/08

FAMILY HISTORY:

	Living.	Condition of Health.	Dead.	Cause of death.
FATHER.....	<u>yes</u>	<u>good</u>		
MOTHER.....			<u>yes</u>	<u>?</u>
BROTHERS {	<u>3</u>	<u>good</u>		
SISTERS {	<u>2</u>	<u>good</u>	<u>1</u>	<u>Haemoptysis</u>

PERSONAL HISTORY: Good health

REMARKS:
.....
.....
.....

530

PHYSICAL RECORD,

CARLISLE INDIAN SCHOOL.

NAME OF PUPIL Friday, Moses DATE Oct 7 1909.AGE 21 YEARS { NEW / RETURNED } STUDENT. TRIBE Arapahoe STATE Wyo.DEGREE OF INDIAN BLOOD FullINSPECTION Good development. Done in front of chest.PALPATION NormalPERCUSSION NormalAUSCULTATION { RESONANCE NormalRESP. MURMUR NormalHEART SOUNDS NormalMENSURATION { INSP. 38EXP. 34RESPIRATION 14 PULSE 62TEMPERATURE 98 degs. HEIGHT 5 FT. 8 1/2 IN. WEIGHT 151 LBS.VISION 10/10 VACCINATION Good scar

FAMILY HISTORY:

	Living.	Condition of Health.	Dead.	Cause of death.
FATHER	<u>yes</u>	<u>good</u>		
MOTHER			<u>yes</u>	<u>?</u>
BROTHERS {	<u>4</u>	<u>good</u>		
			<u>1</u>	<u>?</u>
SISTERS {	<u>2</u>	<u>good</u>		

PERSONAL HISTORY:

never had any serious illness

REMARKS:

THE MANHATTAN Press Clipping Bureau

ARTHUR CASSOT, Proprietor

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INDIAN TRADITION OF THE CREATION

Among the traditions handed down from generation to generation is the creation of the world, writes Moses Friday (Arapaho) in the "Red Man." I will try to give an account of what has been told by the old people of my tribe.

At one time this earth of ours was uninhabited and covered with water to an unknown depth. Upon the surface of this vast ocean floated a pipe, which served as a sort of boat for the Great Spirit.

He had in his possession a duck, beaver, and a turtle, which were his only companions. The Great Spirit knew there was clay at the bottom of this vast sea, whose depth was beyond the imagination.

He asked the turtle to dive down to the bottom of the sea and bring him some clay. The turtle did as he was directed, and at a certain length of time reappeared upon the surface without any clay, for he was unable to reach the bottom. The beaver was the next to go down with a determination to succeed, only to come up to the surface empty-handed as the turtle. When the duck's turn came it stayed at the bottom longer than the others. It appeared upon the surface with a small amount of clay in its mouth. The Great Spirit took the clay and threw it in different directions. A vast area of dry land was formed.

He next created the sun and the moon, which gave light to the world. A man and a woman were next created from which all the Indians were descended. He gave the sacred pipe to the man and instructed him concerning its care, until the end of the world.

The pipe was made of wood, but it is so hard and solid that many think it made of stone. It is held sacred by the Arapahoes to this day, and they claim that if the laws concerning its care are violated it will bring a destructive flood to the people on earth. They consider themselves God's chosen people, and they claim the Indians and white people were created separately.

Card 496
y. 380

RETURNED STUDENT.

PART 1.

Report by Non-reservation Superintendent or Reservation School Principal.

School Carlisle Indian

Date March 21, 1911

Name Moses Friday Sex M Age 23 Deg. Indian Blood Full

Belongs, State Wyo. Agency Shoshone Tribe Arapahoe

Home address, whose care, etc. Wm. Friday, Ft. Washakie, Wyo.

Grade in school Graduate health Very Good height 5ft. 8in. weight 152

Number months instruction given pupil in each department, including music
Worked at tailoring for three years. Worked on farm for two years.
Has no musical ability.

Course completed Graduate, Class 1911 years in this school 7

Years spent in other schools and names of schools

Character and disposition A young man of excellent moral character and very agreeable disposition. Is very quiet.

Recommended for what employment, suitability in order named,
1. Office Assistant.
2. Tailor 3. Teamster 4. Farmer

Remarks While not specially skilled in any trade he will make a valuable helper at an agency on account of his reliableness.

PART 2.

Report by Agent or Reservation Superintendent.

Agency _____ Date _____

Date pupil returned from school _____ employed since return as follows _____

Are home and local conditions favorable _____

Should he receive assistance to find employment _____

At what employment do you think he would do best _____

Remarks: _____

RETURNED STUDENT
PART 1
Report by Non-reservation Superintendent or Reservation School Principal

SUGGESTIONS FOR SUPPLYING THE INFORMATION REQUESTED ON THIS BLANK.

1. The report of Non-reservation School Superintendents should be made at the time or a little before the pupil leaves school, whether at the end of the school year or during the year, provided the pupil is 18 years of age and over, or younger, if for any special reason the pupil is quitting school permanently. As soon as this report is received, or at least very soon after the pupil returns home, the Supervisor of Indian Employment will correspond with him, for the purpose of getting more in personal touch with the returned student, and finding out something about his wishes etc. The answer to this letter when received will be attached to and filed as part of this report.

2. Health, height, and weight of returned students are sometimes very essential in placing them properly, but height and weight could be approximated very satisfactorily, though from the pupil records now being gotten up, all information called for in part 1, of this blank, could readily be secured and be definite.

3. The State, Agency, and Tribe are important, and where the pupil is not attached to any agency, this fact should be stated as "no agency," and in such cases the Superintendents should give all available information as to the home and local conditions surrounding the pupil.

4. Where the out-going pupil has passed the Civil Service Examination for any position, this fact should always be noted, giving position for which examination was taken.

5. It should be remembered that the Supervisor of Indian Employment can but seldom have a personal acquaintance with the out-going student, and that he must depend on the information furnished in this report for his basis of action in behalf of the pupil.

6. The degree of Indian blood should always be stated, as this fact largely determines the amount of efforts that will be made on behalf of any particular returned student: Qualifications being equal or even nearly so, the preference will be given to those having the greatest degree of Indian blood.

7. This report should be forwarded promptly to the Supervisor of Indian Employment, Denver, Colorado.

8. Reports on out-going students from Reservation Schools, are made only on pupils leaving the school who are 18 years old or over, and who will probably not go away to school.

9. If Part 1, of this report is made out by the Principal of the Reservation School, the Agent or Reservation Superintendent should supply information called for in Part 2, if the Principal has not the necessary information on home surroundings and local conditions. Information in regard to home surroundings and local conditions is very essential to properly understand the pupils' difficulties and needs.

10. When Part One is made out by Non-reservation Superintendents, this blank will be sent by the Supervisor of Indian Employment to the Agent or Superintendent of the Reservation, where the out-going student belongs, to have Part 2 filled out. This should be filled out and returned to the Supervisor of Indian Employment, Denver, Colorado, as promptly as possible, for, practically nothing can be done, till the receipt of this blank, with Part 2 filled out by the Reservation authorities. The information "Employed since return as follows," will be valuable only in cases where the pupil has been home for some time.

OUTING RECORD - CARLISE INDUSTRIAL SCHOOL

Wyo. 496

Name of Student *Moses Friday*

Home Address *W^m Friday - Ft Washakie* Tribe *Arapaho*

Age at Entrance *18* Date of Entrance *6-25-'04* Shop

JAN.	FEB.	MAR.	APR.	MAY	JUNE	JULY	AUG.	SEPT.	OCT.	NOV.	DEC.	TOTAL OR AVERAGE
<i>July</i>	<i>Aug</i>	<i>Sept</i>	<i>Oct</i>	<i>Nov</i>	<i>Dec</i>	<i>Jan</i>	<i>Feb</i>	<i>Mar</i>	<i>Apr</i>	<i>May</i>	<i>June</i>	

Patron *Samuel H. Carey* Locality

Days in School

Address *Morrisville, Pa.* R. R. Station

Conduct

Recommended by Grade in School

Ability

Grade of Home Church

Health

Date of Outing *7-1-'10* Date Returned *8-31-'10* Wages

Earnings

24. 14.
4 14.
4 14.
14. 14.

Name... *Moses Friday* ... Tribe... *Arapahos* ... Age... *18*

Entered... *June 24 1904* ... Address... *Wind River Wyo*

Trade... *Shoemaker* ... Size of allotment... *180*

Nature of allotment... *Most can be irrigated*

How much under cultivation?... *None* ... How much can be cultivated?... *None*

When you leave Carlisle do you expect to return home?... *Yes*

What do you expect to do for your livelihood?... *Farm or trade - shoemaker*

Have you previously worked at farming?... *Yes some*

Where?... *School Wind River* ... How long?... *1 mo*

Have you worked at a trade?... *yes* ... What trade?... *Baker*

Where?... *Wind River Sch* ... How long?... *1 yr*

Remarks

Date... **MAR 17 1907**

TRADE RECORD, CARLISLE.

Jan. 1, 19¹⁰ to June 30, 19¹⁰.

PUPIL

Moses Friday

TRADE

Tailoring

ABILITY

Fair

CONDUCT

Good

REMARKS

INSTRUCTOR

Wm. Tomast

NAME. Friday, Moses	TRIBE. Arapaho	PARENT OR GUARDIAN. Wm. Friday,
DATE ENROLLED. June 25, 1904	TERM. 5 years	AGE. 18
		HOME ADDRESS. Ft. Washakie, Wyo.

DATE OF RECORD	ACADEMIC DEPARTMENT.			INDUSTRIAL DEPARTMENT.			DORMITORY.			OUTING		SPECIAL REMARKS.
	ROOM NO.	Scholarship	Conduct.	Shop.	Ability.	Conduct.	Room No.	Neatness	Conduct	Ability.	Conduct	
<i>Apr. '08.</i>	<i>11</i>	<i>V. Good</i>	<i>V. Good</i>									
<i>Jan. '09</i>	<i>12</i>	<i>Good</i>	<i>Ex.</i>	<i>Tailor</i>	<i>Good</i>	<i>Ex</i>	<i>311</i>	<i>V. Good</i>	<i>V. Good</i>	<i>V. Good</i>	<i>Ex.</i>	
<i>July '09</i>	<i>13</i>	<i>V. good</i>	<i>Ex.</i>	<i>"</i>	<i>"</i>	<i>"</i>	<i>"</i>	<i>Good</i>	<i>Ex.</i>			
<i>Jan. '10</i>				<i>"</i>	<i>"</i>	<i>Good</i>	<i>208</i>	<i>"</i>	<i>V. G.</i>			

Friday, Moses,

5512

Expiration of time

724

Correspondence

1844