

Name Pierce, Evelyn

5502

Age

Deg. Ind. blood

Address Haskell Inst.,

Lawrence, Kansas.

Information from

Date June 1914 191

State

Agency

Tribe

POSITIONS FOR WHICH LISTED. SUITABILITY IN ORDER NAMED.

1.

2.

3.

4.

Remarks: Has been employed in service Res 9-4-12 Nurse
\$720 Nevada to take Business Course at Haskell. Is
good student and capable girl.

5502

CARLISLE INDIAN INDUSTRIAL SCHOOL.
DESCRIPTIVE AND HISTORICAL RECORD OF STUDENT.

NUMBER 2017	ENGLISH NAME <i>Evelyn Pierce</i>	AGENCY	NATION <i>Seneca</i>						
BAND	INDIAN NAME	HOME ADDRESS <i>Elton Pierce Versailles NY</i>							
PARENTS LIVING OR DEAD		BLOOD	AGE	HEIGHT	WEIGHT	FORCED INSP.	FORCED EXPR.	SEX.	
FATHER: <i>Living</i>		MOTHER: <i>Dead</i>	<i>Full</i>	<i>12</i>	<i>5</i>	<i>97</i>	<i>31</i>	<i>28</i>	<i>F</i>
ARRIVED AT SCHOOL <i>July 1, 1905</i>		FOR WHAT PERIOD <i>5 years</i>		DATE DISCHARGED <i>Aug. 30, 1910</i>		CAUSE OF DISCHARGE <i>Grad. Time out.</i>			
TO COUNTRY		PATRONS NAME AND ADDRESS					FROM COUNTRY		
<i>Apr. 28, '06</i>		<i>W. A. Johnson, Jr. Kennett Sq, Pa.</i>					<i>Trans 2-16-07</i>		
<i>2-16-07</i>		<i>R. C. Williamson Kennett Square P</i>					<i>5-21-07</i>		
<i>9-14-07</i>		<i>Dr. F. G. Stroud Moorestown N. J.</i>					<i>4-8-'08</i>		
<i>6-16-'09</i>		<i>Mrs. L. P. Backey, Glenolden, Pa.</i>					<i>8-27-'09</i>		
<i>4-7-'10</i>		<i>Mrs. L. P. Backey, Glenolden, Pa.</i>					<i>8-26-10</i>		

SHAW-WALKER MUSKOGON 5178

Months in school before Carlisle, *45*

Grade entered at Carlisle, *6th*

Grade at date of Discharge, *Graduate*

Trade or Industry, *Pupil teacher*

Church, *Methodist*

Miles to sch. *1/2*

CARLISLE INDIAN INDUSTRIAL SCHOOL

DESCRIPTIVE AND HISTORICAL RECORD OF STUDENT

3158		Emlyn Pierce			AGENCY			NATION Seneca		
BAND		INDIAN NAME			HOME ADDRESS Elow Pierce, Versailles, N.Y.					
PARENTS LIVING OR DEAD		BLOOD	AGE	HEIGHT	WEIGHT	FORCED INSP.	FORCED EXPR.	SEX.		
FATHER, L		MOTHER, D	5/8	18	5'5"	118	35 1/2	33	F.	
ARRIVED AT SCHOOL 18-5-1910		FOR WHAT PERIOD Five years			DATE DISCHARGED Jan. 3, 1912		CAUSE OF DISCHARGE Position in Nevada			
TO COUNTRY		PATRONS NAME AND ADDRESS						FROM COUNTRY		
10-10-70		Joseph Bringhurst, West Chester, Pa.						12-30-70		
6-14-71		W. A. Backer, Glenolden, Pa.						9-20-71		

THE SHAW-WALKER CO., WASHINGTON 79704

Months in school before Carlisle, ⁵⁴.....

Grade entered at Carlisle, Graduate

Grade at date of Discharge,

Trade or Industry,

Church, Methodist

Miles to school

PHYSICAL RECORD,

CARLISLE INDIAN SCHOOL.

NAME OF PUPIL Prince Evelyn DATE Dec 7 1910

AGE 18 YEARS } ~~NEW~~ RETURNED } STUDENT. TRIBE Seneca STATE N.Y.

DEGREE OF INDIAN BLOOD 3/4

INSPECTION

PALPATION Normal

PERCUSSION Normal

AUSCULTATION { RESONANCE Normal

{ RESP. MURMUR Normal

HEART SOUNDS Normal

MENSURATION { INSP. 35 1/2

{ EXP. 33 RESPIRATION 18 PULSE 72

TEMPERATURE degs. HEIGHT 5 FT. 9 1/2 IN. WEIGHT 118 LBS.

VISION VACCINATION

MENSTRUATION

FAMILY HISTORY:

	Living.	Condition of Health.	Dead.	Cause of death.
FATHER	<u>Yes</u>	<u>Good</u>		
MOTHER			<u>yes</u>	<u>?</u>
BROTHERS {	<u>2</u>	<u>Good</u>		
			<u>1</u>	<u>?</u>
SISTERS {	<u>2</u>	<u>Good</u>		

PERSONAL HISTORY: General health good

REMARKS: Sub-acute Trachoma

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PHYSICAL RECORD,

CARLISLE INDIAN SCHOOL.

NAME OF PUPIL *Pierce Evelyn* DATE *7/12* 19*08*AGE *16* YEARS } NEW } STUDENT. TRIBE *Seneca* STATE *Ny.*

DEGREE OF INDIAN BLOOD

INSPECTION *Good development*PALPATION *Normal*PERCUSSION *Normal*AUSCULTATION { RESONANCE }
{ RESP. MURMUR } *Normal.*

HEART SOUNDS

MENSURATION { INSP. *30 1/4* }
{ EXP. *27* } RESPIRATION *20* PULSE *96*TEMPERATURE *98* degs. HEIGHT *5* FT *1 1/2* IN. WEIGHT *100 1/2* LBS.VISION *10/10* VACCINATION *good. Rec. 12/2/08*MENSTRUATION *Normal*

FAMILY HISTORY:

	Living.	Condition of Health.	Dead.	Cause of death.
FATHER	<i>yes</i>	<i>good</i>		
MOTHER			<i>yes</i>	<i>?</i>
BROTHERS {	<i>2</i>	<i>good</i>		
			<i>1</i>	<i>?</i>
SISTERS {	<i>2</i>			

PERSONAL HISTORY: *Good health*

REMARKS:

HOSPITAL RECORD.....

EXAMINATION FOR OUTING:

DATES:

June 10 - 09

CONDITIONS:

Good

REPORT OF Evelyn Pierce pupil of Carlisle Indian School, who went 4-7-18 to live with Mrs. L. P. Backus

(Date) (Patron)
of Glenolden, (Post Office) (County)

Pennsylvania Glenolden Railroad Station (State)

Conduct ex.

Health Very Good

Ability Good

Cleanliness 1

Economy good

Situation of Room 2nd floor

Condition of Room good

Condition of Clothing 11

Wages \$8.00

Are careful accounts kept by patron? Yes

Are careful accounts kept by pupil? No

Number of days at school

Distance to school

Grade or quality of school Yes

Name and address of teacher

Qualifications of teacher

In what grade was pupil at Carlisle? Graduate

In what grade is pupil at present?

Attends what church and Sunday school? Presby

Distance to church 4 blocks

Is there a Catholic church in locality? 1 mi.

Who compose patron's family? Mr. & Mrs. B. Deibel - 15-11-

What other help is employed? none

Locality of home Low

Home life and environments Good

Trade at school

Nature of work Gen. House-work

Pupil's age 18 Experience

Any general statement or wishes of patron or pupils, together with Agent's estimate of place, people, and pupil:

Patim says 2nd time E. has lived
with her. She is satisfactory, a
little slow; more fond of reading
than work. Was a pleasant dis-
position, willing and tries to please
A good plain cook.

Evelyn likes her home; she
wants to stay until Sept. then
turn to her home in N. Y. for a
few weeks and come back to Car-
isle and take up a business
course. Patim undecided about
quit for winter.

May 9th. 1910

Mollie V. Gaither
Field Agent

2nd Visit

Patim and Evelyn & children, E.
Daisy arriving. She is still anxious
to carry out plans as given in
the first report.

M. V. G.

July 12th. 1910

REPORT OF Evelyn Purice pupil of Carlisle Indian
School, who went Oct 10, 1910 to live with Mrs. J. B. Bringham
(Date) (Patron)
of West Chester, Chester,
(Post Office) (County)
Pennsylvania, West Chester Railroad Station
(State)

Conduct Excellent.

Health "

Ability Good.

Cleanliness Excellent.

Economy "

Situation of Room 2nd floor

Condition of Room Good.

Condition of Clothing "

Wages

Are careful accounts kept by patron?

Are careful accounts kept by pupil?

Number of days at school 21

Distance to school 3/4 mi.

Grade or quality of school Normal.

Name and address of teacher Princ. Phillips.

Qualifications of teacher Excellent.

In what grade was pupil at Carlisle? Graduate.

In what grade is pupil at present? Normal 1st yr.

Attends what church and Sunday school? Episcopal.

Distance to church 1 mi.

Is there a Catholic church in locality? yes.

Who compose patron's family? Dr. Mrs. B 3 chil. 7, 4, 2 yrs.

What other help is employed? woman to wash, an Indian girl.

Locality of home Farm, all conveniences.

Home life and environments Excellent.

Trade at school

Nature of work Gen. housework & cooking.

Pupil's age 18 Experience 2 yrs.

Any general statement or wishes of patron or pupils, together with Agent's estimate of place, people, and pupil:

A pleasant farm home in suburbs of town, patron a practical kind woman, good housekeeper, says Evelyn is perfectly satisfactory, a refined lady like girl, willing and tries to please, pleasant disposition a good plain cook. Adeline & Evelyn work well together, patron pleased with her & would like to keep her all summer.

Princ. says E is a very satisfactory pupil, doing good work, and little weak in arith. up in other studies. Evelyn likes her home & school.

Melvin S. Gauthier
Field Agent

Dec. 7, 1910.

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BRIEF.

Application of

Elon Pierce

FOR THE ENROLLMENT OF

Evelyn Pierce

IN THE INDIAN SCHOOL AT

Carlisle, Pennsylvania

POST-OFFICE ADDRESS OF APPLICANT:

Versailles, New York.

Date of enrollment, *Sept, 30*, 191*0*

Term of enrollment, *Five* (*5*) years

Application for Enrollment in a Nonreservation School.

(For a child not enrolled at an Agency.)

For and in consideration of the United States assuming the care, education, and maintenance in the United States Indian School at Carlisle, Pa., of Evelyn Pierce, female, I, Elon Pierce, (Name of child.) (Sex.) (Parent, guardian, or next of kin.) of Versailles P. O., State of New York, do hereby voluntarily consent and agree to her enrollment in said school for a period of five years, and also obligate and bind myself to abide by all the rules and regulations for Indian schools. (Not less than 3.)

I further say that the said child was born at Versailles, on Oct. 7, 1892 that the father, Elon Pierce, is a 1/2 Indian of the (Date.) (Name of father.) (Is or was.) (Degree.) Tribe located at Catt. Res. Agency; that he left the tribe about _____; that the mother, Minnie Pierce, was a 3/4 Indian of the (Name.) (Is or was.) (Degree.) Tribe located at Catt. Res. Agency, and left the tribe about _____; that the said child was born and reared in the United States, and now actually resides therein; and that he has attended the following schools:

NAME OF SCHOOL—PUBLIC, GOVERNMENT, OR MISSION.	LOCATED AT—	DATE OF ENROLLMENT.	DATE OF DISCHARGE.	CAUSE OF DISCHARGE.	GRADE.
<u>Ind. Sch. Dist No. 5</u>	<u>Versailles</u>	<u>Sept</u>	<u>June '05</u>	<u>So attend Carlisle</u>	<u>5</u>
<u>" "</u>	<u>Carlisle, Pa.</u>	<u>July '05</u>	<u>Aug. '10</u>	<u>Term out</u>	<u>10</u>

This _____ day of _____, 191____
Two witnesses:

Wm Jones
Cora J Jones

Elon Pierce
(Parent, guardian, or next of kin.)
P. O., Versailles, N. Y.

(NOTE.—Every blank in this application must be properly filled out by the applicant, in his own handwriting, if possible. The signature, whether by mark or otherwise, must be attested by two witnesses.)

AFFIDAVIT.

I, _____, do hereby swear that the statements made in the above application are true.

Elon Pierce
(Signature of applicant.) (Parent, guardian, or next of kin.)

Sworn to and subscribed before me this _____ day of _____, 191____

(NOTE.—This application and affidavit must be executed before some officer authorized to administer oaths by the parent with whom the child is living; if the parents are dead, by the guardian or next of kin.)

Certificate of Physician.

I, _____, a practicing physician of _____, do hereby certify that I have carefully examined _____, the child named in this application, and find that _____ is in proper physical condition to attend school, and is not afflicted with tuberculosis or other disease which would be a menace to the health of other pupils.

This _____ day of _____, 191_____, M. D.

Vouchers of Disinterested Persons.

VOUCHER NO. 1.

I, _____, a _____, of _____, do hereby certify that I am personally acquainted with _____ who makes the foregoing application; that I believe his statements therein are true; that I am acquainted with _____; that he is known and recognized in the community in which he lives as an Indian; that in my opinion he can not receive proper and adequate schooling at home for the reason that _____.

This _____ day of _____, 191_____.

VOUCHER NO. 2.

I, _____, a _____, of _____, do hereby certify that I am personally acquainted with _____, who makes the foregoing application; that I believe his statements therein are true; that I am acquainted with _____; that he is known and recognized in the community in which he lives as an Indian; and that in my opinion he cannot receive proper and adequate schooling at home for the reason that _____.

This _____ day of _____, 191_____.

Certificate of School Physician.

I hereby certify that on _____, I made a careful examination
(As soon after arrival as possible.)
of the physical condition of _____, the child named in the fore-
going application, and found _____ to be _____

I therefore recommend that the said child be _____ enrolled in this school.

This _____ day of _____, 191_____

School Physician.

INDORSEMENT.

A child showing one-sixteenth or less Indian blood, whose parents live on an Indian reservation, Indian fashion, who, if debarred from the Government schools, could not obtain an education, may be permitted in the reservation day and boarding schools, but it is preferable that it be not transferred to a nonreservation school, without permission from the Office. Children showing one-eighth or less Indian blood, whose parents do not live on an Indian reservation, whose home is among white people where there are churches and schools, who are presumed to have adopted the white man's manners and customs, and are to all intents and purposes white people, are debarred from enrollment in the Government nonreservation and reservation schools. Superintendents, in all cases where doubt exists as to the degree of Indian blood of a child proposed for transfer, should fully satisfy themselves of the facts by affidavits from reliable persons, which affidavits must be kept on file at the school.

A pupil who has been regularly enrolled in a nonreservation school must not be taken to any other non-reservation school without the consent of both Superintendents and the Commissioner of Indian Affairs, and Superintendents will be held to strict accountability for such pupils taken to their schools.

A pupil dismissed from school for cause must not be enrolled in any other school without the permission of the Commissioner of Indian Affairs. Full facts must be submitted with each request.



Miss Evelyn Peirce, Commercial 1914, has been appointed assistant clerk at Haskell.

NAME. Pierce Evelyn.		TRIBE. Seneca	PARENT OR GUARDIAN. Elon Pierce.	
DATE ENROLLED. July, 1 1905.		TERM. 5 Years	AGE. 12.	HOME ADDRESS. Versailles, N. Y.

DATE OF RECORD	ACADEMIC DEPARTMENT.			INDUSTRIAL DEPARTMENT.			DORMITORY.			OUTING		SPECIAL REMARKS.
	ROOM NO.	Scholarship	Conduct.	Shop.	Ability.	Conduct	Room No.	Neatness	Conduct.	Ability.	Conduct.	
Apr. '08	11	Ex.	Ex.							Good	Good	
Jan. '09	12	Ex.	Ex.	Sew.	V. Gd.	V. Gd.	2-2	Ex.	Ex.			
July '09	13	Ex.	Ex.	Teacher	"	"	"	V. Gd	"			
Jan. '10	14	Ex.	Ex	"	"	Ex	2	Ex	Ex			
July '10	14	G- Class '10						"	"			
Jan. '11	Normal.			Tchr				"	"			
July '11	B.D.	Ex.	Ex.									
Dec. '11				None				Ex	Ex			

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NAME AT CARLISLE

Evelyn Pierce

PRESENT NAME

DATE	INFORMATION THROUGH	ADDRESS	OCCUPATION	ITEMS OF INTEREST	GRADE
1910	July	West Chester, Pa.	attending State Normal		
1911		Nevada School Wadsworth, Nev.	Teacher	App't Jan. 1912 - \$5480	
1913		Lawrence, Kas.	Student		

Wadsworth Nev. Feb 20 1912

Mr. Wadsworth
Card

February 20th , 1912.

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Miss Evelyn Pierce,

Nevada School, Wadsworth, Nev.

My dear Miss Evelyn:

This is to acknowledge receipt of your letter of the 14th instant and of the money order you enclosed therewith. The amount of the latter, \$15.00, has been credited to the account you opened when you left here for the west, and I thank you for the same.

I am pleased indeed to hear that you are getting along so well and that you have become accustomed to the new life in the west. Since your work is agreeable and you have made such a good start you have reasons to believe that other successes can now be looked for. I assure you that all your friends here join me in extending you best wishes for such success.

Hoping other such good reports will come to us from you and that you will continue to enjoy your work and the pleasant surroundings where you are located, I remain,

Very sincerely yours,

Superintendent.

HKM.

Wadsworth, Nev., Feb. 14, 1912.

Mr. Friedman,
Ashe, Pa.

Mr. Friedman,

Inclosed please find a money order for \$15.00 to go toward paying the debt I owe you. I would have sent it sooner but we did not get our pay until yesterday.

It seems as if I have become acclimated, as I am not in the least affected by the high altitude. I like this country very much, and am learning all the Western stunts, riding, shooting, fishing and etc.

I like my little children very much and we get along quite well together. We made some 50 valentines this week to be given to employees and to the students. Some of them were very pretty and also original. I have (34) thirty four children in all, nineteen in the morning and fifteen in the afternoon.

Thanking you for all the help you have given me while in school which I shall always remember and appreciate, I am,

Very respectfully,

Evelyn Pierce.

as a citizen. A foreigner who desiring to become a citizen must first express such desire to the proper authorities, and go through certain forms prescribed by law before full citizenship will be conferred upon him. He is then called a "naturalized" citizen. Of course we are all citizens of the United States, in that we enjoy its benefits and protection, but we cannot all vote or hold office. This is due to the fact that our Constitution, framed by some of our greatest statesmen, placed some restrictions on these rights and privileges.

A good citizen will use his rights to the best advantage or in the service of his fellowmen. By a good citizen we mean one who carries himself along in life, also those who are dependent upon him for support, and who does his share of the work that each generation finds at hand. A good citizen will do all this willingly and with due regard for the rights of others.

Among the men of the present day in political life, Woodrow Wilson and William J. Bryan, seem to stand out as fair examples of good citizens, not only because of the work they have done, but for the principles for which they stand. For the women, Jane Addams is an example. She has succeeded in bettering the conditions of the poor in the city of Chicago.

In reading Peter Parley's story of Philip Brusque, we find the necessity of laws is admirably illustrated. Laws are necessary even when there are to be but two persons to observe them. Brusque and Mauritius found them necessary in order to insure harmony, establish justice, and to promote their own good.

In a well-ordered home we find certain rules which each member of the family is expected to obey in order that there might be harmony and peace in that home. A community is simply an enlargement of the home and the same principles apply though the laws may be a little different.

Civil government is necessary in a town, state or country because it preserves order, protects life and property, and provides for the welfare of the people in a systematic way. Without government all would be disorder. Other reasons for establishing civil government in our land are: to educate the children properly, to build bridges, roads, and post roads, so that our mail may be brought to us quickly and that commerce may be carried on with ease and dispatch. The poor are also provided for and the health of the people promoted.

Before a community of people can enact laws as a town, they must first get a franchise from the state. This permits them to organize as a town and to make laws suitable to their needs. All towns are governed by the state laws, which in turn are governed by national laws. The national laws are made in strict accordance with the Constitution of the United States—the supreme law of our land.

Someone must make all these laws and someone must see that they are enforced. In a town, there is a board

of councilmen who make the laws, and there are also other officials, such as the marshal, the clerk, the assessor and others. Each has his special duty and is elected to his office at stated times by the people.

All people in a town, owning property, are taxed according to how much they have, and also all male citizens. The first is called property tax, and the latter, poll tax. This money all goes toward the building of roads, schools, and other public buildings and toward the payment of salaries to town officers. Parks and poorhouses are maintained in this way. A school tax is also levied for the especial benefit of school work.

Good citizens are needed to fill places of trust in a town, state, or nation, and they should be trained and educated for these places in the home and school just the same as young princes across the sea are brought up with the idea of becoming a ruler at some future time. To hold a position of trust in our republic should be considered as honorable, if not more so, as one in a foreign land where many rulers are born to their places and not elected to them.

In this land of liberty we all have an equal chance to obtain the high places and to win success. In our fight for life, and for success, which differs very little from that of life, we must all learn to overcome our own enemies and to observe certain rules of conduct without which life will be a failure, because we have failed to help our fellow man and to keep our country the land of freedom that the Pilgrim fathers intended it should be.

Indian young men should be made to realize these things and to prepare themselves for good citizenship. As recently as 1906, an act (the Burke Act) was passed providing for the issuance of a final patent to all Indian allottees before the trust period of twenty-five years has expired—that is, those who show that they are capable of managing their own affairs. Indians who take up their residence away from their tribe and adopt customs of civilized life will also be entitled to the rights and privileges of full citizenship. Some of the qualities of good character to be brought to the attention of young people are: obedience, punctuality, industry, temperance, cleanliness of thought and speech, fair play and truthfulness.

Today, there is no great war to inspire us to heroic deeds, but there is still the fight for freedom, and we can all take part in this struggle and help free our country from many of its enemies and keep our land a land of liberty. This will be a service to all mankind, and in service we find our greatest happiness. We should try to lead righteous lives as "Righteousness exalteth a nation, but sin is a reproach to any people."

We should be thankful that we live in a republic, the grandest of all forms of government, and that we can make our own laws. We should study our laws carefully and teach our American children to love our Republic and to be its loyal and lifelong supporters.—The Indian Leader.

CITIZENSHIP: THE VIEWPOINT OF A HASKELL GRADUATE.

The following composition by Miss Evelyn Pierce (Seneca), Versailles, N. Y., won a gold medal offered by the Indian Office, Washington, D. C. Miss Pierce represented the Senior Commercial class. The composition contest is an annual affair in all Indian Schools.

Many of us when we hear the word "Citizenship" do not stop to think of it in all its meaning, or of the many subjects that it covers. When we do, we are surprised to find that under it come all the many sides of life, not only for men, but for women and children as well. To most of us, citizenship means enjoying the benefits, privileges and protection afforded by a country to which one owes allegiance.

In the United States, a man, born within its boundaries and twenty-one years of age, is, with certain restrictions, entitled to exercise his rights

OUTING RECORD - CARLISLE INDUSTRIAL SCHOOL

Name of Student

Evelyn Pierce

Home Address

Clon Pierce Versailles N.Y. Tribe Seneca.

Age at Entrance

12

Date of Entrance

7-1-05

Shop

JAN.

FEB.

MAR.

APR.

MAY

JUNE

JULY

AUG.

SEPT.

OCT.

NOV.

DEC.

TOTAL OR AVERAGE

Patron

L.P. Backery

Locality

Town

Days in School

Address

Glenolden Pa.

R. R. Station

Conduct

g. y y g. y

Recommended by

Grade in School

Ability

g. y 7 7 7

Grade of Home

Church

Methodist

Health

g. y g y g

Date of Outing 4-7-'10.
6-16-09.

Date Returned

8-27-09. ^{out.} Wages

Earnings

8 8. 8. 5

1910

y y

7 y

g y

8. 6.

July Aug. Sept Oct Nov Dec Jan Feb Mar Apr May June

Joseph Brinhurst
West Chester Pa.

21
y
y
y

10-10-'10

OUTING RECORD — CARLISLE INDUSTRIAL SCHOOL

Name of Student

Home Address

Tribe

Age at Entrance	Date of Entrance	Shop	Days in School	JAN.	FEB.	MAR.	APR.	MAY	JUNE	JULY	AUG.	SEPT.	OCT.	NOV.	DEC.	TOTAL OR AVERAGE
Patron		Locality														
Address		R. R. Station	Conduct													
Recommended by		Grade in School	Ability													
Grade of Home		Church	Health													
Date of Outing	Date Returned	Wages	Earnings													

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Carlisle, Pa., June 28, 1910.

Miss Evelyn Pierce,
c/o Mrs. L. P. Baakey,
Glenolden, Pa.

Dear Friend:

I have your letter of the 27 inst. in which you have given me your plans for the fall and winter, and have to say that I think you have decided wisely. If Mrs. Baakey can spare you at the time you want to go home, this arrangement will be satisfactory to me. If you wish to go to your home directly from Glenolden, I will have to ask you to advance your fare from your own funds, and I will reimburse you later. You must, however, get a receipt from the agent for your ticket. Should you change your mind and want to return to Carlisle, I can get a ticket for you without any expense to yourself.

I can also arrange to pay your fare back to Carlisle for your visit if you decide to enroll as a regular pupil, and go out again under the outing system. I trust that this is what you wish to know. If you wish any other information I will be glad to give it to you.

Very truly yours,

NRD-MID.

Superintendent.

Glenolden, Pa., June 27, 1910.

Moses Friedman,
Carlisle, Pa.

(12)

Dear Sir:

Miss Mollie Gaither, our outing agent, was here a few weeks ago and helped me form my plans for the coming fall, a part of which I wish to change.

We decided that it would be very much better for me to stay here with Mrs. Baeky until the 24th or 26th of August, and then go home for a month's visit. About the 1st of October I was to return to Carlisle and take up a course in the Business Dept. for a year or two, as Miss Gaither thought my health would give away if I worked for my board, and did the Normal work also. This I wish to change as I feel capable of, and prefer working my way through the West Chester Normal.

Will you please inform if I can do so, and upon what conditions?

I also wish to know if the school will pay my expenses on the road going home and returning to attend the Normal at West Chester, and will you give your consent to my leaving here on the date named directly for my home without going back to Carlisle?

Yours truly,
Evelyn Pierce.

West Chester, Oct. 18, 1910.

Mr. Moses Friedman,

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Carlisle, Pa.

Dear Sir:

Adeline Greenbier and I wish to attend the game of football between Pennsylvania and Carlisle at Philadelphia on the twenty-ninth. We wish to have your permission for our going, and would also like to know if you would forward us tickets for the North Stand, so that we would be near the students during the game.

Yours truly,

Evelyn Pierce,

West Chester,

c/o Jos. Bringhamst. Pa.

5-21
March 5th, 1912.

Dear Miss Evelyn:

I hope you will pardon me for delaying so long this reply to your welcome letter of recent date. I have no excuse to offer and can only say that I have been busy as usual.

I shared your letter with a number of your friends here who were anxious to hear about you and your work, and all of us are pleased to know that you have made such an encouraging start.

You must have had some interesting experiences from the time you were dropped off by the railroad company and the time you finally reached your present location. I suppose you thought that real life had begun all at once.

Since the date you and Dollie left here we have had the coldest weather in years. We had snow for quite a long time, but it was the long continued cold that made the winter seem so long and cold. For a week past we have had bright, sunny days, but it is yet cold.

All of us are busy with preparations for our Commencement week exercises, and we are looking forward to the

-2- Miss Evelyn Pierce.

usual interesting time.

I thank you for conveying to me the remembrances so kindly extended by Mr. and Mrs. Goss. I know they will help to make your stay at Wadsworth a pleasant one. The Gosses, as we always called them at Haskell, can always be depended on to be good to any one who is fortunate enough to know them. I would be pleased to have you extend to them my kindest regards and to say to them that I wish them health, happiness and prosperity.

I hope you will continue to like your work and your present location, that we shall hear further good reports from you and about you and that all your efforts will bring you success.

I am,

Very sincerely,

Clerk to the Supt.

For

Miss Evelyn Pierce,
Care of the Nevada School,
Wadsworth, Nev.

Ind. School, Jan, 19, 1912.

H. Meyer :-

Wadsworth, Pa.

Let Mrs. D. have
for files - Mrs

Dear Sir :-

I am very sorry not to have let you and Mr. Friedman know when I arrived and how I managed, sooner than this, but I have been really busy.

Instead of arriving here at the school on Saturday evening as I should have, I came on Monday evening. Wadsworth is not on the main line of the Sou. Pac. R. R. any more, but about six miles from it. About 1:30 Sunday morning I was dropped off at Derby the nearest station (on the main line) to Wadsworth. I got my lodgings at the only residence there, and on Sunday afternoon I took the motor for Wadsworth. As the school team doesn't come but three times a week, to the station, I had to stay at the Field Matron's home till Monday afternoon.

They had very severe weather here for Nevada during the Christmas holidays, but at the present time it is very warm and spring like. Sometimes its too warm to wear even a sweater.

I have 34 children altogether. One little boy is just learning to speak English. I like them very much. This morning I had to spank three girls for whispering during morning exercises. You should have heard them howl.

Thanking you and Mr. Friedman for all

the kindnesses you have favored me with,
I am

Yours Respectfully,
Evelyn A. Pierce.

P. S.
Mr. and Mrs. Goss, of Haskell, wish to be
remembered to you and the Whitwells.
E. A. P.



DEPARTMENT OF THE INTERIOR,

UNITED STATES INDIAN SCHOOL,

CARLISLE, PA.

1910

521

Traditions and Legends of the Indians.

A Seneca Tradition.

Evelyn Pierce, Seneca, in Red Man.

MANY YEARS ago the Senecas believed in ~~witchcraft. Old men and women were~~ usually the ones whom suspicion rested. A particular case was that of an old woman who lived apart from the others. She had two daughters who looked very much like her. A peculiarity of the woman was her eyes. They were very round and set close together, so they looked some what like owl's eyes. This woman was supposed to take the form of a black dog when making her raids, and she usually went out on the darkest nights.

One dark autumn night a woman, from no apparent cause, was taken ill. During the day she seemed better, but later, as night came on, she began to rave about a large black dog that she insisted was coming to take her away. This very naturally led the people, who were caring for her, to think the witchwoman had paid her a visit. Accordingly, three men were asked if they would not be willing to steal over to the woman's house on the first dark night and capture her—or if out, await her return.

Finally the dark night longed for came, and the three men went forth into the darkness to visit the woman's house. On arriving, they peered in at the windows to see if the witchwoman was at home. A thorough search revealed only the two daughters sitting before the kitchen fire. The house, having three entrances, a man was posted at each, so that the woman would be caught by one of the three whenever she returned.

About midnight they heard faint footsteps near them. Each man waited until he heard the click of the latch, then dashed for the door that the click had come from. The woman did not have time to change her form back to her natural self, so she was caught in an assumed form an enormous

black dog.

The woman was so enraged at being caught, and also to avoid punishment, she changed herself and her daughters into owls, so that she could still prowl about at night. This she did before the men had time to bind her.

The old Indians tell this story when asked why they consider the hoot of an owl near a home the sign that someone in that home is to die soon.

This may be because the woman taken ill died about the time the witch woman and her two daughters flew about as hooting owls.

APPLICATION FOR ENROLLMENT IN A NONRESERVATION SCHOOL.

Full name of child Evelyn Pierce Indian name is
Segan-tah Name of father Elon Pierce
 Name of mother, dead Tribe Seneca
 Reservation, Cattaraugus Degree of Indian blood of child, full
 Is either parent white, if so, which? Are either or both allotted?
 On what reservation? Age of child, 12 yrs. What
 reservation school attended? State School How long? 6 yrs
 If ever enrolled in a nonreservation school, name of school,
 When? How long? If ever
 dismissed from a school, where, ; when,
 and for what reason?

(Signed.) Evelyn Pierce.

NOTE—The above blank to be signed by the child, if old enough to understand its import; if not, by the parent, guardian or other person cognizant of the facts.

CONSENT BLANK.

I, Elon Pierce, parent, guardian or next of kin of the
 above-named child,, do hereby consent to her
~~transfer or enrollment~~ for a period of five (5) years in the Indian school at Carlisle, Pa.
 Dated at Versailles, N. Y. on the 26th
 day of June, 1905

(Signed.) Elon Pierce
[Parent, Guardian or next of kin.]

PHYSICIAN'S CERTIFICATE.

I hereby certify that I have personally examined the above-named Evelyn
Pierce, and have found her physically sound, and recommend
 the transfer so far as her health conditions are concerned. Dated at Duquesne, Pa.
 on the 26th day of June, 1905

(Signed) A. D. Saxe
Agency Physician

AGENT'S OR SUPERINTENDENT'S INDORSEMENT.

....., 190....
 The statements concerning the above-named are be-
 lieved by me to be correct, and I hereby recommend the transfer.
 (Signed.)

U. S. Indian Agent or Superintendent

NOTE—Age limits, twelve to twenty years, preferably fourteen to eighteen. Students must be at least one-fourth Indian, preferably full Indian

Card made

(Signed)

I hereby recommend the transfer

AGENTS ON SIBERIAN RAILROADS

(Signed)

John ...

on the ... the transfer ... and have found ...

PHYSICIAN'S CERTIFICATE

(Signed) ...

Dated at ...

transfer enrollment for a period of five (5) years in the Indian school at ...

CONSENT BLANK

(Signed) ...

and for what reason

When

If ever enrolled in a non-Indian school, name of school

on what conditions

Is either parent ...

Name of child

CONSENT OF

FOR THE ENROLLMENT OF

IN THE INDIAN SCHOOL AT

For the term of ... years

Name of agency or place from which pupil came:

Date of enrollment, 190

Date of discharge, 190

Cause of discharge, 190