

*Reenrolled* **CARLISLE INDIAN INDUSTRIAL SCHOOL**  
 DESCRIPTIVE AND HISTORICAL RECORD OF STUDENT

NUMBER <i>5699</i>	ENGLISH NAME <i>John Matthews</i>	AGENCY <i>Osage</i>	NATION <i>Osage</i>		
BAND	INDIAN NAME	HOME ADDRESS <i>Tawhuska, Okla.</i>			
PARENTS LIVING OR DEAD	BLOOD <i>3/8</i>	AGE <i>16</i>	HEIGHT	WEIGHT	FORCED INSP.
FATHER	MOTHER				FORCED EXPR.
					SEX. <i>M</i>
ARRIVED AT SCHOOL <i>Sept. 4, 1917</i>	FOR WHAT PERIOD <i>10-20-17</i>	DATE DISCHARGED <i>Oct. 12, 1917</i>	CAUSE OF DISCHARGE <i>deserter</i>		
TO COUNTRY	PATRONS NAME AND ADDRESS				FROM COUNTRY
<i>9-7-17</i>	<i>Deserted</i>				

SHAW-WALKER, MUSKOGEE, MICHIGAN. 43445

Grade entered at Carlisle. *9th*

Grade at discharge, .....

Trade or Industry, .....

Religion, *Catholic*

CARLISLE INDIAN INDUSTRIAL SCHOOL

Reenrolled  
4880

DESCRIPTIVE AND HISTORICAL RECORD OF STUDENT

NUMBER 6899	ENGLISH NAME John Mathews	AGENCY	NATION Osage				
BAND	INDIAN NAME	HOME ADDRESS Pawhuska, Okla.					
PARENTS LIVING OR DEAD	BLOOD 3/8	AGE 16	HEIGHT	WEIGHT	FORCED INSP.	FORCED EXPR.	SEX
FATHER	MOTHER	DATE DISCHARGED Jan. 14, 1918		CAUSE OF DISCHARGE Termination of leave			
ARRIVED AT SCHOOL Oct. 20, 1917	FOR WHAT PERIOD						

TO COUNTRY	PATRON'S NAME AND ADDRESS	FROM COUNTRY
12-14-17	On leave	

REFER IN REPLY TO THE FOLLOWING:

Ed-Schools  
115229-17  
A V S

## DEPARTMENT OF THE INTERIOR

OFFICE OF INDIAN AFFAIRS

WASHINGTON

407

DEC 29 1917

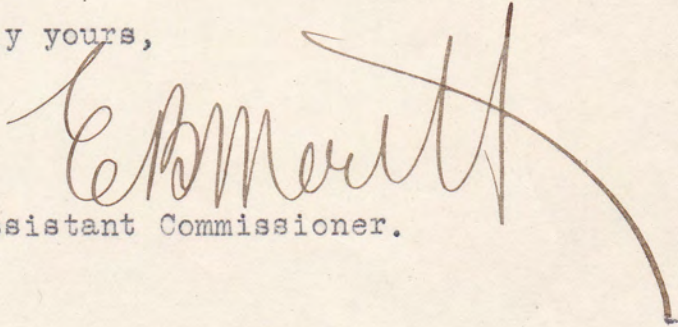
Mr. John Francis, Jr.,

Supt. Carlisle School.

My dear Mr. Francis:

In reply to your letter of December 18, 1917, in regard to the release of John Matthews, an enrolled member of the Osage Tribe, from Carlisle School, you are advised that your action concerning the return of this boy to his home is hereby approved owing to the facts given by you and also for the reason that efforts to persuade the boy's mother to allow him to remain at Carlisle were unavailing.

Very truly yours,

  
Assistant Commissioner.

13-LWS-26

407

December

Third,

1917

Dommissioner of Indian Affairs,  
Washington, D. C.

Sir:

I have the honor to enclose herewith a letter dated November 1, 1917, from Mrs. Lorenza Mathews, an enrolled member of the Osage Tribe and the Mother of John Mathews, an Osage student at this school.

Mrs. Mathews requests the release of her son from this school, to take effect December 15, 1917. This young man is about seventeen years of age and was enrolled at this school in September. In view of his wealth as an Osage, he was required to pay, and did pay, a tuition charge of Two Hundred Dollars a year. He was at the school only about a week when he ran away and returned to Pawhuska. He was promptly returned to the school where he has remained ever since and has complied with his duties to the school, but it is very apparent that his heart is not in his work. He is unhappy and discontented, the discipline is irksome to him and above all things else he dislikes the fact that he is required to work. Personally, I feel that Carlisle could do something for this boy. Those things that ~~he~~ dislikes in the school are the things that would make a man out of him. However, in view of the fact that his mother, who entered into the contract for him to come to the school, desires to withdraw him and as it is apparent that the school must overcome not only the opposition of the boy but also of his mother, it will be better to drop him from the rolls as requested by his mother.

I have explained to her that the tuition has been deposited to the credit of the United States and it is doubtful that it can be reclaimed and she has waived any claim to it. I, therefore, recommend that I be authorized to drop John Mathews from the roll for the reasons stated.

Sincerely yours,

Superintendent

JF-B

Enc.

September 8, 1917.

Mr. J. Geo. Wright,  
Pawhuska, Okla.

Dear Mr. Wright:

I have to advise that John Matthews a student from your reservation is reported to me as a deserter.

I have in my possession his tuition for a period of one year. I feel that prompt steps should be taken to return him here, not only on account of the discipline of the school, but also for the good of the boy. If he returns to the reservation I request that you kindly notify me.

If there is any disposition on the part of the parents to assist in keeping him home can you not under the regulations withhold their annuities until his return here.

I would be glad to receive any suggestions from you in regard to the matter.

Very truly yours,

Superintendent.

**MANSION HOUSE**  
JOSEPH E. EINSTEIN  
Proprietor-Manager

407

Carlisle, Pa., Dec. 1, 1917.

Mr. Francis,

I will send my  
son the money to  
come home, about the  
15th of Dec. and you  
can let him come  
any time after that date.  
Because I need him  
at home, just as soon  
as he can get there  
so please excuse  
him.

Yours, & Prop.  
Dorinda Mather Preston,

John Mather

REFER IN REPLY TO THE FOLLOWING:

5-1100

ADDRESS ONLY THE  
COMMISSIONER OF INDIAN AFFAIRS

Ed-Sch.  
111665-17.  
AVS

DEPARTMENT OF THE INTERIOR

OFFICE OF INDIAN AFFAIRS

WASHINGTON 7

DEC 17 1917

Mr. John Francis, Jr.,  
Supt., Carlisle School.

My dear Mr. Francis:

Receipt is acknowledged of your letter of December 3, 1917, enclosing one from Mrs. Lorenzo Mathews Preston, an enrolled member of the Osage Tribe, and mother of John Mathews, a pupil at your school, requesting that this boy be released to take effect December 15, 1917.

I have addressed a letter to Mrs. Preston, through the Superintendent of the Osage Agency, Oklahoma, with the view of obtaining her consent to have John finish his term at Carlisle at which time it can be determined whether or not he should continue his course at school.

Very truly yours,

*E. P. Mout*  
Assistant Commissioner.

13 LM 15



407

December  
Eighteenth,  
1917

Commissioner of Indian Affairs,  
Washington, D. C.

Sir:

The receipt is acknowledged of your letter of December 13, 1917 regarding the release of John Mathews an enrolled member of the Osage tribe and a student of the rolls of this school. I note your statement that you have addressed a letter to Mrs. Preston, through the Superintendent of the Osage Agency, with the view of obtaining her consent to have John finish his term at Carlisle.

In response I have the honor to advise you that she had arranged to take John with her to California on the 15th. His attitude towards the school was not good and tended to demoralize other students from the same tribe. After his mother had made the request for his release, while doing nothing for which he could be drastically punished, he assumed an attitude of general indifference which was not good for the discipline of the school, and particularly on his fellow Osages.

In view of this, he having been furnished money by his mother and not having heard anything further from the Office, I permitted him to leave the school on the 15th. I appreciate the Office's endeavor to obtain the consent of the mother to permit him to remain at the school. However, she personally came to the city of Carlisle at the time that she made the request for the release of the boy and was determined to take him with her. She was a former student of the school and understood its rules and requirements but efforts to persuade her to allow the boy to remain were unavailing.

I hope the Office will appreciate that my action in releasing John before the answer to the Office letter was received was due to what I felt, was to the best interests of the school at the time and in no sense a failure to appreciate the authority of the Office in the premises. I request that my action be approved.

Sincerely yours,

Superintendent

JF-E

Cash.

**Read Instructions on this Application Blank carefully**

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**BRIEF.**

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**Application of**

Lorenza Preston.....

FOR THE ENROLLMENT OF

John A. Mathews.....

IN THE INDIAN SCHOOL AT

**Carlisle, Pennsylvania**

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NAME OF AGENCY FROM WHICH PUPIL CAME:

Osage Indian Agency, Pawhuska, Oklahoma.....

Date of enrollment..... 191.....

Term of enrollment One..... ( 1 ) years

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Printed by Carlisle Indians.

**Important**—Only those students who desire to come to Carlisle because they have a definite purpose in view will be admitted. Applications for enrollment must be submitted in all cases for consideration before transportation can be made available. Time will then be taken to find out the records students have made in the schools previously attended, and to secure recommendations as to their *moral character* and their worthiness for further attendance at a Government institution.



**PHYSICIAN'S CERTIFICATE.**

I hereby certify that I have this day carefully examined the above-named child herein proposed for transfer and find.....to be in proper physical condition to attend school, and not afflicted with tuberculosis or any disease which would be a menace to the health of other pupils.

This.....day of....., 19.....

Physician at.....Agency.

**CERTIFICATE OF AGENT OR SUPERINTENDENT.**

I hereby certify that the statements made in the foregoing application and certificate, to the best of my knowledge and belief, are true, that the consent of.....  
(Parent, guardian, or next of kin.)  
was voluntary, and I recommend the transfer of said child.

This.....day of....., 19.....

Agent or Superintendent.

**SPECIAL NOTE.**

This form must be executed in duplicate when a child is transferred from a reservation to a non-reservation school. The Superintendent of the nonreservation school will retain the original for his files, and the duplicate shall be deposited in the Agency records. The agent will then send to the Commissioner of Indian Affairs his certificate as provided by law. All the blanks must be properly filled in every case.

NOTE.—Age limits, fourteen to twenty years. Preferably fourteen to eighteen. Students must be at least one-fourth Indian, preferably full Indian. Special cases beyond the age limit will be given consideration. An industrial course only can be taken and the term reduced to three years, in exceptional cases.

*Carlisle Pa*  
*Sept 5, 1917*  
*To certify that John Matthews is in good*  
*physical condition. Recommend enrollment*  
*Edw. F. Meyer MD*

## Read Instructions on this Application Blank carefully

### INDORSEMENTS.

The laws relating to the transfer of Indian children from reservations and schools are as follows:

That hereafter no Indian child shall be sent from any Indian reservation to a school beyond the State or Territory in which said reservation is situated without the voluntary consent of the father or mother of such child if either of them is living, and if neither of them is living without the voluntary consent of the next of kin of such child. Such consent shall be made before the agent of the reservation, and he shall send to the Commissioner of Indian Affairs his certificate that such consent has been voluntarily given before such child shall be removed from such reservation. And it shall be unlawful for any Indian agent or other employee of the Government to induce, or seek to induce, by withholding rations or by other improper means, the parents or next of kin of any Indian to consent to the removal of any Indian child beyond the limits of any reservation. (28 Stats., p. 906.)

Provided, that hereafter no Indian child shall be taken from any school in any State or Territory to a school in any other State against its will or without the written consent of its parents. (29 Stats., p. 348.)

The rules provide that—

A pupil who has been regularly enrolled in a nonreservation school must not be taken to any other nonreservation school without the consent of both Superintendents and the Commissioner of Indian Affairs, and Superintendents will be held to strict accountability for such pupils taken to their schools.

An Indian boy or girl 18 years old and over may, without the consent of parents or others, personally sign the application form on its being changed to suit the case.

This form is to be used only in transfers from reservations, or Indian schools, to nonreservation schools.

**Important—Only those students who desire to come to Carlisle because they have a definite purpose in view will be admitted. Applications for enrollment must be submitted in all cases for consideration before transportation can be made available. Time will then be taken to find out the records students have made in the schools previously attended, and to secure recommendations as to their *moral character* and their worthiness for further attendance at a Government institution.**