

CARLISLE INDIAN INDUSTRIAL SCHOOL

DESCRIPTIVE AND HISTORICAL RECORD OF STUDENT

4801

NUMBER 5495	ENGLISH NAME Wm. Garrow	AGENCY	NATION Mohawk	
BAND	INDIAN NAME	HOME ADDRESS Mother - Mrs. Emily Garrow Bero, St. Regis, N. Y.		
PARENTS LIVING OR DEAD	BLOOD 1/4	AGE 20	HEIGHT	WEIGHT
FATHER W	MOTHER L	FORCED INSP.	FORCED EXPR.	SEX M
ARRIVED AT SCHOOL Feb. 28, 1916	FOR WHAT PERIOD Three years	DATE DISCHARGED May 1, 1917	CAUSE OF DISCHARGE Termination of leave	
TO COUNTRY 4-6-17	PATRONS NAME AND ADDRESS On leave			FROM COUNTRY

SHAW-WALKER, MUSKOGEE, MICHIGAN. 43445

Months in school before Carlisle, 9 yrs.

Grade entered at Carlisle, .....

Grade at date of Discharge, .....

Trade or Industry, .....

Church Episcopal

1/4 mi. to public school

4801

CARLEIS INDIAN SCHOOL

No. 5495	NAME. Gorrow, William	AGE. 20	TRIBE. Mohawk	DEGREE OF INDIAN BLOOD. 1/4	NAME OF AGENCY AND RESERVATION, IF ENROLLED; IF NOT, POST OFFICE OF FAMILY. St. Regis New York
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DATE ENTERED.	Months in school before enrollment here.	IN WHAT GRADE OR ROOM.		Distance to nearest public school from pupil's home.	REMARKS.		
		On entering here.	At date of this report.		(Temporarily absent, outing, deserters, on sick leave, special authorities for enrollment, etc.)		
2-28-16							
Sept. 1916	4yr.	-	X	1/4	To COUNTRY	FROM COUNTRY	DATE DISCHARGED
					APR - 6 1917		MAY - 1 1917

*Official*

Progress from \_\_\_\_\_ (Date) to \_\_\_\_\_ (Date)

FIRST YEAR IN THIS SCHOOL	SEPT.	OCT.	NOV.	DEC.	JAN.	FEB.	MAR.	APR.
Class or grade .....								
Academic..... standing*								
Industrial..... standing* (Department)								
Musical: Band..... standing*								
Vocal..... standing*								
Orchestra..... standing*								
Department..... standing*								
Physical condition.....								

Remarks: .....

172

Read Instructions on this Application Blank carefully

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**BRIEF**

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**Application of**

*Emily Gorrow Bero*

FOR THE ENROLLMENT OF

*William Gorrow*

IN THE INDIAN SCHOOL AT

**Carlisle, Pennsylvania**

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POST-OFFICE ADDRESS OF APPLICANT:

*St Regis Falls. N. Y.*

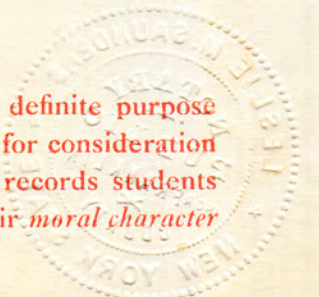
Date of enrollment..... 191.....

Term of enrollment..... (.....) years

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*Important*—Only those students who desire to come to Carlisle because they have a definite purpose in view will be admitted. Applications for enrollment must be submitted in all cases for consideration before transportation can be made available. Time will then be taken to find out the records students have made in the schools previously attended, and to secure recommendations as to their *moral character* and their worthiness for further attendance at a Government institution.



# Application for Enrollment in a Non-Reservation School.

(For a child not enrolled at an Agency.)

For and in consideration of the United States assuming the care, education, and maintenance in the United States Indian School at Carlisle, Pa, of William Gorrow, Male, I, Emily Gorrow Bero of St Regis Falls P. O., State of N. Y., do hereby voluntarily consent and agree to his enrollment in said school for a period of 3 years, and also obligates and bind myself to abide by all the rules and regulations for Indian schools.

I further say that the said child was born at Hogansburg on 16<sup>th</sup> Jan 1896 that the father, Joseph Gorrow was half blood Indian of the St Regis Tribe located at Hogansburg Agency; that he left the tribe never ~~about~~ died 3<sup>rd</sup> Oct: 1903 that the mother, Emily Gorrow Bero, a White Indian of the White Tribe located at \_\_\_\_\_ Agency, and left the tribe about \_\_\_\_\_; that the said child was born and reared in the United States, and now actually resides therein; and that he has attended the following schools:

NAME OF SCHOOL—PUBLIC, GOVERNMENT, OR MISSION.	LOCATED AT—	DATE OF ENROLLMENT.	DATE OF DISCHARGE.	CAUSE OF DISCHARGE.	GRADE.
<u>Public</u>	<u>St Regis Falls, N. Y.</u>	<u>Sep: 1904</u>	<u>quit Oct-1913</u>	<u>death of Step Father Mother needed his help</u>	<u>1<sup>st</sup> yr high School</u>

This 2<sup>nd</sup> day of February, 1916

Two witnesses:

Leslie M. Saunders Emily Gorrow Bero  
Charlotte Dewey P. O. St Regis Falls N. Y.

(NOTE.—Every blank in this application must be properly filled out by the applicant, in his own handwriting, if possible. The signature, whether by mark or otherwise, must be attested by two witnesses.)

## AFFIDAVIT.

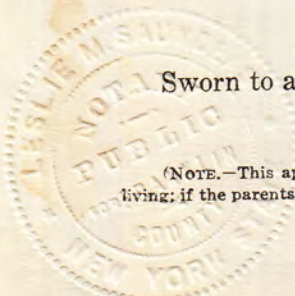
I, Emily Gorrow Bero, do hereby swear that the statements made in the above application are true.

Emily Gorrow Bero  
 (Signature of applicant.) (Parent, guardian, or next of kin.)

Sworn to and subscribed before me this 2<sup>nd</sup> day of February, 1916

Leslie M. Saunders  
 Notary Public

(NOTE.—This application and affidavit must be executed before some officer authorized to administer oaths by the parent with whom the child is living; if the parents are dead, by the guardian or next of kin.)



## FOR NEW YORK PUPILS.

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This blank is to be filled out and signed by a former teacher of the applicant, by a school trustee, a school superintendent, or by some other person conversant with the status of the applicant's school attendance.

This is to certify that William Garrow  
has attended the St. Regis Falls High School at  
St. Regis Falls New York, from Sept. 1904  
to Oct. 1913.  
St. Regis Falls N. Y.

Feb. 2, 1916.

Elizabeth LaPointe Gould  
(Sign here.)

**Certificate of Physician.**

*W. A. Wardner*, a practicing physician of *St Regis Falls*, do hereby certify that I have carefully examined *William Gorraw*, the child named in this application, and find that *he* is in proper physical condition to attend school, and is not afflicted with tuberculosis or other disease which would be a menace to the health of other pupils.

This *2nd* day of *Feb*, 191*6*

*W. A. Wardner*, M. D.

**Vouchers of Disinterested Persons.**

VOUCHER No. 1.

I, *Leslie M. Saunders* a *Lawyer* of *St Regis Falls, N.Y.* (Business, calling, or profession.) do hereby certify that I am personally acquainted with *Emily Gorraw*, who makes the foregoing application; that I believe *her* statements therein are true; that I am acquainted with *William Gorraw*; that (Name of Child.) he is known and recognized in the community in which he lives as an Indian; and that in my opinion he can not receive proper and adequate schooling at home for the reason that *he has no property of his own and his Mother Emily Gorraw is not able financially to board, clothe and keep him at school.*

This *2nd* day of *February*, 191*6*

*Leslie M. Saunders*

VOUCHER No. 2.

I, *Jerry LaPoint*, a *Town Clerk of Waverly* of *Franklin Co N.Y.* (Business, calling, or profession.) do hereby certify that I am personally acquainted with *Emily G. Bero*, who makes the foregoing application; that I believe *her* statements therein are true; that I am acquainted with *William Gorraw*; that (Name of Child.) he is known and recognized in the community in which he lives as an Indian; and that in my opinion he cannot receive proper and adequate schooling at home for the reason that *his mother is not financially able to keep him in school.*

This *2nd* day of *Feb*, 191*6*

*Jerry LaPoint*

## Certificate of School Physician.

I hereby certify that on W. A. Gardner, I made a careful examination  
(As soon after arrival as possible.)  
of the physical condition of William Garrow, the child named in the fore-  
going application, and found him to be in a good physical  
condition

I therefore recommend that the said child be ..... enrolled in this school.

This 2nd day of Feb, 1916

W. A. Gardner  
School Physician.

## INDORSEMENT.

A child showing one-sixteenth or less Indian blood, whose parents live on an Indian reservation, Indian fashion, who, if debarred from the Government schools, could not obtain an education, may be permitted in the reservation day and boarding schools, but it is preferable that it be not transferred to a nonreservation school, without permission from the Office. Children showing one-eighth or less Indian blood, whose parents do not live on an Indian reservation, whose home is among white people where there are churches and schools, who are presumed to have adopted the white man's manners and customs, and are to all intents and purposes white people, are debarred from enrollment in the Government nonreservation and reservation schools. Superintendents, in all cases where doubt exists as to the degree of Indian blood of a child proposed for transfer, should fully satisfy themselves of the facts by affidavits from reliable persons, which affidavits must be kept on file at the school.

A pupil who has been regularly enrolled in a nonreservation school must not be taken to any other non-reservation school without the consent of both Superintendents and the Commissioner of Indian Affairs, and Superintendents will be held to strict accountability for such pupils taken to their schools.

A pupil dismissed from school for cause must not be enrolled in any other school without the permission of the Commissioner of Indian Affairs. Full facts must be submitted with each request.



**Important**—Only those students who desire to come to Carlisle because they have a definite purpose in view will be admitted. Applications for enrollment must be submitted in all cases for consideration before transportation can be made available. Time will then be taken to find out the records students have made in the schools previously attended, and to secure recommendations as to their *moral character* and their worthiness for further attendance at a Government institution.