

4994

CARLISLE INDIAN INDUSTRIAL SCHOOL

DESCRIPTIVE AND HISTORICAL RECORD OF STUDENT

NUMBER 5677	ENGLISH NAME Barney Jacobs	AGENCY	NATION Cayuga		
BAND	INDIAN NAME	HOME ADDRESS Syracuse, N.Y. R.D. #15			
PARENTS LIVING OR DEAD	BLOOD H.	AGE 17	HEIGHT	WEIGHT	FORCED INSP. | FORCED EXPR. | SEX. M
FATHER	MOTHER	ARRIVED AT SCHOOL Sept. 2, 1917		FOR WHAT PERIOD	DATE DISCHARGED | CAUSE OF DISCHARGE
TO COUNTRY 6-1-18	PATRONS NAME AND ADDRESS accerted				FROM COUNTRY

SHAW-WALKER, MUSKOGEE, MICHIGAN. 43445

Months to school before discharge,

Grade entered at Carlisle. 1st. High

Grade at date of Discharge,

Trade or Industry,

Church. Presbyterian

CARLISLE INDIAN SCHOOL

4994

No. 5677
 NAME. *Jacobs, Barney*
 AGE. 17
 TRIBE. *Cayuga*
 DEGREE OF INDIAN BLOOD. *Full*
 NAME OF AGENCY AND RESERVATION, IF ENROLLED; IF NOT, POST OFFICE OF FAMILY. *Syracuse, N. Y.*

DATE ENTERED. *SEP - 2 1917*
 Months in school before enrollment here. *7 1/2*
 IN WHAT GRADE OR ROOM.
 On entering here. *2-000*
 At date of this report. *2-1-18*
 Distance to nearest public school from pupil's home.
 REMARKS.
 (Temporarily absent, outing, deserters, on sick leave, special authorities for enrollment, etc.)

To COUNTRY. *JUN - 1 1918*
 FROM COUNTRY. *Dec.*
 DATE DISCHARGED. *8/10/18*

Presbyterian
 ~ 1639 ~

Progress from _____ (Date) _____, to _____ (Date) _____

FIRST YEAR IN THIS SCHOOL	SEPT.	OCT.	NOV.	DEC.	JAN.	FEB.	MAR.	APR.
Class or grade								
Academic..... standing*								
Industrial..... standing* (Department)								
Musical: Band..... standing*								
Vocal..... standing*								
Orchestra..... standing*								
Department..... standing*								
Physical condition.....								

Remarks.....

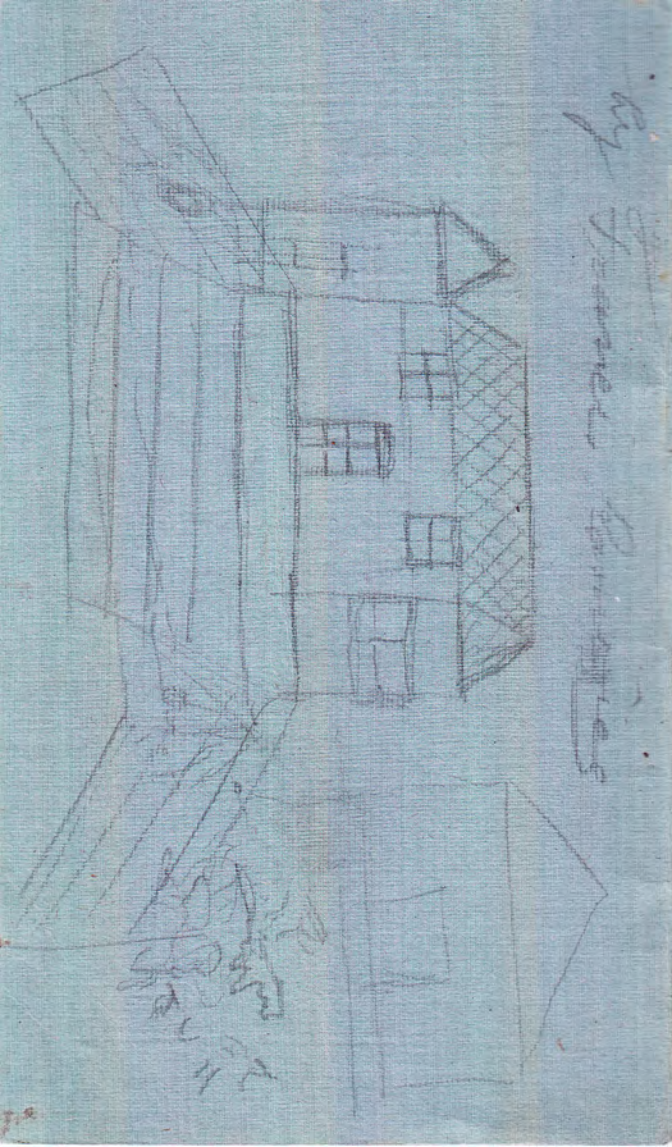
Onondaga
Free
Academy

Hand Book

1915 - 1916



Onondaga Valley
New York



Onondaga
Free
Academy
Hand
Book

"Barney Jacob's"

1915-1916

Onondaga Valley
New York

STATE DEPARTMENT OF EDUCATION

Commissioner of Education

JOHN HUSTON FINLEY, LL. D.

Assistant Commissioner

AUGUSTUS S. DOWNING, LL. D.

Higher Education

CHARLES F. WHEELLOCK, LL. D.

Secondary Education

THOMAS E. FINEGAN, M. A.

Elementary Education

ROBERT E. SEARLE, M. A., Dist. Supt.

BOARD OF EDUCATION

1916

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HENRY O'NEIL

1917

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1918

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FLOYD AVERY.....*President*

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FACULTY

FRANK M. MARKHAM, A. B., Principal
Mathematics, Science

KATE SEARLE FISHER, A. B., Preceptress
History, German

MARGUERITE COOK, Ph. B.
English

HELEN M. SCHIELE, A. B.
Latin

MARIAN LATHAM, A. B.
Science

TO BE HIRED
Mathematics

AGNES C. POST
Training Class

ETHEL V. FOLTS, Ped. B.
Drawing Manual Training

MADELINE HORDER
Music

JANE E. MOSHER
Eighth Grade

LENA G. WHITFORD
Seventh Grade

MARGARET WANDS
Sixth Grade

OLIVE LANGHAM
Fifth Grade

IDA MARIE LOFTIS
Fourth Grade

MARY R. PERONTO
Third Grade

FANNIE DRAPER
Second Grade

MARY E. STEVENS
First Grade

CALENDAR 1915-16

Labor Day.....	Sept. 6
School opens.....	Sept. 7
Second quarter begins.....	Nov. 15
Thanksgiving recess.....	Nov. 25-27
Holiday vacation.....	Dec. 24 - Jan. 2
Regents' examinations.....	Jan. 17-21
Training Class examinations.....	Jan. 17-21
Third quarter begins.....	Jan. 24
Lincoln's Birthday.....	Feb. 12
Good Friday.....	
Easter Vacation	
Two weeks following Easter Sunday	
Fourth quarter begins.....	April 3
Two weeks following Easter Sunday.	
Arbor Day.....	May 5
Decoration Day.....	May 30
Regents' examination.....	June 19-23
Training Class examinations.....	June 19-23
Commencement week.....	June 26-30

GENERAL INFORMATION

History Onondaga Academy is one hundred years old. On August 15, 1812, the inhabitants of "Onondaga Hollow" and vicinity met at the Presbyterian Church to discuss and adopt plans for building an academy. Money for the project was subscribed and later a stone building was erected, planned for a boarding school. A charter for the school was granted by the Regents, April 10, 1813. Rev. Caleb Alexander, a missionary for the Massachusetts society and the founder of Fairfield Academy, was elected President of the Board of Trustees and first principal. The work of the school has been continued without interruption since its inception. In 1866 the surrounding districts were united with Onondaga Academy in a union free school district.

Alumni Gradually a large body of Alumni has arisen. Many of them have been prominent in the various activities of life. At present they are loyally supporting the school.

Building and Campus The original academy building was finished in 1816. A portion of this still remains. From time to time additions have been made. The school is now housed in a commodious structure, thoroughly modernized and equip-

ped with electric light, running water and an excellent heating and ventilating plant. The large campus is shaded by maple trees and traversed by gravel walks. The location of the school is one of ideal beauty.

Equipment The general equipment of the school is good. A complete supply of globes, maps, charts and other aids is always on hand. The school maintains a liberal policy in this respect and all necessary material is provided.

Library In 1813 the Alexandrian society, a literary organization, was formed in connection with the Academy. This society's collection of books made the nucleus of the Alexandrian Library. The library contains at present upwards of a thousand volumes of useful books, together with general reference works and the special reference books needed in the various courses. Pupils and the public are permitted to draw books.

Laboratory A good laboratory has been installed in the stone wing of the building. The room is large and well lighted. Running water, tables and suitable furniture are provided. Sufficient apparatus is available for individual experiments and all science courses are approved for college entrance by the State Department.

Departments The work of the school is conducted in three departments: The elementary school of eight grades, the high school and the teachers' training class. Specific information concerning each department may be found on pages 9, 12, 20.

Aims The courses are planned to be both disciplinary and cultural. A student may prepare for college or take a general finishing course. Above all, the school aims to be personal. Its size warrants personal contact between parent, pupil and teacher and to this end a system of records has been devised. Each pupil is considered as an individual and not one of a group. An earnest effort is made that all forces may pull in harmony for his development.

Music and Drawing Special work in both music and drawing will be conducted in all departments. The courses are in charge of special instructors who devote their entire working time to these branches. A glee club doing concert work is a feature of the high school.

Athletics Athletics are encouraged in so far as they do not interfere with the general work of the school. A good ball team is organized yearly. A tennis court for the use of pupils is maintained on the campus.

Rhetoricals At intervals throughout the year public rhetoricals will be conducted. At least once each quarter the high school will present a program for which a general invitation will be issued. Drill in speaking will be given in all grades.

Special Features During the school year a series of free illustrated lectures and readings will be provided. It is expected that this feature will prove increasingly interesting and helpful.

Attendance and Excuses The chief cause of poor work in school is irregularity of attendance. Parents are urged to co-operate with teachers in securing punctual and regular attendance. Written excuses, signed by a parent, are required for all absences.

Reports As it is the aim of the school to do personal work, no uniform reports will be issued. Parents whose children are doing unsatisfactory work will be notified by letter and a personal interview arranged if possible. Parents are urged to visit the school at any time and inspect the work of pupils and teachers.

THE GRADES

Entrance

Pupils beginning school work should be admitted to the first grade during the weeks of Sept. 6 and Jan. 24 only. Pupils may be entered in other grades at any time.

Course of Study

The course of study for the grades is as outlined in the State Syllabus for Elementary Schools.

Tuition for Non-Residents in the Grades

First	Grade, per quarter	.....	\$5.00
Second	“ “ “	.....	5.00
Third	“ “ “	.....	5.00
Fourth	“ “ “	.....	5.00
Fifth	“ “ “	.....	6.00
Sixth	“ “ “	.....	6.00
Seventh	“ “ “	.....	6.00
Eighth	“ “ “	.....	6.00

Tuition is payable in advance to the Principal. No rebates for absences of less than five weeks are allowed.

Text Books Used in the Grades

EIGHTH GRADE

History—*Mace's American History*.
English—*Metcalf and Rafter, Book II*.
Arithmetic—*Milne's New York State Arithmetic, Book II*.
Physiology—*Davison's Health Lessons, Book II*.

SEVENTH GRADE

Arithmetic—*Milne's New York State Arithmetic, Book II*.
Geography—*Natural School*.
English—*Metcalf and Rafter, Book II*.
Spelling—*Champion*.
History—*Mace's American History*.
Physiology—*Davison's Health Lessons, Book II*.

SIXTH GRADE

Reading—*Cyr's Fifth*.
Language—*Metcalf and Rafter, Book II*.
Spelling—*Champion*.
Arithmetic—*Milne's New York State Arithmetic, Book II*.
Geography—*Natural School*.
Physiology—*Davison's Health Lessons, Book II*.
Penmanship—*Medial Writing Book, No. 6*.

FIFTH GRADE

Reading—*Cyr's Fourth*.
Language—*Metcalf and Rafter, Book I*.

Spelling—*Champion*.

Arithmetic—*Milne's New York State Arithmetic, Book I*.

Geography—*Natural Introductory Geography*.

Penmanship—*Medial Writing Book, No. 5*.

Physiology—*Davison's Health Lessons, Book I*.

FOURTH GRADE

Language—*Metcalf and Rafter, Book I*.

Reading—*New Education Reader, Book IV*.

Arithmetic—*Milne's New York State Arithmetic, Book I*.

Geography—*Natural Introductory Geography*.

Spelling—*Champion*.

Penmanship—*Medial Writing Book, No. 4*.

Physiology—*Davison's Health Lessons, Book I*.

THIRD GRADE

Reading—*Story Hour Reader, Book III*.

Arithmetic—*Milne's New York State Arithmetic, Book I*.

Spelling—*Champion*.

Writing—*Medial Writing Book, No. 3*.

SECOND GRADE

Reading—*Story Hour Reader, Book II*.

Writing—*Medial Writing Book, No. 2*.

FIRST GRADE

Reading—*Story Hour Reader, Primer and Book I*.

Writing—*Medial Writing Book, No. 1*.

HIGH SCHOOL

Academic Courses

Each student is expected to pursue a well balanced course of study selected with the approval of the Principal. Courses may be arranged for college entrance and admission to normal and technical schools. The following courses with slight changes in electives meet these conditions:

COLLEGE PRE- PARATORY

FIRST YEAR

English 4
Algebra 5
Biology 5
Latin 5

SECOND YEAR

English 3
Plane Geometry 5
Ancient History 5
Latin 5
German 5

THIRD YEAR

English 3
Intermediate Algebra 2
Physics 5
Latin 5
German 5

FOURTH YEAR

English 3
Solid Geometry 2
American History 5
Latin 5
German 5
Advanced Arith. 2

GENERAL COURSE

FIRST YEAR

English 4
Algebra 5
Biology 5
Latin 5

SECOND YEAR

English 3
Plane Geometry 5
Ancient History 5
Latin 5

THIRD YEAR

English 3
Intermediate Algebra 2
English History 3
Latin 5
German 5

FOURTH YEAR

English 3
Solid Geometry 2
American History 5
Physics 5
German 5
Advanced Arith. 2

Drawing is required in all courses.

Graduation

The State Regents Diploma is made the basis of graduation. Any student having secured this diploma will be graduated and given the school diploma.

Prizes

THE T. W. MEACHEM PRIZES FOR RHETORICAL WORK—Mr. T. W. Meachem, who for many years was a member of the Board of Education, offers annually two prizes of five dollars in gold each to the boy and girl who are chosen as being the best speakers; the school offers three dollars to each of the two chosen second.

Free Tuition to Non-Resident Academic Pupils to the Extent of \$20

Non-resident academic students are entitled to this free tuition if they—

- (a) Reside in a district of this State which does not now contract with another district maintaining an academic department.
- (b) Reside in a district in this State which does not now maintain an academic department.
- (c) Are not members of a teachers' training class or training school, for whose tuition therein the State makes other provision.
- (d) Are in attendance at least eight weeks.
- (e) Are duly qualified for admission in the manner directed by the Commissioner of Education, (i. e.) have a preliminary certificate.

The tuition for non-resident pupils lacking the above qualifications is to be fixed by Board. This is payable quarterly in advance, to the Principal.

Text Books Used in the Academic Department

- Algebra—*Milne's Standard*.
Ancient History—*Myers*.
American History—*Ashley*.
Botany—*Bergen*.
Biology—*Hunter*.
Caesar—*Harkness and Forbes*.
Cicero—*Kelsey*.
Civics—*Garner*.
English 1st year—*Brooks*.
English 2nd year—*Brooks*.
English 3rd year—*Brooks*.
English 4th year—*Brooks*.
English Grammar—*Blanton*.
English Literature (History of)—*Johnson*.
English History—*Walker*.
German 1st year—*German Lesson Grammar; Joynes-Wesselhoeft*.
German 2nd year—*Joynes-Wesselhoeft*.
Goemetry—*Durell*.
Latin 1st year—*Pearson*.
Latin Grammar—*Allen and Greenough*.
Latin Prose Composition—*Pearson*.
Physics—*Hoadley*.
Physiology—*Davison*.
Trigonometry—*Wells*.
Virgil—*Comstock*.

REGENTS SUBJECTS AND CREDENTIALS

Preliminary Subjects

Reading	English
Writing	Arithmetic
Spelling	Geography
U. S. History with Civics	

Academic Subjects

GROUP I.—LANGUAGE AND LITERATURE

ENGLISH

(4 First year English)	2 English Grammar
(3 Second year English)	2 History of the English Language and Literature
3 Third year English	
3 Fourth year English	

ANCIENT

(5 First year Latin)	5 Second year Greek
5 Second year Latin	5 Third year Greek
5 Third year Latin	5 First year Hebrew
5 Fourth year Latin	5 Second year Hebrew
(5 First year Greek)	

MODERN FOREIGN

(5 First year German)	5 Advance! French
5 Elementary German	(5 First year Spanish
5 Intermediate German	(5 Elementary Spanish
5 Advanced German	5 Intermediate Spanish
(5 First year French	(5 First year Italian)
5 Elementary French	5 Elementary Italian
5 Intermediate French	

GROUP II.—MATHEMATICS

2 Advanced Arithmetic	5 Plane Geometry
5 Elementary Algebra	2 Solid Geometry
2 Intermediate Algebra	2 Trigonometry
3 Advanced Algebra	

GROUP III.—SCIENCE

5 Physics	2½ Physiology and Hygiene
5 Chemistry	5 Advanced Botany
5 Biology	5 Advanced Zoology
2½ Elementary Botany	5 Physical Geography
2½ Elementary Zoology	

GROUP IV.—HISTORY AND SOCIAL SCIENCE

3 or 5 Ancient History	3 Modern History II.
3 or 5 History of Great Britain and Ireland	5 American History with Civics
3 Modern History I.	2 Civics
	8 Economics

GROUP V.—COMMERCIAL SUBJECTS

3 Elementary Bookkeeping and Business Practice	2½ Commercial Geography
5 Advanced Bookkeeping and Office Practice	3 Commercial English and Correspondence
2½ Commercial Arithmetic	2 Business Writing
2½ Commercial Law	5 Shorthand I.
3 History of Commerce	5 Shorthand II.
	2½ Typewriting

GROUP VI.—DRAWING

2 Design	3 Mechanical Drawing II.
2 Representation	2 Mechanical Drawing III.
2 Advanced Design	2 Mechanical Drawing IV.
2 Advanced Representation	2 Architectural Drawing
3 Mechanical Drawing I.	

GROUP VII.—MUSIC

2 Chorus Singing and Rudiments of Music	4 Musical Form and Analysis
7 Harmony and Counterpoint	3 Dictation and Melody Writing
	4 Acoustics and History of Music

GROUP VIII.—OTHER SUBJECTS

2 History and Principles of Education	*6 or 8 Joinery
2 Psychology and Principles of Education	*6 or 8 Wood Turning and Pattern Making
5 Home Economics I. (Sewing)	2½ Agriculture I.
5 Home Economics II. (Dressmaking and Millinery)	2½ Agriculture II.
5 Home Economics III. (Foods and House-keeping)	½ Agriculture III.
	2½ Agriculture IV.
	5 Agriculture V.
	2½ Agriculture VI.

CERTIFICATES AND DIPLOMAS

Two kinds of credentials are issued by the Regents to academic students. These are granted for passing Regents examinations.

1. Preliminary Certificate, indicating the

completion of the pre-academic course and fitness for admission to high school.

Subjects required: Reading, writing, spelling, geography, arithmetic, elementary English, elementary United States history and civics.

Minimum passing mark, 75 per cent in all subjects, except spelling, 80 per cent.

2. Academic Diploma, indicating the completion of a four year high school course.

The requirements for this diploma are the preliminaries and 72 academic counts, of which 13 must be in English, 8 in history and at least 10 each in science and mathematics.

The minimum passing mark for this diploma is 60 per cent, with an average of not less than 65 per cent.

This diploma will be issued in four grades depending on the average standing of the papers, as follows:

- (a) A diploma based on a general average of 65.
- (b) A diploma *with credit*, based on a general average of 75.
- (c) A diploma *with great credit*, based on a general average of 85.
- (d) A diploma *with highest credit*, based on a general average of 90.

Note 1.—Special forms of this diploma, (i. e.) college entrance diploma and certificates for admission to professional schools, are also issued. The Principal will furnish particulars.

Note 2.—The Education Department on application will grant the holder of a Regents' diploma a license to teach in rural schools for two years.

PROGRAM OF REGENTS' EXAMINATIONS, JANUARY 17-21 AND JUNE 19-23

MONDAY 9:15 a. m.	TUESDAY 9:15 a. m.	WEDNESDAY 9:15 a. m.	THURSDAY 9:15 a. m.	FRIDAY 9:15 a. m.
Inter. algebra Adv. algebra Solid geometry Adv. bookkeeping & office practice El. representation bHarmony & counterpoint	Arithmetic Adv. arithmetic Com'l arithmetic English grammar Latin, 3 Am. hist. with civics bAcoustics & hist. of music Musical form & analysis	aGeography cLatin prose comp. cLatin prose at sight cLatin verse at sight English for teachers Shorthand, 1, 2 Psychology	Biology El. botany El. zoology Physiology & hygiene Adv. botany Adv. zoology Hist. Eng. lang. & lit. Physics Chemistry Com'l English & correspondence	Greek 3 cGreek prose comp. cGreek prose at sight Hist. of education Italian, 2 Hist. of Gr. Brit. & Ire. Anc. history Com'l law
1:15 p. m.	1:15 p. m.	1:15 p. m.	1:15 p. m.	1:15 p. m.
aEl. English English, 3 English, three years German, 2, 3, 4 Com'l geography cLatin grammar	aSpelling Hist. of commerce English, 4 El. algebra Latin, 2 abstraction and melody writing	aEl. U. S. history Modern hist., 1, 2 El. bookkeeping and business practice Latin, 4 French, 2, 3, 4 Physical geog. Arch. drawing	Economics Civics Pl. geometry Trigonometry Typewriting cChorus singing and rudiments of music	cGreek verse at sight Greek, 2 cGreek grammar Spanish, 2, 3 Hebrew, 2 aBusiness writing

a Not given at examinations for professional students.

b June only.

c No counts assigned; given for students seeking admission to college.

The oral examination in reading may be held any time during examination week at the convenience of the examiner.

TRAINING CLASS DEPARTMENT

Qualifications for Admission

1. Candidates must be at least 17 years of age at the time of entrance.
2. They must subscribe to the following declaration: "We, the subscribers, hereby declare that our object in asking admission to the training class is to prepare ourselves for teaching; and that it is our purpose to engage in teaching in the public schools of the State of New York at the completion of such preparation. We pledge ourselves to remain in the class during the year, unless prevented by illness or excused by the Commissioner of Education."

Candidates should have their attention specially called to this obligation.

3. Candidates must possess: Good health, good character, freedom from physical deformity, capacity for training.
4. Candidates must possess one of the following educational requirements:
 - (a) Any teacher's certificate, expired or unexpired.
 - (b) Credits in Regents examinations for Elementary United States History with Civics, Arithmetic, Geography, Reading, Spelling, Writing, and a total of 36 academic counts, including English, second year; Algebra, Physiology and Hygiene or Biology, Drawing and some foreign history.
 - (c) A Regents academic diploma.
5. Candidates must make application for

admission on regulation blank forms. These should be obtained by writing the Principal.

6. No candidate lacking minimum qualification will be considered.

Rules and Requirements

1. No person will be granted permission to enter the class later than the second Monday following the date of its organization.
2. All members must enter the term examinations, unless excused by the Commissioner of Education.
3. No member shall withdraw from the class before the expiration of the term, except by permission of the Commissioner of Education, *and no such permission will be granted during the year, simply in order that the candidate may teach.*

When the class is organized, the qualifications for admission possessed by each member shall be entered in the training class daily register *and in the organization report.*

The daily attendance of each member upon each recitation is to be recorded in the register which must be forwarded to the Department at the close of the year.

4. The first term for the ensuing year shall begin not later than September 7, 1915, unless the school shall open at a later date, and the second term not later than January 24, 1916.
5. Training class certificates are granted only upon the completion of a year's work as prescribed in the course of study.
6. Membership in a class will be limited to a period of two years.
7. No member is to enter any teachers

examinations other than for training classes while a member of a training class, except by permission of the Department.

8. The Department reserves the right to dismiss a member at any time for cause.

9. Any school may prescribe additional qualifications for admission to the class, add to the course of study, or extend the minimum time prescribed for the course.

10. Ample opportunity for observation and practice work will be afforded.

Course of Study

FIRST TERM

First period—*Arithmetic, spelling.*

Second period—*Psychology and principles of education.*

Third period—*Methods in history, reading, spelling and writing (3); school management (2).*

Fourth period—*Language, composition and grammar (3); drawing (2).*

Fifth period—*American history with civics.*

SECOND TERM

First period—*Language, composition and grammar.*

Second period—*Geography, nature study and agriculture.*

Third period—*American history with civics.*

Fourth period—*School law (2); physiology and hygiene (3).*

In carrying out the foregoing course of study, the work in all subjects will be done with a view to thorough training in the underlying principles of teaching.

Penmanship, spelling and the use of good English will receive careful attention throughout the course.

Examinations

Program of Examinations

MONDAY P. M.—American history; reading.

TUESDAY A. M.—Arithmetic.

TUESDAY P. M.—Language, composition and grammar.

WEDNESDAY A. M.—Psychology;* school law.*

WEDNESDAY P. M.—School management.

THURSDAY A. M.—Geography; physiology.

THURSDAY P. M.—Nature study and agriculture.

FRIDAY A. M.—History of education.

FRIDAY P. M.—Drawing; spelling.

Certificate

Members who attain a standing of 75 per cent in all subjects will receive professional certificates valid for three years and renewable for five year periods if the holder shall have taught successfully at least two years under the certificate.

The certificate will entitle the holder to teach in any school not maintaining an academic department.

However, a holder of this certificate who entered the training class on an academic diploma shall after three years of successful experience be eligible to teach in the sub-academic grades of any school.

*Penmanship will be marked from the paper in Psychology in January and the paper in School Law in June.

This certificate shall entitle its holder to one year's advanced standing in a state normal school, provided he entered the training class on an academic diploma and shall have taught successfully one year after graduation from the training class.

Hereafter examinations passed at a minimum rating of 75 per cent in training class subjects shall receive academic credit as follows:

American history with civics, 5 counts.
Language, composition and grammar, 3 counts.

Drawing, 2 counts.

School management, $1\frac{1}{4}$ counts.

School law, $1\frac{1}{4}$ counts.

Psychology, 2 counts.

Methods in history, reading, spelling, writing, 2 counts.

Physiology and hygiene, 1 count.

Nature study and agriculture, 1 count.

This rule is subject to the exception that if a pupil has passed a Regents' examination in American history and civics or English fourth year, no additional academic counts may be allowed for passing a training class examination in American history with civics or language, composition and grammar.

TEXT BOOKS USED IN TRAINING CLASS

Arithmetic—*Wentworth and Smith.*

Psychology and Principles of Education—*Dexter and Garlick.*

School Management—*Reference work.*

American History—*Channing.*

Drawing—*As indicated by Syllabus.*

Language, Composition, Grammar—*Review Outline and Exercises in English Grammar, Blanton.*

School Law—*Finegan.*

Geography—*Tarr and McMurray.*

Physiology—*Davison.*

Reading—*Johnson.*

Civil Government—*Boynton.*



1916
1992

424-years ago.

Presb

Read Instructions on this Application Blank carefully

Applied
8-24-17.

BRIEF.

Application of Mrs. Melinda Jacobs

Barney Jacobs

FOR THE ENROLLMENT OF

Barney Jacobs

IN THE INDIAN SCHOOL AT

Carlisle, Pennsylvania

NAME OF AGENCY FROM WHICH PUPIL CAME:

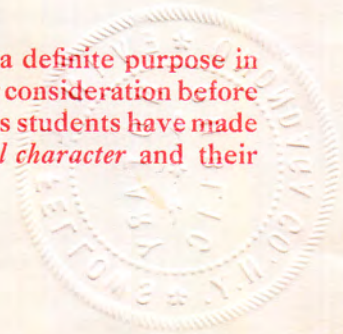
Onondaga Indian Reservation

Date of enrollment..... 191.....

Term of enrollment..... *Three* (*3*) years

Printed by Carlisle Indians.

Important—Only those students who desire to come to Carlisle because they have a definite purpose in view will be admitted. Applications for enrollment must be submitted in all cases for consideration before transportation can be made available. Time will then be taken to find out the records students have made in the schools previously attended, and to secure recommendations as to their *moral character* and their and their worthiness for further attendance at a Government institution.



Application for Enrollment in a Nonreservation School.

(For a child not enrolled at an Agency.)

For and in consideration of the United States assuming the care, education, and maintenance in the United States Indian School at Carlisle Pa., of Barnes Jacobs, Male, I, Melinda Jacobs (Name of child.) (Sex.) (Parent, guardian, or next of kin.) of Syracuse NY RD 5 P. O., State of New York, do hereby voluntarily consent and agree to the enrollment in said school for a period of 3 years, and also obligate and bind myself to abide by all the rules and regulations for Indian schools. (Not less than 3.)

I further say that the said child was born at Monday, Pa. on May 6th 1900 (Date.) that the father, Lulu Jacobs, a full Indian of the Monodaga (Name of father.) (Is or was.) (Degree.) Tribe located at Monodaga Agency; that he left the tribe about dead (Approximate date.) that the mother, Melinda Jacobs, a full Indian of the Sayuga (Name.) (Is or was.) (Degree.) Tribe located at Sayuga Agency, and left the tribe about 1876 (Approximate date.); that the said child was born and reared in the United States, and now actually resides therein; and that he has attended the following schools:

NAME OF SCHOOL—PUBLIC, GOVERNMENT, OR MISSION.	LOCATED AT—	DATE OF ENROLLMENT.	DATE OF DISCHARGE.	CAUSE OF DISCHARGE.	GRADE.
<u>Monodaga State School</u>	<u>Monodaga Co.</u>				
<u>Union Indian School</u>	<u>Syracuse, N.Y.</u>	<u>Oct 1</u>	<u>June 15</u>	<u>School closed</u>	<u>1st yr H.S.</u>

This 20th day of August, 1917
 Two witnesses: Minnie A. Fellows Melinda Jacobs
 (Parent, guardian, or next of kin.)
Mrs. Dune M. Willard P. O., Syracuse NY RD 5

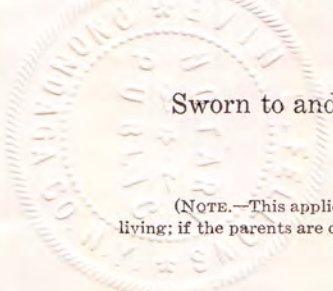
(NOTE.—Every blank in this application must be properly filled out by the applicant, in his own handwriting, if possible. The signature, whether by mark or otherwise, must be attested by two witnesses.)

AFFIDAVIT.

I, Melinda Jacobs, do hereby swear that the statements made in the above application are true.

Sworn to and subscribed before me this 20th day of August, 1917
Melinda Jacobs (Signature of applicant.)
Minnie A. Fellows (Parent, guardian, or next of kin.)

(NOTE.—This application and affidavit must be executed before some officer authorized to administer oaths by the parent with whom the child is living; if the parents are dead, by the guardian or next of kin.)



Certificate of Physician.

I, William Gabel, a practicing physician of Syracuse, N. Y.
do hereby certify that I have carefully examined Barney Jacobs

the child named in this application, and find that him is in proper physical condition to attend school, and is not afflicted with tuberculosis or other disease which would be a menace to the health of other pupils.

This 21 day of August, 1917 William Gabel, M. D.

Vouchers of Disinterested Persons.

VOUCHER No. 1.

I, George Willard, a Clerk, of Syracuse, N. Y., do hereby certify that I am personally acquainted with Barney Jacobs who makes the foregoing application; that I believe his statements therein are true; that I am acquainted with Barney Jacobs; that

he is known and recognized in the community in which he lives as an Indian; that in my opinion he can not receive proper and adequate schooling at home for the reason that The grades are not high as those given at Carlisle and no trades are taught here.

This 20th day of August, 1917 George Willard

VOUCHER No. 2.

I, Erin L. Fenway, a Business Agent of Syracuse, N. Y., do hereby certify that I am personally acquainted with William Jacobs, who makes the foregoing application; that I believe his statements therein are true; that I am acquainted with Barney Jacobs; that

he is known and recognized in the community in which she lives as an Indian; and that in my opinion he cannot receive proper and adequate schooling at home for the reason that he wishes to obtain an industrial education.

This 20th day of Aug, 1917 Erin L. Fenway

Certificate of School Physician.

I hereby certify that on September 3, 17, I made a careful examination
(As soon after arrival as possible.)
of the physical condition of Burney Jacobs, the child named in the fore-
going application, and found him to be in good
Physical condition

I therefore recommend that the said child be _____ enrolled in this school.

This 3rd day of September 1917

Edward G. Menger
School Physician.

INDORSEMENT.

A child showing one-sixteenth or less Indian blood, whose parents live on an Indian reservation, Indian fashion, who, if debarred from the Government schools, could not obtain an education, may be permitted in the reservation day and boarding schools, but it is preferable that it be not transferred to a nonreservation school, without permission from the Office. Children showing one-eighth or less Indian blood, whose parents do not live on an Indian reservation, whose home is among white people where there are churches and schools, who are presumed to have adopted the white man's manners and customs, and are to all intents and purposes white people, are debarred from enrollment in the Government nonreservation and reservation schools. Superintendents, in all cases where doubt exists as to the degree of Indian blood of a child proposed for transfer, should fully satisfy themselves of the facts by affidavits from reliable persons, which affidavits must be kept on file at the school.

A pupil who has been regularly enrolled in a nonreservation school must not be taken to any other non-reservation school without the consent of both Superintendents and the Commissioner of Indian Affairs, and Superintendents will be held to strict accountability for such pupils taken to their schools.

A pupil dismissed from school for cause must not be enrolled in any other school without the permission of the Commissioner of Indian Affairs. Full facts must be submitted with each request.



Important—Only those students who desire to come to Carlisle because they have a definite purpose in view will be admitted. Applications for enrollment must be submitted in all cases for consideration before transportation can be made available. Time will then be taken to find out the records students have made in the schools previously attended, and to secure recommendations as to their *moral character* and their worthiness for further attendance at a Government institution.

app. sent
Oct 14-17

Syracuse N.Y.
R 7 A no. 57.

Dear Sir :-

Will you please send
an application I wish
to enter the Carlisle
Indian School. I have
finished the 8th year
Grammar school and
have started the first
year High school.

Hoping to receive
a reply in a few days as
I would like to be there
when the school opens.

Yours truly
Y

Barney Jacobs

RFD no 5,

Syracuse
N.Y.

Personal.

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Syracuse N.Y.
June 2, 1918.

Dear Sir:

In writing to you I want
to state that I had to evil
intentions of leaving school
only I left because I did
not have enough money
to pay you for my last
fairs fare to Carlisle.

I expect to help my
mother out during the summer
and return to school with
a determination to do better
in my school work.

When I return I
will repay my debt or
I will close.

Yours truly

Berney Jacobs.

CERTIFICATE OF PROMOTION

June 14, 1918., 191

This certifies that Barney Jacobs
(Name of student.)

has made the following record in Carlisle Indian School
(Name of school.)

SUBJECTS—ACADEMIC AND VOCATIONAL.	GRADE.	RATING.
English	2nd Yr. Voc.	86
Arithmetic	"	65
Soils	"	83
U. S. History	"	71
General Exercises	"	81
General Average	"	80

Effort _____

Department _____

DETAILS SERVED.	LENGTH OF TIME IN EACH.	RATING.
Industrial		85

and is ~~not~~ eligible to pursue work in the Third Year Vocational grade, academic; and
(Cancel one.)
_____ grade or year vocational

[Signature]
Superintendent.

[Signature]
Principal.