

4749

CARLISLE INDIAN INDUSTRIAL SCHOOL

DESCRIPTIVE AND HISTORICAL RECORD OF STUDENT

NUMBER 3005	ENGLISH NAME Sarah Boyd	AGENCY Keshena	NATION Menominee				
BAND	INDIAN NAME	HOME ADDRESS Mother Mrs. Mable Boyd, Nesqueh, Wis.					
PARENTS LIVING OR DEAD	BLOOD 1/16	AGE 15	HEIGHT 5-1	WEIGHT 125	FORCED INSP. 33 1/2	FORCED EXPR. 31	SEX F
FATHER L	MOTHER L	ARRIVED AT SCHOOL Oct. 10, 1914	FOR WHAT PERIOD Three years	DATE DISCHARGED June 11, 1917	CAUSE OF DISCHARGE Time out		
TO COUNTRY 9-1-15	PATRONS NAME AND ADDRESS Mrs. F. G. Stroud, Moorestown, N. J.					FROM COUNTRY 9-1-16	

Months in school before Carlisle... 5 yrs.

Grade entered at Carlisle...

Grade at discharge...

Grade on graduation...

Religion... Catholic

1/2 block to school

5-192a

BRIEF.

APPLICATION OF

Mabel Boyd

FOR THE ENROLLMENT OF

Sarah Viola Boyd

IN THE INDIAN SCHOOL AT

Carlisle, Pa.

NAME OF AGENCY FROM WHICH PUPIL CAME:

Keshena Agency (Menominee Reservation)

Date of enrollment, _____, 191

Term of enrollment, three (0913) years.

NAME OF PERSON ARRANGING FOR THE TRANSFER:

Myrtle W. Marble

Position, Female Industrial Teacher

APPLICATION FOR ENROLLMENT IN A NONRESERVATION SCHOOL.

(For a child enrolled at an Agency.)

For and in consideration of the Government of the United States assuming the care, education, and maintenance in the United States Indian School at Carlisle, Pa.

of Sarah Viola Boyd ; F ; age 15 ; date of birth January 1, 1899 ;

Menominee

(Tribe.)

NAME OF FATHER. (Both Indian and English.)	LIVING OR DEAD.	TRIBE.	BAND.	DEGREE OF INDIAN BLOOD.
<u>James Boyd</u>	<u>L</u>	<u>Menominee</u>		<u>1/2</u>
NAME OF MOTHER.				
<u>Mabel Boyd</u>	<u>L</u>	<u>Menominee</u>		<u>1/8</u>

I, Mabel Boyd, do hereby voluntarily consent and agree to her

(Parent, guardian, or next of kin.)

enrollment in said school for a period of three years, and also obligate myself to abide by all the rules and regulations for Indian schools.

(Not less than 3.)

The said child has been enrolled in the following schools: A school

	NAME OF SCHOOL.	DATE OF ENROLLMENT.	DATE OF DISCHARGE.	CAUSE.	GRADE.
1.	<u>St. Jos. Mission</u>	<u>1905</u>	<u>1911</u>		
2.	<u>Keshena Boarding</u>	<u>1912</u>	<u>1914</u>		<u>fifth</u>
3.					
4.					

Mrs. Mabel Boyd
(Parent, guardian, or next of kin.)

P. O. address: Neopit,

Two witnesses:

Wisconsin

PHYSICIAN'S CERTIFICATE.

I hereby certify that I have this day carefully examined the above-named child herein proposed for transfer and find her to be in proper physical condition to attend school, and not afflicted with tuberculosis or any disease which would be a menace to the health of other pupils.

This 28th day of August, 1914

C. S. Bredt

Physician at reshona Agency.

CERTIFICATE OF AGENT OR BONDED SUPERINTENDENT.

I hereby certify that the statements made in the foregoing application and certificate, to the best of my knowledge and belief, are true; that the consent of Mabel Boyd was voluntary.
(Parent, guardian, or next of kin.)

(Here state whether the child lives within reach of a public school, whether the State laws permit it to enroll therein, and if it lives near the public school why it can not attend such school.)

There are no public schools available

I recommend the transfer of the said child.

This 1st day of Sept., 1914

[Signature]
Agent or Superintendent.

CERTIFICATE OF SCHOOL PHYSICIAN.

I hereby certify that on _____, I made a careful examination of the physical condition of _____, the child named in the foregoing application, and found _____ to be _____
(As soon after arrival as possible.)

I therefore recommend that the said child be _____ enrolled in this school.

This _____ day of _____, 191 _____

[Signature]
School Physician.

SPECIAL NOTE.

This form must be executed in duplicate when a child is transferred from a reservation to a nonreservation school. The Superintendent of the nonreservation school will retain the original for his files, and the duplicate shall be deposited in the reservation school records. The reservation superintendent should send to the Commissioner of Indian Affairs his certificate as provided by law. All the blanks must be properly filled in every case.

If the information called for on any part of the blank is not known, that fact should be stated. No space should be left unfilled. Whether the parents are living or dead, their names must be given.

The person who signs the blank as consenting to the transfer should indicate his relation to the applicant by marking out the word "parent," "guardian," or "next of kin," leaving unmarked only the title appropriate to the signer.

INDORSEMENTS.

The laws relating to the transfer of Indian children from reservations and schools are as follows:

That hereafter no Indian child shall be sent from any Indian reservation to a school beyond the State or Territory in which said reservation is situated without the voluntary consent of the father or mother of such child if either of them are living, and if neither of them are living without the voluntary consent of the next of kin of such child. Such consent shall be made before the agent of the reservation, and he shall send to the Commissioner of Indian Affairs his certificate that such consent has been voluntarily given before such child shall be removed from such reservation. And it shall be unlawful for any Indian agent or other employee of the Government to induce, or seek to induce, by withholding rations or by other improper means, the parents or next of kin of any Indian to consent to the removal of any Indian child beyond the limits of any reservation. (28 Stats., p. 906.)

Provided, That hereafter no Indian child shall be taken from any school in any State or Territory to a school in any other State against its will or without the written consent of its parents. (29 Stats., p. 348.)

That no Indian pupil under the age of fourteen years shall be transported at Government expense to any Indian school beyond the limits of the State or Territory in which the parents of such child reside or of the adjoining State or Territory. (35 Stat. L., 781.)

The rules provide that—

A pupil who has been regularly enrolled in a nonreservation school must not be taken to any other nonreservation school without the consent of both Superintendents and the Commissioner of Indian Affairs, and superintendents will be held to strict accountability for such pupils taken to their schools.

An Indian boy or girl 18 years old and over may, without the consent of parents or others, personally sign the application form on its being changed to suit the case; but in all cases where the parents are living they should first be consulted.

This form is to be used only in transfers from reservations or Indian schools to nonreservation schools.

ORIGINAL

NAME Sarah Viola Boyd

Sex { Male. Female. }

Tribe { Full } Menominee State Wisconsin Date Aug 28, 1914

Age 15 years Respiration Normal Condition of, Eyes Normal

Height 5 ft. 1 ins. Mensuration { Insp. 33 1/2 Ears Normal

Weight 125 lbs. { Exp. 31 Throat Normal

Temperature 98.6 Vaccination Didn't Take Cervical glands Normal

Pulse 78 Vision Good Skin Normal

Inspection Normal

Palpation Normal

Percussion Normal

Auscultation Normal

Heart Normal

(Menstruation) Regular 4 day type

FAMILY HISTORY.

	LIVING.	CONDITION OF HEALTH.	DEAD.	CAUSE OF DEATH.
Father	Yes	Good		
Mother	Yes	"		
Brothers	✓	"		
Sisters	4	"		1, Lobes Pneumonia

Personal history Smallpox 4 years old, Measles 6 years old, Scarlet Fever 5 years old, Diphtheria 10 years old

Present condition Good

A. B. Brett, M. D.

This form is for the record of the physical condition of pupils of boarding or nonreservation Indian schools. It should be filled in by the school physician at the time of the admission of the pupil.

Physicians in the field should use this form to record the examination of pupils for transfer to nonreservation schools. It should accompany the pupils' transfer blanks.

The reverse side is intended as a card-index case-record for use by all Service physicians.

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REPORT OF Sarah Boyd pupil of Carlisle Indian School, who went Oct. 76 to live with Mrs. J. W. Dimmick of 615-66th Ave., Oak Lane, Pa. (Date) (Patron) (Post Office) (County)

Oak Lane on Fern Rock Railroad Station (State)

Conduct Variable - see remarks. Most happy & agreeable disposition.

Health Good - Had a cold at time of visit - see remarks.

Ability Poor - lacks stability -

Cleanliness Improving -

Economy Learning to be careful

Situation of Room 3d floor - Bathroom - light, bright - heated.

Condition of Room Very good -

Condition of Clothing " "

Wages 6 per mo. when not in school.

Are careful accounts kept by patron? yes.

Are careful accounts kept by pupil? no.

Number of days at school Completed her 100 days - see remarks.

Distance to school About 5 squares.

Grade or quality of school Graded City School - Under Phila.

Name and address of teacher Mrs. Qualberry - ^{Princ.} Oak Lane School.

Qualifications of teacher

In what grade was pupil at Carlisle? Room 10 -

In what grade is pupil at present? Grade - 8 - see remarks.

Attends what church and Sunday school? Catholic -

Distance to church About a mile -

Is there a Catholic church in locality? As stated above.

Who compose patron's family? Mr. & Mrs. Dimmick and 2 children -

What other help is employed? Washwoman -

Locality of home Suburban -

Home life and environments Very happy.

Trade at school

Nature of work Girl helper.

Pupil's age 17 Experience First.

Any general statement or wishes of patron or pupils, together with Agent's estimate of place, people, and pupil:

Sarah was transferred from her first home because of her unsatisfactory progress. She has improved under Mrs. Dimmick's constant watchfulness but it has required almost unlimited patience.

Sarah seems to lack depth to her character and it has been an uphill task to make her feel any responsibility. But she has a charm to her manner and is never disagreeable about correction.

She has not done at all well in school - has really fluffed her teacher. As long as she would have to do the 8th grade work another year, it seemed advisable to allow her to leave school ^(at the completion of her 10th days) and apply herself to household tasks in order that she might learn to do a few things well in that line.

L. M. Johnston -

Girls' Field Agt.

Aug. 1916.

Carlisle, Pa.,

February 6, 1917.

Examination of Sarah Boyd by Superintendent

Frank A. Thackery.

Present	{	Frank A. Thackery
	{	Sarah Boyd
	{	C. V. Peel
	{	Flora Greynolds
	{	Ella D. Schoch

- Q. What is your name?
- A. Sarah Evelyn Boyd.
- Q. How old are you?
- A. Seventeen.
- Q. How long have you been at Carlisle?
- A. I have been here almost three years. Three years in October.
- Q. Where is your home?
- A. In Wisconsin.
- Q. What Agency?
- A. Neopit Agency, Shawano County.
- Q. Do you remember the statement you made to me yesterday at the Matron's Office?
- A. Yes Sir.
- Q. At that time I showed you a letter which I hand you now, and I will ask you again who wrote it?
- A. I wrote it.
- Q. Who asked you to write it?
- A. This one no one asked me to write, I wrote it on my own accord.
- Q. Was there any of the students asked you to write it?
- A. No Sir, I wrote this myself.
- Q. Why did you write it?
- A. I wrote this to show that I did not have any hard feelings toward the Matron on what had happened.
- Q. You mean Mrs. Ewing?
- A. Yes Sir.
- Q. You intended that as an apology?

- A. Yes Sir.
- Q. Why did you apologize?
- A. Because I had disobeyed.
- Q. I hand you another statement dated at the Carlisle Indian School, February 5, 1917. Who wrote that?
- A. I wrote that one too.
- Q. You wrote it yesterday?
- A. Yesterday morning.
- Q. Did you write that of your own accord?
- A. No Sir. Mrs. Ewing asked me to write that one.
- Q. Did she tell you what to say?
- A. She did not tell me what to say. She did not tell me to put down any exact words. No Sir.
- Q. Are the statements you made therein true?
- A. This one?
- Q. The one you have in your hand.
- A. After I had gone in Mrs. Ewing came and she talked to me about it. She told me that she had proof to prove she was in the Office at the time I said she pushed me down stairs. I did not know anything at the time. I was very sick that night and I did not see any of the girls. Mrs. Ewing said she had proof she was in the Office, and there were six girls told me they could prove they saw her on second floor. She had the two Matrons to say that she was in the Office and she had several girls too that said she was in the Office, and she told me it would be useless for me to make any complaint because I would fail. And of course I wrote this. I thought it would be best.
- Q. Did anybody push you and make you fall, and if so, who did it?
- A. That is when I saw Mrs. Ewing on the second floor and she pushed me.
- Q. Are you positive that she pushed you?
- A. Whoever was standing there pushed me. I fell and I got up and I felt dazed, but I walked down the hall and fell the second time, and I don't remember after that. I just came to once after that. From that time on I didn't know what happened to me until after I came to at the Hospital.
- Q. You say the statement in your hand is not true?
- A. It is doubtful. I wrote it because I thought it was to make things better for me.

- Q. Who have you talked to since I talked to you yesterday about this matter?
- A. I have not spoken to very many, just a couple girls.
- Q. Who were they?
- A. I don't remember. Sara Fowler is about the only one.
- Q. Did you fall on the stairway or at the top or at the bottom?
- A. I fell from the second landing down to the floor and there I got up. When I hit the rug I got up and went down the hall.
- Q. In falling did you make any bruises on your body?
- A. I don't know. It felt that way.
- Q. Where did you feel the bruises?
- A. My back, where it has been hurting since.
- Q. Have you had any trouble with your back before?
- A. Not very much. Not so serious. It has never bothered me any.
- Q. I talked with the Nurse this morning and she stated that other times when you were at the Hospital you had trouble with your back. Was that the same kind of trouble you are having now?
- A. I don't know. I never remember of going to the Hospital for my back. She might have me mixed up with some one else. I never have gone on account of my back.
- Q. Have you complained of it since you have been here any?
- A. No, I have not been taking any treatment. I never have had trouble with my back since I am here.
- Q. What day did this accident happen?
- A. On Saturday night. Two weeks ago last Saturday.
- Q. That would be the 18th of January, 1917?
- A. Yes Sir.
- Q. On that same day were you skating in the afternoon?
- A. I was skating down on the Court.
- Q. You mean in the yard?
- A. Yes Sir.
- Q. Who with?
- A. A few girls.
- Q. Do you remember who they were?
- A. I don't remember every one. Sophia Newagon was one.

- Q. She is your cousin?
- A. No Sir.
- Q. Did you fall?
- A. I did not fall.
- Q. Sophia says you did fall several times. Are you sure?
- A. I don't remember of falling and hurting myself.
- Q. I did not mean to hurt yourself. You were learning to skate?
- A. No Sir, I know how to skate.
- Q. Did you have your skates on?
- A. Yes Sir I did. I never fell to the ice once. I might have stumbled but I don't remember of falling to the ground.
- Q. Miss Greynolds says she was present with Mrs. Ewing in the Office at the time this happened and that she and Mrs. Ewing went out of the Office together, and the first they saw of you was when you were on the lower floor.
- A. I know, that is what Mrs. Ewing told me, and she told me that was sufficient proof to make it clear that she was not on the second floor and that is the reason I wrote this statement.
- Q. Do you want me to understand now that you still think Mrs. Ewing was on the second floor at that time? Do you think, then, that they are telling what isn't true?
- A. I suppose that is what it is for she wasn't in both places at the same time.
- Q. Well, how did she take hold of you?
- A. I don't know just exactly how she did.
- Q. Do you remember yesterday when I talked to you you told me that that was your statement and you made it voluntarily and nobody asked you to make it?
- A. Mrs. Ewing asked me to write this,
- Q. Why did you tell me that yesterday? You know you and I were talking alone and I asked you if you made both of these statements.
- A. I did make both of them. I made that of my own accord and I was in her room when I made this. She brought me paper, pen and ink.
- Q. Did she tell you just what to write?
- A. No Sir.
- Q. Was she present?

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A. She did stay in for awhile then she went out.

Q. Well then, you say now that the last statement you made is not true?

A. No Sir.

Q. That somebody did push you?

A. Yes Sir, they did. I know somebody pushed me down those steps. I said that when I first went to the Hospital. When they called me to the hall and said that the Matron wanted to see me I came out and I did not know what was going to happen, and it took me, -why I never was punished before, locked up or anything like that. It just took me like a shock. I couldn't imagine. I just felt funny. I asked Miss Knight if I could speak to Mrs. Ewing, and she said "No you cannot," and I said please, and she said "No." I was going any way and she started to run after me and I went through the Assembly room and when I got to the stairs I saw Mrs. Ewing standing there.

Q. Do you know of anything else about this matter that you want to tell me about?

A. I don't know anything else to tell you, only that several of the girls could ~~xxxxxx~~ give proof. Perhaps that would help. I did not know these girls had seen her until later. I suppose it would be useless for me to fight against her with so many people against me.

Q. Do you mean to say that you saw her/ at the particular moment you were running down the hall?

A. When I went to Miss Knight. I suppose she had gone up to help Miss Knight. I talked to a good many girls and they all saw her.

Q. Who were the girls? I talked with quite a few of them.

A. I don't know whether you have had these girls down there or not. They were Elizabeth Grant, Eliza Berard, Charlotte Cadotte, Mary Peters and Sophia Newagon.

Q. Am I to understand that Mrs. Ewing was up there awhile before when you were going up with Miss Knight?

A. She did not get down because I came running right through the hall. I wasn't gone a minute with Miss Knight. We went around the hall and came back and she had started down stairs.

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TO MISS GREYHOUND.

Q. Please tell me how long you had been in the Office with Mrs. Ewing at the time this trouble happened.

A. Quite awhile. Mrs. Ewing and I were sitting at the desk talking about our work when Miss Knight came in and asked what would be best to do with Sarah explaining what she had done. They decided to put her in the lockup until we came back as the Matrone had to go different places with the girls. Miss Knight went up stairs, and in a few minutes I heard some one running and crying through the hall. Mrs. Ewing looked up in a surprised way and asked what it was. I said evidently Miss Knight has told the girl what she is going to do. I did not know many of the girls at that time, but I knew it was the girl who was to be punished. When we went in the hall she had thrown herself on the floor near Mrs. Ewing's room and Miss Knight was trying to comfort her.

Q. How long was it from the time you heard Mrs. Ewing tell Miss Knight to lock Sarah up until you heard this trouble?

A. Just long enough for Miss Knight to go to her room, and Mrs. Ewing and I had been in the Office together all the time. And I want to insist that we were.

Q. You are positive?

A. I am very positive that Mrs. Ewing had not been out of the room and up-stairs.

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Sept. 15th, 1914.

Mr. H. P. Marble,
Asst. Supt., The Keshena Agency,
Keshena, Wis.

My dear Sir:

I thank you for the very definite information you conveyed to me in your letter of September the 11th in regard to the good record that has been made by Sarah Viola Boyd. In view of your recommendation it has been arranged so that transportation will be placed at Shawano for her use, subject to orders from your office.

Assuring you that I will gladly co-operate with you further as may be required to effect the transfer of any other students who can be as well recommended as Miss Boyd, I remain,

Very respectfully,

HKM.

Supervisor in Charge.

DEPARTMENT OF THE INTERIOR
UNITED STATES INDIAN SERVICE

KESHENA INDIAN SCHOOL,
KESHENA, WIS.

September 11, 1914

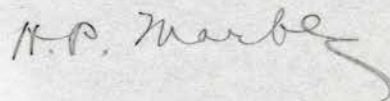
O. H. Lipps,
Supervisor in Charge Indian School,
Carlisle, Pennsylvania.

Dear Sir:-

Receipt is acknowledged of your letter of the 8th instant with reference to the admission of Sarah Viola Boyd as a pupil at your institution.

In response to your inquiry this office can recommend the girl as capable and energetic, and it is believed she will measure up to the requirements of your school. She will be given definite instruction as to what is expected of her should she be admitted to Carlisle and it is hoped she will not prove a disappointment.

Very respectfully,



Assistant superintendent

HPM/F

*Mr. De Hoff Please inform the
mother that Sarah Boyd is*

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NARA APPROVED FOR USE
THROUGHOUT RESEARCH
COMPLEX

June 17, 1915.

Mrs. James Boyd,
Neopit, Wis.

My dear Mrs. Boyd:

In reply to your letter of June eleventh, in which you request information as to your daughter Sarah's state of health, I would say that according to special report from our school physician rendered yesterday, your daughter is in the very best of health.

She did visit the hospital on some two or three occasions and was, perhaps, held there a few days once or twice, owing to a slight attack of bronchitis.

There would, therefore, seem to be no cause for any feeling of apprehension upon your part.

Very sincerely yours,

JDD:SR

Assistant Superintendent.

Please inform the
mother that Sarah Boyd is
in excellent health. She has
entirely recovered from her
slight cold.

Yours truly
L. A. D. W.

CARLISLE INDIAN SCHOOL
HOSPITAL

Please excuse

from { *Work,*
School,
Study Hour.

Physician

Neopit Wis

June 11, 1912

Mr. Tupper

Garfield Pa.

Dear Sir,

I just got a letter from my daughter saying she is in the hospital. And I have had several other letters saying she was in the hospital. Before now I would like to know if there is any thing the matter with her lungs. it may be the climate does not

Sarah Bond

agree with her, and if she is not in good health. I would like to know at once, and not wait until she has got Consumption. for she was always well and healthy when here at home. I thought I would write to you my self, then I will know just how she is. Would you please be so kind as to let me know how she is from Sarah Bay's Mother

Address my letter
To Mrs James Boyd
Neopit Wis

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Feb. 18, 1916.

Dr. Edmund Nash Lippincott,
Oak Lane,
Philadelphia, Pa.

Dear Sir:

I am in receipt of your statement of the
1st instant for professional services rendered Sarah
Boyd, an Outing pupil of this school. As this will
have to be paid for from Government funds, I am re-
turning the statement with the request that you state
the number and dates of visits made as this is required
by the Indian Office. I am enclosing herewith a
franked envelope for your reply.

Very respectfully,

Superintendent.

LG
Encl.

OUTING RECORD - CARLISLE INDUSTRIAL SCHOOL

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Tribe Menominee

Name of Student *Sara Boyd*

Home Address *Jas. L. Boyd, Neopit, Wis.*

Age at Entrance	Date of Entrance	Shop	Locality	Days in School	JAN.	FEB.	MAR.	APR.	MAY	JUNE	JULY	AUG.	SEPT.	OCT.	NOV.	DEC.	TOTAL OR AVERAGE
			<i>F. G. Stroud</i>		<i>7</i>	<i>8</i>	<i>9</i>	<i>10</i>	<i>11</i>	<i>12</i>	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>5</i>	<i>6</i>	
			<i>Moorestown, N. J.</i>						<i>20</i>	<i>17</i>	<i>12</i>	<i>19</i>	<i>20</i>	<i>10</i>			
				Conduct			<i>g</i>	<i>g</i>	<i>g</i>	<i>F.</i>	<i>F.</i>	<i>g</i>	<i>g</i>	<i>g</i>	<i>F.</i>	<i>g</i>	
				Ability			<i>g</i>	<i>Fr.</i>	<i>Fr.</i>	<i>F.</i>	<i>F.</i>	<i>g</i>	<i>g</i>	<i>7</i>	<i>F.</i>	<i>g</i>	
				Health			<i>g</i>	<i>g</i>	<i>g</i>	<i>F.</i>	<i>g</i>	<i>g</i>	<i>g</i>	<i>g</i>	<i>g</i>	<i>g</i>	
				Earnings			<i>6</i>	<i>1⁵⁰</i>								<i>6</i>	<i>6</i>

Date of Outing *9-1-15* Date Returned *Dr. 10-20-15*
Mrs. Theo. Dinnick
Oak Lane, Pa.

F. g
g. g
g. g
6²⁵ 6⁵⁰

10-20-15 *8-31-16*

Information regarding pupils to test eligibility and whether in need of Federal aid.

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Date of report Apr. 29, 1915.

Name of child Sarah Boyd Age 16 yrs Grade 6th a

Home post office Neopit, Wisconsin

Tribe Menominee Degree of Indian blood $\frac{3}{8}$.

How many acres of land do you own I do not know. Location I cannot say.

What is the annual income from your land ? I cannot say.

Do you have any other income yes. How much I do not know.

Is your father living yes

Father's name James Boyd.

Home post office Neopit, Wisconsin

Tribe Menominee Degree of Indian blood $\frac{1}{2}$

Is he a citizen yes.

How much land does he own I do not know. Allotment No I cannot say.

What is its estimated value I do not know the exact amt.

What is the annual income from his land I do not know.

Does he have any other income yes.

If so, how much The income is not always the same amount.

Does your father pay taxes on land or personal property No.

Is your mother living yes.

Mother's name Mrs. Mabel Boyd.

Home post office Neopit Wisconsin.

Tribe Menominee Degree of Indian blood $\frac{1}{4}$.

Is she a citizen yes.

How much land does your mother own I do not know. Allotment No ?

What is its estimated value " " " "

What is the annual income from her land *I do not know.*
Does she have any other income *yes.*
If so, how much *The payments are irregular.*
Does your mother pay taxes on her land or on personal property *yes.*
With whom do you make your home *parents. I make ^{my home} with ^{my} parents.*
How many rooms in the house *There are seven rooms.*
How many live in the house *" " five persons.*
How far is your home from nearest public school *About one block.*
Why do you not attend that school *Because it ^{isn't} a ^{school.} graded ^{school.}
The school only takes sixth ^{B.} grade.*
How many teachers employed there *There are two teachers.*
How many grades maintained *As before, six grades.*
How many months of school each year *There are nine months.*
Did you ever attend a public school *yes*
If so, how long *about four yrs.* Where *Keshena Wisc.*
How many brothers of school age have you *I have two sisters of school age.*
How many sisters of school age have you *I have one brother of school ^{age}.*
Are they in school *yes They is at Keshena Wisconsin.*
Where *at the public school.*

Remarks and recommendations of superintendent with reference to eligibility and need of Federal aid:

Superintendent.

NOTE.—One of these blanks should be filled out by each pupil at Government boarding schools, preferably with the assistance of the superintendent or some one designated to act as his representative. If the superintendent is of opinion from the information given that the pupil is entitled to enrollment he should so indicate by signing the blank in the proper place and filing in the individual pupil's folder. In the case of pupils concerning whose eligibility or need of Government aid there is some doubt, superintendents should make proper remarks and recommendations in the space indicated and forward the form to the Indian Office for consideration.

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June 6, 1917.

Mr. James Boyd
Neopit, Wisconsin.

Dear Sir:-

Your daughter Sarah, has completed her term of enrolment here and I have arranged to send her to you Monday June 11th if this is agreeable to you. She will leave Carlisle for Shawano, Wisconsin Monday evening and will be due Wednesday morning. Please have her met upon her arrival.

Very truly yours

Superintendent.

NRD

