

# CARLISLE INDIAN INDUSTRIAL SCHOOL

DESCRIPTIVE AND HISTORICAL RECORD OF STUDENT

5128

NUMBER 5264	ENGLISH NAME Paul Juan	AGENCY Laguna	NATION Pueblo
BAND	INDIAN NAME	HOME ADDRESS Father Jose Juan Seama, N. M.	
PARENTS LIVING OR DEAD L	BLOOD full	AGE 17	HEIGHT WEIGHT FORCED INSP. FORCED EXPR. SEX M
FATHER	MOTHER	DATE DISCHARGED	CAUSE OF DISCHARGE
ARRIVED AT SCHOOL Oct. 7, 1914	FOR WHAT PERIOD Five years		
TO COUNTRY	PATRONS NAME AND ADDRESS	FROM COUNTRY	
3-9-15	H. M. Slocum, Robbinsville, N. J.		
11-22-16	Directed from Outing	12-2-16	
11-2-17	G. L. Lathrop, New Hope, Pa.	4-4-18	
7-4-18	Lieut. Dorey, Hog Island, Pa.		

SHAW-WALKER, WILKESBORO, MICHIGAN. 43445

Months in school before Carlisle. 45

Grade entered at Carlisle.

Grade at date of Discharge.

Trade or Industry.

Church. Presbyterian

60 mi. to public school

426

5-192a

BRIEF.

APPLICATION OF

FOR THE ENROLLMENT OF

IN THE INDIAN SCHOOL AT

Paul Juan

NAME OF AGENCY FROM WHICH PUPIL CAME:

Date of enrollment, \_\_\_\_\_, 191

Term of enrollment, \_\_\_\_\_ (\_\_\_\_\_) years.

NAME OF PERSON ARRANGING FOR THE TRANSFER:

Position, \_\_\_\_\_



## APPLICATION FOR ENROLLMENT IN A NONRESERVATION SCHOOL.

(For a child enrolled at an Agency.)

For and in consideration of the Government of the United States assuming the care, education, and maintenance in the United States Indian School at Carlisle, Pa.

of Paul Juan ; male ; age 17 ; date of birth July 27, 1897  
(Name of child.) (Sex.)  
 \_\_\_\_\_  
(Tribe.)

NAME OF FATHER. (Both Indian and English.)	LIVING OR DEAD.	TRIBE.	BAND.	DEGREE OF INDIAN BLOOD.
<u>Jose Juan</u>	<u>Living</u>	<u>Queblo</u>	<u>Laguna</u>	<u>Full Blood</u>
NAME OF MOTHER.	LIVING OR DEAD.	TRIBE.	BAND.	DEGREE OF INDIAN BLOOD.
<u>Sara Juan</u>	<u>Living</u>	<u>Queblo</u>	<u>Laguna</u>	<u>Full</u>

I, Jose Juan, do hereby voluntarily consent and agree to his  
(Parent, guardian, or next of kin.)  
 enrollment in said school for a period of 5 years, and also obligate myself to abide by  
(Not less than 3.)  
 all the rules and regulations for Indian schools.

The said child has been enrolled in the following schools:

NAME OF SCHOOL.	DATE OF ENROLLMENT.	DATE OF DISCHARGE.	CAUSE.	GRADE.
<u>Albuquerque School</u>	<u>1904</u>	<u>1910</u>	<u>time up</u>	<u>Fifth Grade</u>
2. <u>New Mexico</u>				
3.				
4.				

Jose Juan  
(Parent, guardian, or next of kin.)  
 P. O. address: Serna  
New Mexico.

Two witnesses:

Jose Juan  
James P. Paisano



### PHYSICIAN'S CERTIFICATE.

I hereby certify that I have this day carefully examined the above-named child herein proposed for transfer and find him to be in proper physical condition to attend school, and not afflicted with tuberculosis or any disease which would be a menace to the health of other pupils.

This 24<sup>th</sup> day of Sept., 1914.

John E. Hastings, M.D.  
Physician at \_\_\_\_\_ Agency.

### CERTIFICATE OF AGENT OR BONDED SUPERINTENDENT.

I hereby certify that the statements made in the foregoing application and certificate, to the best of my knowledge and belief, are true; that the consent of Jose Luna  
(Parent, guardian, or next of kin.)  
was voluntary.

(Here state whether the child lives within reach of a public school, whether the State laws permit it to enroll therein, and if it lives near the public school why it can not attend such school.)

non tax paying Indians not allowed  
to attend public schools

I recommend the transfer of the said child.

This 3rd day of Oct, 1914

H. D. Morgan  
Agent or Superintendent.

### CERTIFICATE OF SCHOOL PHYSICIAN.

I hereby certify that on \_\_\_\_\_, I made a careful examination of the physical condition of \_\_\_\_\_, the child named in the foregoing application, and found \_\_\_\_\_ to be \_\_\_\_\_

I therefore recommend that the said child be \_\_\_\_\_ enrolled in this school.

This \_\_\_\_\_ day of \_\_\_\_\_, 1914

\_\_\_\_\_  
School Physician.

### SPECIAL NOTE.

This form must be executed in duplicate when a child is transferred from a reservation to a nonreservation school. The Superintendent of the nonreservation school will retain the original for his files, and the duplicate shall be deposited in the reservation school records. The reservation superintendent should send to the Commissioner of Indian Affairs his certificate as provided by law. All the blanks must be properly filled in every case.

If the information called for on any part of the blank is not known, that fact should be stated. No space should be left unfilled. Whether the parents are living or dead, their names must be given.

The person who signs the blank as consenting to the transfer should indicate his relation to the applicant by marking out the word "parent," "guardian," or "next of kin," leaving unmarked only the title appropriate to the signer.

The enrollment of Indian pupils in nonreservation schools is governed by the "Rules for the Indian Service, 1913," sections 12, 13, 14, 15, 18, 19, 36, 112, 113, 114, 117, 118, 124 (b).

The Rules should be consulted before filling out the application blanks.



NAME

5128 Paul Swan

Sex { Male.  
Female. ~~Female.~~Tribe { Full  
H }

Pueblo

State

New Mexico

Oct 7th, 1914

Age 17 years

Respiration

20

Condition of, Eyes

Trachoma

Height 5 ft. 5 ins.

Mensuration

Insp. 34

Ears

Normal

Weight 111 3/4 lbs.

Exp. 32

Throat

"

Temperature

98

Vaccination

Positive

Cervical glands

"

Pulse

84

Vision

Nears refraction

Skin

"

Inspection

Palpation

Negative

Percussion

4

Auscultation

4

Heart

4

(Menstruation)

## FAMILY HISTORY.

	LIVING.	CONDITION OF HEALTH.	DEAD.	CAUSE OF DEATH.
Father	Yes	Sord		
Mother	Yes	"		
Brothers	1	"	3	?
Sisters	5	4	1	?

Personal history

Negative

Present condition

Walter Rindtuff, M. D.

This form is for the record of the physical condition of pupils of boarding or nonreservation Indian schools. It should be filled in by the school physician at the time of the admission of the pupil.

Physicians in the field should use this form to record the examination of pupils for transfer to nonreservation schools. It should accompany the pupils' transfer blanks.

The reverse side is intended as a card-index case-record for use by all Service physicians.

(On \_\_\_\_\_, 19\_\_\_\_)

6-1955



426

REPORT OF Prof Juan pupil of Carlisle Indian  
 School, who went 3-9-16 to live with H. M. Slocum  
(Date) (Patron)  
 of Robbinsville, Murci,  
(Post Office) (County)  
N. J., Trenton Railroad Station  
(State)

Conduct Good  
 Health Good  
 Ability Fair  
 Cleanliness V. Good  
 Economy Fair  
 Situation of Room Second floor, farm home  
 Condition of Room Good  
 Condition of Clothing Good  
 Wages \$11 per month.  
 Are careful accounts kept by patron? yes  
 Are careful accounts kept by pupil? no  
 Number of days at school Vacation season  
 Distance to school "  
 Grade or quality of school "  
 Name and address of teacher "  
 Qualifications of teacher "  
 In what grade was pupil at Carlisle? "  
 In what grade is pupil at present? "  
 Attends what church and Sunday school? Methodist  
 Distance to church One mile  
 Is there a Catholic church in locality? no

Who compose patron's family? man, wife and daughter  
 What other help is employed? None  
 Locality of home Near Allentown  
 Home life and environments V. Good  
 Trade at school "  
 Nature of work farm  
 Pupil's age " Experience First year  
Feb. 25, 1916  
D. H. S.ickey



Any general statement or wishes of patron or pupils, together with Agent's estimate of place, people, and pupil:

Blank lined area for writing.

REPORT OF Paul Juan pupil of Carlisle Indian  
 School, who went 3-30-11 to live with Fred M. Hammel  
 of Robbinsville,  
 (Date) (Patron)  
 (Post Office) (County)  
N.J. Trenton Railroad Station  
 (State)  
 Conduct Good Sometimes quiet and sullen.  
 Health Good  
 Ability Good  
 Cleanliness Good  
 Economy Fair  
 Situation of Room Second floor farm home  
 Condition of Room Good  
 Condition of Clothing Good No careful enough.  
 Wages \$15.00 per month  
 Are careful accounts kept by patron? yes  
 Are careful accounts kept by pupil? No  
 Number of days at school Summer Outing  
 Distance to school " "  
 Grade or quality of school " "  
 Name and address of teacher " "  
 Qualifications of teacher " "  
 In what grade was pupil at Carlisle? " "  
 In what grade is pupil at present? " "  
 Attends what church and Sunday school? Methodist  
 Distance to church 1/2 mile  
 Is there a Catholic church in locality? yes by trolley  
 Who compose patron's family? Man and wife.  
 What other help is employed? None  
 Locality of home Near Hamilton Square N.J.  
 Home life and environments Good  
 Trade at school None  
 Nature of work Farm  
 Pupil's age 17 Experience Good





## CERTIFICATE OF PROMOTION

May 24, 1917, 191

This certifies that

Paul Juan

(Name of student.)

has made the following record in

Carlisle Indian School

(Name of school.)

## SUBJECTS—ACADEMIC AND VOCATIONAL.

## GRADE.

## RATING.

English

V

71

General Exercises

66

Arithmetic

54

Geography

59

Physiology and Hygiene

61

Writing

81

Drawing

82

Effort

Depotment

## DETAILS SERVED.

## LENGTH OF TIME IN EACH.

## RATING.

Farm Carpentry

82

Farm Painting

80

and ~~is~~ is not eligible to pursue work in the Sixth grade, academic; and

(Cancel one.)

grade or year vocational.

5-259

Superintendent.

Principal.



## CERTIFICATE OF PROMOTION

May 24, 1917, 191

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## SUBJECTS—ACADEMIC AND VOCATIONAL.

## GRADE.

## RATING.

English	V	71
General Exercises		66
Arithmetic		54
Geography		59
Physiology and Hygiene		61
Writing		81
Drawing		82

Effort

Deportment

## DETAILS SERVED.

## LENGTH OF TIME IN EACH.

## RATING.

Farm Carpentry		82
Farm Painting		80

and ~~is~~ not eligible to pursue work in the Sixth grade, academic; and  
 (Cancel one.)  
 \_\_\_\_\_ grade or year vocational.

Presbyter  
Oath

~ 1639 ~

(Date)

(Date)

Remarks:



426

Oct. 23rd, 1914.

Mr. R. W. Cassady,  
Government Farmer,  
Laguna, New Mexico.

My dear Sir;

I return to you herewith the order you transmitted to me with your favor of October the 15th for Paul Juan's signature. The matter was explained to Paul and his signature has been affixed to the order.

Very respectfully,

Encl.

HCM.

Supervisor in Charge.

Laguna, New Mexico,  
October 15, 1914.


apt. U.S. Indian School,  
Carlisle, Pa.,

Dear sir :

There is some money due Paul Juan, who recently went to your school, for working on the Government dam here. The foreman says he will have to hold this check until Juan signs an order for him to deliver it to some one. His father was after the check, but could not get it.

If you will kindly have Juan sign the inclosed order I will get the check and send to Juan, and if his father is to have the money he can indorse it and return it to be delivered to his father. His father seemed to expect to have the money.

Very respectfully,

  
Govt. Farmer.



REPORT BY  
Paul J. Irons

PRESENT NAME

426

Carlisle, Penna.

Nov. 10th, 1914.

Mr. R. W. Cassady,

Laguna, N.M.

Dear Sir,

Referring to your letter dated the 29th, ult. requesting Paul Juan to endorse the check of \$3.75 and return to his father, I have to advise the boy refuses to endorse the check for his father's use desiring the money himself. Will hold the check and try to secure the endorsement as desired later.

Very respectfully,

W. H. M.

Supervisor in charge.



Laguna, New Mexico,

October 29, 1914.

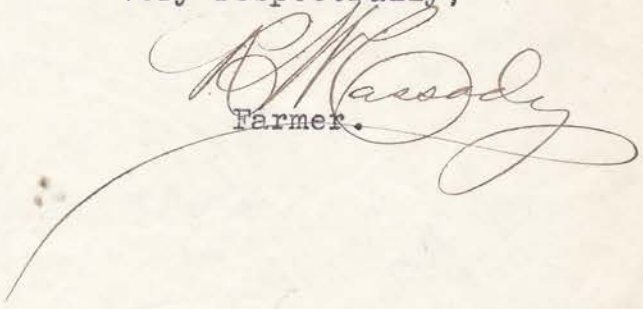
Superintendent U.S. Indian School,  
Carlisle, Pa.

Dear sir :

Inclosed herewith is check No. 7622 drawn in favor of Paul Juan. His father desires that he indorse this check on the back so he can get it cashed and return it to him, as he needs the money.

Forward the check to me and I will deliver it to Paul's father.

Very respectfully,

  
Farmer.

September 16, 1916.

Mr. William C. Tindall  
Hamilton Square, N.J.

Dear Sir:-

Will you please have Paul Juan endorse the enclosed check for Three Dollars and Seventy Five Cents and return to me in the envelope enclosed. You can tell Paul that this amount will be placed to his account here.

Very truly yours

Superintendent.

NRD

Inclosures.



Information regarding pupils to test eligibility and whether in need of  
Federal aid.

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Date of report May 3th 1915.

Name of child Paul Juan. Age 17 Grade 4th.

Home post office Seama, New Mex.

Tribes pueblo. Degree of Indian blood full blood.

How many acres of land do you own 20 ac. Location Seama N. Mex.

What is the annual income from your land used for pasture.

Do you have any other income No. How much

Is your father living yes.

Father's name John Juan.

Home post office Seama N. Mex.

Tribes pueblo. Degree of Indian blood full blood.

Is he a citizen No.

How much land does he own 30 ac. Allotment No

What is its estimated value I do not know.

What is the annual income from his land 1.00

Does he have any other income No.

If so, how much

Does your father pay taxes on land or personal property No.

Is your mother living yes.

Mother's name Sarah Juan.

Home post office Seama N. Mex.

Tribes pueblo. Degree of Indian blood full blood.

Is she a citizen No.

How much land does your mother own not any. Allotment No

What is its estimated value

What is the annual income from her land .....

Does she have any other income .....

If so, how much .....

Does your mother pay taxes on her land or on personal property .....

With whom do you make your home *Father, when home.*

How many rooms in the house *two.*

How many live in the house *9.*

How far is your home from nearest public school *half, mile.*

Why do you not attend that school *No.*

How many teachers employed there *one.*

How many grades maintained *four.*

How many months of school each year *9 months.*

Did you ever attend a public school *as, yes.*

If so, how long *16 days.*

Where, *Robbinsville N. J.*

How many brothers of school age have you *one.*

How many sisters of school age have you *five.*

Are they in school *yes.*

Where *Albuquerque New Mex.*

Remarks and recommendations of superintendent with reference to eligibility and need of Federal aid:

Superintendent.

NOTE.—One of these blanks should be filled out by each pupil at Government boarding schools, preferably with the assistance of the superintendent or some one designated to act as his representative. If the superintendent is of opinion from the information given that the pupil is entitled to enrollment he should so indicate by signing the blank in the proper place and filing in the individual pupil's folder. In the case of pupils concerning whose eligibility or need of Government aid there is some doubt, superintendents should make proper remarks and recommendations in the space indicated and forward the form to the Indian Office for consideration.



# OUTING RECORD — CARLISLE INDUSTRIAL SCHOOL

426

Name of Student

Paul Inan

Home Address

Seama. N. M.

Tribe

Pueblo

Age at Entrance

17

Date of Entrance

10-7-14

Shop

JAN.

FEB.

MAR.

APR.

MAY

JUNE

JULY

AUG.

SEPT.

OCT.

NOV.

DEC.

TOTAL OR AVERAGE

Patron

H. M. Slocum

Locality

Days in School

16

Address

Robbinsville. N. J.

R. R. Station

Conduct

y

y

y

y

y

y

y

y

y

y

Recommended by

Grade in School

Ability

y

y

y

y

y

y

y

y

y

y

Grade of Home

Church

Health

y

y

y

y

y

y

y

y

y

y

Date of Outing

3-9-15-

Date Returned

3-30-16

Wages

Earnings

11.

11.

11.

11.

11.

11.

11.

Fred N. Hammell  
Hamilton Sq. N. J.

21

20

21

y

y

y

y

7

y

y

y

y

y

y

7

y

7

y

y

7

y

y

y

y

y

y

y

y

y

y

y

y

y

y

y

y

12.

12.

14.

15.

12

18.

18

3-30-16

or

8-31-16

Wm C. Findall  
Hamilton Sq. N. J.

Ran 11-21-16

8-31-16-12-2-16

## OUTING RECORD — CARLISLE INDUSTRIAL SCHOOL

[illegible]



426

TO OFFICER SENDING TELEGRAM.

1. Keep copy on this form for your files.
2. Mail confirmation to addressee indicating that purpose by check mark in this circle. ☐
3. Mail copy to your Supervising Field Office, if any.

MEMORANDUM COPY  
OF OFFICIAL TELEGRAM

Will NOT be accepted if presented by Telegraph Company attached to bill for tolls, in lieu of original message.

Receiver's No.—	Time Filed—	Paid —	Word <u>day</u> (Day or night.)	Government rate—Toll, \$
Sent by— <u>Western Union</u> (Name of company.)		Telegraph Co.		
To <u>W.L. Lathrop</u> <u>New Hope, Pa.</u>		Carlisle, Pa. Feb. 1, 1918. (Place.) (Date.) From <u>John Francis, Jr.</u> (Print or typewrite name of sender.) <u>Superintendent</u> (Title of sender.)		

Held Paul. Agent leaving Carlisle this morning to see him.

Charge : Carlisle Indian School, Pa.  
 (If not paid in cash, insert name of office to which bill should be presented for payment.)

PAID \_\_\_\_\_ By SENDER.  
 (Insert "In cash," if so paid.)

Appropriation: \_\_\_\_\_

CLASS OF SERVICE	SYMBOL
Day Message	
Day Letter	Blue
Night Message	Nite
Night Letter	N L

If none of these three symbols appears after the check (number of words) this is a day message. Otherwise its character is indicated by the symbol appearing after the check.

# WESTERN UNION TELEGRAM



NEWCOMB CARLTON, PRESIDENT

GEORGE W. E. ATKINS, FIRST VICE-PRESIDENT

CLASS OF SERVICE	SYMBOL
Day Message	
Day Letter	Blue
Night Message	Nite
Night Letter	N L

If none of these three symbols appears after the check (number of words) this is a day message. Otherwise its character is indicated by the symbol appearing after the check.

RECEIVED AT

130 West High St.  
Carlisle, Pa.

11P S 21 NL.

NEW HOPE PA VIA LAMBERTVILLE NJ JAN 31 1918

FRANCIS SUPT

*gnan* CARLISLE SCHOOL CARLISLE PA.

PAUL IS LEAVING HERE SATURDAY WE HAVE DONE ALL WE  
CAN TO MAKE HIM CONTENTED CAN YOU SEND US ANOTHER  
BOY

W L LATHROP

910AM JFEB 1 1918

Telephone No.	
Telephoned to <i>Miss B</i>	
Time Delivered <i>914am</i>	
By <i>L</i>	To Be <i>Del'd</i>
Attempts to Deliver	



Lambertville House

Walter E. Fumis

426  
Lambertville, N. J., Feb 2 1918

John Francis Jr.  
Indian School  
Carlisle, Pa

Dear Sir:

I have seen Paul  
Jann and though he was quite  
insistent about returning to  
Carlisle, I have persuaded  
him to stay in his excellent  
home.

It is a case of his  
trying to take advantage  
of kindness

Very respectfully  
W. E. Fumis



COMMONWEALTH OF PENNSYLVANIA,  
DEPARTMENT OF HEALTH.

A physical examination conducted by the Department of Health's Medical Inspector of schools apparently shows that Paul Guarr has some affection of the eyes and as the general health of this pupil may be affected and school progress retarded by this condition, we, would respectfully advise you to consult your family doctor relative to treatment.

Very truly yours,

SAMUEL G. DIXON,  
Commissioner.

N. B.—Any inquiry in regard to this pupil's examination should contain the name of the teacher, the school, the township or borough, and the county.

(Over.)



Defective vision may seriously impede the progress of pupils and when associated with eye strain often produces marked irritability, prevents close application to study and may affect the general health of the pupil. Defective eye sight should be corrected without delay. The trouble is never outgrown but in most instances yields readily to treatment.

Nose and throat affections are commonly caused by adenoids and enlarged tonsils. These conditions are both overgrowths of spongy tissue, the former at the back of the nose, the latter at each side of the throat and often require removal. Neglect to correct nasal obstruction is liable to result in nasal catarrh or impairment of hearing, while the neglect of large tonsils often results in recurring attacks of sore throat or serious systemic infection. In cases of great enlargement of adenoids and tonsils the natural contour of the face, particularly about the mouth and nose, is changed to a marked degree, so that in addition to impaired health, the facial expression may be greatly altered.

The temporary or milk teeth should always be kept clean in order to preserve them from decay. Neglect of these temporary teeth, particularly if they are lost from decay, is almost sure to result in early decay of the permanent teeth. Decayed teeth are frequent sources of serious infectious diseases, are often direct sources of indigestion, while the premature loss of teeth often prevents proper development of the jaws, induces habitual mouth breathing, which is a fruitful cause of nose and throat troubles, and interferes with the proper formation of nature's lines about the mouth. Permanent teeth, when properly cared for, should last throughout life. Children should be taught to cleanse their teeth after each meal.