

4412

CARLISLE INDIAN INDUSTRIAL SCHOOL
DESCRIPTIVE AND HISTORICAL RECORD OF STUDENT

NUMBER 2330 3134		ENGLISH NAME Elesing Spring			AGENCY		NATION Seneca				
BAND		INDIAN NAME			HOME ADDRESS Albert Spring Akron, N.Y.						
PARENTS LIVING OR DEAD		BLOOD Full		AGE 15	HEIGHT 5'	WEIGHT 94	FORCED INSP. 32½	FORCED EXPIR. 28½	SEX M		
FATHER, <i>[initials]</i>		MOTHER, <i>[initials]</i>		ARRIVED AT SCHOOL Sept. 18, 1910		FOR WHAT PERIOD Five years.		DATE DISCHARGED 6-1-15.		CAUSE OF DISCHARGE Term out.	
TO COUNTRY		PATRONS NAME AND ADDRESS							FROM COUNTRY		
5-15-11		J. W. Graff, Kennett Square, Pa.							8-30-12		
9-12-12		E. J. Taylor, West Chester, Pa.							2.		
4-10-13		Mrs. Ezra Burr, Jacksonville, N.J.							8-29-13		
9-26-13		Mrs. E. P. Dald, Harborth, Pa.							8-27-14		

THE SHAW-WALKER CO., MUSKELGON, 79104

months in school before Carlisle, *10*

Grade entered at Carlisle, *Normal*

Trade at date of Discharge,

Trade or Industry,

Church, *Presbyterian*

Miles to school

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CARLISLE INDIAN SCHOOL

No. 2535	NAME. Elaina Spring	AGE. 15	TRIBE. Seneca	DEGREE OF INDIAN BLOOD. Full	NAME OF AGENCY AND RESERVATION, IF ENROLLED; IF NOT, POST OFFICE OF FAMILY. Akron, N.Y.
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DATE ENTERED.	Months in school before enrollment here.	IN WHAT GRADE OR ROOM.		Distance to nearest public school from pupil's home.	REMARKS. (Temporarily absent, outing, deserters, on sick leave, special authorities for enrollment, etc.)	TO COUNTRY	FROM COUNTRY	DATE DISCHARGED
		On entering here.	At date of this report.					
Sept 18, 1910	10							
Sept. 1913			No. 4.				8-29-13	—
" '14	—	—	5	—	9-26-'13		8-27-14	6-1-15
Sept. '15	—	—	V					

Presby

Progress from _____ (Date) to _____ (Date)

FIRST YEAR IN THIS SCHOOL	SEPT.	OCT.	NOV.	DEC.	JAN.	FEB.	MAR.	APR.
Class or grade.....								
Academic..... standing*								
Industrial..... standing* (Department)								
Musical: Band..... standing*								
Vocal..... standing*								
Orchestra..... standing*								
Department..... standing*								
Physical condition.....								

Remarks:.....

PHYSICAL RECORD,

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CARLISLE INDIAN SCHOOL.

NAME OF PUPIL Spring Alceina DATE 9/20 1910

AGE 14 YEARS NEW RETURNED STUDENT. TRIBE Seneca STATE New York

DEGREE OF INDIAN BLOOD Full

INSPECTION Good development.

PALPATION normal

PERCUSSION normal

AUSCULTATION { RESONANCE normal
RESP. MURMUR normal

HEART SOUNDS normal

MENSURATION { INSP. 32 1/2 RESPIRATION 18 PULSE 72
EXP. 28 1/2

TEMPERATURE 98:6 DEGS. HEIGHT 5 FT. IN. WEIGHT 94 LBS.

VISION Good. VACCINATION Good.

MENSTRUATION Regular.

FAMILY HISTORY:

	Living.	Condition of Health.	Dead.	Cause of death.
FATHER	<u>yes</u>	<u>good</u>		
MOTHER			<u>yes</u>	<u>?</u>
BROTHERS {	<u>4</u>		<u>yes</u>	<u>?</u>
SISTERS {	<u>3</u>		<u>yes</u>	<u>?</u>

PERSONAL HISTORY: measles

REMARKS:

HOSPITAL RECORD.....

EXAMINATION FOR OUTING:

DATES:	CONDITION:
April 21, 1911	Good
Sept 4, 1912	O.K.
" 4, 1913	" good sea

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BRIEF.

Application of

FOR THE ENROLLMENT OF

Elsina Spring

IN THE INDIAN SCHOOL AT

Carlisle, Pennsylvania

POST OFFICE ADDRESS OF APPLICANT:

Date of enrollment, _____ 190

Term of enrollment, *Five* (*5*) years



Application for Enrollment in a Nonreservation School.

(For a child not enrolled at an Agency.)

For and in consideration of the United States assuming the care, education, and maintenance in the United States Indian School at Carlisle Pa, of Elsie Spring female, I, Albert Spring of Alton P. O., State of New York, do hereby voluntarily consent and agree to her enrollment in said school for a period of five years, and also obligate and bind myself to abide by all the rules and regulations for Indian schools.

I further say that the said child was born at Ton Res on March 8, 1895 that the father, Albert Spring, is a full Indian of the Ton Res Tribe located at _____ Agency; that he left the tribe about _____; that the mother, Alvira Jackson was full, is a full Indian of the Ton Res Tribe located at _____ Agency, and left the tribe about _____; that the said child was born and reared in the United States, and now actually resides therein; and that he has attended the following schools:

NAME OF SCHOOL—PUBLIC, GOVERNMENT, OR MISSION.	LOCATED AT—	DATE OF ENROLLMENT.	DATE OF DISCHARGE.	CAUSE OF DISCHARGE.	GRADE.
<u>Ton Res Dist school</u>	<u>Ton Res</u>				

This 18 day of August, 1905

Two witnesses: _____

 (Parent, guardian, or next of kin.)

P. O., _____

(NOTE.—Every blank in this application must be properly filled out by the applicant, in his own handwriting, if possible. The signature, whether by mark or otherwise, must be attested by two witnesses.)

AFFIDAVIT.

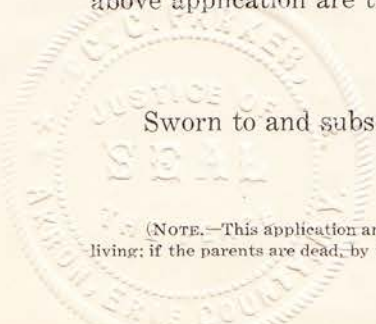
I, Albert Spring, do hereby swear that the statements made in the above application are true.

Albert Spring
 (Signature of applicant.) Albert Spring's father
 (Parent, guardian, or next of kin.)

Sworn to and subscribed before me this 18 day of August, 1905

C. C. Tucker
 (Notary Public)

(NOTE.—This application and affidavit must be executed before some officer authorized to administer oaths by the parent with whom the child is living; if the parents are dead, by the guardian or next of kin.)



FOR NEW YORK PUPILS.

This blank is to be filled out and signed by a former teacher of the applicant, by a school trustee, a school superintendent, or by some other person conversant with the status of the applicant's school attendance.

This is to certify that Eleanor Spring
has attended the Tonawanda Indian School at
Tonawanda Res. New York, from Sept. 7th 1909
to June 17th 1910.
Akron N. Y.
August 19 1910.

Nettie O. Sherry, Teacher,
(Sign here.)

Certificate of Physician.

I, Albert E. Matt, a practicing physician of Akron N.Y.

, do hereby certify that I have carefully examined Elsina Spring the child named in this application, and find that she is in proper physical condition to attend school, and is not afflicted with tuberculosis or other disease which would be a menace to the health of other pupils.

This 14 day of August, 1910 Albert E. Matt, M. D.

Vouchers of Disinterested Persons.

VOUCHER NO. 1.

I, N. W. Flint, a Manufacturer of Akron, N.Y. (Business, calling, or profession.)

, do hereby certify that I am personally acquainted with Albert Spring who makes the foregoing application; that I believe his statements therein are true; that I am acquainted with Elsina Spring; that (Name of Child.)

she is known and recognized in the community in which she lives as an Indian; that in my opinion he can not receive proper and adequate schooling at home for the reason that

She is too far advanced. She has no home here. Mother is dead.

This 18th day of August 1910 N. W. Flint

VOUCHER NO. 2.

I, G. Whipple Wickwire, a Manufacturer of Akron Erie Co, N.Y. (Business, calling, or profession.)

, do hereby certify that I am personally acquainted with Albert Spring who makes the foregoing application; that I believe his statements therein are true; that I am acquainted with have seen his Daughter; that (Name of child.)

she is known and recognized in the community in which she lives as an Indian; and that in my opinion she cannot receive proper and adequate schooling at home for the reason that

She can get a better Education at Carlisle

This 18th day of August, 1910 G. Whipple Wickwire

Certificate of School Physician.

I hereby certify that on _____, I made a careful examination
(As soon after arrival as possible.)
of the physical condition of _____, the child named in the fore-
going application, and found _____ to be _____

I therefore recommend that the said child be _____ enrolled in this school.

This _____ day of _____, 190_____

School Physician.

INDORSEMENT.

A child showing one-sixteenth or less Indian blood, whose parents live on an Indian reservation, Indian fashion, who, if debarred from the Government schools, could not obtain an education, may be permitted in the reservation day and boarding schools, but it is preferable that it be not transferred to a nonreservation school, without permission from the Office. Children showing one-eighth or less Indian blood, whose parents do not live on an Indian reservation, whose home is among white people where there are churches and schools, who are presumed to have adopted the white man's manners and customs, and are to all intents and purposes white people, are debarred from enrollment in the Government nonreservation and reservation schools. Superintendents, in all cases where doubt exists as to the degree of Indian blood of a child proposed for transfer, should fully satisfy themselves of the facts by affidavits from reliable persons, which affidavits must be kept on file at the school.

A pupil who has been regularly enrolled in a nonreservation school must not be taken to any other non-reservation school without the consent of both Superintendents and the Commissioner of Indian Affairs, and Superintendents will be held to strict accountability for such pupils taken to their schools.

A pupil dismissed from school for cause must not be enrolled in any other school without the permission of the Commissioner of Indian Affairs. Full facts must be submitted with each request.

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REPORT OF Elsina Spring pupil of Carlisle Indian School, who went May 1911 to live with Mrs. Frank W. Mess of Kennett Bgr., Pa. Pennsylvania, Kennett Pa. Railroad Station

Conduct Fair - a little sullen at times

Health Good

Ability

Cleanliness Fair

Economy

Situation of Room 3rd floor

Condition of Room Good

Condition of Clothing

Wages 3⁰⁰

Are careful accounts kept by patron? Yes

Are careful accounts kept by pupil? No

Number of days at school

Distance to school 2 blocks

Grade or quality of school

Name and address of teacher

Qualifications of teacher

In what grade was pupil at Carlisle? Normal

In what grade is pupil at present?

Attends what church and Sunday school? Presb.

Distance to church 3 blocks

Is there a Catholic church in locality? Yes

Who compose patron's family? Mrs. + Mrs. J. 2 chil. 4. 2

What other help is employed? woman to wash

Locality of home Town

Home life and environments Fair - Potom a poor household

Trade at school

Nature of work Gen. helper

Pupil's age 10 Experience six weeks

Any general statement or wishes of patron or pupils, together with Agent's estimate of place, people, and pupil:

New patron. security had. good. her
has some new home, young
woman. Jain home kept. rather
judgmental & common sense.
Dag 2. has been with the
wife. she is inexperienced but
bright & quick to learn. easily
convinced. does not like to be
Capecha. she is good to the
children. she would like to keep
her next week. 2. likes her home
undecided about staying

Mellie S. Gaith
Field Agent

June 20 - 1911

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Visit made Nov. 11-1912.

REPORT OF Olivia Spring pupil of Carlisle Indian School, who went Sept. 12-19 to live with Mrs. E. S. Taylor of West Chester, West Chester, Penn. Railroad Station

Conduct Good
 Health Good shows considerable improvement.
 Ability Fair
 Cleanliness Good
 Economy Hasn't much of an idea of economy.
 Situation of Room 3d floor
 Condition of Room Excellent
 Condition of Clothing Very good
 Wages _____
 Are careful accounts kept by patron? Yes
 Are careful accounts kept by pupil? _____
 Number of days at school Nov. 4, 1912 - began school.
 Distance to school 3 squares
 Grade or quality of school Graded Town Sch.
 Name and address of teacher Miss Rachel Martin, West Chester, Pa.
 Qualifications of teacher West Chester Normal Grad.
 In what grade was pupil at Carlisle? Room 4
 In what grade is pupil at present? Third Grade
 Attends what church and Sunday school? Pres. Family Friends
 Distance to church 6 squares
 Is there a Catholic church in locality? Yes
 Who compose patron's family? 3 grown people
 What other help is employed? Colored laundress
 Locality of home Town
 Home life and environments Apparently very helpful - Good trainer
 Trade at school _____
 Nature of work Gen'l helper - cooking
 Pupil's age about 14 Experience rather little

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REPORT OF Clara Spring pupil of Carlisle Indian School, who went Sept. 1912 to live with Mrs. C. P. Dold of 4 Chestnut St. Marketh, Pa. Marketh, Penna. Railroad Station

Conduct Very good
Health Very good
Ability Fair
Cleanliness Quite clean

Economy
Situation of Room 3rd floor
Condition of Room Good
Condition of Clothing Good

Wages
Are careful accounts kept by patron?
Are careful accounts kept by pupil?

Number of days at school Began school in Oct.
Distance to school Considerable distance
Grade or quality of school Grades school

Name and address of teacher
Qualifications of teacher

In what grade was pupil at Carlisle?
In what grade is pupil at present? 5th grade
Attends what church and Sunday school? Presbyterian
Distance to church 2 squares
Is there a Catholic church in locality? yes

Who compose patron's family? Mr. & Mrs. Dold and little daughter
What other help is employed? Washwoman

Locality of home
Home life and environments Apparently very good
Trade at school
Nature of work Eric Leeper
Pupil's age 18 Experience

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REPORT OF Elmer Spring pupil of Carlisle Indian School, who went Apr. 10 to live with Mrs. Eva Burr of Burlington (country), Jacksonville, N. J., Burlington Railroad Station

Conduct 29

Health bu

Ability "

Cleanliness good

Economy "

Situation of Room 2nd

Condition of Room fair

Condition of Clothing "

Wages \$5-per mo.

Are careful accounts kept by patron? yes

Are careful accounts kept by pupil? spends none

Number of days at school

Distance to school

Grade or quality of school

Name and address of teacher

Qualifications of teacher

In what grade was pupil at Carlisle?

In what grade is pupil at present?

Attends what church and Sunday school? yes

Distance to church

Is there a Catholic church in locality?

Who compose patron's family? h - w + 2 children

What other help is employed? none

Locality of home

Home life and environments

Trade at school

Nature of work gen. asst

Pupil's age 17 Experience experimnt

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REPORT OF Elsina Spring pupil of Carlisle Indian School, who went May 15, 1911 to live with Mrs. Frank Hoff of Kennett-Spr., Chert, Penn., Kennett, Pa. Railroad Station

Conduct Good
Health Ex.
Ability Fair - improving
Cleanliness " "
Economy " "
Situation of Room 3rd floor
Condition of Room Fair
Condition of Clothing " "
Wages " "

Are careful accounts kept by patron? _____
Are careful accounts kept by pupil? _____
Number of days at school 5-2
Distance to school 3 blocks
Grade or quality of school Primary
Name and address of teacher Miss Frances Michner
Qualifications of teacher Good
In what grade was pupil at Carlisle? 3rd
In what grade is pupil at present? 3rd
Attends what church and Sunday school? Presb. S. school.
Distance to church 3 blocks
Is there a Catholic church in locality? Yes

Who compose patron's family? Mrs. + Mrs. G. 2 chil. 2 + 4.
What other help is employed? Woman to wash
Locality of home Town
Home life and environments Very careless house keeper.
Trade at school _____
Nature of work Gen. helper - nurse
Pupil's age 15 Experience 6 mos.

Any general statement or wishes of patron or pupils, together with Agent's estimate of place, people, and pupil:

Patron has pleasant home, a young woman. Fair home keeps. Says E. is satisfactory very kind to the children obedient & obliging, has improper with the work & discipline since she came to her, she would like to keep her next summer.

Teacher says E. is up to grade entrance first day of school children 7 years much younger than E. in entrance gave + she tries.

Elvira likes her home says patron & children are kind to her.

Melvi S. Garth
Local Agent.

Nov-23-1911.

OUTING RECORD - CARLISLE INDUSTRIAL SCHOOL

Syracuse, N.Y. 453
 Home Address *Lawrence Edwards,* Tribe *Seneca*

Name of Student *Elsina Spring*

Age at Entrance *15* Date of Entrance *9-18-'10*

Patron *F. N. Grass* Locality _____ Days in School _____

Address *Kennett Square, Pa.* R. R. Station _____ Conduct _____

Recommended by _____ Grade in School _____ Ability _____

Grade of Home _____ Church _____ Health _____

Date of Outing *5-15-'11* Date Returned *8-31-'12* Wages _____ Earnings _____

JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG.	SEPT.	OCT.	NOV.	DEC.	TOTAL OR AVERAGE
7	8	9	10	11	12	1	2	3	4	5	6	

E.S. Taylor
West Chester, Pa.

9-12-'12 *4-10-'13*
Mrs. Ezra Burr
Jacksonville, N.J.

4-10-'13

OUTING RECORD - CARLISLE INDUSTRIAL SCHOOL

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Tribe Seneca

Name of Student *Elsina Spring* Home Address

Age at Entrance *15* Date of Entrance *7-18-10* Shop

JAN.	FEB.	MAR.	APR.	MAY	JUNE	JULY	AUG.	SEPT.	OCT.	NOV.	DEC.	TOTAL OR AVERAGE
7	9	9	10	11	12	1	2	3	4	5	6	

Patron *Mrs. E. P. Soled* Locality Days in School

Address *Narberth, Pa.* R. R. Station Conduct

Recommended by Grade in School Ability

Grade of Home Church Health

Date of Outing *7-23-13* Date Returned *8-27-14* Wages Earnings

4 4 4
4 4 4
4 4 4
5 5.00 6.50

4 4d.
4
4
4
6.50 6.50

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May 14th, 1915.

Mr. Albert Spring,
Akron, New York.

My dear Sir:

Your daughter Elsina's period of enrolment at Carlisle terminates at the close of this year's work and she will then be entitled to return home. Arrangements are being completed to have the party of girls going home this year leave on June the 1st and Elsina is to accompany them. She should arrive at Akron the following morning, to which point transportation will be provided.

Hoping you will be well pleased with the progress she has made and that you will notify me when she has arrived at your home, I am,

Very truly yours,

HKM.

Superintendent.

Elmira Spring

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Akron, N. Y.
June 3, 1915

Mr. Oscar Lipps
Carlisle, Penna.

Dear Sir:

I will drop a few lines to you this evening.

To inform you that my daughter got home safe and sound yesterday on the 3.30 train. I was glad to see her and what she has learned while she was at Carlisle School and I am giving thanks to the School for what she learned.

Close with best wishes to you.

From yours Truly,

Mr. Albert Spring
Akron, N. Y.

Eric Co.

INFORMATION REGARDING RETURNED STUDENTS

PART 1

REPORT BY NONRESERVATION SUPERINTENDENT OR RESERVATION SCHOOL PRINCIPAL

SCHOOL, Carlisle, Pa., July 1, 1915., 191

Name, Spring, Elsie; Sex, F; Age, 19; Deg. Indian Blood, Full

Belongs: State, N. Y.; Agency, _____; Tribe, Seneca

Home address, whose care, etc., C/o Albert Spring, Akron, N. Y.

Grade in school, V; health, good; height, 5'2"; weight, 112

Number months instruction given pupil in each school department, including music, Data incom-
plete. Outing 36; dining room 3; sewing 8.

Course completed, None; years in this school, 4-2/3

Years spent in other schools and names of schools, No data

Character and disposition, Satisfactory

Recommended for what positions, suitability in order named: 1. _____

2. _____; 3. _____; 4. _____

Remarks: _____

_____, Supt.

PART 2

REPORT BY RESERVATION SUPERINTENDENT

AGENCY, _____, 191

Date pupil returned from school, _____; employed since return as follows:

Are home and local conditions favorable? _____

Should he receive assistance to find employment? _____

At what employment do you think he would do best? _____

Remarks: _____

SUGGESTIONS FOR SUPPLYING THE INFORMATION REQUESTED ON THIS BLANK

1. The report of nonreservation school Superintendent should be made at the time or a little before the pupil leaves school, whether at the end of the school year or during the school year, provided the pupil is 18 years of age or over, or younger, if for any special reason the pupil is quitting school permanently. As soon as this report is received, or at least very soon after the pupil returns home, the Supervisor of Indian Employment will correspond with the returned student for the purpose of getting more in personal touch with him and finding out something about his wishes, etc. His answer will be attached to and filed as part of this report.

2. Health, height, and weight of returned students are sometimes very important in placing them properly; height and weight could be approximated very satisfactorily, though from the pupil records now in use all information called for in part 1 of this blank can readily be obtained and be definite.

3. The State, agency, and tribe are important, and where the pupil is not attached to any agency this fact should be stated and the Superintendent should give all available information as to the home and local conditions surrounding the pupil.

4. Where the outgoing pupil has passed the civil-service examination for any position, this fact should always be noted, giving position for which examination was taken.

5. It should be remembered that the Supervisor of Indian Employment can but seldom have a personal acquaintance with the outgoing student, and that he must depend on the information furnished in this report for his basis of action in behalf of the pupil.

6. The degree of Indian blood should always be given, as this fact largely determines how much effort will be made on behalf of any particular returned student; qualifications being equal, or nearly so, the preference will be given to those having the greatest degree of Indian blood.

7. This report should be forwarded promptly to the Supervisor of Indian Employment, Indian Office, Washington, D. C.

8. Reports on students from reservation schools should be made only as to those who leave the schools at 18 years of age, or older, and who will probably not go away to school.

9. If part 1 of this report is made out by the principal of a reservation school, the reservation Superintendent should supply information called for in part 2 if the principal is not informed as to home surroundings and local conditions. Such information is essential to a proper understanding of the difficulties and needs of the pupil.

10. When part 1 is made out by a nonreservation Superintendent, this blank will be sent by the Supervisor of Indian Employment to the Superintendent of the reservation where the outgoing student belongs. He should fill out part 2 and return the blank as promptly as possible, for practically nothing can be done until the information called for in part 2 is supplied.

Information under the heading "Employed since return as follows," will be valuable only in cases where the pupil has been home for some time.

Information regarding pupils to test eligibility and whether in need of Federal aid.

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Date of report April 27, 1915.

Name of child Elsin Spring. Age 19. Grade 4, a.

Home post office Akron, New York.

Tribe Seneca Degree of Indian blood full.

How many acres of land do you own Do not know. Location Don't know.

What is the annual income from your land None.

Do you have any other income None. How much

Is your father living Yes.

Father's name Albert Spring.

Home post office Akron, New York.

Tribe Seneca Degree of Indian blood full.

Is he a citizen No.

How much land does he own Do not know. Allotment No

What is its estimated value " " "

What is the annual income from his land Makes a living on it.

Does he have any other income No.

If so, how much

Does your father pay taxes on land or personal property No. Owns stock.

Is your mother living No.

Mother's name Alvina Spring.

Home post office Akron, New York.

Tribe Seneca Degree of Indian blood full.

Is she a citizen No.

How much land does your mother own I do not know. Allotment No Don't know.

What is its estimated value " " "

What is the annual income from her land *No.*

Does she have any other income *No.*

If so, how much

Does your mother pay taxes on her land or on personal property

With whom do you make your home *My father.*

How many rooms in the house *Five.*

How many live in the house *One family (3).*

How far is your home from nearest public school *Four miles.*

Why do you not attend that school *I thought I would learn more at*

Carlisle.

How many teachers employed there *I do not know*

How many grades maintained *Twelve*

How many months of school each year *Fifteen. Ten.*

Did you ever attend a public school *No.*

If so, how long _____ Where _____

How many brothers of school age have you *Have none.*

How many sisters of school age have you *Have none.*

Are they in school _____

Where _____

Remarks and recommendations of superintendent with reference to eligibility and need of Federal aid:

Superintendent.

NOTE.—One of these blanks should be filled out by each pupil at Government boarding schools, preferably with the assistance of the superintendent or some one designated to act as his representative. If the superintendent is of opinion from the information given that the pupil is entitled to enrollment he should so indicate by signing the blank in the proper place and filing in the individual pupil's folder. In the case of pupils concerning whose eligibility or need of Government aid there is some doubt, superintendents should make proper remarks and recommendations in the space indicated and forward the form to the Indian Office for consideration.