

4412

CARLISLE INDIAN INDUSTRIAL SCHOOL  
 DESCRIPTIVE AND HISTORICAL RECORD OF STUDENT

|                                |  |                                    |  |                                     |  |                                |                     |                            |              |                                 |  |
|--------------------------------|--|------------------------------------|--|-------------------------------------|--|--------------------------------|---------------------|----------------------------|--------------|---------------------------------|--|
| NUMBER <del>2330</del><br>3134 |  | ENGLISH NAME<br>Elesing Spring     |  |                                     | AGENCY                                       |                                | NATION<br>Seneca    |                            |              |                                 |  |
| BAND                           |  | INDIAN NAME                        |  |                                     | HOME ADDRESS<br>Albert Spring<br>Akron, N.Y. |                                |                     |                            |              |                                 |  |
| PARENTS LIVING OR DEAD         |  | BLOOD<br>Full                      |  | AGE<br>15                           | HEIGHT<br>5'                                 | WEIGHT<br>94                   | FORCED INSP.<br>32½ | FORCED EXPIR.<br>28½       | SEX<br>M     |                                 |  |
| FATHER, <i>[initials]</i>      |  | MOTHER, <i>[initials]</i>          |  | ARRIVED AT SCHOOL<br>Sept. 18, 1910 |  | FOR WHAT PERIOD<br>Five years. |                     | DATE DISCHARGED<br>6-1-15. |              | CAUSE OF DISCHARGE<br>Term out. |  |
| TO COUNTRY                     |  | PATRONS NAME AND ADDRESS           |  |                                     |  |                                |                     |                            | FROM COUNTRY |                                 |  |
| 5-15-11                        |  | J. W. Graff, Kennett Square, Pa.   |  |                                     |  |                                |                     |                            | 8-30-12      |                                 |  |
| 9-12-12                        |  | E. J. Taylor, West Chester, Pa.    |  |                                     |  |                                |                     |                            | 2.           |                                 |  |
| 4-10-13                        |  | Mrs. Ezra Burr, Jacksonville, N.J. |  |                                     |  |                                |                     |                            | 8-29-13      |                                 |  |
| 9-26-13                        |  | Mrs. E. P. Dald, Warburth, Pa.     |  |                                     |  |                                |                     |                            | 8-27-14      |                                 |  |

THE SHAW-WALKER CO., MUSKELGON, 79104

months in school before Carlisle, *10*

Grade entered at Carlisle, *Normal*

Trade at date of Discharge, .....

Trade or Industry, .....

Church, *Presbyterian*

Miles to school *9*

4412

CARLISLE INDIAN SCHOOL

|                 |                               |                   |                         |  |   |
|-----------------|-------------------------------|-------------------|-------------------------|--|---|
| No. <u>2535</u> | NAME.<br><u>Elaina Spring</u> | AGE.<br><u>15</u> | TRIBE.<br><u>Seneca</u> | DEGREE OF INDIAN BLOOD.<br><u>Full</u> | NAME OF AGENCY AND RESERVATION, IF ENROLLED; IF NOT, POST OFFICE OF FAMILY.<br><u>Akron, N.Y.</u> |
|-----------------|-------------------------------|-------------------|-------------------------|--|---|

| DATE ENTERED.        | Months in school before enrollment here. | IN WHAT GRADE OR ROOM. |                         | Distance to nearest public school from pupil's home. | REMARKS.<br>(Temporarily absent, outing, deserters, on sick leave, special authorities for enrollment, etc.) |                |                |
|----------------------|--|------------------------|-------------------------|--|--|----------------|----------------|
|                      |  | On entering here.      | At date of this report. |  | TO COUNTRY   | FROM COUNTRY   | DATE DISCHARGE |
| <u>Sept 18, 1910</u> | <u>10</u>                                |                        |                         |  |  |                |                |
| <u>Sept. 1913</u>    |  |                        | <u>No. 4.</u>           |  |  | <u>8-29-13</u> | <u>—</u>       |
| <u>" '14</u>         | <u>—</u>                                 | <u>—</u>               | <u>5</u>                | <u>—</u>   | <u>9-26-'13</u>  | <u>8-27-14</u> | <u>6-1-15</u>  |
| <u>Sept. '15</u>     | <u>—</u>                                 | <u>—</u>               | <u>V</u>                |  |  |                |                |
|                      |  |                        |                         |  |  |                |                |
|                      |  |                        |                         |  |  |                |                |
|                      |  |                        |                         |  |  |                |                |
|                      |  |                        |                         |  |  |                |                |
|                      |  |                        |                         |  |  |                |                |
|                      |  |                        |                         |  |  |                |                |

*Presby*

Progress from \_\_\_\_\_ (Date) \_\_\_\_\_, to \_\_\_\_\_ (Date) \_\_\_\_\_

| FIRST YEAR IN THIS SCHOOL                 | SEPT. | OCT. | NOV. | DEC. | JAN. | FEB. | MAR. | APR. |
|---|-------|------|------|------|------|------|------|------|
| Class or grade.....                       |       |      |      |      |      |      |      |      |
| Academic..... standing*                   |       |      |      |      |      |      |      |      |
| Industrial..... standing*<br>(Department) |       |      |      |      |      |      |      |      |
| Musical: Band..... standing*              |       |      |      |      |      |      |      |      |
| Vocal..... standing*                      |       |      |      |      |      |      |      |      |
| Orchestra..... standing*                  |       |      |      |      |      |      |      |      |
| Department..... standing*                 |       |      |      |      |      |      |      |      |
| Physical condition.....                   |       |      |      |      |      |      |      |      |

Remarks: .....

# PHYSICAL RECORD,

453

CARLISLE INDIAN SCHOOL.

NAME OF PUPIL Spring Alceina DATE 9/20 1910

AGE 14 YEARS NEW RETURNED STUDENT. TRIBE Seneca STATE New York

DEGREE OF INDIAN BLOOD Full

INSPECTION Good development.

PALPATION normal

PERCUSSION normal

AUSCULTATION { RESONANCE normal  
 RESP. MURMUR normal

HEART SOUNDS normal

MENSURATION { INSP. 32 1/2 RESPIRATION 18 PULSE 72  
 EXP. 28 1/2

TEMPERATURE 98:6 DEGS. HEIGHT 5 FT. IN. WEIGHT 94 LBS.

VISION Good. VACCINATION Good.

MENSTRUATION Regular.

FAMILY HISTORY:

|            | Living.    | Condition of Health. | Dead.      | Cause of death. |
|------------|------------|----------------------|------------|-----------------|
| FATHER     | <u>yes</u> | <u>good</u>          |            |                 |
| MOTHER     |            |                      | <u>yes</u> | <u>?</u>        |
| BROTHERS { | <u>4</u>   |                      | <u>yes</u> | <u>?</u>        |
| SISTERS {  | <u>3</u>   |                      | <u>yes</u> | <u>?</u>        |

PERSONAL HISTORY: measles

REMARKS:

## HOSPITAL RECORD.....

## EXAMINATION FOR OUTING:

| DATES:         | CONDITION: |
|----------------|------------|
| April 21, 1911 | Good       |
| Sept 4, 1912   | O.K.       |
| " 4, 1913      | " good sea |

453

**BRIEF.**

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**Application of**

FOR THE ENROLLMENT OF

*Elsina Spring*

IN THE INDIAN SCHOOL AT

**Carlisle, Pennsylvania**

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POST OFFICE ADDRESS OF APPLICANT:

Date of enrollment, \_\_\_\_\_ 190

Term of enrollment, *Five* ( *5* ) years

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# Application for Enrollment in a Nonreservation School.

(For a child not enrolled at an Agency.)

For and in consideration of the United States assuming the care, education, and maintenance in the United States Indian School at Carlisle Pa, of Elsie Spring female, I, Albert Spring of Alton P. O., State of New York, do hereby voluntarily consent and agree to her enrollment in said school for a period of five years, and also obligate and bind myself to abide by all the rules and regulations for Indian schools.

I further say that the said child was born at Ton Res on March 8, 1895 that the father, Albert Spring, is a full Indian of the Ton Res Tribe located at \_\_\_\_\_ Agency; that he left the tribe about \_\_\_\_\_; that the mother, Alma Jackson, was a full Indian of the Ton Res Tribe located at \_\_\_\_\_ Agency, and left the tribe about \_\_\_\_\_; that the said child was born and reared in the United States, and now actually resides therein; and that he has attended the following schools:

| NAME OF SCHOOL—PUBLIC, GOVERNMENT, OR MISSION. | LOCATED AT—    | DATE OF ENROLLMENT. | DATE OF DISCHARGE. | CAUSE OF DISCHARGE. | GRADE. |
|--|----------------|---------------------|--------------------|---------------------|--------|
| <u>Ton Res District School</u>                 | <u>Ton Res</u> |                     |                    |                     |        |
|  |                |                     |                    |                     |        |
|  |                |                     |                    |                     |        |

This 18 day of August, 1900  
 Two witnesses: \_\_\_\_\_  
 \_\_\_\_\_  
 (Parent, guardian, or next of kin.)

P. O., \_\_\_\_\_

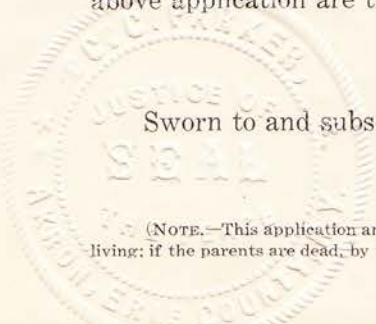
(NOTE.—Every blank in this application must be properly filled out by the applicant, in his own handwriting, if possible. The signature, whether by mark or otherwise, must be attested by two witnesses.)

## AFFIDAVIT.

I, Albert Spring, do hereby swear that the statements made in the above application are true.  
 \_\_\_\_\_  
 (Signature of applicant.)      \_\_\_\_\_  
 (Parent, guardian, or next of kin.)

Sworn to and subscribed before me this 18 day of August, 1900

(NOTE.—This application and affidavit must be executed before some officer authorized to administer oaths by the parent with whom the child is living; if the parents are dead, by the guardian or next of kin.)



# FOR NEW YORK PUPILS.

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This blank is to be filled out and signed by a former teacher of the applicant, by a school trustee, a school superintendent, or by some other person conversant with the status of the applicant's school attendance.

This is to certify that Eleanor Spring  
has attended the Tonawanda Indian School at  
Tonawanda Res. New York, from Sept. 7<sup>th</sup> 1909  
to June 17<sup>th</sup> 1910.  
Akron N. Y.  
August 19 1910.

Nettie O. Sherry, Teacher,  
(Sign here.)

Certificate of Physician.

I, Albert E. Matt, a practicing physician of Akron N.Y.

, do hereby certify that I have carefully examined Elsina Spring the child named in this application, and find that she is in proper physical condition to attend school, and is not afflicted with tuberculosis or other disease which would be a menace to the health of other pupils.

This 14 day of August, 1910 Albert E. Matt, M. D.

Vouchers of Disinterested Persons.

VOUCHER NO. 1.

I, N. W. Flint, a Manufacturer of Akron, N.Y. (Business, calling, or profession.)

, do hereby certify that I am personally acquainted with Albert Spring who makes the foregoing application; that I believe his statements therein are true; that I am acquainted with Elsina Spring; that (Name of Child.)

she is known and recognized in the community in which she lives as an Indian; that in my opinion he can not receive proper and adequate schooling at home for the reason that

She is too far advanced. She has no home here. Mother is dead.

This 18<sup>th</sup> day of August 1910 N. W. Flint

VOUCHER NO. 2.

I, G. Whipple Wickwire, a Manufacturer of Akron Erie Co, N.Y. (Business, calling, or profession.)

, do hereby certify that I am personally acquainted with Albert Spring who makes the foregoing application; that I believe his statements therein are true; that I am acquainted with have seen his Daughter; that (Name of child.)

she is known and recognized in the community in which she lives as an Indian; and that in my opinion she cannot receive proper and adequate schooling at home for the reason that

She can get a better Education at Carlisle

This 18<sup>th</sup> day of August, 1910

G. Whipple Wickwire



## Certificate of School Physician.

I hereby certify that on \_\_\_\_\_, I made a careful examination  
(As soon after arrival as possible.)  
of the physical condition of \_\_\_\_\_, the child named in the fore-  
going application, and found \_\_\_\_\_ to be \_\_\_\_\_

I therefore recommend that the said child be \_\_\_\_\_ enrolled in this school.

This \_\_\_\_\_ day of \_\_\_\_\_, 190\_\_\_\_\_

*School Physician.*

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### INDORSEMENT.

A child showing one-sixteenth or less Indian blood, whose parents live on an Indian reservation, Indian fashion, who, if debarred from the Government schools, could not obtain an education, may be permitted in the reservation day and boarding schools, but it is preferable that it be not transferred to a nonreservation school, without permission from the Office. Children showing one-eighth or less Indian blood, whose parents do not live on an Indian reservation, whose home is among white people where there are churches and schools, who are presumed to have adopted the white man's manners and customs, and are to all intents and purposes white people, are debarred from enrollment in the Government nonreservation and reservation schools. Superintendents, in all cases where doubt exists as to the degree of Indian blood of a child proposed for transfer, should fully satisfy themselves of the facts by affidavits from reliable persons, which affidavits must be kept on file at the school.

A pupil who has been regularly enrolled in a nonreservation school must not be taken to any other non-reservation school without the consent of both Superintendents and the Commissioner of Indian Affairs, and Superintendents will be held to strict accountability for such pupils taken to their schools.

A pupil dismissed from school for cause must not be enrolled in any other school without the permission of the Commissioner of Indian Affairs. Full facts must be submitted with each request.

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REPORT OF Elsina Spring pupil of Carlisle Indian School, who went May 1911 to live with Mrs. Frank W. Mess of Kennett Bgr., Pa. Pennsylvania, Kennett Pa. Railroad Station

Conduct Fair - a little sullen at times

Health Good

Ability

Cleanliness Fair

Economy

Situation of Room 3<sup>rd</sup> floor

Condition of Room Good

Condition of Clothing

Wages 3<sup>00</sup>

Are careful accounts kept by patron? Yes

Are careful accounts kept by pupil? No

Number of days at school

Distance to school 2 blocks

Grade or quality of school

Name and address of teacher

Qualifications of teacher

In what grade was pupil at Carlisle? Normal

In what grade is pupil at present?

Attends what church and Sunday school? Presb.

Distance to church 3 blocks

Is there a Catholic church in locality? Yes

Who compose patron's family? Mrs. + Mrs. J. 2 chil. 4. 2

What other help is employed? woman to wash

Locality of home Town

Home life and environments Fair - Polite a poor household

Trade at school

Nature of work Gen. helper

Pupil's age 10 Experience six weeks

Any general statement or wishes of patron or pupils, together with Agent's estimate of place, people, and pupil:

New patron. security bud. good. her  
has some new home, young  
woman. Jain home kept. rather  
judgmental & common sense.  
Dag 2. has been with the  
wife. she is inexperienced but  
bright & quick to learn. easily  
convinced. does not like to be  
Capecha. she is good to the  
children. she would like to keep  
her next week. 2. likes her home  
undecided about staying

Mellie S. Gaith  
Field Agent

June 20 - 1911

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Visit made Nov. 11-1912.

REPORT OF Olivia Spring pupil of Carlisle Indian School, who went Sept. 12-13 to live with Mrs. E. S. Taylor of West Chester, West Chester, Penn. Railroad Station

Conduct Good  
 Health Good shows considerable improvement.  
 Ability Fair  
 Cleanliness Good  
 Economy Hasn't much of an idea of economy.  
 Situation of Room 3d floor  
 Condition of Room Excellent  
 Condition of Clothing Very good.  
 Wages \_\_\_\_\_  
 Are careful accounts kept by patron? Yes.  
 Are careful accounts kept by pupil? \_\_\_\_\_  
 Number of days at school Nov. 4, 1912 - Legaw school.  
 Distance to school 3 squares  
 Grade or quality of school Graded Town Sch.  
 Name and address of teacher Miss Rachel Martin, West Chester, Pa.  
 Qualifications of teacher West Chester Normal Grad.  
 In what grade was pupil at Carlisle? Room 4  
 In what grade is pupil at present? Third Grade.  
 Attends what church and Sunday school? Pres. Family Friends.  
 Distance to church 6 squares.  
 Is there a Catholic church in locality? Yes.  
 Who compose patron's family? 3 grown people.  
 What other help is employed? Colored laundress.  
 Locality of home Town.  
 Home life and environments Apparently very helpful - Good trainer  
 Trade at school \_\_\_\_\_  
 Nature of work Gen'l helper - carbony.  
 Pupil's age about 14 Experience rather little.

Any general statement or wishes of patron or pupils, together with Agent's estimate of place, people, and pupil:

A series of horizontal dotted lines for writing.

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REPORT OF Clara Spring pupil of Carlisle Indian School, who went Sept. 1912 to live with Mrs. C. P. Dold of 4 Chestnut St. Marketh, Pa. Marketh, Penna. Railroad Station

Conduct Very good  
Health Very good  
Ability Fair  
Cleanliness Quite clean

Economy .....  
Situation of Room 3rd floor  
Condition of Room Good  
Condition of Clothing Good

Wages .....  
Are careful accounts kept by patron? .....  
Are careful accounts kept by pupil? .....  
Number of days at school Began school in Oct.  
Distance to school Considerable distance  
Grade or quality of school Grades school

Name and address of teacher .....  
Qualifications of teacher .....  
In what grade was pupil at Carlisle? .....  
In what grade is pupil at present? 5th grade  
Attends what church and Sunday school? Presbyterian  
Distance to church 2 squares  
Is there a Catholic church in locality? yes

Who compose patron's family? Mr. & Mrs. Dold and little daughter  
What other help is employed? Washwoman

Locality of home .....  
Home life and environments Apparently very good  
Trade at school .....  
Nature of work Eric Leeper  
Pupil's age 18 Experience .....

Any general statement or wishes of patron or pupils, together with Agent's estimate of place, people, and pupil:

A series of horizontal dotted lines for writing.

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REPORT OF Elmer Spring pupil of Carlisle Indian School, who went Apr. 10 to live with Mrs. Eva Burr of Burlington (country), Jacksonville, N. J., Burlington Railroad Station

Conduct 29

Health bu

Ability "

Cleanliness good

Economy "

Situation of Room 2nd

Condition of Room fair

Condition of Clothing "

Wages \$5-per mo.

Are careful accounts kept by patron? yes

Are careful accounts kept by pupil? spends none

Number of days at school

Distance to school

Grade or quality of school

Name and address of teacher

Qualifications of teacher

In what grade was pupil at Carlisle?

In what grade is pupil at present?

Attends what church and Sunday school? yes

Distance to church

Is there a Catholic church in locality?

Who compose patron's family? h - w + 2 children

What other help is employed? none

Locality of home

Home life and environments

Trade at school

Nature of work gen. asst

Pupil's age 17 Experience experimnt





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REPORT OF Elsina Spring pupil of Carlisle Indian School, who went May 15, 1911 to live with Mrs. Frank Hoff of Kennett-Spr., Chert, Penn., Kennett, Pa. Railroad Station

Conduct Good  
Health Ex.  
Ability Fair - improving  
Cleanliness " "  
Economy " "  
Situation of Room 3<sup>rd</sup> floor  
Condition of Room Fair  
Condition of Clothing " "  
Wages " "

Are careful accounts kept by patron? .....

Are careful accounts kept by pupil? .....

Number of days at school 5-2

Distance to school 3 blocks

Grade or quality of school Primary

Name and address of teacher Miss Frances Michner

Qualifications of teacher Good

In what grade was pupil at Carlisle? 3<sup>rd</sup>

In what grade is pupil at present? 3<sup>rd</sup>

Attends what church and Sunday school? Presb. S. school.

Distance to church 3 blocks

Is there a Catholic church in locality? Yes

Who compose patron's family? Mrs. + Mrs. G. 2 chil. 2 + 4.

What other help is employed? Woman to wash

Locality of home Town

Home life and environments Very careless house keeper.

Trade at school .....

Nature of work Gen. helper - nurse

Pupil's age 15 Experience 6 mos.

Any general statement or wishes of patron or pupils, together with Agent's estimate of place, people, and pupil:

Patron has pleasant home, a young woman. Fair home keeps. Says E. is satisfactory very kind to the children obedient & obliging, has improper manners & dislikes him. She would like to keep her next summer.

Teacher says E. is up to grade entrance first day of school. Children 7 years much younger than E. he cut school & she tries.

Elvira likes her home says patron & children are kind to her.

Melvi S. Garth  
Local Agent.

Nov-23-1911.



OUTING RECORD - CARLISLE INDUSTRIAL SCHOOL

*Syracuse, N.Y.*

453

Name of Student *Elsina Spring*

Home Address *Lawrence Edwards,*

Tribe *Senequa*

Age at Entrance *15* Date of Entrance *9-18-'10*

Shop \_\_\_\_\_

| JAN | FEB | MAR | APR | MAY | JUNE | JULY | AUG. | SEPT. | OCT. | NOV. | DEC. | TOTAL OR AVERAGE |
|-----|-----|-----|-----|-----|------|------|------|-------|------|------|------|------------------|
| 7   | 8   | 9   | 10  | 11  | 12   | 1    | 2    | 3     | 4    | 5    | 6    |                  |

Patron *F. N. Grass*

Locality \_\_\_\_\_

Days in School \_\_\_\_\_

Address *Kennett Square, Pa.*

R. R. Station \_\_\_\_\_

Conduct \_\_\_\_\_

Recommended by \_\_\_\_\_

Grade in School \_\_\_\_\_

Ability \_\_\_\_\_

Grade of Home \_\_\_\_\_

Church \_\_\_\_\_

Health \_\_\_\_\_

Date of Outing *5-15-'11* Date Returned *8-31-'12*

Wages \_\_\_\_\_

Earnings \_\_\_\_\_

*1.50 3.*

|                     |           |             |           |           |           |           |           |           |           |           |           |           |  |
|---------------------|-----------|-------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|--|
|                     |           |             |           |           | <i>19</i> | <i>20</i> | <i>20</i> | <i>20</i> | <i>20</i> | <i>20</i> | <i>20</i> | <i>20</i> |  |
| <i>7</i>            | <i>8</i>  | <i>9</i>    | <i>10</i> | <i>11</i> | <i>12</i> | <i>1</i>  | <i>2</i>  | <i>3</i>  | <i>4</i>  | <i>5</i>  | <i>6</i>  | <i>7</i>  |  |
| <del><i>7</i></del> | <i>8</i>  | <i>9</i>    | <i>10</i> | <i>11</i> | <i>12</i> | <i>1</i>  | <i>2</i>  | <i>3</i>  | <i>4</i>  | <i>5</i>  | <i>6</i>  | <i>7</i>  |  |
| <i>8</i>            | <i>9</i>  | <i>10</i>   | <i>11</i> | <i>12</i> | <i>1</i>  | <i>2</i>  | <i>3</i>  | <i>4</i>  | <i>5</i>  | <i>6</i>  | <i>7</i>  | <i>8</i>  |  |
| <i>3.</i>           | <i>3.</i> | <i>7.95</i> |           |           |           |           |           |           |           |           | <i>5.</i> | <i>5.</i> |  |

*E.S. Taylor*  
*West Chester, Pa.*

|           |           |             |           |           |           |           |           |           |           |          |          |  |  |
|-----------|-----------|-------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|----------|----------|--|--|
|           |           |             |           |           | <i>19</i> | <i>17</i> | <i>23</i> | <i>20</i> | <i>20</i> | <i>7</i> |          |  |  |
| <i>8</i>  | <i>9</i>  | <i>10</i>   | <i>11</i> | <i>12</i> | <i>1</i>  | <i>2</i>  | <i>3</i>  | <i>4</i>  | <i>5</i>  | <i>6</i> | <i>7</i> |  |  |
| <i>9</i>  | <i>10</i> | <i>11</i>   | <i>12</i> | <i>1</i>  | <i>2</i>  | <i>3</i>  | <i>4</i>  | <i>5</i>  | <i>6</i>  | <i>7</i> | <i>8</i> |  |  |
| <i>5.</i> | <i>5.</i> | <i>3.05</i> | <i>5.</i> |           |           |           |           |           |           |          |          |  |  |

*9-12-'12* *4-10-'13*  
*Mrs. Ezra Burr*  
*Jacksonville, N.J.*

*20*  
*2.5*  
*1*  
*1*

*4-10-'13*

*3.75*

OUTING RECORD - CARLISLE INDUSTRIAL SCHOOL

453

Tribe Seneca

Name of Student *Elsina Spring* Home Address

Age at Entrance *15* Date of Entrance *7-18-10* Shop

| JAN. | FEB. | MAR. | APR. | MAY | JUNE | JULY | AUG. | SEPT. | OCT. | NOV. | DEC. | TOTAL OR AVERAGE |
|------|------|------|------|-----|------|------|------|-------|------|------|------|------------------|
| 7    | 9    | 9    | 10   | 11  | 12   | 1    | 2    | 3     | 4    | 5    | 6    |                  |

Patron *Mrs. E. P. Soled* Locality Days in School

Address *Narberth, Pa.* R. R. Station Conduct

Recommended by Grade in School Ability

Grade of Home Church Health

Date of Outing *7-23-13* Date Returned *8-27-14* Wages Earnings

y y y  
 y y y  
 y y y  
 5. 5.00 6.50

y yd.  
 y "  
 y "  
 6.50 6.50

453

May 14th, 1915.

Mr. Albert Spring,  
Akron, New York.

My dear Sir:

Your daughter Elsina's period of enrolment at Carlisle terminates at the close of this year's work and she will then be entitled to return home. Arrangements are being completed to have the party of girls going home this year leave on June the 1st and Elsina is to accompany them. She should arrive at Akron the following morning, to which point transportation will be provided.

Hoping you will be well pleased with the progress she has made and that you will notify me when she has arrived at your home, I am,

Very truly yours,

HKM.

Superintendent.

Elmira Spring

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Akron, N. Y.  
June 3, 1915

Mr. Oscar Lipps  
Carlisle, Penna.

Dear Sir:

I will drop a few lines to you this evening.

To inform you that my daughter got home safe and sound yesterday on the 3.30 train. I was glad to see her and what she has learned while she was at Carlisle School and I am giving thanks to the School for what she learned.

Believe me with best wishes to you.

From yours Truly,

Mr. Albert Spring  
Akron, N. Y.

Eric Co.



# INFORMATION REGARDING RETURNED STUDENTS

## PART 1

### REPORT BY NONRESERVATION SUPERINTENDENT OR RESERVATION SCHOOL PRINCIPAL

SCHOOL, Carlisle, Pa., July 1, 1915., 191

Name, Spring, Elaina; Sex, F; Age, 19; Deg. Indian Blood, Full

Belongs: State, N. Y.; Agency, \_\_\_\_\_; Tribe, Seneca

Home address, whose care, etc., C/o Albert Spring, Akron, N. Y.

Grade in school, V; health, good; height, 5'2"; weight, 112

Number months instruction given pupil in each school department, including music, Data incom-  
plete. Outing 36; dining room 3; sewing 8.

Course completed, None; years in this school, 4-2/3

Years spent in other schools and names of schools, No data

Character and disposition, Satisfactory

Recommended for what positions, suitability in order named: 1. \_\_\_\_\_

2. \_\_\_\_\_; 3. \_\_\_\_\_; 4. \_\_\_\_\_

Remarks: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_, Supt.

## PART 2

### REPORT BY RESERVATION SUPERINTENDENT

AGENCY, \_\_\_\_\_, 191

Date pupil returned from school, \_\_\_\_\_; employed since return as follows:

Are home and local conditions favorable? \_\_\_\_\_

Should he receive assistance to find employment? \_\_\_\_\_

At what employment do you think he would do best? \_\_\_\_\_

Remarks: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_, Supt.

## SUGGESTIONS FOR SUPPLYING THE INFORMATION REQUESTED ON THIS BLANK

1. The report of nonreservation school Superintendent should be made at the time or a little before the pupil leaves school, whether at the end of the school year or during the school year, provided the pupil is 18 years of age or over, or younger, if for any special reason the pupil is quitting school permanently. As soon as this report is received, or at least very soon after the pupil returns home, the Supervisor of Indian Employment will correspond with the returned student for the purpose of getting more in personal touch with him and finding out something about his wishes, etc. His answer will be attached to and filed as part of this report.

2. Health, height, and weight of returned students are sometimes very important in placing them properly; height and weight could be approximated very satisfactorily, though from the pupil records now in use all information called for in part 1 of this blank can readily be obtained and be definite.

3. The State, agency, and tribe are important, and where the pupil is not attached to any agency this fact should be stated and the Superintendent should give all available information as to the home and local conditions surrounding the pupil.

4. Where the outgoing pupil has passed the civil-service examination for any position, this fact should always be noted, giving position for which examination was taken.

5. It should be remembered that the Supervisor of Indian Employment can but seldom have a personal acquaintance with the outgoing student, and that he must depend on the information furnished in this report for his basis of action in behalf of the pupil.

6. The degree of Indian blood should always be given, as this fact largely determines how much effort will be made on behalf of any particular returned student; qualifications being equal, or nearly so, the preference will be given to those having the greatest degree of Indian blood.

7. This report should be forwarded promptly to the Supervisor of Indian Employment, Indian Office, Washington, D. C.

8. Reports on students from reservation schools should be made only as to those who leave the schools at 18 years of age, or older, and who will probably not go away to school.

9. If part 1 of this report is made out by the principal of a reservation school, the reservation Superintendent should supply information called for in part 2 if the principal is not informed as to home surroundings and local conditions. Such information is essential to a proper understanding of the difficulties and needs of the pupil.

10. When part 1 is made out by a nonreservation Superintendent, this blank will be sent by the Supervisor of Indian Employment to the Superintendent of the reservation where the outgoing student belongs. He should fill out part 2 and return the blank as promptly as possible, for practically nothing can be done until the information called for in part 2 is supplied.

Information under the heading "Employed since return as follows," will be valuable only in cases where the pupil has been home for some time.

Information regarding pupils to test eligibility and whether in need of Federal aid.

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Date of report April 27, 1915.

Name of child Elsin Spring Age 19 Grade 4, a.

Home post office Akron, New York.

Tribe Seneca Degree of Indian blood full.

How many acres of land do you own Do not know Location Don't know.

What is the annual income from your land None.

Do you have any other income None How much

Is your father living Yes.

Father's name Albert Spring.

Home post office Akron, New York.

Tribe Seneca Degree of Indian blood full.

Is he a citizen No.

How much land does he own Do not know Allotment No

What is its estimated value " " "

What is the annual income from his land Makes a living on it.

Does he have any other income No.

If so, how much

Does your father pay taxes on land or personal property No. Owns stock.

Is your mother living No.

Mother's name Alvina Spring.

Home post office Akron, New York.

Tribe Seneca Degree of Indian blood full.

Is she a citizen No.

How much land does your mother own I do not know Allotment No Don't know.

What is its estimated value " " "

What is the annual income from her land *No.*

Does she have any other income *No.*

If so, how much

Does your mother pay taxes on her land or on personal property

With whom do you make your home *my father.*

How many rooms in the house *Five.*

How many live in the house *one family (3).*

How far is your home from nearest public school *Four miles.*

Why do you not attend that school *I thought I would learn more at*

*Carlisle.*

How many teachers employed there *I do not know*

How many grades maintained *Twelve*

How many months of school each year *Fifteen. Ten.*

Did you ever attend a public school *No.*

If so, how long \_\_\_\_\_ Where \_\_\_\_\_

How many brothers of school age have you *Have none.*

How many sisters of school age have you *Have none.*

Are they in school \_\_\_\_\_

Where \_\_\_\_\_

Remarks and recommendations of superintendent with reference to eligibility and need of Federal aid:

\_\_\_\_\_  
Superintendent.

NOTE.—One of these blanks should be filled out by each pupil at Government boarding schools, preferably with the assistance of the superintendent or some one designated to act as his representative. If the superintendent is of opinion from the information given that the pupil is entitled to enrollment he should so indicate by signing the blank in the proper place and filing in the individual pupil's folder. In the case of pupils concerning whose eligibility or need of Government aid there is some doubt, superintendents should make proper remarks and recommendations in the space indicated and forward the form to the Indian Office for consideration.