

CARLISLE INDIAN INDUSTRIAL SCHOOL

DESCRIPTIVE AND HISTORICAL RECORD OF STUDENT

4410		Lippincott		White Earth		Chippewa	
NUMBER 2511 3770	ENGLISH NAME Frances Roberts	AGENCY				NATION	
BAND Mississippi		INDIAN NAME		HOME ADDRESS Wauburn, Minn.			
PARENTS LIVING OR DEAD		BLOOD 114	AGE 18	HEIGHT 5'2 3/4"	WEIGHT 124	FORCED INSP. 36	FORCED EPXR. 32 1/2
FATHER, L	MOTHER, L					SEX. F.	
ARRIVED AT SCHOOL Sept. 8, 1910		FOR WHAT PERIOD Five years		DATE DISCHARGED 6-1-15		CAUSE OF DISCHARGE Time out.	
TO COUNTRY		PATRONS NAME AND ADDRESS					FROM COUNTRY
4-7-11		D. R. Lippincott, Moorstown N. J.					
Tr. 4-10-12		G. J. Yealmaw, Kennett Sq. Pa.					8-30-12.
9-10-13		Mrs. A. E. Bittler, Sharon Hill, Pa.					8-27-14
2-9-15		" " " " "					3-3-15

THE SHAW-WALKER CO., MUSKOGEE 79104

Months in school before Carlisle, ... 70

Grade entered at Carlisle, ... 4

Grade at date of Discharge, ...

Trade or Industry, ...

Church, Catholic

Miles to school

Cathali
~ 1639.

(Date)

(Date)

Remarks: _____

431

5-192 a.

BRIEF.

APPLICATION OF

FOR THE ENROLLMENT OF

IN THE INDIAN SCHOOL AT

Francis Roberts

NAME OF AGENCY FROM WHICH PUPIL CAME:

Date of enrollment, _____, 190

Term of enrollment, _____ (_____) years.

NAME OF COLLECTING AGENT:

Position, _____

APPLICATION FOR ENROLLMENT IN A NONRESERVATION SCHOOL.

(For a child enrolled at an Agency.)

For and in consideration of the Government of the United States assuming the care, education, and maintenance in the United States Indian School at Carlisle Pa

of Francis Roberts; F; date of birth March 29th 1892
(Name of child.) (Sex.)
Chippewa
(Tribe.)

NAME OF FATHER. (Both Indian and English.)	LIVING OR DEAD.	TRIBE.	BAND.	DEGREE OF INDIAN BLOOD.
<u>John Roberts</u>	<u>L</u>	<u>Chipp</u>	<u>Miss</u>	<u>1/2</u>
NAME OF MOTHER.				
<u>Jennie Roberts</u>	<u>R</u>	<u>"</u>	<u>"</u>	<u>1/3</u>

I, Francis Roberts, do hereby voluntarily consent and agree to my
(Parent, guardian, or next of kin.)
 enrollment in said school for a period of five years, and also obligate myself to abide by
(Not less than 3.)
 all the rules and regulations for Indian schools.

The said child has been enrolled in the following schools:

	NAME OF SCHOOL.	DATE OF ENROLLMENT.	DATE OF DISCHARGE.	CAUSE.	GRADE.
1.	<u>Wali-Eash Bdy</u>	<u>1906</u>	<u>1908</u>	<u>Term Expires</u>	<u>6th</u>
2.	<u>Pipestone. N.</u>	<u>1903</u>	<u>1906.</u>	<u>Term Expires</u>	
3.					
4.					

Francis Roberts
(Parent, guardian, or next of kin.)
 P. O. address: Waubesa. Minn

Two witnesses:

Sup for his name is
Charles Smith

PHYSICIAN'S CERTIFICATE.

I hereby certify that I have this day carefully examined the above-named child herein proposed for transfer and find her to be in proper physical condition to attend school, and not afflicted with tuberculosis or any disease which would be a menace to the health of other pupils.

This 29 day of Aug., 1980

Palk Richards

Physician at White Earth Agency.

CERTIFICATE OF AGENT OR BONDED SUPERINTENDENT.

I hereby certify that the statements made in the foregoing application and certificate, to the best of my knowledge and belief, are true; that the consent of Francis Roberts was voluntary, and I recommend the transfer of the said child. (Parent, guardian, or next of kin.)

This 5th day of Sept, 1904

John R Howard

Agent or Superintendent.

CERTIFICATE OF SCHOOL PHYSICIAN.

I hereby certify that on _____, I made a careful examination of the physical condition of _____, the child named in the foregoing application, and found _____ to be _____

(As soon after arrival as possible.)

I therefore recommend that the said child be _____ enrolled in this school.

This _____ day of _____, 190

School Physician.

SPECIAL NOTE.

This form must be executed in duplicate when a child is transferred from a reservation to a nonreservation school. The Superintendent of the nonreservation school will retain the original for his files, and the duplicate shall be deposited in the Agency records. The agent will then send to the Commissioner of Indian Affairs his certificate as provided by law. All the blanks must be properly filled in every case.

If the information called for on any part of the blank is not known, that fact should be stated. No space should be left unfilled. Whether the parents are living or dead, their names must be given.

The person who signs the blank as consenting to the transfer should indicate his relation to the applicant by marking out the word "parent," "guardian," or "next of kin," leaving unmarked only the title appropriate to the signer.

INDORSEMENTS.

The laws relating to the transfer of Indian children from reservations and schools are as follows:

That hereafter no Indian child shall be sent from any Indian reservation to a school beyond the State or Territory in which said reservation is situated without the voluntary consent of the father or mother of such child if either of them are living, and if neither of them are living without the voluntary consent of the next of kin of such child. Such consent shall be made before the agent of the reservation, and he shall send to the Commissioner of Indian Affairs his certificate that such consent has been voluntarily given before such child shall be removed from such reservation. And it shall be unlawful for any Indian agent or other employee of the Government to induce, or seek to induce, by withholding rations or by other improper means, the parents or next of kin of any Indian to consent to the removal of any Indian child beyond the limits of any reservation. (28 Stats., p. 906.)

Provided, That hereafter no Indian child shall be taken from any school in any State or Territory to a school in any other State against its will or without the written consent of its parents. (29 Stats., p. 348.)

The rules provide that—

A pupil who has been regularly enrolled in a nonreservation school must not be taken to any other nonreservation school without the consent of both Superintendents and the Commissioner of Indian Affairs, and Superintendents will be held to strict accountability for such pupils taken to their schools.

An Indian boy or girl 18 years old and over may, without the consent of parents or others, personally sign the application form on its being changed to suit the case; but in all cases where the parents are living they should first be consulted.

This form is to be used only in transfers from reservations or Indian schools to nonreservation schools.

NAME Frances Roberts Sex { ~~Male~~
Female.

Tribes { ~~Full~~
1/4 } Chip State Minnesota Aug. 29, 1910

Age 18 years Respiration normal Condition of, Eyes good

Height 5 ft. 2 ins. Mensuration { Insp. 34 1/2
Exp. 32 Ears "

Weight 132 lbs. Throat "

Temperature normal Vaccination yes Cervical glands "

Pulse 80 Vision normal Skin "

Inspection normal

Palpation "

Percussion "

Auscultation "

Heart "

(Menstruation) "

FAMILY HISTORY.

	LIVING.	CONDITION OF HEALTH.	DEAD.	CAUSE OF DEATH.
Father	<u>yes</u>	<u>good</u>		
Mother	<u>"</u>	<u>"</u>		
Brothers				
Sisters	<u>1</u>	<u>"</u>		

Personal history Unimportant

Present condition Good

Polk Richards, M. D.

This form is for the record of the physical condition of pupils of boarding or nonreservation Indian schools. It should be filled in by the school physician at the time of the admission of the pupil.

Physicians in the field should use this form to record the examination of pupils for transfer to nonreservation schools. It should accompany the pupils' transfer blanks.

The reverse side is intended as a card-index case-record for use by all Service physicians.

(On _____, 19____)

431

Sharon Hill, Pa.,
March 8, 1914.

Mr. O. H. Lipps
Carlisle, Pa.,

Dear Mr. Lipps:

I received your kind invitation of coming in for commencement week. I thank you very much but I will think this over. It does not cost so little to go there although I am very anxious to see you. I remember you and your little daughter Lucil very well but slightly remember Mrs Lipps. I use to clean your office at White Earth, every Saturday morning.

I remember when you were leaving for Chilocca my

sister went with your party of students you took with you I cried because I could not go unkind of my eyes being sore.

I still have that trouble and all last winter I did not go to school, I was there at Carlisle. And so it is this winter but I manage to go this far. I find on Sunday's they feel better than any other day. Before I came out last fall I got a pair of glasses I wear them but still I have a headache especially over my right eye.

I don't think I can stand it much longer so I am asking you if I could stop

My eyes get so inflamed
at times and leave spots Dr.
Fralic use to call them ulcers
he was afraid to let me come
out unkind of my eyes.

I am tired of complaining
about my head aches and
Miss Butler thinks my eyes
need rest so she never
lets me read on Friday
evening after school and
Saturday. They are very
careful about me.

Other wise I am in perfect
health. My hundred days of
going to school will be up last
of this month. I don't think
I can stand it till then.

I would like to come in
more to see you than any

thing else but it is too
bad I am so far from
Carlisle. How I wish you
were to be our superintendent
for all the time.

Would be very glad to hear
from you.

With Kind regards,
yours truly
Frances Roberts.

March 10, 1914.

Very sincerely yours

Miss Frances Roberts,
c/o Mr. A. E. Bittler,
Sharon Hill, Pa.

My dear Frances:

I was very much pleased to receive your letter of March 8th. It is always a pleasure to me to hear from my old pupils. I remember you very well and since you have reminded me of it I remember distinctly of taking your sister with me to Chilocco when I left White Earth. If I should remain in charge here for any length of time I hope to get out among the outing pupils and see some of them in their country homes, so if you should not come to Carlisle while I am here I hope to be able to see you in your country home.

As to your eyes I am very much interested to know whether or not anything can be done for them. I am informed that Dr. Fox, of Philadelphia, has for many years treated the eyes of our pupils free of charge. I wonder if your country mother could not take you to Philadelphia to see Dr. Fox. If so, let me know at once and I will write to him and make arrangements for you. He is, no doubt, a very busy man and it will be necessary to notify him several days in advance in order that he may arrange a date to see you. I believe we have an arrangement whereby pupils who have to remain in the city for treatment get their board at some hospital in Philadelphia for \$1.00 per day.

Your eyes are worth more to you than your books, and while I do not feel justified in departing from the rules of the school in your case until a competent specialist has examined your eyes, still I feel that it is very important that you attend to this matter at once, even should it be necessary for you to remain out of school for a while in order to do so. Please show this letter to your country mother and after talking the matter over with her let me know if she can arrange to have you go to see Dr. Fox and when.

In your letter you speak of my little daughter, Lucile. She is now quite a good sized girl and when I write to her I will tell her about you. With kind re-
f

W788 11/10/55 10/10/55

May 10 1955

garde and good wishes, I am,

Very sincerely your friend,

OHL:SR

Supervisor in Charge.

431

REPORT OF Francis Robels pupil of Carlisle Indian
School, who went July 7th (Date) to live with Mrs. David Lippincott (Patron)
of Mountain N.J. (Post Office), Burlington (County),
New Jersey (State), Mountain Railroad Station
Conduct Excellent
Health Good. has eruption on face.
Ability "
Cleanliness Excellent
Economy Good
Situation of Room 3rd floor
Condition of Room Good
Condition of Clothing "
Wages 800
Are careful accounts kept by patron? Yes
Are careful accounts kept by pupil? No
Number of days at school
Distance to school
Grade or quality of school
Name and address of teacher
Qualifications of teacher
In what grade was pupil at Carlisle? 5th
In what grade is pupil at present? "
Attends what church and Sunday school? Cath.
Distance to church 2 blocks
Is there a Catholic church in locality? Yes
Who compose patron's family? Mrs. & Mr. P. & Mother
What other help is employed? None. Heavy laundry put out.
Locality of home Town
Home life and environments Excellent
Trade at school
Nature of work Gen. housework
Pupil's age 19 Experience 2 yrs.

Any general statement or wishes of patron or pupils, together with Agent's estimate of place, people, and pupil:

Patron says I. is satisfactory, she is inexperienced but bright & quick to learning, is interested in her work & tries very hard to please, is improving.
Patron much pleased with her & wants to keep her. Francis likes her & wants to early to decide for winter.

Mollie V. Gaither
Tutor Agent

May 31-1911.

431

REPORT OF Frances Roberts pupil of Carlisle Indian
School, who went Sept. 16-18 to live with Mrs. A. E. Bittle
(Date) (Patron)
of Sharon Hill,
(Post Office) (County)
Pennsylvania, Sharon Hill Railroad Station
(State)

Conduct Excellent

Health Good

Ability Very good

Cleanliness Very clean and tidy

Economy Very satisfactory in every respect

Situation of Room 2nd floor

Condition of Room Excellent

Condition of Clothing Excellent

Wages

Are careful accounts kept by patron? Yes

Are careful accounts kept by pupil?

Number of days at school

Distance to school Very short distance about 1/2 square

Grade or quality of school

Name and address of teacher

Qualifications of teacher

In what grade was pupil at Carlisle?

In what grade is pupil at present?

Attends what church and Sunday school? Catholic

Distance to church Very short

Is there a Catholic church in locality? Yes

Who compose patron's family? Mrs. Bittle 2 adult daughters & son

What other help is employed? Washwoman every week for washing & ironing

Locality of home Town - suburb

Home life and environments Excellent

Trade at school

Nature of work Gen'l helper

Pupil's age 20 Experience Considerable

July 8-1912

431

REPORT OF Frances Roberts pupil of Carlisle Indian
School, who went May 15-12 to live with Mrs. A. C. Bitner
(Date) (Patron)
of Sharon Hill, Ocean City at time of visit,
(Post Office) (County)
Sharon Hill Pa. (Ocean City, N.J.) Railroad Station
(State)

Conduct Excellent
Health Good - Rather weak eyes
Ability Very good - Willing and obedient. Wants to learn cooking.
Cleanliness Very neat and tidy
Economy Tries to be economical
Situation of Room 3rd story - pleasant
Condition of Room Very good
Condition of Clothing Very good
Wages \$7 per mo
Are careful accounts kept by patron? Yes
Are careful accounts kept by pupil? Frances has not been keeping any
Number of days at school _____
Distance to school _____
Grade or quality of school _____
Name and address of teacher _____
Qualifications of teacher _____
In what grade was pupil at Carlisle? Room 6
In what grade is pupil at present? _____
Attends what church and Sunday school? Is a Catholic. Will use her rosary and prayerbook
Distance to church 8 mi. to church in Ocean City and not safe for girl to go alone.
Is there a Catholic church in locality? 8 mi
Who compose patron's family? Mrs. Bitner, two daughters and son - grown up.
What other help is employed? Washing done out in city - At seashore all help.
Locality of home See remarks
Home life and environments _____
Trade at school _____
Nature of work Gen'l housework
Pupil's age 20 Experience Considerable

Any general statement or wishes of patron or pupils, together with Agent's estimate of place, people, and pupil:

Mrs. Bitner's family is a very nice one. The influence is of the best kind. Both Mrs. Bitner and Frances are very happy and pleased with each other. Frances attends her own church at Sharon Hill but at Ocean City the Catholic Church is about 8 mi. distant and is not safe for Frances to go alone as she goes at rather an early hour. She has decided to live up to the teachings of her church as well as she can till she can attend in the fall. She wishes to return to the school for the winter.

The home is some distance from the crowded section of Ocean City, close to the ocean and a very delightful place for one of our girls. There are four other Indian girls near her and it is a very happy home.

Mrs. Bitner rejoiced like a girl of Frances' ability for the winter.

431

REPORT OF Francis Roberts pupil of Carlisle Indian
School, who went Apr. 9, 1911 to live with Mrs. D. R. Lippincott
(Date) (Patron)
of Mountain, Burlington
(Post Office) (County)
New Jersey, Mountain N.J. Railroad Station
(State)
Conduct Excellent
Health Good
Ability "
Cleanliness Ex.
Economy "
Situation of Room 3rd floor.
Condition of Room Ex.
Condition of Clothing Needs uniform skil-
Wages "
Are careful accounts kept by patron?
Are careful accounts kept by pupil?
Number of days at school 5-0
Distance to school 3 blocks
Grade or quality of school Grammar
Name and address of teacher Miss Mary Roberts
Qualifications of teacher Ex -
In what grade was pupil at Carlisle? 4th
In what grade is pupil at present? 5th
Attends what church and Sunday school? Cath.
Distance to church 3 blocks
Is there a Catholic church in locality? Yes
Who compose patron's family? Mrs. & Mr. P. + Mother
What other help is employed? None. Heavy laundry put out.
Locality of home Town
Home life and environments Excellent
Trade at school
Nature of work Gen. house work.
Pupil's age 19 Experience 8 yrs

Any general statement or wishes of patron or pupils, together with Agent's estimate of place, people, and pupil:

Plaza. Mrs. Palmer remains + her is an
ex-husband. Says I. is entirely satis-
fied. she is bright + quick to learn
English + willing. Persevering. Her
husband is very much since she
came to her. Shows evidence of her.
We had a good hour training.

Palmer much pleased with her + want
to keep her. I. likes her + a couple
want to stay out - the next left. This
return to Carthage.

Teacher says I. enters school
Oct 1. Weer up to grade in all studies
Cursive - 4 - application 20.

Dec - 13 - 1911.

M. S. Gailor -
Field Agent.

En. 431

TRIBE.

PARENT OR GUARDIAN.

E. Frances Roberte

TRIBE. *Chippewa*

DATE ENROLLED.

TERM.

AGE.

HOME ADDRESS

Sept. 8, 1910

Five years

18

Waubesa, Minn.

SPECIAL REMARKS.

DATE OF RECORD

ACADEMIC DEPARTMENT.

INDUSTRIAL DEPARTMENT.

DORMITORY.

OUTING

SPECIAL REMARKS.

ROOM NO.

Scholarship

Conduct.

Shop.

Ability.

Conduct.

Room
No.

Neatness

Conduct.

Ability.

Conduct

Jan. '11
July '11

の
6

v. g.
Wg.

J. G. .

See work

Ability.

51

2.

v.9.

OUTING RECORD - CARLISLE INDUSTRIAL SCHOOL

431
Menn. Earth. Tribe
Chippewa

Name of Student *Frances Roberto*

Home Address *Mrs. Chas. Smith-White*

Age at Entrance *18* Date of Entrance *9-8-10*

Shop

JAN. FEB. MAR. APR. MAY JUNE JULY AUG. SEPT. OCT. NOV. DEC. TOTAL OR AVERAGE
July Aug. Sept. Oct. Nov. Dec. Jan. Feb. Mar. Apr. May June

Patron *G. R. Lippincott*

Locality

Days in School

Address *Morestown, N.J.*

R. R. Station

Conduct

Recommended by

Grade in School

Ability

Grade of Home

Church

Health

Date of Outing *4-7-10*

Date Returned *4-10-12* Wages

Earnings

*4 4 4
y v.g. v.g.
y g. g.
6.00 8. 8.*

*21 21 18½ 19 19
4 4 4 4 4 4 4 4
v.g. v.g. v.g. y y " y y y
y. g. g. y y " y y y
8. 8. 4.*

*Mrs. P. J. Yeatman
Tennett Sq., Pa.*

*y
y
y*

4-10-12 5-17-12

3.00

*A. E. Bittler
Sharon Hill, Pa.*

*v.g. g.
" g.
" g.
2.50 7.*

8-30-12

Name of Student *Frances Roberts* Home Address *Mrs. Chas. Smith-White* Tribe *Chippewa*

Age at Entrance	Date of Entrance	Shop	Locality	Days in School	Conduct	Ability	Health	Earnings	TOTAL OR AVERAGE
<i>18</i>	<i>9-8-'18</i>			<i>7</i>	<i>g</i>	<i>g</i>	<i>g</i>	<i>7.</i>	
Patron									
Address									
Recommended by									
Grade of Home									
Date of Outing									
Date Returned									
Wages									

A.S. Bittler
Sharon Hill, Pa.

Rtd 9-10-14. *8-27-14.*
5-15-'12 *8-30-'12*

Ex. Ex.
g. gd.
g. gd.
10.00 10.

g
g
g
10.00

431

May 12th, 1915.

Mrs. Chas. Smith,

White Earth, Minnesota.

My dear Madam:

This is to notify you that arrangements are being made to have the girls from this school who are entitled to go to their homes this year leave on June the 1st.

Frances Roberts will be one of them and will be provided with transportation for her passage to Ogema.

I would thank you to let me hear from you when Frances has arrived at home.

Very truly yours,

HKM.

Supervisor in Charge.

(Copy to Superintendent Howard.)

Department of the Interior.



The Superintendent

United States Indian School

Carlisle

Pennsylvania

6-3305

White Earth, Minn.

June 7, 1915

Dear Sir:

Arrived home
safely and also

Anna King.

Sincerely

Frances Roberts,

Mr. W. H. Lipps

Carlisle, Pa.

431

INFORMATION REGARDING RETURNED STUDENTS

PART 1

REPORT BY NONRESERVATION SUPERINTENDENT OR RESERVATION SCHOOL PRINCIPAL

SCHOOL, Carlisle, Pa., July 1, 1915., 191

Name, Roberts, Frances; Sex, F; Age, 22; Deg. Indian Blood, $\frac{1}{4}$

Belongs: State, Minn.; Agency, White Earth; Tribe, Chippewa

Home address, whose care, etc., C/o Mrs. Chas. Smith, Wabum, Minn.

Grade in school, VII; health, good; height, 5'4"; weight, 136

Number months instruction given pupil in each school department, including music, Data incomplete. Outing 28; sewing 12; nursing 3; general work 4.

Course completed, Plain sewing; years in this school, 4 $\frac{1}{2}$

Years spent in other schools and names of schools, No data

Character and disposition, Very satisfactory

Recommended for what positions, suitability in order named: 1. Cook and Housekeeper
2. Assistant Matron; 3. _____; 4. _____

Remarks: _____

_____, Supt.

PART 2

REPORT BY RESERVATION SUPERINTENDENT

AGENCY, _____, 191

Date pupil returned from school, _____; employed since return as follows:

Are home and local conditions favorable? _____

Should he receive assistance to find employment? _____

At what employment do you think he would do best? _____

Remarks: _____

_____, Supt.

SUGGESTIONS FOR SUPPLYING THE INFORMATION REQUESTED ON THIS BLANK

1. The report of nonreservation school Superintendent should be made at the time or a little before the pupil leaves school, whether at the end of the school year or during the school year, provided the pupil is 18 years of age or over, or younger, if for any special reason the pupil is quitting school permanently. As soon as this report is received, or at least very soon after the pupil returns home, the Supervisor of Indian Employment will correspond with the returned student for the purpose of getting more in personal touch with him and finding out something about his wishes, etc. His answer will be attached to and filed as part of this report.

2. Health, height, and weight of returned students are sometimes very important in placing them properly; height and weight could be approximated very satisfactorily, though from the pupil records now in use all information called for in part 1 of this blank can readily be obtained and be definite.

3. The State, agency, and tribe are important, and where the pupil is not attached to any agency this fact should be stated and the Superintendent should give all available information as to the home and local conditions surrounding the pupil.

4. Where the outgoing pupil has passed the civil-service examination for any position, this fact should always be noted, giving position for which examination was taken.

5. It should be remembered that the Supervisor of Indian Employment can but seldom have a personal acquaintance with the outgoing student, and that he must depend on the information furnished in this report for his basis of action in behalf of the pupil.

6. The degree of Indian blood should always be given, as this fact largely determines how much effort will be made on behalf of any particular returned student; qualifications being equal, or nearly so, the preference will be given to those having the greatest degree of Indian blood.

7. This report should be forwarded promptly to the Supervisor of Indian Employment, Indian Office, Washington, D. C.

8. Reports on students from reservation schools should be made only as to those who leave the schools at 18 years of age, or older, and who will probably not go away to school.

9. If part 1 of this report is made out by the principal of a reservation school, the reservation Superintendent should supply information called for in part 2 if the principal is not informed as to home surroundings and local conditions. Such information is essential to a proper understanding of the difficulties and needs of the pupil.

10. When part 1 is made out by a nonreservation Superintendent, this blank will be sent by the Supervisor of Indian Employment to the Superintendent of the reservation where the outgoing student belongs. He should fill out part 2 and return the blank as promptly as possible, for practically nothing can be done until the information called for in part 2 is supplied.

Information under the heading "Employed since return as follows," will be valuable only in cases where the pupil has been home for some time.

431

-2- Miss Frances Roberts.

Aug. 6th, 1915.

request that favorable consideration be given your request.

Please do not delay about the matter because there must
Miss Frances Roberts,

White Earth, Minnesota.
My dear Friend:

Upon receipt of your letter of the 2nd instant I had inquiry made regarding the work you have completed at Carlisle and learned that you were a very excellent worker in whatever department you were placed. I also learned, however, that last year you made the plea that you should be allowed to discontinue your academic studies because you believed yourself too old to make the progress that was expected of you. That being the case it would not be advisable for you to take a course that requires as constant study as does the one outlined for the training of nurses.

Believing that you would do better as an employee in the Indian School Service I beg leave to suggest that you apply to the Commissioner of Indian Affairs for an examination to test your fitness for appointment to a position where your duties would be along the lines of work you desire to do. If your letter is addressed to the Commissioner and sent here it will be forwarded to Washington with a recommendation and a

-2- Miss Frances Roberts.

request that favorable consideration be given your request.

Please do not delay about the matter because there must be a number of positions in the Indian School Service that will have to be filled between this time and the opening day of the schools throughout the Service.

Very truly yours,

HKM.

Acting Superintendent.



White Earth, Minn.

August 2, 1915.

Supt. W. H. Lipps
Carlisle, Pa.,

Dear Mr. Lipps:

I have been wanting to write for some time and tell you what I am doing. My mother is the housekeeper at the hospital here and I have been at home with my small brothers. She wants me to go out working now, for I have been home long enough, so I write and ask you for help. I would like to get

any kind of work but teaching I am not capable of doing.

If for no reason I can not get work I will go back and finish my one desire nursing.

I hope that you and the rest of the family are well.

I see Anna King quite often she talks of going back in the fall.

And Mr. John Webster has a little boy old enough and a very good boy he wants to send to Carlisle if he can enter. Mr.

III

Webster finished the
course there some time
ago.

Hoping to hear from
you real soon.

Rem. me to Mrs Lipps.

Sincerely yours
Frances Roberts

4410

White Earth, Minn.

June 24th, 1915,

June 16, 1915.

Miss Frances Roberts,

White Earth, Minn.

My Friend,

I have your letter of the 16th, relative to the balance of your money and enclose herewith check for \$34.40 which closes your account.

Your friend,

W.H.W.

Supervisor in charge,

If so, will you kindly send it to me.

I hope that you are all well. And oblige,

Sincerely yours

Frances Roberts

White Earth, Minn.

June 16, 1915.

Mr. O. H. Lipps
Carlisle, Pa.,

Dear Sir:

I am writing to
inquire if I have any
money in the bank. If
I am not mistaken I
know I left some.

If so, will you kindly
send it to me.

I hope that you are
all well. And oblige,

Sincerely yours

Frances Roberts

Information regarding pupils to test eligibility and whether in need of Federal aid.

4410

Date of report May 3, 1915.

Name of child Frances Roberts Age 20 Grade seventh.

Home post office White Earth, Minnesota.

Tribe Chippewa Degree of Indian blood $\frac{1}{2}$

How many acres of land do you own 160 Location I do not know.

What is the annual income from your land I do not know.

Do you have any other income No How much

Is your father living No.

Father's name George Roberts

Home post office

Tribe Chippewa Degree of Indian blood $\frac{1}{2}$

Is he a citizen

How much land does he own Allotment No.

What is its estimated value

What is the annual income from his land

Does he have any other income

If so, how much

Does your father pay taxes on land or personal property

Is your mother living Yes

Mother's name Fannie Smith

Home post office White Earth, Minnesota.

Tribe Chippewa Degree of Indian blood $\frac{1}{2}$

Is she a citizen Yes

How much land does your mother own 160 Allotment No. I do not know.

What is its estimated value I do not know.

What is the annual income from her land... *I do not know.*

Does she have any other income... *No.*

If so, how much...

Does your mother pay taxes on her land or on personal property... *yes*

With whom do you make your home... *my mother.*

How many rooms in the house... *six.*

How many live in the house... *five*

How far is your home from the nearest public school... *about half a mile.*

Why do you not attend that school... *It is not a large school and the grades are low.*

How many teachers employed there... *about three or four.*

How many grades maintained... *I am not certain.*

How many months of school each year... *not more than 8 $\frac{1}{2}$.*

Did you ever attend a public school... *yes.*

If so, how long... *about 16 months.* Where... *Moorestown, N. J.*
Sharon Hill, Pa.

How many brothers of school age have you... *one.*

How many sisters of school age have you... *one.*

Are they in school... *yes.*

Where... *sister at Flandreau S. Dak. Brother at White Earth, Minn.*

Remarks and recommendations of superintendent with reference to eligibility and need of Federal aid:

Superintendent.

NOTE.—One of these blanks should be filled out by each pupil at Government boarding schools, preferably with the assistance of the superintendent or some one designated to act as his representative. If the superintendent is of opinion from the information given that the pupil is entitled to enrollment he should so indicate by signing the blank in the proper place and filing in the individual pupil's folder. In the case of pupils concerning whose eligibility or need of Government aid there is some doubt, superintendents should make proper remarks and recommendations in the space indicated and forward the form to the Indian Office for consideration.