

CARLISLE INDIAN INDUSTRIAL SCHOOL

DESCRIPTIVE AND HISTORICAL RECORD OF STUDENT

4402

NUMBER 2790	ENGLISH NAME Josephine Celus	AGENCY Menominee	NATION Menominee					
BAND	INDIAN NAME	HOME ADDRESS Jenni Daubano Reshena Wis.						
PARENTS LIVING OR DEAD	BLOOD	AGE	HEIGHT	WEIGHT	FORCED INSP.	FORCED EXPR.	SEX.	
FATHER, 20.	MOTHER, S.	'14	17	5'3"	117	31	28	F.
ARRIVED AT SCHOOL Oct. 3. 12	FOR WHAT PERIOD Three years	DATE DISCHARGED 6-1-15	CAUSE OF DISCHARGE Time out.					
TO COUNTRY	PATRONS NAME AND ADDRESS						FROM COUNTRY	
6-4-15	C. F. Roberts, RFD Morristown, N.J.						Tr.	
8-29-13	Mrs. F. R. Hancock, Merchantsville, N.J.							
5-29-14	W. J. Kirkpatrick, 110 Chestnut Ave., Nabeth, Pa.							
7-7-14								

Months in school before Carlisle, 12 yrs

Grade entered at Carlisle,

Grade at date of Discharge,

Trade or Industry,

Church, Catholic

Miles to school 8

358

ORIGINAL

5-192 a

BRIEF.

APPLICATION OF

James Warband

FOR THE ENROLLMENT OF

Josephine Peters

IN THE INDIAN SCHOOL AT

Carlisle Pa

NAME OF AGENCY FROM WHICH PUPIL CAME:

Kashua

Date of enrollment, _____, 191

Term of enrollment, *Three* (*3*) years.

NAME OF COLLECTING AGENT:

Position, _____

APPLICATION FOR ENROLLMENT IN A NONRESERVATION SCHOOL.

(For a child enrolled at an Agency.)

For and in consideration of the Government of the United States assuming the care, education, and maintenance in the United States Indian School at Carlisle, Pa

of Josephine Peters; Female; date of birth Aug 8, 1895;
(Name of child.) (Sex.)
Menominee
(Tribe.)

NAME OF FATHER. <small>(Both Indian and English.)</small>	LIVING OR DEAD.	TRIBE.	BAND.	DEGREE OF INDIAN BLOOD.
<u>Simon Peters</u> <small>NAME OF MOTHER.</small>	<u>Dead</u>	<u>Menominee</u>		<u>3/4</u>
<u>Jennie Waubano</u>	<u>L</u>	<u>"</u>		<u>1/4</u>

I Jennie Waubano, do hereby voluntarily consent and agree to her
(Parent, guardian, or next of kin.)
 enrollment in said school for a period of 9 years, and also obligate myself to abide by
(Not less than 3.)
 all the rules and regulations for Indian schools.

The said child has been enrolled in the following schools:

NAME OF SCHOOL.	DATE OF ENROLLMENT.	DATE OF DISCHARGE.	CAUSE.	GRADE.
1. <u>Public School</u>	<u>1901</u>	<u>1902</u>	<u>Term Expired</u>	<u>Primary</u>
2. <u>St Mary's Institute</u>	<u>1902</u>	<u>1904</u>	<u>" "</u>	<u>3rd</u>
3. <u>St Joseph's Industrial</u>	<u>1904</u>	<u>1912</u>	<u>" "</u>	<u>6th</u>
4.				

Jennie Waubano
(Parent, guardian, or next of kin.)

P. O. address: Keshuia

Wis

Two witnesses:

Edward L. Swadlow
A. J. B. Smith

PHYSICIAN'S CERTIFICATE.

I hereby certify that I have this day carefully examined the above-named child herein proposed for transfer and find her to be in proper physical condition to attend school, and not afflicted with tuberculosis or any disease which would be a menace to the health of other pupils.

This 31 day of August, 1912

Edward L. Swadener

Physician at Keshwa Agency.

CERTIFICATE OF AGENT OR BONDED SUPERINTENDENT.

I hereby certify that the statements made in the foregoing application and certificate, to the best of my knowledge and belief, are true; that the consent of Sara Wauhana was voluntary.
(Parent, guardian, or next of kin.)

(Here state whether the child lives within reach of a public school, whether the State laws permit it to enroll therein, and if it lives near the public school why it can not attend such school.)

no public school near

I recommend the transfer of the said child.

This 31 day of August, 1912

J. H. Johnson
Agent or Superintendent.

CERTIFICATE OF SCHOOL PHYSICIAN.

I hereby certify that on _____, I made a careful examination of the physical condition of _____, (As soon after arrival as possible.) the child named in the foregoing application, and found _____ to be _____

I therefore recommend that the said child be _____ enrolled in this school.

This _____ day of _____, 191 _____

School Physician.

SPECIAL NOTE.

This form must be executed in duplicate when a child is transferred from a reservation to a nonreservation school. The Superintendent of the nonreservation school will retain the original for his files, and the duplicate shall be deposited in the Agency records. The agent will then send to the Commissioner of Indian Affairs his certificate as provided by law. All the blanks must be properly filled in every case.

If the information called for on any part of the blank is not known, that fact should be stated. No space should be left unfilled. Whether the parents are living or dead, their names must be given.

The person who signs the blank as consenting to the transfer should indicate his relation to the applicant by marking out the word "parent," "guardian," or "next of kin," leaving unmarked only the title appropriate to the signer.

INDORSEMENTS.

The laws relating to the transfer of Indian children from reservations and schools are as follows:

That hereafter no Indian child shall be sent from any Indian reservation to a school beyond the State or Territory in which said reservation is situated without the voluntary consent of the father or mother of such child if either of them are living, and if neither of them are living without the voluntary consent of the next of kin of such child. Such consent shall be made before the agent of the reservation, and he shall send to the Commissioner of Indian Affairs his certificate that such consent has been voluntarily given before such child shall be removed from such reservation. And it shall be unlawful for any Indian agent or other employee of the Government to induce, or seek to induce, by withholding rations or by other improper means, the parents or next of kin of any Indian to consent to the removal of any Indian child beyond the limits of any reservation. (28 Stats., p. 906.)

Provided, That hereafter no Indian child shall be taken from any school in any State or Territory to a school in any other State against its will or without the written consent of its parents. (29 Stats., p. 348.)

That no Indian pupil under the age of fourteen years shall be transported at Government expense to any Indian school beyond the limits of the State or Territory in which the parents of such child reside or of the adjoining State or Territory. (35 Stat. L., 781.)

The rules provide that—

A pupil who has been regularly enrolled in a nonreservation school must not be taken to any other nonreservation school without the consent of both Superintendents and the Commissioner of Indian Affairs, and superintendents will be held to strict accountability for such pupils taken to their schools.

An Indian boy or girl 18 years old and over may, without the consent of parents or others, personally sign the application form on its being changed to suit the case; but in all cases where the parents are living they should first be consulted.

This form is to be used only in transfers from reservations or Indian schools to nonreservation schools.

Pashish, Pa

NAME Peters, Josephine #####
Sex Female.

Tribe { Menominee State Wisconsin August 31, 19 12

Age 17 years Respiration 20 Condition of, Eyes Normal

Height 5 ft. 3 ins. Mensuration { Insp. 31 Ears "

Weight 117 lbs. { Exp. 28 Throat "

Temperature 98 Vaccination 1911 Cervical glands "

Pulse 76 Vision Normal Skin "

Inspection Well developed

Palpation Normal

Percussion "

Auscultation "

Heart "

(Menstruation) Regular

FAMILY HISTORY.

	LIVING.	CONDITION OF HEALTH.	DEAD.	CAUSE OF DEATH.
Father			Dead	Pulmonary tuberculosis
Mother	Yes	Good		
Brothers	2	Both tubercular		
Sisters	1	Good		

Personal history Has had measles, chickenpox and mumps

Present condition Good

Edward L. Gardner, M. D.

This form is for the record of the physical condition of pupils of boarding or nonreservation Indian schools. It should be filled in by the school physician at the time of the admission of the pupil.

Physicians in the field should use this form to record the examination of pupils for transfer to nonreservation schools. It should accompany the pupils' transfer blanks.

The reverse side is intended as a card-index case-record for use by all Service physicians.

new

NAME Josephine Petters Sex { Male / Female. }
 Tribe { 1/4 ~~1/4~~ Menominee State Wisconsin Oct 7, 1912
 Age 17 years Respiration _____ Condition of, Eyes O.K.
 Height 5 ft. 2 1/2 ins. Mensuration { Insp. 33 1/2 Ears O.K.
 Weight 116 1/4 lbs. Exp. 30 Throat O.K.
 Temperature 98.4 Vaccination yes Cervical glands O.K.
 Pulse _____ Vision _____ Skin O.K.
 Inspection well developed
 Palpation normal
 Percussion normal
 Auscultation normal
 Heart normal
 (Menstruation) regular - pain

FAMILY HISTORY.

	LIVING.	CONDITION OF HEALTH.	DEAD.	CAUSE OF DEATH.
Father			<u>yes</u>	<u>T.B. - Cat.</u>
Mother	<u>yes</u>	<u>good</u>		
Brothers	<u>2</u>	<u>1. T.B. other Sus T.B.</u>	<u>7</u>	<u>unknown</u>
Sisters	<u>3</u>	<u>good</u>	<u>2</u>	<u>pneumonia</u>

Personal history measles, small pox 6 yrs ago.
 Present condition good.

H. B. Frahm, M. D.

This form is for the record of the physical condition of pupils of boarding or nonreservation Indian schools. It should be filled in by the school physician at the time of the admission of the pupil.
 Physicians in the field should use this form to record the examination of pupils for transfer to nonreservation schools. It should accompany the pupils' transfer blanks.
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new.

4402

NAME Josephine Peters

Sex { Male. Female.

Tribe { 114 Menominee State Wisconsin

Oct 7, 1912

Age 17 years Respiration

Condition of, Eyes O.K.

Height 5-2 1/2 ins. Mensuration { Insp. 33 1/2

Ears O.K.

Weight 116 1/4 lbs. Exp. 30

Throat O.K.

Temperature 98.4 Vaccination yes

Cervical glands O.K.

Pulse Vision

Skin O.K.

Inspection well developed

Palpation normal

Percussion normal

Auscultation normal

Heart normal

(Menstruation) regular pain

FAMILY HISTORY.

	LIVING.	CONDITION OF HEALTH.	DEAD.	CAUSE OF DEATH.
Father			yes	T.B. Cat
Mother	yes	good		
Brothers	2	1 T.B. other Sus T.B.	7	unknown
Sisters	3	good	2	pneumonia

Personal history measles, small pox 6 yrs ago.

Present condition good

H.B. Francis, M.D.

This form is for the record of the physical condition of pupils of boarding or nonreservation Indian schools. It should be filled in by the school physician at the time of the admission of the pupil.

Physicians in the field should use this form to record the examination of pupils for transfer to nonreservation schools. It should accompany the pupils' transfer blanks.

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Information regarding pupils to test eligibility and whether in need of Federal aid.

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Date of report April 29, 1915.

Name of child Josephine Peters, Age 17, Grade Fourth Grade.
Home post office Neopitua Wisconsin.
Tribe Menominee, Degree of Indian blood I dont know
How many acres of land do you own I dont know Location Keshena Wisconsin

What is the annual income from your land I dont know

Do you have any other income Yes How much I dont know

Is your father living No

Father's name Simon Peters

Home post office

Tribe Menominee, Degree of Indian blood I dont know

Is he a citizen I dont know

How much land does he own I dont know Allotment No

What is its estimated value

What is the annual income from his land

Does he have any other income

If so, how much

Does your father pay taxes on land or personal property

Is your mother living Yes

Mother's name Frances Kambano

Home post office Neopitua Wisconsin

Tribe Menominee, Degree of Indian blood I dont know

Is she a citizen I dont know

How much land does your mother own I dont know Allotment No I dont know

What is its estimated value I dont know

What is the annual income from her land *I dont know.*
Does she have any other income *I dont know.*
If so, how much *" "*
Does your mother pay taxes on her land or on personal property *I dont know.*
With whom do you make your home *with my mother and step father*
How many rooms in the house *eight rooms in the house*
How many live in the house *4 live in the house*
How far is your home from nearest public school *I dont know.*
Why do you not attend that school *because Carlisle was a good school and I come here*
9
How many teachers employed there *4*
How many grades maintained *8*
How many months of school each year *9*
Did you ever attend a public school *yes*
If so, how long *5 years* Where *Madinette, his cousin*
How many brothers of school age have you *1 in the S*
How many sisters of school age have you *none*
Are they in school *no*
Where

Remarks and recommendations of superintendent with reference to eligibility and need of Federal aid:

Superintendent.

NOTE.—One of these blanks should be filled out by each pupil at Government boarding schools, preferably with the assistance of the superintendent or some one designated to act as his representative. If the superintendent is of opinion from the information given that the pupil is entitled to enrollment he should so indicate by signing the blank in the proper place and filing in the individual pupil's folder. In the case of pupils concerning whose eligibility or need of Government aid there is some doubt, superintendents should make proper remarks and recommendations in the space indicated and forward the form to the Indian Office for consideration.

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REPORT OF Josephus Peters pupil of Carlisle Indian School, who went Aug. 29 - 13 to live with Mrs. F. R. Hancock

of Merchautrill N.J. (Post Office) , (County)

New Jersey (State) , Merchautrill Railroad Station

Conduct Excellent - Very satisfactory; willing and helpful.

Health Good.

Ability Good.

Cleanliness Quite tidy.

Economy Fair.

Situation of Room 3rd floor.

Condition of Room Good.

Condition of Clothing Good.

Wages \$5 per mo. before starting to school.

Are careful accounts kept by patron? Yes

Are careful accounts kept by pupil? Yes

Number of days at school Began Oct. 20 - Regular attendance

Distance to school About a square.

Grade or quality of school Graded School.

Name and address of teacher Miss Horner Merchautrill N.J.

Qualifications of teacher Grad. New Jersey Normal.

In what grade was pupil at Carlisle? Room 4.

In what grade is pupil at present?

Attends what church and Sunday school? Catholic.

Distance to church 7 squares.

Is there a Catholic church in locality? Yes.

Who compose patron's family? Mr. & Mrs. Hancock and 3 children.

What other help is employed? No other help.

Locality of home Very helpful - 70000-

Home life and environments

Trade at school

Nature of work Gen'l helper.

Pupil's age 16 Experience First winter

Any general statement or wishes of patron or pupils, together with Agent's estimate of place, people, and pupil:

A series of horizontal dotted lines for writing.

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DEPARTMENT OF THE INTERIOR
UNITED STATES INDIAN SERVICE

Carlisle, Pa.

Sept. 18th., 1914

Mr. Meyer:

I find nothing at all wrong with Josephine Peters. Her desire to go home is prompted by something beside illness and she has taken this only as an excuse.

respectfully,

Walter Rindtuff m. d.

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Sept. 18th, 1914.

Mrs. Jennie Wauhano,
Koshena, Wisconsin.

My dear Madam:

Upon receipt of your letter of September the 15th, in which you called attention to a report from Josephine Peters that she is not well, it was referred to our School Physician with a request that an examination be made. I have just had a statement as follows handed to me by the Physician:

"I find nothing at all wrong with Josephine Peters. Her desire to go home is prompted by something beside illness and she has taken this only as an excuse."

If you desire that Josephine shall be given permission to go home you will please submit your application on the blank I enclose herewith.

Very respectfully,

Encls.

HKM.

Supervisor in Charge.

(Copy to Superintendent Nicholson)

K. S. Penawis. 9-15-14

Mr. O. H. Kipp's Sup. Ind school

Sir:—

My daughter

Josephine Peters, who is at your school writes me that she is not well and wish to come home. I have taken this matter up with our Supt. Nicholson, he is satisfied that the Girl should come home if she is in poor health and advise me to write you if the Girl can be allowed to return home on account of her failing in health

Let me hear from you at once so I can send the money for her

Transportation

Receipt

Mrs. Jennie Waubano

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August 15th, 1913.

Mrs. Frank Waupano,

Keshena, Wisconsin.

My dear Madam:

It has been reported to me by our Outing Manager that arrangements are being made for your daughter, Josephine Peters, to return to school at the end of this month. Our regular school work for the year is to begin on September the 2nd, so that Josephine will then again take up the regular school work here.

Very truly yours,

HKM.

Superintendent.

Keshena Wis.

August 12, 1913.

Dear Sir;

Just a few lines
concerning my daughter;

Please try and see
if you can get my
daughter ^{Josephine Betsey} back to school
she never writes to me, I
dont know where she is.
I sent her out there
to go to school, and I
want her to stay there,
get her back to school
and if she can work
right at the school for
the employees, but I
dont like her to go away

out there, and let me
know at once where
she is and if she is
back at school. the
end of aug. Well this
is all I want to tell
you. I remain.

Very truly
Mrs Frank Waynes
Kishena,
Wis.

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June 4th, 1914.

Mr. W. J. Kirkpatrick,
Narberth, Penna.

Dear Sir,

Please have Josephine Peters sign the enclosed
check of 50 cents and return to me to pay her dentist bill.

Respectfully,

W. H. M.

Supervisor in Charge.

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May 13th, 1915.

Mrs. Jennie Waubano,

Keshena, Wisconsin.

My dear Madam:

This is to state that your daughter, Josephine Peters, will be entitled to return home at the close of the school year and that arrangements are being completed to have her leave here with other girls in the home-going party on June the 1st.

Transportation for her passage to Shawano will be provided for her use and it is hoped you can make arrangements for her trip from that point to your home.

It will be appreciated if you can notify me after Josephine has arrived at your home.

Very truly yours,

HKM.

Supervisor in Charge.

(Copy to Supt. Nicholson.)

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Josephine Peters

May 22nd, 1915.

Mrs. Jane Waubano,
Keshena, Wisconsin.

My dear Madam:

I have received your letter of the 20th instant and will state in reply thereto that your daughter should arrive at Shawano after midnight on the evening of June the 2nd, as she is expected to arrive in Chicago on the evening of the 2nd in time to take the train at 6.00 o'clock that evening for Shawano.

Referring further to your letter this is to advise that Agnes Waubano is yet confined to the House of Good Shepherd at Reading, Pennsylvania, and that for the present her release is not advisable.

Very truly yours,

HKM.

Superintendent.

(Copy to Superintendent Nicholson.)

O H Lipps
Carlisle
Penna.

Dear Sir;

I received your
letter and am glad
to know my daughter is
to return home. I'll be
at Shawano to meet her
myself. I wish you to
let me know what
day she'll arrive in Shawano
and on what train.

May 20, 1915.

Mr Sipps I wish to know about my stepdaughter Agnes Maubans. is she ^{coming} home or what has become of her. We have not heard of her, her term is up too this year. Please let me know of her as I'm worried about her.

2.

so I won't make a mistake, will she be in Shawano on the end of June or the 2nd. Please let me know soon its quite a long drive from Keshena to Shawano. and I wish to know the exact time of her arrival. Thanking you for letting me know she is coming. I remain

Very truly
Mrs Jane Maubans.
Keshena Wis.

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INFORMATION REGARDING RETURNED STUDENTS

PART 1

REPORT BY NONRESERVATION SUPERINTENDENT OR RESERVATION SCHOOL PRINCIPAL

SCHOOL, Carlisle, Pa., July 1, 1915., 191

Name, Peters, Josephine; Sex, F; Age, 19; Deg. Indian Blood, $\frac{3}{4}$

Belongs: State, Wisconsin; Agency, Keshena; Tribe, Menominee

Home address, whose care, etc., C/o Jennie Waubano, Keshena, Wisc.

Grade in school, IV; health, good; height, 5'3"; weight, 118

Number months instruction given pupil in each school department, including music, Dining room 13; outing 12; sewing 6.

Course completed, None; years in this school, 2-2/3

Years spent in other schools and names of schools, No data

Character and disposition, Fairly satisfactory. Record shows her as being deceitful

Recommended for what positions, suitability in order named: 1. _____

2. _____; 3. _____; 4. _____

Remarks: _____

_____, Supt.

PART 2

REPORT BY RESERVATION SUPERINTENDENT

AGENCY, _____, 191

Date pupil returned from school, _____; employed since return as follows: _____

Are home and local conditions favorable? _____

Should he receive assistance to find employment? _____

At what employment do you think he would do best? _____

Remarks: _____

_____, Supt.

SUGGESTIONS FOR SUPPLYING THE INFORMATION REQUESTED ON THIS BLANK

1. The report of nonreservation school Superintendent should be made at the time or a little before the pupil leaves school, whether at the end of the school year or during the school year, provided the pupil is 18 years of age or over, or younger, if for any special reason the pupil is quitting school permanently. As soon as this report is received, or at least very soon after the pupil returns home, the Supervisor of Indian Employment will correspond with the returned student for the purpose of getting more in personal touch with him and finding out something about his wishes, etc. His answer will be attached to and filed as part of this report.

2. Health, height, and weight of returned students are sometimes very important in placing them properly; height and weight could be approximated very satisfactorily, though from the pupil records now in use all information called for in part 1 of this blank can readily be obtained and be definite.

3. The State, agency, and tribe are important, and where the pupil is not attached to any agency this fact should be stated and the Superintendent should give all available information as to the home and local conditions surrounding the pupil.

4. Where the outgoing pupil has passed the civil-service examination for any position, this fact should always be noted, giving position for which examination was taken.

5. It should be remembered that the Supervisor of Indian Employment can but seldom have a personal acquaintance with the outgoing student, and that he must depend on the information furnished in this report for his basis of action in behalf of the pupil.

6. The degree of Indian blood should always be given, as this fact largely determines how much effort will be made on behalf of any particular returned student; qualifications being equal, or nearly so, the preference will be given to those having the greatest degree of Indian blood.

7. This report should be forwarded promptly to the Supervisor of Indian Employment, Indian Office, Washington, D. C.

8. Reports on students from reservation schools should be made only as to those who leave the schools at 18 years of age, or older, and who will probably not go away to school.

9. If part 1 of this report is made out by the principal of a reservation school, the reservation Superintendent should supply information called for in part 2 if the principal is not informed as to home surroundings and local conditions. Such information is essential to a proper understanding of the difficulties and needs of the pupil.

10. When part 1 is made out by a nonreservation Superintendent, this blank will be sent by the Supervisor of Indian Employment to the Superintendent of the reservation where the outgoing student belongs. He should fill out part 2 and return the blank as promptly as possible, for practically nothing can be done until the information called for in part 2 is supplied.

Information under the heading "Employed since return as follows," will be valuable only in cases where the pupil has been home for some time.