

February 28, 1918.

Mr. Frank Cajune
Federal Dam, Minnesota.

My dear Mr. Cajune,-

I am just in receipt of your letter of February 25, 1918 and was very much surprised by its contents.

Neither Mr. Peel, the Chief Clerk or myself ever heard any stories concerning Frances' becoming a mother and it should be need less to say we have never discussed such a matter. Frances always had the reputation of a good girl here and went home on account of your illness. I fully appreciate your position and I assure you that I will do everything I can to stamp out this outrageous lie.

I immediately started an investigation of the matter. I called your son into the office and from him traced the story to an un-signed sheet of paper found by one of the boys in his room and addressed to him by his nickname in which the statement was made that Mr. Peel had received a telegram to the effect that this boy's sister who had left and your daughter had both become mothers, the inference being as I understood it that he was the father.

This sheet which it appears was destroyed, was apparently the work of some foul minded lad who was trying to tease this boy. He found other but more harmless notations in his school books, in the same hand writing which he showed me and from it, I am trying to locate the person who started the story and when I get him I will see that he is punished so that he will remember in the future, that to discuss a woman's reputation, even as a joke, is a very dangerous matter.

(2)

As to the return home of James, I am advised that he would probably like to go home and would not be adverse to this matter assisting him to do so. He has one more year, under his application, to remain here and the government would not pay his expenses home until the expiration of his enrolment.

I propose to punish any boy or girl caught repeating this scandal, at the same time to over-emphasize the matter will tend to spread it worse. If however, you feel that your son will be humiliated to remain here by the remarks of the other students and you send his transportation, I will let him return to you.

untruth

Personally I think that it would be a mistake to withdraw him from school for a senseless lie, which as soon as the children appreciate is an ~~untruth~~ ~~xxx~~, will be forgotten in a day or so.

I regret exceedingly that this senseless child lie has brought unhappiness to you and your family.

Sincerely yours

Superintendent.

Federal Dam, Minn. Feb. 25, 1918.

John Frances jr.,
Carlisle, Pa.

Dear sir:- It has been brot to my attention that a very scandalous story has been started in school about my daughter Frances;

A conversation between Mr. Peel and yourself was over-heard to the effect that Frances gave birth to a child: Now this is not true and I must insist upon an explanation and have the story repudiated. If not I shall have too take the matter up with the Commissioner and get my son James home as I will not have him humiliated by having such things as that thrown up to him by his follow students.

I have raised nine childern and given them a public school education, as fast as they have become old enough to attend school and they have all had the best of records and stood among the highest in their classes. I cannot understand why they should do so poorly down their.

Hoping to hear from you soon , I remain ,

yours truly,

Franz Cajine

5-192a

BRIEF.

APPLICATION OF

Frank Cajune

FOR THE ENROLLMENT OF

James J. Cajune,

IN THE INDIAN SCHOOL AT

Carlisle, Pa.

NAME OF AGENCY FROM WHICH PUPIL CAME:

White Earth, Minn.

Date of enrollment, _____, 191

Term of enrollment, *three* (*3*) years.

NAME OF PERSON ARRANGING FOR THE TRANSFER:

Position, _____

APPLICATION FOR ENROLLMENT IN A NONRESERVATION SCHOOL.

(For a child enrolled at an Agency.)

For and in consideration of the Government of the United States assuming the care, education, and maintenance in the United States Indian School at Carlisle, Pa.

of James T. Cajune; age 14; date of birth Feb 22-1902;
(Name of child.) (Sex.)
Chippewa
(Tribe.)

NAME OF FATHER. (Both Indian and English.)	LIVING OR DEAD.	TRIBE.	BAND.	DEGREE OF INDIAN BLOOD.
<u>Frank Cajune</u>	<u>living</u>	<u>Chippewa</u>	<u>Mill Lake</u>	<u>1/2</u>
NAME OF MOTHER.				
<u>Julia E. Cajune</u>	<u>living</u>	<u>Chippewa</u>	<u>Mississippi</u>	<u>3/4</u>

I, Frank Cajune, do hereby voluntarily consent and agree to
(Parent, guardian, or next of kin.)
 enrollment in said school for a period of three years, and also obligate myself to abide by
(Not less than 3.)
 all the rules and regulations for Indian schools.

The said child has been enrolled in the following schools:

NAME OF SCHOOL.	DATE OF ENROLLMENT.	DATE OF DISCHARGE.	CAUSE.	GRADE.
1. <u>Public</u>				
2. <u>Mahomet</u>	<u>1909</u>	<u>1916</u>	<u>none</u>	<u>8th grade</u>
3. <u>Miss.</u>				
4. <u></u>				

Frank Cajune
(Parent, guardian, or next of kin.)

P. O. address: Kenosha
Wis.

Two witnesses:

Vittie Cajune
Mrs Carl Miller

PHYSICIAN'S CERTIFICATE.

I hereby certify that I have this day carefully examined the above-named child herein proposed for transfer and find Thomas to be in proper physical condition to attend school, and not afflicted with tuberculosis or any disease which would be a menace to the health of other pupils.

This 27 day of Aug, 1916

Thomas H. Rodwell

Physician at White Earth Agency.

CERTIFICATE OF AGENT OR BONDED SUPERINTENDENT.

I hereby certify that the statements made in the foregoing application and certificate, to the best of my knowledge and belief, are true; that the consent of Frank Cajune was voluntary.
(Parent, guardian, or next of kin.)

(Here state whether the child lives within reach of a public school, whether the State laws permit it to enroll therein, and if it lives near the public school why it can not attend such school.)

There are only 8 grades in the public school at Lengby, Minn., the child's home. The father is in poor circumstances and is unable to provide for his large family. The child has the same privilege of attending public schools as a white child.

I recommend the transfer of the said child.

This 31st day of August, 1916.

John H. Hinton
Superintendent.

CERTIFICATE OF SCHOOL PHYSICIAN.

I hereby certify that on _____, I made a careful examination of the physical condition of _____, the child named in the foregoing application, and found _____ to be _____
(As soon after arrival as possible.)

I therefore recommend that the said child be _____ enrolled in this school.

This _____ day of _____, 191_____

School Physician.

SPECIAL NOTE.

This form must be executed in duplicate when a child is transferred from a reservation to a nonreservation school. The Superintendent of the nonreservation school will retain the original for his files, and the duplicate shall be deposited in the reservation school records. The reservation superintendent should send to the Commissioner of Indian Affairs his certificate as provided by law. All the blanks must be properly filled in every case.

If the information called for on any part of the blank is not known, that fact should be stated. No space should be left unfilled. Whether the parents are living or dead, their names must be given.

The person who signs the blank as consenting to the transfer should indicate his relation to the applicant by marking out the word "parent," "guardian," or "next of kin," leaving unmarked only the title appropriate to the signer.

Information regarding pupils to test eligibility and whether in need of Federal aid.

Date of report

Aug 28-1916

Name of child

James T. Cajune

Age

14

Grade

8th

Home post office

Lengby, Minn.

Tribe

Chippewa

Degree of Indian blood

3/16

How many acres of land do you own

none

Location

What is the annual income from your land

none

Do you have any other income

no

How much

Is your father living

yes

Father's name

Francis Cajune

Home post office

Lengby, Minn.

Tribe

Chippewa

Degree of Indian blood

1/2

Is he a citizen

yes

How much land does he own

none

Allotment No.

What is its estimated value

Father owns a home in Mahanomen

What is the annual income from his land

Minn. Value \$2000.

Does he have any other income

Day Laborer

If so, how much

Does your father pay taxes on land or personal property

yes

Is your mother living

yes

Mother's name

Julia E. Cajune

Home post office

Lengby, Minn.

Tribe

Chippewa

Degree of Indian blood

3/16

Is she a citizen

yes

How much land does your mother own

none

Allotment No.

What is its estimated value

What is the annual income from her land *none*

Does she have any other income *no*

If so, how much

Does your mother pay taxes on her land or on personal property *yes*

With whom do you make your home *My Parents*

How many rooms in the house *seven*

How many live in the house *our own family of eleven*

How far is your home from the nearest public school *five blocks*

Why do you not attend that school *It is only an eighth grammaer school, and I finished last year*

How many teachers employed there *two*

How many grades maintained *eighth*

How many months of school each year *eighth*

Did you ever attend a public school *yes*

If so, how long *eighth years* Where *Mohrman, Minn.*

How many brothers of school age have you *one none*

How many sisters of school age have you *four three*

Are they in school *yes, will be when school*

Where *starts in Rugby, Minn.*

Remarks and recommendations of superintendent with reference to eligibility and need of Federal aid:

John H. Hinton
 Superintendent.

NOTE.—One of these blanks should be filled out by each pupil at Government boarding schools, preferably with the assistance of the superintendent or some one designated to act as his representative. If the superintendent is of opinion from the information given that the pupil is entitled to enrollment he should so indicate by signing the blank in the proper place and filing in the individual pupil's folder. In the case of pupils concerning whose eligibility or need of Government aid there is some doubt, superintendents should make proper remarks and recommendations in the space indicated and forward the form to the Indian Office for consideration.

INDORSEMENTS.

The laws relating to the transfer of Indian children from reservations and schools are as follows:

That hereafter no Indian child shall be sent from any Indian reservation to a school beyond the State or Territory in which said reservation is situated without the voluntary consent of the father or mother of such child if either of them are living, and if neither of them are living without the voluntary consent of the next of kin of such child. Such consent shall be made before the agent of the reservation, and he shall send to the Commissioner of Indian Affairs his certificate that such consent has been voluntarily given before such child shall be removed from such reservation. And it shall be unlawful for any Indian agent or other employee of the Government to induce, or seek to induce, by withholding rations or by other improper means, the parents or next of kin of any Indian to consent to the removal of any Indian child beyond the limits of any reservation. (28 Stats., p. 906.)

Provided, That hereafter no Indian child shall be taken from any school in any State or Territory to a school in any other State against its will or without the written consent of its parents. (29 Stats., p. 348.)

That no Indian pupil under the age of fourteen years shall be transported at Government expense to any Indian school beyond the limits of the State or Territory in which the parents of such child reside or of the adjoining State or Territory. (35 Stat. L., 781.)

The rules provide that—

A pupil who has been regularly enrolled in a nonreservation school must not be taken to any other nonreservation school without the consent of both superintendents and the Commissioner of Indian Affairs, and superintendents will be held to strict accountability for such pupils taken to their schools.

An Indian boy or girl 18 years old and over may, without the consent of parents or others, personally sign the application form on its being changed to suit the case; but in all cases where the parents are living they should first be consulted.

This form is to be used only in transfers from reservations or Indian schools to nonreservation schools.

Newtown Pa
Sept 22, 1917

John Francis Jr. Supr.
Indian School
Carlisle, Pa.

Dear Sir:

I have seen Mr. H. Stapler in response to James' Capiner's complaint & you but Mr. Stapler feels that James has been well paid for the work done. He states that he did make allowance for the days James threshed away from home when he increased his wages. Perhaps James did not regard this as extra money. Mr. Stapler also states that James neglected his work at home which caused his cream to sour etc. James threshed two days at our place and I am willing to pay him 50¢ per day extra rather than have him feel underpaid while working at our place. We, of course, must help Mr. Stapler back in full but threshing is hard work for boys and I want James to feel satisfied as far as threshing at our home is concerned. I did not know of any special agreement between James and Mr. Stapler except that James told me while coming home on the train

Respt W H Dickes

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February 12, 1918.

Mr. Frank Cajune
Federal Dam, Minnesota.

Dear Sir:- I am in receipt of your letter requesting that your son James be transferred to the Large Boys' quarters in compliance with his wish. It seems best to keep James where he is for the present. When the disciplinarians in charge see fit to make the change, they will do it.

Very truly yours

Chief Clerk in Charge.

NRD

Mr. Denny: Do you want to arrange
this? N.R.D.

Federal Dam, Minn.

Febr. 7-1918

Mr. John Frances Jr.
Carlisle, Pa.

Dear Sir:- Your favor has
been received and contents
noted. I have O.K. the request
for \$10.00 and sent it to Mr. Hinton,
James wrote to me some
time ago requesting that
he be transferred to the
large boys quarters if
you can so arrange it
for him I will be greatly
obliged
Yours truly
Frank Cajune

DEPARTMENT OF THE INTERIOR
UNITED STATES INDIAN SERVICE

Acct.
8731.

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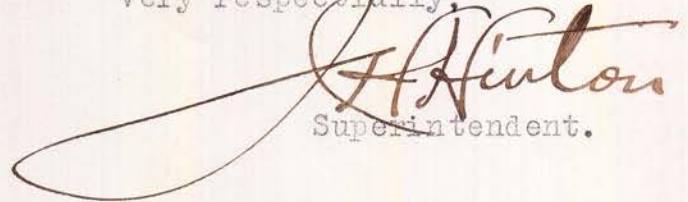
White Earth Agency,
White Earth, Minn.,
Feb. 8, 1918.

Mr. John Francis, Jr.,
Supt. Indian School,
Carlisle, Pennsylvania.

Dear Sir:

I enclose herewith check No. 676 in
the sum of \$10.00, in favor of yourself as Superin-
tendent, and transferring said sum for the use and
benefit of James T. Cajune.

Very respectfully,


Superintendent.

WDS

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April 23, 1918

Mr. J. H. Hinton,
Supt. Indian Agency,
White Earth, Minn.

Dear Sir:

James, Cajune, a pupil of this school, has expressed a wish to subscribe Fifty Dollars to the Third Liberty Loan. If you and his father approve, he would like you to give the matter your attention.

He has also subscribed Five Dollars to the Liberty Loan fund here and would appreciate it if you would send him a check for about Fifteen Dollars so that he can pay this subscription and have Ten Dollars for his personal use.

Very truly yours,

D-E

Superintendent

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Saint Paul

F. R. BIGELOW, PRESIDENT.

R. N. MARTIN, ASST. SECY.

A. E. KREBS, AUDITOR.

A. W. PERRY, SECRETARY.

H. S. GREEN, ASST. SECY.

J. C. MCKOWN, ASST. SECY.

FIRE AND MARINE INSURANCE COMPANY

INCORPORATED 1865.

ASSETS.....	\$ 13,632,344.
RESERVES.....	\$ 8,566,917.
CAPITAL & SURPLUS	\$ 5,065,427.

(JANY. 1ST 1918)

Federal Dam, Minn. Aug. 17th. 1918.

Mr. John Frances jr.
Supt., Carlisle Indian School,
Carlisle, Pa.

Dear sir:- I have been informed that the Carlisle school has been turned over to the War Department and that the pupils are to be transferred to other Indian schools; this being the case I wish that you would send my son James home as soon as possible as I will not consent to having him transferred to any other school.

We have good high school here that opens up soon after harvest and we need him here in the harvest field where he can make enough to carry him thru the winter. Kindly oblige me with an early reply and oblige, Respectfully yours,

Frank Cajime

*Good 29th
1918*

CERTIFICATE OF PROMOTION

June 14, 1918., 191

This certifies that James Cajune (Name of student.)

has made the following record in Carlisle Indian School (Name of school.)

SUBJECTS—ACADEMIC AND VOCATIONAL.	GRADE.	RATING.
English	2nd yr. Voc.	83
Arithmetic	"	68
Soils	"	83
U. S. History	"	69
General Exercises	"	82
General Average	"	79

Effort

Department

DETAILS SERVED.	LENGTH OF TIME IN EACH.	RATING.
Industrial		91

and is ~~not~~ eligible to pursue work in the Third Year Vocational grade, academic; and (Cancel one.) grade or year vocational

[Signature]

Superintendent.

[Signature]

Principal.

CERTIFICATE OF PROMOTION

May 24, 1917, 191

This certifies that James Cajune (Name of student.)

has made the following record in Carlisle Indian School (Name of school.)

SUBJECTS—ACADEMIC AND VOCATIONAL.	GRADE.	RATING.
English	1st Voc.	77
General Exercises		75
Arithmetic		78
Industrial Geography		88
Agricultural Botany		79
Painting		80

Effort

Department

DETAILS SERVED.	LENGTH OF TIME IN EACH.	RATING.

and is ~~not~~ eligible to pursue work in the Second Year Vocational grade, academic; and

~~Second~~ year vocational

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January 31, 1918.

Mr. Frank Cajune
Cass Lake, Minnesota.

Dear Sir:-

Your son James comes to me with a request that I write to Mr. Hinton to send him money to pay for some dental work and to have some for spending. I thought it best to present his request for this money through you. He did not state the amount he wanted but I should think about \$10.00 would be ample. The check can be made payable to me as superintendent and I can then supervise the expenditure thereof.

Very truly yours

Superintendent.

NRD