

4415

CARLISLE INDIAN INDUSTRIAL SCHOOL  
DESCRIPTIVE AND HISTORICAL RECORD OF STUDENT

NUMBER <sup>2599</sup> 3198		ENGLISH NAME Lucy Charles			AGENCY			NATION Chippewa		
BAND		INDIAN NAME			HOME ADDRESS Toledo, Iowa					
PARENTS LIVING OR DEAD		BLOOD	AGE	HEIGHT	WEIGHT	FORCED INSP.	FORCED EPXR.	SEX.		
FATHER, D		MOTHER, D	1/2	15	5'5"	112	33 1/2	31	F.	
ARRIVED AT SCHOOL 11-2-1910		FOR WHAT PERIOD Five years			DATE DISCHARGED 6-1-15		CAUSE OF DISCHARGE Prime out			
TO COUNTRY		PATRONS NAME AND ADDRESS						FROM COUNTRY		
4-29-11		Dr. C. E. Ford, Mt. Holly, N. J.								
4-2-20-12		Mrs. E. A. Logan - 5123 N. 11th St., Logan, Pa.						8-29-13		
5-29-14		E. A. Lane, 5123 N. 11th Ave., Logan, Phila., Pa.						8-27-14		

THE SHAW-WALKER CO., MUSKOGEE, 79104

Months in school before Carlisle, 90

Grade entered at Carlisle, .....

Grade at date of Discharge, .....

Trade or Industry, .....

Church, Presbyterian

Miles to school

4415

## CARLISLE INDIAN SCHOOL

DATE ENTERED.	Months in school before enrollment here.	IN WHAT GRADE OR ROOM.		Distance to nearest public school from pupil's home.	REMARKS.		
		On entering here.	At date of this report.		(Temporarily absent, outing, deserters, on sick leave, special authorities for enrollment, etc.)		
No. <i>2599</i>	NAME.	AGE.	TRIBE.	DEGREE OF INDIAN BLOOD.	NAME OF AGENCY AND RESERVATION, IF ENROLLED; IF NOT, POST OFFICE OF FAMILY.		
	<i>Lucey Charles</i>	<i>15</i>	<i>Chippewa</i>	<i>1/2</i>	<i>Toledo, Ia.</i>		
<i>Nov. 2, 1910</i>	<i>90</i>				To COUNTRY	FROM COUNTRY	DATE DISCHARGE
<i>Sept. 1913</i>		<i>No. 11</i>				<i>8-29-13</i>	<i>w</i>
<i>April 1914</i>		<i>No. 11</i>		<i>5-29-14</i>		<i>8-27-14</i>	<i>6-1-15</i>
<i>Sept 1914</i>	<i>-</i>	<i>-</i>	<i>11</i>	<i>-</i>			
<i>Sept 1915</i>	<i>-</i>	<i>-</i>	<i>1st</i>				

Presby.  
~1636~

Progress from \_\_\_\_\_ (Date) \_\_\_\_\_, to \_\_\_\_\_ (Date) \_\_\_\_\_.

FIRST YEAR IN THIS SCHOOL	SEPT.	OCT.	NOV.	DEC.	JAN.	FEB.	MAR.	APR.
Class or grade.....								
Academic.....standing*								
Industrial.....standing* (Department)								
Musical: Band.....standing*								
Vocal.....standing*								
Orchestra.....standing*								
Department.....standing*								
Physical condition.....								

Remarks: \_\_\_\_\_

2959

NAME.

Lucy Charles

TRIBE.

Chippewa

PARENT OR GUARDIAN.

DATE ENROLLED.

Nov. 2, 1910

TERM.

Five years

AGE.

15

HOME ADDRESS

Toledo, Iowa

DATE OF RECORD

ACADEMIC DEPARTMENT.

INDUSTRIAL DEPARTMENT.

DORMITORY.

OUTING

SPECIAL REMARKS.

ROOM  
NO.

Scholarship

Conduct.

Shop.

Ability.

Conduct.

Room  
No.

Neatness

Conduct.

Ability.

Conduct

8

Good

Good

v.g.

v.g.

4

4

8

g.

g.

Jan. 11  
July 11

July 25, 1914.

Harry Charles  
Care G. W. Seaver  
Newville, Pa. RFD

Dear Harry:-

I had this morning a letter from your grandmother and one from your father. They are very glad to have had you and your sister located. I will give you your grandmother's address and you can write to her at once. She is at Redwood Falls, Minnesota. Box 458

She writes that your father who is holding a claim in Montana, is home for a visit now. So you can address him there also. Your grandmother's name is Hannah Charles and your father's name, William Charles.

Your friend

Supervisor in Charge.

NRD

491

REPORT OF Lena Charles pupil of Carlisle Indian School, who went May 29-14 to live with Mrs. Lane of 5123-11<sup>th</sup> St. Logan Pa. (Date) (Patron) (Post Office) (County) Pa. Logan Railroad Station (State)

Conduct Excellent

Health Good

Ability Very good

Cleanliness Very clean and tidy

Economy Not wasteful

Situation of Room 2d floor

Condition of Room Very good

Condition of Clothing Very good

Wages 8 per mo.

Are careful accounts kept by patron? yes.

Are careful accounts kept by pupil?

Number of days at school

Distance to school

Grade or quality of school

Name and address of teacher

Qualifications of teacher

In what grade was pupil at Carlisle? Room 12.

In what grade is pupil at present?

Attends what church and Sunday school? Episcopal.

Distance to church

Is there a Catholic church in locality?

Who compose patron's family? Mr. & Mrs. Lane and baby.

What other help is employed? Washwoman.

Locality of home 70m - Suburb of Phila.

Home life and environments Very agreeable and helpful.

Trade at school

Nature of work Quil Helpw.

Pupil's age 19 Experience

Any general statement or wishes of patron or pupils, together with Agent's estimate of place, people, and pupil:

A series of horizontal lines for writing, with a dashed midline on each line.

491

REPORT OF Lucy Charles pupil of Carlisle Indian School, who went Sept. 1911 to live with Mr. E. E. Lord

of Int. Hall New Jersey, Burlington Int. Hall Railroad Station

(Date) (Patron) (Post Office) (County)

Conduct Good

Health "

Ability "

Cleanliness "

Economy "

Situation of Room 3<sup>rd</sup> floor

Condition of Room Good

Condition of Clothing "

Wages 7<sup>00</sup>

Are careful accounts kept by patron? "

Are careful accounts kept by pupil? "

Number of days at school "

Distance to school 3 blocks

Grade or quality of school "

Name and address of teacher "

Qualifications of teacher "

In what grade was pupil at Carlisle? 6<sup>th</sup>

In what grade is pupil at present? "

Attends what church and Sunday school? Presb.

Distance to church 2 blocks

Is there a Catholic church in locality? Yes

Who compose patron's family? Sec. + Mrs. L. 2 chil. 5, 2

What other help is employed? None - Laundry put-out.

Locality of home Town  
Home life and environments Good  
Trade at school "  
Nature of work Gen. housework  
Pupil's age 15 Experience 2 yrs.

Any general statement or wishes of patron or pupils, together with Agent's estimate of place, people, and pupil:

Patron says Lucy is satisfactory - she is willing to try to please - improving. Her 4 children gave dis-appointing, she would like to keep her. Lucy likes her home, unaided or what she will do for work.

Walter S. Gaillet  
Field Agent.

June - 13 - 1911.



491

REPORT OF Lucy Charles pupil of Carlisle Indian School, who went May 1, 1911 to live with Mrs. C. E. Lord

of Wt. Holly N.J., Burlington, New Jersey, Wt. Holly Railroad Station

(Date) (Patron) (Post Office) (County)

Conduct Good

Health Excellent

Ability Good

Cleanliness " improving

Economy " 3rd floor

Situation of Room 3rd floor

Condition of Room Exp

Condition of Clothing Good

Wages

Are careful accounts kept by patron?

Are careful accounts kept by pupil?

Number of days at school 23 1/2 absent 5

Distance to school 2 blocks

Grade or quality of school

Name and address of teacher M. H. Temple

Qualifications of teacher Excellent

In what grade was pupil at Carlisle? 5th

In what grade is pupil at present? 6th

Attends what church and Sunday school? Presb.

Distance to church 2 blocks

Is there a Catholic church in locality? No

Who compose patron's family? Her. & Mrs. L. 2 chd - 5 + 3.

What other help is employed? woman to wash + iron.

Locality of home same

Home life and environments Good

Trade at school

Nature of work Home work

Pupil's age 15 Experience 8 yrs

Any general statement or wishes of patron or pupils, together with Agent's estimate of place, people, and pupil:

Patron has pleasant home - a fair  
house keep - says P. is satisfactory  
she has pleasant disposition, willing  
& tries for of the children. Her  
impression very much since she came  
to her. She would like to keep her  
next summer. Lucy likes her home  
& school & wants to stay next sum-  
mer. Teacher says P. is better in her  
class as she enters late, but is do-  
ing good work & making rapid  
studies to making standard of  
requirement.

M. J. Gaithe  
Tulsa Agt.

Dec. 13-1911

Name Lucy Charles

4415

Age 19

Deg. Ind. blood

$\frac{1}{2}$

Address Sparta, Illinois.

Information from Carlisle Indian School.

Date July 1, 1915

State Illinois Agency

Tribe Chippewa

POSITIONS FOR WHICH LISTED. SUITABILITY IN ORDER NAMED.

- 1.
- 2.
- 3.
- 4.

Remarks: Completed Launder Course.

OUTING RECORD - CARLISLE INDUSTRIAL SCHOOL

Rel. 491

Name of Student

Lucy Charles

Home Address

77. Bartholomeau - Sparta, Tribe Chipewa

Age at Entrance

15

Date of Entrance

11-2-'10

Shop

7 8 9 10 11 12 1 2 3 4 5 6

TOTAL OR AVERAGE

Patron

Dr. C. E. Lord

Locality

Days in School

Address

Mt. Holly N.J.

R. R. Station

Conduct

Recommended by

Grade in School

Ability

Grade of Home

Church

Health

Date of Outing

4-29-'11

Date Returned

2-20-12

Wages

Earnings

7. 7.

17 16 22 12

y y y y y y y y  
 y y y y " y 7 P.  
 y y y y " y y y  
 7. 7. 7. 7.

E. Q. Lane  
 5123 n-11th st.  
 Logan, Phila., Pa.

4 21 22  
 y 29 y y y  
 y " y y y  
 y " y y y  
 6 6.

2-20-12

8-29-13

15 22 19 17 20 20 21

y y y y y y y y  
 y y y y y y y y  
 y y y y y y y y

8.00

OUTING RECORD - CARLISLE INDUSTRIAL SCHOOL

man. 491

Name of Student *Lucy Charles*

Home Address *Wm. Charles Redwood Falls, Minn. Tribe Chippewa*

Age at Entrance *15*

Date of Entrance *11-2-'18*

Shop

JAN.	FEB.	MAR.	APR.	MAY	JUNE	JULY	AUG.	SEPT.	OCT.	NOV.	DEC.	TOTAL OR AVERAGE
7	8	9	10	11	12	1	2	3	4	5	6	

Patron *E.A. Lane*

Locality

Days in School

Address *5123 N-11th St., Logan, Phila., Pa.*

R. R. Station

Conduct *G gd*

Recommended by

Grade in School

Ability *G*

Grade of Home

Church

Health *G "*

Date of Outing *5-29-'14*

Date Returned *8-27-14*

Wages

Earnings *8, 8*

491

June 4th, 1914.

Mr. E. A. Lane,  
Logan, Penna.

Dear Sir,

Please have Lucy Charles sign the enclosed check of  
3.50 and return to me to pay her dentist bill.

Respectfully,

W. H. M.

Supervisor in Charge.

491

July 30th, 1915.

Miss Lucy Charles,

Redwood Falls, Minnesota.

My dear Friend:

As it has been definitely decided that the work for the school year at Carlisle is to begin on Tuesday, September the 7th, and there is, therefore, not a great deal of time left to arrange for the return of those students we should like to have with us again, I desire to be advised whether you are yet planning to return here for an additional period of enrolment.

I am having enclosed herewith a blank upon which an application for your reenrolment may be submitted to me.

Hoping that you will let me hear from you soon and that you can report having had a very pleasant vacation, I remain,

Very truly yours,

HKM.

Acting Superintendent.

# INFORMATION REGARDING RETURNED STUDENTS

## PART 1

### REPORT BY NONRESERVATION SUPERINTENDENT OR RESERVATION SCHOOL PRINCIPAL

SCHOOL, Carlisle, Pa. July 1, 1915, 191

Name, Charles, Lucy; Sex, F; Age, 19; Deg. Indian Blood,  $\frac{1}{2}$

Belongs: State, Illinois; Agency, \_\_\_\_\_; Tribe, Chippewa

Home address, whose care, etc., C/o Mrs. Amelia Bartholomew, Sparta, Ill.

Grade in school, VIII; health, good; height, 5'3"; weight, 112

Number months instruction given pupil in each school department, including music, Data incom-  
plete. Outing 24; sewing 12; laundering 11.

Course completed, Laundering; years in this school, 4 $\frac{1}{2}$

Years spent in other schools and names of schools, No data

Character and disposition, Satisfactory. Rather easily influenced.

Recommended for what positions, suitability in order named: 1. \_\_\_\_\_

2. \_\_\_\_\_; 3. \_\_\_\_\_; 4. \_\_\_\_\_

Remarks: \_\_\_\_\_

\_\_\_\_\_, Supt.

## PART 2

### REPORT BY RESERVATION SUPERINTENDENT

AGENCY, \_\_\_\_\_, 191

Date pupil returned from school, \_\_\_\_\_; employed since return as follows:

Are home and local conditions favorable? \_\_\_\_\_

Should he receive assistance to find employment? \_\_\_\_\_

At what employment do you think he would do best? \_\_\_\_\_

Remarks: \_\_\_\_\_

\_\_\_\_\_, Supt.



INFORMATION REGARDING RETURNED STUDENTS

PART I

REPORT BY NONRESERVATION SUPERINTENDENT OR RESERVATION SCHOOL PRINCIPAL

## SUGGESTIONS FOR SUPPLYING THE INFORMATION REQUESTED ON THIS BLANK

1. The report of nonreservation school Superintendent should be made at the time or a little before the pupil leaves school, whether at the end of the school year or during the school year, provided the pupil is 18 years of age or over, or younger, if for any special reason the pupil is quitting school permanently. As soon as this report is received, or at least very soon after the pupil returns home, the Supervisor of Indian Employment will correspond with the returned student for the purpose of getting more in personal touch with him and finding out something about his wishes, etc. His answer will be attached to and filed as part of this report.

2. Health, height, and weight of returned students are sometimes very important in placing them properly; height and weight could be approximated very satisfactorily, though from the pupil records now in use all information called for in part 1 of this blank can readily be obtained and be definite.

3. The State, agency, and tribe are important, and where the pupil is not attached to any agency this fact should be stated and the Superintendent should give all available information as to the home and local conditions surrounding the pupil.

4. Where the outgoing pupil has passed the civil-service examination for any position, this fact should always be noted, giving position for which examination was taken.

5. It should be remembered that the Supervisor of Indian Employment can but seldom have a personal acquaintance with the outgoing student, and that he must depend on the information furnished in this report for his basis of action in behalf of the pupil.

6. The degree of Indian blood should always be given, as this fact largely determines how much effort will be made on behalf of any particular returned student; qualifications being equal, or nearly so, the preference will be given to those having the greatest degree of Indian blood.

7. This report should be forwarded promptly to the Supervisor of Indian Employment, Indian Office, Washington, D. C.

8. Reports on students from reservation schools should be made only as to those who leave the schools at 18 years of age, or older, and who will probably not go away to school.

9. If part 1 of this report is made out by the principal of a reservation school, the reservation Superintendent should supply information called for in part 2 if the principal is not informed as to home surroundings and local conditions. Such information is essential to a proper understanding of the difficulties and needs of the pupil.

10. When part 1 is made out by a nonreservation Superintendent, this blank will be sent by the Supervisor of Indian Employment to the Superintendent of the reservation where the outgoing student belongs. He should fill out part 2 and return the blank as promptly as possible, for practically nothing can be done until the information called for in part 2 is supplied.

Information under the heading "Employed since return as follows," will be valuable only in cases where the pupil has been home for some time.

491

June 18th, 1915.

Miss Lucy Charles,

Redwood Falls, Minnesota.

My dear Friend:

I was pleased to receive your letter of the 9th instant and to learn that you have found so many of your relatives residing in the same community with your grandmother and that they remember you. That should help to make the summer at your home a pleasant vacation for you.

I am especially pleased to hear that you desire to return to Carlisle in the fall and just as soon as you inform me when you are ready to start I shall have a ticket placed for your use.

Thanking you for your kind personal wishes and hoping that the time will pass rapidly and pleasantly for you, I remain,

Your friend,

HKM.

Superintendent.



Redwood Hall

June 9, 1915

My dear Mr. Siggins:

I lost the  
card that was  
handed to me  
to use when I  
reached home  
so as you would  
know I reached  
home alright  
I find things

all right but a  
little lonely for I  
am more at home  
at school than here  
at home.

Father is home  
now and grandmother  
seems to be happy.  
They were not looking  
for me and I stepped  
in on them rather  
sudden.

My cousin and I  
began to clean up the  
yard to-day, it was  
in rather a bad shape.

I find that I have  
so many relatives  
here. I never dream'd  
I had so many and  
they all remembered  
me as a little girl  
four years old.

and I do not  
recall even my  
Father's face.

Give my love to  
all the girls and  
Lucille.

Thanking you  
for all you have  
done for me

I remain

yours truly

J. W. Charles

P.S. I would like to  
return in the Fall  
if I may. ?

April 29th, 1915.

Mrs. Hannah Charles,  
Redwood Falls, Minnesota.

My dear Madam:

The period of enrolment for which your grand-daughter, Lucy Charles, was received at Carlisle will terminate at the close of this school year next month and she will then be entitled to leave here.

As Lucy does not have any other home than with you will you kindly advise me whether you desire to have her sent to you for the summer months or would you prefer to have her continue with her school work here. In case Lucy is to come to you for the summer months it is believed that it should be with the understanding that her return to Carlisle would be effected at the opening of the next school year in September.

I would thank you to let me hear from you.

Very truly yours,

HKM.

Supervisor in Charge.

Logan, Phila. Pa.,  
July 28th, 14.



Mr. R. H. Lippes.  
Carlisle, Pa.

dear Sir:

I want to thank  
you for locating  
my father. You  
know I am happy  
and also very  
and also very.

I have written  
to my father to-day.

do you think  
any thing can be  
found out about my  
mother? I would like  
very much to know  
if she is alive and  
where she is now  
located.

I am looking  
forward to my  
return to the school  
although I have

a nice home I  
want to finish  
my school work.

Thanking you again  
for your trouble

I am

Yours truly

Lucy Charles

5143 N. 15th St.

Logan, Phila.,  
Pa.



July 25, 1914.

Lucy Charles  
5123 N. 11th St.,  
Logan, Phila., Pa.

Dear friend:-

I had a letter this morning from your grandmother Hannah Charles enclosing one from your father. They are both very happy to have had their grandchildren located and I know will be anxious to hear from you. You can reach your grandmother at Redwood Falls, Minnesota, Box 458. Your father is there too at the present time. His name is William Charles.

Very truly yours

Supervisor in Charge.

NRD

Information regarding pupils to test eligibility and whether in need of Federal aid.

4415

Date of report April 27, 1915

Name of child Lucy Charles Age 18 Grade 7th

Home post office Redwood Falls, Minn.

Tribe Stockbridge Degree of Indian blood 1/2

How many acres of land do you own none Location

What is the annual income from your land

Do you have any other income No How much

Is your father living Yes

Father's name William Charles

Home post office Redwood Falls, Minn.

Tribe Stockbridge Degree of Indian blood full blood

Is he a citizen I do not know

How much land does he own I do not know Allotment No.

What is its estimated value I do not know

What is the annual income from his land I do not know

Does he have any other income I do not know

If so, how much

Does your father pay taxes on land or personal property

Is your mother living I do not know now

Mother's name Essa Charles

Home post office I do not know

Tribe I do not know Degree of Indian blood

Is she a citizen

How much land does your mother own Allotment No.

What is its estimated value

What is the annual income from her land.....

Does she have any other income.....

If so, how much.....

Does your mother pay taxes on her land or on personal property.....

With whom do you make your home..... *My grandmother*

How many rooms in the house..... *I do not know*

How many live in the house..... *three*

How far is your home from the nearest public school..... *I do not know*

Why do you not attend that school..... *I have never*

*lived there. It is a new*

How many teachers employed there..... *place to me.*

How many grades maintained.....

How many months of school each year..... *100ting system*

Did you ever attend a public school..... *No, except in the Carlisle*

If so, how long..... Where *Logan, Phila, Pa.*

How many brothers of school age have you..... *one*

How many sisters of school age have you..... *I have no sisters.*

Are they in school..... *Yes*

Where..... *Carlisle, Pa.*

Remarks and recommendations of superintendent with reference to eligibility and need of Federal aid:

.....  
.....  
.....  
.....

Superintendent.

NOTE.—One of these blanks should be filled out by each pupil at Government boarding schools, preferably with the assistance of the superintendent or some one designated to act as his representative. If the superintendent is of opinion from the information given that the pupil is entitled to enrollment he should so indicate by signing the blank in the proper place and filing in the individual pupil's folder. In the case of pupils concerning whose eligibility or need of Government aid there is some doubt, superintendents should make proper remarks and recommendations in the space indicated and forward the form to the Indian Office for consideration.

491

---

---

**BRIEF.**

---

---

---

---

**Application of**

*Lucy Charles*

FOR THE ENROLLMENT OF

*Myself*

IN THE INDIAN SCHOOL AT

**Carlisle, Pennsylvania**

---

---

NAME OF AGENCY FROM WHICH PUPIL CAME:

*Sac and Fox Indian School.*

Date of enrollment, *October 8, 1910*, 190...

Term of enrollment, *Five* ( *5* ) years

---

---

# Application for Enrollment in a Non-reservation School.

(For a child enrolled at an Agency)

For and in consideration of the Government of the United States assuming the care, education, and maintenance in the United States Indian School at .....

*Carlisle, Penn.*

of *Lucy Charles* ; *Female* ; date of birth *1895*  
(Name of Child) (Sex)

*Chippewa*  
(Tribe)

NAME OF FATHER <small>(Both Indian and English)</small>	Living or Dead	TRIBE	BAND	DEGREE OF INDIAN BLOOD
<i>Not known</i>	<i>Dead</i>	<i>Chippewa</i>		<i>Full</i>
<small>NAME OF MOTHER</small>				
<i>Not known</i>	<i>Dead</i>	<i>White</i>		<i>White</i>

I, *Lucy Charles*, do hereby voluntarily consent and agree to *my* enrollment in said school for a period of *five* years, and also obligate myself to abide by all the rules and regulations for Indian Schools.  
(Not less than 3)

The said child has been enrolled in the following schools:

NAME OF SCHOOL	DATE OF ENROLLMENT	DATE OF DISCHARGE	CAUSE	GRADE
<i>Orphan Home, 1. Awatomna, Minn.</i>	<i>1900</i>	<i>1905</i>	<i>Transferred to Toledo, Ia</i>	<i>Third</i>
<i>2.</i>				
<i>3. Toledo, Ia.</i>	<i>1905</i>	<i>1910</i>	<i>Transferred</i>	<i>Seventh</i>
<i>4.</i>				

*Lucy Charles*  
(Parent, guardian, or next of kin)

P. O. address: *Toledo, Ia*

Two Witnesses:

*G. L. McIntosh*  
*Walter M. Hutchinson*

## PHYSICIAN'S CERTIFICATE.

I hereby certify that I have this day carefully examined the above-named child herein proposed for transfer and find her to be in proper physical condition to attend school, and not afflicted with tuberculosis or any disease which would be a menace to the health of other pupils.

This 10 day of October, 19 10

Arthur A. Pace

Physician at Jack Fork Agency.

## CERTIFICATE OF AGENT OR SUPERINTENDENT.

I hereby certify that the statements made in the foregoing application and certificate, to the best of my knowledge and belief, are true, that the consent of herself, she having no near kin or guardian.  
(Parent, guardian, or next of kin.)  
was voluntary, and I recommend the transfer of said child.

This 11 day of Oct., 19 10

A. J. Green

Agent or Superintendent.

## SPECIAL NOTE.

This form must be executed in duplicate when a child is transferred from a reservation to a non-reservation school. The Superintendent of the nonreservation school will retain the original for his files, and the duplicate shall be deposited in the Agency records. The agent will then send to the Commissioner of Indian Affairs his certificate as provided by law. All the blanks must be properly filled in every case.

*NOTE.*—Age limits, fourteen to twenty years. Preferably fourteen to eighteen. Students must be at least one-fourth Indian, preferably full Indian. Special cases beyond the age limit will be given consideration. An industrial course only can be taken and the term reduced to three years, in exceptional cases.

## INDORSEMENTS.

The laws relating to the transfer of Indian children from reservations and schools are as follows:

That hereafter no Indian child shall be sent from any Indian reservation to a school beyond the State or Territory in which said reservation is situated without the voluntary consent of the father or mother of such child if either of them is living, and if neither of them is living without the voluntary consent of the next of kin of such child. Such consent shall be made before the agent of the reservation, and he shall send to the Commissioner of Indian Affairs his certificate that such consent has been voluntarily given before such child shall be removed from such reservation. And it shall be unlawful for any Indian agent or other employee of the Government to induce, or seek to induce, by withholding rations or by other improper means, the parents or next of kin of any Indian to consent to the removal of any Indian child beyond the limits of any reservation. (28 Stats., p. 906.)

Provided, that hereafter no Indian child shall be taken from any school in any State or Territory to a school in any other State against its will or without the written consent of its parents. (29 Stats., p. 348.)

The rules provide that—

A pupil who has been regularly enrolled in a nonreservation school must not be taken to any other nonreservation school without the consent of both Superintendents and the Commissioner of Indian Affairs, and Superintendents will be held to strict accountability for such pupils taken to their schools.

An Indian boy or girl 18 years old and over may, without the consent of parents or others, personally sign the application form on its being changed to suit the case.

This form is to be used only in transfers from reservations or Indian schools to nonreservation schools.



# PHYSICAL RECORD,

CARLISLE INDIAN SCHOOL.

491

NAME OF PUPIL Charles Lucy DATE 11/14, 1910

AGE 15 YEARS { NEW STUDENT. TRIBE Ojibwa STATE Minn.  
 { RETURNED }

DEGREE OF INDIAN BLOOD 1/2

INSPECTION Prominent clavicles

PALPATION normal

PERCUSSION normal

AUSCULTATION { RESONANCE normal  
 { RESP. MURMUR normal

HEART SOUNDS normal

MENSURATION { INSP. 33 1/2  
 { EXP. 31 RESPIRATION ..... PULSE .....

TEMPERATURE 99 degs. HEIGHT 5 FT. 5 IN. WEIGHT 112 LBS.

VISION 2/2 normal VACCINATION Good scar

MENSTRUATION Regular

FAMILY HISTORY:

	Living.	Condition of Health.	Dead.	Cause of death.
FATHER			ye.	?
MOTHER			ye.	?
BROTHERS {	1	yes		
SISTERS {				

PERSONAL HISTORY:  
measles, Chicken Pox

REMARKS:



HOSPITAL RECORD

EXAMINATION FOR OUTING:

DATES:

April 21, 1911

CONDITION:

Good

491

August 3rd, 1914.

Mrs. Hannah Charles,

Box 458, Redwood Falls, Minn.

My dear Madam:

Referring to your favor of July the 31st, this is to advise that both your grand-children were enrolled at this school for five year periods. Lucy came on the 2nd of November in 1910 and Harry came on the 28th of June in 1911. Lucy will be entitled to return home at government expense in June of next year and Harry in June of 1916.

Assuring you that it is a pleasure to have been of service to you and your grand-children and that I will gladly co-operate with you further as may be desired, I remain,

Very truly yours,

HKM.

Supervisor in Charge.

Redwood Falls Minn 1914

To The Superintendent

July 31

your letter came  
a few days since and in reply  
can say we are very happy to learn  
about Lucy & Harry and sincerely thank  
you for aiding them to find out where  
their father lived he has a claim in  
montana has been gone 2 years is home  
for a few weeks how long have  
those children been there at that  
school I suppose 3 years is as long  
as they take children in a government  
school we know Carlisle is the best  
government school there is in us

I have 9 grandsons that were in pipertone  
School now we men I have cousins  
here that were in the otouma School  
were taken out and did not know  
where either brother or sister was after  
they were taken from the home we are  
So thankful Harry & Dney are to one  
School if you will please inform  
us as to their term at that school  
if their time has expired their father  
will send for them thanking for the  
information you have given in regard  
to them

yours respectfully

June<sup>28</sup>, 1916

Nov. 2, 1915

Hannah Charles  
Box 458

Redwood Falls Minn 1914

Sir

July 23

I received your letter last evening stating my sons children were at Carlile we were truly glad to learn where they were the last we herd of them they were at the state school in Stouma this state we would be very glad to have them come home as my son is home now for a few weeks then will go back to montana on his claim would like to know how long they were to stay at Carlile and if they can come home and how much their fare would be to come

as I am old and a cripple for life  
and cannot be left alone we have  
not herd where the children were  
and we thank you very much  
in letting us know where they  
were hoping to hear from you  
again

yours respectfully

Gannah Charles

Redwood Falls Minn  
Box 458

July 22 1919

Dear Sir i will drap you a  
line to let you know i am  
the father of Lucy and Harry Charles  
which you have that and Mod  
we glad to hear from them  
and allso glad to see them i  
have writes to the Dehaal Alhear  
they more sent but had not  
find out Alhear they was so  
if they had come have i  
will send for them at in  
time my mother is old and  
needs some one to stay with  
her Alhear i am gon i have  
not been at home much for  
the past 3 years i have a son  
in want and will Prozeup  
next may and Mod be only

to glad to see them and  
have them at least a year if  
they can learn only a few  
days Please tell me how all  
is and yours Truly Wm Charles  
Redwood - Fall River



July 25th, 1914.

Mrs. Hannah Charles,

Box 458, Redwood Falls, Minn.

My dear Madam:

I thank you for your favor of July the 23rd, advising me that the Lucy and Harry Charles we have enrolled at this school are your grandchildren. It is information we have endeavored to secure for the young people ever since they came to Carlisle and I am sure it will be gratifying to them to know where you and their father are located.

Their visit with you would prove to be a rather expensive trip, but if you can send what is required to pay for their fare both ways it will be arranged at once to let them come to you. As near as it can be determined the cost of transportation from Carlisle to Redwood Falls would amount to about \$30.00, so that a total amount of \$120.00 would be required to pay for their trip.

Assuring you that it is a pleasure to have heard from you and hoping that I will hear soon in what other way I can co-operate with you to make a visit by your grandchildren possible, I remain,

-2- Mrs. Hannah Charles, Box 458, Redwood Falls, Minn.

Very respectfully,

HKM.

Supervisor in Charge.

Redwood Falls Minn 1915-

Supt O H Lippis  
Carlisle

May 12

Pet Dear Sir

I received  
your letter stating if my granddaughter  
will return at school in Sep as I  
cannot tell untill I see and know  
if it is her wish I supare you see  
that she is in the care of the conductor  
if she gets a through ticket to minneapolis  
then she takes the minn & St Louis road  
to Sparte Redwood there she takes the bus  
and come right to my door

yours respectfully  
Samuel Charles

491

May 24th, 1915.

Mrs. Hannah Charles,  
Redwood Falls, Minnesota.

My dear Madam:

I have received your letter of the 12th instant relative to your granddaughter Lucy's visit to you, and as you requested it is being arranged so that she will take the Minneapolis and St. Louis Railroad from Minneapolis to your home.

Hoping you will be well pleased with the girl and that you will urge her to return to Carlisle for an additional period of enrolment and in time for her to begin her studies on the opening day of school next September, I am,

Very truly yours,

HKM.

Superintendent.