

DESCRIPTIVE AND HISTORICAL RECORD OF STUDENT

THE SHAW-WALKER CO. WILKESBORO N.C. 28686

Miles to school 11

NAME.

T. Florence Perrine

AGE.

TRIBE.

17 Piegan

DEGREE
OF
INDIAN
BLOOD.

NAME OF AGENCY AND RESER-
VATION, IF ENROLLED; IF NOT,
POST OFFICE OF FAMILY.

BLOOD.
14

Blackfeet, Mon

[illegible]

Progress from _____, to _____,
(Date) (Date)

FIRST YEAR IN THIS SCHOOL	SEPT.	OCT.	NOV.	DEC.	JAN.	FEB.	MAR.	APR.
Class or grade.....								
Academic.....standing*								
Industrial.....standing* (Department)								
Musical: Band.....standing*								
Vocal.....standing*								
Orchestra.....standing*								
Department.....standing*								
Physical condition.....								

Remarks: _____

369

5-192 a

BRIEF.

APPLICATION OF

James A. Perrine

FOR THE ENROLLMENT OF

Gleason Samples Perrine

IN THE INDIAN SCHOOL AT

Charles Par.

NAME OF AGENCY FROM WHICH PUPIL CAME:

Blackfoot Agency

Date of enrollment, *October 24th*, 191 *2*

Term of enrollment, *Three* (*3*) years.

NAME OF COLLECTING AGENT:

Position, _____

APPLICATION FOR ENROLLMENT IN A NONRESERVATION SCHOOL.

(For a child enrolled at an Agency.)

For and in consideration of the Government of the United States assuming the care, education, and maintenance in the United States Indian School at Carlisle, Pa.

of ^{Samples} Florence Perrine; Female; date of birth 1895;
(Name of child.) (Sex.)
Pegau
(Tribe.)

NAME OF FATHER. (Both Indian and English.)	LIVING OR DEAD.	TRIBE.	BAND.	DEGREE OF INDIAN BLOOD.
<u>William W Samples</u>	<u>Dead</u>	<u>Pegau</u>		<u>1/4</u>
NAME OF MOTHER.				
<u>Mary Samples Perrine</u>	<u>Living</u>	<u>Chippewa</u>		

I, James A. Perrine, do hereby voluntarily consent and agree to his
(Parent, guardian, or next of kin.)
 enrollment in said school for a period of 3 years, and also obligate myself to abide by
(Not less than 3.)
 all the rules and regulations for Indian schools.

The said child has been enrolled in the following schools:

NAME OF SCHOOL.	DATE OF ENROLLMENT.	DATE OF DISCHARGE.	CAUSE.	GRADE.
<u>1. Cut Bank Pub School</u>	<u>Sept 1911</u>	<u>April 1912</u>	<u>End of term</u>	<u>8.5</u>
<u>2. Branding Day</u>				
<u>3. Ntly family mission</u>	<u>Sept 1906</u>	<u>June 1907</u>	<u>"</u>	
<u>4.</u>				

James A. Perrine
(Parent, guardian, or next of kin.) Guardian
 P. O. address: Cut Bank
Mont.

Two witnesses:

James M. Arnold
Jerome R. Bart

PHYSICIAN'S CERTIFICATE.

I hereby certify that I have this day carefully examined the above-named child herein proposed for transfer and find her to be in proper physical condition to attend school, and not afflicted with tuberculosis or any disease which would be a menace to the health of other pupils.

This 24 day of October, 1912

W. H. Phillips
Physician at Blackfoot Agency.

CERTIFICATE OF AGENT OR BONDED SUPERINTENDENT.

I hereby certify that the statements made in the foregoing application and certificate, to the best of my knowledge and belief, are true; that the consent of James A. Perrow was voluntary.
(Parent, guardian, or next of kin.) Guardian

(Here state whether the child lives within reach of a public school, whether the State laws permit it to enroll therein, and if it lives near the public school why it can not attend such school.)

I recommend the transfer of the said child.

This 24 day of October, 1912

Wm. E. D. Feltz
Agent or Superintendent.

CERTIFICATE OF SCHOOL PHYSICIAN.

I hereby certify that on _____, I made a careful examination of the physical condition of _____, the child named in the foregoing application, and found _____ to be _____
(As soon after arrival as possible.)

I therefore recommend that the said child be _____ enrolled in this school.

This _____ day of _____, 1912

School Physician.

SPECIAL NOTE.

This form must be executed in duplicate when a child is transferred from a reservation to a nonreservation school. The Superintendent of the nonreservation school will retain the original for his files, and the duplicate shall be deposited in the Agency records. The agent will then send to the Commissioner of Indian Affairs his certificate as provided by law. All the blanks must be properly filled in every case.

If the information called for on any part of the blank is not known, that fact should be stated. No space should be left unfilled. Whether the parents are living or dead, their names must be given.

The person who signs the blank as consenting to the transfer should indicate his relation to the applicant by marking out the word "parent," "guardian," or "next of kin," leaving unmarked only the title appropriate to the signer.

INDORSEMENTS.

The laws relating to the transfer of Indian children from reservations and schools are as follows:

That hereafter no Indian child shall be sent from any Indian reservation to a school beyond the State or Territory in which said reservation is situated without the voluntary consent of the father or mother of such child if either of them are living, and if neither of them are living without the voluntary consent of the next of kin of such child. Such consent shall be made before the agent of the reservation, and he shall send to the Commissioner of Indian Affairs his certificate that such consent has been voluntarily given before such child shall be removed from such reservation. And it shall be unlawful for any Indian agent or other employee of the Government to induce, or seek to induce, by withholding rations or by other improper means, the parents or next of kin of any Indian to consent to the removal of any Indian child beyond the limits of any reservation. (28 Stats., p. 906.)

Provided, That hereafter no Indian child shall be taken from any school in any State or Territory to a school in any other State against its will or without the written consent of its parents. (29 Stats., p. 348.)

That no Indian pupil under the age of fourteen years shall be transported at Government expense to any Indian school beyond the limits of the State or Territory in which the parents of such child reside or of the adjoining State or Territory. (35 Stat. L., 781.)

The rules provide that—

A pupil who has been regularly enrolled in a nonreservation school must not be taken to any other nonreservation school without the consent of both Superintendents and the Commissioner of Indian Affairs, and superintendents will be held to strict accountability for such pupils taken to their schools.

An Indian boy or girl 18 years old and over may, without the consent of parents or others, personally sign the application form on its being changed to suit the case; but in all cases where the parents are living they should first be consulted.

This form is to be used only in transfers from reservations or Indian schools to nonreservation schools.

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Febr. 18th, 1913.

Mr. Jas. A. Perrine,

Cut Bank, Montana.

My dear Mr. Perrine:

This is to acknowledge receipt of your favor of February the 11th and to inform you that the contents of the same have been carefully noted.

Regarding our Outing System I can inform you that all homes for our girls are carefully selected and that during the period of outing our girls' outing matron keeps in close touch with such homes. While it is to be regretted that your girls are to be deprived of such an opportunity to spend the summer your wishes will be respected and the girls will not be allowed to go out. I will add further that every possible precaution is taken at all times to give our girls the most careful oversight here at school and when they go to Carlisle, in so far

The Pioneer Sheep Ranch
Jas. A. Perrine, Prop.
CUT BANK, MONT.
-2- Mr. Jas. A. Perrine, Cut Bank, Montana.

as such oversight can be extended to the number we have enrolled here.

It is also noted further what action you desire to have taken in cases of emergency, and this is to assure you that your girls will be given such care as can consistently be given them.

Hoping that further good reports can be made you regarding their progress and that you will be well satisfied at all times with what we can do for them, I remain,

Very truly yours,

HKM.

Superintendent.

The Pioneer Sheep Ranch
Jas. A. Perrine, Proprietor
CUT BANK, MONTANA.



At Home
Feb. 11th 1913.

Mr. M. Friedman, Supt.,
Carlisle, Penn.,

Dear Mr. Friedman:

I understand from the last letters we have rec'd from the girls that they are expecting to go out into the country some time next month. If this is so, I wish to say that I am very much opposed to the plan, for several very good reasons.

The first is that we want them to be as much in the school-room as possible to learn as much as possible, they are now pretty good cooks and house-keepers, having learned to be such by their mother, therefore going out into the country to learn domestic science, etc would be unnecessary.

I know full well what the policy of Carlisle is and has been - to make the Indian self-supporting and a good citizen and capable of holding his own

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CUT BANK, MONTANA.



(3)

with the white race in his struggle to make a living. This is also our plan and purpose in bringing up our children - to teach the girls all that they should know about maintaining a home, to be a good cook, a good house-keeper, sew their own dresses, and be a good wife and mother, in fact we have tried to rear them as any good American family should be reared.

As I said above our object in sending them to Cassile was to give them an educational advantage that they could not obtain here, therefore we wish to keep them at school as long as the school lasts, and during vacation, if necessary, you may place them with some good family near the school, where the school matron could look after them, for you must understand Mr. Friedman that I have entrusted you with the welfare of my children and that you are responsible for such welfare ^{and}

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CUT BANK, MONTANA.



(3)



that I don't want them placed in a home where there are any grown up boys, who may take liberties with them just because they are Indian girls. I don't want them to come home under such a cloud as Sampson Burd brot his wife home ~~under~~. One of our girls, Julia, is full of life and playful and she likes boys and dances and I would request of you that the matron keeps a watchful eye over her and that she be not permitted to go to town unaccompanied by chaperone or permitted to visit or go in the company of boys when they go to town. If you are a father, you understand what I mean. In case of serious sickness with any of them, you are at all times to use your best judgment respecting them so as to avoid the deplorable circumstances respecting the sad death of Carrie Sunbar, whereby an immediate operation would doubtless have saved her life and as it was precious time was lost needlessly by telegraph.

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Jas. A. Perrine, Proprietor
CUT BANK, MONTANA.



(4)

for ^{absolutely} consent for an operation, where one was necessary in order to prevent death.

If a similar occasion should arise respecting any one of my three children, the doctor knows far better than I what is necessary and he is to do what in his judgment he deems best.

I have thus written frankly and freely to you Mr. Friedman, in the hope that you will accept the matters contained herein in the same friendly spirit as that which prompts me in writing them.

I realize that you practically occupy my place as a parent over my children and in your hands I pray that you will give them the same thoughtful care and attention, you would demand for your own children, especially the girls. I am always

Very Respectfully
Jas. A. Perrine

DEPARTMENT OF THE INTERIOR
UNITED STATES INDIAN SCHOOL
CARLISLE, PA.

OUTING SYSTEM

MRS. NELLIE R. DENNY, Manager.
MISS LIDA M. JOHNSTON, Girls' Agent.
MR. D. H. DICKEY, Boys' Agent.

May 27, 1914.

Mrs. Ewing

This letter is from the mother of Julia and Florence Perrine. Mr. Lipps has written Mrs. Perrine that it is best that the girls remain here. He also told her you would be notified of the contents of this letter so that more care and watchfulness may be exercised over the girls, especially Florence. The young man named may be Louis Schweigman, who visits at the school nearly every Saturday evening and Sunday.

Respectfully

N R Denny -

Please return letter to Outing Office
for files.

Cut Bank Mont.

5th - 19 - 14

Mr. C. B. Lipps,
Carlisle, Pa.

Dear Mr. Lipps. -

I find it
necessary to write you in
regards to an intimacy
between my daughter Florence
and a former student of
Carlisle. I recieved a
letter from Florence just
recently, and I am judging
by the tone of her letter
that her affections for
this young man may lead
to serious consequences,
and I have no way of
avoiding it only through
the good discipline of the
school. Florence is too
young to marry for one thing,

and another thing this young man has a bad record at the school, and was expelled. I would like to have my two daughters (Florence & Julia) placed in a home together in the country. Now this young man is running around near Carlisle, and is at liberty to go any place, and do you think that they would get more attention in the country? I prefer having them where Florence, especially, can be watched. Hoping that you will give this matter your attention.

I am, sincerely yours,
Mrs. Jas. F. Perrine
Cust. Bandmont



DEPARTMENT OF THE INTERIOR

UNITED STATES INDIAN SCHOOL

CARLISLE, PA.

"Brief" Outing Record of Florence Perrine, Piegan Tribe, Mont. Age 18 .

Entered Carlisle, October 29, 1913.

Placed on Outing, April 10, 1913, with Mrs. Delaney, Jenkintown, Pa.

Transferred April 30, 1913, to Mrs. Stroud, Moorestown, N.J.

Transferred August 29, 1913, to Mrs. MacConnell, Glenolden, Pa.

Transferred November 18, 1913, to Mrs. Schellinger, Secane, Pa.

Reason for first transfer- unsatisfactory to patron because Florence was lonesome for her sister. Was transferred near her sister. Proved fairly satisfactory there until her parents wrote to patrons of both sisters asking these patrons to keep the girls in their homes for the winter. At this request both girls began to cause trouble by impudence, disobedience and meeting white boys on Sunday afternoons. Their aim, evidently, was to prove such "Country Failures" in order to be sent back to Carlisle. Patron refused to keep Florence- Transferred to Mrs. MacConnell for trial. Proved indifferent, careless, exceedingly impertinent, and lazy very often. Transferred again to Mrs. Schellinger- same offenses repeated after various promises to do better.

Continued failures emphasized by her indifference and lack of appreciation caused Mrs. Schellinger to return her to the school February 17th.

Lida M. Johnston.

Girls' Field Agent.

Feb. 18, 1914.



The Pioneer Sheep Ranch
Jas. A. Perrine, Proprietor
CUT BANK, MONTANA.



Cut Bank, Mont.
3/3/13

Mr. M. Friedman, Supt.
Indian Industrial School,
Carlisle, Pa.

My Dear Mr. Friedman,

Since receiving your reply relative to the going out in the country of our two girls, my wife and I ~~having~~ have been talking over the matter and we have concluded to allow you to let them go out into the country when your other students go.

She has been talking with Frankie Wrenbar also with Mrs. Sampson Bird relative to the outing system ^{and} she has concluded to allow you to use your own judgment in the matter.

As for myself I am a believer in the efficacy of allowing the children to spend the sultry summer months in the country, especially when you see that they also attend the public schools where possible, as some of the returned Carlisle students inform me. Therefore you can allow them to go out when the times comes.

Thanking you for your friendly words, I am always
Sincerely Yours
Jas. A. Perrine

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REPORT OF Florence Parinne pupil of Carlisle Indian
 School, who went May 1-13 to live with Dr. F. A. Strick
 (Date) (Patron)
 of Thomaston,
 (Post Office) (County)
N. J., Thomaston Railroad Station
 (State)

Conduct 17

Health 19

Ability in-ex but willing to learn

Cleanliness good

Economy good

Situation of Room 3rd front

Condition of Room good

Condition of Clothing good

Wages \$6 per mo.

Are careful accounts kept by patron? yes

Are careful accounts kept by pupil? -

Number of days at school

Distance to school

Grade or quality of school

Name and address of teacher

Qualifications of teacher

In what grade was pupil at Carlisle?

In what grade is pupil at present?

Attends what church and Sunday school? Cath. yes

Distance to church

Is there a Catholic church in locality?

Who compose patron's family? h. w. & son

What other help is employed? none

Locality of home

Home life and environments

Trade at school

Nature of work gen. house

Pupil's age 17 Experience

Any general statement or wishes of patron or pupils, together with Agent's estimate of place, people, and pupil:

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Sept. 5rd, 1914.

Mr. Jas. A. Perrine,
Cut Bank, Montana.

My dear Mr. Perrine:

There has been submitted to me this week another report in regard to the continued indifference of your two daughters, Florence and Julia. It seems that about every possible effort has been exhausted to make them see the importance of doing more earnest work and to co-operate in following the rules that have had to be established for the care of the girls enrolled here.

The year's work has just begun, and as a number of girls have had to be taken away from school and others refused permission to return here because of indifference and lack of purpose, it is my suggestion that you write another letter to your girls urging them to start anew. If it is believed that they cannot be made to see the importance of making better use of their time here and you would prefer to have them returned to the mission school at Browning or to some other school I would gladly co-operate with you to make any arrangements desired by you.

2- Mr. Jas. A. Perrine, Cut Bank, Montana.

Only my personal acquaintanceship with you and the knowledge that it is your sincere desire to have your girls take advantage of the opportunity they have to acquire an education has kept me as patient as I have been with them.

Will you let me hear from you, and if you can make any suggestion that would be of help to us in caring for your girls please make it?

Very truly yours,

HKM.

Supervisor in Charge.

Mr. Jas. A. Perrine, Cut Bank, Montana.

Sept. 21st, 1914.

Again with expressions of regret that we have not
succeeded in reaching the girls and hoping that I will hear

Mr. Jas. A. Perrine, very dear friends, I remain,

Cut Bank, Montana, truly yours,

Dear Mr. Perrine:

I have noted in your favor of September the 14th
that the return home of your two girls seems to be the
advisable course of action to follow, and just as soon as
you deposit with me what will be required to pay for their
transportation arrangements will be made to have them start
without delay.

The girls' periods of enrolment do not terminate
until after the close of this school year, and their trans-
portation cannot be paid at this time from government funds.

In this connection I will state that the girls have
had quite satisfactory records in quarters during the few
weeks our regular school work has been in session this year.
However, Julia has not done her work in the Dining Room sat-
isfactorily and Florence has had trouble in school, and I
feel safe in saying that they have decided not to make any
attempt to start anew with the idea of having entirely sat-
isfactory records this year.

-2- Mr. Jas. A. Perrine, Cut Bank, Montana.

Again with expressions of regret that we have not succeeded in reaching the girls and hoping that I will hear from you again in the very near future, I remain,

Very truly yours,

HKM.

Supervisor in Charge.

Cut Bank Mt

9/14/14

Mr. O. A. Lipps Supt.
Carlisle, Pa.

Dear Mr. Lipps:-

Your letter
came to hand a few days ago
and after giving its contents
careful thought, both Mrs.
Tennine and myself have come
to the conclusion that it would
be better, both for the school
as well as for the girls to have
you send them both home.
We have done every thing we
could do to advise the girls
for their own good to behave
themselves and to conform to

rules of the school ^{and}
know that the school
authorities have done the same
but all to no purpose.

We both feel humiliated
and ashamed of their in-
explicable conduct, both
in their country homes as well
as at school, and feel sure
that their conduct will not
improve in the future.

Therefore please send them both
home and we will take them
in hand here and see what we
can do or not do.

Both Mrs Perrine and myself
feel deeply indebted to you as
well as the faculty for all

efforts in the girls behalf,
and sincerely wish you all well.
Please telegraph me at Cut Bank
when the girls leave so that I
may look for them

Again thanking you and wish-
ing you the best of luck, I am

Very Sincerely
Jas. A. Perkins

Sept. 21st 1914.

Mr Meyers.

Regarding conduct of both Julia and Florence Perrin it is a pleasure to me to report the conduct of both the above named girls as good now in Luro. Miss Jeanner, dining room matron complains of Julia and Florence has given trouble at school.

Yours respty.

J. G. Erving

Matron.

Mr Meyers,



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The Pioneer Sheep
Jas. A. Perrine, Proprietor
CUT BANK, MONTANA.

Ranch



Cut Bank, Mont.
3/7/13.

Mr. M. Friedman,
Supt. Carlisle School,
Carlisle, Pa.

My Dear Mr. Friedman— I wish to thank you for
your kind and cordial invitation to attend the
Commencement exercises at Carlisle and to express
my sincere regrets at my inability to get away at
this time.

Nothing would please me more than the
opportunity to pay a visit to your famous school,
(noted throughout the country for the great and
splendid work it is doing for the Indian youth),
and to avail myself of the opportunity to personally
express my sentiments relative to your good work.

I hope that at your next commencement (a year
hence) my work here will allow both Mrs. Perrine^{and}
myself to attend. We both want to go and we must be
satisfied till we do go.

Wishing you the best of success,

I am always
Sincerely Yours
Jas A Perrine

OUTING RECORD - CARLISLE INDUSTRIAL SCHOOL

Mont. 369

Name of Student *Florence Perrine*

Home Address *J. A. Perrine, Cut Bank*

Tribe *Pegan*

Age at Entrance *17* Date of Entrance *10-29-12* Shop

JAN.	FEB.	MAR.	APR.	MAY	JUNE	JULY	AUG.	SEPT.	OCT.	NOV.	DEC.	TOTAL OR AVERAGE
7	8	9	10	11	12	1	2	3	4	5	6	

Patron *F. G. Stroud*

Locality

Days in School

Address *Moorestown, N. J.*

R. R. Station

Conduct

Recommended by

Grade in School

Ability

Grade of Home

Church

Health

Date of Outing *4-10-13* Date Returned *8-29-13* Wages

Earnings

Mrs. A. A. McConnell
Glenolden, Pa.

8-29-13 *11-18-13*

Mrs. R. P. Schellinger
Lecane, Pa.

11-18-13 *2-17-14*

OUTING RECORD — CARLISLE INDUSTRIAL SCHOOL

[illegible]

May 27, 1914.

Mrs. James A. Perrine
Cut Bank, Montana.
Dear friend:-

I have your letter relative to your daughters and am sorry to know they have caused you worry. Miss Johnston, the outing agent, who had the oversight of the two girls while they were out last summer and winter, believes that it is for their best welfare to remain here at the school. It would be very hard to place the girls because it would be our duty to tell the patron of the trouble they had given here and while out and it would be hard to find any one who would be willing to take the responsibility of their care.

I will inform Mrs. Ewing the new matron, of what you have told me regarding Florence so that she may be watchful. There will not be so many girls here during the summer and I think we can take better care of them.

Your friend

Supervisor in Charge.

NRD

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INFORMATION REGARDING RETURNED STUDENTS

PART 1

REPORT BY NONRESERVATION SUPERINTENDENT OR RESERVATION SCHOOL PRINCIPAL

SCHOOL, Carlisle, Pa., July 1, 1915., 191

Name, Ferrine, Florence; Sex, F; Age, 19; Deg. Indian Blood, 1/4

Belongs: State, Montana; Agency, Blackfoot; Tribe, Piegian

Home address, whose care, etc., C/o James Perribe, Cut Bank, Montana

Grade in school, V; health, good; height, 5'4"; weight, 128

Number months instruction given pupil in each school department, including music, General work 15; dining room 6; outing 11.

Course completed, None; years in this school, 2-2/3

Years spent in other schools and names of schools, No data

Character and disposition, Only fairly satisfactory. Failed in outing.

Recommended for what positions, suitability in order named: 1. _____

2. _____; 3. _____; 4. _____

Remarks: _____

_____, Supt.

PART 2

REPORT BY RESERVATION SUPERINTENDENT

AGENCY, _____, 191

Date pupil returned from school, _____; employed since return as follows: _____

Are home and local conditions favorable? _____

Should he receive assistance to find employment? _____

At what employment do you think he would do best? _____

Remarks: _____

_____, Supt.

SUGGESTIONS FOR SUPPLYING THE INFORMATION REQUESTED ON THIS BLANK

1. The report of nonreservation school Superintendent should be made at the time or a little before the pupil leaves school, whether at the end of the school year or during the school year, provided the pupil is 18 years of age or over, or younger, if for any special reason the pupil is quitting school permanently. As soon as this report is received, or at least very soon after the pupil returns home, the Supervisor of Indian Employment will correspond with the returned student for the purpose of getting more in personal touch with him and finding out something about his wishes, etc. His answer will be attached to and filed as part of this report.

2. Health, height, and weight of returned students are sometimes very important in placing them properly; height and weight could be approximated very satisfactorily, though from the pupil records now in use all information called for in part 1 of this blank can readily be obtained and be definite.

3. The State, agency, and tribe are important, and where the pupil is not attached to any agency this fact should be stated and the Superintendent should give all available information as to the home and local conditions surrounding the pupil.

4. Where the outgoing pupil has passed the civil-service examination for any position, this fact should always be noted, giving position for which examination was taken.

5. It should be remembered that the Supervisor of Indian Employment can but seldom have a personal acquaintance with the outgoing student, and that he must depend on the information furnished in this report for his basis of action in behalf of the pupil.

6. The degree of Indian blood should always be given, as this fact largely determines how much effort will be made on behalf of any particular returned student; qualifications being equal, or nearly so, the preference will be given to those having the greatest degree of Indian blood.

7. This report should be forwarded promptly to the Supervisor of Indian Employment, Indian Office, Washington, D. C.

8. Reports on students from reservation schools should be made only as to those who leave the schools at 18 years of age, or older, and who will probably not go away to school.

9. If part 1 of this report is made out by the principal of a reservation school, the reservation Superintendent should supply information called for in part 2 if the principal is not informed as to home surroundings and local conditions. Such information is essential to a proper understanding of the difficulties and needs of the pupil.

10. When part 1 is made out by a nonreservation Superintendent, this blank will be sent by the Supervisor of Indian Employment to the Superintendent of the reservation where the outgoing student belongs. He should fill out part 2 and return the blank as promptly as possible, for practically nothing can be done until the information called for in part 2 is supplied.

Information under the heading "Employed since return as follows," will be valuable only in cases where the pupil has been home for some time.

Information regarding pupils to test eligibility and whether in need of
Federal aid.

4404

APR 30 1915

Date of report

Name of child Florence Perrine Age 18 Grade 5th b.
Home post office Cut Bank Montana.
Tribe Piegan Degree of Indian blood 1/8th.
How many acres of land do you own 320 acres Location Northern Mont.

What is the annual income from your land I dont know.

Do you have any other income yes. How much

Is your father living Yes he is living

Father's name James A Perrine.

Home post office Cut Bank Montana.

Tribe Piegan Degree of Indian blood one fourth.

Is he a citizen Yes he is.

How much land does he own I dont know. Allotment No dont know

What is its estimated value I dont know.

What is the annual income from his land I dont know.

Does he have any other income I dont know.

If so, how much

Does your father pay taxes on land or personal property He pays taxes.

Is your mother living Yes she is living

Mother's name Mrs. James A Perrine.

Home post office Cut Bank Montana.

Tribe I dont know. Degree of Indian blood I dont know.

Is she a citizen she is a citizen.

How much land does your mother own I dont know. Allotment No

What is its estimated value I dont know.

What is the annual income from her land *I dont know.*
Does she have any other income *no she does not.*
If so, how much *I dont know.*
Does your mother pay taxes on her land or on personal property *no she does not.*
With whom do you make your home *my mother and father.*
How many rooms in the house *10 rooms.*
How many live in the house *nine of us.*
How far is your home from nearest public school *1 1/2 miles.*
Why do you not attend that school *I perfered to come east of school.*

How many teachers employed there *one.*
How many grades maintained *7 grades.*
How many months of school each year *9 months.*
Did you ever attend a public school *Yes.*
If so, how long *4 years.* Where *in Put Bank Mont.*
How many brothers of school age have you *one.*
How many sisters of school age have you *three.*
Are they in school *Yes.*
Where *in this school near my home.*

Remarks and recommendations of superintendent with reference to eligibility and need of Federal aid:

Superintendent.

NOTE.—One of these blanks should be filled out by each pupil at Government boarding schools, preferably with the assistance of the superintendent or some one designated to act as his representative. If the superintendent is of opinion from the information given that the pupil is entitled to enrollment he should so indicate by signing the blank in the proper place and filing in the individual pupil's folder. In the case of pupils concerning whose eligibility or need of Government aid there is some doubt, superintendents should make proper remarks and recommendations in the space indicated and forward the form to the Indian Office for consideration.

4404

NAME Glarence Samples, Perrine Sex ☒ Male. ☐ Female.

Tribe ^{Full} Regan State Montana Date Oct. 24, 1912.

Age 17 years Respiration 21 Condition of, Eyes Good.

Height 4 11 ins. Mensuration { Insp. 34

Weight 117 lbs. { Exp. 30 1/2 Ears "

Temperature 98.6 Vaccination " Throat "

Pulse 75 Vision " Cervical glands "

Inspection No abnormalities noted. Skin "

Palpation " " " "

Percussion " " " "

Auscultation " " " "

Heart " " " "

(Menstruation) "

FAMILY HISTORY.

	LIVING.	CONDITION OF HEALTH.	DEAD.	CAUSE OF DEATH.
Father	<u>Living Good.</u>			
Mother				
Brothers <u>1</u>	<u>do</u>	<u>do</u>		
Sisters <u>2</u>	<u>do</u>	<u>do</u>		

Personal history No history of hereditary disease.

Present condition Good.

O. J. Phillips, M. D.

This form is for the record of the physical condition of pupils of boarding or nonreservation Indian schools. It should be filled in by the school physician at the time of the admission of the pupil.

Physicians in the field should use this form to record the examination of pupils for transfer to nonreservation schools. It should accompany the pupils' transfer blanks.

The reverse side is intended as a card-index case-record for use by all Service physicians.

Name _____

Florence Perrine

Age

Sex

{ *Male.*
{ *Female.*

Tribe

{ Full }

Residence

Browning, Mont

(On _____, 19____)