

CARLISLE INDIAN INDUSTRIAL SCHOOL

DESCRIPTIVE AND HISTORICAL RECORD OF STUDENT

NUMBER 2971	ENGLISH NAME Fannie Silas	AGENCY	NATION Ureida				
BAND	INDIAN NAME	HOME ADDRESS Mother - Sophia Silas R. 2 - West De Pere, Wis					
PARENTS LIVING OR DEAD	BLOOD	AGE	HEIGHT	WEIGHT	FORCED INSP.	FORCED EXPR.	SEX
FATHER L	MOTHER L	full	16				female
ARRIVED AT SCHOOL Sept. 26, 1914	FOR WHAT PERIOD Three years	DATE DISCHARGED June 11, 1917	CAUSE OF DISCHARGE Time out				
TO COUNTRY 5-29-15	PATRONS NAME AND ADDRESS Mrs. J. S. Alden, Monestown, N. J.					FROM COUNTRY 6-2-17	

SHAW-WALKER, MUSKOGEE, MICHIGAN 43445

Months in school before Carlisle, 5 yrs.

Grade entered at Carlisle, .....

Grade at date of Discharge, .....

Trade or Industry, .....

Church, Episcopal

1 mi. to school

4993  
Reenrolled

CARLISLE INDIAN INDUSTRIAL SCHOOL

DESCRIPTIVE AND HISTORICAL RECORD OF STUDENT

NUMBER 2971	ENGLISH NAME Fannie Silas	AGENCY	NATION Queida					
BAND	INDIAN NAME	HOME ADDRESS West De Pere, Wis.						
PARENTS LIVING OR DEAD		BLOOD H	AGE 19	HEIGHT	WEIGHT	FORCED INSP.	FORCED EXPR.	SEX F
FATHER	MOTHER	ARRIVED AT SCHOOL Sept. 3, 1917		FOR WHAT PERIOD	DATE DISCHARGED	CAUSE OF DISCHARGE		
TO COUNTRY 6-8-18	PATRONS NAME AND ADDRESS C.C. Hallowell, Llanerch, Pa.					FROM COUNTRY		
SHAW-WALKER, MUSKOGEE, MICHIGAN 43445								

4993

CARLISLE INDIAN SCHOOL

No. <b>2971</b>	NAME. <b>Silas, Fannie</b>	AGE. <b>16</b>	TRIBE. <b>Oneida</b>	DEGREE OF INDIAN BLOOD. <b>7</b>	NAME OF AGENCY AND RESERVATION, IF ENROLLED; IF NOT, POST OFFICE OF FAMILY. <b>W. Depre, Wisc</b>
-----------------	-------------------------------	-------------------	-------------------------	-------------------------------------	--

DATE ENTERED.	Months in school before enrollment here.	IN WHAT GRADE OR ROOM.		Distance to nearest public school from pupil's home.	REMARKS.		
		On entering here.	At date of this report.		(Temporarily absent, outing, deserters, on sick leave, special authorities for enrollment, etc.)		
<b>4-26-14</b>	<b>5/4r.</b>	<b>7</b>	<b>VI</b>		To COUNTRY	FROM COUNTRY	DATE DISCHARGED
<b>Sept. '15</b>					<b>MAY 29 1915</b>	<b>JUN - 2 1917</b>	<b>JUN 1 1 1917</b>
<b>SEP - 3 1917</b>	<b>Recu.</b>	<b>2200</b>			<b>JUN - 8 1918</b>		

*Epsie*

~ 1639 ~

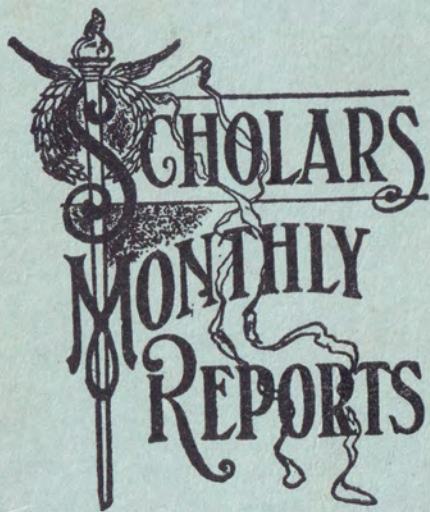
Progress from \_\_\_\_\_ (Date) \_\_\_\_\_, to \_\_\_\_\_ (Date) \_\_\_\_\_

FIRST YEAR IN THIS SCHOOL	SEPT.	OCT.	NOV.	DEC.	JAN.	FEB.	MAR.	APR.
Class or grade.....								
Academic.....standing*								
Industrial.....standing* (Department)								
Musical: Band.....standing*								
Vocal.....standing*								
Orchestra.....standing*								
Deportment.....standing*								
Physical condition.....								

Remarks:.....

Fannie Silas

*Fannie Silas*



# REPORT for the School Year

## TO PARENTS OR GUARDIANS.

This report is sent to parents or guardians after the close of each school month. After inspecting the items reported, please write your name in the proper place and return to the teacher.

As this is intended to be a complete summary of all that pertains to your child's school-life, we hope that you will regard it with more than a mere passing interest and that you will co-operate with the teacher in securing the best possible results so far as relates to progress.

Your frequent presence in the school room would be very encouraging to both teacher and pupil, while it would also give you a clearer understanding of our aims and purposes.

Recognizing the importance of the school and home to stand united your earnest co-operation in our efforts to raise the standard of our schools, and to extend their usefulness, is most respectfully solicited.

## RULES AND REGULATIONS RELATING TO PUPILS.

Pupils are required to be regular and punctual in attendance.

No pupil shall leave the school room during school hours, nor the school grounds, without permission from his or her teacher.

Any pupil who shall in any wise cut, deface or destroy school property shall be liable to such punishment as the misdemeanor merits.

Pupils are requested to be respectful and obedient to those in authority. Rudeness in speech or action to schoolmates and pedestrians is forbidden.

Pupils who purposely absent themselves from reviews shall not be promoted without a rigid examination by the Teacher or Principal.

100 signifies perfect; 90, very good; 80, good; 70, medium; 60, poor; 50, unsatisfactory; A, signifies 95 to 100; B, 90 to 95; C, 80 to 90; D, 70 to 80; E, 60 to 70; F, unsatisfactory.

Beginning Oct. 2 1916

—of—

Fannie Silas

A PUPIL

of

7th

Grade

Class

Garrettsford School

✕✕✕

Margaret P. McCandless  
Teacher.

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H. M. Weigel, Harrisburg, Pa.

## Percentage and Recapitulation

For School Month Ending Feb. 2 ..... 1917.

"Our greatest glory consists not in never falling,  
but in rising every time we fall."—Goldsmith

### PERCENTAGE IN VARIOUS BRANCHES

Reading, - - -	<u>80.</u>	Book-Keeping, - - - - -	.....
Spelling, - - -	<u>84.</u>	Algebra, - - - - -	.....
Writing, - - -	<u>82.</u>	Geometry, - - - - -	.....
Drawing, - - -	<u>80.</u>	Physics, - - - - -	.....
Language or Gram.,	<u>91.</u>	Physical Geography, .....	.....
Phys. and Hygiene, .....	.....	Chemistry, - - - - -	.....
Arithmetic, - - -	<u>88.</u>	Botany, - - - - -	.....
Geography, - - -	<u>73.</u>	Geology, - - - - -	.....
Mental Arithmetic, .....	.....	Zoology, - - - - -	.....
Composition, - - -	.....	Rhetoric, - - - - -	.....
History, - - -	<u>88.</u>	Lit'ure and Classics, .....	.....
Music, - - -	<u>80.</u>	..... History, .....	.....
Civics, - - -	.....	Latin, - - - - -	.....
Agriculture, - - -	.....	German, - - - - -	.....

### RECAPITULATION

Monthly Average, .....	<u>84.</u>	Term Average, - - -	<u>83.</u>
Application, - - -	<u>95.</u>	Care of Books, - - - - -	.....
Behavior, - - -	<u>100.</u>	Days Absent, - - -	<u>0.</u>
Punctuality, - - -	<u>100.</u>	Times Tardy, - - -	<u>0.</u>

Mrs P. Y. Simpson  
Name of Parent

## Percentage and Recapitulation

For School Month Ending Mar. 9 ..... 1917.

"Religion is the most gentlemanly thing in  
the world."—Coleridge

### PERCENTAGE IN VARIOUS BRANCHES

Reading, - - -	<u>73.</u>	Book-Keeping, - - - - -	.....
Spelling, - - -	<u>87.</u>	Algebra, - - - - -	.....
Writing, - - -	<u>81.</u>	Geometry, - - - - -	.....
Drawing, - - -	<u>80.</u>	Physics, - - - - -	.....
Language or Gram.,	<u>83.</u>	Physical Geography, .....	.....
Phys. and Hygiene, .....	.....	Chemistry, - - - - -	.....
Arithmetic, - - -	<u>77.</u>	Botany, - - - - -	.....
Geography, - - -	<u>59.</u>	Geology, - - - - -	.....
Mental Arithmetic, .....	.....	Zoology, - - - - -	.....
Composition, - - -	.....	Rhetoric, - - - - -	.....
History, - - -	<u>88.</u>	Lit'ure and Classics, .....	.....
Music, - - -	<u>80.</u>	..... History, .....	.....
Civics, - - -	.....	Latin, - - - - -	.....
Agriculture, - - -	.....	German, - - - - -	.....

### RECAPITULATION

Monthly Average, .....	<u>79.</u>	Term Average, - - -	<u>82.</u>
Application, - - -	<u>93.</u>	Care of Books, - - - - -	.....
Behavior, - - -	<u>90.</u>	Days Absent, - - -	<u>12.</u>
Punctuality, - - -	<u>100.</u>	Times Tardy, - - -	<u>0.</u>

Mrs P. Y. Simpson  
Name of Parent

## Percentage and Recapitulation

For School Month Ending April 13 1917

"Man is the Jewel of God, who has created this material world to keep his treasure in."—Parker

### PERCENTAGE IN VARIOUS BRANCHES

Reading, - - -	Book-Keeping, - . . . .
Spelling, - - -	Algebra, - - - . . . .
Writing, - - -	Geometry, - - - . . . .
Drawing, - - -	Physics, - - - . . . .
Language or Gram.,	Physical Geography, . . . .
Phys. and Hygiene, . . . .	Chemistry, - - - . . . .
Arithmetic, - - -	Botany, - - - . . . .
Geography, - - -	Geology, - - - . . . .
Mental Arithmetic, . . . .	Zoology, - - - . . . .
Composition, - - . . . .	Rhetoric, - - - . . . .
History, - - -	Lit'ure and Classics, . . . .
Music, - - -	.....History, . . . .
Civics, - - - . . . .	Latin, - - - . . . .
Agriculture, - - . . . .	German, - - - . . . .

### RECAPITULATION

Monthly Average, .	Term Average, - .
Application, - -	Care of Books, - . . . .
Behavior, - -	Days Absent, - .
Punctuality, - -	Times Tardy, - . . . .

Mrs R Y Simpson  
Name of Parent

## Percentage and Recapitulation

For School Month Ending May 18 1917

"He that ruleth his own spirit is greater than he that taketh a city."—Bible

### PERCENTAGE IN VARIOUS BRANCHES

Reading, - - -	Book-Keeping, - . . . .
Spelling, - - -	Algebra, - - - . . . .
Writing, - - -	Geometry, - - - . . . .
Drawing, - - -	Physics, - - - . . . .
Language or Gram.,	Physical Geography, . . . .
Phys. and Hygiene, . . . .	Chemistry, - - - . . . .
Arithmetic, - - -	Botany, - - - . . . .
Geography, - - - . . . .	Geology, - - - . . . .
Mental Arithmetic, . . . .	Zoology, - - - . . . .
Composition, - - . . . .	Rhetoric, - - - . . . .
History, - - -	Lit'ure and Classics, . . . .
Music, - - -	.....History, . . . .
Civics, - - - . . . .	Latin, - - - . . . .
Agriculture, - - . . . .	German, - - - . . . .

### RECAPITULATION

Monthly Average, .	Term Average, - .
Application, - -	Care of Books, - . . . .
Behavior, - -	Days Absent, - .
Punctuality, - -	Times Tardy, - . . . .

Name of Parent



## Percentage and Recapitulation

For School Month Ending .....19....

"There is nothing so kingly as kindness  
And nothing so royal as truth."—Carey

### PERCENTAGE IN VARIOUS BRANCHES

Reading, - - - .....	Book-Keeping, - .....
Spelling, - - - .....	Algebra, - - - .....
Writing, - - - .....	Geometry, - - - .....
Drawing, - - - .....	Physics, - - - .....
Language or Gram., .....	Physical Geography, .....
Phys. and Hygiene, .....	Chemistry, - - - .....
Arithmetic, - - - .....	Botany, - - - .....
Geography, - - - .....	Geology, - - - .....
Mental Arithmetic, .....	Zoology, - - - .....
Composition, - - - .....	Rhetoric, - - - .....
History, - - - .....	Lit'ure and Classics, .....
Music, - - - .....	.....History, .....
Civics, - - - .....	Latin, - - - .....
Agriculture, - - - .....	German, - - - .....

### RECAPITULATION

Monthly Average, .....	Term Average, - .....
Application, - - - .....	Care of Books, - .....
Behavior, - - - .....	Days Absent, - .....
Punctuality, - - - .....	Times Tardy, - .....

.....  
Name of Parent

## Percentage and Recapitulation

For School Month Ending .....19....

"Honor and shame from no condition rise  
Act well your part, there all the honor lies."—Pope

### PERCENTAGE IN VARIOUS BRANCHES

Reading, - - - .....	Book-Keeping, - .....
Spelling, - - - .....	Algebra, - - - .....
Writing, - - - .....	Geometry, - - - .....
Drawing, - - - .....	Physics, - - - .....
Language or Gram., .....	Physical Geography, .....
Phys. and Hygiene, .....	Chemistry, - - - .....
Arithmetic, - - - .....	Botany, - - - .....
Geography, - - - .....	Geology, - - - .....
Mental Arithmetic, .....	Zoology, - - - .....
Composition, - - - .....	Rhetoric, - - - .....
History, - - - .....	Lit'ure and Classics, .....
Music, - - - .....	.....History, .....
Civics, - - - .....	Latin, - - - .....
Agriculture, - - - .....	German, - - - .....

### RECAPITULATION

Monthly Average, .....	Term Average, - .....
Application, - - - .....	Care of Books, - .....
Behavior, - - - .....	Days Absent, - .....
Punctuality, - - - .....	Times Tardy, - .....

.....  
Name of Parent

## Percentage and Recapitulation

For School Month Ending ..... 19....

"Never trouble another for what you can do yourself."—Jefferson

### PERCENTAGE IN VARIOUS BRANCHES

Reading, - - - .....	Book-Keeping, - .....
Spelling, - - - .....	Algebra, - - - .....
Writing, - - - .....	Geometry, - - - .....
Drawing, - - - .....	Physics, - - - .....
Language or Gram., .....	Physical Geography, .....
Phys. and Hygiene, .....	Chemistry, - - - .....
Arithmetic, - - - .....	Botany, - - - .....
Geography, - - - .....	Geology, - - - .....
Mental Arithmetic, .....	Zoology, - - - .....
Composition, - - - .....	Rhetoric, - - - .....
History, - - - .....	Lit'ure and Classics, .....
Music, - - - .....	.....History, .....
Civics, - - - .....	Latin, - - - .....
Agriculture, - - - .....	German, - - - .....

### RECAPITULATION

Monthly Average, .....	Term Average, - .....
Application, - - - .....	Care of Books, - .....
Behavior, - - - .....	Days Absent, - .....
Punctuality, - - - .....	Times Tardy, - .....

.....  
Name of Parent

## Percentage and Recapitulation

For School Month Ending ..... 19....

"The best part of our knowledge is that which teaches us where knowledge leaves off and ignorance begins."—Holmes

### PERCENTAGE IN VARIOUS BRANCHES

Reading, - - - .....	Book-Keeping, - .....
Spelling, - - - .....	Algebra, - - - .....
Writing, - - - .....	Geometry, - - - .....
Drawing, - - - .....	Physics, - - - .....
Language or Gram., .....	Physical Geography, .....
Phys. and Hygiene, .....	Chemistry, - - - .....
Arithmetic, - - - .....	Botany, - - - .....
Geography, - - - .....	Geology, - - - .....
Mental Arithmetic, .....	Zoology, - - - .....
Composition, - - - .....	Rhetoric, - - - .....
History, - - - .....	Lit'ure and Classics, .....
Music, - - - .....	.....History, .....
Civics, - - - .....	Latin, - - - .....
Agriculture, - - - .....	German, - - - .....

### RECAPITULATION

Monthly Average, .....	Term Average, - .....
Application, - - - .....	Care of Books, - .....
Behavior, - - - .....	Days Absent, - .....
Punctuality, - - - .....	Times Tardy, - .....

.....  
Name of Parent

## New School Code of Pennsylvania

### Attendance of Pupils.

Section 1414. Every child having a legal residence in this Commonwealth, as herein provided, between the ages of eight and sixteen years is required to attend a day school in which the common English branches provided for in this Act are taught. Every parent, guardian or other person in this Commonwealth having control or charge of any child or children between the ages of eight and sixteen years is required to send such child or children to a day school in which the common English branches are taught, and such child or children shall attend such school continuously through the entire term during which the public elementary schools in their respective districts shall be in session. Provided further, that the board of school directors in any district of the fourth class may at a meeting held at any time before the opening of the school term reduce the period of compulsory attendance to not less than 70 per centum of the school term as fixed in such district, in which case, however, the board of school directors must at the same time fix the period for the compulsory attendance to begin.

Section 1415. The board of school directors of any school district in this Commonwealth may, upon satisfactory evidence being furnished to it, showing that any child or children are prevented from attending school, or from application to study on account of any mental, physical or other urgent reasons, excuse such child or children from attending school as required by the provisions of this Act; but the term of "urgent reasons" shall be strictly construed and shall not permit of irregular attendance. Every principal or teacher in any public, private or other school, may, for reasons enumerated above, excuse any child for non-attendance during temporary periods.

Section 1416. The provisions of this Act requiring regular attendance shall not apply to any child between the ages of fourteen and sixteen years who can read and write intelligently and is regularly engaged in any useful and lawful employment or service during the time the public schools are in session, and who holds an employment certificate issued according to law.—Approved May 18, 1911.

## Certificate of Promotion

This Certifies, That

has attained the required standard for promotion and is here-  
by transferred to the grade

class room

Given this day of 19

Teacher

Principal or Supt

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**SCHOOL DISTRICT OF THE  
TOWNSHIP of UPPER DARBY  
DELAWARE COUNTY, PA.**

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**DIRECTORS**

**William H. Jones, . . . . . President.**

**Harry A. Leech, . . . . . Vice President.**

**J. Milton Lutz, . . . . . Secretary.**

**James Verner, . . . . . Treasurer.**

**Eugene S. Foljambe.**

**John Wolfenden.**

**William S. Moore.**

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**H. M. Mendenhall, . . . . Superintendent.**

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UPPER DARBY TOWNSHIP  
SCHOOL DISTRICT

Drexel Hill, Pa.,  
May 18, 1917.

To Whom It May Concern:

Fannie Silas has been a pupil of the Garrettford School during this school term 1917-1918, in the seventh grade.

As principal of the school and her teacher in some branches, I would recommend her to any eighth grade she may wish to enter.

She is an earnest, careful student, and we regret that she will not be with us next year.

S. Elisabeth Kirk.

**Read Instructions on this Application Blank carefully**

177

**BRIEF.**

177

**Application of**

**Fanny Silas**

FOR THE ENROLLMENT OF

**Herself**

IN THE INDIAN SCHOOL AT

**Carlisle, Pennsylvania**

NAME OF AGENCY FROM WHICH PUPIL CAME:

**Green Bay Agency**

Date of enrollment..... **June 12, 1917** ..... 191.....

Term of enrollment..... **Three** ..... ( **3** ) years

Printed by Carlisle Indians.

**Important**—Only those students who desire to come to Carlisle because they have a definite purpose in view will be admitted. Applications for enrollment must be submitted in all cases for consideration before transportation can be made available. Time will then be taken to find out the records students have made in the schools previously attended, and to secure recommendations as to their *moral character* and their ~~and their~~ worthiness for further attendance at a Government institution.

# Application for Enrollment in a Non-Reservation School.

(For a child enrolled at an Agency)

For and in consideration of the Government of the United States assuming the care, education, and maintenance in the United States Indian School at Carlisle, Pa.

of Fannie Silas ; ; date of birth June 16, 1898  
(Name of Child) (Sex)  
Oneida  
(Tribe)

NAME OF FATHER <small>(Both Indian and English)</small>	Living or Dead	TRIBE	BAND	DEGREE OF INDIAN BLOOD
<u>Roger Silas</u> <small>NAME OF MOTHER</small>				
<u>Roger Silas</u>	Living	Oneida		3/4
<u>Sophia Silas</u>	"	"		"
<u>Sophia Silas</u>	"	"		"

I, Sophia Silas, do hereby voluntarily consent and agree to her enrollment in said school for a period of 3 years, and also obligate myself to abide by all the rules and regulations for Indian Schools.  
(Not less than 3)

The said child has been enrolled in the following schools:

NAME OF SCHOOL	DATE OF ENROLLMENT	DATE OF DISCHARGE	CAUSE	GRADE
<u>1 Tomah, Wis.</u>	<u>1908</u>	<u>1911</u>		
<u>2 Oneida</u>	<u>1913</u>	<u>1914</u>		<u>5th</u>
<u>3</u>				
<u>4</u>				

Fannie Silas  
(Parent, guardian, or next of kin)

P. O. address: Little Chute Wis.

Two Witnesses:

.....  
 .....

**PHYSICIAN'S CERTIFICATE.**

I hereby certify that I have this day carefully examined the above-named child herein proposed for transfer and find.....to be in proper physical condition to attend school, and not afflicted with tuberculosis or any disease which would be a menace to the health of other pupils.

This..... day of....., 19.....

Physician at ..... Agency.

**CERTIFICATE OF AGENT OR SUPERINTENDENT.**

I hereby certify that the statements made in the foregoing application and certificate, to the best of my knowledge and belief, are true, that the consent of.....  
*Jammi Silas*  
(Parent, guardian, or next of kin.)  
was voluntary, and I recommend the transfer of said child.

This *20* day of *Aug*, 19*17*

*J. B. Hart*

Agent or Superintendent.

**SPECIAL NOTE.**

This form must be executed in duplicate when a child is transferred from a reservation to a non-reservation school. The Superintendent of the nonreservation school will retain the original for his files, and the duplicate shall be deposited in the Agency records. The agent will then send to the Commissioner of Indian Affairs his certificate as provided by law. All the blanks must be properly filled in every case.

NOTE.—Age limits, fourteen to twenty years. Preferably fourteen to eighteen. Students must be at least one-fourth Indian, preferably full Indian. Special cases beyond the age limit will be given consideration. An industrial course only can be taken and the term reduced to three years, in exceptional cases.

*Carlisle Pa.*

*Nov 12, 1917*

*Jammi Silas is in good physical condition*

*Edw. F. Meyer M.D.*



# Read Instructions on this Application Blank carefully

## INDORSEMENTS.

The laws relating to the transfer of Indian children from reservations and schools are as follows:

That hereafter no Indian child shall be sent from any Indian reservation to a school beyond the State or Territory in which said reservation is situated without the voluntary consent of the father or mother of such child if either of them is living, and if neither of them is living without the voluntary consent of the next of kin of such child. Such consent shall be made before the agent of the reservations, and he shall send to the Commissioner of Indian Affairs his certificate that such consent has been voluntarily given before such child shall be removed from such reservation. And it shall be unlawful for any Indian agent or other employee of the Government to induce, or seek to induce, by withholding rations or by other improper means, the parents or next of kin of any Indian to consent to the removal of any Indian child beyond the limits of any reservations. (28 Stats., p. 906.)

*Provided,* That hereafter no Indian child shall be taken from any school in any State or Territory to a school in any other State against its will or without the written consent of its parents. (29 Stats., p. 348.)

The rules provide that—

A pupil who has been regularly enrolled in a nonreservations school must not be taken to any other nonreservation school without the consent of both Superintendents and the Commissioner of Indian Affairs, and Superintendents will be held to strict accountability for such pupils taken to their schools.

An Indian boy or girl 18 years old and over may, without the consent of parents or others, personally sign the application form on its being changed to suit the case.

This form is to be used only in transfers from reservations, or Indian schools, to nonreservation schools.

***Important***—Only those students who desire to come to Carlisle because they have a definite purpose in view will be admitted. Applications for enrollment must be submitted in all cases for consideration before transportation can be made available. Time will then be taken to find out the records students have made in the schools previously attended, and to secure recommendations as to their *moral character* and their worthiness for further attendance at a Government institution.

Read Instructions on this Application Blank carefully



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**BRIEF.**

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**Application of**

**Sophia Silas**

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FOR THE ENROLLMENT OF

**Fannie Silas**

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IN THE INDIAN SCHOOL AT

**Carlisle, Pennsylvania**

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NAME OF AGENCY FROM WHICH PUPIL CAME:

**Oneida, Wis.**

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Date of enrollment ..... 191<sup>4</sup>

Term of enrollment **Three** ( **3** ) years

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Printed by Carlisle Indians.

**Important**—Only those students who desire to come to Carlisle because they have a definite purpose in view will be admitted. Applications for enrollment must be submitted in all cases for consideration before transportation can be made available. Time will then be taken to find out the records students have made in the schools previously attended, and to secure recommendations as to their *moral character* and their worthiness for further attendance at a Government institution.

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(For a child enrolled at an Agency)

For and in consideration of the Government of the United States assuming the care, education, and maintenance in the United States Indian School at Carlisle, Pa.

of Fannie Silas ; F. ; date of birth 6/16, 1898  
(Name of Child) (Sex)  
Oneida, Wis.  
(Tribe)

NAME OF FATHER <small>(Both Indian and English)</small>	Living or Dead	TRIBE	BAND	DEGREE OF INDIAN BLOOD
<u>Roger Silas</u>	<u>L</u>		<u>Oneida</u>	<u>3/4</u>
<small>NAME OF MOTHER</small>			"	"
<u>Sophia Silas</u>	<u>L</u>			

I, Sophia Silas, do hereby voluntarily consent and agree to her enrollment in said school for a period of three years, and also obligate myself to abide by all the rules and regulations for Indian Schools.  
(Not less than 3)

The said child has been enrolled in the following schools:

NAME OF SCHOOL	DATE OF ENROLLMENT	DATE OF DISCHARGE	CAUSE	GRADE
<u>1. Tomah, Wis</u>	<u>1908</u>	<u>1911?</u>		
<u>2. Oneida, Wis</u>	<u>1913-</u>	<u>1914</u>		<u>5th</u>
<u>3.</u>				
<u>4.</u>				

*Sophia Silas*  
(Parent, guardian, or next of kin)

P. O. address: West De Pere, Wis.

Route #2.

Two Witnesses:

1 mile to public school.

**PHYSICIAN'S CERTIFICATE.**

I hereby certify that I have this day carefully examined the above-named child herein proposed for transfer and find her to be in proper physical condition to attend school, and not afflicted with tuberculosis or any disease which would be a menace to the health of other pupils.

This 28 day of Aug, 19 14.

J. M. Rowles  
Physician at Quindaro Agency.

**CERTIFICATE OF AGENT OR SUPERINTENDENT.**

I hereby certify that the statements made in the foregoing application and certificate, to the best of my knowledge and belief, are true, that the consent of Sophia Silas  
(Parent, guardian, or next of kin.) was voluntary, and I recommend the transfer of said child.

This 12th day of Sept., 19 14

J. E. Hoast  
Agent or Superintendent.

**SPECIAL NOTE.**

This form must be executed in duplicate when a child is transferred from a reservation to a non-reservation school. The Superintendent of the nonreservation school will retain the original for his files, and the duplicate shall be deposited in the Agency records. The agent will then send to the Commissioner of Indian Affairs his certificate as provided by law. All the blanks must be properly filled in every case.

*NOTE.*—Age limits, fourteen to twenty years. Preferably fourteen to eighteen. Students must be at least one-fourth Indian, preferably full Indian. Special cases beyond the age limit will be given consideration. An industrial course only can be taken and the term reduced to three years, in exceptional cases.

## Read Instructions on this Application Blank carefully

### **INDORSEMENTS.**

The laws relating to the transfer of Indian children from reservations and schools are as follows:

That hereafter no Indian child shall be sent from any Indian reservation to a school beyond the State or Territory in which said reservation is situated without the voluntary consent of the father or mother of such child if either of them is living, and if neither of them is living without the voluntary consent of the next of kin of such child. Such consent shall be made before the agent of the reservation, and he shall send to the Commissioner of Indian Affairs his certificate that such consent has been voluntarily given before such child shall be removed from such reservation. And it shall be unlawful for any Indian agent or other employee of the Government to induce, or seek to induce, by withholding rations or by other improper means, the parents or next of kin of any Indian to consent to the removal of any Indian child beyond the limits of any reservation. (28 Stats., p. 906.)

Provided, that hereafter no Indian child shall be taken from any school in any State or Territory to a school in any other State against its will or without the written consent of its parents. (29 Stats., p. 348.)

The rules provide that—

A pupil who has been regularly enrolled in a nonreservation school must not be taken to any other nonreservation school without the consent of both Superintendents and the Commissioner of Indian Affairs, and Superintendents will be held to strict accountability for such pupils taken to their schools.

An Indian boy or girl 18 years old and over may, without the consent of parents or others, personally sign the application form on its being changed to suit the case.

This form is to be used only in transfers from reservations, or Indian schools, to nonreservation schools.

**Important**—Only those students who desire to come to Carlisle because they have a definite purpose in view will be admitted. Applications for enrollment must be submitted in all cases for consideration before transportation can be made available. Time will then be taken to find out the records students have made in the schools previously attended, and to secure recommendations as to their *moral character* and their worthiness for further attendance at a Government institution.

REPORT OF Fanny Lilas pupil of Carlisle Indian  
 School, who went 2-26-16 to live with Mrs. Robt. G. Simpson  
(Date) (Patron)  
 of Dupee Hill, Phila. Pa.  
(Post Office) (County) Luzerne  
Penn., Dupee Hill Railroad Station  
(State)

Conduct Excellent - Fits exactly into this home and its environment.  
 Health Excellent  
 Ability Very good - Likes sewing. Very thorough and faithful - slow.  
 Cleanliness Very clean.  
 Economy Learning - has an excellent country mother who teaches her economy.  
 Situation of Room 2nd floor -  
 Condition of Room usually very good.  
 Condition of Clothing " " "  
 Wages 1.50 per week -  
 Are careful accounts kept by patron? yes.  
 Are careful accounts kept by pupil?  
 Number of days at school In regular school attendance the previous winter & spring.  
 Distance to school short distance  
 Grade or quality of school Graded school.  
 Name and address of teacher  
 Qualifications of teacher  
 In what grade was pupil at Carlisle? Room 7  
 In what grade is pupil at present? fifth grade  
 Attends what church and Sunday school? Episcopal.  
 Distance to church short distance -  
 Is there a Catholic church in locality? not in immediate vicinity - at Yantwood  
within easy walking distance.  
 Who compose patron's family? Mr. & Mrs. Simpson - and 2 little girls  
 What other help is employed? Was woman!  
 Locality of home Suburban.  
 Home life and environments Excellent - Much personal interest.  
 Trade at school  
 Nature of work Girls helper  
 Pupil's age Experience One summer previous.



REPORT OF Fanny Selas pupil of Carlisle Indian  
 School, who went 2-26-16 to live with Mrs. C. G. Simpson  
(Date) (Patron)  
 of Dupee Hill Pa. DeLa. Co.  
(Post Office) (County)  
Penn. Dupee Hill Ferry Railroad Station  
(State)

Conduct Excellent - Faithful. Very reliable. True disposition.

Health Excellent.

Ability Does not take to cooking. Inclined towards sewing. Slow in movements.

Cleanliness Very good.

Economy Not extravagant.

Situation of Room 2<sup>nd</sup> floor - Pleasant - Good air - Heated.

Condition of Room Not always tidy.

Condition of Clothing Very good.

Wages In school attendance - Receives 50¢ per week spending money.

Are careful accounts kept by patron? Yes.

Are careful accounts kept by pupil? Yes.

Number of days at school Regular attendance - 77 days at time of visit - 2-2-17

Distance to school About 2 squares

Grade or quality of school Graded Town School.

Name and address of teacher Miss McCaulley - Garrettford School -

Qualifications of teacher .....

In what grade was pupil at Carlisle? Room 7.

In what grade is pupil at present? 7<sup>th</sup> grade. Good work. Will make his grade.

Attends what church and Sunday school? Episcopal.

Distance to church Very near.

Is there a Catholic church in locality? No - not in immediate vicinity.

Garrettford is nearest - within walking distance.

Who compose patron's family? Mr. & Mrs. Simpson and 2 little girls.

What other help is employed? Washwoman.

Locality of home Beautiful suburban home.

Home life and environments Of the very best.

Trade at school .....

Nature of work Girl's Helper.

Pupil's age ..... Experience One summer previous.



Any general statement or wishes of patron or pupils, together with Agent's estimate of place, people, and pupil:

This home is an excellent one in every respect for a girl. Fanny has been very happy in Mrs. Simpson's home. She expects to go to her own home next summer and in the fall return to Carlisle and remain there to take up sewing. Fanny has improved in health and in many other respects during her stay in Mrs. Simpson's home.

Fanny Silas will be able to judge of the value of groceries and their respective prices because her country mother takes time and effort to show Fanny the grocery accounts as they come in.

L. M. Johnson  
Girls' Field Agent

Jan. 1917.

Present 77 days in school at date of visit-

Days absent-

Oct.	-	Nov.	Dec.	Jan.
0		2-	1	0.

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REPORT OF Fannie Silas pupil of Carlisle Indian

School, who went 5-29-15 to live with Mrs. J. S. Alden

(Date) (Patron)

of 345 W. Second St. N.J.

(Post Office) (County)

Monroeton N.J. Monroeton Railroad Station

(State)

Conduct of excellent

Health Very good. Much improved.

Ability Is forming herself very helpful. Slow - faithful

Cleanliness Very clean and tidy

Economy Is learning.

Situation of Room 3rd floor.

Condition of Room Very good.

Condition of Clothing Very good.

Wages 74 per mo.

Are careful accounts kept by patron? yes.

Are careful accounts kept by pupil?

Number of days at school Summer term - no school.

Distance to school About 3 squares.

Grade or quality of school Graded schools.

Name and address of teacher

Qualifications of teacher

In what grade was pupil at Carlisle? Room 7

In what grade is pupil at present?

Attends what church and Sunday school? Episcopal.

Distance to church Short distance

Is there a Catholic church in locality? yes.

Who compose patron's family? Mr. and Mrs. Alden and 2 small children.

What other help is employed? No other help - sends large wash prices to laundry.

Locality of home Town.

Home life and environments Very helpful - God mother.

Trade at school

Nature of work Girl helper.

Pupil's age 17 Experience First

Any general statement or wishes of patron or pupils, together with Agent's estimate of place, people, and pupil:

Fannie is very happy and contented in her first country home. She is the first Indian girl Mrs. Alder has had and thus far pleasing reports have been given.



Information regarding pupils to test eligibility and whether in need of Federal aid.

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Date of report April 27, 1915

Name of child Fannie Silas Age sixteen Grade Fifth grade

Home post office West De Pere Wis

Tribe Oneida Degree of Indian blood  $\frac{3}{4}$

How many acres of land do you own None Location Near Green Bay Wis

What is the annual income from your land

Do you have any other income no How much

Is your father living yes

Father's name Roger Silas

Home post office West De Pere Wis

Tribe Oneida Degree of Indian blood Full blood I think

Is he a citizen no

How much land does he own I don't know Allotment No

What is its estimated value " "

What is the annual income from his land

Does he have any other income yes

If so, how much I don't know

Does your father pay taxes on land or personal property no

Is your mother living yes

Mother's name Sophia Silas

Home post office West De Pere Wis

Tribe Oneida Degree of Indian blood  $\frac{3}{4}$  I think

Is she a citizen no

How much land does your mother own None Allotment No

What is its estimated value

What is the annual income from her land.....

Does she have any other income *no*.....

If so, how much.....

Does your mother pay taxes on her land or on personal property *no*.....

With whom do you make your home *my parents*.....

How many rooms in the house *three*.....

How many live in the house *5*.....

How far is your home from nearest public school *six miles*.....

Why do you not attend that school *Because my parents would rather have me go to a government school.*

How many teachers employed there *I don't know.*

How many grades maintained *Eighth grade*.....

How many months of school each year *About nine months*.....

Did you ever attend a public school *yes*.....

If so, how long *one year*..... Where *Jonah Wis.*

How many brothers of school age have you *Two brothers*.....

How many sisters of school age have you *none*.....

Are they in school *yes*.....

Where *At Oneida government school.*

Remarks and recommendations of superintendent with reference to eligibility and need of Federal aid:

Superintendent.

NOTE.—One of these blanks should be filled out by each pupil at Government boarding schools, preferably with the assistance of the superintendent or some one designated to act as his representative. If the superintendent is of opinion from the information given that the pupil is entitled to enrollment he should so indicate by signing the blank in the proper place and filing in the individual pupil's folder. In the case of pupils concerning whose eligibility or need of Government aid there is some doubt, superintendents should make proper remarks and recommendations in the space indicated and forward the form to the Indian Office for consideration.

177  
January 10, 1917.

*Du*  
*A.H.L.*  
Mrs. R. G. Simpson,  
Drexel Hill, Pa.

Dear Madam:

Replying to your letter concerning clothing needed by Fanny Silas, a pupil in your care, I have to say that if you will send her dress measures I will have her dresses made here. The other clothing requested will be mailed in a few days. You can tell her that our school sweaters are selling now for \$8.50. I would advise her to write directly to Mr. George F. Tyrrell if she decides to get one of the sweaters as he handles them entirely.

Yours very truly,

D/R

Chief Clerk in Charge.

ed Hill Pa

Dec. 27. 1916.

Miss -

Supt Carlisle Ind School

Dear Sir

Replying to  
yours of Dec 14<sup>th</sup> in  
regard to clothing  
for Fanny Silas  
would say that we  
received the challenge  
and I made her a  
one piece dress, which  
is very nice for S.S. etc.  
I did ask you for a  
skirt as her second  
best literally went to  
pieces and she has been  
wearing her uniform  
skirt to school until



is getting thin  
labby. I would like  
a new skirt for  
if you would allow  
also when she sent  
in her out grown thing  
last summer you did  
not replace her afternoon  
house dress. Her under-  
wear too is pretty well  
gone as this is the third  
winter that she has been  
wearing it. She wants  
a sweater and has saved  
about four dollars. What  
will she have to pay to get  
a good sweater from the  
school? I enclose a  
list of the things I think  
she should have. She is a  
good girl and appreciates  
what is done for her.  
Sincerely Mrs R. Y. Simpson

Silas .

waist }  
waist } measure

one afternoon dress

1 Uniform skirt

Stockings size  $8\frac{1}{2}$  or 9.

Underwear

One School Sweater

which she will save

the money to pay  
for.

177

March 6, 1917.

Mrs. Roger Silas,  
Little Chute, Wis.

Dear Madam:

Replying to your letter relative to the return home of your daughter Fannie, I have to advise that she will be allowed to go about the first of June. Fannie is still under the Outing, but I know is planning this trip home this summer. She also expects to return in the fall and I hope you will use your influence to have her do this.

She has gotten along very nicely in school but needs the industrial training which our school gives, and this she will get upon her return.

Very truly yours,

Chief Clerk in charge.

D/S

Chute Wis.  
March 3 1917

I thought I  
could write a short  
letter to you. I am  
anxious to know  
what month our  
daughter Fannie Silas  
is coming home, her  
3 years term is up,  
we are having good  
luck so far. I have  
two boys & only one  
girl to our name.  
Please answer my  
letter and let me  
know. that is all

so good by  
your friend

Mr and Mrs Roger Silas  
Little Chute

Box 153

Wis.

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April 28, 1917.

Mr. Roger Silas,  
Little Chute, Wis.

Dear Sir:

I have your letter relative to the return home of your daughter Fanny this coming summer, and have to advise that this is being arranged for her.

On account of our transportation fund being so low I may not be able to send her to you until after the first of July.

If you want her before that time you will have to pay her fare.

Fanny has made a splendid record while a pupil of this school and I hope you will be able to return her to us next fall so that she may be able to continue her school work.

Very truly yours,

D:R

Superintendent/

1  
Atle Chute Wis.

April 26 1917

Dear Sir:

We want our daughter Fannie Silas to come home with the party that <sup>are</sup> coming home first of June. Her Grand Father is very ill and he wants to see her very bad, but please don't tell her that her Grand Pa is ill, because, she will feel bad. She loves him he is asking for her every day. So if she could come home soon it would be better.

I want her to be  
home before he dies  
because we know  
very well if he dies  
before she comes home  
she will feel bad, and  
she may get sick over  
it, on account of being so  
far away from home,  
her Grandmother is  
very anxious for Fann  
ie's too.

This is all just now  
good by,

Your friend

Roger Silas

Please answer soon.



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May 28, 1917.

Mr. Roger Silas,  
Little Chute, Wis.

Dear Sir:

I am not able at this time to tell you just when your daughter Fannie will be ready to go back to you. Her time is up and she will be entitled to go home at Government expense. I am waiting to hear from the Office regarding some money for sending the home party.

When Fannie is ready to go she will likely leave here in the evening and be due at Chicago, the following evening at about 5:00 o'clock. You can look up yourself the trains from Chicago to Little Chute and determine when she will be due there.

very truly yours,

D:R

Superintendent.

to Chute Wis.

May 26 1917

Dear sir:

I will write  
a few words. I would  
like to know what  
day my daughter <sup>Frankie</sup> would  
be back for me  
and what month so I will  
know when to expect  
~~at~~ her at the Little Chute  
station. how long does  
it take to get home,  
that is from Carlisle  
to here.

This is all good by  
your friend

Rager Silas.

177

June 6, 1917.

Mr. Roger Silas  
Little Chute, ~~Wisconsin~~.

Dear Sir:-

Your daughter Fanny, has completed her term of enrolment here and is entitled to go to her home at government expense. I will arrange to send her to you Monday June 11th on the train leaving Carlise for Chicago at 11 o'clock in the morning and due at Chicago about seven Tuesday morning. Please arrange to have her met at Little Chute.

Very truly yours

Superintendent.

NRD

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August 10, 1917.

Mrs. Roger Silas,  
~~Little Chute, Wis.~~

Dear Madam:

I have ~~Fannie's~~ letter this morning saying that ~~she~~ wishes to return to Carlisle.

I am enclosing herewith the application which she signed before she left Carlisle last spring. Will you please sign it, send it to Mr. Hart for his approval at your earliest convenience, and ask him to send it to me at once. As soon as I receive this I will place a ticket for Fannie's use.

I am glad to know that Fannie has decided to return and trust that all arrangements can be made so that she will be here to begin work September 1st.

Very truly yours,

D:R

Chief Clerk in Charge.

Little Chute Wis

Aug. 8, 1917.

Dear sir:

I would like to  
enroll at Carlisle for  
three more years.

Yours truly  
Fannie Silas.

---

177  
June 3, 1918

Mr. Roger Silas,  
Kimberley, Wisconsin

Dear Sir:

Your letter requesting that your daughter Fannie be returned to you, and enclosing a money order for \$25.00, has been received. The matter was left to Superintendent Hart who does not recommend that we return Fannie to you for the reasons you name.

Fannie has signed to go under the Outing this summer, and has been placed in a good home. I am returning herewith the money order for \$25.00.

Very truly yours,

D-E

Superintendent

Enc.

Kimberly Wis.  
May 27. 1918

Dear Sir,

To Supt J. Francis

We are sorry to say that my father is very low. he's been sick for the last going on four years. and so he wants his grand daughter Fannie Bilas to come home just as quick as you possible can. here I will inclosed <sup>\$25.00</sup> post office money order for her fare. we would be so glad to have her

2

home, he is  
asking for Fannie  
every day, Will you  
send her home  
right away soon  
as you get the letter  
please. My wife is  
so worry that she  
is <sup>sick</sup> too because our  
daughter Fannie is  
not here. Now we  
will be looking for  
her by Monday.  
buy the ticket for  
Appleton Wis. then  
from there she can  
come on Street Street  
car to Kimberly. I will  
meet her there.



My father said  
I must have a talk  
with her before he dies  
the only grand child  
he has and he thinks  
the world of her, I  
wrote a letter to Fannie  
at the same time when  
I wrote to you, so she  
must get her letter  
too.

And Oblige Yours

Roger Silas  
Sophia Silas

DEPARTMENT OF THE INTERIOR  
UNITED STATES INDIAN SCHOOL  
CARLISLE, PA.

Confirmation of Telegram

Green Bay, Wis., May 31, 1918.

*Mail to*

Supt. Francis,  
Carlisle, Pa.

Do not recommend return of Fanny Silas.

Hart, Supt.

Collect govt.

OFFICIAL BUSINESS

GOVERNMENT RATE { PAID  
                          { COLLECT

Charge.....

Sent ..... M.  
(Eastern time.)

By .....  
(Name of Telegraph Company)

.....  
Superintendent.

Per .....

All messages phoned to city telegraph offices, unless otherwise noted.

TO OFFICER SENDING TELEGRAM.

1. Keep copy on this form for your files.
2. Mail confirmation to addressee indicating that purpose by check mark in this circle.
3. Mail copy to your Supervising Field Office, if any.

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**MEMORANDUM COPY  
OF OFFICIAL TELEGRAM**

Will NOT be accepted if presented by Telegraph Company attached to bill for tolls, in lieu of original message.

Receiver's No.—	Time Filed—	Paid <b>paid</b>	Word <b>day</b>	Government rate—Toll, \$
Sent by—		(Day or night.)		
<b>Western Union</b> <small>(Name of company.)</small>		Telegraph Co.	<b>Carlisle, Pa.</b> <small>(Place.)</small>	<b>May 31, 1918.</b> <small>(Date.)</small>
To <b>Mart, Superintendent</b>		From <b>John Francis, Jr.</b>		
<b>Onsida, Wisconsin</b>		<b>Superintendent.</b>		
		<small>(Title of sender.)</small>		

**Roger Silas requests return home Mennie on account grandmother's illness. Wire advice.**

**Carlisle Indian School, Pa.**

Charge : \_\_\_\_\_  
(If not paid in cash, insert name of office to which bill should be presented for payment.)

PAID \_\_\_\_\_ By SENDER.  
(Insert "In cash," if so paid.)

Appropriation: \_\_\_\_\_

Llanerch, Pa.

June, 18, 1918.

Mr. John Francis.

Carlisle, Pa.

Dear sir:

I have received a letter from my mother, saying that she send me twenty dollars and I have not received it yet. If it is at school, will you please send it to me!

I like my country home very much. I don't think Miss. Johnston could have gotten me a better home.

Yours sincerely,

Fannie Silas

Llanerch, Pa.

C/o. Mrs. C. C. Kallowell.

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June 24, 1918

Fannie Silas,

c-c Mrs. C. C. Hallowell,

Llanerch, P a.

Dear Fannie:

The money which your mother sent to you was intended to pay your fare home, but as this was not recommended by Superintendent Hart I returned the money order for Twenty Dollars to your mother.

Very truly yours,

D-E

Superintendent

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August 6, 1918

Mr. J. C. Hart,  
Supt. Oneida Indian School,  
Oneida, Wisconsin

Dear Sir:

I am in receipt of a letter from Mr. Roger Silas, Kimberly, Wisconsin, requesting that his daughter, Fannie, a pupil of this school, be returned to him when the school here is closed September 1st. He says she will have an opportunity to attend High School in the town of Kimberly. Will you please let me know at once if this meets with your approval.

Very truly yours,

D-E

Trav. Aud. in Charge

CC to Mr. Silas

Kimberly, Wis.

Aug 31 1918

my dear friend

I will write

a short letter to

you as I want to

know if you could

send our daughter

Fannie Dilas home

to us. she can

go to school here

in town. there is

a high school not

very far from our

home. we live in

town.

V

so please  
send her no  
place but to me  
in Kimberly, when  
she comes home  
her ticket will  
be to Appleton.  
Then she can get  
in street car from  
appleton to Kimberly  
this is all &  
yours truly  
Roger Silas



Kimberly Wis.

Aug. 3<sup>rd</sup> 1918

Dear sir:

I will write a  
short letter to you  
as I understand  
that the Carlisle school  
was closed. We  
like to have our  
daughter Fannie  
Silas come home  
to us. she can work  
here and get good  
wages. and she  
can go to school  
High school not

not far from our  
home. She lives in  
town. she wrote  
to me few times  
that she wants to  
come home, or don't  
send her to other  
place, but to me  
in Kimberly. When  
she comes home  
her ticket will be  
to Appleton, and  
then from Appleton  
she will get instruct  
car to Kimberly, so  
I think this is all  
just now.

your friend,  
Roger Silas

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Carlisle, Pa. August 17, 1918.

Mr. Eger Silas  
Kimberley, Wisconsin.

Dear Sir:-

I have Mr. Hart's recommendation that your daughter Fanny be returned to you this fall to attend public school at home. I will arrange to send her sometime after the 26th inst and will notify you when to meet her.

Very truly yours

Trav. Aud. in Charge.

NRD

Kimberly Wis.

Aug 13<sup>th</sup> 1918.

Dear Sir.

Well I will write again, and I am glad to say that Mr Hart Sup. of the Oneida Gov. School is willing to get my daughter Fannie Silas come home to us. I talk to Mr Hart in Phone, and that is

what he told me  
that she could come  
home, and kindly  
I will ask you when  
will she come home  
what time she will  
start from Carlisle,  
so I will I will meet  
her at the station.

Oh yes did you get  
the answer from Mr  
Hart yet? My wife  
worry over that so much  
and she has the heart  
trouble, but now she  
feels better since she

know that Frannie  
could come home.  
Now I hope she will  
be home soon.

Please answer soon

Respectfully  
your friend  
Roger Lilas.

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DEPARTMENT OF THE INTERIOR,  
UNITED STATES INDIAN SERVICE,

Oneida, Wis., Aug. 13, 1918

Superintendent Indian School,  
Carlisle, Pa.

Sir:

Replying to your favor of the 6th, I recommend the return of Fannie Silas as requested by her parents, to attend public school.

Very respectfully,

*J. C. Hart*  
Supt.

OUTING RECORD - CARLISLE INDUSTRIAL SCHOOL

R#2

177

Name of Student *Fannie Silas* Home Address *Roger Silas, West Depew, Wis., Tribe Oneida*

Age at Entrance *16-11* Date of Entrance *9-26-14* Shop \_\_\_\_\_ JAN. FEB. MAR. APR. MAY JUNE JULY AUG. SEPT. OCT. NOV. DEC. TOTAL OR AVERAGE

Patron *Mrs. John Alden* Locality \_\_\_\_\_ Days in School \_\_\_\_\_  
 Address *Moores town, N. J.* R. R. Station \_\_\_\_\_ Conduct \_\_\_\_\_  
 Recommended by \_\_\_\_\_ Grade in School \_\_\_\_\_ Ability \_\_\_\_\_  
 Grade of Home \_\_\_\_\_ Church \_\_\_\_\_ Health \_\_\_\_\_

Date of Outing *5-29-15* Date Returned *2-19-16* Wages \_\_\_\_\_ Earnings \_\_\_\_\_

*Mrs. P. G. Simpson*  
*Drexel Hill, Pa.*  
*2-19-16.*

	22	9	23	20	10						22	19	14.
	y	Ex	Ex	Ex	y	y	y	Ex	Ex	y	y	y	y
	F	F.	y	y	y	y	y	y	y	y	y	y	y
	y	y.	y	y	y	y	y	y	y	y	y	y	10
					3 <sup>00</sup>	6.	6.	6.	6.				

	1917	22	20										
		y	y										
		y	y										
		y	y										



# OUTING RECORD — CARLISLE INDUSTRIAL SCHOOL

Name of Student

Home Address

Tribe

Age at Entrance	Date of Entrance	Shop	Locality	Days in School	JAN.	FEB.	MAR.	APR.	MAY	JUNE	JULY	AUG.	SEPT.	OCT.	NOV.	DEC.	TOTAL OR AVERAGE
Patron																	
Address			R. R. Station	Conduct													
Recommended by			Grade in School	Ability													
Grade of Home		Church		Health													
Date of Outing	Date Returned	Wages		Earnings													

CERTIFICATE OF PROMOTION

June 14, 1918., 191

This certifies that Fannie Silas (Name of student.)

has made the following record in Carlisle Indian School (Name of school.)

SUBJECTS—ACADEMIC AND VOCATIONAL.	GRADE.	RATING.
<u>English</u>	<u>2nd Yr. Voc.</u>	<u>85</u>
<u>Arithmetic</u>	<u>"</u>	<u>74</u>
<u>Soils</u>	<u>"</u>	<u>71</u>
<u>U. S. History</u>	<u>"</u>	<u>62</u>
<u>General Exercises</u>	<u>"</u>	<u>75</u>
<u>General Average</u>	<u>"</u>	<u>78</u>
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Effort -----

Department -----

DETAILS SERVED.	LENGTH OF TIME IN EACH.	RATING.
<u>Cooking</u>	-----	<u>80</u>
<u>Sewing</u>	-----	<u>76</u>
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and is ~~not~~ eligible to pursue work in the Third Year Vocational grade, academic; and  
(Cancel one.)  
----- grade or year vocational

John F. ...  
-----  
Superintendent.

W. B. Blair  
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Principal.