

DESCRIPTIVE AND HISTORICAL RECORD OF STUDENT

NUMBER 2771	ENGLISH NAME Mary Martin	AGENCY Sac du Flambeau	NATION Chippewa				
BAND Sac du Flambeau	INDIAN NAME		HOME ADDRESS Mrs. Bob Pine, Sac du Flambeau, Wis.				
PARENTS LIVING OR DEAD	BLOOD Full	AGE 17	HEIGHT 5'-3"	WEIGHT 129	FORCED INSP. 35½	FORCED EXPR. 32	SEX. F.
FATHER, L	MOTHER, L	DATE DISCHARGED 6-1-15		CAUSE OF DISCHARGE Time out			
ARRIVED AT SCHOOL Sept. 20, 1912	FOR WHAT PERIOD Three years						
TO COUNTRY 5-1-10	PATRONS NAME AND ADDRESS R. V. Patter, Collingswood, N. J.					FROM COUNTRY Ram 7-28-13 At 15 c-ham 7-29-13 8-27-14	

Miles to school - $\frac{1}{4}$.

[illegible]

Progress from _____, to _____
(Date) (Date)

FIRST YEAR IN THIS SCHOOL	SEPT.	OCT.	NOV.	DEC.	JAN.	FEB.	MAR.	APR.
Class or grade.....								
Academic.....standing*								
Industrial.....standing* (Department)								
Musical: Band.....standing*								
Vocal.....standing*								
Orchestra.....standing*								
Department.....standing*								
Physical condition.....								

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INFORMATION REGARDING RETURNED STUDENTS

PART 1

REPORT BY NONRESERVATION SUPERINTENDENT OR RESERVATION SCHOOL PRINCIPAL

SCHOOL, Carlisle, Pa., July 1, 1915., 191

Name, Martin, Mary; Sex, F; Age, 19; Deg. Indian Blood, Full

Belongs: State, Wisconsin; Agency, Lac du Flambeau; Tribe, Chippewa

Home address, whose care, etc., C/o Mrs. Robert Pine, Lac du Flambeau, Wisc.

Grade in school, VIII; health, good; height, 5'4"; weight, 130

Number months instruction given pupil in each school department, including music, Laundering 11;
dining room girl 3; outing 17.

Course completed, None; years in this school, 2-2/3

Years spent in other schools and names of schools, No data

Character and disposition, Satisfactory

Recommended for what positions, suitability in order named: 1. _____

2. _____; 3. _____; 4. _____

Remarks: _____

_____, Supt.

PART 2

REPORT BY RESERVATION SUPERINTENDENT

AGENCY, _____, 191

Date pupil returned from school, _____; employed since return as follows: _____

Are home and local conditions favorable? _____

Should he receive assistance to find employment? _____

At what employment do you think he would do best? _____

Remarks: _____

_____, Supt.

SUGGESTIONS FOR SUPPLYING THE INFORMATION REQUESTED ON THIS BLANK

1. The report of nonreservation school Superintendent should be made at the time or a little before the pupil leaves school, whether at the end of the school year or during the school year, provided the pupil is 18 years of age or over, or younger, if for any special reason the pupil is quitting school permanently. As soon as this report is received, or at least very soon after the pupil returns home, the Supervisor of Indian Employment will correspond with the returned student for the purpose of getting more in personal touch with him and finding out something about his wishes, etc. His answer will be attached to and filed as part of this report.

2. Health, height, and weight of returned students are sometimes very important in placing them properly; height and weight could be approximated very satisfactorily, though from the pupil records now in use all information called for in part 1 of this blank can readily be obtained and be definite.

3. The State, agency, and tribe are important, and where the pupil is not attached to any agency this fact should be stated and the Superintendent should give all available information as to the home and local conditions surrounding the pupil.

4. Where the outgoing pupil has passed the civil-service examination for any position, this fact should always be noted, giving position for which examination was taken.

5. It should be remembered that the Supervisor of Indian Employment can but seldom have a personal acquaintance with the outgoing student, and that he must depend on the information furnished in this report for his basis of action in behalf of the pupil.

6. The degree of Indian blood should always be given, as this fact largely determines how much effort will be made on behalf of any particular returned student; qualifications being equal, or nearly so, the preference will be given to those having the greatest degree of Indian blood.

7. This report should be forwarded promptly to the Supervisor of Indian Employment, Indian Office, Washington, D. C.

8. Reports on students from reservation schools should be made only as to those who leave the schools at 18 years of age, or older, and who will probably not go away to school.

9. If part 1 of this report is made out by the principal of a reservation school, the reservation Superintendent should supply information called for in part 2 if the principal is not informed as to home surroundings and local conditions. Such information is essential to a proper understanding of the difficulties and needs of the pupil.

10. When part 1 is made out by a nonreservation Superintendent, this blank will be sent by the Supervisor of Indian Employment to the Superintendent of the reservation where the outgoing student belongs. He should fill out part 2 and return the blank as promptly as possible, for practically nothing can be done until the information called for in part 2 is supplied.

Information under the heading "Employed since return as follows," will be valuable only in cases where the pupil has been home for some time.

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5-192 a

APPLICATION OF

Mrs. Bob Pine

FOR THE ENROLLMENT OF

Mary Martin

IN THE INDIAN SCHOOL AT

Carlisle, Pa

NAME OF AGENCY FROM WHICH PUPIL CAME:

Lac du Flambeau

Date of enrollment, *Sept 18*, 191*2*

Term of enrollment, *three* (*3*) years.

NAME OF COLLECTING AGENT:

Position, _____

APPLICATION FOR ENROLLMENT IN A NONRESERVATION SCHOOL.

(For a child enrolled at an Agency.)

For and in consideration of the Government of the United States assuming the care, education, and maintenance in the United States Indian School at _____

_____ Carlisle, Pa.
 of Mary Martin ; female ; date of birth 1895 ;
 (Name of child.) (Sex.)
Chippewa
 (Tribe.)

NAME OF FATHER. (Both Indian and English.)	LIVING OR DEAD.	TRIBE.	BAND.	DEGREE OF INDIAN BLOOD.
<u>Metawamini</u> <u>Dick Martin</u> NAME OF MOTHER.	<u>L</u>	<u>Chippewa</u>	<u>Lac du Flambeau</u>	<u>free</u>
<u>Mrs. Bob Pine</u>	<u>L</u>	<u>"</u>	<u>"</u>	<u>free</u>

I, Mrs. Bob Pine , do hereby voluntarily consent and agree to her
 (Parent, guardian, or next of kin.)
 enrollment in said school for a period of three years, and also obligate myself to abide by
 (Not less than 3.)
 all the rules and regulations for Indian schools.

The said child has been enrolled in the following schools:

NAME OF SCHOOL.	DATE OF ENROLLMENT.	DATE OF DISCHARGE.	CAUSE.	GRADE.
<u>Lac du Flambeau</u>	<u>1900</u>	<u>1912</u>	<u>Transferred Carlisle</u>	
2.				
3.				
4.				

Mrs. Bob Pine

(Parent, guardian, or next of kin.)

P. O. address: Lac du Flambeau

Two witnesses:

W. J. Lovett
Edwin P. Schickel

Wis

GOVERNMENT PHYSICIAN'S CERTIFICATE.

I hereby certify that I have this day carefully examined the above-named child herein proposed for transfer and find him to be in proper physical condition to attend school, and not afflicted with tuberculosis or any disease which would be a menace to the health of other pupils.

This 18th day of Sept, 1912

W. H. Sicker
Physician at Lordsburg, N. M.

RESERVATION BONDED SUPERINTENDENT'S CERTIFICATE.

I hereby certify that the statements made in the foregoing application and certificate, to the best of my knowledge and belief, are true; that the consent of Mrs. B. A. Price
(Parent, guardian, or next of kin.) was voluntary, and I recommend the transfer of the said child. The economic conditions of this pupil's home are (here state facts which will enable the Superintendent of the nonreservation school to give the pupil such instruction and training as may best prepare him to meet these conditions, if he is to return to them):

Father & mother separated, & remained so
thus. The mother's home surroundings are poor,
while the father possesses some property & has good
home.
The girl should be prepared in some manner
to transfer over living

This 18th day of Sept, 1912

W. H. Sicker
Superintendent.

NONRESERVATION SCHOOL PHYSICIAN'S CERTIFICATE.

I hereby certify that on _____, I made a careful examination of the physical condition of _____, the child named in the foregoing application, and found _____ to be _____
(As soon after arrival as possible.)

I therefore recommend that the said child be _____ enrolled in this school.

This _____ day of _____, 191 _____

Nonreservation School Physician.

SPECIAL NOTE.

This form must be executed in duplicate when a child is transferred from a reservation to a nonreservation school. The Superintendent of the nonreservation school shall be furnished with the original of this form for his files, and the duplicate shall be deposited in the office of the superintendent in charge of the reservation. The Reservation Superintendent will then send to the Commissioner of Indian Affairs his certificate as provided by law. All the blanks must be properly filled in every case.

If the information called for on any part of the blank is not known, that fact should be stated. No space should be left unfilled. Whether the parents are living or dead, their names must be given.

The person who signs the blank as consenting to the transfer should indicate his relation to the applicant by marking out the word "parent," "guardian," or "next of kin," leaving unmarked only the title appropriate to the signer. 6-570

INDORSEMENTS.

The laws relating to the transfer of Indian children from reservations and schools are as follows:

That hereafter no Indian child shall be sent from any Indian reservation to a school beyond the State or Territory in which said reservation is situated without the voluntary consent of the father or mother of such child if either of them are living, and if neither of them are living without the voluntary consent of the next of kin of such child. Such consent shall be made before the agent of the reservation, and he shall send to the Commissioner of Indian Affairs his certificate that such consent has been voluntarily given before such child shall be removed from such reservation. And it shall be unlawful for any Indian agent or other employee of the Government to induce, or seek to induce, by withholding rations or by other improper means, the parents or next of kin of any Indian to consent to the removal of any Indian child beyond the limits of any reservation. (28 Stats., p. 906.)

Provided, That hereafter no Indian child shall be taken from any school in any State or Territory to a school in any other State against its will or without the written consent of its parents. (29 Stats., p. 348.)

That no Indian pupil under the age of fourteen years shall be transported at Government expense to any Indian school beyond the limits of the State or Territory in which the parents of such child reside or of the adjoining State or Territory. (35 Stat. L., 781.)

The rules provide that—

A pupil who has been regularly enrolled in a nonreservation school must not be taken to any other nonreservation school without the consent of both Superintendents and the Commissioner of Indian Affairs, and superintendents will be held to strict accountability for such pupils taken to their schools.

An Indian boy or girl 18 years old and over may, without the consent of parents or others, personally sign the application form on its being changed to suit the case; but in all cases where the parents are living they should first be consulted.

This form is to be used only in transfers from reservations or Indian schools to nonreservation schools.

Information regarding pupils to test eligibility and whether in need of
Federal aid.

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Date of report *April 29, 1915*

Name of child *Mary Martin* Age *17 years* Grade *7th A*

Home post office *Lac du Flambeau, Wis. Vilas Co.*

Tribe *Chippewa* Degree of Indian blood *Full*

How many acres of land do you own *not any* Location

What is the annual income from your land *not any*

Do you have any other income *no* How much

Is your father living *yes*

Father's name *Dick Martin*

Home post office *Lac du Flambeau, Wis. Vilas Co.*

Tribe *Chippewa* Degree of Indian blood *Full*

Is he a citizen *no*

How much land does he own *I do not know* Allotment No. *I do not know*

What is its estimated value *I do not know*

What is the annual income from his land *I do not know*

Does he have any other income *I do not know*

If so, how much *I do not know*

Does your father pay taxes on land or personal property *I do not know*

Is your mother living *yes*

Mother's name *Mrs. Robert Pine*

Home post office *Lac du Flambeau, Wis. Vilas Co.*

Tribe *Chippewa* Degree of Indian blood *Full*

Is she a citizen *no*

How much land does your mother own *I do not know* Allotment No. *I do not know*

What is its estimated value *I do not know*

What is the annual income from her land *I do not know.*

Does she have any other income *I do not know*

If so, how much *I do not know*

Does your mother pay taxes on her land or on personal property *I do not know.*

With whom do you make your home *mother*

How many rooms in the house *six*

How many live in the house *five*

How far is your home from nearest public school *$\frac{1}{4}$ of a mile*

Why do you not attend that school *Because it was only for the white children and an Indian School was one half mile for Indians*

How many teachers employed there *I do not know*

How many grades maintained *I do not know*

How many months of school each year *I do not know.*

Did you ever attend a public school *yes*

If so, how long *six months.* Where *Callingswood New Jersey*

How many brothers of school age have you *not any*

How many sisters of school age have you *not any*

Are they in school *no*

Where _____

Remarks and recommendations of superintendent with reference to eligibility and need of Federal aid:

Superintendent.

NOTE.—One of these blanks should be filled out by each pupil at Government boarding schools, preferably with the assistance of the superintendent or some one designated to act as his representative. If the superintendent is of opinion from the information given that the pupil is entitled to enrollment he should so indicate by signing the blank in the proper place and filing in the individual pupil's folder. In the case of pupils concerning whose eligibility or need of Government aid there is some doubt, superintendents should make proper remarks and recommendations in the space indicated and forward the form to the Indian Office for consideration.

4	5d
5	"
5	"
5.00	5-

ROUTING RECORD - CARLISLE INDUSTRIAL SCHOOL

[illegible]

NAME Mary Martin Sex ~~Male~~ Female

Tribe ~~Full~~ Chippewa State Wisconsin Date Sept 21, 1912

Age 17 years Respiration _____ Condition of Eyes Trachoma

Height 5 ft. 3 ins. Ears O.K.

Weight 129 lbs. Mensuration { Insp. 35 1/2
Exp. 32

Temperature 98 Vaccination Yes Throat O.K.

Pulse _____ Vision _____ Cervical glands O.K.

Inspection very well developed Skin O.K.

Palpation normal

Percussion normal

Auscultation normal

Heart normal

(Menstruation) regular

FAMILY HISTORY.

	LIVING.	CONDITION OF HEALTH.	DEAD.	CAUSE OF DEATH.
Father	<u>Yes</u>	<u>good</u>		
Mother	<u>Yes</u>	<u>good</u>		
Brothers	<u>none</u>		<u>none</u>	
Sisters	<u>1</u>	<u>good</u>	<u>2</u>	<u>1 infancy. 1 T.B.</u>

Personal history none.

Present condition Good

H. B. Fralic, M. D.

This form is for the record of the physical condition of pupils of boarding or nonreservation Indian schools. It should be filled in by the school physician at the time of the admission of the pupil.

Physicians in the field should use this form to record the examination of pupils for transfer to nonreservation schools. It should accompany the pupils' transfer blanks.

The reverse side is intended as a card-index case-record for use by all Service physicians.

Age _____ Sex $\begin{cases} \text{Male.} \\ \text{Female.} \end{cases}$ Tribe $\begin{cases} \text{Full} \\ | \end{cases}$ _____ Residence _____
(On _____, 19____)

6-1954

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July 30th, 1913.

Mrs. Bob Pine,

Lac du Flambeau, Wisconsin.

My dear Madam:

I regret to advise that your daughter, Mary Martin, had deserted from her outing home on Sunday of this week. She had been induced to leave with Louise Spott, who ran away at the same time. They were apprehended the next day, and for the reason that Mary was less to blame than the other girl she was taken back to her outing home.

Very truly yours,

HMM.

Superintendent.

Carbon copy to Superintendent Sickels.

Lac du Flambeau. Wis.

Dec. 3rd. 1913.

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Supt. Friedman.
Carlisle, Pa.

Dear Sir:-

I have so consulted
Supt. Sickels, about getting
my daughter Mary Martin
to come home and take care
of me as my health is
going down all the time. I
am now in bed sick.

Therefore I have called on
the Supt. here for assistance
in getting my girl to come
home to take care of me.

Mr Sickels told me that
you might have heard

II

ough and have pity
on me when I am in
such a poor condition.
to let me have my girl to
come home to me,

I fully believe in having
her to be up in advance stage
of education for the reason
I have so consented for
her to go to your school.
but since I have been taken
sick, I do certainly wish
for your sympathy and let
my girl to come home
to me. on account of
my poor health.

III

Twice I would try
and get along without
her the best I know how.

Wishing to hear from
you by return mail.
And thanks.

Very Sincerely Yours
Mrs. Robt. Pine.

Laurel Flumbeau,
Wis.

Nov. 28th, 1913.

Mrs. Bob Pine,

Lac du Flambeau, Wisconsin.

My dear Madam:

Upon receipt of your letter of November the 4th, in which you requested that your daughter, Mary Martin, be given permission to return to your home, the matter was brought to the attention of Superintendent Sickels of the Lac du Flambeau Agency. I have just had a letter from the Superintendent to the effect that there is no immediate necessity for the return home of your daughter, and so your request cannot be granted you at this time.

If it becomes necessary to have Mary at home your letter should be submitted to your Superintendent's office for approval before it is sent on to me.

Very truly yours,

HKM.

Superintendent.

Mrs. Bob E. ...

Carlisle Pa,

Nov 4, 1913.

Dear Sir,

just a very few
words to you again
I have ^{been} away from home
about 4 weeks, and just
got back. The reason
I did not answer
your letters for long
time. And telling you
that I had the Rhinarrug
while I was away.
I feel pretty sick now
supposed you under
stand what I mean

spitting blood
the time now. And
wish I had my dear
daughter home now.
Maybe the reason I
am like that Because
I am alonesome only
me at home now.
and wish she could
come before I get any
worse. This is all I am
telling you I am. And
tell me what you think
when you get the letter
write and tell me.
I miss to tell you

In the first place
I say and thing to
the Mayor, Mrs. Sierke
he won't help me any
if I say I want my
daughter Mary Martin
to come. he will have
not to say. But I want
you to help me if you
can, please do it
for me. This is all
I could say to you
this time.

So good Bye

As I am Mrs Bob
Lac du Flambeau
Wis.

DEPARTMENT OF THE INTERIOR

UNITED STATES INDIAN SERVICE

Lac du Flambeau School & Agency,

Lac du Flambeau, Wis.

Nov. 19th, 1913.

H. Friedman, Esq.,

Indian School,

Carlisle, Pa.

Mr. W. N. Sickels,

Superintendent, Lac du Flambeau School,

Lac du Flambeau, Wis.

My dear Sir:

Mrs. Bob Pine has written me to the effect that she has recently suffered from a severe attack of hemorrhages from the lungs and that she desires to have her daughter, Mary Martin, at home. Although I would prefer to keep Mary here in school until the period for which she was received has terminated, if it is imperative that she assist her mother and you so recommend her release will be effected.

I would thank you for a prompt reply so that the mother can be notified whether she may expect Mary.

Very truly yours,

HKM.

Superintendent.

DEPARTMENT OF THE INTERIOR

UNITED STATES INDIAN SERVICE

Lac du Flambeau School & Agency,
Lac du Flambeau, Wis.
Nov. 25, 1913.

M. Friedman, Supt.,
Indian School,
Carlisle, P. A.

Dear Sir:-

Replying to your letter of November 19th in reference to request of Mrs. Bob Pine that her daughter, Mary Martin, be permitted to return home on the grounds that she is needed to care for the mother, etc., I have to advise that there is no urgent reason for this girl's return, and I recommend that she remain at Carlisle. Should her mother become seriously ill, it is possible I will recommend her return later. We have no definite information, as yet, that the mother has had hemorrhages.

Very respectfully,



Superintendent.

WNS/VEZ

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Sept. 4th, 1913.

Mrs. Bob Fine,

Lac du Flambeau, Wisconsin.

My dear Madam:

This is to acknowledge receipt of your letter of August the 27th, containing the sad news that you have recently lost one of your girls. It is to be regretted that such sorrow has come to you and I extend you my sympathy in your bereavement.

Regarding your daughter, Mary Martin, I take pleasure in stating that she is getting along very nicely at her outing home. She was returned to the home of Mrs. R. V. Potter at Collingswood, New Jersey, after her escapade last summer and is there now.

Hoping that other favorable reports can be submitted to you, I remain,

Very truly yours,

HKM.

Superintendent.

Carlisle Pa.

Aug 27-1913.

Just drop you a few
ords again to you. I am
feeling very bad all the
the time. But I am getting
better now. The reason why
I do feel bad Because
I lost one of my girls
and that is that little Blanche Petter
again ~~And~~ I wish you
would tell my daughter
Mary Martin. She died
in August 23. I can
say much to you. I am
still feel sorry yet.
the sorrow didn't go
away from me yet.

W I tell you
use I did really feel
ed. And wish I could
see my daughter Mary.
Thats all I could tell
you now I would be very
glad if you write back
to me. I want you
to tell her nicely. ~~Don't do~~
Don't scold her if you
do ~~you~~ make her feel bad
And I want you tell her
to behave her self and tell
her not to do any more
thing bad. I don't like
to hear thing like that
about her. I guess
thats all I could tell
you.

Send you all my best
regards. So good Bye,

As I am

Mrs Bod Pine

Lee du Flamme
Wis.

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Febr. 23rd, 1916.

Miss Mary M. C. Martin,

Lac du Flambeau, Wisconsin.

My dear Friend:

I was pleased to receive your letter of the 16th instant and I thank you for it. I have noted with a great deal of satisfaction your assertion that you are making an attempt to put into practical use in your home the good things you learned while at Carlisle and that you are staying with your mother because she is now in need of your services. That is the best you can do and it will always be to your credit that you took good care of your mother when she was unable to do anything for herself.

The year at Carlisle has been a busy one and the time passes very quickly for all of us. The winter has been comparatively mild here, but there has been considerable skating for the students. A part of the holiday yesterday was spent on the skating pond.

Noting that you are planning later to subscribe for the ARROW I am having copies of the three issues for this month mailed to you under a separate cover.

-2- Miss Mary M. C. Martin, Lac du Flambeau, Wis.

Hoping other favorable reports will come to us from you and our other Lac du Flambeau students, I remain, with best wishes,

Very truly yours,

HSM.

Superintendent.

Lac du Flambeau. Wis.
Feb. 16, 1916

O. H. Lipps.
Carlisle Indian School.
Carlisle, Pa.,

Dear sir,

I thought I would let you know that I am getting along nicely with my work at home. I am not attending school nowadays, but I often wish I was back at dear old Carlisle to go to school, again. my mother is helpless and I can not bear to leave her with the household work. I do all I can, using brains to think. I try to show what I learned while I was at Carlisle. just to let other people know that Carlisle can teach and does teach what ever an Indian wants to know.

I suppose there isn't very much snow down there. we have snow

here that is about four feet in some places. We have no skating, as it is very hard to clear a place for a skating-rink on the lakes. I suppose everybody is enjoying themselves on the "pond." I know I did.

There isn't anything of much interest that I can relate. But I will tell you that I am very sorry that I am late to subscribe for an "arrow," but expect to do so, next fall when the "arrow-season" is open. I will close, sending my best regards to friends and classmates, and best of all, to the whole Carlisle Indian Reservation. Wishing it continued good luck, I remain your friend.

Miss Mary M. C. Martin
Lac du Flambeau
Wis.

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REPORT OF Mary Martin pupil of Carlisle Indian
School, who went July 1 1915 to live with R. E. Potter
(Date) (Patron)
of Collingswood,
(Post Office) (County)
N. J., Collingswood Railroad Station
(State)

Conduct vg

Health vg

Ability has done well willing

Cleanliness clean

Economy economical

Situation of Room 3rd

Condition of Room good

Condition of Clothing good

Wages \$5 per mo.

Are careful accounts kept by patron? yes

Are careful accounts kept by pupil? -

Number of days at school

Distance to school

Grade or quality of school

Name and address of teacher

Qualifications of teacher

In what grade was pupil at Carlisle?

In what grade is pupil at present?

Attends what church and Sunday school? yes

Distance to church

Is there a Catholic church in locality?

Who compose patron's family? six

What other help is employed? landlord

Locality of home

Home life and environments

Trade at school

Nature of work gen. assist

Pupil's age 16 Experience

Any general statement or wishes of patron or pupils, together with Agent's estimate of place, people, and pupil:

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May 5th, 1914.

Mr. W. H. Sickels,
Supt., Lac du Flambeau School,
Lac du Flambeau, Wis.

My dear Sir:

I attach hereto a paper that was transmitted to me by Mary Martin, who is enrolled here from your Agency and now located at one of our Outing homes. Mary does not understand the nature of the proceedings referred to and in order that she can be assured that her interests will be protected I would thank you to send me a brief explanation.

Very respectfully,

Encl.

HCM.

Supervisor in Charge.

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DEPARTMENT OF THE INTERIOR
UNITED STATES INDIAN SERVICE

Lac du Flambeau School & Agency,
Lac du Flambeau, Wis.
May 9, 1914.

Mr. O. H. Lipps,
Supervisor in Charge,
Indian School,
Carlisle, Pa.

Dear Mr. Lipps:

Replying to your inquiry of May 5th as to interests of Mary Martin in case referred to in the enclosed printed notice, will say this girl can have no possible interest in this case. This notice must have been intended for some other Mary Martin. You may possibly have some pupil by this name from Minnesota.

very respectfully,

W. M. Dickes

Superintendent.

R. M. Totten

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Mary Martin.

May 14th, 1915.

Mrs. Robert Pine,

Lac du Flambeau, Wisconsin.

My dear Madam:

This is to state that your daughter's period of enrolment at Carlisle has terminated and that arrangements are being completed to have her leave here with the other girls who are going home from Carlisle this year on June the 1st.

Transportation for her passage to Lac du Flambeau will be provided for her use and it is hoped you can arrange to have her met at that point.

Will you let me hear from you after Mary has arrived at your home?

Very truly yours,

HKM.

Superintendent.

(Copy to Supt. White.)