

4397

CARLISLE INDIAN INDUSTRIAL SCHOOL
DESCRIPTIVE AND HISTORICAL RECORD OF STUDENT

NUMBER 2564 3763		ENGLISH NAME Otie Henry			AGENCY		NATION Digger		
BAND		INDIAN NAME			HOME ADDRESS Henry Shyles Greenville, Calif.				
PARENTS LIVING OR DEAD		BLOOD	AGE	HEIGHT	WEIGHT	FORCED INSP.	FORCED EPXR	SEX.	
FATHER, L		MOTHER, D	Full	18	5'	119	34 1/2	33	M
ARRIVED AT SCHOOL 10-9-1910		FOR WHAT PERIOD Five years		DATE DISCHARGED 6-1-15		CAUSE OF DISCHARGE Time out			
TO COUNTRY		PATRONS NAME AND ADDRESS						FROM COUNTRY	
4-29-11		Benj. Rippincott, Cinnaminson Pa.						9-9-13	
5-29-14		Mrs. Alfred Heaton, Willow Grove, Pa.						8-27-14	

THE SHAW-WALKER CO., MUSKOGEE, 79104

Months in school before Carlisle, 90

Trade entered at Carlisle,

Trade at date of Discharge,

Trade or Industry,

Church, Presbyterian

Miles to school

250

BRIEF.

Application of

FOR THE ENROLLMENT OF

Otis Henry

IN THE INDIAN SCHOOL AT

Carlisle, Pennsylvania

NAME OF AGENCY FROM WHICH PUPIL CAME:

Date of enrollment, _____, 19.....

Term of enrollment, *Five* (*5*) years

Application for Enrollment in a Non-reservation School.

(For a child enrolled at an Agency)

For and in consideration of the Government of the United States assuming the care, education, and maintenance in the United States Indian School at Carlisle, Pennsylvania

of Otie Henry (Name of Child); Female (Sex); date of birth 1892
Sigger (Tribe)

NAME OF FATHER (Both Indian and English)	Living or Dead	TRIBE	BAND	DEGREE OF INDIAN BLOOD
<u>Henry Shyes</u>	<u>Living</u>	<u>Sigger</u>		<u>7.</u>
<u>Jemie Shyes</u>	<u>Dead</u>	<u>Sigger</u>		<u>7.</u>

I, Otie Henry, do hereby voluntarily consent and agree to my enrollment in said school for a period of five years, and also obligate myself to abide by all the rules and regulations for Indian Schools. (Not less than 3)

The said child has been enrolled in the following schools:

NAME OF SCHOOL	DATE OF ENROLLMENT	DATE OF DISCHARGE	CAUSE	GRADE
1. <u>Greenville</u>	<u>1897</u>	<u>1904</u>	<u>Transferred</u>	<u>5</u>
2. <u>Phoenix</u>	<u>1904</u>	<u>1907</u>	<u>Term expired</u>	<u>7</u>
3.				
4.				

Otie Henry
(Parent, guardian, or next of kin)
 P. O. address: Greenville

Two Witnesses: California
W. A. Armstrong.
Billie Mann,

PHYSICIAN'S CERTIFICATE.

I hereby certify that I have this day carefully examined the above-named child herein proposed for transfer and find her to be in proper physical condition to attend school, and not afflicted with tuberculosis or any disease which would be a menace to the health of other pupils.

This 3rd day of Oct., 1910

Ernest C. Wilson M.D.

Physician at Greenville Agency.
Cal.

CERTIFICATE OF AGENT OR SUPERINTENDENT.

I hereby certify that the statements made in the foregoing application and certificate, to the best of my knowledge and belief, are true, that the consent of Otis Henry
(Parent, guardian, or next of kin) self was voluntary, and I recommend the transfer of said child.

This 3d day of October, 1910

Frank J. Mann
Agent or Superintendent.

SPECIAL NOTE.

This form must be executed in duplicate when a child is transferred from a reservation to a non-reservation school. The Superintendent of the nonreservation school will retain the original for his files, and the duplicate shall be deposited in the Agency records. The agent will then send to the Commissioner of Indian Affairs his certificate as provided by law. All the blanks must be properly filled in every case.

NOTE.—Age limits, fourteen to twenty years. Preferably fourteen to eighteen. Students must be at least one-fourth Indian, preferably full Indian. Special cases beyond the age limit will be given consideration. An industrial course only can be taken and the term reduced to three years, in exceptional cases.

INDORSEMENTS.

The laws relating to the transfer of Indian children from reservations and schools are as follows:

That hereafter no Indian child shall be sent from any Indian reservation to a school beyond the State or Territory in which said reservation is situated without the voluntary consent of the father or mother of such child if either of them is living, and if neither of them is living without the voluntary consent of the next of kin of such child. Such consent shall be made before the agent of the reservation, and he shall send to the Commissioner of Indian Affairs his certificate that such consent has been voluntarily given before such child shall be removed from such reservation. And it shall be unlawful for any Indian agent or other employee of the Government to induce, or seek to induce, by withholding rations or by other improper means, the parents or next of kin of any Indian to consent to the removal of any Indian child beyond the limits of any reservation. (28 Stats., p. 906.)

Provided, that hereafter no Indian child shall be taken from any school in any State or Territory to a school in any other State against its will or without the written consent of its parents. (29 Stats., p. 348.)

The rules provide that—

A pupil who has been regularly enrolled in a nonreservation school must not be taken to any other nonreservation school without the consent of both Superintendents and the Commissioner of Indian Affairs, and Superintendents will be held to strict accountability for such pupils taken to their schools.

An Indian boy or girl 18 years old and over may, without the consent of parents or others, personally sign the application form on its being changed to suit the case.

This form is to be used only in transfers from reservations or Indian schools to nonreservation schools.



REPORT OF Otie Henry pupil of Carlisle Indian School, who went April (Date) to live with Mrs. Benj. Liphencott (Patron) of Riverton (Country), (Post Office) N. J. (County) Riverton (State) Railroad Station

Conduct fair - can be lovely

Health good

Ability can cook well, but is thoughtless

Cleanliness

Economy

Situation of Room 2nd

Condition of Room good

Condition of Clothing fairly well

Wages \$4 per mo

Are careful accounts kept by patron? yes

Are careful accounts kept by pupil? -

Number of days at school

Distance to school

Grade or quality of school

Name and address of teacher

Qualifications of teacher

In what grade was pupil at Carlisle?

In what grade is pupil at present?

Attends what church and Sunday school? yes

Distance to church

Is there a Catholic church in locality?

Who compose patron's family? h, w, & aunt

What other help is employed?

Locality of home

Home life and environments

Trade at school

Nature of work gen. asst

Pupil's age 19 Experience

Any general statement or wishes of patron or pupils, together with Agent's estimate of place, people, and pupil:

A series of horizontal dotted lines for writing.

REPORT OF *Otie Henry* pupil of Carlisle Indian School, who went *April 1911* to live with *Mrs. Ben Lippincott* of *Cinnaminson N.J.*, *Burlington*, *New Jersey*, *Riverton N.J.* Railroad Station

Conduct *Excellent*

Health

Ability *Good*

Cleanliness *Ex-*

Economy

Situation of Room *2nd floor*

Condition of Room *Ex-*

Condition of Clothing

Wages *6⁰⁰*

Are careful accounts kept by patron? *Yes*

Are careful accounts kept by pupil? *Yes*

Number of days at school

Distance to school

Grade or quality of school

Name and address of teacher

Qualifications of teacher

In what grade was pupil at Carlisle? *6th*

In what grade is pupil at present? *"*

Attends what church and Sunday school? *Presb.*

Distance to church *1/2 mi.*

Is there a Catholic church in locality? *No*

Who compose patron's family? *Mr. + Mrs. L. + old aunt.*

What other help is employed? *Woman to laundry*

Locality of home *Farm*

Home life and environments *Excellent*

Trade at school

Nature of work *Gen. house work.*

Pupil's age *19* Experience *1 mo.*

Any general statement or wishes of patron or pupils, together with Agent's estimate of place, people, and pupil:

New patron - first-que - a delightful
young man - real- business. no heavy
farm work. farm hands bossed them.
People. Polent an ex- house-keeper, kind
respectful woman. says O. is satisfactory
she is a good & conscientious girl
a little slow, lacks confidence, tries
hard to please, real- about her future
& work, she is learning to cook & fix
it; much interested in raising chick-
ens & likes to help with - flowers -

Polent much pleased with - her &
woud like to keep her, O. likes her
home & wants to stay next- week -

Wm. S. Garth -
Field Agent.

Jan. 1 - 1911.

REPORT OF Otie Henry pupil of Carlisle Indian School, who went Apr 28-1911 to live with Mrs. Bess Lippincott of Cummins Burlington, New Jersey, Roanoke Railroad Station

Conduct Excellent-

Health "

Ability Good

Cleanliness Ex-

Economy "

Situation of Room 2 r.

Condition of Room Ex-

Condition of Clothing " needs night-gowns.

Wages

Are careful accounts kept by patron?

Are careful accounts kept by pupil?

Number of days at school 27

Distance to school 1/2 mi.

Grade or quality of school Grammar

Name and address of teacher Mrs. Ethel Mottch-

Qualifications of teacher Good

In what grade was pupil at Carlisle? 6th-

In what grade is pupil at present? "

Attends what church and Sunday school? Meth-

Distance to church 1/2 mi.

Is there a Catholic church in locality? No.

Who compose patron's family? Mrs. & Mrs. P. and also Aunt.

What other help is employed? White-man by day.

Locality of home Farm.

Home life and environments Excellent-

Trade at school

Nature of work Gen. house work.

Pupil's age 19 Experience 8 mos.

Any general statement or wishes of patron or pupils, together with Agent's estimate of place, people, and pupil:

A delightful farm house 2 1/2 miles from
Plover, N. D. Home an ex-housekeeper -
her is confident woman. says Olie
is entirely satisfactory a good quiet -
girl, intelligent in her work. is a good
cook, willing & faithful. she is much
pleased with her work & wants to keep her.
Olie likes her home & school & wants
to stay next summer.

Teacher says O. entered sch. Oct. 30 -
went up to grade. Conduct - ex - she
tries very hard.

W. S. Gaither.
Field Agent.

Sec. 13-1911.

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Visit made Nov. 22 - 1912

REPORT OF Otie Henry pupil of Carlisle Indian School, who went Apr. 29 - 11 to live with Mrs. Benj. Lippincott of Riverton, Burlington, New Jersey, Riverton Railroad Station

Conduct At times very impudent
 Health Very good
 Ability Lack concentration
 Cleanliness Very neat
 Economy Fair
 Situation of Room 3^d floor; 2 windows
 Condition of Room Excellent
 Condition of Clothing Very good
 Wages 16 per mo; when not in school attendance
 Are careful accounts kept by patron? Yes
 Are careful accounts kept by pupil?
 Number of days at school Began last day of Sept.
 Distance to school
 Grade or quality of school Country school; Graded - 5 teachers
 Name and address of teacher
 Qualifications of teacher
 In what grade was pupil at Carlisle? Room 8
 In what grade is pupil at present? 8th - Grade
 Attends what church and Sunday school? Methodist - Family Episcopal
 Distance to church One mile
 Is there a Catholic church in locality? In Riverton

Who compose patron's family? Mr. & Mrs. Lippincott, An elderly Aunt and
 What other help is employed? Woman occasionally (her nurse)
 Locality of home Country - farm
 Home life and environments Apparently very good
 Trade at school
 Nature of work Girl helper
 Pupil's age 20 Experience Mrs. Lippincott says "Otie is a natural home cook." Otie seems to be doing exceptionally well in school.

Any general statement or wishes of patron or pupils, together with Agent's estimate of place, people, and pupil:

A series of horizontal dotted lines for writing.

OUTING RECORD - CARLISLE INDUSTRIAL SCHOOL

Tribe *250 Digger*

Name of Student *Otie Henry*
 Age at Entrance *18*
 Date of Entrance *10-9-'10*
 Patron *Benj. Lippincott*
 Address *Cinnamon, N.J.*
 Recommended by _____
 Grade of Home _____
 Date of Outing *4-29-'11*
 Date Returned *9-9-'13*

Home Address	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT.	OCT	NOV	DEC	TOTAL OR AVERAGE
	<i>7</i>	<i>8</i>	<i>9</i>	<i>10</i>	<i>11</i>	<i>12</i>	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>5</i>	<i>6</i>	
Shop													
Locality													
Days in School													
R. R. Station													
Conduct											<i>U.g.</i>	<i>U.g.</i>	
Grade in School											<i>U.g.</i>	<i>U.g.</i>	
Ability											<i>U.g.</i>	<i>U.g.</i>	
Health											<i>U.g.</i>	<i>U.g.</i>	
Earnings											<i>6.85</i>	<i>7.50</i>	

					<i>21</i>	<i>15</i>	<i>22</i>	<i>19</i>	<i>21</i>	<i>21 1/2</i>			
	<i>U.g.</i>	<i>7</i>	<i>U.g.</i>	<i>U</i>	<i>U</i>	<i>U</i>	<i>U</i>	<i>U</i>	<i>U</i>	<i>U.g.</i>	<i>U</i>	<i>U.g.</i>	
	"	<i>7.g.</i>	<i>U</i>	<i>U</i>	<i>U</i>	<i>U</i>	<i>U</i>	<i>U</i>	<i>U</i>	"	<i>U</i>	<i>U</i>	
	"	<i>U</i>	<i>U</i>	<i>U</i>	<i>U</i>	<i>U</i>	<i>U</i>	<i>U</i>	<i>U</i>	"	<i>U</i>	<i>U</i>	
	<i>6.</i>	<i>6.00</i>	<i>7.50</i>	<i>6.</i>	<i>2.</i>		<i>2.00</i>			<i>2.00</i>	<i>2.50</i>	<i>6.</i>	

					<i>15</i>			<i>19</i>		<i>23</i>			
	<i>7.</i>	<i>7.</i>	<i>7</i>	<i>U</i>	<i>U</i>			<i>U</i>		<i>U.g.</i>			
	<i>U.g.</i>	<i>U.g.</i>	<i>U</i>	<i>U</i>	<i>U</i>			<i>U</i>		<i>U.</i>			
	<i>U.g.</i>	<i>U.g.</i>	<i>U</i>	<i>U</i>	<i>U</i>			<i>U</i>		<i>U.</i>			
	<i>6.</i>	<i>7.50</i>	<i>6.</i>	<i>6.</i>	<i>2.</i>					<i>2.00</i>			

Mrs. Alfred Heaton,
 Willow Grove, Pa. OPA

U
U
U

5-29-'14

6.00

OUTING RECORD - CARLISLE INDUSTRIAL SCHOOL

250

Name of Student *Otie Henry*

Home Address

Tribe *Skinner*

Age at Entrance *18* Date of Entrance *10-9-10*

Shop

JAN.	FEB.	MAR.	APR.	MAY	JUNE	JULY	AUG.	SEPT.	OCT.	NOV.	DEC.	TOTAL OR AVERAGE
<i>7</i>	<i>8</i>	<i>9</i>	<i>10</i>	<i>11</i>	<i>12</i>	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>5</i>	<i>0</i>	

Patron *Mrs. Alfred Heaton*

Locality

Days in School

Address *Willow Grove, Doylestown, Pa.*

R. R. Station

Conduct

Recommended by

Grade in School

Ability

Grade of Home

Church

Health

Date of Outing *5-29-14* Date Returned *8-27-14*

Wages

Earnings

6.00 6

230

May 14th, 1915.

Mrs. Mary Jake,
Greenville, California.

My dear Madam:

At the request of your daughter, Otie Henry, it is being arranged so that she can leave here with the party of girls going home this year who start from Carlisle on June the 1st.

Her period of enrolment here has terminated and transportation for her passage to Keddie will be provided for her use at government expense. I trust you can arrange to have Otie met at Keddie and for her care between that point and your home.

Hoping you will be well pleased with the progress she has made and that you will let me hear from you after she has reached your home, I am,

Very truly yours,

HKM.

Superintendent.

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INFORMATION REGARDING RETURNED STUDENTS

PART 1

REPORT BY NONRESERVATION SUPERINTENDENT OR RESERVATION SCHOOL PRINCIPAL

SCHOOL, Carlisle, Pa., July 1, 1915., 191

Name, Henry, Otie; Sex, F; Age, 22; Deg. Indian Blood, Full

Belongs: State, Calif.; Agency, _____; Tribe, Digger

Home address, whose care, etc., C/o Mrs. James Groves, Greenville, Calif.

Grade in school, VIII; health, good; height, 5'1"; weight, 120

Number months instruction given pupil in each school department, including music, Data incom-
plete. Outing 24; sewing 23.

Course completed, Sewing, complete course; years in this school, 4½

Years spent in other schools and names of schools, No data

Character and disposition, One of the very best.

Recommended for what positions, suitability in order named: 1. _____

2. _____; 3. _____; 4. _____

Remarks: _____

_____, Supt.

PART 2

REPORT BY RESERVATION SUPERINTENDENT

AGENCY, _____, 191

Date pupil returned from school, _____; employed since return as follows:

Are home and local conditions favorable? _____

Should he receive assistance to find employment? _____

At what employment do you think he would do best? _____

Remarks: _____

_____, Supt.

SUGGESTIONS FOR SUPPLYING THE INFORMATION REQUESTED ON THIS BLANK

1. The report of nonreservation school Superintendent should be made at the time or a little before the pupil leaves school, whether at the end of the school year or during the school year, provided the pupil is 18 years of age or over, or younger, if for any special reason the pupil is quitting school permanently. As soon as this report is received, or at least very soon after the pupil returns home, the Supervisor of Indian Employment will correspond with the returned student for the purpose of getting more in personal touch with him and finding out something about his wishes, etc. His answer will be attached to and filed as part of this report.

2. Health, height, and weight of returned students are sometimes very important in placing them properly; height and weight could be approximated very satisfactorily, though from the pupil records now in use all information called for in part 1 of this blank can readily be obtained and be definite.

3. The State, agency, and tribe are important, and where the pupil is not attached to any agency this fact should be stated and the Superintendent should give all available information as to the home and local conditions surrounding the pupil.

4. Where the outgoing pupil has passed the civil-service examination for any position, this fact should always be noted, giving position for which examination was taken.

5. It should be remembered that the Supervisor of Indian Employment can but seldom have a personal acquaintance with the outgoing student, and that he must depend on the information furnished in this report for his basis of action in behalf of the pupil.

6. The degree of Indian blood should always be given, as this fact largely determines how much effort will be made on behalf of any particular returned student; qualifications being equal, or nearly so, the preference will be given to those having the greatest degree of Indian blood.

7. This report should be forwarded promptly to the Supervisor of Indian Employment, Indian Office, Washington, D. C.

8. Reports on students from reservation schools should be made only as to those who leave the schools at 18 years of age, or older, and who will probably not go away to school.

9. If part 1 of this report is made out by the principal of a reservation school, the reservation Superintendent should supply information called for in part 2 if the principal is not informed as to home surroundings and local conditions. Such information is essential to a proper understanding of the difficulties and needs of the pupil.

10. When part 1 is made out by a nonreservation Superintendent, this blank will be sent by the Supervisor of Indian Employment to the Superintendent of the reservation where the outgoing student belongs. He should fill out part 2 and return the blank as promptly as possible, for practically nothing can be done until the information called for in part 2 is supplied.

Information under the heading "Employed since return as follows," will be valuable only in cases where the pupil has been home for some time.

Information regarding pupils to test eligibility and whether in need of Federal aid.

4397

Date of report April 27, 1915

Name of child Otis Henry Age 23 Grade 8th

Home post office Greenville, California

Tribe Shigger Degree of Indian blood full

How many acres of land do you own none Location

What is the annual income from your land

Do you have any other income checked Have none How much checked none

Is your father living yes

Father's name Henry Shyers

Home post office Susanville, Lassen Co., California

Tribe Shigger Degree of Indian blood full

Is he a citizen don't know

How much land does he own none Allotment No.

What is its estimated value

What is the annual income from his land

Does he have any other income don't know

If so, how much

Does your father pay taxes on land or personal property don't know

Is your mother living no

Mother's name Jennie Shyers

Home post office Greenville California

Tribe Shigger Degree of Indian blood full

Is she a citizen no

How much land does your mother own none Allotment No.

What is its estimated value

What is the annual income from her land none

Does she have any other income none

If so, how much none

Does your mother pay taxes on her land or on personal property none

With whom do you make your home aunt Mrs. Mary Jake

How many rooms in the house six

How many live in the house three

How far is your home from the nearest public school 4 miles

Why do you not attend that school rather go else where. ~~it~~
 ~~didn't have the money~~

How many teachers employed there 2

How many grades maintained 2

How many months of school each year 7

Did you ever attend a public school yes

If so, how long 2 years Where Cinnaminson N.J.

How many brothers of school age have you none

How many sisters of school age have you none

Are they in school

Where

Remarks and recommendations of superintendent with reference to eligibility and need of Federal aid:

.....

.....

.....

.....

Superintendent.

NOTE.—One of these blanks should be filled out by each pupil at Government boarding schools, preferably with the assistance of the superintendent or some one designated to act as his representative. If the superintendent is of opinion from the information given that the pupil is entitled to enrollment he should so indicate by signing the blank in the proper place and filing in the individual pupil's folder. In the case of pupils concerning whose eligibility or need of Government aid there is some doubt, superintendents should make proper remarks and recommendations in the space indicated and forward the form to the Indian Office for consideration.