CARLISLE INDIAN INDUSTRIAL SCHOOL DESCRIPTIVE AND HISTORICAL RECORD OF STUDENT Cayuga Jacobs HOME ADDRESS Syracuse, n.y. BLOOD PARENTS LIVING OR DEAD FOR WHAT PERIOD DATE DISCHARGED CAUSE OF DISCHARGE PATRONS NAME AND ADDRESS FROM COUNTRY BHAN-WALKER, MURETION, MICHIGAY 43445 man antered at Carlista, Ist, Kigh trade at the of Discharge, .... Blomb. Preelyterian

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Hand Book 1915-1916

> Onondaga Valley New York



Onondaga Free Academy Hand Book

Jan Jan Jan

1915-1916

Onondaga Valley New York

# STATE DEPARTMENT OF EDUCATION

Commissioner of Education JOHN HUSTON FINLEY, LL. D.

Assistant Commissioner

AUGUSTUS S. DOWNING, LL. D.

Higher Education

CHARLES F. WHEELOCK, LL. D.

Secondary Education

THOMAS E. FINEGAN, M. A.

Elementary Education

ROBERT E. SEARLE, M. A., Dist. Supt.

### BOARD OF EDUCATION

1916

FRANK E. CLARK JAMES LEES HENRY O'NEIL

1917

FLOYD AVERY EDWARD CHATMAN FRANK MORTON

1918

GEORGE H. SLOCUM ALBERT J. LAMB REINHOLD T. ANDERSON

### **OFFICERS**

FLOYD AVERY	President
GEORGE H. SLOCUM	Secretary
FRANK X. WOOD	Treasurer
WARD HAIGHT	
E. H. TOOKEJanitor	Truant Officer

#### **FACULTY**

FRANK M. MARKHAM, A. B., Principal Mathematics, Science

KATE SEARLE FISHER, A. B., Preceptress History, German

MARGUERITE COOK, Ph. B. English

HELEN M. SCHIELE, A. B. Latin

MARIAN LATHAM, A. B. Science

TO BE HIRED

Mathematics

AGNES C. POST Training Class

ETHEL V. FOLTS, Ped. B. Drawing Manual Training

MADELINE HORDER

Music

JANE E. MOSHER Eighth Grade

LENA G. WHITFORD Seventh Grade

MARGARET WANDS Sixth Grade

OLIVE LANGHAM Fifth Grade

IDA MARIE LOFTIS Fourth Grade

MARY R. PERONTO Third Grade

FANNIE DRAPER Second Grade

MARY E. STEVENS First Grade

### **CALENDAR 1915-16**

### GENERAL INFORMATION

History Onondaga Academy is one hundred years old. On August 15. 1812, the inhabitants of "Onondaga Hollow" and vicinity met at the Presbyterian Church to discuss and adopt plans for building an academy. Money for the project was subscribed and later a stone building was erected. planned for a boarding school. A charter for the school was granted by the Regents, April 10, 1813. Rev. Caleb Alexander, a missionary for the Massachusetts society and the founder of Fairfield Academy, was elected President of the Board of Trustees and first principal. The work of the school has been continued without interruption since its inception. In 1866 the surrounding districts were united with Onondaga Academy in a union free school district.

Alumni Gradually a large body of Alumni has arisen. Many of them have been prominent in the various activities of life. At present they are loyally supporting the school.

Campus

The original academy building was finished in 1816. A portion of this still remains.

From time to time additions have been made.

The school is now housed in a commodious structure, thoroughly modernized and equip-

ped with electric light, running water and an excellent heating and ventilating plant. The large campus is shaded by maple trees and traversed by gravel walks. The location of the school is one of ideal beauty.

**Equipment** The general equipment of the school is good. A complete supply of globes, maps, charts and other aids is always on hand. The school maintains a liberal policy in this respect and all necessary material is provided.

Library In 1813 the Alexandrian society, a literary organization, was formed in connection with the Academy. This society's collection of books made the nucleus of the Alexandrian Library. The library contains at present upwards of a thousand volumes of useful books, together with general reference works and the special reference books needed in the various courses. Pupils and the public are permitted to draw books.

Laboratory A good laboratory has been installed in the stone wing of the building. The room is large and well lighted. Running water, tables and suitable furniture are provided. Sufficient apparatus is available for individual experiments and all science courses are approved for college entrance by the State Department.

Departments The work of the school is conducted in three departments: The elementary school of eight grades, the high school and the teachers' training class. Specific information concerning each department may be found on pages 9, 12, 20.

Aims The courses are planned to be both disciplinary and cultural. A student may prepare for college or take a general finishing course. Above all, the school aims to be personal. Its size warrants personal contact between parent, pupil and teacher and to this end a system of records has been devised. Each pupil is considered as an individual and not one of a group. An earnest effort is made that all forces may pull in harmony for his development.

Music and Drawing

Special work in both music and drawing will be conducted in all departments. The courses are in charge of special instructors who devote their entire working time to these branches. A glee club doing concert work is a feature of the high school.

Athletics Athletics are encouraged in so far as they do not interfere with the general work of the school. A good ball team is organized yearly. A tennis court for the use of pupils is maintained on the campus.

Rhetoricals At intervals throughout the year public rhetoricals will be conducted. At least once each quarter the high school will present a program for which a general invitation will be issued. Drill in speaking will be given in all grades.

Features

During the school year a series of free illustrated lectures and readings will be provided. It is expected that this feature will prove increasingly interesting and helpful.

Attendance The chief cause of poor work in school is irregularity of attendance. Parents are urged to co-operate with teachers in securing punctual and regular attendance. Written excuses, signed by a parent, are required for all absences.

Reports As it is the aim of the school to do personal work, no uniform reports will be issued. Parents whose children are doing unsatisfactory work will be notified by letter and a personal interview arranged if possible. Parents are urged to visit the school at any time and inspect the work of pupils and teachers.

### THE GRADES

#### Entrance

Pupils beginning school work should be admitted to the first grade during the weeks of Sept. 6 and Jan. 24 only. Pupils may be entered in other grades at any time.

# Course of Study

. The course of study for the grades is as outlined in the State Syllabus for Elementary Schools.

# Tuition for Non-Residents in the Grades

First Grade, per quarte	er\$5.00
Second " " "	5.00
Third " " "	5.00
Fourth " " "	5.00
Fifth " " "	6.00
Sixth " " "	6.00
Seventh " " "	6.00
Eighth " " "	6.00

Tuition is payable in advance to the Principal. No rebates for absences of less than five weeks are allowed,

### Text Books Used in the Grades

#### EIGHTH GRADE

History—Mace's American History.
English—Metcalf and Rafter, Book II.
Arithmetic—Milne's New York State Arithmetic, Book II.
Physiology—Davison's Health Lessons, Book II.

#### SEVENTH GRADE

Arithmetic—Milne's New York State Arithmetic, Book II.

Geography—Natural School.

English—Metcalf and Rafter, Book II.

Spelling—Champion.

History—Mace's American History.

SIXTH GRADE

II.

Physiology-Davison's Health Lessons, Book

Reading—Cyr's Fifth.

Language—Metcalf and Rafter, Book II.

Spelling—Champion.

Arithmetic—Milne's New York State Arithmetic, Book II.

Geography—Natural School.

Physiology—Davison's Health Lessons, Book II.

# Penmanship—Medial Writing Book, No. 6. FIFTH GRADE

Reading—Cyr's Fourth.
Language—Metcalf and Rafter, Book I.

Spelling—Champion. Arithmetic—Milne's New York State Arith-

metic, Book I.

Geography—Natural Introductory Geography.
Penmanship—Medial Writing Book, No. 5.
Physiology — Davison's Health Lessons,
Book I.

#### FOURTH GRADE

Language—Metcalf and Rafter, Book I.
Reading—New Education Reader, Book IV.
Arithmetic—Milne's New York State Arithmetic, Book I.
Geography—Natural Introductory Geography.

Geography—Natural Introductory Geography Spelling—Champion, Penmanship—Medial Writing Book, No. 4.

Physiology — Davison's Health Lessons,
Book I.

#### THIRD GRADE

Reading—Story Hour Reader, Book III.

Arithmetic—Milne's New York State Arithmetic, Book I.

Spelling—Chambion.

Writing—Medial Writing Book, No. 3.

#### SECOND GRADE

Reading—Story Hour Reader, Book II. Writing—Medial Writing Book, No. 2.

#### FIRST GRADE

Reading—Story Hour Reader, Primer and Book I.

Writing-Medial Writing Book, No. 1.

#### HIGH SCHOOL

#### Academic Courses

Each student is expected to pursue a well balanced course of study selected with the approval of the Principal. Courses may be arranged for college entrance and admission to normal and technical schools. The following courses with slight changes in electives meet these conditions:

COLLEGE	PRE-
PARATO	DRV

GENERAL COURSE

FIRST YEAR

FIRST YEAR

English 4 Algebra 5 Biology 5 Latin 5

English 4 Algebra 5 Biology 5 Latin 5

#### SECOND YEAR

SECOND YEAR

English 3 Plane Geometry 5 Ancient History 5 Latin 5 German 5 English 3 Plane Geometry 5 Ancient History 5 Latin 5

#### THIRD YEAR

THIRD YEAR

English 3 Intermediate Algebra 2 Physics 5 Latin 5 German 5 English 3 Intermediate Algebra 2 English History 3 Latin 5 German 5

#### FOURTH YEAR

#### FOURTH YEAR

English 3 Solid Geometry 2 American History 5 Latin 5 German 5 Advanced Arith, 2 English 3
Solid Geometry 2
American History 5
Physics 5
German 5
Advanced Arith. 2

Drawing is required in all courses.

#### Graduation

The State Regents Diploma is made the basis of graduation. Any student having secured this diploma will be graduated and given the school diploma.

#### Prizes

THE T. W. MEACHEM PRIZES FOR RHETORICAL WORK—Mr. T. W. Meachem, who for many years was a member of the Board of Education, offers annually two prizes of five dollars in gold each to the boy and girl who are chosen as being the best speakers; the school offers three dollars to each of the two chosen second.

# Free Tuition to Non-Resident Academic Pupils to the Extent of \$20

Non-resident academic students are entitled to this free tuition if they—

- (a) Reside in a district of this State which does not now contract with another district maintaining an academic department.
- (b) Reside in a district in this State which does not now maintain an academic department.
- (c) Are not members of a teachers' training class or training school, for whose tuition therein the State makes other provision.
- (d) Are in attendance at least eight weeks.
- (e) Are duly qualified for admission in the manner directed by the Commissioner of Education, (i. e.) have a preliminary certificate.

The tuition for non-resident pupils lacking the above qualifications is to be fixed by Board. This is payable quarterly in advance, to the Principal.

# Text Books Used in the Academic Department

Algebra-Milne's Standard.

Ancient History-Myers.

American History-Ashley.

Botany-Bergen.

Biology-Hunter.

Caesar-Harkness and Forbes.

Cicero-Kelsey.

Civics-Garner.

English 1st year-Brooks.

English 2nd year-Brooks.

English 3rd year-Brooks.

English 4th year-Brooks

English Grammar-Blanton.

English Literature (History of)-Johnson.

English History-Walker.

German 1st yead—German Lesson Grammar;

Joynes-Wesselhoeft.

German 2nd year-Joynes-Wesselhoeft.

Goemetry-Durell.

Latin 1st year-Pearson.

Latin Grammar-Allen and Greenough.

Latin Prose Composition-Pearson.

Physics-Hoadley.

Physiology-Davison.

Trigonometry-Wells.

Virgil-Comstock.

# REGENTS SUBJECTS AND **CREDENTIALS**

# **Preliminary Subjects**

Reading English Writing Arithmetic Spelling Geography U. S. History with Civies

## **Academic Subjects**

GROUP I.-LANGUAGE AND LITERATURE

#### ENGLISH

	First year English)	2 English Grammar
(3 8	Second year English)	2 History of the English
3 7	Third year English	Language and Litera
3 E	Fourth year English	ture

A	ANCIENT
(5 First year Latin)	5 Second year Greek
5 Second year Latin	5 Third year Greek
5 Third year Latin	5 First year Hebrew
5 Fourth year Latin	5 Second year Hebrew
(5 First year Greek)	

	MODERN	FOREIGN
(5	First year German)	5 Advance! French
	Elementary German	(5 First year Spanish
	Intermediate German	(5 Elementary Spanish
	Advanced German	5 Intermediate Spanish
	First year French	(5 First year Italian)
	Elementary French	5 Elementary Italian
53	Intermediate French	

#### GROUP II \_MATHEMATICS

	0110001 111	TATI	LILLANIA	1100
2	Advanced Arithmetic	5	Plane	Geometry
5	Elementary Algebra	2	Solid	Geometry
2	Intermediate Algebra			nometry
3	Advanced Algebra			

	I.—SCIENCE
5 Physics . 5 Chemistry	2½ Physiology and Hy- giene
5 Biology	5 Advanced Botany
21/2 Elementary Botany	5 Advanced Zoology
21/2 Elementary Zoology	5 Physical Geography
	AND SOCIAL SCIENCE
3 or 5 Ancient History	3 Modern History II.
3 or 5 History of Great Britain and Ireland	
3 Modern History I.	2 Civics

#### GROUP V.-COMMERCIAL SUBJECTS

3	Elementary Book-	2½ Commercial Ge	eogra-
	keeping and Business	phy	
	Practice	3 Commercial E	nglish
5	Advanced Bookkeep-	and Corresponde	nce
	ing and Office Prac-	2 Business Writin	ng
	tice	5 Shorthand I.	
21/2	Commercial Arithme-	5 Shorthand II.	
100	tic	21/2 Typewriting	
917	Commercial Law	Contract the contract to the c	

#### GROUP VI.-DRAWING

of Com-

3 History

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keeping)

66	Design	o mechidinen	17 1 65 11
2	Representation	ing II.	
2	Advanced Design	2 Mechanical	Draw-
2	Advanced Representa-	ing III.	
	tion	2 Mechanical	Draw-
3	Mechanical Drawing I.	ing IV.	
		2 Architectural	Drawing

#### GROUP VII -MUSIC

Chorus	Singing	and	4	Musical	Form	and
	nts of Mu		-	Analysis	20111	and
	y and Co		3	Dictation	and	Melody
point				Writing		

Willing		
4 Acoustics	and	History
of Music		

2 Machanical Draw-

#### GROUP VIII .- OTHER SUBJECTS

2 History and Principles	
of Education	*6 or 8 Wood Turning and
2 Psychology and Prin-	Pattern Making
ciples of Education	2½ Agriculture I.
5 Home Economics I.	2½ Agriculture II.
(Sewing)	% Agriculture III.
5 Home Economics II.	2½ Agriculture IV.
(Dressmaking and Mil-	5 Agriculture V.
linery)	2½ Agriculture VI.
5 Home Economics III.	
(Foods and House-	

## CERTIFICATES AND DIPLOMAS

Two kinds of credentials are issued by the Regents to academic students. These are granted for passing Regents examinations.

1. Preliminary Certificate, indicating the

8 Economics

completion of the pre-academic course and fitness for admission to high school.

Subjects required: Reading, writing, spelling, geography, arithmetic, elementary English, elementary United States history and civics.

Minimum passing mark, 75 per cent in all subjects, except spelling, 80 per cent,

2. Academic Diploma, indicating the completion of a four year high school course.

The requirements for this diploma are the preliminaries and 72 academic counts, of which 13 must be in English, 8 in history and at least 10 each in science and mathematics.

The minimum passing mark for this diploma is 60 per cent, with an average of not less than 65 per cent.

This diploma will be issued in four grades depending on the average standing of the papers, as follows:

- (a) A diploma based on a general average of 65.
- (b) A diploma with credit, based on a general average of 75.
- (c) A diploma with great credit, based on a general average of 85.
- (d) A diploma with highest credit, based on a general average of 90.

Note 1.-Special forms of this diploma, (i. e.) college entrance diploma and certificates for admission to professional schools, are also issued. Principal will furnish particulars.

Note 2.—The Education Department on application will grant the holder of a Regents' diploma a license to teach in rural schools for two years.

FRIDAY 9:15 a. m.	Greek, 3 Greek prose comp. Greek prose at sight Hist. of education Italian, 2 Hist. of Gt. Brit. & I. Ire. Anc. history	1:15 p. m.	cGreek verse at sight Greek, 2 cGreek grammar Spanish, 2, 3 Hobrew, 2 d a Dusiness writing
THURSDAY 9:15 a. m.	Biology El. botany El. zoology Adv. zoology Adv. zoology Hist. Of education Adv. botany Hist. of education Italian, 2 Hist. Sing, lang, & lif. Physics Com'l English & correspondence	1:15 p. m.	Economics cGreek verse at st Civics Greek, 2  Pl. geometry Greek, 2  Trigonometry Spanish, 2, 3  Typewriting Hebrew, 2  Echorus singing and aBusiness writing rudiments of music
WEDNESDAY 9:15 a. m.	aGeography clastin prose comp. clastin prose at sight clastin verse at sight English for teachers Shorthand, 1, 2 Psychology	1:15 p. m.	aEl. U. S. history Beonomics Modern hist., 1, 2 Civies El. bookkeeping and Pl. geometry Latin, 4 Prigonometry Trigonometry
TUESDAY 9:15 a. m.	Inter. algebra Adv. algebra Adv. arithmetic Adv. bookkeeping Com'l arithmetic Clatin prose co Com'l arithmetic Clatin prose at Chain prose Chain prose at	1:15 p. m.	aSpelling aBI. U. S. Hist. of commerce Modern hist. English, 4 El. bookkeepit El. algebra Latin, 4 abi'ctation and mei-French, 2, 3, 4 ody writing Arch, drawing
MONDAY 9:15 a. m.	Inter, algebra Adv. algebra Solid geometry Adv. bookkeeping & office practice El. representation bHarmony & counter- point.	1:15 p. m.	aEl. English English, 2 English, 3 English, 13, 4 German, 2, 3, 4 Com'l geography clatin grammar

examinations for professional students

seeking admission to college. held any time during exami

### TRAINING CLASS DEPARTMENT

# Qualifications for Admission

- 1. Candidates must be at least 17 years of age at the time of entrance.
- 2. They must subscribe to the following declaration: "We, the subscribers, hereby declare that our object in asking admission to the training class is to prepare ourselves for teaching; and that it is our purpose to engage in teaching in the public schools of the State of New York at the completion of such preparation. We pledge ourselves to remain in the class during the year, unless prevented by illness or excused by the Commissioner of Education."

Candidates should have their attention specially called to this obligation.

- 3. Candidates must possess: Good health, good character, freedom from physical deformity, capacity for training.
- 4. Candidates must possess one of the following educational requirements:
  - (a) Any teacher's certificate, expired or unexpired.
  - (b) Credits in Regents examinations for Elementary United States History with Civics, Arithmetic, Geography, Reading, Spelling, Writing, and a total of 36 academic counts, including English, second year; Algebra, Physiology and Hygiene or Biology, Drawing and some foreign history.
  - (c) A Regents academic diploma.
  - 5. Candidates must make application for

admission on regulation blank forms. These should be obtained by writing the Principal.

No candidate lacking minimum qualification will be considered.

# Rules and Requirements

- No person will be granted permission to enter the class later than the second Monday following the date of its organization.
- 2. All members must enter the term examinations, unless excused by the Commissioner of Education.
- 3. No member shall withdraw from the class before the expiration of the term, except by permission of the Commissioner of Education, and no such permission will be granted during the year, simply in order that the candidate may teach.

When the class is organized, the qualifications for admission possessed by each member shall be entered in the training class daily register and in the organization report.

The daily attendance of each member upon each recitation is to be recorded in the register which must be forwarded to the Department at the close of the year.

- 4. The first term for the ensuing year shall begin not later than September 7, 1915, unless the school shall open at a later date, and the second term not later than January 24, 1916.
- 5. Training class certificates are granted only upon the completion of a year's work as prescribed in the course of study.
- Membership in a class will be limited to a period of two years.
  - 7. No member is to enter any teachers

examinations other than for training classes while a member of a training class, except by permission of the Department.

8. The Department reserves the right to dismiss a member at any time for cause.

- 9. Any school may prescribe additional qualifications for admission to the class, add to the course of study, or extend the minimum time prescribed for the course.
- 10. Ample opportunity for observation and practice work will be afforded.

# Course of Study

FIRST TERM

First period—Arithmetic, spelling.

Second period—Psychology and principles of education.

Third period—Methods in history, reading, spelling and writing (3); school management (2).

Fourth period—Language, composition and grammar (3): drawing (2).

Fifth period-American history with civics.

#### SECOND TERM

First period—Language, composition and grammar.

Second period-Geography, nature study and agriculture,

Third period—American history with civics. Fourth period—School law (2); physiology and hygiene (3).

In carrying out the foregoing course of study, the work in all subjects will be done with a view to thorough training in the underlying principles of teaching.

Penmanship, spelling and the use of good English will receive careful attention throughout the course.

# Program of Examinations

Monday P. M.—American history; reading. Tuesday A. M.—Arithmetic. Tuesday P. M.—Language, composition and

grammar.

Wednesday A. M.—Psychology;\* school law.\* Wednesday P. M.—School management. Thursday A. M.—Geography; physiology. Thursday P. M.—Nature study and agriculture.

FRIDAY A. M.—History of education. FRIDAY P. M.—Drawing; spelling.

### Certificate

Members who attain a standing of 75 per cent in all subjects will receive professional certificates valid for three years and renewable for five year periods if the holder shall have taught successfully at Yeast two years under the certificate.

The certificate will entitle the holder to teach in any school not maintaining an academic department.

However, a holder of this certificate who entered the training class on an academic diploma shall after three years of successful experience be eligible to teach in the sub-academic grades of any school.

\*Penmanship will be marked from the paper in Psychology in January and the paper in School Law in June.

This certificate shall entitle its holder to one year's advanced standing in a state normal school, provided he entered the training class on an academic diploma and shall have taught successfully one year after graduation from the training class. Hereafter examinations passed at a minimum rating of 75 per cent in training class subjects shall receive academic credit as follows:

American history with civics, 5 counts. Language, composition and grammar, 3

Drawing, 2 counts.

School management, 11/4 counts.

School law, 1<sup>1</sup>/<sub>4</sub> counts. Psychology, 2 counts.

Methods in history, reading, spelling, writing, 2 counts.

Physiology and hygiene, 1 count.

Nature study and agriculture, 1 count.

This rule is subject to the exception that if a pupil has passed a Regents' examination in American history and civics or English fourth year, no additional academic counts may be allowed for passing a training class examination in American history with civics or language, composition and grammar.

# TEXT BOOKS USED IN TRAINING CLASS

Arithmetic—Wentworth and Smith.
Psychology and Principles of Education—
Dexter and Garlick.

School Management—Reference work.

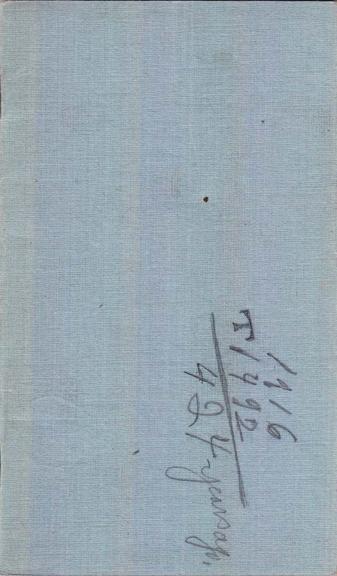
American History—Channing.

Drawing—As indicated by Syllabus.

Language, Composition, Grammar—Review Outline and Exercises in English Grammar, Blanton.

School Law—Finegan.
Geography—Tarr and McMurray.
Physiology—Davison.
Reading—Johnson.

Civil Government-Boynton.



Prest

# Read Instructions on this Application Blank carefully

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2014	
R	BRIEF.
	Application of Mrs. Melinda Jacobs
	STATE OF THE PROPERTY OF THE P
	FOR THE ENROLLMENT OF
	Barmey Jacobs
	IN THE INDIAN SCHOOL AT
	Carlisle, Pennsylvania
	NAME OF AGENCY FROM WHICH PUPIL CAME:
	Onondaga Indian Reservation
	Date of enrollment 191
	Term of enrollment Three ( 3 ) years

Important—Only those students who desire to come to Carlisle because they have a definite purpose in view will be admitted. Applications for enrollment must be submitted in all cases for consideration before transportation can be made available. Time will then be taken to find out the records students have made in the schools previously attended, and to secure recommendations as to their moral character and their and their worthiness for further attendance at a Government institution.

Printed by Carlisle Indians.

# Application for Enrollment in a Nonreservation School. (For a child not enrolled at an Agency.)

	Inited States assuming	the care, e	uucation,	and mainu	enance
the United States Indian School at	parligly c		,		, (
Damey Jeobs	Mala I	MELL	do	aces	6
(Name of child.)	(Sex.)	c. 1		n, or next of l	
of Gracial P. O.,	State of	, d	o hereby	voluntarily	consei
and agree to enrollment	in said school for a pe	riod of	year	s, and also	o obligat
and bind myself to abide by all the ru	ales and regulations for			_	-
I further say that the said child v	was born Monday	: Oreg	01	May 6	19
was constitution	001	tall ,	ndian of t	(Date.)	udago
that the father, (Name of father.)	(Is or w		ndian of t	ле	,
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that the mother, (Name.)	(Is or was	a I Degree.)	ndian of t	he 94	7.9
Tribe located at	Agency, and left the	tribe about	187	76	; th
the said child was born and reared in			(Appro	oximate date.)	SCHOOL SALES
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helles Chas	Millour Co.				
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Two witnesses:  Menses a Fel  Modune M Willa  (NoteEvery blank in this application must be p	properly filled out by the applicant	P. 0.,49	ueus	24.81	IRT
Two witnesses:  Menses a Fel  Modune M Willa  (NoteEvery blank in this application must be p	lows G	P. 0.,49	ueus	24.81	IRT
Two witnesses:  Menses a Fel  Modune M Willa  (NoteEvery blank in this application must be p	oroperly filled out by the applicant	P. 0.,49	vriting, if possi	The signa	
Two witnesses:  Menses a Fel  Modune M Willa  (NoteEvery blank in this application must be p	oroperly filled out by the applicant	P. O.,	vriting, if possi	The signa	
Two witnesses:  Mensione Milla  (Note.—Every blank in this application must be p by mark or otherwise, must be attested by two witnesses.  I, Milledda Meebb	AFFIDAVIT.  AFFIDAVIT.  AREL  AREL	P. O., in his own hands	vriting, if possi	ible. The signa	ıde in t
Two witnesses:  Mensure  Moter A Mills  (Note.—Every blank in this application must be p by mark or otherwise, must be attested by two witnesses.  I, Mills Action  above application are true.	AFFIDAVIT.  do hereb	P. O.,	vriting, if possi	The signa	ide in t
Two witnesses:  Mensione Milla  (Note.—Every blank in this application must be p by mark or otherwise, must be attested by two witnesses.  I, Milledda Meebb	AFFIDAVIT.  do hereb	P. O., in his own hands	vriting, if possi	ible. The signa	ide in t
Two witnesses:  Mensure  Moter A Mills  (Note.—Every blank in this application must be p by mark or otherwise, must be attested by two witnesses.  I, Mills A Mills  above application are true.	AFFIDAVIT.  do hereb	P. O., in his own hands	vriting, if possi	ible. The signa	ıde in t

Certificate of Physician. I, William Fabel, a practicing physician of Dynasuse, M. do hereby certify that I have carefully examined..... the child named in this application, and find that \_\_\_\_\_ is in proper physical condition to attend chool, and is not afflicted with tuberculosis or other disease which would be a menace to the health of other pupils. This 21 day of august, 191 7 Vouchers of Disinterested Persons. VOUCHER No. 1. , a (Business, calling, or profession.)
, My, do hereby certify that I am personally acquainted with who makes the foregoing application; that I believe his statements therein are true; that I am acquainted with a community in which the is known and recognized in the community in which the interest of child.) he is known and recognized in the community in which he lives as an Indian; that in my opinion he can not receive proper and adequate schooling at home for the reason that ..... The grades not high as those given at Carlis and no trades are taught here. 191.7 VOUCHER NO, 2. (Business, calling, or profession.) do hereby certify that I am personally acquainted with , who makes the foregoing application; that I believe his state-

ments therein are true; that I am acquainted with he is known and recognized in the community in which he lives as an Indian; and that in my opinion he cannot receive proper and adequate schooling at home for the reason that oblain are indicatinal Education day of 4/4/29 , 1917

Gertificate of School Physician.

I hereby certify that on Stender 3. (7, I made a careful examination of the physical condition of Burney facous, the child named in the foregoing application, and found the beautiful as possible.)

I therefore recommend that the said child be enrolled in this school.

This day of September

School Physician.

# INDORSEMENT.

A child showing one-sixteenth or less Indian blood, whose parents live on an Indian reservation, Indian fashion, who, if debarred from the Government schools, could not obtain an education, may be permitted in the reservation day and boarding schools, but it is preferable that it be not transferred to a nonreservation school, without permission from the Office. Children showing one-eighth or less Indian blood, whose parents do not live on an Indian reservation, whose home is among white people where there are churches and schools, who are presumed to have adopted the white man's manners and customs, and are to all intents and purposes white people, are debarred from enrollment in the Government nonreservation and reservation schools. Superintendents, in all cases where doubt exists as to the degree of Indian blood of a child proposed for transfer, should fully satisfy themselves of the facts by affidavits from reliable persons, which affidavits must be kept on file at the school.

A pupil who has been regularly enrolled in a nonreservation school must not be taken to any other non-reservation school without the consent of both Superintendents and the Commissioner of Indian Affairs, and Superintendents will be held to strict accountability for such pupils taken to their schools.

A pupil dismissed from school for cause must not be enrolled in any other school without the permission of the Commissioner of Indian Affairs. Full facts must be submitted with each request.



Important—Only those students who desire to come to Carlisle because they have a definite purpose in view will be admitted. Applications for enrollment must be submitted in all cases for consideration before transportation can be made available. Time will then be taken to find out the records students have made in the schools previously attended, and to secure recommendations as to their moral character and their worthiness for further attendance at a Government institution.

ILGO I CARLISLE INDIAN SCHOOL										
No. 56	7.7 NAME. 2, 6	Parn	7 ey	AGE.	Pai	TRIBE	2a c	DEGREE OF INDIAN BLOOK	VATION, IF	GENCY AND RESER- ENROLLED; IF NOT, FFICE OF FAMILY CUSI, M. Y.
DATE ENTERED.  SEP = 2 191	Months in school before enroll- ment here.	On entering here.	At date of this report.	Distance to nearest public school from pupil's home.	1	(Tem		ent, outing,	deserters, or enrollment,	on sick leave,
	72	2-000	2000			To Co	UNTRY	FROM	COUNTRY	DATE DISCHARGED
					JUN	- 1	2002			8/10/18
					_	)_				Presbyterian ~ 1639~

offere in i Syranie n.y.
R. 7 D. no. 5%. Dear Sir :~ an application I wish I solian School. I Long Farmer School and twee Starled the first your offigh School. a refly in about days as I sweet like to be then When the school opens. your truly

Barney Jasobs

A J D no 5, Praeure

N. y.

Cermal 18/ Syracuse hy.
June 3, 19/8. Dear Sin! n writing to you I want To state that I had to evil Intention of leaving shoof only 2 left because Itid not have enough money to band show for had gary faces fare to Cooliste. desped to kelp my mother and during the summer and return to school with in my school work,

When 2 return 2 will rapay my dear on Luics close. your truly Berney Jacobs.

# CERTIFICATE OF PROMOTION

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1	X	
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I.		

This certifies that Barney Jacobs		
	(Name of student.)	
as made the following record in Carlisle Ind	(Name of school.)	
SUBJECTS—ACADEMIC AND VOCATIONAL.	GRADE.	RATING.
English	2nd Yr. Voc.	86
Arithmetic	***************************************	65
Soils	•	83
U. S. History	0	71
General Exercises	n	81
General Average	W	80
		************
	20 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	***********
	**************************************	
	11/4/4-14/00/04/14/14/14/14	
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eportment		
Details Served.	IGTH OF TIME IN EACH.	RATING.
Industrial		85
		***************************************
T10077777100777777777777777777777777777		***************
		o a adamia : a
d is annual eligible to pursue work in the Third	Year Vocational grade	, academic, a
d is annual eligible to pursue work in the Third (Cancel one.)		s, academic, a

# CERTIFICATE OF PROMOTION

		June 1	e 14, 1918., 191	
This certifies that	Barney	Jacobs		
This certifies that		(Name of stud	ient.)	
has made the following record in		THE RESIDENCE OF THE PARTY AND ADDRESS OF THE	Indian School.)	nool
SUBJECTS—ACADEMIC AND VOCATIONAL.			GRADE.	RATING.
English		2nd	Yr. Vcc.	.86
Arithmetic	************	150	(1)	65
Soils		V20-		83
U. S. History		(900	11	.71
General Exercises			11	81
General Average				80
		300		************
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Effort Deportment				
DETAILS SERVED	1	LENGTH OF TIME IN	EACH.	RATING.
Industrial	***********	*******************		85
	***********	22727422222222222		
	*****			
		***************************************		
and the transfer of the transf				
and is <b>NYKNEX</b> eligible to pursue work in		Year Voc	cational	grade, academic; and
			A	21.
Start O			Cuy	
6—4659	Superintende	nt.	2	Principal.