


to country $/ 882$ patrons name and address

Mouths in school before Carlisle. $\qquad$

Trade entered at Carlisle, $\qquad$

Grade at date of Discharge, $\qquad$
Trade or Industry, $\qquad$

Church. $\qquad$
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$\qquad$

CARLISLE INDIAN INDUSTRIAL SCHOOL.


TO COUNTRY PATRONS NAME ND ADDRESS

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e entered at Carlisle, 4 h Grade at date of Discharge, E..... a cate

Trade or Industry, Tailor
Church, $\qquad$
"Doing well, shows his schooling best of any."

Report of Col Pratt. Gam,1-1904

## DEPARTMENT OF THE INTERIOR



Pawhuska, Okla.,

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\text { Aug. 11, } 1915 .
$$

Supt. O.H.Lipps,
Carlisle Indian School,
Carlisle, Pa.
Dear Mr. Lips,
Relative to the enrollment of Hugh Kopay in your school I have letter from his father, Harry Kopay, advising me that he is willing to pay transportation of his son to Carlisle. Kindly advise me when your term opens so that I may tell him when to start.

CRT.

It has been noted in your Mr. Wise's letter of the 12 th instant that $M x$. Harry Kohpay has agreed to pay for his son Hugh's transportation to Carlisle. It is desired further that a report be submitted for the files at this office containing information as is outlined in office Circular Mo. 967 before the boy is allowed to come on to Carlisle.

The school work for the year is to begin on the fth of September and it is hoped the Osage boys who are to be transferred can be here by that date.

Very truly yours,

## Pawhuska Okla, May 25th. 1918.

Hon. John Francis, Jr.
Supt. Indian School
Carlisle Pa.
My dear Mr. Francis:
I have the pleasure of acknowledging the
receipt of your invitation to the Commencement exercises to be held from the ind. of June to the 6th. The same is heartily accepted and will lease here on the 30 th inst. As the time to short you will please have a ticket for wife and myself, and you will oblige

Truly yours


## 5-1142

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# DEPARTMENT OF THE INTERIOR 

UNITED STATES INDIAN SERVICE
Osage Indian Agency, Pawhusika, Oklahoma, Harch 11, 1918.

Mr. John R. Francis, Jr.
Supt. U. S. Indian School,
Carlisle, Pa.
My Dear Mr. Prancis:
This office is in receipt of your letter of February 11, 1918, where in you request that a report be submitted bearing on Hugh Kohpay, whom you expect to graduate from your school June 5th rext, with respect to the "Declaration of Policy in the Administration of Indian Affairs", issued April 17, 1917, providing that where Indian students 21 years of age or over, who complete the full course of instruction prescribed in the Govermment schools, receive diplomas and have demonstrated competency will be so declared.

This declaration is the result of giving all progressive minded Indians an opportunity to become citizens of the United States, and enjoy the privilege of controlling their property holdings, and being a recognized part of the comunity in inich they reside. Wile a fem Osages have availed themselves, and have taken advantage of opportunities to fit themselves by higher education to assume the responsibilities of their future destinies, I am glad to know, in connection with this young man, that he has contimued to make progress in your school, thus bearing out the beginning of his school career in the Osage Boarding School in which he reached the 8th grade in June, 1915. His record at this plant shows him to have been a good student, industrious and painstaking in detail work, and with a record of excellent in deportment.

Hugh Kohpay is 18 years of age, and is a son of Harry Kohpay, a full blood Osage Indian and Dovie Kohpay, a white woman now dead. With reference to his material holdings, I desire to say that he has a trust fund now in the U. S. Treasury of \$3819.76, which bears interest at the rate of $5 \%$ per annum. Besides this he has 655 acres of land allotted to him as a member of the tribe, all of which is restricted and estimated to be worth $\$ 8,000$. Included in the lam referred to is his hore stead allotment of 160 acres, which is inalienable under the act approved April 28, 1906, until April 1931. There is a tenant house located on this land valued at $\$ 300$, besides a barn valued at about $\$ 150$. 80 acres of the homestead is under cultivation and being used by a tenant. Of his surplus lands about 40 acres is cultivated, and the balance utilized as grazing lands.

I trust that the above infomation will meet the requirements for which it is intended.

MACHIAS (MLe.) RIRPUBLICAN OCTOBER 26, 1912

OSAGES RICHEST NATION
PER CAPITA ON EARTH
In Cash and Lands the $\mathbf{2 , 2 0 0}$ Mem . bers are Worth $\$ 50,000,000$ The Osage Nation, in Oklahoma, the
rishegt, per capita, on earth, is beginrispegt, par capita, on earth, is begin-
nirg fo fiscuss the matter of a succe sor (Whov. Harry Kopay, a fullb) $\begin{aligned} & \text { ood, for was appointed by the secre- } \\ & \text { tary of the Interior to fill out the }\end{aligned}$ unexpired term of the elected governor Bacontzind, removed because of his activity in the interest of the Uncle sam Oil company interest of the Uncle Sam date at the next biennial be a cand date at the next biennial election.
The Osages are divided to some ;extentivy a line that marks the western
boundary of approximately 700,000 acres of land held under lease by the Indian Territory Illuminating Oil and Gas company. This area is about half
that of the former Osage Nation, now known as Osage County. The other half is sought by the Uncle Sam Oil company, which is in somewhat bad repute with the secretary of the Interior. There are excellent indications of ol and gas throughout the western half, and, in fact, some good gas wells have
been drilled up toward the head of Salt Creek in this region.
Kapay is an athletic fellow of physique, about 30 years old. He is a great deal of the culture retained great deal of the culture and refinement that college life endowed him with.
He is a widower with four children He is a widower with four children. The estate of the family probably is worth $\$ 250,000$. His ladministration,
now but a few months old, has been now but a few months old, has been marked by consideration for his people's
welfare.
Progressive Osages are demanding two items of legislation by Congress, and their demands probably will be made insistent this winter. The most important of these is for a law that will permit the Indi in to transfer with his permit the Indi in to transfer with his title a full title to the mineral value of the land. Under present laws an Osage, under certain conditions, may sell his land, but the title to the oil and gas resources is held by the government, and the royalties derived from the sale of these products are credited to a fund that is periodically distributed among the Indians. The lands are held to be worth on an average $\$ 25$ an acre for agricaltural purposes.
A soother demand is for a law that will protect the streams of the Osage Nation
from the pollution that necessarily arises from the hundreds of oil and gas wells. The waters of many streams are untit for stock to drink and fish cannot live in them. Sometimes oil covers the live in them. Sometimes oil covers the
surface of an otherwise bezutiful surface of an otherwise bedutiful
stream for a distance of ten or 12 miles stream for a distance of ten or 12 miles, and thousands of cattle and horses are deprived of water from that source. Sometimes the oil on these streams
catches fire, and it cannot be checked, catches fire, and it cannot be checked,
hut must be left to burn itaelf out. Of late the Indians have learned to wade into the water ahead of the flames and by the use of paddles separate the oil into sections and thus prevent the spread of the fire. The oil and gas in on the lands of the Osages and therefore the state can take no steps toward relieving the nation of these conditions, On the other hand there is no Federal law prohibiting the pollution of the law prohib
streams.
streams.
in actual cash and lands the 2,200 Osages are worth $\$ 50,00,000$. Each Was given $\$ 5,000$ in cash by the government when the lands were segregated into allotments, and also 670 acros of land each, now, worth approximately $\$ 40,000,000$. The average income from oil and gas royalties is a little over $\$ 400$ a year for each Indian, besides $\$ 3$ an acre per Indian from grazing land.
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ALUMNI RECEPTION LARGELY. ATTENDED LAST NIGHT

Shippensburg Normal Defeated at
Baseball Game by a Score of 7-3-
Prominent Graduates at Reception.
Eyhibition Lacrosse Game Played.
Athletic events were the only events on the Commencement program at the Indian School yesterday. In the morning the sowtents of the various classes held a track meet and in the afternoon an exhibition game of lacrosse was staged for the benefit of the visitors.
The baseball game in the afternoon was between Shippensburg Normal and the local school. The Indians were victons by a score of $7-3$. Mcllinger and Martin were the battery for the Normal School and Davis and Marks for the Indians. Each team secured six hits, but the Indians missed theirs in the seventh inning and secured five runs.
The alumini reception was held in the auditorium in the evening and was more largely atended than any in previous years. Harry Koxpay, a graduate of the class of 1901 was present. He was the first member of the Osage tribe to graduate from this school. That tribe is the richest tribe in the world and he is now her to see his son receive a diploma bomorrow evening. In addition to Mr. Koxpay other notable Indians from the western reservations and citios were in attendance.


NEW YORK
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## TREAD

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NEW YORK SN. Y. 2 TELEGRAM

## WEALTHY INDIAN CHIEF BRINGS DAUGHTER EAST

Washington, D. C., Friday - Harry Coupay, acting chief of the Osages, the real "plutocrats" of all the Indians, had a "pow-wow" with Mr. Abbott, Acting Commissioner of the Indian Bureau, today. Coupay, a full blood graduate of Carlisle Indian School, is taking his daughter to that instlution and wanted her to meet the "Big White Chief." who, unfortunately, is in Beverly: Mass. Coupay represents a tribe every member of which is the possessor of a handsome fortune.

DEPARTMENT OF THE INTERIOR, UNITED STATES INDIAN SERVICE,

Pawhuska, Okla., Jan. 21, 1909.
Mr. Moses Friedman,
Supt. Indian Industrial School,
Carlisle, Pa.
Kind Sir:-
Your favor of the 13th instant at hand and contents carefully noted.

I had the blank you sent me filled out all ready to send when I discovered some peints that could be brought out more clearly and having no other blanks, I concluded to write you in full concerning myself since leaving school, and shall attempt to answer the questions as you have them.

1. Are you married and if so to whon?
A. Yes sir; to a white girl named Dovie Thompson.
2. What is your present address?
A. My present address is Pawhuska, Oklahoma, Box \#393, or corner of 10 th and Lynn.
3. Did you attend or graduate from any other schoels after leaving Carlisle? Give nave of school and dates if pessible.
A. Yes. I entered Eastman's National Business College of Poughkeepsie, N. Y. on the 22nd day of February, 1893, taking my time slowly for the express purpese of thoroughly familiarizing myself with the English language. I finished up the commercial or business department e.s we term it on the 13th day of February 1894, and immediately entered the Phonographic Department. After
spending three or four months in this Department I was compelled to take my final examination (and passed the same without trouble) on account of a message received, announcing the serious illness of my father, who died before I could start for home. I came as far as Carlisle, and there Col. R. H. Pratt, then Superintendent, temporarily employed me as an Assistant Clerk until in June or July of the same year, when I decided to come home and affiliate with my peeple.
4. What is your present occupation. Salary?
A. My present occupation is Assistant Clerk at the Agency, and also Secretary of the Osage National Council or Business Committee, as named in the Osage Allotment Act, approved June 28th, 1906. ar a salary of 800 vo prer anmuno.
5. Do you own your home?
A. Yes sir.
6. What kind of a house is it? Number of reoms?
A. A frame house (modern design), four rooms.
7. How much property do you possess?
A. I have some real-estate, personal property and stock. My stock comprises cattie, horses, a few hogs and other domestic animals. As to the land, we will be "Iand poor" as they term it here; each member of the tribe being entitled to seven hundred acres of land, more or less. My city real estate consists of three good business lots in a favorable location in Pawhuska.
8. Do you have money in the bank?
A. No sir.
9. Have you been in the Indian Service? In what position? How.long in each?
A. Yes sir. I held the position of Industrial Teacher
for four years, from 1894 to 1898 , when I resigned and lived on ray farm, until 1904, when Capt. Frank Frantz assumed the duties of $U$. S. Indian Agent, at Which time he gave me empleyment in the unclassified service as "laborer" at the Agency. The position was recently abolished and immediately the pesition of Assistant Clerk was created, which I now hold.
10. What other position have you held since leaving Carlisle?
A. Soon after I came back from Carlisle, Col. H. B. Freeman, Whb was then Indian Agent, employed me as Stenographer, which position I held until in August of the same year, when I assumed the duties of Wndustrial Teacher, as mentioned above.
11. Have you done anything for the betterment of your people? Write fully.
A. On this question I will say that I have taken active interest in our tribal affairs for the past six years, along with my official duties and have served my people as delegate to Washington on various important mattors which affected the tribe.

Realizing personally the various complications arising at all times I have tried to get my people to take an active interest in the question of education. I have had personal conversations with different paeents of young people, whom I thought would be interested. In all my conversations with the full-bloods I have succeeded in showing to them cleamly, the benefits of a good education and the necessity for such among our people under the existing and very trying conditions. I have tried to impress upon them that the time is approaching when our tribal relations must cease and that each indiwidual must be guided by the wisdom he accumulates within himself as to where he should go and what he should be, and that it is the duty of every returned student to encourage the older generation to prepare the coming generation for the battla of life, that they may qualify as good citizens and become competent to control

UNITED STATES INDIAN SERVIOF,

M.F.-4-

and manage their affairs. When we do this we are living up to what has been taught us and at the same time are endeavoring to do something for the betterment of our people. It is a duty of every returned student, whether he be Osage, Sioux, Pawnee, or what he may be, to do something for the betterment of our race instead ofridiculing and criticizing those who make such an attempt. I have experienced such criticism from several returned students of this tribe who never even reached the first steps in the fourth or fifth grades. Still they conspicuously attempt to make the ignorant and uneducated full-bloods believe that they know all tha, t needs to be learned and carry an air as if they were valedictorians of their classes at a University. I appreciate the fact that our old chiefs have faithfully and earnestly handled our affairs all these years, but, under existing circumstances an uneducated chief can no longer manage our affairs, for the time has come when each individual must assume these duties, and it is his supreme duty to see that his issue is properly qualified. All this I have explained to various members of my people, especially among the full-bloods. I can see now that many of our people have deemed best to send their children to Public Schools, among children whose parents have been reared in refinement and culture, where the English language is used properly. I have experienced this. The students in the Indian School naturally use broken English and the daily use of such language will prolong the students tem in the Indian School. On the other hand, place them among white students where they will mingle with English speaking people and they will soon learn to speak as the white children do, and the timidity they all possess will eventually grow out of them. The worst feature that confronts our Osage parents is the lack of discipline. The children in most of the homes will govern the parents.

I can give you other things of interest, but time is short and I must close. If, by chance, I am in Washington within the next few days I will try and come up and make you a visit and

## Department of the Interior,

## UNITED STATES INDIAN SERVICE,

M.F.--5
tell you some of them.

P.S. The Photo. of myself and my oldest boy will be mailed today or tomorrow, the only ones I have at present.

I hope the assertion I made relative to Indian students using "broken english" in Indian Schools will not offend you, because ten long years'experienceias a student at carlisle and Martinsburg Blair Co. Pa. Will prove to be the fact. While it may not be so at the present time, for big improvement could be made in fifteen years.


DEPARTMENT OF THE INTERIOR
UNITED STATES INDIAN SERVICE
INDIAN INDUSTRIAL SCHOOL
CARLISLE, PA.
Harry Tohparyka. Okla.

January 21, 1907

Dear friend;-
Please oblige by answering the questions below accurately and promptly and return this paper to me in the enclosed envelope, which requires no postage.

Are you married and is so to whom? Yes, to Miss dove Ghemprom. Whity What is your Post office address? Pawhuska. Okla.
What is your occupation? l am acting in the Capacity of Mu.\& Interpreter, assisting with the derical work t at aymery. Have you been in the Indian Service, in what positions and how
 How Agency from 1895. is 1898 arg 1899 at Osage. Agency, Boarding School, \& resigned, ing reinstated in 1905 . as Official Interpreter at Psaqe Agency, which position I now vecupy.
Have you lived in the East any part of the time since your graduation and if so, where, how long and what positions did you Ein12 d (attended the Eastman Business College. at Pnghtreesere mit; where detent two years and Ampleted the Commercial ai Pthenopraphic Course at the amu fore

Your friend


Major lIth Cavalry, Superintendent.

